

Our Handiwork



O PROSPER THOU OUR HANDIWORK

PULTENEY

2021

Prosper thou our handiwork

The motto of Pulteney Grammar School since 1898 captures the essence of a Pulteney education: life's success is the outcome of our thoughts and deeds.

The message resonates as true today as it did so many years ago. What follows is a record of 'our handiwork' for 2021; a celebration of achievement across the spectrum of endeavour that is a Pulteney education. To all the members of the School community, students and staff alike, we say congratulations.



A stylized, handwritten signature in white ink, appearing to read 'C. Bacholer'.

Cameron Bacholer
Principal



Year 12 Academic Results

100% of our Year 12 students who sought their South Australian Certificate of Education attained it and all our graduates proceed to the next stage of their life with direction and purpose.

The School's median ATAR was an exceptional 87.94% of our Year 12 students achieved an ATAR of above 99, the top 1st percentile for the nation; 25% above 95%. Our results showed that 9.31% achieved A+ results, doubling the State average. The percentage of Stage 2 grades in the A band continues to be outstanding, representing 48% of Pulteney results, which is well above the State figure of 30%.

These extraordinary results serve as testimony to our students' commitment, aspiration and application across the breadth of subject areas.



GOVERNOR OF SOUTH AUSTRALIA COMMENDATION AWARD

The Governor of South Australia Commendation Award recognises not only excellence in Year 12 SACE subjects but also students who have used their personal qualities to make a difference in their local communities. Pulteney is honoured to have **Anna Champion** (ATAR 99.55) achieve this prestigious award.

DUX OF PULTENEY GRAMMAR SCHOOL



Piero Jaksa

ATAR
99.90

PROXIME ACCESSIT – JOINT



Samuel de Jong

ATAR
99.75



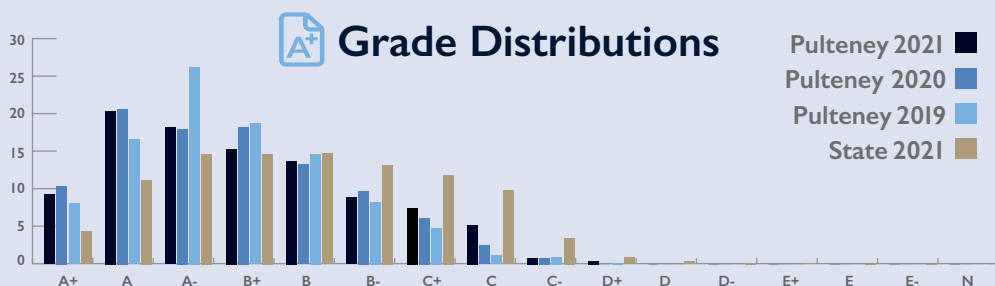
Jeremy Ninio

ATAR
99.75



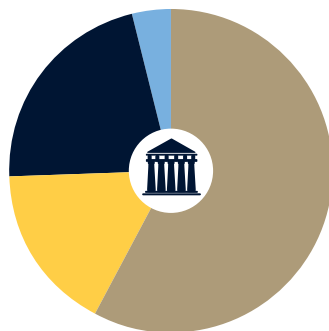
Year 12

Merit Listings 20 ACHIEVED BY 16 STUDENTS IN 14 SUBJECTS

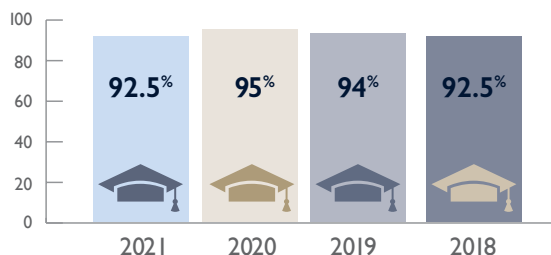


Learning Beyond Pulteney Grammar

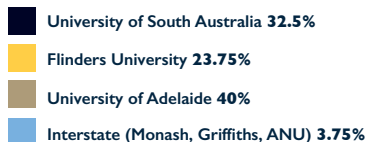
The Class of 2021 were a talented group of young people who had a diverse range of interests and abilities. These graphics below and overleaf highlight this diversity and represent their learning destinations and career choices beyond Pulteney in 2022.



