



O PROSPER THOU OUR HANDIWORK

PULTENEY

PROSPER

Vol. I 2026 #132



From Pulteney to Oxford

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Prosper is Pulteney’s official magazine, which is distributed to the wider Pulteney community. It provides an overview of the many activities and events at the School, and celebrates the achievements of present and past Pulteney Grammar School students and members of its community.

We value your input so if you have any articles or suggestions, please contact the editor, Julia Hodge via the contact details provided. Advertising in Prosper is limited to members of the School community and many of those who advertise are generous sponsors of Pulteney.

We would encourage you to support their businesses if the opportunity arises. We generally send one copy to each household to be shared. The current edition can also be viewed online www.pulteney.sa.edu.au.

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Front Cover:
Dux 2025 Mark Xu (2025) is off to study at Oxford.

EDITORIAL ENQUIRIES

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NGADLU KAURNA MIYURNA TAMPINTHI. PARNAKU TAPA PURRUNA KUMA. NGADLU PURRUTYI KUMANGKA PADNITITYA.

Pulteney Grammar School is based on Kaurna land, where the Prosper magazine is written and produced. As a School community, we acknowledge the Kaurna people, their spiritual heritage and living culture and our walk together to reconciliation.

WELCOME TO PROSPER

FROM THE PRINCIPAL

Welcome to the first edition of Prosper for 2026. Within these pages, we celebrate the many achievements and milestones that continue to shape the Pulteney community.

Academic excellence remains a defining pillar of a Pulteney education. In this edition, we proudly recognise the outstanding achievements of the Class of 2025. Special congratulations to our 2025 Dux, Zilu (Mark) Xu, who achieved a perfect ATAR of 99.95, and Proxime Accessit, Guanbo (Jeffery) Wang, who achieved an outstanding ATAR of 99.9. We also acknowledge Mark (front cover), who is the only Australian student to receive an offer to study Medicine at the University of Oxford.

These achievements reflect the hard work and determination of our students, as well as the expertise and dedication of our teaching staff. High-quality teaching remains at the centre of student achievement, and our balanced approach to education equips young people with the knowledge, skills, and confidence to pursue meaningful futures.

We also take this opportunity to acknowledge and farewell several highly valued members of staff whose contributions to the School have left a lasting legacy. We thank Deb Dalwood for her extraordinary 48 years of service to education, including more than three decades in senior leadership and the past four years at Pulteney as Deputy Principal and Interim Principal. Deb’s dedication, wisdom, and commitment to students and families have had a significant impact on our School community, and her contribution will be felt for many years to come.

We also farewell Shelley Stuart, Kylie Savva, and Ruth Barnden, each of whom has made a significant contribution to Pulteney through many years of dedicated service. Their care, professionalism, and commitment to the School have been deeply valued, and they will be greatly missed. We sincerely thank them and wish them well in retirement.

While people and seasons change, what remains constant is our shared purpose: to develop empowered, motivated, and resilient learners. Through our commitment to excellence in teaching and learning, supported by strong partnerships between students, staff and families, Pulteney continues to be a place where every individual is encouraged to achieve their best and prepared for the opportunities and challenges of the future.

Equally important is student wellbeing. Young people thrive when they feel known and supported, and our pastoral care framework ensures every student is nurtured as an individual. In 2026, we welcomed Dr Tessa Opie as Head of Student Wellbeing and Support, further strengthening our commitment to evidence-informed practice and the holistic development of every learner. Alongside our dedicated wellbeing team, this work ensures students continue to develop the resilience, emotional intelligence and sense of belonging that are essential for life beyond school.

A Pulteney education also extends across a wide range of co-curricular and experiential learning opportunities, encouraging students to engage with the world around them. Whether through international experiences such as the Anzac Tour and the Chinese Culture and Language Immersion Tour, or through our Outdoor Education programs, students build independence and perspective through authentic, real-world learning.

This spirit of connection and determination was also evident in our recent Summer Intercollegiate campaign. In a thrilling finale, Pulteney proudly brought home the Summer

Intercol Cup, with Navy Blue spirit on full display. This achievement reflects the teamwork and strong sense of belonging that underpin our School community.

As we look ahead, an important period of progress and planning is underway at Pulteney. Work has commenced on the School’s next Strategic Plan. Drawing on the insights of our community, the Plan will help guide the School’s future direction and ensure teaching and learning, student wellbeing, resources, and partnerships remain aligned to support the continued success of the School.



Greg Atterton
Principal





HIGH ACHIEVERS

Celebrating the Class of 2025

I take this opportunity to recognise the outstanding achievements of our graduating Class of 2025. The cohort delivered exceptional academic results: six per cent of students placed in the top one per cent nationally, 26 per cent in the top five per cent, and 46 per cent achieved an ATAR of 90 or above. Most notably, 87 per cent of all grades were in the A band, reflecting both excellence at the highest level and strong consistency across the cohort.

At our recent High Achievers Assembly, we celebrated these results and acknowledged the dedication behind them. These outcomes are never achieved in isolation. They reflect strong partnerships between students, staff and families and a shared commitment to personal best.

The post-school pathways of the Class of 2025 highlight the strength of a personalised, future focused education. Pulteney graduates are pursuing diverse fields including Law, Engineering, Medicine, Creative Arts, Business, Media, Science and

Education. There was strong interest in Law and Criminology with 17 students, Engineering with 9 students and Science with 8 students, demonstrating both ambition and breadth.

Importantly, every student who applied to university or TAFE received an offer, with 94.9 per cent securing their first or second preference. This reflects the strength of Pulteney's Futures Program, where staff work closely with each student to identify strengths and support meaningful pathways beyond school. In total, the Class of 2025 achieved 23 SACE Merits across 17 subjects, awarded to 17 students.

These results were recognised at the SACE Board Governor's Commendation and Merit Ceremony at Government House. Special congratulations to Mark Xu, whose achievements are exceptional. Mark completed seven Stage 2 subjects and two University Extension Program courses through the University of Adelaide, achieving an A+ in every subject and High Distinctions in both

university courses.

He was awarded six SACE Merits for Research Project, English, Biology, Chemistry, Physics and Specialist Mathematics, and received the Governor's Commendation Award for Academic Excellence. Mark has received offers to study Medicine from six universities and has accepted a place at Oxford University in the United Kingdom, an outstanding achievement.

We also recognise Jeffery Wang, who received Merits in Chemistry, English Literary Studies and Japanese Continuers, and Charlie Carr, who achieved Merits in Drama and English Literary Studies.

We are incredibly proud of the Class of 2025 and confident they will continue to achieve great things. Their dedication and resilience set a strong example for the Pulteney community.

**Principal,
Greg Atterton**

CONGRATULATIONS TO MARK XU – DUX 2025



What are you up to this year?
This year, I will be studying the Bachelor of Medical Science and Doctor of Medicine at Monash University. I plan to take an intermission in July to travel across Australia, attend a summer school at Tsinghua University, and prepare to begin studying medicine at Oxford University in October. Alongside this, I hope to continue UCAT tutoring and support more students in achieving their goals of becoming future doctors and dentists.

What is your best advice for the 2026 Year 12 cohort?

My best advice is simple: live. Year 12 goes by incredibly quickly, and with only three terms, it passes even faster than you expect. Make the most of it. Go out and enjoy the sun, attend the swimming carnival, get involved in events, and laugh wholeheartedly. These are moments you will not experience again.

If I had to give one practical piece of advice, it would be to uninstall social media, particularly Instagram Reels. They consume far more time than you realise. Instead, invest your time in something meaningful, whether that is study, work or spending time with others.

What is your most unusual or effective study habit?

I found that I could never study effectively at home, as it was too distracting. The temptation of food or games would always outweigh the motivation to study. Instead, I made it a habit to go out each night to a 24-hour

library. Being surrounded by university students who were working hard encouraged me to do the same.

In all honesty, I likely spent more time at the UniSA library than I did at home throughout 2025. While this approach may not suit everyone, it is important to place yourself in an environment where others are focused and motivated.

What are your fondest memories of Pulteney?

I have many fond memories of my time at Pulteney. I remember the Year 8 camp, where Bailey Penno accidentally tipped our kayak into the Coorong. My sunscreen washed off, and I ended up severely sunburnt. At the time it felt terrible, but now it is something I look back on and laugh about.

I also remember our undefeated Year 8 basketball team, where every game was hard fought, but we always found a way to win. Another standout moment was when Will Evans and I bought a whole

rotisserie chicken from IGA and ate it at recess, which was certainly memorable. These moments reflect a time when everything felt simple, and we could enjoy life without worrying too much about the future.

What do you think makes Pulteney a great school?

The people at Pulteney are what make it such a great school. There are so many staff who genuinely care about their students, creating an environment where you feel supported and comfortable seeking help.

The teachers not only care, but they also go above and beyond to ensure students understand their work. I am especially grateful to my Year 12 teachers for the time they spent reviewing and refining my work. In particular, Ms Kennedy consistently provided thorough revision and maintained a clear structure throughout the year, which greatly

improved my time management and gave me someone reliable to depend on.

What are your dreams and aspirations for the future?

In the future, I hope to complete my undergraduate studies at Oxford University and continue pursuing opportunities in medicine. I am particularly interested in undertaking a PhD at Harvard Medical School, taking advantage of its connections with Oxford, and gaining experience studying in the United States.

After working for a few years, I would like to establish my own clinic or health practice, where I can lead and shape the direction of the organisation. Ultimately, I hope to travel extensively and experience different parts of the world, rather than remaining in one place for too long.

CONGRATULATIONS, PROXIME ACCESSIT, JEFFERY WANG



What are you up to this year?

This year, I am really looking forward to studying a Bachelor of Science at the University of Melbourne with a Grand Chancellor's Scholarship, while staying at a college. This opportunity is particularly exciting as it will allow me to immerse myself in a new city and academic community, while taking meaningful steps towards my long-term aspiration of contributing to the health sector.

What is your best advice for the 2026 Year 12 cohort?

My best advice for the Class of 2026 is to keep asking questions and to stay curious. I believe that in Year 12, understanding the fundamental logic behind concepts is key to achieving genuine understanding and success. Rather than focusing only on surface-level ideas, I encourage students to continually question what they are learning and to explore the "why" more deeply.

What is your most unusual or effective study habit?

The most effective study habit I found is

teaching others. This is a form of active recall that is highly effective for long-term memorisation, as it requires the brain to actively retrieve information. Through teaching others, I was able to support their understanding while also strengthening my own retention of key concepts.

What are your fondest memories of Pulteney?

My fondest memories of Pulteney stem from the experiential learning opportunities I was fortunate to undertake, particularly the 2023 ANZAC Commemorative Tour and the 2025 Pulteney Ski Trip. The ANZAC Tour was a powerful and surreal experience, offering a meaningful connection to the school's history, deepened through independent research into a Pulteney Old Scholar who lost their life in service. In contrast, the Ski Trip challenged me beyond my comfort zone and sparked a lasting interest in skiing, which I look forward to continuing in the future.

What do you think makes Pulteney a great school?

Pulteney's strength lies in its close-knit community, built upon the Navy Blue spirit, which fosters genuine connections and lifelong friendships. Friends from other schools have often remarked on the distinctive culture, where everyone seems to know one another and support is readily offered. The Navy Blue values of striving to be purposeful, humble, dedicated and generous individuals are what truly make Pulteney exceptional.

HIGH ACHIEVERS

- Addison Ritossa
- Anastasios Dimas
- Annalise (Missy) Tan
- Charles Grivell
- Charlie Carr
- Charlotte Alsop
- Charlotte Jarmer
- Chloe Krotiris
- Darius Tippet
- Diesel Kereru
- Ethan Davis
- Eva Cecere-Palazzo
- Evalyn Gryst
- Frederick Hawkes
- Giselle Moore
- Guanbo (Jeffery) Wang
- Jarrold Webb
- Joshua Song
- Joshua Zhang
- Lilah Dunn
- Lincoln Davey
- Lucas La Spina
- Luke Ashman
- Minghan (Parker) Zou
- Nikita Amos
- Poppy Smith
- Riley Kelsh
- Samara Zhang
- Samuel Robinson
- Samuel Williams
- Sebastian Booth
- Sophie Haarsma
- Tobias Duplock
- Will Evans
- Yiting (Bella) Shi
- Zara Pagnozzi
- Zella Monaghan
- Zhongjuan (Juan) Liang
- Zilu (Mark) Xu

What are your dreams and aspirations for the future?

My aspiration is to pursue a career as a speech pathologist, a profession grounded in the belief that communication is fundamental to human connection. I strongly believe that every individual deserves a voice and the opportunity to participate meaningfully in social relationships and community life.

However, for many people, communication disorders present significant barriers to self-expression, limiting their ability to share opinions, advocate for themselves and engage fully with the world around them. Through a career in speech pathology, I hope to empower individuals to overcome these challenges, restoring not only their ability to communicate but also their confidence and sense of belonging. In doing so, I aim to contribute to a more inclusive society.



INTRODUCING 2026 SCHOOL CAPTAINS

Front row L-R: Zac Savage, Scarlett Lamb, Emma Totman, Patrick Longden, Nomiki Thomas, Henry Tran, Elli Stathopoulos, Greg Atterton.
Back row L-R: Isadora Tribe, Hugh Rogers, Samuel Stojsavljevic, Lachlan Kaesler, Matilda Schubert, Imogen Thompson



NOMIKI THOMAS, SCHOOL CAPTAIN

From the moment I joined Pulteney in Year 8, I was welcomed with a sense of belonging that has never left. Both the encouragement and support that I have received from staff and students played a pivotal role in my academic journey. Applying to become a Pulteney leader felt like a meaningful way to give back whilst also being a positive role model for younger students.

I believe the most meaningful form of leadership begins with service.

True leadership is about contributing to something greater than yourself and creating lasting, positive change. For me, this means being approachable and willing to step up when others need support. This also means leading by example, rather than words alone. I hope to leave a lasting impact, ensuring every student feels seen and heard. Listening to diverse opinions is vital, because if everyone thought the same way, leadership would lose its purpose.

