

Our Handiwork



PROSPERITUDU OUR HANDIWORK

PULTENEY

2022

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O prosper thou



our handiwork

The motto of Pulteney Grammar School since 1898 captures the essence of a Pulteney education: life's success is the outcome of our thoughts and deeds.

The message resonates as true today as it did so many years ago. What follows is a record of '*our handiwork*' for 2022; a celebration of achievement across the spectrum of endeavour that is a Pulteney education. To all the members of the School community, students and staff alike, we say congratulations.



A handwritten signature in black ink, which appears to read 'C. Bacholer', written in a cursive style.

Cameron Bacholer
Principal



Year 12 Academic Results

These results serve as testimony to our students' commitment, aspiration and application across the breadth of subject areas.

The distillation of their 13 years of formal schooling to one number belies the sleepless nights, the lunchtimes given to study, the strength, failures and frustration along the way. The School is proud of all our Year 12 students and we wish them well as they consider and begin to pursue their future endeavours.

I take this opportunity to thank our teachers for their commitment to our students' education and to our parents for entrusting Pulteney to enable their sons and daughters to prosper. The outstanding SACE



results can be attributed to this strong community.

It is the strength of this community that reminds us that an education at Pulteney is not just about an ATAR score. Each and every year we share in the achievements of our Year 12 students.

We do so not because an ATAR is the sole definition of success; an ATAR is, after all, but one means of entry to university valid for one year; we do so because our students' achievements at the close of their formal schooling represents a milestone in life.

DUX OF PULTENEY GRAMMAR SCHOOL



Jaden Anstey

ATAR 99.65

PROXIME ACCESSIT – JOINT



Finn Boylen

ATAR 99.2



Lily Koch

ATAR 99.2



Year 12

UNIVERSITY OF ADELAIDE 2022 HEADSTART PROGRAM

Year 12 students **Lily Koch, Abigail Lewis, Hugh Mahoney and Fergus Whitelock** (Pictured below) were accepted into The University of Adelaide Headstart Program.

The successful students combined their studies at Pulteney with subjects from The University of Adelaide.

The benefit of the program is their grades are recorded and credited towards their SACE Stage 2 subjects and ATAR.



HIGH ACHIEVERS

Pulteney recognises the academic achievement of students with an ATAR of over 90 inducting them as Scholars of Pulteney Grammar School - an incredible accomplishment.

Jaden Anstey
Sebastian Baker
Jemima Bell
Fraser Booth
Finn Boylen
Declan Clarke
Samuel Corby
Hongyang (Selina) Cui
Ethan Khang Ho
Jack Kelley
Lily Koch
Alexander Lance
Abigail Lewis
Ella McDonald
Hudson Merchant
Henry Moseley
Luca Paolo
Lachlan Perry
Daniel Robinson
Elijah Sarin
Madison Schubert
Addison Schwartz
Gracie Smith
Lingxiang Sun
Fergus Whitelock
Jiacheng (Harry) Xu

SACE MERIT

An academic Merit is awarded by the SACE Board to a student who gains an overall subject grade of A+, and who also demonstrates an exceptional depth of knowledge, understanding and skill in the subject studied. Congratulations to the following students on their outstanding achievement.

Jaden Anstey
Jemima Bell
Fraser Booth
Finn Boylen
Declan Clarke
Lily Koch
Henry Moseley
Joaquin Velasco

The following Year 11 students were awarded a SACE Merit for a Stage 2 subject.

Cameron Kelly
Ethan Menadue
Emma Neuhaus
Philip (Yifei) Tan



Merit Listings 18 ACHIEVED BY 13 STUDENTS IN 14 SUBJECTS



Chemistry



Drama



English



English Literary Studies



General Mathematics



German



Mathematical Methods



Modern History



Music Performance / Ensemble



Nutrition



Outdoor Education



Psychology

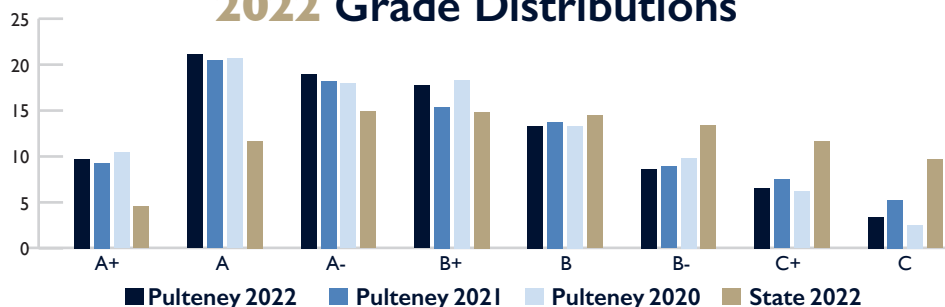


Research Project B



Specialist Mathematics

2022 Grade Distributions



Learning Beyond Pulteney Grammar

A group of talented young people with diverse and inspiring interests and abilities, made up the Class of '22. The graphics provided represent the learning destinations and career choices made by our most recent graduates. We wish them all the best in their next chapter.

