

PULTENEY

PROSPER

Vol. I 2024 #128



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2024 **P4**

2024 Student
Leadership Team **P6**

Tilly Williams, the world's
fastest girl **P11**

Welcome

to the first edition of *Prosper* for 2024, where we celebrate the many highlights of the year, so far. Please enjoy this edition of *Prosper* and join me in celebrating the adventures and accomplishments of our students, staff, and faculties. Together, we continue to build a community where every member thrives and contributes to our shared success.



From the Interim Principal
Deb Dalwood



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Elliot Inglis, Amelia Kiritsis,
Fallon Katz and Nick Restas.



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Michelle den Dekker
and Ariel Boyce ('23).

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Prosper is Pulteney's official magazine, which is distributed to the wider Pulteney community. It provides an overview of the many activities and events at the School, and celebrates the achievements of present and past Pulteney Grammar School students and members of its community.

We value your input so if you have any articles or suggestions, please contact the editor, Julia Hodge via the contact details provided. Advertising in *Prosper* is limited to members of the School community and many of those who advertise are generous sponsors of Pulteney.

We would encourage you to support their businesses if the opportunity arises. We generally send one copy to each household to be shared. The current edition can also be viewed online www.pulteney.sa.edu.au.

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Front Cover: Tilly Williams (Year 7).



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Ngadlu Kaurna miyurna tampinithi. Parnaku tapa purruna kuma. Ngadlu purrutyi kumangka padnititya.

Pulteney Grammar School is based on Kaurna land, where the *Prosper* magazine is written and produced. As a School community, we acknowledge the Kaurna people, their spiritual heritage and living culture and our walk together to reconciliation.

Preparing for a lifetime of success one book at a time

When preparing for life beyond school, it is easy to focus primarily on test scores and formal senior learning, however, it's important to also lay the foundation early for a lifetime of learning and success.

The concepts of 'self' and 'self-efficiency' feature heavily in our learning principles outlined in the Pulteney Learner Compass, and our everyday practices.

It is essential to a child's self-concept and self-efficacy that learning is purposeful, and that they are supported to have ownership of their education. For our early learners, one way to investigate the concept of 'self' is through storytelling. Many wonderful children's picture books encapsulate ideas of self-belief and determination. At school, we read stories to our younger children that celebrate individuality, spark interest, and explore big ideas. This sets the groundwork for many years of curiosity, exploration, and discovery to come.

One book I especially love to read to junior classes is 'The Wonderful Things You Will Be' by Emily Winfield Martin, as it inspires children to imagine all possibilities as they grow.

As educators, we understand that passions and interests are not fixed, and it can be a lifetime of finding new ones, letting go of old ones, or turning them into lifelong careers. One of the great enjoyments of teaching is when children become enthusiastic about a certain subject and find joy in something new. It is the delight that comes with unlocking new concepts that creates a deeper understanding of the subjects they pursue.

When reading to children, they like to talk about the book, ask questions, and find some kind of connection between the text and themselves, for example, "I have a red balloon at home" or "I would like to visit a different city one day, too." This assists with identity building and connectedness, and it is through this lens, guided by the Pulteney Learner Compass, that we approach education at Pulteney, starting with the first book read on the first day of school.



Deb Dalwood
Interim Principal

Below: Deb Dalwood reading to Year 1 (1Y) in Term 2.



Strategic Initiatives 2024



The strategic intention of Pulteney Grammar School is:

To provide a personalised educational experience defined by authentic relationships This will be achieved through shared systems of teaching and learning that empower students to prosper.

As Pulteney embarks on its strategic direction, a set of strategic initiatives will be published annually to the School community. These initiatives provide the focus for strategic projects throughout the year with periodic updates keeping the School community informed regarding the progress towards the implementation of each initiative.

1

Articulate and promote to our community our bespoke Junior School literacy methodology to enhance personalised learning.

2

Articulate and promote to our community the Pulteney Year 7 – 9 experiences.

3

Articulate and promote to our community the Pulteney Year 10 – 12 experience.

4

Strengthen our ELC's knowledge and understanding of Reggio Emilia, and inquiry while building strong connections with our families and the Junior school.

5

Launch and embed Quality Thinking and Learner Agency programs.

6

Publish a parent-friendly Strategic Plan to develop a shared understanding of our Pulteney vision, values, and priorities.

7

Purposeful design of opportunities to enhance the parental and community partnership.

8

Implement a Pulteney App to consolidate enhanced school communications including Clipboard.

9

Continue to make visible our Pulteney Grammar School Values across the school. Align our sequenced R-12 wellbeing curriculum and personal responsibility policies with these values.

10

Invest in our community, processes and systems to create an efficient, effective and sustainable organisation, respecting our rich history and enhanced by a contemporary mindset.

11

Enact our Masterplan Implementation Plan to draw the school together as one cohesive campus through its signs and way findings.

Interview: 2023 Dux and Proxime Accessit



Philip Tan

2023 Dux

Current Pursuits and Future Plans

I'm focused on electrical engineering and seeking internships to gain practical experience and confirm my career path. This proactive approach will build a solid foundation for my future.

Advice for the Year 12 Cohort

Aim higher than you think necessary and step out of your comfort zone. Pushing boundaries fosters significant personal and academic growth.

Fond Memories of Pulteney

My time at Pulteney is filled with cherished memories. Highlights include participating in the Lego League in Year 6, bonding with Australian culture in Year 7 with Mr Burrows, and a turning point in Year 8 when a low grade motivated me to excel. Accelerating in mathematics and German, supported by teachers like Dr Coop and Frau Chapel, set me up for success. Year 11 was challenging with three Stage 2 subjects, but guidance from Frau Hickman and Dr Coop led to great results. Lastly, Year 12 wasn't as stressful as I had anticipated, despite a heavy load of subjects. The EAL classroom stands out in my memory, with Devon constantly clowning around and filling our phones with his weird and funny videos. The Specialist Mathematics classroom was equally memorable, thanks to Ang's endless questions and Ms Kennedy's fun quizzes.

The Essence of Pulteney

Pulteney's strength lies in its supportive teachers, whose dedication has been key to my development.

Dreams and Aspirations

I aim to transfer to a top 10 university, preferably Imperial College London or Cambridge, or achieve this during my master's. Additionally, I aspire to hold patents and start my own business, turning ideas into reality.

Pulteney provided a solid foundation, and as I continue my journey, I am driven by the lessons learned and the support received. Here's to aiming high, embracing challenges, and making dreams come true.



Dion Patsouris

2023 Proxime Accessit

What are you up to this year?

In 2024, I will be taking a gap year in order to apply for a Bachelor of Medical Studies / Doctor of Medicine degree both within South Australia and furthermore, across the whole country. By delegating a large period of my study to UCAT preparation, I aim to achieve in the 90th percentile this year which would place me in good stead for an offer. I also am looking to return to Pulteney as a co-curricular soccer coach to maintain a strong connection with the School!

What is your best advice for the 2024 Year 12 cohort?

Although it is not conventional advice, I think it is important for Year 12 students to understand that the year is not all a breeze, and that they will encounter hardships in both their social and academic lives, but it is how they persevere and push through the obstacles that will really define their success in 2024. My advice would be to draw motivation from others, wanting to be the best at what you do.

What are your fondest memories of Pulteney?

My fondest memories at Pulteney come from multiple years at the School. In my middle school days, the connections I was able to create with older students through my sister's cohorts and co-curricular soccer allowed me to make some great memories within school life, including House events and Intercols. As I progressed to Year 12, it was the smaller things in school like having a conversation with a distant friend in the Year 12 common room that really stand out to me, as it seems everyone becomes much closer in their last year of school. Pretty much the whole of Year 12 was a blast!

The ability for students to create friendships not only within their cohorts but also across year levels is something quite special which is enabled by smaller year level sizes. Furthermore, the ability for students to forge connections with their teachers in a manner that enables the best learning environment which makes going to class fun is something quite special about Pulteney.

What are your dreams and aspirations for the future?

In the future, I aspire to study at university with the goal of becoming an Oncologist. I also would like to travel the world with my friends and experience what other countries have to offer!

2023

High achievers

Pulteney recognises the academic achievement of students with an ATAR of over 90 inducting them as Scholars of Pulteney Grammar School - an incredible accomplishment.