Through this role, I'm most excited to develop my teamwork and adaptability. Working closely with other students will give me the chance to collaborate and listen to different perspectives. I am also looking forward to learning how to adapt to new challenges as they arise, whether it's organising events or responding to unexpected situations.

Throughout my schooling, I have attended four different schools, but Pulteney was the only one where I felt I could fully explore my interests and make the most of every opportunity. From the classroom to sports and co-curricular activities, I've been able to take on roles and experiences that helped me develop my skills.

The event that I am looking forward to the most would be Intercol against St John's. The event is always exciting and brings the sub schools together and showcases team spirit, determination, and friendly rivalry. I'm also looking forward to seeing the energy and enthusiasm across year levels as students come together to compete, support one another and celebrate our school community.

After completing school, I hope to pursue a career in medicine with the long term aspiration of becoming either an anaesthetist or surgeon. I have a strong appreciation for healthcare and the vital role each member plays in supporting patients. What draws me to medicine is the opportunity to develop a deeper understanding of how the body works, the continuous learning that occurs throughout my career and the opportunity to help people by contributing to their care and recovery.



PATRICK LONGDEN, SCHOOL CAPTAIN

Coming to Pulteney in Year 8, I jumped straight into the musical theatre program. Through this, I was able to connect with many senior students, including Harry Oats and Addison Schwartz, both Pulteney Old Scholars and School Captains. Watching how they treated others and led by example in my early years inspired me and helped shape my understanding of what it truly means to be a Pulteney leader.

In my Year 8 English class, my teacher, Dr Jarvis, encouraged and supported

me to interview Harry Oats so I could gain insight into what it takes to be a great leader and a supportive role model. Since then, throughout my years at Pulteney, I have aimed to build on my ability to maintain strong character and a role-modelling presence, no matter what challenges have come my way.

One of the most beautiful things about Pulteney is its ability to provide a place for everyone. Its size, combined with a wide range of opportunities and events, along with a diverse and welcoming community, makes Pulteney feel like home. One of my favourite experiences has been Gig at the Gov, where lunchtime bands, senior choirs, stage bands and many more groups perform at this incredible sold-out event. It is always such an exciting celebration of talent, community, and school spirit.

After finishing school, I aspire to create a successful business that not only achieves great things but also makes a positive difference in people's lives. I feel that my experiences at Pulteney, along with the values and morals I have developed along the way, have placed me in a strong position for the future ahead.

2026 STUDENT LEADERSHIP TEAM

FORUM OF PREFECTS

Introducing the students leading the way in 2026:

- Lachlan Kaesler
- Scarlett Lamb
- Patrick Longden, School Captain
- Hugh Rogers
- Matilda Schubert
- Samuel Stojsavljevic
- Elli Stathopoulos
- Nomiki Thomas, School Captain
- Imogen Thompson
- Emma Totman, Vice Captain
- Henry Tran, Vice Captain
- Isadora Tribe

HOUSE CAPTAINS

Bleby-Howard

- Tilly Boucher
- Cooper Donald
- Angus Glasson

Cawthorne-Nicholls

- Henry Green
- Eva Grobelski
- Poppy Morris

Kennion-Miller

- Corbin Katz
- Michaela Lazarevic
- Michael Owen

Moore-Sunter

- James Lee
- Maya McGinley
- Patrick Perry



DEB DALWOOD RETIRES

After a Lifetime in Education

It is with gratitude and a deep sense of appreciation that we say goodbye to Deputy Principal Deb Dalwood as she begins her retirement after an extraordinary career spanning 48 years.

Mrs Dalwood's professional journey includes more than 30 years in senior leadership, during which she has had a profoundly positive impact on the lives of students, staff and families. Across every school community she has served, she has helped shape its culture and direction, and she has done so willingly, graciously, and always with a smile.

Mrs Dalwood enjoyed school life and felt a natural pull towards teaching from an early age.

"I loved school, and therefore I felt a profound sense of belonging and passion for teaching," she reflected.

As a young teacher who began her career at Wallaroo Primary School, she soon moved into leadership, taking on her first role as Acting Head of Junior School at Annesley College. She then progressed to Seymour College as Head of Junior School, succeeding one of her own former teachers. From there, she served as Principal at St Andrew's School for a decade before joining Pulteney Grammar School as Deputy Principal and Interim Principal.

Mrs Dalwood's consistent focus on relationships at the heart of schooling has defined her leadership style, and this is no doubt what she will miss most.

"I will miss the students," she reflected, noting that it is the daily rhythm of school life and the sense of community that she will remember most.

"I love talking to the students every day, whether it's the fun activities like doing the make-up for the Junior School musical or the conversations

shared throughout the day in the Nicholls Building. That is truly the most important and rewarding part of a school community, and we are extremely lucky to have such a wonderful one."

Mrs Dalwood's exceptional leadership has contributed greatly to the educational excellence, strong community values and individual care that define Pulteney.

Principal Greg Atterton said, "Deb has consistently championed a future-focused education, one that develops adaptability, creativity, collaboration, ethical understanding, and agency, because she believes these qualities are essential for young people to flourish in an increasingly complex world. Through her leadership and care, Pulteney has thrived as a future-ready and resilient learning environment."

Mrs Dalwood's influence has also extended well beyond individual schools. She has held senior leadership roles within the Independent Primary School Heads of Australia (IPSHA), including Federal President and State Chair, and served on the Australian Primary Principals' Association National Executive Council. Her contribution to education has been recognised through honours including IPSHA State Life Membership, Fellowship of IPSHA, and the John Laing Professional Development Award.

In June 2026 Mrs Dalwood was awarded a Fellowship for ACEL (Australian College of Educational Leaders An ACEL Fellowship [awarded by the Australian Council for Educational Leaders]), one of the highest peer-nominated honours in the Australian education sector.

One of her enduring messages to colleagues and emerging leaders is the importance of self-knowledge and kindness. She shared that strong leadership begins with understanding your own values and purpose, as well as recognising how a little compassion can go a long way.

"Be kind to yourself and be kind to others... everyone's got a backstory, and everyone deserves to be heard," she said.

After a lifetime of living by the boundaries of the school timetable, listening out for the lunchtime bell, and (way too early) morning dog walks, Mrs Dalwood is looking forward to a new routine with more time for family, travel outside of school holidays, and later morning walks.

As she embarks on this new chapter, Mrs Dalwood leaves behind an extraordinary legacy, not only in the schools she has led, but in the many lives she has touched across nearly five decades in education.

IN CONVERSATION WITH

The Pulteney Board



DIANA NEWCOMBE | CHAIR

Role: Leads the Board's governance and strategic direction, supporting the School's long-term sustainability and success.

Professional Background: Chief Executive of the Law Society of South Australia, with extensive executive leadership experience across legal, government and community sectors in Australia and the UK.

Connection to Pulteney: Parent of a current student and a strong advocate for the School's values, community and sense of belonging.



KATHERINE COBB | DEPUTY CHAIR

Role: Deputy Chair and Chair of the Finance, Audit and Risk Committee.

Professional Background: Head of Internal Audit at PwC Australia, specialising in governance, risk management and emerging technologies.

Connection to Pulteney: Parent of two Junior School students and an active member of the School community since their ELC years.



AMANDA GROCOCK

Role: Governor and member of the Governance and Nominations Committee.

Professional Background: MBA-qualified executive with more than 20 years' experience in strategy, governance, operations and stakeholder engagement.

Connection to Pulteney: Passionate about education and the role schools play in developing confident, values-driven young people.



DAVID JEMMETT

Role: Governor and member of the Finance, Audit and Risk Committee.

Professional Background: Experienced board director with a strong background in educational governance, including serving as Chair of Girton Grammar School.

Connection to Pulteney: Committed to independent education and supporting the development of future leaders.



KATE LYTTLE

Role: Governor and member of the Strategic and Capital Works, and Finance and Risk Committees.

Professional Background: Lawyer and governance specialist with expertise in strategy, property, projects and construction.

Connection to Pulteney: Parent of three daughters at the School and deeply invested in its future success.



MARK THOMPSON

Role: My role as Governor on the Pulteney Grammar School Board is to help shape the School's long-term strategic direction and ensure it remains well positioned for future success.

Professional Background: Extensive experience in strategy, commercial leadership, infrastructure and organisational transformation, with expertise in governance, innovation and long-term planning.

Connection to Pulteney: Parent of two sons, one current student and one Old Scholar. Proud to give back to a school that has played an important role in his family's life and support its future success.



IN CONVERSATION WITH
The Pulteney Board



ANDREA MCDOUGALL

Role: Diocesan nominee and member of the Governance and Nominations Committee.

Professional Background: Senior Anglican Diocese leader with experience in governance, strategic planning and community engagement.

Connection to Pulteney: Parent of two Old Scholars with a longstanding connection to the School community.



CHRISTOPHER PRANCE

Role: Governor and Chair of the Governance and Nominations Committee.

Professional Background: Former school principal and education leader with more than 30 years' experience across independent and government education sectors.

Connection to Pulteney: Parent of two Old Scholars and husband of a former staff member.



TIM RIDGWAY

Role: Governor and representative of the Old Scholars Association.

Professional Background: Organisational psychologist with extensive experience in leadership development, strategic planning and board governance.

Connection to Pulteney: Old Scholar, former POSA and football club leader, and parent of two Old Scholars.



LEAH SCHUBERT

Role: Governor and member of the Governance and Nominations Committee.

Professional Background: People and Culture executive with more than 35 years' experience in leadership, workforce strategy and organisational development.

Connection to Pulteney: Longstanding member of the Pulteney community and parent of a Pulteney graduate.



READ THE
FULL Q&A

Above: Greg Atterton (Principal), David Jemmett, Kate Lyttle, Tim Ridgway, Ben Raw (Board Secretary), Leah Schubert, Diana Newcombe, Katherine Cobb, Christopher Prance, Deb Dalwood (Deputy Principal), Amanda Grocock



YARTANGKA DEEPENS CONNECTION TO COUNTRY

What began as a new learning initiative in 2023 has become one of the most treasured parts of life in Pulteney's Early Learning Centre.

Pulteney's Bush Kindy program, Yartangka (meaning "on Country" in Kaurna Language), continues to evolve as children explore the South Parklands each fortnight during Terms 2 and 3.

ELC Educational Leader and Yartangka teacher Jenny Brozel said the program has deepened over the past three years.

"We've started to notice patterns in nature over the years. "The emergence of Rain moths is a wonderful example of nature signalling the change in seasons. Children often notice, with all their senses, the bird life and which birds are present during their visits."

For an inner-city school, Yartangka offers children regular access to natural environments they may not otherwise experience.

Head of Junior School Jason Fay said the program is especially valuable in a digital age.

"Many children don't often get the chance to be in nature, explore, and play with natural materials. The experience allows them to use their bodies to explore and problem-solve."

"It also strengthens their understanding of sustainability. It's just wonderful," he said.

Through storytelling, children are also learning about the Kaurna people, the Traditional Owners of the Adelaide Plains, and their lasting connection to their Country.

Visits from Kaurna educator Trent Hill have further enriched the program, with children learning about native plants and cultural stories linked to the local environment.

Yartangka has also become embedded across the School, with growing participation from staff and programs, including the Year 9 AMPed service program.

Pulteney ELC parent Dragana said her daughter Lily looks forward to Bush Kindy each week.

"She's become really interested in bugs and is constantly picking up millipedes now. She really enjoys it."

Mr Fay said the program is a reminder of the School's unique setting.

"Having the parklands on our doorstep is incredibly special," he said. "It gives children a unique experience to explore both the city and natural worlds, and that continues from ELC through to their final year."



INTRODUCING KIMBERLY MCMAHON, *Head of Early Childhood Education and Care*



This year, Pulteney welcomed Kimberly McMahon as it's new Head of Early Childhood Education and Care. Mrs McMahon brings a deep passion for early childhood education and a strong commitment to building meaningful relationships within our community.

Her education journey began early. Inspired by her mother, who was also a teacher, Mrs McMahon knew from a young age that her path would be focused on nurturing children.

Early in her teaching career, she embraced the opportunity to explore the world with her young family, living and working across Denmark, France, the United States, and, more

recently, Singapore. These experiences broadened her professional expertise across diverse education systems while deepening her understanding of what it means to learn and adapt to different environments.

"Experiencing different curricula and leadership roles across a range of early childhood settings helped me to develop my core beliefs about education, and it strengthened my ability to build strong relationships across cultures and contexts. I feel truly privileged to have had these experiences."

Having learned two foreign languages as an adult, Mrs McMahon brings genuine insight to supporting children and families from diverse backgrounds, particularly those learning English as an additional language.

"We all come from different backgrounds, but we share similar goals to learn, connect, and thrive within a community. Here, children are supported by the Reggio Emilia approach to learn, explore, and establish their sense of belonging," she said.

Since joining Pulteney, Mrs McMahon has been struck by the strong sense of community within the ELC.

"There's a feeling you get as soon as you walk into the learning spaces. "You see children engaged in learning, and staff who genuinely support one another. It feels like a family, and I am thrilled to be part of that family."

At the heart of her philosophy is a commitment to play-based, child-led learning. Noting how play may look simple but it is deeply purposeful.

"Through play, children are developing scientific thinking, mathematical understanding, literacy skills, and social-emotional skills. They're learning how to build relationships and engage with the world around them, and these are the foundations for lifelong learning," she said.

Looking ahead, Mrs McMahon is eager to embrace all aspects of her new role.

"The ELC is the happiest place to come to work," she shared. "I'm excited about being part of the Pulteney community and embracing new initiatives like the Flying Start Program, which will create even more learning opportunities for our children in our exceptional education setting."

Mrs McMahon joins us from Nexus International School in Singapore, where she served as Year Lead for Nursery and Kindergarten. Her international experience includes roles at The British School of Paris (France), Rainard School (Houston, USA), as well as Pedare Christian College and St Andrew's School in Adelaide.

We are delighted to welcome Mrs McMahon to the Pulteney community and to the continued growth and innovation of our Early Childhood Education and Care program under her leadership.