Undergraduate Scholarship Program - Headstart The University of Adelaide

Over two semesters, our students achieved **3 High Distinctions** and **4 Distinctions** in The University of Adelaide's Undergraduate Scholarship Program.

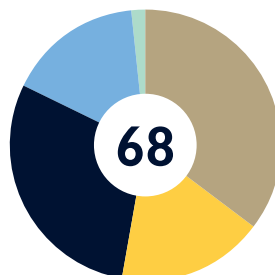
Congratulations to recipients Lily Koch, Abigail Lewis, Fergus Whitelock and Hugh Mahoney.



2022

Tertiary Destinations

- 24 University of Adelaide
- 12 Flinders University
- 20 University of South Australia
- 11 Interstate (ANU, University of Sydney, Swinburne University, The University of Melbourne, Monash University, Bond University, ACPE, Whitehouse Institute of Design)
- 1 International (University of Guelph - Canada)



50%

ACHIEVED
A BAND
RESULTS

73% **IN THE** TOP 20%
PLACED  NATIONALLY



ATAR OF
80+
OR ABOVE

36% **IN THE** TOP 10%
PLACED  NATIONALLY



ATAR OF
90+
OR ABOVE

18.6% **IN THE** TOP 5%
PLACED  NATIONALLY



ATAR OF
95+
OR ABOVE

6.6% **IN THE** TOP 1%
PLACED  NATIONALLY



ATAR OF
99+
OR ABOVE

**MEDIAN
ATAR
SCORE:**

86.2

16 students participated in Vocational
Education and Training (VET) programs

**1 student
achieved
Modified SACE**



100% of those seeking places at tertiary institutions
were successful

2022 Tertiary Course Destinations

 5 Architecture / Design / Contemporary Art	 5 Arts / Advanced / International Relations	 11 Business / Innovation & Entrepreneurship / Commerce / Finance / Economics	 2 Construction Management & Economics (Advanced) / Project Management	 1 Creative Arts
 2 Education	 2 Engineering (Mechanical + Pathways / Flexible Entry Options)	 1 Health & / or Medical Sciences (Advanced)	 1 Information Technology / Computer Science	 9 Law / Legal / Criminology
 1 Marketing / Communications	 1 Mathematics	 1 Music / Music Theatre	 2 Nursing / Midwifery	 9 OT / Medicine / Medical Radiation / Speech Pathology / Paramedics / Prosthetics / Pharmacy
 3 Physiotherapy / Human Movement / Nutrition / Exercise Science / Clinical Exercise Physiology	 7 Psychology / Social work	 5 Science (Advanced, Biomedical, Biotechnology, Agriculture, Animal, Veterinary Technology / Bioscience)	> Total 68	

Partnerships



Pulteney Grammar School, as a leading learning organisation, actively seeks to develop authentic and mutually empowering partnerships that both draw upon and contribute to expertise within local, national, and global learning communities, in pursuit of the vision that “all shall prosper” from outstanding teaching and learning. As such, we have been fortunate to have established some key ongoing partnerships with leading educational institutions:



UNIVERSITY OF MELBOURNE

Pulteney's New Metrics partnership with the University of Melbourne's Assessment Research Centre, is now in its second year which has seen the development of frameworks for teaching and assessing new ways to define and recognise the dispositions and skills required for successful engagement in contemporary society and to meet future global challenges.

Pulteney is the only independent school in South Australia to be selected to be part of this exclusive partnership, working with internationally acclaimed thought leaders such as Charles Leadbeater and Professor Yong Zhao, as well as schools such as Wesley College in Victoria and All Saints College in Western Australia.

The work of Pulteney's New Metrics team, to design a suite of new metrics frameworks and constructs, represents new learning ambitions for our students and will inform our approach to capturing a broader learner profile at Pulteney and to further the enactment of our Learner Compass vision throughout our teaching and learning programs.