Mackenzie Barr

Ariel Boyce

Charlie Brennen

Oscar Bridges

Sienna Brownrigg

Xavier Bucciarelli

Olivia Cardillo

Harry Daniels

Madeleine Di Rosa

Finn Evans

Luke Green

Isabella Haarsma

Harry Hawkes

Scarlett Howard

Jaime Johnston

Ross Koutsounis

Maxwell Lehman

Ang Li

Zhuocan (Andy) Li

Alex Lothian

Molly Martin

Jacob McGinley

Ethan Menadue

Emma Neuhaus

James Ower

Dion Patsouris

Zane Phua

Zinuo (Nuo) Shan

Thomas Aidan Smid

Kalan Tait

Yifei (Philip) Tan

Michael Trenwith

Yifei (Jacob) Wang

Abbey Wilkinson

Ella Wood

Morgan Young

1



Pulteney welcomes 2024 Student Leadership Team

Pulteney inducted its 2024 Student Leadership Team at the beginning of the school year. These dedicated student leaders have supported the School and their peers throughout the year so far, with passion and commitment.

We would like to celebrate their leadership and for contributing their time, skills, and enthusiasm to ensure a positive and inclusive school environment.

At Pulteney, we believe that student leadership roles can develop crucial skills like communication, decision-making, problem-solving, and conflict resolution. These skills are transferable to future professions and can have lifelong benefits.



2



3



4



5



6



7



2024 Student Leadership Team

Forum of Prefects

Fallon Katz **Captain**
Nicholas Restas **Captain**

Amelia Kiritsis **Vice-Captain**
Elliot Inglis **Vice-Captain**

Sophie Fonovic
Ellen Heard
Cameron Hughes
Maxwell Boucher
Freddie Liu
Oscar Mitchell
Sarah Ninio
Taylor Schwartz
Emily Soong-Kroeger

House Captains

Bleby-Howard

Sam Creaser
Mackenzie Weaver
Hamish Wilkinson

Cawthorne-Nicholls

Ivy Farmer
Bertie Hunt
Hannah Wadsworth

Kennion-Miller

Liam Luther
Keely Sheidow

Moore-Sunter

Caitlin Dinning
Fletcher Hoffmann
Charlotte Sarson



Above: 8. 2024 senior captains. 9. Middle school house captains. 10. Aldo, Sophie, and Sally Fonovic. 11. Sarah Ninio and family.



Leading by our values

At Pulteney, opportunities for student leadership begin in the early stages of learning and continue throughout the child's educational journey.

Student leadership is a way for children to contribute to the values and character of their school and build authentic relationships with peers, teachers, and others.

During the 2024 student leadership induction, a challenge was posed to Middle School and Senior School leaders to contemplate what it means to be an authentic leader. This challenge emphasised the importance of personal values and the celebration of differences in effective student leadership.

The characteristics of a good school leader *by School Captains*



Nick Restas

What makes a good leader?

A good leader never gives up and puts others before themselves. A good leader is confident at public speaking and is outgoing, with good people skills.

What does it mean to you to be a School Captain?

Being a School Captain means so much to me. Being at the School for 12 years and having a chance to give back to the community is something I'm extremely grateful for. I've always looked up to the School Captains and now being in the role is an amazing opportunity.

What are some of the events you are looking forward to this year?

I enjoy Intercol as it showcases our School's abilities and the Navy-Blue Spirit.

Head of the River was such an amazing event. I also enjoy Head of the River as I used to be a rower and I understand how much the day means to our rowing crews.

What are your passions and interests?

I wish to pursue a double degree in Law and Commerce at Adelaide University.

One of my interests is Footy. I enjoy playing football and watching the AFL. I'm a diehard Port Adelaide fan and have supported the club since I was born.

What makes Pulteney special to you?

The special thing about Pulteney is the community. The relationships that I have built here are something I will cherish forever. I believe that the strong connection between students and teachers is unique to Pulteney that you don't get at larger schools.



Fallon Katz

What makes a good leader?

A good leader is someone who can represent a community bringing the ideas of others together to come up with the most effective solution. To me, being a leader is about being yourself. Leadership comes in all shapes and sizes, and each style brings an element to a team.

What does it mean to you to be a School Captain?

Being School Captain is a privilege, and it makes me so grateful that I can give back to the School. I can learn a lot about myself and working with the other amazing captains. It allows me to create deeper connections with the teachers at the school and develop my leadership skills.

What are some of the events you are looking forward to this year?

I am looking forward to the many music events such as Gig at the Gov.

What makes Pulteney special to you?

Pulteney has granted me endless opportunities which I have utilised to the best of my abilities. Being part of such an inclusive school has allowed me to thrive and learn new things about myself and those around me.



Amelia Kiritsis

What makes a good leader?

A good leader listens to the community, is receptive to feedback, and considers every voice, even the quiet ones.

What does it mean to you to be a School Captain?

Being one of the 2024 Vice Captains is one of the greatest privileges at Pulteney, and I am beyond honoured. I strive to leave a legacy at Pulteney which will inspire future leaders to reach their full potential, and for all students to feel a sense of belonging, empowerment, and confidence.

What are some of the events you are looking forward to this year?

I am delighted to partake in numerous events this year. Among my favourites are the Athletics Carnival and Rungie Cup.

What makes Pulteney special to you?

Having been at Pulteney for 14 years, our tight-knit community holds immense importance to me. The strength of Pulteney's community has supported my personal and academic growth.



Elliot Inglis

What makes a good leader?

I believe a good leader is someone who stands by their morals. Someone who pushes others to be better. Someone who is constantly trying to improve other people whilst improving themselves.

What does it mean to you to be a School Captain?

I'm honoured to serve as the School Vice-Captain for 2024. This role is a dream come true for me, as I've aspired to contribute to the School since starting here. To me, being a captain is a privilege.

What are some of the events you are looking forward to this year?

I look forward to the key events this year such as sports day, formal, swimming carnival, and Collegiate Cup. It will be nice spending time with the year level during these events. And knowing it's the last time will make them more special.

What makes Pulteney special to you?

My experience at Pulteney has been incredibly special, particularly in these later years. The relationships I've made have enriched my time at the School greatly. Whether it's helping with schoolwork or personal support, knowing that there's always someone there to help has made my time here enjoyable.

Pulteney enhances language learning with cultural immersion and MoU in China

Right: Jeannine Nguyen, Year 11 and her buddy participating in class activities during visit at High School Affiliated to Shandong University.

In April, language students and staff travelled to China for a two-week cultural immersion program. During this trip, Pulteney signed a significant Memorandum of Understanding (MoU) with the Shandong Education Group.

The group, consisting of 17 Year 10 and 11 students and four staff members, visited Beijing. They explored the Great Wall of China and Tiananmen Square, enjoyed Peking Duck at the famous Quanjude Restaurant, and conversed with locals.

Kirsty Hickman-Davis, Head of Languages said

“The experience broadened the students’ understanding of Chinese traditions and everyday life. Watching our students interact with Beijing residents and become fascinated by this culturally rich city was especially rewarding.”

From Beijing, the group took a bullet train to Jinan in Shandong Province. They toured Shandong University, renowned for its research on Confucius. During a significant event, Pulteney signed a Memorandum of Understanding (MoU) with Shandong SDU Education Group, which includes several school campuses in the province.

Interim Principal Deb Dalwood exchanged signed copies of the agreement with Shandong SDU Education Group at a signing ceremony.

“At the heart of the MoU is a commitment to academic exchange and cultural understanding. Through this important partnership, we put in place valuable programs, and support each other with cultural and language learning opportunities,” said Deb.



During their time in Jinan, students exchanged educational philosophies and attended classes at Pulteney’s sister school.

Fraser Kennedy (Year 10) said, “I think the most interesting part was the structure of their day: school starts at 7am, participate in classes until 9am, go for a 20-minute run outside, lessons until 1pm, lunch for an hour, in which you could go outside or stay inside to sleep or study, more lessons until 5pm, free study time until school finished at 6pm.”

“There were also so many interesting and amazing things to see and do that we don’t have in Adelaide. The highlight for me was the food, clothes, architecture/designs, and the general experiences available to anyone who wants to try them out,” said Fraser.

The last stop was to Xi’an and Shanghai to experience the contrast between old China and its rapid modernisation.

Hugh Rogers (Year 10) said “Dining at the futuristic Spacelab Restaurant, where meals arrived via robots, and ascending the Shanghai Tower via the fastest elevator in the world are experiences we will never forget. We also spent time in Tongli, an ancient town near Suzhou and a complete contrast to futuristic Shanghai.”

In addition to the agreement with the Shandong SDU Education Group, Pulteney has partnerships with Himeji High School in Japan and Gymnasium zu St Katherine in Germany. The agreements aim to enhance Pulteney’s language learning programs and deepen students’ appreciation for different cultures.

Below: The Group at Qianmen Business Precinct in Beijing.



Meet Tilly Williams, the world's fastest girl

Right: Tilly Williams at Kurangga (Park 20).

Tilly Williams remembers begging her mum to go for a run with her when she was a small child. It was a very hot summer's day "but I begged and begged her to let me come. It was 40 degrees, and she had to piggy back me home."