A World of Experience for **PULTENEY'S YOUNGEST LEARNERS**

At Pulteney, the transition to school is thoughtfully designed to ensure every child feels ready for the next step in their learning journey.

Reception Transition Teacher Mrs Jacqueline Lee explains that "Rather than a single event, transition is viewed as a gradual and responsive process that unfolds over time. By the time children begin their first day of school, they understand routines, know familiar faces, and feel ready to engage in their learning."

A key strength of Pulteney's approach is the close collaboration between ELC educators and Junior School teachers. By sharing insights into each child's interests and development, staff create

continuity of care and learning.

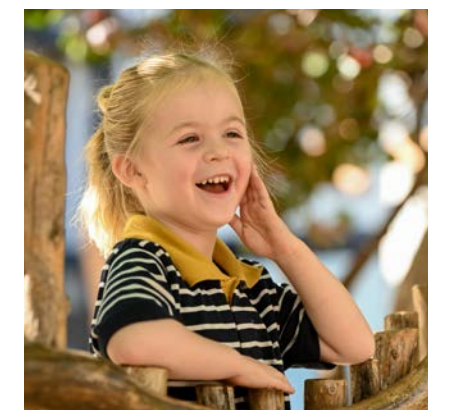
"This ensures that learning does not 'start again' but instead builds on the strong foundations established in the early years," said Mrs Lee.

Kimberly McMahon, Head of Early Childhood Education and Care, explains that the transition process extends beyond academic readiness.

"The program recognises that readiness is also about social and emotional development. Skills such as independence and self-regulation are nurtured, and these skills empower children to navigate new situations with confidence."

Current Reception parent Sarah, whose child experienced the ELC to mid-year Reception transition, reflected positively on the experience.

"Our child's transition was carefully tailored to their needs. The process felt sensitive and seamless, equipping them



with the skills and confidence for a strong start."

Mrs Lee says partnerships with families are integral to the journey.

"We work closely with parents and caregivers to ensure a positive start. It is a big step for everyone, including parents, and we are here to support families into a new phase of busy school life."



Above: Year 4 students with Reverend Paul Harris, Linda Jarmer, Deb Dalwood and Greg Atterton

THE STORY BEHIND OUR NEW PULTENEY BANNER

By Ruby Budimir and Charlie Ladgrove (Year 6 Leaders)

Our school banner is something that now belongs to all of us, and it carries a story that began with our students.

Last year, our then Year 3 students worked alongside Rev Paul and Mrs Dalwood on a creative and meaningful project. They were asked a simple but powerful question: What represents Pulteney?

From there, students began brainstorming ideas, sharing their thoughts, listening to one another, and sketching what they felt best represented our school.

Each conversation and drawing added something important, gradually building a shared picture of who we are as a community.

Those ideas were then carefully brought together to create the banner we see today, with the support of Linda Jarmer, current parent, who generously gave her time and design expertise to help bring the students' ideas to life.

When you look closely, you can see the story of Pulteney woven throughout. The shield and sword represent strength and courage. The Bible and the cross reflect our Anglican identity and faith. The image of Jesus symbolises care, guidance and love.

There are also symbols of people, community, belonging and inclusivity, including recognition of the Kaurua people, the traditional custodians of the land on which we learn and grow.

You will also see 1847, marking our long history, and the bright colours, reflecting the energy, joy and pride we feel as part of this school.

Our values are also represented: the way we treat one another, the way we learn, and the way we live together. The banner is not just artwork; it is a story, a reflection of who we are, and it has been created by students.

At its unveiling, the Year 4 students who contributed to the design were recognised for their role in shaping what has now become part of our School's identity.

Every time we see this banner, it reminds us of our shared story, our values, and the community we continue to build together.

Play, then Eat A SMARTER SCHOOL DAY AT PULTENEY



Sometimes, the smallest changes can make the biggest difference. This year, Pulteney Junior School introduced a simple but thoughtful change to the school day, designed to help students feel calmer, happier and more ready to learn.

At the heart of the change is a simple idea: play, then eat. By moving a longer, unstructured break earlier in the day, students have more time to reset, connect, and recharge before returning to the classroom.

WHY IT WORKS.

- Supports emotional regulation – active play helps children manage energy and emotions
- Smoother transitions – students return to class calmer and more focused

Reduced cognitive overload – improved spacing between lessons

- Better nutrition – children are more settled and more likely to eat well after play
- Stronger engagement – sustained focus and energy across the day

Grounded in research and informed by the Junior School's focus on occupational therapy and innovative "ready to learn" practices, the updated structure responds to children's developmental needs through a balanced, flexible, and caring approach.

Mr Jason Fay, Head of Junior School, explains that it is a simple shift, but one that is making a meaningful difference.

"When young students have more opportunities to move and play in a supervised yet unstructured setting, they return to the classroom more focused and ready to learn, said Mr Fay.

PUPPET MAKING WITH PURPOSE

Year 5 students have brought their imaginations to life, creating extraordinary sock puppets as part of their Design Technologies curriculum.

The project forms part of a broader service-learning initiative. Later this year, Pulteney students travelling to Nepal will take the puppets with them, where they will be used in local schools to support English language learning, storytelling and communication.

To begin, Year 5 families generously donated socks and craft materials, for students to use to design their own unique characters. From there, imagination took over as children explored texture, colour and form to bring their ideas to life.

Kirk drew inspiration from the materials available, using green and dark grey fabrics to create his turtle puppet.

"I decided to make Munchie the Turtle, who also has a baby 'Tunchie', because I saw the turtles outside in the pond. They are grey and black, and that was the fabric I chose to work with," said Kirk.

Claire created a puppet named 'Crazy', a character full of energy.

"I love him because he's got big feather thingies and a backpack. And he's got a crazy tongue that, when you fold it into his mouth, springs back out," she explained.

Zara, who designed 'Ms Lamb', was inspired by soft textures to create a gentle character she felt younger children would connect with.

"I will miss cuddling and holding Lamb and having her here," she said.

Kevin also formed a strong connection with his puppet, 'Droggle'.

"I feel good about where he is going, but I also wish he could stay with me," he shared.

While parting with their creations was not easy, students were united in their understanding of the purpose behind the project.

"I hope they feel a lot of joy like we do when we play with puppets," Zara added.

Kirk agreed, reflecting, "It is sad to say goodbye, but it is for the greater good."

Alongside the puppets, students also created stories and short videos introducing their characters, explaining how to care for them, and demonstrating how they can be used in learning and play.

Ms Carla Moffat, Year 5 Teacher, explained that these additional resources help extend the impact of the project, as the puppets become not just handmade objects, but tools for storytelling, communication, and cross-cultural connection.

"Through designing characters and sharing their stories with a real-world audience, students developed skills in creativity, collaboration and communication. More importantly, they came to understand that design can be an expression of service, compassion and faith in action.

"Seeing them create something with care, and then willingly give it away for the benefit of children in Nepal, has been incredibly meaningful. It's learning with heart, and that's what truly matters."



Year 5 Students Zara, Claire, Kirk and Kevin with the puppet creations



2026 SCHOOL MUSICAL *A Show-Stopping Success*

More than 110 students took to the stage, orchestra pit, backstage and technical areas to bring Pulteney's 2026 School Musical, *How to Succeed in Business Without Really Trying*, to life. The result was a highly polished production that earned standing ovations from audiences and glowing praise from theatre reviewers across Adelaide.

Directed by Jo Casson, the production transformed the Futures Theatre into a vibrant world of 1960s corporate culture, complete with bold set design, colourful costumes and dynamic digital projections. At the heart of the show was a spirit of collaboration, with the close bonds between students evident in every scene.

David Smith, reviewer for the Theatre Association of South Australia, described the production as "another superbly polished and captivating Pulteney musical, with all musical and theatrical elements seamlessly coordinated," adding that "seeing this production was as rewarding and fulfilling as seeing any adult company, anywhere."

The highly satirical musical follows the ambitious J. Pierrepont Finch as he climbs the corporate ladder through

charm, determination, and cunning. Patrick Longden (Year 12) excelled in the demanding lead role, drawing widespread acclaim for his performance. Smith described him as "outstanding in the role" and a true "triple threat" performer whose charisma, vocal ability, and stage presence captivated audiences.

Alongside Patrick, Nektaria Mavragelos (Year 11) charmed audiences as Rosemary, while Henry Green (year 12) as J.B. Biggley, Henry Tran (year 12) as Bud and Polly Schubert (Year 11) as Smitty, together with Keira Wubbolts as Hede LaRue (Year 10) and the wider cast, delivered engaging and entertaining performances. Their enthusiasm on stage created an infectious energy that drew audiences into the story and made the production a joy to watch.

The show was driven by the creative leadership of Ms Casson, Choreographer Rosanna Dobré and Musical Director Jonathon Rice. Ms Dobré's inventive choreography brought energy and personality to every production number, while Mr Rice led an exceptional orchestra that provided a rich and seamless musical backdrop throughout the performance.



As Head of Performing Arts, Mr Rice reflected, the production was "another outstanding example of what can be achieved when students are challenged creatively and supported by a strong team culture."

Principal Greg Atterton praised the production, saying, "I was thoroughly impressed by the exceptional quality of the performance and the remarkable talent demonstrated by our students. Thank you to all staff involved for the many hours of commitment, dedication and hard work that contributed to such a successful production."

MAJOR WIN FOR PULTENEY PERFORMING ARTS

Pulteney's Performing Arts program has once again taken centre stage, winning Best Youth Production at the 2025 Theatre Association of South Australia (TASA) Awards for its production of *Urinetown the Musical*.

This is Pulteney's fourth TASA Award, following *Matilda* (2021), *Jesus Christ Superstar* (2023), and *The Lovely Bones* (2024).

Adding to the excitement, *Urinetown* was also nominated for an Adelaide Critics Circle Award, making Pulteney the first school ever to be recognised by the state's leading theatre critics. The production stood alongside professional theatre companies, which gave credence to the exceptional calibre of Pulteney productions.

Head of Performing Arts, Jonathon Rice, said recognition beyond the school gates is a strong reflection of the hard work and dedication of students and staff, and what can be achieved as a small but mighty performing arts community.

"We are very proud to have won a TASA Award for our 2025 production

of *Urinetown*, and to also be nominated for an Adelaide Critics Circle Award is an outstanding achievement. To be the only school recognised reflects the commitment of our students and staff and the strength of our program."

"Importantly, our performing arts community is inclusive and gives all students the chance to be involved. We are all in it together, and this is what allows us to achieve at this level.

Thank you to our production team and the Pulteney Executive for supporting these opportunities for our students," said Mr Rice.



Above: *Urinetown The Musical* full cast 2025

A NEW ERA FOR PULTENEY SPORT



Pulteney’s new Head of Sport, Jack Garrad, has hit the ground running, bringing a clear vision for the future of sport at the School.

Mr Garrad grew up in country New South Wales, where sport was a way of life, and an influence that continues to shape his philosophy today.

“Sport was how you made friends, stayed busy, and built connections,” he said. “From a young age, it shaped who I am and what I love about school sport.”

NAVY BLUE VICTORY

Pulteney Claims Summer Intercol Shield

It was a week defined by determination, teamwork, and exceptional Navy Blue spirit, as Pulteney delivered a standout performance throughout the Summer Intercol series against St John’s Grammar.

A highlight of the week came from the Boys 1st XI, who secured a victory in the inaugural Summer Intercollegiate Cup.

Mr Jack Garrad, Head of Sport said “Their composed and confident batting laid the platform for success, combining disciplined shot selection with intelligent running between the wickets. It was a great outcome.”

The Girls Cricket team also delivered their strongest performance of the season. Opening the batting with confidence.

“In the field, the team demonstrated great enthusiasm and cohesion, highlighted by Ellouise Dodd’s wicket in her opening over and strong work behind the stumps from Tilly Williams

At the heart of his approach is a strong belief in the power of relationships, alongside a commitment to wellbeing and inclusive participation.

“The friendships you make often last a lifetime. It’s also important to recognise that sport isn’t just about performance. It’s about participation and helping students build positive associations with movement and exercise. My goal is to equip students with lifelong skills.”

Before joining Pulteney, Mr Garrad was Acting Head of Sport at Pymble Ladies’ College, Sydney, one of Australia’s leading independent girls’ colleges. There, he played a key role in expanding opportunities for students, including introducing sports such as rugby and AFL in an all-girls environment.

“Watching participation grow showed what’s possible when students are given opportunities,” he said.

Looking ahead, Mr Garrad said it is Pulteney’s supportive community that stands out most.

“What excites me most about Pulteney is the sense of community. It’s a place where people know each other, support each other, and genuinely care.”

and Tilly Boucher. The match reflected a season of growth, and exciting potential for the future,” said Mr Garrad.

The momentum carried into the final evening of competition, where tennis, volleyball and badminton matches created an electric atmosphere. With the overall score locked at 4—all, the outcome came down to the final moments. In a thrilling finish, Pulteney emerged victorious, claiming the Summer Intercol Shield.

Sports Captain, Tilly Boucher, said the competition was all about “how we

“I’m excited to support both girls’ and boys’ sports, building confidence, participation, and strong programs across the whole school.”

In welcoming him, Mr Atterton highlighted the impact Mr Garrad was already having across the School.

“Our sporting programs continue to go from strength to strength. Events such as the action-packed Athletics Carnivals and the recent Summer Intercol with St John’s Grammar, where Pulteney came together to take home a nail-biting win are already proving to be highlights of the year,” he said.

“It has been wonderful to see so many students embracing new challenges, trying different sports, and developing their skills under the guidance of our dedicated staff. I look forward to seeing this momentum continue,” said Mr Atterton.

Top left: Head of Sport Jack Garrad and Scarlett Leipus (Year 9)

represented ourselves, the teamwork, resilience and Navy Blue spirit that led to our Intercol win."

Principal Greg Atterton reflected on the achievement.

“Our students competed with integrity, supported one another wholeheartedly, and created moments they will remember for years to come. It was wonderful to be a part of it.”

With the Summer Intercol Shield secured, attention now turns to the next chapter. Bring on Winter Intercol. Go the Navy Blues!” said Mr Atterton.