University of South Australia

SELF-REGULATION IN MATHEMATICS PROJECT - UNIVERSITY OF SOUTH AUSTRALIA

Pulteney Grammar School has partnered with University of South Australia's Centre for Change and Complexity in Learning to develop and implement a scalable and sustainable classroom intervention to increase self-regulation skills in middle school mathematics classrooms and hence to reduce mathematics anxiety. Mathematics anxiety is a well-documented barrier to mathematical learning and leads to avoidance of mathematics. It not only negatively affects mathematics performance in school, but its negative impact can also be seen in the workplace and in relation to personal and economic well-being.

The proposed classroom intervention will focus on developing students' self-regulated learning skills, with a focus on metacognition and emotion regulation to reduce mathematics anxiety. In doing so, we anticipate an improvement in students' mathematical performance as well as their general educational outcomes and well-being.

The collaboration between our mathematics department, UniSA and our students will allow us to learn new ways of teaching and learning to enhance quality thinking and performance growth throughout the upper primary and middle years.



LEARNER PROFILE PARTNERSHIPS - UNIVERSITY OF SOUTH AUSTRALIA AND SACE BOARD

Pulteney Grammar School have partnered with the University of South Australia to develop learner profiles that capture student achievement, growth and development to enable more personalised guidance and feedback.

In this project, we have focused on the array of collected data to examine how it can be used to support teachers in classrooms and enable them to better measure and monitor student learning progress and overall performance. A learner profile would provide a holistic picture of student competencies and attainments in various domains, on a level which is not possible when only relying on academic grades.

Learner profiles will enable Pulteney Grammar School to innovatively approach the measurement of learner gains by taking advantage of the latest research in data science and machine learning. Rather than assessing student performance at several key stages (such as mid and end of semester), profiles enable ongoing assessment of learner performance and afford teachers with a means to intervene just-in-time and provide support or redirection at an earlier stage.

The collaboration between University of South Australia and Pulteney Grammar School represents an opportunity to broaden the impact of learning analytics on the Australian school sector and establish both institutions as leaders in this domain for primary and secondary sectors. As such

the SACE Board has invited Pulteney Grammar School to participate in the development of the SACE Learner Profile project which involves the assessment and profiling of future capabilities, such as Quality Thinking, alongside the profiling of academic achievement. We are proud to be leading the development of this work of global educational significance.



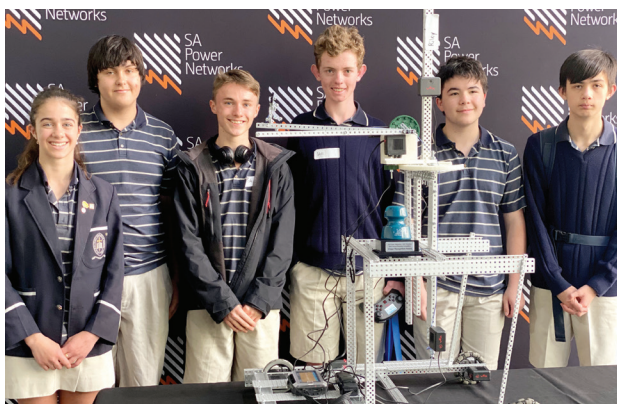


TOURNAMENT OF MINDS

We were extremely proud watching twenty-eight Pulteney students ranging from Year 6 to Year 10 perform on Tournament Day at Adelaide High School on Sunday 11 September. We are pleased to announce that Pulteney came 1st in Secondary Social Science. Team members include **Lincoln Nikitins** (Year 10), **Cameron Hughes** (Year 10), **Oscar Mitchell** (Year 10), **Zara Chiera** (Year 10), **Lilah Dunn** (Year 9), **Addison Ritossa** (Year 9) and **Nikita Amos** (Year 9).

Oscar Mitchell (Pictured above) received the Spirit of TOM award for being involved in TOM for 7 years. We congratulate Oscar for this remarkable achievement and his dedication and commitment to TOM for so many years! In Oscar's 7 years, he has either placed or won in every state event. Oscar has also been part of the winning STEM team at the Australasian Pacific Final in the Gold Coast and his Social Science team received Honours at the Tournament International Final in Hobart.

The Social Science team represented South Australia at the Tournament International Final (TIF) in Canberra.



ROBOTICS

Six Pulteney Year 10 students, **Zara Chiera, Riley Brion, Hamish Wilkinson, William Thompson, Alex Caveney** (Pictured above), and **Owen White** competed at the SAPower/VEX Robotics competition. This authentic competition required a great deal of innovation and design and the team won their category. This was the first time that Robotic Engineering has been offered as its own subject at Pulteney and success of the team and the class have led to the extension of the subject into SACE classes.