As she grew, Tilly's love of running continued alongside her interest in all things 'sporty'. But it wasn't until SAPSASA State 2km Cross Country in 2021 that it was clear that Tilly could not only run, but she could run very, very fast.

"I won Bronze, and it was a great feeling competing. It felt good to be part of it," she said.

In the same year, Tilly took home two gold medals for the State 1500m and 800m Track and Field. She also came in second place in the cross-country state championship.

"It all started from there," said Tilly, and she was off to claim a silver medal in the 2022 SAPSASA State 3km Cross Country, alongside gold medals in the State 1500m and 800m events and first place in the cross-country state championship.

Last year, Tilly impressively broke a world distance running record, beating other girls who were eight years older than her to run 5000m in just 17 minutes and 22.7 seconds. Tilly beat the previous record by 19 seconds, making her the fastest distance runner under the age of 19 across 60 countries, dubbing her the 'fastest 11-year-old girl in the world.'

Tilly's talent was on display in the 2023 State 3000m U14 and State 5km Championships where she won gold. She also triumphed in the SAPSASA 3km Cross Country and Athletics SA State U14 Cross Country and achieved a notable eighth place in the National Track and Field 1500m U14 event, while finishing sixth in the National Cross Country U13.

Tilly said running is not just about competing but also about how it makes her feel.

"It may surprise people, but I like it because it is very relaxing. Sure, you need to think about where you are and where you're going but it clears my mind and it's fun."

In 2024, Tilly continues to excel in the sport she loves. She secured gold in the State 3000m U14 and State 1500m U14 events, with a silver in the State 800m U14. At the National Track and Field Championships, she placed fourth place in the 800m U14 and fifth place in the 1500m U14 events.

Although she is only at the beginning of her sporting career, Tilly is determined to follow her Olympic dreams.

"I would like to be an Olympian. That is something I would like to work towards when I am older."

But for now, Tilly is happy to have fun and beat her personal best.



"One day I will go [to the Olympics]. I will have to train a lot for that and eat the right foods but for now, it's about sticking with it and enjoying it," said Tilly.



Above: Tilly Williams has broken a record for the fastest 5000m run at the SA State Championships.

The Image of the Child: embracing Reggio Emilia philosophy at Pulteney



Above: Adeline Otty (ELC-T).

At Pulteney, the Reggio Emilia philosophy shapes the environment and work of the ELC and inspires teachers across the Junior School. Central to this is what Loris Malaguzzi, the founding father of the Reggio philosophy, called “The Image of the Child.”

At its core, the Reggio Emilia philosophy recognises children as active participants in their learning process. The ‘image of the child’ reflects a deeply held belief that every child holds innate curiosity, intelligence, and unique perspectives. It asserts that children can construct knowledge and skills through meaningful interactions with their environment. Children are seen as social beings, capable of empathy, cooperation, and meaningful connections in their community.

At the start of the year, I spoke to parents about how I prefer to use the word child rather than student. I explained that a student wasn’t dropped at the gates each morning, a child was. This resonated with so many parents who spoke to me afterward.

Knowing Pulteney much better now than I did then, I can see why. Pulteney is a vibrant community. The immense co-curricular opportunities, sport, club, and arts-based, allow children to find their voice.

The community is also ever present in whole school assemblies, parents and friends’ events and involvement, old scholars coaching teams, and cultural celebrations to name a few examples. The image of the child makes sense at Pulteney. The child is a student, but the child is not just a student.

So, what does this look like in practice? The image of the child informs the work of Reggio inspired teachers. One way Junior School teachers have embraced this is through what is known as the ‘emergent curriculum’. Instead of planning rigid lessons, teachers respond to the interests and needs that emerge organically from the children’s questions, and inquiries. This also allows for the fact that children may have distinct ways of expressing themselves including visual arts, music, movement, drama, and storytelling. Children are encouraged to communicate their ideas, emotions, and discoveries through multiple modalities.

Teachers are also engaging children to see links across the curriculum. An emergent curriculum allows teachers and classes to see and find learning opportunities that contain a variety of curriculum areas. The focus for the learner, therefore understanding the process of learning, as well as the development of knowledge. Ultimately, the goal is to support a child and a learner who knows their strength and weaknesses. A person who can transfer their skills into any new situation or context and have an identity they can rely on.

When introducing the concept of the image of the child to families in February, I used the words of the late Sir Ken Robinson.

“A great gardener, a great farmer, depends upon plants growing under their care otherwise they are out of business. The irony is, that farmers and gardeners know that they cannot make the plant grow.

They don’t stick the roots on, paint the petals, and attach the leaves. The plant grows itself. What they can do is create the right conditions for growth. Great farmers know the best conditions and the worst farmers do not. Great teachers know the right conditions for growth and the bad ones don’t.”

When we see the child as more than just a student, we remind ourselves we are in the gardening business, not the robotics industry. This highlights the importance of the entire Pulteney community as providing the soil, for the growth of our children.

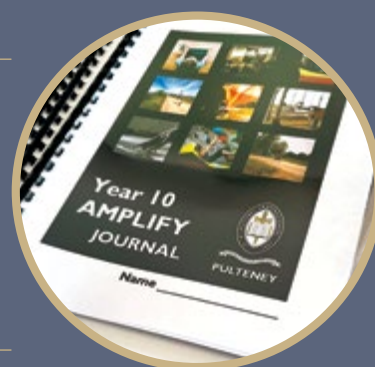


Jason Fay
Head of Junior School



Above: Year 10s orienteering as part of the Amplify learning program.

Pulteney launches a transformative learning program, **Amplify.**



At the start of this year, a groundbreaking learning initiative called Amplify was introduced in our middle and senior schools. Amplify isn't just another program – it's a revolutionary educational approach designed to equip students with vital cognitive and social-emotional skills essential for achieving success.

At Pulteney, the Learner Compass, our teaching and learning framework underpins the entire teaching and learning development of the School; it is the foundation upon which all aspects of the vision for education rests at the classroom level. Amplify is the subject that unpacks one core component of the compass – Quality Thinking.

Over the past two years, the teaching staff at the middle and senior school levels have been actively developing Amplify. This focus was on the concept of 'amplifying' quality thinking. The goal is to ensure that high-quality thinking skills are not only taught but also nurtured in students.

Deputy Principal, Katherine Adnett understands the complexities of preparing students for the future.

"We have worked closely with our research partners at Melbourne University and the SACE Board to create capability frameworks for each aspect of Quality Thinking so that our students can develop their understanding of these skills and track their growth in these important transversal skills".

What Amplify looks like is different according to the age and stage of learners.

At Years 7-9, our students are explicitly taught thinking skills such as analysis, synthesis, and empathy and how to apply these to new situations that have real-world applications. Each term, a different sub-capability is taught, and students learn to work collaboratively to practice and apply these thinking skills and solve real-world problems.

Head of Learning Innovation, Daniel Polkinghorne, explained the intention of teaching valuable 'thinking tools' in the middle years.

"This will mean that our students will develop a range of higher order thinking skills that they can apply to their other subjects to gain a deeper understanding of the concepts covered."

At Year 10, all students choose Amplify electives each term as contexts to further develop their mental and physical agility. All students are assigned a learning coach and work in small groups with their coaches to develop their metacognitive thinking in the context of physical activity.

Amplify at Year 10 utilises our city campus as students explore opportunities outside the classroom to challenge themselves through activities like bouldering, Pilates, cycling, running, and strength and conditioning.

At Year 11 and 12, all students have an academic mentor who assists them in managing their academic studies, workloads and students have greater agency over how they can use their Amplify time to access 1:1 support by booking in with senior teachers, such as Heads of Department, Futures Coordinator, SACE Coordinator, to support them with on-demand feedback, and subject advice about concepts and assignments, in addition to what they will already receive with their class teacher.

Katherine Adnett emphasises how broadening educational experiences assists the School's objective of providing a holistic education.

"Amplify at Pulteney is not just about academic success; it's about nurturing well-rounded, resilient individuals ready to prosper in an ever-changing world. Many people support our student's growth and development across their middle and senior years, and we are excited by the opportunities that Amplify will bring to support our students now and for their futures," said Katherine.



Above: Sachet Singh, Leader of Digital Technical, Endeavour College (SA), Jarrod Johnson, Learning Designer: AI and Digital Practice, Pulteney Grammar School, Aisha Kristiansen, Head of Innovation and Technology, Kardinia International College, Kirk Grinham, Deputy Principal Sydney Technical High school (NSW).

Pulteney shapes national AI education

Jarrod Johnson, Middle School Teacher and a Learning Designer specialising in AI and Digital Practice, has gained significant attention from educators and thought leaders across Australia for his innovative approach to integrating AI in education.