Percentage of students who received tertiary offers for their **first** or **second** university preference.



2021 Tertiary Destinations



25%
OF STUDENTS

PLACED IN THE
TOP 5%
NATIONALLY



ATAR OF
95+
OR ABOVE

9.4%
OF STUDENTS

PLACED IN THE
TOP 1%
NATIONALLY



ATAR OF
99+
OR ABOVE

100%
OF STUDENTS
ACHIEVED
THEIR
SACE

48%
ACHIEVED
A BAND
RESULTS

MEDIAN
ATAR
SCORE: **87**



4

Architecture / Design /
Contemporary Art



7

Arts / Advanced /
International Relations



1

Aviation



8

Business / Innovation
& Entrepreneurship /
Commerce / Finance/
Economics



1

Construction Management
& Economics (Advanced)
/ Project Management



1

Creative Arts



6

Education



5

Engineering
(Mechanical + Pathways /
Flexible Entry Options)



1

Foundation Studies



7

Health & / or Medical
Sciences (Advanced)



4

Information Technology
/ Computer Science



7

Law / Legal /Criminology



1

Media /Journalism



1

Music



4

Nursing / Midwifery



1

Outdoor Education
& Leadership



9

OT / Medicine / Medical
Radiation / Speech Pathology
/ Paramedics / Prosthetics



6

Physiotherapy / Human
Movement / Nutrition
/ Exercise Science



1

Psychology / Social work



5

Science (Advanced,
Biomedical, Biotechnology,
Agriculture, Animal, Veterinary
Technology/Bioscience)



2021 Tertiary Course Destinations

Total 80



Above: Daniel Hassan, Piero Jaksa, Amber Lennox, Rosanna Herriot, Liza Molony and Samuel de Jong.

UNIVERSITY OF ADELAIDE 2021 HEADSTART PROGRAM

Year 12 students **Liza Molony, Amber Lennox, Rosanna Herriot, Piero Jaksa, Daniel Hassan and Samuel de Jong** were accepted into

The University of Adelaide's 2021 Headstart Program. The successful students combined their studies at Pulteny Grammar School with subjects from The University of Adelaide.

The benefit the program is their university grades are recorded, and credited towards their SACE Stage 2 subjects and ATAR.

Pulteny students were recognised at the Headstart Graduation Ceremony at the The University of Adelaide for their involvement in the Program. Over two semesters our students achieved 10 High Distinctions and 2 Distinctions. The 2 High Distinctions equate to 20 out of 20 and 1 High Distinction equating to 19.9 out of 20.



2021 GOVERNOR'S CIVICS AWARD

Kalea Healey (Year 12) received awardee status in the 2021 Governor's Civics Awards for Schools 'SACE/Senior category'.



TENNYSON AWARD

Amber Lennox (Year 12) was awarded the prestigious Tennyson Medal by the SACE Board, acknowledgment for the best performing English student in the state.



AUSTRALIAN MUSIC EXAMINATIONS BOARD (AMEB) SA PRIZE

Jeanne Lombard (Year 12) was awarded the AMEB SA Prize for her exam, Certificate of Performance. This required Jeanne to be the highest achiever in her exam (effectively Grade 9 AMEB) where she performed the program the best, answered the music knowledge questions the best and had the most advanced technical knowledge of all students who attempted the grade in all instruments, not just violin.



LANGUAGES

Lachlan Perry (Year 11) was awarded the Instituto Cervantes (Sydney) medal for a South Australian studying Year 12 Spanish from the School of Languages. Lachlan is a passionate advocate for the importance of learning languages.