The Pulteney team have been asked to be ambassadors for future years as their engineering designs were exemplary.

MINDLAB

Congratulations to **Gen Corbo** and all students who participated in the Australian Primary MindLab Tournament in August. Year 6 students **Mia Santrac, Lia Cacas, Tom Zhang** and **Lily Sampson** were the overall winners, with other Junior School students performing well amongst strong competition and winning individual awards (Pictured below).





NOMIKI THOMAS (Year 8)

After writing and publishing her fictional children's book, *Goodbye*, in 2021 she received a Children's Week Award presented by the Honourable Francis Adamson AC (Governor of South Australia) at the Government House.

Nomiki also won the 2022 Walkerville Council Young Volunteer Award for her sense of social responsibility and her regular involvement in a vast range of fundraising activities and leadership attributes (Pictured above).

POETRY RECITAL COMPETITION

Emily Beere (Year 5) (Pictured below) was awarded first place at the 2022 IPSHA Poetry Recital. The competition saw Emily learn and recite set poem 'Picture Puzzle Piece' by Shel Silverstein, as well as her poem of choice 'Justice' by Steven Herrick. More than 10 South Australian independent schools participated with the standard exceptionally high, but Emily's passion and aptitude for poetry was unequalled and the accolade was truly deserved.



YOUNG WRITERS STATEWIDE COMPETITION

Three students were awarded a top 3 place in the South Australian English Teachers Association (SAETA) Young Writers Statewide Competition.

Their works were published in the 2022 SAETA Young Writers edition of the *Opinion*.

Prose Year 2/3 category:

Jamie Toh (Year 3),
The Great Adventure.

Prose Year 11/12 category:

Finn Boylen (Year 12),
Playtime's Over.

Poetry Year 11/12 category:

Jaime Johnston (Year 11),
Through the Seasons,
Through All Eternity.

PENS AGAINST POVERTY

Pulteney's Year 6C & 6K classes won the 2022 John Foulcher School Award for high quality writing reflected across all student entries.

REFUGEE WEEK YOUTH POSTER AWARDS EXHIBITION

Felix Damis (Year 4),
William Kotru (Year 3)
and **James Dodd** (Year 3)
(Pictured right) were invited to exhibit in the SA Refugee Week Youth Poster Awards Exhibition at the Children's Artspace at the Adelaide Festival Centre where Felix won the Primary School division award.





MATILDA THE MUSICAL

Pulteney's 2021 production of Matilda the Musical was nominated in the 2020/21 Theatre Association of South Australia (TASA) Awards. Pulteney was up against four other nominees in Youth 'Theatri-cal' (as TASA pronounces it) Award and Pulteney won with its highly-acclaimed production (Pictured above).

MAMMA MIA

Pulteney proudly presented its 2022 Year 7 - 12 musical production: MAMMA MIA!

The story-telling magic of ABBA's timeless songs propels this enchanting tale of love, laughter, and friendship, creating an unforgettable show. With memorable characters and a funny, emotive score, we celebrated the creativity, talent, and hard work of over 100 Pulteney students and staff both on and offstage (Pictured below).





The Arts



2022 BALAKLAVA EISTEDDFOD

For many years Pulteney has supported the Balaklava Eisteddfod by sending students to compete in the areas of Vocal and Instrumental Music and Speech & Drama. A small group of Pulteney students (Pictured above) competed and the results speak for themselves:

Alicia Dodd (Year 6)
Honourable Mention in the Junior Drama Solo

Siena Pagnozzi (Year 9) and **Zara Pagnozzi** (Year 9)
First in the Open Group Drama and Overall Group Drama Championship winners

Lucy Allen (Year 9)
Second in the Intermediate Musical Theatre Solo B

Sophie Haarsma (Year 9)
First in the Intermediate Musical Theatre Solo A

Annabel Grivell (Year 7)
First in the Junior Contemporary Vocal Solo and an Honourable Mention in the Junior Drama Solo

Scarlett Lamb (Year 8)
Honourable Mention in the Open Drama Solo

Scarlett Lamb (Year 8) and **Polly Schubert** (Year 7)
First in the Junior Group Drama

Polly Schubert (Year 7)
Third in the Junior Music Theatre Solo and Third in the Junior Contemporary Vocal Solo

Polly Schubert (Year 7) and **Nektaria Mavrangelos** (Year 7)
First in the Junior Musical Theatre Duo

DANCE

Our Senior Dance Troupe were awarded the Most Entertaining for their performance "Anything Goes" and Overall Champion Perpetual Shield for their performance "Dirty Laundry" at the South Australian Stage Dancing Society competitions. Congratulations to the 11 students involved.