Earlier this year, Jarrod was on a panel of leading experts in AI hosted by The Hatchery in Melbourne. Jarrod contributed his expertise to the national conversation and answered questions posed by principals, teachers, and other professionals.

“AI is not going anywhere, so it is about how we use it to benefit students and their learning. Chat GPT is like any other supportive tool, it allows more time for critical thinking as opposed to worrying about things like sentence structure, unless sentence structure is what you are teaching and then you would say, no ChatGPT for that task.”

Pulteney has been exploring the use of AI and how it relates to positive learning outcomes, academic integrity, plagiarism prevention, and the ethical use of AI.

“Plagiarism is a big concern. What we are doing at Pulteney is asking students to cite their use of AI and make it clear how it was used.”

Jarrod envisions AI becoming as ubiquitous in education as calculators are today.

“As a school community, we cannot ignore how AI tools are being integrated into various aspects of learning. It is our job to set clear expectations and guidelines on when and how they should be used. As educators, we need to prepare young people for the future so that they can think critically about what is in front of them to, fact-check and evaluate AI-generated content”.

Jarrod has presented as a keynote speaker at the KAPLAN International Conference and the Hatchery conference on AI in education. He has also collaborated with the University of South Australia on the development of AI pedagogical strategies. His presentations cover the effective use of various AI tools, with a particular focus on ChatGPT.

Deputy Principal, Katherine Adnett is aware that the integration of AI in education is complex, and we must get it right.

“It is critical that schools engage in active learning about this new technology and partner with experts to learn about the power of AI and its safe and ethical use. Pulteney has partnered with many experts in the field such as the University of South Australia's Centre for Change and Complexity in Learning and The Education Futures Academy. We are fortunate to have Jarrod Johnson, a field specialist, working to develop guidelines to help our students understand the appropriate use of AI and are looking forward to implementing a shared approach to using AI across the school,” she said.



Above: Jesus Christ Superstar cast.

Pulteney Performing Arts win

Following the unforgettable success of last year's production of Jesus Christ Superstar, Pulteney is thrilled to be recognised by Theatre Association of South Australia, taking home two awards.

Pulteney earned the Youth Theatri-Cal Award, and it came as no surprise to those who saw the performance that Oscar Bridges received the Outstanding Youth Performer award. His portrayal of Jesus was truly remarkable.

This year, Pulteney achieved the highest number of nominations for a school, in a single year from the Theatre Association of South Australia (TASA).

Oscar Bridges praised Pulteney's commitment to performing arts and noted that the school's dedication paid off.

"I feel like the nominations reflect the huge effort and the risk that Pulteney took doing a show like Jesus Christ Superstar. Not many schools do that, and I think our wonderful cast and director, Jo Casson made it an amazing production".

Head of Performing Arts Jonathan Rice said, "Performing Arts is having a moment at Pulteney, and we have no plans on slowing down."

Pulteney's 2023 TASA nominations:

1. Youth Theatri-Cal Award for our production of *Jesus Christ Superstar (JCS)* (Pulteney's 3rd consecutive nomination!). This is the first time a school has achieved this. Pulteney won in 2022 for our production of *Matilda* and was nominated for our 2022 production of *Mamma Mia*.
2. Outstanding Youth Performer, Oscar Bridges for his portrayal of Jesus.
3. Outstanding Youth Performer, Taylor Schwartz or her portrayal of Judas.
4. *Bound* was also nominated for the Youth Theatri-Cal award.
5. *Bound* nominated in the Dramati-Cal award section.



Above: Taylor Schwartz, Oscar Bridges, Ella Wood.



Pulteney's performing arts dazzles once more with an electrifying 'Legally Blonde' performance

Omigod you guys! Pulteney's Performing Arts has done it again! 'Legally Blonde' was another high-energy, highly skilled performance that rivals professional productions.

Over 140 students and staff were involved in the production, which drew an audience of 2,000 people over its three-night run at the Futures Theatre in Paradise. It received standing ovations and outstanding reviews for its complex choreography, strong vocal performances, effective direction by Jo Casson, and musical direction by Jonathon Rice.

Taylor Schwartz excelled as Elle Woods, delivering a polished performance and impressive vocals. Patrick Longden as Emmett provided a sweet and sensitive counterpart to Elle, with their duets being a highlight. Liam Goodes perfectly captured Warner's suave yet superficial character, while Addison Ritossa's portrayal of Vivienne evolved convincingly. Sophie Fonovic, as Paulette, was a delight to watch and her rendition of 'Ireland' was captivating.

The ensemble, including the Greek Chorus trio of Maggie Bridges, Polly Schubert, and Nektaria Mavragelos, showcased Rosy Dobre's skillful choreography, and delivered the show's major numbers like "Omigod You Guys" and "Legally Blonde Remix." Henry Tran's authoritative performance as Professor

Callahan added depth to the show's dramatic elements. As the story progresses, Elle joins his legal team to defend fitness guru Brooke Wyndham (Emerson McClurg) as she faces trial. A particularly spectacular number was Whipped Into Shape, where Brooke and her fellow prisoners sing and execute exciting and difficult jump rope choreography.

The production was supported by Chris Hill's inventive set design, Campbell Lawrence's lighting, and Richard Austin's exceptional digital media design. Costuming, coordinated by Madi Schubert, and assisted by Racheal Ki, Jordan Bender and Lucy Johnson was praised for its style and quick changes. The musicians, including a talented drum corps, provided a solid musical foundation. The show's many props were organised by Simon Moorcroft and created by Rod James. Old Scholar Addi Schwartz was of brilliant support as the rehearsal assistant, and the entire production was skilfully managed by producer Jamie Hibbert.

Jonathon Rice said the productions at Pulteney are by far the best in his long career as an arts director and educator.

"My top three shows ever are all now Pulteney productions. We should all be extremely proud of what we are doing at this School."



Left page: 1. The cast performing What You Want. 2. Taylor Schwartz as Elle Woods. 3. Patrick Longden as Emmett Forrest.

Above: 4. The Legally Blonde cast. 5. Liam Goodes as Warner Huntington III. 6. Henry Tran as Professor Callahan. 7. Emerson McClurg as Brooke Wyndham. 8. Sophie Fonovic as Paulette Bonafonté.



Above: Harrison Rees, Ellouise Dodd, Greg Miller, Alexander Smith, Irvin Nguyen.

Old Scholar Greg Miller inspires Year 8s with Dental Care Advocacy

As part of the Ampout program, we were delighted to welcome back Old Scholar Dr Greg Miller ('96), who gave an inspiring and informative presentation to our Year 8 students. Greg, now a successful dentist and the founder of The Australian Dental Foundation (ADF), shared his journey and experiences in the dental field.

Students learned about the role dental care plays in our community.

Greg explained, "It is not just about a sore tooth, but about dignity. Poor dental care can lead to other health problems, and our role is to advocate for a dental service for all Australians".

In 2010, Greg began his charity work in aged care facilities and regional communities. He quickly recognised that more needed to be done to assist people with disabilities, migrants, and other marginalised groups who couldn't access conventional dental practices. "We were aware that more could be done and that a formal charity was needed to improve the situation," he noted.

The Dental Foundation was established in 2014 and has since expanded its programs nationwide. Recently, it introduced dental products to promote equitable dental care.

"We are extremely proud we now have our toothbrushes and flavored toothpastes available at Woolworths and other supermarkets, and all the profits support the charity. The products are recyclable, which is significant due to the plastics produced by dental products," said Greg.

After the presentation, Year 8 students Ellouise and Alexander highlighted the significance of the Dental Foundation in providing dental care to those who might otherwise go without.

"The Dental Foundation is crucial because it helps those in need – something as small as a toothache can really wreck someone's day. Importantly, everyone should have access to dental care because, just like everyone should be able to go to a doctor when they're sick, everyone should be able to see a dentist to keep their teeth healthy," Ellouise said.

Alexander echoed Ellouise's sentiments, pointing out the broader impact of the ADF's work. "It is important because it gives healthcare to those in need. Oral health plays a massive role in our wellbeing and mental health. If people are not given the appropriate dental care, then they can become unhealthy very quickly," said Alex.

Scan for more information





Keely Sheidow to represent Australia in Lacrosse Championships

Keely started playing lacrosse when she was six years old and has dreamed of playing for Australia ever since.

"It has always been an ambition of mine to play professionally. I wanted to try out for the Australian team and see how far I can go," said Keely.

Fast forward 11 years and Keely is in Year 12 and this year her dream came true; she was selected to represent Australia in the Under 20 Women's Lacrosse Team.

In August, she will compete in the World Lacrosse 2024 Women's U20 Championship in Hong Kong.