As an outward-facing and collaborative learning organisation, Pulteney Grammar School actively seeks to develop authentic and mutually empowering partnerships that both draw upon and contribute to expertise within local, national, and global learning communities, in pursuit of the vision that “all shall prosper” from outstanding teaching and learning.

As such, we have been fortunate to have established some key ongoing partnerships with leading educational institutions:

UNIVERSITY OF MELBOURNE

In January, Pulteney partnered with the University of Melbourne's Assessment Research Centre, in the New Metrics project, with lead international thinkers, Professor Michael Fullan and Professor Yong Zhao. This two-year project will research and develop new ways to define and recognise the dispositions and skills required for successful engagement in contemporary society and to meet future global challenges.

As one of twenty schools recognised for its entrepreneurial approach to reimagining schooling, Pulteney is the only independent school in South Australia to be selected to be part of this exclusive partnership, working with schools such as Wesley College in Victoria and All Saints College in Western Australia.

The work of Pulteney's New Metrics team, to design a suite of new metrics frameworks and constructs, represents new learning ambitions for our students and will inform our approach to capturing a broader learner profile at Pulteney.



LEARNER PROFILE PARTNERSHIPS – UNIVERSITY OF SOUTH AUSTRALIA AND SACE BOARD

Pulteney Grammar School have partnered with the University of South Australia to develop learner profiles that capture student achievement, growth and development to enable more personalised guidance and feedback.

In this project, we have focussed on the array of collected data to examine how it can be used to support teachers in classrooms and enable them to better measure and monitor student learning progress and overall performance. A learner profile would provide a holistic picture of student competencies and attainments in various domains, on a level which is not possible when only relying on academic grades.

Learner profiles will enable Pulteney Grammar School to innovatively approach the measurement of learner gains by taking advantage of the latest research in data science and machine learning. Rather than assessing student performance at several key stages (such as mid and end of semester), profiles enable ongoing assessment of learner performance and afford teachers with a means to intervene just-in-time and provide support or redirection at an earlier stage.

The collaboration between University of South Australia and Pulteney Grammar School represents an opportunity to broaden the impact of learning analytics on the Australian school sector and establish both institutions as leaders in this domain for primary and secondary sectors. As such the SACE Board has invited Pulteney Grammar School to participate in the development of the SACE Learner Profile project which involves the assessment and profiling of future capabilities, such as Quality Thinking, alongside the profiling of academic achievement. We are proud to be leading the development of this work of global educational significance.





Above: Back Row: Owen White, Nicholas Hillen, Joshua Holmes, Emma Totman, Trent Cucchiarelli and Josh Taylor, Tai Le. **Front Row:** Alicia Dodd, Ashton White, Cohen Steed

LEGO LEAGUE

On Sunday 7 November Pulteney hosted the FIRST Lego League Adelaide Regional, a global STEM based competition. 23 schools and clubs attended on the day and competed in three sections including the robot challenge, innovation project and core values. The Pulteney Pro Programmers won the award for Engineering Excellence which was well deserved after many months of building, designing, testing and improving their initial concept. Congratulation to all who made the day such a great success!

PULTENEY ROBOTICS

Three Pulteney Year 10 students, **Alex Lothian, Philip Tan** and **Charlie Brennan** from the Pulteney Robotics group, took a VEX robot to compete at the SA Power Networks/VEX Robotics SWER Line Robotics Competition. The students designed and built a robot that could balance on a single power line and drive along the cable and up and over the middle terminal post. The designs for these robots will be used to support SA Power to service power lines in country Australia with robotic drones. Pulteney did particularly well with an innovative design and placed equal second in the state competition. The team hope to go on to compete in next year's VEX competition using the knowledge gained from this venture and utilizing their new industry partnership networks.

TOURNAMENT OF MINDS STATE COMPETITION

Congratulations to our Tournament of Minds (TOM) teams for their outstanding performances and success at the TOM state competition. Their results were outstanding:

1st place STEM Primary Team

1st place Social Science Secondary Team

Honours, Language Literature Secondary Team

Year 10 student **Emma Neuhaus**, received the Spirit of Tournament of Minds Award for 7 years of service.