Sienna Young (Year 6)

Performed at the Adelaide Youth Orchestra (Youth Strings) performing violin. She performed at the String Eisteddfod, winning Gold for her violin division with a score of 96/100.

ROYAL ADELAIDE SHOW

Several Pulteney students were invited to participate in the entertainment at the Royal Adelaide Show.

Oscar Bridges (Year 11) is a cast member of the SA to Broadway, where Oscar is part of a fully professional cast of experienced and talented musical theatre professionals who performed daily at the Show.

Jeffery Wang (Year 9), **Soraya Forbes** (Year 9) and **Taylor Schwartz** (Year 10) in the School's Out show.



APATA AWARD

The Australian Performing Arts Teachers Association declared Pulteney the 2022 APATA National Performing Arts School of the Year.

The award recognises Pulteney's dedication to the performing arts. Specifically, the School's robust teaching program designed to inspire and guide students during their middle years. The program provides in-depth learning and decision making for students to progress confidently into their senior years and beyond.



ATHLETICS

LUCY ALLEN (Year 9)

Represented South Australia at the following National Athletics Championships:

Australian Junior Combined Events Championships

– U16 heptathlon

Australian Little Athletics Championships

– U15 heptathlon

Australian Cross Country Championships

Australian All Schools Track and Field Championships – 90m hurdles, triple jump, 200m hurdles.

She competed in the following State Athletics Championships:

Viva All Schools Games

(90m hurdles – gold medal; 200m hurdles – gold medal; triple jump – silver medal; long jump)

Athletics SA State Multi Event Championships

– U16 heptathlon

Athletic SA State Track and Field Championships

– U16 90m hurdles State Champion (gold medal)

SA Little Athletics State Individual Championships

– U15 300m hurdles State Champion (gold medal); high jump – bronze medal; 90m hurdles – bronze; triple jump; long jump;

SA Little Athletics Combined Events Championships

– U15 girls bronze

Athletics SA State Cross Country Championships.

MARIELLA MCCUBBIN

(Year 6)

Selected to represent SA in the 12 Year Old Girls' Long Jump at the School Sport Australia Track & Field Championships.

NICHOLAS PAVIA (Year 10)

Little Athletics State Championships

400m – Gold

100m Hurdles – Silver

300m Hurdles – Silver

Seniors State Championships

100m Hurdles – Silver

200m Hurdles – Silver

Qualified for nationals in 100m hurdles, 200m hurdles and 400m.

State All Schools Championships

100m Hurdles – Silver

200m Hurdles – Silver

Australian All Schools Championships

100m Hurdles – 7th

200m Hurdles – 4th

In addition to his medals at major championships he set a number of club records in his age group at his local club Adelaide Harriers.

At State level in his age group he was ranked 1st in 200m hurdles and 2nd in 100m hurdles.

At National level in his age group he was ranked 5th in 200m hurdles and 12th in 100m hurdles.

Nicholas also won gold in the his age group in the Little Athletics Cross Country State Championships.



FLYNN RITOSSA (Year 7)

(Pictured above)

Athletics SA State Championships (Feb/March)

3000m – 1st Gold

1500m – 1st Gold

800m – 1st Gold

Pulteney Grammar Year 7 1500m record

This record has not been broken since 1999 when L Cassebolm ran 5:03. On 28 February 2022, Flynn ran 4:57.

Little Athletics State Championships (April)

1500m – 2nd Silver

800m – 3rd Bronze

Little Athletics National Championships (April)

800m (pool B) – 1st

2022 Athletics SA Awards – Finalist

Little Athletics State Championships (July)

Cross Country – 1st Gold

Athletics SA State Championships (July)

Cross Country – 2nd Silver

Athletics Australia Nationals (Aug)

Teams Cross Country – SA placed 3rd Bronze

SA All Schools Athletics Championship (Oct)

1500m – 3rd Bronze

GABE WILSON (Year 12)

(Pictured below)

SA State Championships

Gold in U20 para 100m, 200m and 400m

Gabe set a new state record in the 400m for U20 Para men at this meet.

National Track and Field Championships

Bronze in U20 para 100m

Silver U20 para 400m

Gabe broke the 400m state record by 2 seconds at this meet.