"I am so excited for the tournament to start! I think it is just super exciting to wear Australia on your chest. It is a privilege that not many people can experience. I am just super excited to travel away with my teammates to compete to the best of our abilities".

One of the highlights of playing lacrosse for Keely is the friendships she has made along the way.

"I play with all my best friends, and you also meet people from other states and countries and make new friendships."

As it is Keely's last year of school, she is working tirelessly to balance her studies and sporting commitments.

"My teachers have been very supportive and flexible with my current out of school commitments. I have multiple training sessions a week. To help prepare myself I have been playing a lot of tournaments as a part of my U20 commitments. I have played in the U18 National Championships, and Senior National Championships, later in the year I will travel to Melbourne for another tournament and then to Japan to play other teams before we head off to Hong Kong for the U20 World Cup," said Keely.

Next year, Keely looks forward to playing lacrosse, traveling, and pursuing a law degree.

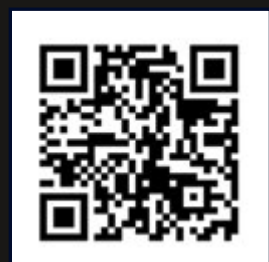
The Pulteney school community has no doubt she will represent Australia with immense pride and skill. Go, Keely!



Our Handiwork 2023

Some of the remarkable achievements of our students and the broader Pulteney community in 2023 can be found in the Handiwork publication on the Pulteney website. This booklet highlights the exceptional talent within Pulteney, showcasing the success of our students across various subjects.

Scan here



Conservation Corps applauds Pulteney's transition to sustainable uniforms



Above: Freya Kennedy and Emma Totman.

The new Pulteney school uniform is a step towards more sustainable practices, and the leaders of the Conservation Corps strongly support this change.

"We believe that a sustainable approach to school uniforms is important because we produce way too much clothing waste every year. Australia is the second largest consumer of textiles in the world; purchasing an average of 27kg of clothing a year and disposing of 23kg. We need to play our part in resolving this," said Conservation Corps Leader, Freya Kennedy (Year 10).

This year, Pulteney rolled out its new uniform designed by the sustainable uniform company, Dobsons. It is the first school in South Australia to transition to responsibly sourced uniforms.

Not only is the material eco-friendly, but the company is designed as a 'closed sustainable loop' whereby old uniforms are put back into the loop to be reused, repurposed, and responsibly composted by the end of its usable life.

Conservation Corps Leader, Emma Totman (Year 10) said the "shift not only minimizes our environmental impact but also promotes a more circular economy. By adopting this process this also educates our community. It's a powerful way to teach students about the environmental impacts of their choices and foster a culture of responsible consumption and stewardship".

"We hope that this change not only benefits us locally but also sets a positive example for other schools," said Emma.



About the Conservation Corps

The Pulteney Conservation Corps is a student-led group dedicated to environmental action and sustainability. Welcoming all middle and senior students, the Conservation Corps is a hub for anyone passionate about making a positive impact on our planet.

Key projects include implementing effective waste management strategies to minimise and recycle school waste and organising local clean-ups to help protect our local parklands and beaches.

The group encourages practical eco-friendly practices, like making beeswax wraps as a sustainable alternative to plastic wrap and promoting plastic-free lunches to reduce single-use plastics.

The Conservation Corps is always looking for new ways to enhance sustainability at Pulteney. From brainstorming innovative projects to executing impactful initiatives, every student's contribution is valued.

For further information about Dobsons and instructions on what to do with your uniforms once you no longer need them, please get in touch with the uniform shop-phone: 08 8216 5538, email: puls@dobsons.com.au



Above left: Paul Harris, Katherine Adnett, Steve McCulloch, Deb Dalwood and Bishop Denise Ferguson.
Above right: Lauren Connolly and Sam Firth.



Welcome Reverend Paul Harris



Reverend Paul Harris began his journey in education as a primary school teacher at Trinity College, north of Adelaide. A fair distance from his family home in Blackwood, Paul was set up in modest accommodation, eager to teach.

"The first classrooms at the school were put up by volunteers using Perma pine prefabricated panels. We lived on an allowance until funding for the school came through later in the year. The school was effectively a log cabin in a Barley paddock," said Paul.

It was during his time at Trinity that Paul met his late wife, Karen.

"She was a teacher and later she worked for the Adelaide Archdiocese. She was very well-known and loved by the diocese. I felt drawn to religious studies and was involved in the school's pastoral care, so I offered myself for ordination knowing that if I was accepted this would lead to the work I was passionate about," said Paul.

Moving straight into school chaplaincy was not possible when Paul finished at St Barnabas Theological College and he spent nine years in parish ministry. During those years, he could not ignore his desire to be part of a teaching faculty and was appointed Chaplain at St Peter's College for two years and a year at St Andrew's Primary School.

Paul and Karen, with their daughter Sophie, then moved to Canberra.

"Sophie went to Canberra Girl's Grammar where I taught religious studies and philosophy as well as pastoral care and worship for ELC to Year 12. When Karen died, we stayed in Canberra with family before moving back to Adelaide 7 years ago."

Upon returning to Adelaide, Paul began his work as Parish Priest at St. David's Burnside.

"It was a new chapter, and I appreciated being with a close community and providing regular services."

Nonetheless, the school environment is where Paul feels at home.

"The school chaplain's role is very much about bringing biblical tradition and faith into dialogue with reason and current experience, in order to guide our future actions. Education is the primary goal of a school. As part of teaching, I believe it is important to reflect on the Christian Tradition of the school as a starting point to explore ways of interacting with the wider community in an inclusive, discerning, healthy and ethical ways.

Reverend Paul is looking forward to getting to know the Pulteney community.

"I am anticipating a wonderful rest of the year. I look forward to meeting everyone and settling in so we can start our work together. I have met with the school counsellors and the Heads of House, and I am very keen to assist them to better the health and wellbeing of our students."

One of Paul's first sermons reflected on the School's history, and he asked the children to consider the meaning behind Pulteney's crest - given to the school by Headmaster Rev Alexander Kerr along with our motto: *O prosper thou our handiwork* in 1898.

"I feel delighted to be part of a school with a rich history and strong values, and I look forward to helping our young people understand them, in the light of the Anglican Tradition," said Reverend Paul.

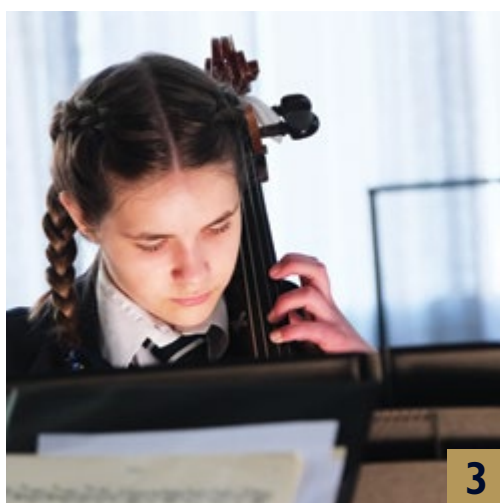


Founders' Day

On May 21, students, teachers, alumni, and Chaplain Paul Harris gathered at St Peter's Cathedral in North Adelaide to celebrate Founders' Day, commemorating the School's journey from its humble beginnings in 1847 to its present form.

As part of the celebration, students toured the Pulteney's buildings, guided by historical photos that showcased its rich history. Interim Principal Deb Dalwood highlighted the significance of this event, stating:

"Founders' Day serves as a poignant reminder of our collective achievements. It is a day where we honour and celebrate the milestones we've reached, the triumphs we've savoured, and the challenges we've overcome. Whether it be in academics, sports, arts, or service, each success, no matter how small, contributes to the rich tapestry of our school's history. Founders' Day is a testament to the dedication, resilience, and unwavering pursuit of excellence of both those who came before us and those who are part of our school today."



Above: 1. Middle and Senior School Choir 2. Interim Principal Deb Dalwood 3. Mary Butcher 4. Reverend Paul Harris 5. Aiya Ishino, Lucas Truong, Mary Butcher.



Above: 6. Concert Choir at the Founders' Day Service, performing opening and closing hymns, "Make Me a Channel of Your Peace" and "Shine, Jesus Shine". Annie Kwok (composer) and Meredith Wilson (piano). **7.** Pulteney Choir. **8.** Charlie Williamson presenting at Founders' Day assembly.



Above: Michelle den Dekker OAM, Ariel Boyce and Scotch College student.

Pulteney Sports in legend's hands



Michelle den Dekker OAM, one of Australia's most successful netball captains, has demonstrated exceptional athletic skill and remarkable leadership throughout her career.

As Pulteney's Head of Sports, Michelle has brought her leadership and experience to the Sports Department.