CO-CURRICULAR SPOTLIGHT

Sporting Excellence at Pulteney

Pulteney students continue to excel across a diverse range of sports, demonstrating commitment, resilience, and a pursuit of excellence at school, state and national levels. These achievements reflect not only individual talent, but the strength of the School’s co-curricular program and the culture of support surrounding it.

Athletics

- William Kotru (Year 7) earned selection in the 2026 South Australian State Team for the Australian Little Athletics Championships in Brisbane. At the State Championships, he placed 4th in both the 400m and Shot Put, 5th in the 200m (PB 27.89), and achieved a personal best in the 100m.
- Tilly Williams (Year 9) delivered an exceptional season, winning three gold medals at the South Australian State Championships (400m, 800m, 1500m). At the Australian Athletics Championships, she claimed gold in the U16 800m (and setting a new state record), and silver in the 1500m, with both performances meeting World U20 qualifying standards.
- At the School Sport SA Athletics Championships, Pulteney finished 6th overall in C Division, with a record 48 students competing and many athletes performing above their age groups.
- Kristof Jacob (Year 9) has enjoyed an outstanding year in athletics, competing at the 2026 Australian Athletics Junior Championships in Brisbane. He won silver in the U16 Pole Vault (3.67m), placed 10th in the U18 Pole Vault (3.55m), and finished 8th in the U16 Long Jump (6.21m).

Triathlon

- Alexander Brown (Year 7) represented South Australia at the School Sport Australia Triathlon Championships, competing in six events across four days. Racing in challenging conditions, he demonstrated resilience and adaptability at a national level.

Australian Rules

- Anika Tran (Year 10) was selected in the South Australian U16 Girls AFL team and made her debut in SANFLW league for the Eagles. She is recognised for her consistency, skill and commitment on the national stage.
- Josh Holmes (Year 12) competed at the 2026 Youth National Archery Championships (U18), representing the School with distinction.

Archery

- Henry Williams (Year 9) continues to achieve at the highest level, securing a bronze medal at the Trans-Tasman event and a silver medal at the National Youth Championships. He is currently ranked #2 in Australia in his age group.

Tennis

- Ava Moukachar (Year 9) reached the semi-finals of the Years 7–12 State Championships (Division 1) and has been selected to represent South Australia at the Pizzey Cup. She also claimed a national mixed doubles title at the U14 Clay Court Championships.
- Harry Hockley (Year 12) progressed to the quarter-finals of the State Championships and was part of the Glenelg District team that won the Less Tapp Open.
- Sofia Haddock (Year 7) has achieved outstanding national success, becoming a triple national champion across singles, doubles and mixed doubles, and earning selection in the South Australian Pizzey Cup team.

Swimming

- Sophie Johnson (Year 10) placed 3rd in the 50m and 100m Freestyle and 50m Breaststroke at the State Championships, alongside multiple personal bests.
- Xavier Alksne (Year 8) competed strongly against some of the state’s top swimmers, representing Pulteney with pride.

Surf Life Savings

- Percy Stanley (Year 8) claimed silver in the long-distance run for the third consecutive year—an outstanding achievement in a highly competitive field.

- Sasha Jones (Year 9) secured gold in the U15 Rescue and Resuscitation event, continuing a strong progression in the sport.

Volleyball

Pulteney was proudly represented at the Australian Volleyball Schools Cup, the largest school sporting event in the southern hemisphere.

- Year 12 Boys**
8th in Division 1
- Year 11 Boys:**
Bronze medal
- Year 9 Boys:**
Finished with a winning record after early setbacks
- Year 9 Girls:**
Competed above their age group, showing strong growth

Individual highlights include:

- Scarlett Leipus (Year 9) – State and national representation, and selection in the National Performance Program
- Kingston Gillespie (Year 11) – National Performance Program Youth Squad
- Both Scarlett and Kingston were selected for the Australian National Performance Camp

Hockey

- Harvey Allen (Year 8) represented South Australia in the U14 Indoor Hockey National Championships, competing against the nation’s best.

Rowing

The rowing program continues to build momentum, with strong participation and a positive team culture.

- Xavier Lee (Year 10) – Most Outstanding Sculler
- Christiana Staniszewski (Year 11) & Charlie Williamson (Year 11) – Outstanding Service to Rowing

Pulteney’s co-curricular sport program continues to provide students with opportunities to challenge themselves, pursue excellence and represent their School with pride. These achievements are a testament to the dedication of our students, the expertise of our coaches, and the strength of the Pulteney community.

JUNIOR SCHOOL

Athletics Carnival

The Junior School Athletics Carnival was held across three action-packed days, beginning with the field events.

Based on the rainfall predictions, it looked as though the ovals may have been underwater, but fortunately, the rain never arrived, and we were able to proceed as planned. Since the inception of Junior School record-keeping in 2025, several impressive new field event records have been set. In the 10-year-old age group, **Phu L** set a new Discus record with 17.85m, **Max A** broke both the Long Jump (3.30m) and Shot Put (6.50m) records, and **Zoe P** cleared 1.00m to set a new High Jump record. In the 11-year-old age group, **Jimmy G** threw 13.80m in the Discus, **Chloe P** set a new Shot-Put record with 7.11m, and **Olivia M** cleared 1.10m in the High Jump. The 12-year-old age group also produced outstanding performances, with **Harvey Stanley** throwing 6.35m in the Shot Put, **Millie Vidic** setting records in both the Discus (13.51m) and High Jump (1.15m), and **Ruby Budimir** breaking records in the Long Jump (3.57m) and Shot Put (6.20m).

Tuesday saw the running of the 400m and 800m finals, along with the 100m and 200m heats, setting the stage for an exciting conclusion to the carnival.

Friday was the big day, and the weather was perfect for a fantastic day of athletics. There was plenty of cheering and supportive parents on the sidelines. Congratulations to all Individual Age Champions and to **Bleby-Howard**, who won Hooper Shield as overall Athletics Carnival Champions. Well done **Cawthorne-Nicholls** for winning the Bill Davis Cup in recognition of exceptional House Spirit. A huge thank you to all staff and parents who helped make the carnival such a success.

2026 AGE CHAMPIONS
10 years and under boys:
Max Adams

10 years and under girls:
Klara Walton
Emma Starr

11-year-old boys:
Charlie Firth

11-year-old girls:
Olivia McCallum

12 years and above boys:
Harvey Stanley

12 years and above girls:
Millie Vidic



MIDDLE AND SENIOR SCHOOL

Athletics Carnival

The Pulteney Athletics Carnival, on Thursday 5 March, was an amazing day and a fantastic celebration of our school community. It was wonderful to see all the students giving their best in every event and supporting one another so positively.

A sincere thank you to our Principal, Greg Atterton, Deputy Principal, Deb Dalwood, the Heads of House, all staff who assisted with events and duties on the day, the Sports Department, Parents and Friends BBQ, and our dedicated Ground Staff, whose support and hard work made the day such a special success.

Congratulations to **Moore-Sunter** for taking out the Championship!



1. Hugo Fielke, Athan Stathopoulos, Deb Dalwood, Ben Searle and Siena Horne 2. Mia Li 3. Deb Dalwood and Harvey Stanley 4. Vivian MacDonald

5. KM Year 12s 6. Kira Zhang and Grace Glasson 7. Amelia and Anabel Bedson 8. Digby Modra and Angus Perry 9. Isaac Willson 10. Tien Le, Angus Moyse, Elliott Gamble, Lachlan Kaesler and Harry Hockley 11. Kennion Miller



Basketball US Tour 2026

PULTENEY BASKETBALL GOES BIG IN TEXAS



A group of Pulteney's keen basketballers embarked on a trip of a lifetime late last year, spending two weeks competing in school tournaments across Texas, USA.

"It is all about sport over there," said Ollie (Year 8), one of the youngest players to travel with the group.

"There were so many people in the stands, even for regular tournaments there were cheerleaders, chanting, parents yelling. The atmosphere was full-on. You really felt the pressure, and that made us lift our intensity," explained Ollie.

Basketball Captain Zach Apostolakis (Year 12) said the American style of play is very different from the way we play.

"In Australia, defence is more physical with your body. Over there, it's much more hands-on, and refereeing is different. We had to adjust fast, but by the end of the tour, we had," said Zach.

James Lee (Year 12) said the most striking difference between US and Australian schools is how central sport is to school life.

"It felt like sport is everything over there. Sport isn't just a co-curricular activity, it's the centre of everything they do."

The tour began with an electric introduction to American sport, highlighted by an NBA clash between the Dallas Mavericks and the Miami Heat at the American Airlines Center, followed by a behind-the-scenes visit to AT&T Stadium, home of the Dallas Cowboys.

From there, the focus shifted to competition. The first tournament was held at Brock High School, before both Junior Varsity and Varsity teams took part in a standalone fixture against Westlake Academy. The tour then concluded its competitive schedule with a second tournament at Leon High School.

Mr Chris Clements, Head of Wellbeing Services and PE Teacher, Mr Matt Down, Teacher and Head of Health & Physical Education and coaches Peter Sexton (Old Scholar) and Ash Mitchell accompanied the group. Mr Clements said the tour offered more than the opportunity to develop basketball skills; it was also a powerful experience in personal growth.

"For many students, this was their first time travelling independently and visiting the US. "They learnt a great deal about independence, resilience, and what it means to support one another away from home," said Mr Clements.

One of the most rewarding outcomes of the tour, he noted, was watching students from different year levels come together as a connected group.

"Putting students in a completely unfamiliar environment forces growth. From the first game to the last, their ability to adapt, both to American basketball and to life away from home was very impressive."

For younger students, the opportunity to play alongside older teammates was especially rewarding.

"Being invited on the trip was a real honour," said Ollie. "Playing with senior students at a higher level helped me improve my game, and it's something I'll never forget."

Mr Down noted how these positive connections have continued back at School.

"Those year-level barriers disappear, students come back more confident, more mature, and connected across the School, which is really fantastic to see."

The tour has had a positive effect on the Pulteney basketball program, with increased interest and record numbers attending pre-season training.

"We've got more players involved than ever before. The energy around basketball at school has really grown," said Zach.

Mr Down is hopeful that based on the success of the trip the opportunity will be offered again in the future.

And for those interested in attending next time, be prepared for superstardom.

"We were treated like stars! They were so interested in Australia and asked us endless questions. Being welcomed into their schools was an incredible experience, and it felt special to represent Pulteney," said James.



1. Bears mascot with Chris Clements and Matt Down
2. Pulteney getting ready for the game

BUILDING CULTURAL CONNECTIONS IN CHINA

From historic Beijing to picturesque Shanghai, Pulteney students embraced an unforgettable cultural journey through China, gaining valuable insight into the nation's way of life.

The group set off for two weeks during the Easter break, beginning in Beijing. They visited the Forbidden City and Tiananmen Square.

Fraser Kennedy, Year 12 Chinese Language Ambassador, spoke about the trip at a whole school assembly, noting the value of spending time and connecting with local people.

"At the start of the trip, many of the students were simply observers, taking in the sights, listening and relying on what they already knew. As the trip progressed, that shifted. Experiences like visiting the hutongs and sharing a home-cooked meal with a local family encouraged them to move beyond observation. They began to ask questions, attempt conversations, even when language was a barrier. There were moments of hesitation, but also laughter, persistence and real connection. It showed how language learning becomes meaningful when it is used to build relationships," he said.

A visit to the Great Wall of China proved to be a highlight. Students embraced the experience, capturing countless photos with this world heritage site and testing their bargaining skills at local souvenir stalls. The day concluded with a shared Peking duck dinner.

In Chengdu, students visited a panda conservation centre to learn about wildlife protection and conservation efforts, followed by a cooking experience where they prepared authentic Sichuan cuisine, including Kung Pao Chicken and Mapo Tofu, adding another layer of cultural understanding through food and shared experience.



The group's time in Ji'nan required students to adapt quickly to a local school environment. Over two days, students immersed themselves in school life and were hosted by families who warmly welcomed them into their homes and invited them to experience daily life.

"What stood out was how naturally many students did this, building connections through effort, humour and openness. Students were welcomed by their sister school in Ji'nan, Zhensheng Secondary School, part of the Shandong SDU Fundamental Education Group," explained Fraser.

Year 10 student Tom Zhang said the biggest highlight was visiting the sister school and staying with a host family: "Staying with such a warm family and renewing my connection with a student who had previously visited us in Australia. The hospitality was exceptional, and we shared in-depth conversations and stories, having now both experienced each other's schools."

The impact of the exchange was equally felt by host students. Zelin Gong from Zhensheng Secondary School shared, "My family hosted two Australian students. Though it lasted only three days, it left us with warm memories. We learned respect, understanding and kindness and discovered different ways of living and seeing the world. May this pure friendship transcend distance and endure for years to come."

Fellow student Yixuan Zhu reflected, "I enjoyed all the sharing. We shared food, conversations, ideas, language, culture and happiness, and even moments on the basketball court, where laughter and teamwork brought us closer together."

Tom also noted differences in teaching styles between Australia and China, particularly around technology use in classrooms.

"The most surprising cultural difference is the use of technology at school. In Australia, calculators are encouraged in subjects such as Mathematics and Science. In contrast, China does not permit calculators in tests, which limits students' reliance on them during study."



Pulteney's connection with Shandong University is set to deepen, with a formal Memorandum of Understanding to be signed in Ji'nan next month, strengthening ties and creating further opportunities for students.

Fraser encourages students learning a language at Pulteney to consider future cultural tours.

"For those learning a language and considering a future tour, I would strongly encourage you to take that step. Experiences like this bring learning to life in a way the classroom cannot and stay with you long after the trip ends."



3. Leo and buddy 4. Tom Zhang in classroom at the sister school
5. Raphael Storer and Ilan Storer with hosting buddy, Zelin Gong (Sister School)

PROJECT ABROAD EXPERIENCE JANUARY 2026

Nomiki Thomas

Early this year, I had the opportunity to travel to Cambodia as part of a medical volunteering program with Projects Abroad. This was a once-in-a-lifetime experience that was both eye-opening and unforgettable, and allowed me to complete a Diploma in Volunteering.