2022 SA All Schools

Gold in para 100m and 200m

2022 National All Schools

Gold in U20 para 100m and 200m



BASKETBALL

JACOB STOJSAVLJEVIC (Year 7)

Selected to represent SA at the School Sport Australia 12 and under Boys' Basketball Championships.



FIGURE SKATING

After multiple competitions in 2022 in Perth, Sydney & Melbourne, **Sienna Young** (Year 6) (Pictured above) achieved her international qualifying score for Figure Skating. Sienna represented SA at the National Figure Skating Championships in December 2022. She is currently listed as 1st sub for the Australian team at the Asian Open Trophy in Jakarta.

FOOTBALL AFL

CAMERON KELLY (Year 11)

Selected to the Torrens University SA U16 squad ahead of the NAB AFL Under-16 National Championships.

GYMNASTICS

ASHA SMITH (Year 3)

(Pictured below)

Competed in the South Australian Gymnastics 2022 State Championships and achieved State Champion for her age. She achieved Gold on Beam, Gold on Uneven Bars, Silver on Vault and 5th on Floor, and placed 1st Overall.





HOCKEY

NIKITA AMOS (Year 9)

Travelled to Newcastle for the U15 National Hockey Championships where she was a member of the South Australian Team.

LACROSSE

KEELY SHEIDOW (Year 10)

(Pictured below) Selected to represent South Australia in the Girls Team at the 2022 LA Under 18 National Championships held in South Australia.



NETBALL

Congratulations to the Year 5/6 State-wide Cup Boys' Netball Competition. The boys finished 3rd in the State! (Pictured right: **Josh Arthur, Angus Barklay, Jordan Bollinger, Lorenzo Dal Cin, Hamish Glasson, Charlie Llewellyn, Digby Modra, Zhun Hong Teoh, Nick Thompson and Tom Zhang**).

RUGBY

CAITLIN DINNING (Year 10)

Has excelled within Rugby for several years, culminating in the selection to play in the Under 16 South Australian Rugby 7s against Tasmania where South Australia were the overall winners.

JETT BEHRENS (Year 10)

Selected for the U16 Rugby Union team but unfortunately did not travel to the ACT due to injury sustained in a match a few weeks out of competition.

SAILING

FALLON KATZ (Year 10)

Awarded The School Sports Award (Teams) for sailing. The awards recognise and reward the outstanding sporting achievements of young people in our community. The awards are a joint initiative of The Advertiser, Sunday Mail and the Department for Education.

SOCCER

Congratulations to the Year 5/6 Girls' Soccer Team who were awarded the silver medal at the State-wide Cup Soccer competition

SOFTBALL

ERIN ADAMS-MCDONALD (Year 11)

Selected for the U17 Girls SA State Schools Softball Team and travelled to Western Australia.

SWIMMING

JARROD WEBB (Year 9)

One of six swimmers selected for the 2022 State Team to attend a Queensland training camp. Selected for his performance at the State Short Course Championships, Jarrod was led through the 4 day performance camp by Swimming SA Pathways Staff and home coaches.





TENNIS

BRENDAN LOH (Year 10)

(Pictured above) Has been hitting the International tennis circuits throughout the year. Competing in Singapore, Thailand, and Malaysia he has played through some absolutely exhausting conditions with some fantastic results. His achievements have also transpired on Australian courts with Brendan competing at tournaments in Victoria, Queensland, Darwin and Sydney.

He also qualified for 18's Nationals at Melbourne Park in December and the week after competing in this, reached the 16's Nationals final.

Brendan recently qualified for his first Junior Grand Slam, to be held during the Australian Open in January 2023.



VOLLEYBALL

MATILDA BOUCHER (Year 8)

Represented South Australia at the Australian Youth Volleyball Championships in Bendigo where she was nominated Vice-Captain of the UI5 Development Team.

Congratulations to our **Senior Girls' Volleyball** (Pictured right) team, who won gold at the Australian Volleyball Schools Cup on the Gold Coast after winning the Junior League U17 Division 2 title for 2022.

The **Middle School A Girls'** (Pictured below) and **Middle School A Boys'** (Pictured above) teams both won silver at the State Schools Volleyball Championships.



Activities



BRIDGE

LINCOLN DAVEY

(Year 9) Represented SA in the 2022 Australian National Championships in the Youth Bridge Team, with the team winning against their Victorian counterparts.