Michelle's approach to sports education is about nurturing, empowering, and educating young people on the skills to enjoy a lifetime love of sports.

"We focus on the holistic benefits of life in sport. Educating our students to understand that their commitment to Sport builds life skills including resilience, understanding commitment, and the ability to work as a team, regardless of individual differences for an outcome," said Michelle.

As part of her leadership, Michelle is steering Pulteney's unique coaching program.

"In the middle and senior years, there is a wide range of sporting activities and opportunities to develop professional skill sets. We are proud to be including opportunities to coach and umpire games through Pulteney's unique pathway programs. Students are given the opportunity to learn game management and coaching techniques from accomplished coaches, umpires, and athletes, who are at the top of their field, some being Olympic gold mentalists".

Due to the growth of career prospects in the sports management industry, Pulteney is preparing students with skills and knowledge to be leaders in the field.

"It is important to provide as many pathway opportunities as possible. We truly believe that everyone has a place in the world of sport. It is about community, passion, and resilience, and we have that in spades at Pulteney," said Michelle.

Michelle led the Australian Netball team to victory at the 1991 and 1995 World Championships. She won gold at the Auckland 1990 Commonwealth Games and was inducted into the Sport Australia Hall of Fame in 2020 for her contribution to the sport of netball.

Michelle joined Pulteney in 1998 as the Netball Director, in 2021 as Head of Performance, and stepped up as Head of Sport in 2023.



Above: Michelle den Dekker presenting at sports awards.



Above: Training session out of Brighton and Seacliff Yacht Club.

Fallon Katz – sailing to Olympics

When Fallon Katz was nine years old, she wanted to try an outdoor activity that didn't involve ball sports (she admitted she wasn't any good at them). She decided to give sailing a go.

"I love water sports, so I decided to try sailing because I didn't like netball or anything like that and wanted something different."

Fallon started in a small boat called the Optimist which she described as a 'little bathtub boat'.

"I started to enjoy sailing and was soon in a Four 20, a smaller version of the Olympic Four 70.

"Then my team competed in the Netherlands at the 2022 Youth World Sailing Championships. It was my first international competition, and the conditions are completely different here. We've got strong winds and big seas over here. They have no wind and lots of tides," said Fallon.

Although chasing the wind was challenging in the northern hemisphere, Fallon's natural talent and love of sailing was set, and now she is racing towards her Olympic ambitions.

"I'm in the Australian Sailing Future Squad, the Olympic pathway for 2028 and 2032. It's super exciting. We did the nationals and placed first mixed team and second to an all-boys team."

Fallon is a crew member and said there are not as many female crews as there are skippers.

"I have opportunities as a crew because of the need for mixed teams now. There has been a struggle to find female crew, but I see more girls interested in the sport when I coach Aquatics

and Attackers, a program for kids who want to start sailing which is great."

Alongside training sessions most mornings, Fallon fulfills her duties as a Year 12 School Captain, music commitments, and a heavy study load. The support from her teachers and well-being manager from the South Australian Sports Institute has made it all possible.

"The school has been very supportive, and we have worked with my well-being manager to ensure I am on top of things. I've got a whole team behind me. It's great".

Next year, time may be a little easier to manage.

"I will focus on sailing and study part time. I hope to make it to the 2028 Olympics in Los Angeles, which is not too far away," said Fallon.



Above: Fallon Katz.



Junior School Sports Day

1 st place	Moore-Sunter
2 nd place	Kennion-Miller
3 rd place	Bleby-Howard
4 th place	Cawthorne-Nicholls

Congratulations to everyone for their incredible efforts at this year's Junior School Sports Day! Well done to Moore-Sunter for securing the overall win, and to Bleby-Howard for winning the House Spirit (Bill Davis) Cup!



Above: 1. Dini Gupta (Year 6) 2. Freya Hall, Ying Yu, Mia Pudwell. 3. Elektra Lioulis 4. Anton Bonev 5. Meredith McAuley 6. Reilly Smit and Sammy Tirimacco.



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Above: 7. Moore-Sunter House. 8. Jason Fay, Bill Davis, Ava Tripodi, Tate Carnie, Sophia Zollo, Max Llewellyn. 9. Matisse Bugeja, Sophie Jones, Natalia Lazarevic. 10. Yumi Zhen. 11. Nathan Dodd, Deputy Head of Junior School and Ben Searle, Head of Junior Sports. 12. Moore-Sunter won the day.



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Senior School Sports Day

1 st place	Moore-Sunter
2 nd place	Kennion-Miller
3 rd place	Bleby-Howard
4 th place	Cawthorne-Nicholls

Several athletics records were broken at this year's Senior and Middle School Athletics Day, making it an unforgettable event. The house spirits were as high as the costumes were colourful! Congratulations to Kennion-Miller for their victory in the 'In It To Win It' events and to Moore-Sunter for winning first place overall.

New Records

KRISTOF JACOB 7B
Triple Jump - **9.9** (9.79)

TILLY WILLIAMS 7G
400m - **69.08** (71.12)
800m - **2.30.3** (2.52.2)
1500m - **5.06** (6.04.7)
3000m - **10.48.8** (12.05.8)

RILEY KELSH 11B
Discus - **48.12** (39.61)

LUCY ALLEN 11G
Loom - **13.51** (13.77)
200m - **28.45** (29.1)
Triple Jump - **10.6** (9.79)
High Jump - **1.45** equalled (1.45)

FLETCHER HOFFMANN 12B
Javelin - **41.67** (33.4)

NICK PAVIA 12B
Hurdles - **13.26** (14.75)



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Above: 1. Liam Luther. 2. Tilly Williams. 3. Kingston Gillespie. 4. Marlon Condous, Caitlin Dinning, Cameron Hughes. 5. Grace Thomson-Dupere, Sienna Young, Scarlet Phillips. 6. Ashvin Abraham and Hugo Vallenga. 7. Amelia Kristoris, Emily Soong-Kroeger, Grace Cussans, Keely Sheidow, Liam Luther, Harper Bladen.



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Above: 8. Year 12s. 9. Ivy Farmer, Matila Drayton, Ellen Heard. 10. Harlow Diamond, Matilda Weaver, Rose Pryce, Polly Daley, Evey Nissan. 11. Caleb Gray, Thomas Rose, Jordan Donald, Mitchell Gask, Jamie Martin, Adam Brownbill, Will Evans, Jack Oates, Aston Saava, Angus Glasson. 12. Don Wu, Bosco Tong, Freddie Liu, Jason Sha, Bella Shi. 13. Cawthorne-Nicholls Alien. 14. Parents and Friends Association BBQ and drinks stall.



Head of the River

The 2024 Head of the River saw Pulteney start the day with a win in the Boys Reserve Single Scull event. James Bedson took an early lead to dominate the opening race over 1,000m. This was followed by Scarlet Lamb, captain of rowing, working hard to take out a strong 2nd place in the Girls Reserve Single Scull. Progressing through the morning the boys 8A, 9B and 9A were able to achieve 2nd place in their respective B division events. The Girls 9B crew obtained a solid 2nd place in the B division race. The 9A girls pushed hard to come home in 3rd place in their B division final. The day was finished by the Boys 1st Four, stroked by Sam

Stojisavljevic, taking home 4th place. The 1st Four were sitting amongst the top 3 for most of the event but were unable to capitalise on their strong start.

The Pulteney Head of the River campaign was supported by the Pulteney Boat Club parents committee and President Mrs Meredith Booth, who provided refreshments and the colourfully festooned tented area. All our crews benefitted greatly from the support of the Pulteney Drum Corps and the presence of the school staff including interim Principal Mrs Deb Dalwood.



Above: 1. Girls 9B quad scull B division final 2nd place. Cox: Moses Relf-Christopher, Imogen Blachly, Maggie Cannon, Ella Liang, Lourdes Casi. **2.** James Bedson reserve sculler 1st place. **Front** - Daren Potts, James Bedson. **Rear** - Charlie Williamson **3.** Boys 9A quad scull B division final 2nd place. Cox: Digby Modra, Alex Smith, Moses Relf-Christopher, Xavier Lee, Vivaan Chandra **4.** Xavier Lee, **Front right** - Vivaan Chandra, **Rear left** - Brooklyn Selway (coach), **Rear right** - Moses Relf-Christopher **5.** Xavier Lee, Vivaan Chandra **6.** Crowd at Head of the River 2024 **7.** Meredith Booth (President Pulteney Boat Club), Timothy Cannon (Parent).



Parents and Friends Association has had a busy start to the year hosting Welcome Back functions during Term 1 and coordinating class representatives who are working hard to organise their functions, which are being well attended.

The P&F Sports Day BBQ was again a great success and drew a range of helpers from right across the School community. Their provision of hats proved very popular on the sunny days.