When first arriving in Cambodia, I was filled with various emotions about the journey ahead. I was feeling nervous as I did not know anyone else who was going on this trip; however, I was also filled with excitement for the program and the activities I would be doing during my time there. From the first day, my nervousness washed away as I was welcomed with opened arms into the project, surrounded by fifteen other teenagers with the same aspirations as myself. The students came from varying backgrounds including Japan, Singapore, Malaysia and Australia and surprisingly, two other students were from Adelaide. This definitely made the adjustment to a new country much easier.

In the first week of the program, we had the opportunity to explore the capital city, Phnom Penh, whilst also learning about the country's history. A few of the activities we did throughout the week were visiting the S21 genocide museum, learning the traditional language of Khmer, watching a traditional boxing match, learning how to suture and even receiving a water blessing by Monks!

A NEW HOME FOR SENIOR STUDY AND ACADEMIC MENTORING

The new Learning Common has quickly become a valued addition to the Year 12 study environment.

Located in the refurbished ground floor in the Centre for Senior Learning the space has been thoughtfully designed to support a range of learning styles, with open collaborative zones alongside quieter areas for focused study.

Year 12 student Josh is pleased with the extra study room. "It is very peaceful. I think it's a calm and productive addition to our learning environment."



Above: Nomiki Thomas, School Captain in Cambodia with group of medical volunteers.

Midway into the first week, we were divided into groups to make educational posters on health issues for local Cambodian schools. My group focused on how to prevent and identify wound infections, while other groups covered topics such as sun safety and menstrual health and hygiene. Visiting two local Cambodian schools was one of the most heart-warming parts of the trip. The children were so excited to meet us and listened attentively as we presented our posters. After class was done, they taught us traditional Cambodian lunchtime games and gave us small gifts, such as stickers and lollies. In the afternoon, the team, including myself, performed head-to-toe health checkups on the children to assess if they had any lice, cuts or other injuries.

On the weekend, we travelled to another city in Cambodia called Siem Reap, a city known for its beautiful ancient temples. We visited Angkor Wat, the world's largest religious monument, to watch the sunrise at 4:30am. A fun fact about Angkor Wat is that legally no building in the city is allowed to be taller than it. We also visited other temples including Ta Prohm, which is featured in Angelina Jolie's movie 'Tomb Raider'.

The second week focused on volunteering at the public hospital, Khmer Soviet Friendship Hospital, where we shadowed doctors and nurses from a range of departments including oncology, maternity and obstetrics, physiotherapy, traumatology, neurology

and cardiology. For me, I loved getting a firsthand experience on how doctors communicate with patients to reach a diagnosis and also the teamwork that goes on behind the scenes. The traumatology ward stood out to me the most, as we were able to observe patients with a wide range of different injuries mainly caused by Motor Vehicle Accidents (MVA's). It is also important to note that in Cambodia, there is no minimum age requirement to driving a motorcycle.

Throughout this week, I also noticed significant differences between healthcare in Cambodia and Australia. Some patients had beds placed outside hospital rooms, and it was common to see patients holding their own IV bags. Hospital rooms were often extremely crowded, with up to sixteen patients in a single room. These conditions highlighted the differences in resources between the two countries and helped me develop a more complete understanding of the challenges faced by healthcare systems in developing countries.

This trip made me more aware of the differences in access to education and healthcare around the world and prompted me to reflect on experiences I often take for granted. It was an unforgettable two weeks that has further reinforced my love for the medical field and given me the hope of returning to Cambodia in the future.



range of subjects. Importantly, many of the tutors are recent Old Scholars who have returned to share their experiences and advice with current students as they navigate the challenges of Year 12.

Year 12 student Aston said the mentoring program had already made a positive impact among his peers. "I know a couple of my friends who go to it, and they say it's very helpful. The past students have done the work, so they know what you're looking for and how to help," he said.

Zac Savage, Head of Senior School, said creating dedicated spaces that encourage focus and preparation is an important investment in student learning and wellbeing.

"Providing opportunities and physical spaces that are conducive to learning and studying is an important addition to the School," he said. "Any new environment that supports academic growth, preparation for exams, and mentoring ultimately helps students maximise their learning opportunities for the final year at Pulteney."

The initiative reflects Pulteney's ongoing commitment to supporting students academically while also fostering independence, confidence, and positive study habits as they prepare for life beyond school.

YEAR 11 BIOLOGY TURN TO ALGAL BLOOM INVESTIGATORS

Thomas Mildren, Head of Science

On a warm day in March, the Year 11 Biology classes attended Pulteney's annual excursion to Port Noarlunga Reef to snorkel and observe the reef system. The Stage 1 Biology course focuses on aquatic ecosystems, encouraging students to understand the impacts of human activities on coastal systems such as the Port Noarlunga Reef.

Students participated in two one-hour water sessions, where they snorkelled, dived, and reef-walked, observing the diverse organisms of the reef ecosystem. Guided by experienced marine biologists who have extensive knowledge of the local ecosystem, they gained insight into changes over the past 12 months, particularly the impact of an algal bloom linked to agricultural runoff from the Riverland. Instructors

explained how nutrient-rich waters drive algal growth, demonstrating its environmental impact, including reduced oxygen levels, damage to marine habitats, and effects on local beach use.

The group thoroughly enjoyed their time in the water; however, many recognised a noticeable decline in aquatic life at Noarlunga reef. Through discussions and classroom reflection, students can confidently recognise sustainable practices to support aquatic health and community programs to assist in the restoration of the Noarlunga reef system, as well as reef systems around Australia.

The excursion directly supported students' Science as a Human Endeavour assessment, focusing on science interventions to protect and restore aquatic ecosystems and the broader societal benefits of this work. Through firsthand exploration of ocean health and resource management, students developed a deeper understanding of how small-scale agricultural practices can accumulate to create large-scale environmental impacts. These experiences encouraged them to consider multiple perspectives and build a more nuanced understanding of how farming practices

affect both local communities and marine environments.

Blessed with a clear 28-degree day, students thoroughly enjoyed their time in the water (and a well-earned serving of hot chips). The excursion is a staple for Year 11 Biology students, and this year, two of our German exchange students, Hannah and Emilia, joined the class to experience snorkelling in South Australian waters. We look forward to returning to Port Noarlunga in 2027 with next year's Year 11 cohort.



YEAR 9 OUTDOOR AND COMMUNITY LEARNING AT ITS BEST

In Term 2, Pulteney's Year 9 students embraced two significant learning experiences: the Outdoor Learning Camp in the Flinders Ranges and the AMPed (Act with Meaning and Purpose – Education through Service Learning) program. Both experiences challenged students to step outside their comfort zones and gain new perspectives.

As part of the Outdoor Learning program, students travelled to the Flinders Ranges and Wilpena Pound, to some of South Australia's most iconic landscapes.

Throughout the camp, students hiked across Wilpena Pound from Black Gap, abseiled from Rawnsley Bluff, and explored Sacred Canyon with local Adnyamathanha guide Izzy from Wadna Indigenous Tour Group. Students gained insight into the ongoing connection Adnyamathanha People have to the region, deepening their understanding of Country and history.

The recent autumn rains brought the landscape to life, with students encountering an abundance of wildlife, including native birds, insects, and, for some groups, the rare yellow-footed rock wallaby.

A highlight of the camp was the abseiling program, with more students than ever choosing to challenge themselves to complete the descent from Rawnsley Bluff.

Students also participated in a solo night experience, spending an evening independently in their tents beneath the stars near Rawnsley Bluff. Supported by letters written by parents and caregivers, the experience provided valuable time for personal growth.

The Year 9 cohort was split into two groups, and whilst one group was on camp, the other participated in AMPed.

Working alongside organisations including The Salvation Army, Anglicare, Hutt St Centre, WestCare, Resthaven and the City of Adelaide, students gained a greater understanding of the important role community organisations play in supporting vulnerable people across Adelaide.

In the Community Catering stream, students developed practical skills in cooking, budgeting, menu planning, food preparation, and kitchen safety while preparing meals for up to 100 people through the Mary Magdalene Centre Saturday Night Dinner program and the Salvation Army Wednesday Night Dinner service.

Students in the Community Connection stream participated in a range of intergenerational and community-based activities, including visiting aged care residents at Resthaven, working with younger learners in the ELC through reading and Yartangka/Bush Kindy activities, participating in wellbeing sessions, and assembling emergency care packs for people experiencing homelessness.

Program Coordinator Dan Polkinghorne said, "AMPed allows students to step outside their everyday experiences and engage directly with the wider community. Through the program, students develop empathy, practical skills, and a greater understanding of how small actions can make a meaningful difference in the lives of others".



1. Preparing meals in Community Catering
2. Sacred Canyon

A LEADING VOICE IN STUDENT WELLBEING

Head of Student Wellbeing and Support

Dr Tessa Opie strongly believes education is a powerful tool for early intervention and long-term wellbeing.

With a PhD in psychology, Dr Opie has dedicated her career to preventative health and wellbeing, working extensively in health promotion and sexual violence prevention. Her experience spans complex settings, including young people in mainstream schools, young people in custodial settings, those disengaged from mainstream education, and communities affected by social disadvantage. One of her current areas of interest includes challenges linked to social media and the impact of online environments.

Pulteney is delighted to welcome her as Head of Student Wellbeing and Support, where she will help shape a program tailored to individual needs and responsive to today's challenges.

"What excites me most is being able to connect directly with our students, understand their individual needs, and support them in ways that truly make a difference in their lives," she said.

Dr Opie is particularly passionate about equipping students with practical strategies to stay safe and support one another. "Our wellbeing curriculum will be honest, relevant, and proactive. Importantly, our approach does not shy away from some of those more difficult conversations," she explained. "Ultimately, it's about helping young people develop the skills to live well, make informed decisions, and feel confident seeking support when they need it."

Joining at a time when Pulteney is reviewing and strengthening its wellbeing approach, Dr Opie is leading the development of a bespoke, evidence-based curriculum for each cohort. "Every group is different. What's important is that our program reflects the realities of young people's lives today, including the use of social media, online safety, relationships, social pressure, and the current sociopolitical climate. We are putting careful thought into creating something tailored for each cohort," she explained.

Founder of inyourskin® and now Director of Respect Collective, Dr Opie has advised governments and consulted for schools, education departments, the AFL, NRL, and universities. She has published academic research, collaborated with institutions including Monash University and Flinders University to develop tailored programs for diverse young people, and provided expert evidence to South Australia's Royal Commission into Domestic, Family and Sexual Violence.

Reflecting on Pulteney's approach, she noted that, unlike many schools, students here appear to have not just one trusted adult but several. Whether it is someone in the Wellbeing Services Team, their tutor, Head of House, or a subject teacher, students are encouraged to seek support, and do so with confidence. This, combined with a close-knit community where staff and families actively support one another, is a defining strength of the school.

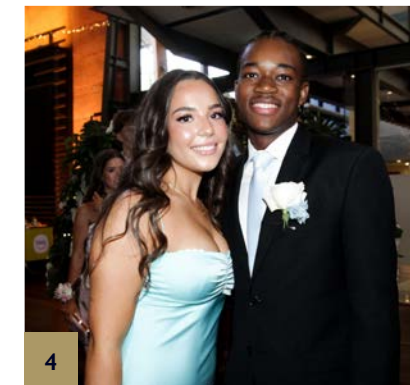
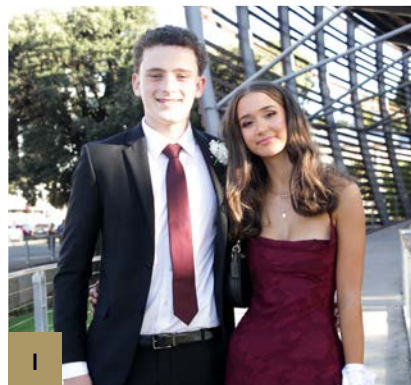
During Term 1, Dr Tessa Opie presented a masterclass for parents, focusing on how school and home can collaborate to support young people's wellbeing. The sessions provided practical strategies and guidance to help families navigate the complexities

of adolescence and online life. Chris Clements, Head of Wellbeing Services and School Psychologist, who co-presented the masterclass, said Dr Opie's guidance as part of our community is highly beneficial to students.

"The digital environment brings extraordinary opportunities for learning and connection, but it also presents complexities that previous generations of parents did not have to navigate," Mr Clements said. "Dr Opie's depth of expertise and experience working across schools throughout Australia is incredibly valuable. Her strong commitment to evidence-based practice, combined with her ability to connect with young people, staff, and families in a highly personable and authentic way, will significantly strengthen our wellbeing approach as a school. Dr Opie brings both credibility and warmth to her work, ensuring that programs are not only grounded in research but also engaging, relevant, and responsive to the real challenges our students face. She will play an integral role in shaping a proactive, preventative wellbeing framework that supports students to navigate an increasingly complex world with confidence and care."



1. Zac Holman and partner 2. Maicher Ren and Mary Butcher 3. Navy Blue Formal 4. Nektaria Mavragelos and Ian Kamanga 5. Philemon Ruede, Georgios Mavragelos, Fraser Kennedy, Eva Parker, Joshua Holmes, Matthew Zhong 6. Annabel Grivell, Alexis Pollard



NAVY BLUE FORMAL 2026



7. External Partner, Grace Glasson Kingston Gillespie, Kira Zhang, partner, Holly Altamura 8. Toby Dodd and Maya McGinley 9. Kiera Foster, Imogen Thompson, Cleo, Phoebe van den Broek, Holly Basheer 10. Asha De Ross, Melissa Jiang, partner, Esther Reuss, Zoe Brennen





GAME CHANGING UPGRADE

Transformation of Pulteney's Hockey and Tennis facilities in Park 20 is complete.

In partnership with the Adelaide Hockey Club and the Masters Tennis Club, Pulteney has proudly contributed to the upgrade of this space in the South Parklands.