DEBATING

Year 9 Debaters, **Jeffery Wang**, **Ethan Hickman-Davis**, **Charlie Grivell** and **Diesel Kereru** (Pictured above) placed second in the Debating SA Grand Final at Parliament House. The team was awarded their silver medallions from the Governor at Government House.



KALEA HEALEY ('21)

Received a Governor's Civics Award from Her Excellency the Honourable Frances Adamson AC, Governor of South Australia, for her inquiry into Aboriginal Deaths in Custody (Pictured above).

MATTHEW BUTTON ('21)

Awarded a University of Adelaide Principals Scholarship for 2022.



Building and Infrastructure



MLSA AWARD

The 175th Quad was awarded the winner for the Master Landscapers Awards of Excellence in the 'Commercial Landscape Construction over \$1m' category (Pictured left).



Old Scholars



WOMENS' AFL

The Pulteney Old Scholars' Womens AFL Team, playing in their first Grand Final, won their first Premiership (Pictured above).

JEANNE LOMBARD ('21)

Received a Violin Certificate of Performance Prize at the AMEB SA & NT Awards Ceremony for 2021 candidates.

PIERO JAKSA ('21)

Old Scholar **Piero Jaksa** ('21) (Pictured below) was recently awarded The Andy Thomas Space Foundation/University of Adelaide/Playford Trust Scholarship. The Scholarship is awarded to high achieving South Australian students who will contribute to the future success of South Australia through their academic achievements, relevant research and demonstrated leadership skills. Piero, who was the Dux of Pulteney last year, began his studies in Engineering at the University of Adelaide, with the aim of majoring in Aerospace Engineering.

DECLAN CLARKE

(Year 12)

Was the recipient of the Muriel Matters award. The Muriel Matters award is presented to students exhibiting self-initiative in promoting the democratic process and activity in the community, in recognition of South Australian suffragette Muriel Matters.

Declan was presented with his medallion at Parliament House by Education Minister Blair Boyer and Speaker of the House Dan Cregan (Pictured below).



Staff



GARETH ALLELY

Received the Flinders University Outstanding Graduate Award at the World Teachers' Day celebrations hosted by EducationSA.

KIRSTY HICKMAN-DAVIS

(Pictured below) Was awarded a scholarship from the Goethe-Institut to attend the International Conference for Teachers of German in Vienna in August 2022. This was an amazing professional development opportunity. Furthermore, the benefits of Kirsty's experience will be felt by her students and the Pulteney languages program.



RUIFANG HUANG

At the University of Glasgow, **Ruifang Huang** participated in the European Summer School for Advanced Management (ESSAM) program at the Adam Smith Business School as part of her MBA studies. The program consisted of three major themes: Social Entrepreneurship, The Consultancy Project, and Leadership Coaching Skills (Pictured above).

KAREN KURCZAK

Was nominated as a recipient for one of the Annual AISSA Appreciation Awards, presented to members of the Independent schooling community. Nominated are those who made an outstanding contribution to the sector, throughout the year.

MEREDITH WILSON

At the recent AHOMINGS (heads of music in independent schools SA) group meeting, **Meredith Wilson** (Pictured below) was awarded the prestigious Bob Hower Award for exemplary contribution of music tutors in independent schools, 2022.

This award recognises the very significant contribution Meredith has made over three decades of loyal and exemplary service as a piano teacher, choir leader, accompanist and music teacher.



Strategic Initiatives

2022

The strategic intention of Pulteney Grammar School is:

To provide a personalised educational experience defined by authentic relationships. This will be achieved through shared systems of teaching and learning that empower students to prosper.

As Pulteney embarks on its strategic direction, a set of strategic initiatives is published annually to the School community. These initiatives provide the focus for strategic projects throughout the year with periodic updates keeping the School community informed regarding the progress towards the implementation of each initiative.

Below is a synopsis of the key actions and achievements towards achieving the goals set in 2022.

Initiative 1

To embed the culture and operations of a Reception to Year 6 Junior School

A range of activities were undertaken to strengthen the consistency of experience for students and families from Reception to Year 6, including a consistent approach to communication and parent relationships, behaviour management focus, and student-led assemblies and initiatives.

Initiatives to achieve consistency of curriculum and pedagogy across the Junior School included the appointment of a Junior School Head of Teaching and Learning, review of current pedagogy, introduction of common teaching and learning principles.

Initiative 2

To embed a service learning framework in the Middle School

In 2022, greater emphasis was placed on providing consistent opportunities for students to engage in service learning. The result was the development of deep partnerships established with Bicycle Express, the Salvation Army, St. Peter's Cathedral, and the Mary Magdalene Centre, to provide real-world learning experiences for the students.