This year the P&F Easter Raffle was run for Junior School students were each gifted an Easter Bunny or Easter paint set.

The committee put significant effort into the selection and presentation of gifts for the Mother's Day Stall which brought a strong financial return. The P&F Mother's Day breakfast held at the Terrace Hotel was a sellout event. The 130 guests were captivated by past parent, Colonel Susan Neuhaus AM CSC (Ret), an exceptional guest speaker. Proceeds from the breakfast will be directed to the Ovarian Cancer Research Foundation, our 2024 Year 12 Charity of choice.



Mother's Day

Above: 1. Mark Bouchier, Suzie Boyaci Muus, Kirsty Stewart, Harry Oates, Alexis Winslow. 2. Easter Raffle Junior Assembly. 3. Olivia McCallum. 4. Alana Charatsis. 5. Jake Gardner. 6. Daisy Mark. 7. Emma and Susan Neuhaus. 8. Lyn and Ellen Heard. 9. Mother's Day Stall.



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Navy Blue Formal: a night to remember

Our senior students dazzled at this year's Navy Blue Formal, held at the Adelaide Convention Centre's ballroom with the enchanting theme "Dancing in the Moonlight." The formal is an opportunity to unwind before the rigors of the academic year commence. We extend a sincere thank you to everyone who contributed to making this occasion a night to remember!



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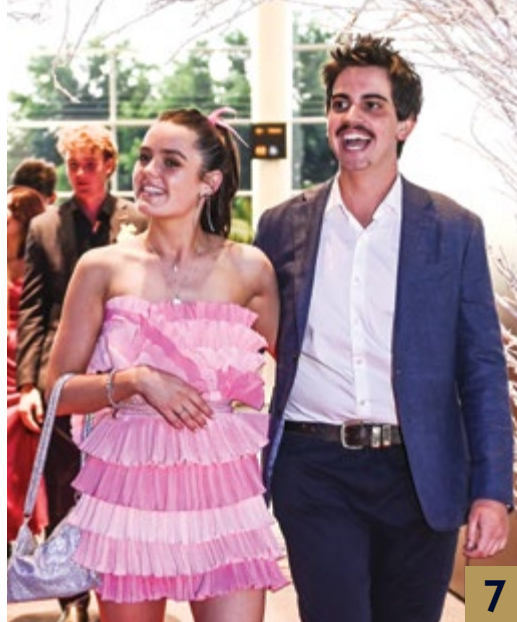


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Above: 1. Year 12 Moore-Sunter tutor group. 2. Connor Johns and Luke Henshall. 3. Matilda Rogers, Ameilia Kiritsis, Fallon Katz, Emily Soong-Kroeger, Amelia Kristoris, Carrie Marshall, Keely Sheidow, Freya Callahan, Ms Racheal Ki. 4. Deb Dalwood. 5. Don Wu, Emma Zhou's guest, Emma Zhou, Maggie Chen, Bella Shi, Jason Sha.



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Above: 6. Sam Creaser and Becca Adams. 7. Ivy Farmer and Ari Aragon. 8. Sophie Fonovic and Reo Gerhardy. 9. Alice Lee, Hanukkah Devasagayam, Nanci Congdon. 10. Bethany Lindsay and Lachlan Fear. 11. Zac Savage 12. Reilly Sellway, Harrison Remphrey, Stefan Jaksa, Wilson Lennox, James Bradley, Harry Baker, Elliot Sage-Hoff, Lukas Michalos. 13. Lola Jarvis 14. Carla Apostolidis, Emerson McClurg, Jordana Russo. 15. Fred Hawkes, Richard Boe.



PULTENEY

OLD SCHOLARS' ASSOCIATION

Centenarian Mary McKay honours late husband Clem

Our warmest congratulations to a Pulteney matriarch, Mary McKay, who recently celebrated her 100th Birthday.

Mary was a student at PGC at Glen Osmond when she first met her late husband Clem, a Pulteney boy.

When Clem (1943) was a student, his father was killed in the Pacific in WW2. The foundation, 'Legacy' provided Clem with financial assistance to complete his schooling at Pulteney. Clem went on to become an accountant and hotelier.

He never forgot the kindness and support offered to him when he needed it most and wanted to give back to the community.

Mary is honouring Clem's wishes by endowing several scholarships to Pulteney, for students who would not otherwise, for financial reasons, be able to attend the School.



Above left: Jo Bouchier and Mary with some of her many Birthday cards, including good wishes from the King, Governor General and the Prime Minister. **Above right:** Clem McKay as a young student in his Pulteney uniform.



ANZAC Day



On ANZAC Day, our Prefects honoured the courage and sacrifice of the ANZACs at the Dawn Service in the Soldiers Memorial Gardens, Unley. Upholding this important tradition, they laid wreaths to honour the brave Pulteney and Queen's College Old Scholars who fought and died serving their country. We are deeply proud of our students for keeping the spirit of remembrance alive.

Lest we forget.



Above: 1. ANZAC Day Dawn Service. 2. ANZAC Day wreath. 3. Having turned 100 years of age last October WWII Bomber Command Navigator Angus Hughes earned a ride in this year's march. 4. It was great to see Craig Haydock (1964) leading the Royal Australian Armoured Corps Vietnam Veterans in the march.



PULTENEY

OLD SCHOLARS' ASSOCIATION



Left and above: On Sunday 10 March 2024 **Matt van der Sommen** ('14) married **Celeste Schammer** at Simon Hackett Winery in McLaren Vale. There was a strong Pulteney presence at the wedding with Imogen Loftes ('14), Daniel Barnett ('14), Mitch Brunker ('14) and Dimity Dutch ('14) all in the bridal party."



Above: **Cael Keenan** ('15) and **Chelsea** were married on the 9th of March, at Anderson Hill Winery with friends and family.

Weddings



Left and above: Emma Kittel ('15) and James Kieu ('12) celebrated with 250 family and friends, along with a few special guests from the Pulteney Community: Mark & Jo Bouchier, John Taylor, Richard and Sandy Sexton, and Mark Barnett.

A big thank you to the Pulteney Community for allowing us to hold our wedding at the school, in particular to Mark Bouchier, and Andrew Shaw for their assistance.

Bridesmaids: Katherine Blunt ('15), Kimmie Adkins ('15), Miah Nalpantidis ('15), Georgia Zuill ('15) and Mia Valk ('15).

Groomsmen: Andrew Nguyen, Pierre Kieu ('10), David Nguyen, Brayden Claridge and Amey Bhanushali.



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The Pulteney Foundation
Après Ski
Long Lunch

Sunday 4 August 11:200pm
Robert Henshall Sport Centre
Hit the Pulteney slopes and join us for an
afternoon of Apres Ski festivities.
Earlybird \$110 per person. \$130 after 30 June.
Includes a delectable 3 course meal, beer, wine & soft drinks.
Cocktails available to purchase on the day.
Reserve your seats at <https://events.humanitix.com/tpf-apres-ski-11/tickets>





JARMER'S **FESTIVAL HIRE**



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Above: 1. Anya Ecimovic 2019. 2. Maddi Ashby 2019. 3. Natasha Holmes 2017. 4. Paige Cowles 2019 sheparding Maddi Ashby 2019.



Above: Abby, Ashleigh Green, Freya and Lilly.

Ashleigh Green ('23) writes home from Tasmania

"After visiting Tasmania in Year 12 of 2023 to undertake a week of studying a Marine and Antarctic (Marine Biology) subject, I decided that my goal for the rest of Year 12 was to work toward gaining acceptance into the University of Tasmania. Upon gaining early entry into university, I decided to undertake a Double Degree in a Bachelor of Laws and Bachelor of Marine and Antarctic Science majoring in Marine Biology at UTAS, making the daunting move from Adelaide to Hobart. I am studying both these degrees to allow myself a variety of job prospects, and both courses are major interests of mine.

Although I have just begun both degrees, the most fascinating part of my Law degree is learning how Judges decide in court and the legal reasoning behind their decisions. In Marine Biology, I have enjoyed discovering how Governance influences marine environments and their safety as an ecological space. After 5 years of studying for a double degree, and although I am still very open and undecided, I intend to combine the skills I acquire in both degrees by working as a Lawyer.

I became interested in Marine and Antarctic Science by applying for and thus attending a trip to Maria Island, Tasmania, in Year 12, last year. This sparked my interest and knowledge of Marine Science as a degree and career; however, I had previously been interested in Biology as a subject at Pulteney, with Mr Tom Mildren supporting my interest in Ocean environments. As well as Ms Daniel Polkinghorne who, through Outdoor Education in Year 10, helped me find passion and care for the environment. Law had always been interesting to me, I was fascinated by the chance to study this degree and wanted

to grasp upon an opportunity to do so. Ms Ann Kennedy, as my Head of House, helped to support my journey of mine in Year 12 to achieve my goals, and my ability to explore interests in both fields.