At the centre of the redevelopment is a new synthetic surface designed for both hockey and tennis. The Poligras H2O pitch offers a high-performance, water-efficient surface widely used in club and competition play. Additional works, including asphaltting, paving, fencing, and landscaping, have further enhanced the area.

From early groundwork to final grooming, the transformation has been impressive.

For Pulteney students, the benefits are significant. With these facilities just moments from campus, students can train and compete on a professional-grade surface that supports skill development.

“Having access to facilities like this is invaluable. It gives students the chance to train in a high-quality environment and brings a real sense of pride to our sporting community,” said Jack Garrad, Head of Sport.



NP Quartet busking in Rundle Mall 2025

GERMAN EXCHANGE STUDENTS REFLECT ON LIFE AT PULTENEY

Pulteney warmly welcomed German exchange students Hannah and Emilia, whose time in Adelaide offered an opportunity to practise English and immerse themselves in Australian culture.

Having each spent a term immersed in Pulteney life, both students spoke warmly about the strong sense of belonging they quickly developed.

A standout moment for Hannah was the School's Athletics Carnival, where House spirit was on full display.

“The whole vibe and atmosphere was amazing. We don't have Houses at home, so being part of one and feeling supported by everyone, especially the House Captains, made me feel really included, she said.

Emilia agreed, adding that participating made the experience even more memorable.

Beyond whole-school events, both students reflected on the welcoming and supportive nature of the Pulteney community. Emilia noted the practical benefits of wearing a uniform.

“It makes things easier because you don't have to think about what to wear every day, but more importantly, the students and teachers are really nice. They all want you to have a good time.”

This sense of connection stood in contrast to their experiences at home. Both students observed that Australian classrooms feel more relaxed and relational, with teachers taking time to build rapport.

“In Germany, school is more structured and more distant,” Hannah explained.

“Here, teachers talk with you, ask about your life and make you feel comfortable. It's a really nice environment to learn in.”

Adapting to an English-speaking environment came with challenges, particularly in subject-specific areas such as science and mathematics. However, both students felt well prepared and supported.

“At first, you have to switch your brain to thinking in English all the time, but after a couple of weeks it becomes much easier,” said Emilia.



German exchange students Hannah and Emilia

Living in a new country, navigating unfamiliar environments, and forming new friendships encouraged both students to step outside their comfort zones.

The experience has also broadened their aspirations, with both students now more open to studying or working internationally.

Kirsty Hickman-Davis, Head of Languages, emphasised the importance of programs like this.

“Cultural exchange programs play a vital role in education, they give students the opportunity to experience different ways of learning and living, while developing a deeper appreciation for global perspectives.”

“It was a pleasure to host Hannah and Emilia. They embraced every opportunity, contributed thoughtfully to school life and shared valuable insights into their own culture. Their time at Pulteney strengthened their English and importantly it broadened their understanding of the world.”

Pulteney provides exchange opportunities with a partner school in Germany, and homestay experiences in China and Japan.

DISCOVERING THE JOY OF BUSKING

As part of their City Week project late last year, a group of then Year 9 Pulteney students took their musical talents to Rundle Mall for their first-ever busking experience.

The group, made up of Gabriele, Min, Moses and Liam, set out to explore what it takes to share music in a public setting, build an audience, and contribute to the community.

Moses said the idea began organically. “Liam came up with the idea, he noticed that we were all musically talented and said, “Why don't we do some busking?”

The group learned that busking requires both planning and paperwork. “Getting the busking licence is free; you just fill out a form, and it activates a couple of days later. We had to come up with a name and get organised.”

Finding a suitable location was the next challenge.

The most complicated task, however, was powering the equipment. “The hardest part was figuring out how to power the keyboard, but my enterprise teacher lent me a camping battery, which saved us,” said Moses.

Once everything was in place, the NP Quartet, a tongue-in-cheek name referring to “Not Pulteney” (since they busked on weekends in casual clothes) spent 30 minutes performing a mix of

songs, including *Just the Two of Us*, *Viva La Vida*, a piano solo titled *Experience*, and *Fly Me to the Moon* on baritone saxophone.

Despite the rain and limited time slot, they raised \$116.00, which they donated to the Anglicare Christmas Hamper Drive. “We were really pleased with how much we made in such a short time,” said Min.

“Performing on the street feels more intimate because people can stop right in front of you, said Min, who was also delighted that one passer-by who stayed for the group's entire set.

Moses agreed, saying, “Busking felt less formal and more unpredictable. The sound travels differently, and the public reacts in their own way.”

As part of their inquiry, the students explored how young musicians can use social media to grow their audience. They created an Instagram account, @thenpquartet, where they posted rehearsal clips and performances.

The success of their City Week project has inspired the young musicians to continue exploring busking in the city, with the quartet agreeing that there was just one thing left to do: “We just need our own battery, which we'll probably pay for using what we earn from busking.”

Carrie Phillis, Head of Inclusive Education (Middle and Senior School) said City Week is experiential learning at its best.

“Students learn directly from the city; its people, spaces, sounds, and stories. Through a combination of guest speakers, masterclasses, and guided exploration, they experience a rich and layered learning environment. Filmmakers and journalists equip them with practical skills before they venture into the city. The approach allows them to think more critically and explore ideas that truly reflect the spirit of our city.”





THE LONG SERVING STAFF WHO LEAVE A LEGACY

On Thursday 2 April, Pulteney staff gathered to celebrate the retirement of two long serving staff members - Ms Shelley Stuart and Ms Kylie Savva.



SHELLEY STUART

It is not often that one person leaves an imprint so deep it spans generations. After an extraordinary 43 years at Pulteney, Shelley Stuart departs not only as a respected educator but as a cherished colleague, mentor, and friend.

When colleagues were asked to reflect on Shelley's contribution, the response was immediate and heartfelt. As fellow long-time Pulteney teacher Vanessa Couche shared in her farewell speech, "there was so much love, respect and admiration that I could easily stand here for two hours and still not do it justice." This outpouring speaks volumes about Shelley's character and impact.

Mrs Stuart joined a very different Pulteney more than four decades ago. "When I first arrived in 1983, the Junior Prep Department consisted of three all-boys classes, housed in a bluestone cottage on South Terrace, just under the overpass," she recalled. "They were the days when we took the boys outside to play under the sprinklers on a scorching Adelaide afternoon and planned regular, thematically inspired dress-up days to bring learning to life."

Over the years, she both witnessed and contributed to significant change, from the early days of the Junior Prep Department to the introduction of co-education, the establishment of Kurrajong, and the growth of the Early Learning Centre. "Getting to know each child's strengths, challenges and

uniqueness inspired me every day to build relationships, unlock potential and nurture growth," she said. "I will certainly miss the quiet breakthroughs and 'a-ha' moments, along with the laughter and trust that grow over time."

"To be able to work happily and fulfilled in one place for this length of time is, I presume, quite unique."

She attributes this to the people, colleagues, children, families, and leaders, who shaped her journey. Also, experiencing Pulteney as a parent was, she said, "something very special," bringing a deep sense of gratitude, pride, and connection.

Shelley's legacy endures in the confidence of the students she nurtured, the colleagues she inspired, and the culture of care she helped to build.

We thank Shelley Stuart for her extraordinary contribution and wish her every happiness in the years ahead.



KYLIE SAVVA

It was an equally bittersweet farewell to Kylie Savva, after an extraordinary 25 years of service to students, colleagues, and families.

Kylie's journey began in 2001, when she walked through the Gilles Street gates as a new graduate, hoping to secure relief teaching work. "I almost pretty much have never left," she reflected. What followed was a remarkable career, defined by her natural talent and

excellence as an educator.

Joining the School shortly after its transition to co-education, Kylie was part of the early days of Kurrajong and the Early Learning Centre. She taught in the ELC and junior primary before stepping into her long-standing role as a Junior School Physical Education teacher.

In her farewell, Kylie reflected on what mattered most. "What became clear is that, above everything else, it's the individual relationships I've formed with my students," she said. "Watching them grow... really getting to know them, listening, and helping where I can, has been the most important and fulfilling part for me."

That focus on relationships defined her practice. Former colleague Kate White spoke of Kylie's ability to connect with every child. "No child was overlooked. No voice was unheard. Every child felt seen, valued, and important," she said. "She has a remarkable ability to listen, read emotions, and respond with empathy and purpose."

Teaching up to 150 students each week, Kylie was known for remembering not just names, but each child's story, needs and interests. She was a constant presence beyond her lessons, checking in with students and offering quiet support.

Colleagues remember her as generous, thoughtful, and deeply committed to her community, bringing warmth and humour to her work.

Kylie also reflected on her dual role as both staff member and parent, with her children Sofia and Aston educated at Pulteney. "There have been many teachers who made a real difference in their lives, and I'd like to sincerely thank you, you know who you are," she said.

Kylie will be deeply missed, and her impact will continue to be felt for years to come.



RUTH BARNDEN

Can you share your journey to Pulteney and what brought you here 28 years ago?

I joined Pulteney in Term 1, 1998, on a Thursday, no less, as the School Receptionist. Then, the Reception area was in Ray Wing, where the now e-services team are located.

At the time, it was a very different place, an all-boys school with its own unique rhythm and character. What was meant to be a short start quickly evolved. After about 10 weeks, I moved into the Finance team, and then in 2000, I was invited to become Executive Assistant to the Principal. I certainly didn't imagine then that it would turn into a 28-plus year journey, but it's one I've been incredibly fortunate to have.

How has working with different principals over the years helped shape your perspective on the school?

Each Principal brought a different leadership style, perspective and set of priorities. Working so closely with each of them has given me a deep appreciation for the many ways a school can be led successfully. It has taught me a great deal about leadership, resilience and the importance of remaining grounded in shared values, even as approaches and personalities differ.

It has also taught me a lot about myself. How to adapt, how to listen, and how to support in a way that is both consistent and responsive. That perspective has been invaluable and something I will carry with me.

What are some of the biggest changes you've witnessed at Pulteney over the years?

Without question, the transition from an all-boys school to co-education stands out as one of the most significant changes. Around that time, the School was also structured into four sub-schools: Kurrajong, Prep School, Middle School and One Ninety: which marked

an important shift in how the School operated.

At the time, the move to co-education felt like a real step into the unknown, and I remember wondering what that would mean for the School and for all of us. Looking back now, it has been transformative in the best possible way. The diversity, balance and richness it has brought to the community has been extraordinary, and it has helped shape Pulteney into the School we know today.

For many years, after the co-ed had settled in, the Year 12 cohort also attended on a nine-day fortnight, with the tenth day, a Wednesday, set aside as a study day. And the uniform at the time was certainly unique... a reminder that the School has long had a willingness to think differently and embrace forward-thinking approaches.

Alongside this, the growth in enrolments, the development of facilities, and the expansion of programs have all been remarkable to witness. The School has evolved in many ways, while still holding onto its core character and strong sense of community.

It has been a privilege to watch that journey unfold over time and to see how each chapter has contributed to where the School is today.

What are some of your most memorable moments at Pulteney?

There are so many moments. Some big and official, and others much quieter but just as meaningful. It's the everyday moments that stay with me the most; the laughter in the office and the hallway of Allan Wheaton House, and when everyone quietly pulls together to get something across the line.

I've also had the privilege of watching students grow. From those very first, slightly nervous days in the ELC, holding onto a parent's hand and then years later walking out the gates as confident young adults ready to take on the world. And in between, seeing them on stage, on the sports field, at Speech Night or just finding their place. It's incredibly special.

What do you think makes Pulteney such a special place for students and staff alike?

It's the people. There is a genuine sense of care, respect and connection within this community that you feel as soon as you walk through the gates. Students are known as individuals, they're supported, encouraged, and given the space to grow into themselves. Staff go above and beyond, often quietly, to make sure that happens, and there's a real sense of pride in being part of the School.

There's also something very special about the relationships here. Over time, colleagues become friends, and those connections create a culture where people look out for one another, celebrate the successes, and support each other through the more challenging times.

The School has a strong sense of tradition, and you can feel its history and the values that have shaped it, but at the same time it never stands still. There's a willingness to evolve, to try new things, and to keep moving forward while still holding onto what matters most.

It's that balance - between tradition and progress, and the strength of the people within it, that makes Pulteney such a special place to be.

What are you looking forward to in retirement?

I'm really looking forward to spending more time with my family, especially my three grandchildren, and enjoying a slower pace of life. After so many years of early starts and full days, the idea of having a little more flexibility is very appealing. I'm sure I'll keep busy, but on my own terms! All of my close friends have now retired, and they have a list of things that we will be able to do together.

What will you miss?

I'll miss the early morning routine, those crisp Autumn mornings, walking through the quad with the lights still on, the grass freshly cut, and that perfect moment of calm before the day begins.

I'll even miss racing up to the office... only to realise my FOB has run out of charge, so back down the stairs I go, pretending it was all part of the morning fitness plan.

It's the everyday moments, the routines, the laughter, and the people, that I will miss the most.

Do you have a final farewell message for the Pulteney community?

I leave with a very full heart and a deep sense of gratitude. Pulteney has been far more than just a workplace; it's been a significant part of my life, and I feel incredibly fortunate to have been part of its journey. I am immensely proud of the School it has become and of the people who make it such a special place.

I want to sincerely thank everyone I've worked alongside over the years for your support, friendship, and all the shared moments, both the calm and the slightly less calm ones!

I wish the School every continued success into the future—it truly is a remarkable place.

FOUNDERS' DAY CELEBRATES LEGACY

Founded in 1847, Pulteney Grammar School has been shaped by generations of students, staff, families and Old Scholars whose contributions continue to define the School today.

At this year's Founders' Day Assembly on 29 May, Pulteney proudly introduced the inaugural Navy Blue Orator, a new tradition that celebrates leadership, service and the lifelong impact of a Pulteney education.

The first Navy Blue Orator was Old Scholar and Royal Australian Navy officer Lucy Sara (Class of 2016), whose journey from School Captain to serving her country embodies the values that have long been at the heart of the Pulteney experience.

Speaking at the Founders' Day assembly, Lucy reflected on the profound influence of community in shaping her life and career. She shared memories of arriving at Pulteney as a nervous Year 8 student and the simple act of kindness from a fellow student that helped her feel she belonged.