Initiative 3

To develop and establish student agency through our School leaders in the Senior School

Actions towards initiative 3 saw student development of cultural norms, working in partnership with Dr Tess Opie to define what each value of the Pulteney DNA looks like when lived.

Several co-constructed strategic projects enabled student leaders to undertake meaningful action, such as a review of student leadership process and opportunities.

Immersive learning experiences gave students opportunities to be involved in the development of the School's masterplan and waste management system, consulting on the development of the SACE board's new Learner Profile and contributing to a national forum with educator and globalisation expert, Professor Yong Zhao.

Initiative 4

To establish our structure and processes for the integration of enrolments, marketing, philanthropy, and alumni within the concept of 'Advancement'

New systems and processes were implemented that offer a more consistent and seamless experience for prospective students and their families from the point of inquiry to 90 days after enrolment.

Within the Advancement team, roles were established and restructured to create a cohesive approach to all Advancement functions, using the intersecting areas of 'story', 'people' and 'system'.



Initiative 5

To launch the School's inaugural Giving Day as part of Pulteney's broader 175th anniversary celebrations

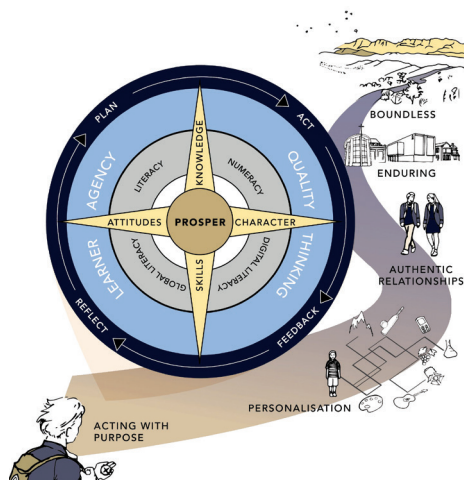
The first-ever Giving Day, Thursday 24 November, was a success in terms of engaging the broader community and attracting first-time donors, raising \$300,000 on the day.

The program of celebrations of the School's 175th anniversary was equally successful, with a range of activities including the opening of the 175th Anniversary Quadrangle, the Lot 681 Gala Ball, and the development of a hall of honour, 'Pulteney Legends'.

Initiative 6

To enhance the Pulteney Experience by better understanding what Pulteney means to our families

Actions to improve the Pulteney Experience included the launch of a new School website and parent portal, rebrand and launch of the School magazine, Prosper, centralisation of information through the Pulteney Review Weekly, streamlining of co-curricular activities, increased engagement on social media, and initial work on a Parent App to be launched in 2023.



Initiative 7

To complete the School's teaching and learning framework

2022 saw the completion of the teaching and learning framework with significant contribution by teachers. This framework subsequently informed the development plan for future action but importantly, acted as the catalyst for designing the next school Learning Management System (LMS). The Pulteney Learner Compass, which was released in 2022, together with the LMS (launched in January 2023) provides the basis for the development of a teaching professional growth framework in 2023.

Initiative 8

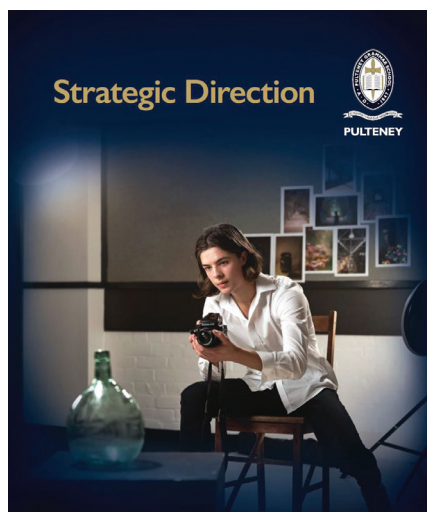
To complete the School's new master building and implementation plan

The School's masterplan was completed, and will be launched in July 2023. The estimated cost of the masterplan is \$67M over the next 15 years, with the new Junior School identified as the first and immediate need. The opportunity now is to surround the Quad with facilities used by all.

Initiative 9

To communicate the School's strategic plan with the School community

Pulteney's 2022 – 2026 Strategic Direction document was released, and works on the School's values and behaviours documents for staff and students was completed. Partnerships were established with the University of Melbourne, the South Australian Certificate of Education (SACE) Board and the University of South Australia.





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