Both these courses are integral to the function of the world and are vital in society. Marine biology is essential as oceans cover 71% of Earth and understanding the systems in this environment is crucial, particularly in Tasmania, closest to Antarctica. Understanding climate changes impact on oceans is essential for Earth's sustainability. As for Law, the Law upholds society in Australia, ensuring fairness and justice across domains like crime and family matters. Legal frameworks shape behavior, fostering a functional society. Through marine science and law, we navigate the complexities of our world sustainably."



Ashleigh Green
Old Scholar (2023)



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Ryan Bamford (03)
Foundation Trustee & Senior Private Client Adviser, Ord Minnett
B.App Fin, Dip. Stockbroking, ASX (ADA1)

Ryan is a recent addition to the foundation, joining just over 12 months ago and comes as a representative of the Old Scholars Association. He brings over a decade of experience in finance and investment markets, and has been a Senior Private Client Adviser with Ord Minnett since 2013.

Contact Ryan to arrange a confidential discussion of your investment portfolio.

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Old Scholars' Dinner AT JARMER'S



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Above: 1. Mark Webber, Linda and Bill Davis. 2. Welcome from POSA President, Jeremy Wheeler. 3. Jacob Wang ('23) and Harry Oates ('22). 4. David Jarrat ('75), Tim Ridgway ('83), Michael Aish ('78), Mark Bourchier ('78). 5. Jeremy Wheeler ('92) and Ben Jarvis ('92). 6. Nick Karagiannis ('92) and Brad Furness ('92). 7. Jo Bourchier, Chris Waples ('78), Chris Hall ('64). 8. Paul Hoadley ('89), Ben Scadden ('89) and Simon Hoadley ('91). 9. Andrew Pfitzner ('83), Mike Gomersall ('82), Andrew Judson ('86), Nigel March (86).



PULTENEY

OLD SCHOLARS' ASSOCIATION



James Cyril Stobie (1912)

James Cyril Stobie began working at Adelaide Electric Supply Company in 1916 when he was just 21 years old. He later gained a degree in Engineering from University of Adelaide and went on to become Chairman of the South Australian division of the Institute of Engineers, as well as managing engineering research for the Electricity Trust of South Australia. In 1946, he was appointed Chief Design Engineer, and in 1950 became Assistant to the Manager of Engineering Research.

As South Australia expanded its electricity network at the beginning of the 20th century, the harsh climate, corrosive soils, lack of timber and termite infestation posed a number of significant challenges.

James 'Cyril' Stobie, an engineer with the Adelaide Electric Company, sought a solution. He hit upon the idea of a pole made from steel and concrete that would be highly durable, resistant to termites, and that wouldn't burn. His innovative design was formally patented in July 1924.

Wooden poles typically have a working life of about 20 years before they need to be replaced. Today there are around 650,000 Stobie poles across South Australia, which means the Stobie has helped avoid a significant demand for wood.

Stobie poles are manufactured here in South Australia from concrete and steel that lasts up to 80 years and which we can re-plate at its footing and potentially get another 30-40 years of working life from them. When we eventually replace them at the end of their working life, they are fully recycled.

The iconic local invention celebrates its 100th birthday in 2024, marking 100 years of service supporting the supply of electricity across our state.

SAUNDERS PHYSIOTHERAPY



Georgia Zuill (2015)

Georgia has commenced working as a Physio at Saunders Physiotherapy on Gilles St, working with past Pulteney parent, Steve Saunders, who is the science and medical consultant to the Geelong AFL Club.

She has been working for four years in musculoskeletal and sports physiotherapy, working with a variety of different conditions and has been working as head physio for Woodville West Torrens SANFLW team for many years.

Georgia is currently studying masters in sports physiotherapy at La Trobe University.



Sophie Zuill (2017)

Congratulations to Old Scholar, Sophie Zuill ('17) who was selected as one of the 30 talented players to represent the SANFL Women's State Team in its historic match against the WAFLW in Perth on Saturday 4 May. Played at Optus Stadium as a curtain-raiser for the West Coast v Essendon AFL clash, it was the first time since the Hostplus SANFLW League was established in 2017 that a Women's State League clash takes place on the domestic stage. We're immensely proud of Sophie.



Colin Cornish AM (1984)

Colin Cornish was appointed CEO of the ASO last year. Colin was CEO of the Australian Youth Orchestra (AYO), held senior positions at the Melbourne

Symphony Orchestra and worked as a recording producer and musician with several major orchestras including the Australian Chamber Orchestra.

In 2021, he was awarded a Member in the Order of Australia for his contribution to performing arts, music, and youth in the Queen's Birthday Honors. The ASO deemed Colin "a standout in a world-class field of candidates," following a global search for its new CEO.

Colin grew attending Elder Conservatorium of Music. Following his studies, he played violin with the ASO as a casual musician.

Around the traps



Above: 1. Charles Sturt 229th Anniversary Birthday Party. 2. Lily Trnovsky ('18). Each year ACSA provide awards for excellence to outstanding students. Lily Trnovsky was awarded the Praxis Studio Residency. Lily's work was also selected for Hatched: National Graduate Show 2024 at the Perth Institute of Contemporary Art. 3. Congratulations to Zoe Roberts who graduated from Speech Pathology at Flinders University. 4. Australian Honours and Awards. Lieutenant Colonel Jacob Penley CSM for meritorious achievement as the Brigade Major of the 1st Brigade during 2020 and 2021. Defence Australia Australian Army. 5. The Queen's Old Boys' Christmas luncheon took place at Christ Church in North Adelaide, the original location of Queen's College. During the event, the Old Scholars toured the church and posed for a photo beside the pulpit funded by the Queen's Old Boys' Association.



PULTENEY Save the dates | 2024

4 SUNDAY AUGUST Long Lunch Theme: Après Ski Robert Henshall Hall Sports Gym 12pm – 4pm 	20 TUESDAY AUGUST Book Week Parade Robert Henshall Hall Sports Gym 8.30am – 9.15am 	28 WEDNESDAY AUGUST Gig at the Gov Governor Hindmarsh Hotel 7pm – 9.30pm 	30 FRIDAY AUGUST Father's Day Breakfast Venue TBC 7am – 9am 	5-7 THURS-SAT SEPTEMBER Year 12 Drama Production Holden Street Theatre 7pm – 8.30pm 
6 FRIDAY SEPTEMBER ELC and Junior School Grandparent's Day Junior School 9am 	14 SATURDAY SEPTEMBER Dance Concert Wyatt Hall 	20 FRIDAY SEPTEMBER Foundation Golf Day Mt Osmond Golf Club 	24 TUESDAY SEPTEMBER Year 5/6 Musical Madagascar the Musical Jr Wyatt Hall Matinee 2pm Evening Performance 6pm 	18 FRIDAY OCTOBER Chic and Champagne Venue TBA 6pm – 10pm 
25 FRIDAY OCTOBER Year 12 Valedictory Dinner Adelaide Pavilion (Veale Gardens) 6pm – 10pm 	29 TUESDAY OCTOBER Junior and Senior Piano Concert Wyatt Hall 4.30pm 	11 MONDAY NOVEMBER Remembrance Day Assembly and Service Robert Henshall Hall Sports Gym 10am – 11.30am 	28 THURSDAY NOVEMBER Speech Night Adelaide Convention Centre 7pm 	2 MONDAY DECEMBER Carols in the Quad Quadrangle 6pm – 8.30pm 

Old Scholars' Reunions

pulteney.sa.edu.au/old-scholars

21 SUNDAY JULY Canberra East Hotel & Apartments 	26 FRIDAY JULY Class of 1994 Reunion Jarmer's Kitchen 	16 FRIDAY AUGUST Class of 1984 Reunion Venue TBA 	25 SUNDAY AUGUST Perth Venue TBA 	30 FRIDAY AUGUST 50 Year Reunion Jarmer's Kitchen 	18 FRIDAY OCTOBER Class of 1964 Reunion Venue TBA 	22 FRIDAY NOVEMBER Class of 2023 Reunion Sam Leaker Courtyard
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Principal's Tours

Scan here to book a tour



ELC and Junior School Tour ELC, Reception – Year 6		Middle and Senior School Tour Years 7 – 12	
	THURSDAY 9am 22 AUGUST WEDNESDAY 9am 23 OCTOBER		WEDNESDAY 9am 21 AUGUST TUESDAY 9am 22 OCTOBER

If you would prefer to book a Personal Tour of Pulteney, please email enrolments@pulteney.sa.edu.au

All information is true at the time of printing. Please visit pulteney.sa.edu.au for updated information.

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