"Kindness doesn't have to be grand or dramatic," she said. "Sometimes it is simply showing up for someone when they need it most."

Throughout her address, Lucy encouraged students to embrace opportunities, support one another and have the courage to step beyond their comfort zones. Reflecting on her own experiences pursuing leadership roles and a career in the Navy, she reminded students that growth often comes from taking chances, even when success is not guaranteed.

"Very few dreams can be reached from inside your comfort zone," she said.

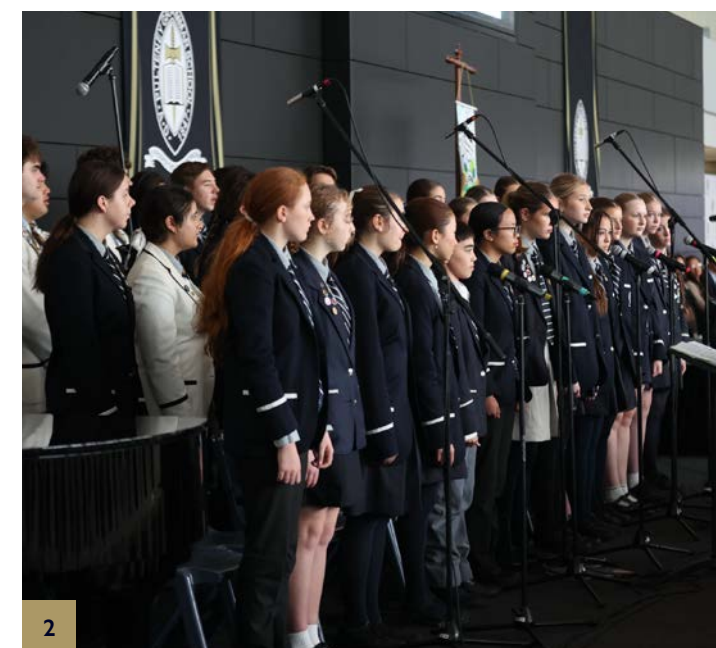
Lucy also spoke about the importance of the people who encourage and support us along the way, sharing examples of teachers and mentors who helped her pursue her ambitions. She credited the strength of the Pulteney community as a key factor in her achievements and encouraged students to both contribute to and lean on their communities when needed.

Concluding her address, Lucy left students with three simple but powerful messages: be kind, serve your community well, and have the courage to pursue opportunities that may seem daunting.

"The version of you that exists ten years from now will be shaped entirely by the chances you chose to take," she said.

The Founders' Day Assembly is an opportunity to reflect on the School's 179 year history.

As Pulteney approaches its 180th year, it continues to celebrate its history with pride.



Top: Old Scholars with Mark Bouchier and Greg Atterton

1. Old Scholars OAM CJSJ Dr Harold Lane ('53) Richard Ray ('66)
2. Pulteney students performing at the Founders' Day Assembly
3. Lucy Sara addressing the crowd



Top: Mark Bouchier, Pulteney Performing Arts students, and Jonathon Rice

Far Left: Alexis Pollard, Scarlett McCall and Isadora Tribe at an Old Scholar gravesite

said. "The acoustics in those spaces were stunning, which made the experience even more special."

Throughout northern France, students explored key sites of the Western Front, including the Sir John Monash Centre and the Villers-Bretonneux region, learning about the experiences of Australian soldiers during the First World War.

One of the most significant moments came when students returned the medal of fallen soldier Arthur Hollow to his gravesite in Belgium. The medal had been entrusted to the School by Old Scholar Colin Wagner, who had safeguarded it for many years.

"When the trip shifted to focus more heavily on Anzac history, the true scale of the Great War really hit all of us," Isadora said. "Returning the medal was incredibly moving. These men were so young, and he gave his life. It felt like a long overdue act of respect."

"The fact that this medal had been kept for so many years and was only now being returned added a layer of poignancy. It was a tangible, deeply human way of acknowledging his sacrifice."

Military Club, St James, visited St Paul's Cathedral and the Churchill War Rooms, and enjoyed a West End performance of Hamilton.

Travelling via the Eurotunnel into France, students continued their journey through Paris before participating in one of the tour's most memorable experiences at the Arc de Triomphe.

Invited to take part in the prestigious La Cérémonie de la Flamme, students marched with the military guard down the Champs-Élysées before performing beneath the Arc de Triomphe.

"We didn't know we would be marching until we arrived," Jonathon said. "The Champs-Élysées was closed, thousands of people were gathered and our students marched alongside the military guard. It's an extraordinarily rare honour."

Student Isadora Tribe described the ceremony as one of the highlights of the tour.

"Even though the occasions were sombre, performing was always meaningful," she

Reflecting on the experience, Isadora said the tour offered opportunities for personal growth.

"One of my favourite parts was the independence," she said. "Waking up in another country and heading out with friends felt like such a privilege. I didn't expect the relationships to become as strong as they did. I came home feeling significantly closer to everyone and formed friendships that will last beyond my time at Pulteney."

"Playing music in a foreign country was incredible. The French and Belgian countryside was beautiful, and performing in those settings felt surreal."

Mr Rice believes the impact of the tour often continues long after students return home.

"Every group responds differently," he said. "Sometimes the significance of what they've experienced doesn't fully sink in until years later. As they get older, they begin to understand more deeply what those sacrifices meant."

For Mr Rice, the enduring value of the tour lies in ensuring remembrance remains alive for future generations.

"We are living remembrance," he said. "The further we move from these events in history, the more important it becomes that young people continue to tell these stories and honour those who came before them."



A LIVING REMEMBRANCE

Pulteney students connect with history on the 2026 Anzac Commemorative Music Tour.

Over the Easter break, including Anzac Day commemorations, a group 23 of Pulteney Performing Arts students and staff embarked on a music and remembrance tour through the United Kingdom, France and Belgium.

Held every three years, the Anzac Commemorative Music Tour offers students a unique opportunity to perform internationally while tracing the footsteps of Old Scholars who served during wartime. Pulteney has lost Old Scholars in conflicts from the second Boer War to Afghanistan.

Through visits to battlefields, memorials and gravesites, students gain an understanding of the sacrifices made by previous generations.

Head of Performing Arts Jonathon Rice describes this connection as "living remembrance".

"We visited 12 Old Scholar gravesites, where students stood before someone who was once their age, who walked the same school grounds and whose life was cut short by war," he said. "Each student researched a fallen Old Scholar and, at their gravesite, shared that person's story with the group. They then placed a cross, recited the Ode and played the Last Post. That connection between past and present is incredibly powerful."

The tour began in London, where students performed at the historic Royal Hospital Chelsea for the Chelsea Pensioners. The performance carried special significance, having been dedicated to a recently deceased pensioner affectionately known as

"Skippy" Teasdale, an Australian veteran of the Korean War who later became a Chelsea Pensioner.

During the concert, students performed the UK and Australian national anthems, prompting many audience members to rise to their feet despite their age and frailty.

"It was incredibly moving," Mr Rice said. "Many of the pensioners instinctively tried to stand for the anthem. There were tears in the room. It was a very special moment."

While in London, students also visited Brookwood Military Cemetery and the Runnymede Air Forces Memorial, paying their respects to Pulteney Old Scholars who served and died during wartime. They also attended an Old Scholars' Dinner in the Navy and



VALE LUCAS DI BIASE (CLASS OF 2023)

It is with deep sadness that we acknowledge the passing of Lucas Di Biase, a member of the Pulteney Old Scholars community, who tragically lost his life in a light plane accident at Goolwa Beach.

Lucas joined Pulteney in Year 8 and graduated in 2023. During his time at the School, he was known for his warm nature, easy-going manner and the genuine friendships he formed with both peers and staff. He approached school life with quiet determination, perseverance and good humour, earning the respect of those around him.

A proud member of Cawthorne-Nicholls, Lucas embraced House life and co-curricular opportunities with enthusiasm. He was an active participant in Athletics, Football and Soccer, and took pride in representing Pulteney in both interschool and inter-House competitions.

Lucas held a strong passion for aviation, which he pursued with dedication alongside his studies. His ambition, resilience, and willingness to challenge himself were defining qualities that shaped both his learning and his character.

Lucas will be remembered as a loyal and kind-hearted young man whose loss will be deeply felt across the Pulteney community.

We extend our sincere condolences to his parents, Louis and Koula, his sister Isabella, and to all his family, friends, and loved ones.



NICHOLAS JOHN HARDY (1975)

Nick was born, with his twin sister Jane, in the small hours of 11 March 1958.

They had an older sister Christine, who was probably shocked by the arrival of twins and later a younger sister Penelope.

As was common in those days, boys and girls went to different schools - Nick to Pulteney Grammar School graduating in 1975. Nick rowed in the 1st Eight Rowing crew having been a member of the 2nd eight in 1974, played 1st 15 Rugby Union and was a School Prefect.

The twins shared everything including their friends from school - John Withers (1975) was a special mate, sharing the twins 10th birthday party in Belair National Park.

In 1976, Nick returned from a year working as a Jackaroo on the Commonwealth Hill cattle station in outback South Australia. He was taller, toughened by outback farming life and besotted with the motorbikes they rode on the massive property, bigger than several European nations.

His parents moved to Tugan, on the Gold Coast, and Nick went too, starting his own adult life. He met the love of his life Leslie, a delightful American backpacker in 1984 and again in 1987 when she returned from the US.

Nick's life journey was set - Leslie, motorbikes, surfing and finally, a long career in the Queensland Fire Service. His family and friends are very proud of Nick's fire fighting career, exemplified by a Certificate of Commendation

Bravery Award, presented to him by then Queensland Premier Beatty, in 2003 after Nick had rescued a baby from a house fire.

In 2023 Nick retired after 39 years of service to the Queensland Fire Department.

His last few years were happy and productive, a house renovation at Palm Beach, surfing, riding motorbikes to the annual Philip Island Moto Grand Prix, travelling to the United States, Mexico and Europe, having earlier visited Africa and Asia. But above all, Nick spent precious time with Leslie, his girls and their partners.

Nick was the world's kindest soul, a loyal friend, nature's gentleman, loved deeply by all who knew him.

Excerpts from a eulogy compiled by Nick's twin sister, Jane.



IAN BOYD (1984)

It is with deep sadness that we acknowledge the passing of Ian Boyd, an author who died on 23 April 2026.

Ian was a writer of imagination and reflection, whose work contributed meaningfully to contemporary Australian children's literature.

As an Old Scholar, he will be remembered with respect by those who knew him during his school years and beyond.

Ian's passing marks the loss of a thoughtful storyteller and valued member of the literary community. He leaves behind a legacy of writing that will continue to be read and appreciated for years to come.

He will be remembered with affection and gratitude.



PRYME FOOTNER (1963)

Pulteney Grammar School has produced many fine characters over the years, but in the writer's view, there have been few truly "larger than life" than Pryme Footner.

Pryme completed his schooling at Pulteney in 1963, a time he remembered with great affection. Academically strong, he embraced all aspects of school life—serving as a prefect, rowing in the winning eight at the Head of the River regatta, and playing full forward in the 1st XVIII football team. The friendships he formed during these years endured throughout his life, strengthened by his ongoing involvement in Old Scholars' activities, particularly the Old Scholars Football Club.

He initially studied Engineering at university, but his studies were interrupted when his birthdate was drawn for national service during the Vietnam War. Choosing to serve rather than defer, he undertook officer training at the Royal Military College, Duntroon, before deployment.

His service in Vietnam demanded resilience, courage and determination. Yet Pryme was never one to dwell on hardship. His natural charisma and leadership shone through, and he formed enduring friendships during this time—bonds that remained important to him throughout his life.

Upon returning to Australia, Pryme began his professional career with Boral in Queensland, where he worked alongside Eric Neale, later Sir Eric Neale. A strong believer in education, Pryme completed an MBA at Stanford

and furthered his learning through advanced management and leadership programs at Harvard and elsewhere.

Pryme's corporate career continued with his appointment to lead SA Brewing's Food and Beverage Division, where he played a key role in the acquisition of Penfolds.

His successes in strategy, manufacturing and marketing led to an invitation to move to New Zealand to head the country's largest manufacturing enterprise, the New Zealand Dairy Group.

As CEO, Pryme played a pivotal role in guiding the industry through one of its most significant periods of transformation and growth. This included the development of some of the world's largest and most highly automated dairy processing facilities, culminating in the formation of Fonterra—New Zealand's largest company and responsible for approximately one-third of global dairy exports, placing it at the centre of the international dairy industry.

He was a strong and respected leader, known for backing people—particularly those seen as underdogs—and for fostering loyalty and mutual respect. He had a rare ability to make people feel both supported and challenged, and those who worked with him remained fiercely loyal. Despite a lifetime marked by significant health challenges, Pryme approached adversity with resilience and humour. A serious accident that fractured his back ultimately led to his retirement from his CEO role, but even then he rarely complained—except, perhaps, when a disappointing golf score could be blamed on lingering aches and pains.

Above all, family was at the heart of Pryme's life. He and Halina raised four children—Jaime, Matthew, Anthony and Jessica—and he took immense pride in each of them. His seven grandchildren brought him particular joy, and he delighted in spoiling them and receiving their affection in return.

This excerpts are taken from a life commentary that was compiled from reflections shared by his son Anthony and his friend Graham Walch (1962).



JOHN KENNETH CORNISH (1960)

The life of John Kenneth Cornish (b. 17/5/1943 – d. 21/7/2025) was celebrated by family and friends at Centennial Park on Thursday 31 July.

John completed his schooling at Pulteney Grammar School in 1960, and he kept a number of close friends from his school days for his entire life. His son Tim also attended Pulteney from 1989 to 1993.

John will be sadly missed by his family and friends.



PULTENEY OLD SCHOLARS RECONNECTING IN LONDON

Despite world events and a much longer flight path than anticipated, the first London Reunion since pre covid went ahead.

A gathering of Old Scholars from across many generations, thirty senior musicians and choristers travelling to France on this year's Pulteney ANZAC Commemorative Tour together with several Pulteney family members, came together at The Naval and Military Club in St James's Square, London on April 16.

