



PREPARE FOR MIDDLE SCHOOL

A continuous journey from Reception to Year 12 supports a child's growth as they move through each stage of learning with a strong sense of belonging, familiar routines, and positive relationships.

Structured transition programs support the move from Junior to Middle School, easing the challenges of entering a new part of the campus. Children are guided by student leaders, teachers, and peers who help them feel supported every step of the way.

LONG-TERM SUCCESS

Research shows that a strong Junior School experience builds the foundation for academic and personal success in later years.

By the time your child enters Middle School, they are confident and well prepared in all areas of learning. They are ready to take on new challenges and wear the *Navy Blue* with pride.

DISCOVER PULTENEY'S JUNIOR SCHOOL

Join us for a personalised tour led by our Junior School Leadership Team.

Explore our campus, experience our exceptional learning environments, and see firsthand what makes Pulteney a place where children thrive.



JUNIOR SCHOOL AT PULTENEY

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Pulteney Grammar School

190 South Terrace, Adelaide SA 5000

Phone (08) 8216 5555

Email enrolments@pulteney.sa.edu.au

www.pulteney.sa.edu.au



BELONGING AND *Wellbeing*

At Pulteney, we give every child the best possible start, equipping them with academic tools and the mindset to succeed in learning and life.

We understand that when you drop your child off at school, you're entrusting us with much more than a student. That's why we prioritise making every child feel safe and supported in a close-knit community where they can grow and build lasting friendships.

Through structured play and inquiry-based learning, children thrive academically, socially, and emotionally.

OUR APPROACH FOCUSES ON:

- Core skills in literacy, numeracy, and critical and creative thinking
- Personal growth, including independence, resilience, and relationships
- A strong sense of belonging through routines and meaningful connections with peers and teachers

Small class sizes allow our exceptional teachers to understand and respond to each child's strengths and learning style.

WHAT SETS OUR PROGRAM APART?

- **Zones of Regulation** – A framework to help students identify and manage emotions
- **Sensory Room** – An intentional and research based sensory room with tools to help children reset and refocus
- **Kimochis** – Social tools and stories that make emotional learning playful and accessible
- **Shared Language at Home and School** – Tools and strategies for families to reinforce learning
- **Wellbeing Leadership** – Led by Head of Wellbeing, Matthew King, to ensure a consistent approach
- **Tailored Support** – Access to counselling and small group sessions through our Wellbeing Services team

ACADEMIC FOUNDATIONS

Inspired by the Reggio Emilia philosophy, Pulteney's Junior School encourages children to take ownership of their learning through curiosity and creativity.

We follow the Australian Curriculum and deliver learning across all eight areas:

- English
- Mathematics
- Science
- Humanities
- Technology
- Languages
- The Arts
- Health and Physical Education

Our teachers track each child's progress closely, offering individual support and extending learning where needed.

Beyond the classroom, children explore co-curricular activities such as:

- Sports
- Performing Arts
- Languages
- Special Interest Clubs

Specialist subjects begin early and include:

- Science
- Mandarin (German from Year 5)
- Music, Dance, and Drama
- Visual Arts
- Health and PE
- Digital Technologies

SUPPORTING EMOTIONAL GROWTH AT PULTENEY JUNIOR SCHOOL

Emotional wellbeing is the foundation for meaningful learning. Our wellbeing program builds emotional awareness, resilience, and self-regulation from the earliest years.



Learning IN THE HEART OF ADELAIDE

Pulteney's city-based campus offers learning opportunities that are unique to our school.

Junior School children benefit from:

- Five ovals and green open space via the Pulteney footbridge to Kurungga (Park 20)
- Tennis courts, a hockey pitch, and basketball/netball courts
- An on-campus sports centre

Classrooms and learning areas include

- Flexible spaces with the latest technology
- Outdoor areas for active, resilience-building play
- Stunning play spaces that support collaboration and creativity
- Access to Adelaide's cultural and civic resources

A CONNECTED LEARNING COMMUNITY

Our four sub-schools create developmentally appropriate environments. Children connect across the school through shared learning, events, and performances from Reception through to Year 12.