Set within one of London's most distinguished private clubs, dining at the Naval and Military Club offered an experience steeped in history, tradition and timeless elegance for those attending. Whilst enjoying a 3 course dinner, guests were surrounded by grand architecture, refined interiors and an atmosphere rich with heritage.

PULTENEY OLD SCHOLARS' DINNER MAY 29

After a very successful event last year and growing number of attendees, the Pulteney Old Scholars Association hosted the annual Old Scholars' Dinner at the Adelaide Pavilion on Founders' Day, one of the most significant days on the Pulteney Grammar School calendar.

MC and POSA Committee Member Harrison Oates, chaired a light hearted "on the couch" featuring recently retired Old Scholar politicians, The Hon. John Gardner and The Hon. Stephen Mullighan. Conversations centred around their careers and time at Pulteney, often interspersed with some cheerful banter.

Attendees represented a broad span of peer years, from the Class of 1964 through to more recent graduates, highlighting the enduring bonds that continue long after school days have passed. The event provided a wonderful opportunity for former students to reconnect with old friends, renew acquaintances and share stories from their time at the school.

Guests enjoyed a delicious two-course dinner in a relaxed and welcoming atmosphere. Throughout the evening, conversation flowed freely as memories were exchanged and friendships rekindled across the decades.

Adding to the sense of nostalgia was a rolling screen display featuring photographs from years gone by.

The Club's storied past and prestigious setting provided a memorable backdrop for what was an amazing evening and as a surprise to guests, the Pulteney musicians and chorister provided entertainment on the evening.

It was great to see Old Scholar Craig Turner together with his wife Helen and four year old son, Arthur in attendance, having travelled all the way from Malta. Sean Conneely travelled from Ireland to catch up with fellow Old Scholars William Pickett, Victoria Long, Mat Doolan and brothers James & Angus Lumsden.

The evening was a wonderful opportunity for current members of the Pulteney community and Old Scholars to share memories of Pulteney days gone by, and strengthen the lifelong



Old Scholars reunite in London

bonds that unite our community across the globe. The 2026 London Reunion was a memorable night of conversation, celebration and Pulteney spirit in the heart of London.

*Once Navy Blue,
Always a Navy Blue!*



Old Scholar Emily Johnson ('14) and Greg Atterton

Pulteney Old Scholars

Reconnect, Reunite & Remember

We truly value the strength of our Old Scholar community and always look forward to catching up with many familiar faces. If you know of a fellow Old Scholar with whom we may have lost contact, suggest they get in touch with us, so we can update their details for future communications.

**Stay part of the Pulteney community
and update your contact details.**

Contact the Community Relations Office on 08 8113 5670
or email comrel@pulteney.sa.edu.au

RECOGNISING EXCELLENCE: OLD SCHOLAR ACHIEVEMENT



Pulteney Grammar School proudly celebrates the outstanding achievements of Old Scholar Prudence Buckland (Class of 2009), whose career continues to go from strength to strength on the global stage.

Dux of School in 2009, Prudence has built an impressive career in the legal

profession and is currently working in the United Kingdom as Counsel for Cleary Gottlieb Steen & Hamilton. Her work focuses on the highly specialised and rapidly evolving area of Technology and Intellectual Property law.

In a significant recent honour, Prudence has been named one of the United Kingdom's Top 25 Female Rising Stars in Law—an exceptional recognition of her expertise, leadership and impact within the profession. Notably, she is the only individual on this prestigious list practising in the field of Technology and IP, highlighting both her unique skillset and the important role she plays in shaping this critical area of law. Furthermore, Prudence was recently shortlisted for a Women in Business Law EMEA award and Rising Star - Intellectual Property, Western Europe.

Prudence's achievements reflect dedication and talent and the global reach of Pulteney Old Scholars. Her success serves as an inspiration to current students and fellow alumni alike, demonstrating what can be accomplished through curiosity, perseverance and a commitment to excellence.

We congratulate Prudence on this remarkable recognition and look forward to following her continued success.

PULTENEY COMMUNITY COMES TOGETHER FOR MOTHER'S DAY

On the morning of May 8, Pulteney P&F Mother's Day Breakfast brought together a fantastic crowd for a memorable celebration.

Attendees heard from Pulteney parent Nabula El Mourid, creator of Supermarket Swap, who spoke about the unexpected journey of building her business into a thriving app and online community.

Special thanks also to former Pulteney parent and journalist Rebecca Whitfield-Baker for facilitating such an insightful discussion.

The event was a wonderful opportunity to come together, connect and celebrate the incredible women in our community.



GRAND FINAL GLORY FOR PULTENEY OLD SCHOLARS CRICKET CLUB

Congratulations to the Pulteney Old Scholars Cricket Club on claiming a memorable Grand Final victory in March, with the Club's spirit and sense of community remaining as strong as ever.

On an overcast day, the team lost the toss against Rostrevor, a moment that ultimately worked in their favour. Rostrevor began with intent, racing to 19 before Remy Colmer made the breakthrough. From there, the contest settled into a steady rhythm, with runs and wickets shared as the opposition reached 4/104.

The momentum shifted dramatically thanks to an extraordinary spell from William "Norm" Bouchier, who tore through the middle order with four wickets in just five balls. Supported by Sebastian Barry, the collapse was swift and decisive, with Rostrevor losing 6/12 in a defining passage of play. Max Boucher added the finishing touch as the opposition was dismissed for 116.

Chasing 117 for victory, Pulteney Old Scholars faced early pressure, ending day one at 2/18. However, composure and resilience defined the response on day two. Morgan Young steadied the innings, guiding the team to 3/47 and rebuilding belief.

Bobby continued to anchor the chase, combining with Nick Stanley to edge closer to the target. His crucial knock of 45 proved instrumental, though a brief wobble at 6/102 threatened to shift the momentum once again. Holding their nerve, Nick Stanley and Boucher ensured there would be no late drama, calmly guiding the team to victory, with Boucher striking the winning runs to finish at 6/120.

It was a true team performance, underpinned by standout contributions across both innings. Bobby's all-round effort was particularly significant, playing a key role with both bat and ball.

The Club continues to succeed under the leadership of Matt van der Sommen and a dedicated committee. For many, the Club is a place where lifelong friendships are formed and lasting memories are created.

As one supporter reflected, some of their best years were spent at the Club, a sentiment echoed by many in the Old Scholar community. With plans already underway to reinvigorate premiership reunions in the coming seasons, the future looks bright.



POSCC - 6/120
W. BOURCHIER - 45
N. STANLEY - 28*

ROSTREVOR - 116
W. BOURCHIER - 4/32
S. BARRY - 3/29

PULTENEY GRAMMAR SCHOOL TURNS 180 YEARS IN 2027

Let's Hear From You

As we continue to celebrate the rich history and spirit of the Pulteney community, we are inviting Old Scholars, past parents and former staff members to help us preserve and share the stories that have shaped our School across the generations.

Do you have a special memory from your time at Pulteney? Perhaps you were among the early years of girls returning to the Pulteney fold, part of a victorious Head of the River crew, or involved in one of our unforgettable musical productions. Maybe you still recall a favourite teacher, a lifelong friendship formed in the schoolyard, or an amusing anecdote that has stayed with you over the years.

We would love to hear your stories – big or small – and see any photographs, uniforms, programs, trophies, publications or memorabilia you may have tucked away at home. Every memory and memento helps paint a richer picture of Pulteney's history and the people who have helped shape our community.

These treasured stories and items may be featured in future publications, displays, archives or community celebrations, helping current and future generations connect with the School's proud heritage.

Whether you attended Pulteney for one year or many, worked alongside generations of students, or supported the School as a parent, your experiences are an important part of our story.

If you have something you would like to share, we would be delighted to hear from you.

Contact the Community Relations office on 08 8113 5670 or email comrel@pulteney.sa.edu.au



SETTING UP CAMP
* Forty-five students of Pulteney Grammar School, Adelaide, arrived at Murray Bridge on Monday for their annual bush camp. Above, several are working on camp.

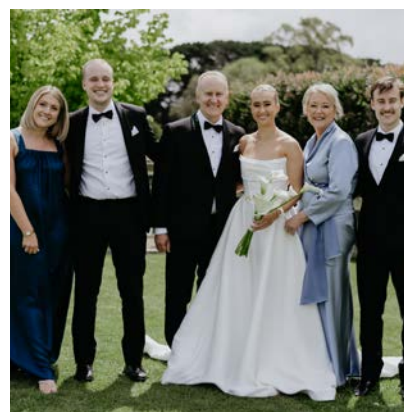


WEDDINGS

Julia Sibly (2014)

married Tom Miller on 8 November 2025 at Tom's family estate in Mount Gambier, celebrating alongside family, friends and their beloved dog, Daisy.

The day was made even more special with a strong Pulteney presence, including bridesmaids Dimity Dutch (2014), Georgia Morris (2014) and Emily Johnson (2014), alongside many Old Scholars and former staff in attendance. Former staff member Cathy Lange also officiated the ceremony, adding a meaningful connection to the Pulteney community that helped shape so many lifelong friendships.



OLD SCHOLARS IN ATTENDANCE

Julia Miller (née Sibly) (2014), Emily Johnson (2014), Georgia Morris (2014), Dimity Dutch (2014), Richard Sibly (1981), James Sibly (2016), Tom Sibly (2017), Bella Martin (2016), James Cartwright (2015), Ben Cartwright (2012), Sophie Perkins (2014), Lucy Pittman (2014), Isabelle Nikoloff (2014), Madeline Kurpita (2014), Ben Martin (2014), Zoe Taylor (2014), Angelica Russo (née Costi) (2014), Soni Lawson (2014)

FORMER STAFF IN ATTENDANCE

Cathy Lange (celebrant)
and Chris Cartwright

SUPPORT THE LONG LUNCH AUCTION

The Pulteney Foundation is excited to be putting together the Silent Auction for the 2026 Long Lunch and would love your support!

If you or a family member can donate a product, service or experience, we would be delighted to receive your donation. For inspiration you are welcome to donate items specific to our 'Buon Appetito' Italian theme.

Popular past contributions have included cosmetic hampers, homewares, vouchers, travel experiences, food & wine hampers, jewellery, tools and sporting memorabilia - every donation, big or small, makes a difference.

Thank you for helping make this a fantastic event – we truly appreciate your support!

Contact Kirsty Stewart **08 8113 5670** or email **kirsty.stewart@pulteney.sa.edu.au** for further information or you are welcome to leave donations at Allan Wheaton House 8.30am – 4.30pm.

Without the generosity for our community, events like this simply would not be possible – thank you for your support.

OLD SCHOLAR REUNION EVENTS

(Please check the Pulteney website closer to the date for venue and time)

- Friday 31 July**
Class of 1996 – 30-year reunion
- Saturday 8 August**
Melbourne Reunion
- Saturday 22 August**
Perth reunion
- Saturday 19 September**
Class of 2016 – 10-year reunion
- Friday 16 October**
Class of 1976 – 50-year reunion
- Sunday 1 November**
Class of 2025 – 1-year reunion



Funds raised this year by the Parents & Friends will go towards additional outdoor bench seating for students throughout the school campus.



DIARY DATES 2026

29 Wednesday JULY MIDDLE AND SENIOR SCHOOL SWIMMING CARNIVAL 	31 Friday JULY GRANDPARENTS' AND SPECIAL FRIENDS' DAY 	18 & 20 Tues & Thurs AUGUST WINTER INTERCOL 18 August hosted by St Johns 20 August hosted by Pulteney 	20 Thursday AUGUST GIG@THEGOV Governor Hindmarsh Hotel 
24-28 Mon - Fri AUGUST BOOK WEEK Robert Henshall Sports Centre 	4 Friday SEPTEMBER P&F FATHERS' DAY BREAKFAST Quadrangle, 6.00pm – 8.00pm 	5 Saturday SEPTEMBER DANCE CONCERT Wyatt Hall 	9-10 Wed - Thu SEPTEMBER YEAR 5/6 SCHOOL MUSICAL DARE TO DREAM 
11 Friday SEPTEMBER PUPIL FREE DAY 	10-12 Thur - Sat SEPTEMBER YEAR 12 DRAMA PRODUCTION Holden Street Theatre 	13 Sunday SEPTEMBER PULTENEY ITALIAN LONG LUNCH Morphettville Function Centre 	23 Friday OCTOBER VALEDICTORY 
28 Wednesday OCTOBER YEAR 7 PARENT INFORMATION EVENING (FOR 2027) Graham Lange Centre 	11 Wednesday NOVEMBER REMEMBRANCE DAY ASSEMBLY Quadrangle 10.30am 	16 Monday NOVEMBER SERVICE OF LESSONS AND CAROLS St. Peter's Cathedral 	19 Thursday NOVEMBER ELC CHRISTMAS CONCERT 
26 Thursday NOVEMBER SPEECH NIGHT Adelaide Convention Centre 	30 Monday NOVEMBER YEAR 6 GRADUATION ASSEMBLY Robert Henshall Sports Centre 	30 Monday NOVEMBER MIDDLE SCHOOL FINAL ASSEMBLY Robert Henshall Sports Centre 	3 Thursday DECEMBER R-4 CHRISTMAS CONCERT 
PRINCIPAL TOURS	Middle and Senior School Tours (Yrs 7 – 12) Wednesday 19 August, 9.00am Tuesday 27 October, 9.00am	ELC & Junior School Tour (ELC, R – Yr 6) Thursday 20 August, 9.00am Wednesday 28 October, 9.00am	



THE LONG LUNCH

▪ A PULTENEY FOUNDATION EVENT ▪

SUNDAY 13TH SEPTEMBER 2026

\$175/HEAD

FOOD & BEVERAGE PACK

THE MORPHETT ROOM
WOLF BLASS FUNCTION CENTRE,
MORPHETTVILLE RACECOURSE
79 Morphett Rd, Morphettville SA 5043

TIME - 12:00PM - 4:00PM

RSVP - 25TH AUGUST 2026

Please note, all attendees must be over 18 years of age.