TOURNAMENT OF MINDS INTERNATIONAL FINALS

Our students went on to achieve outstanding results at the Tournament of Minds International Finals. Pulteney's Primary STEM team were declared the winning team – the only school from South Australia to secure a win; an incredible achievement! Pulteney Secondary Social Science team put in a wonderful effort, however no Honours were presented in this section, and Western Australia took out the win. Congratulations to all students and staff who competed and represented not only their School but their state with aplomb.

Below: Alicia Bollinger, Livia Ogunsanya, Scarlett Lamb, Sophie Johnson, Juliet Zollo, Ella Liang and Cameron Bacholer.



Above: Charlie Brennan, Philip Tan, Alex Lothian.



Above: Bridie Callahan in the Fringe Show 'Breathe'.

PERFORMING ARTS

Bridie Callahan (Year 12) is an accomplished acrobat and performed in not one but two Fringe shows in March 2021. One was a circus show called Breathe, the other was acrobatic theatre production 'Fear Not'.

Oscar Bridges (Year 10) is a talented performer. Oscar played the role of Marius in Les Misérables presented by the Adelaide Youth Theatre in January and performed in Charlie and the Chocolate Factory as Willy Wonka.

ABODA BAND FESTIVAL SUCCESS

The ABODA SA (Australian Band & Orchestra Directors Association) 2021 SA School Band and Orchestra Festival was held virtually with all competitors sending in videos of performances. Pulteney had six ensembles compete and the groups achieved the following excellent results:

Concert Band – Awarded Gold and Overall Champion

Stage Band 1 – Awarded Silver

Stage Band 2 – Awarded Bronze

Senior Strings – Awarded Silver

Senior Handbell – Awarded Silver

DANCE

Eight Pulteney Dance students competed in the Secondary Schools Showcase as part of the South Australian Stage Dancing Society (SASDS) annual eisteddfod.

Congratulations to the following students for achieving Pulteney's first ever dance trophy for 'Most Technically Excellent': **Taylor Schwartz** (Year 9), **Oscar Bridges** (Year 10), **Molly Martin** (Year 10), **Abby Wilkinson** (Year 10), **Katrina Samaras** (external SACE Stage 2 dance student from Mercedes College), **Madi Schubert** (Year 11), **Addi Schwartz** (Year 11) and **Ella Wood** (Year 10).

MATILDA THE MUSICAL

The Middle and Senior musical production of Matilda the Musical was held in Wyatt Hall. What a show! The cast were simply stunning as was the staging, choreography, lighting and sound, the orchestra, costumes and hair and makeup! The team that supported the 100+ students involved are to be applauded and highly commended.

Below: Matilda Cast.



Above: Dance Trophy Winners.



Above: Dora Rossi-Fedele

AIKIDO

Dora Rossi-Fedele (Year 5) achieved her red belt in Aikido in May 2021. Aikido is a sport offered at Pulteney since 2018.

Dora is the very first Pulteney student to receive a red belt.

ATHLETICS

William Evans (Year 12) won the bronze medal in the U18 discus at the National Championships in Sydney. Will threw a PB of 49.04m. For a sense of perspective, the previous school record for Year 12 Boys discus was 41.89m and set in 1964.

At the Flagstaff Hill Athletics Meet, **Angus Winter** (Year 12) broke through for his first win in a South Australian Athletic League race, that being the 400m Novice.

His winning time was 49.86s, a margin of 0.19s separating him from second place.

In March, 70 Pulteney athletes competed at the SSSA State Championships Division B2. They competed to a very high standard and were leading the competition at various stages. At the end of competition, the Pulteney Boys came 3rd overall, only 11 points separated them from 2nd place.

Gabe Wilson (Year 11) represented South Australia at the National Athletics Competition held at Sydney Olympic Park Athletic Centre. Making both the 100m & 200m finals. Gabe placed 4th in the 200m final.

Gabe won silver in his class at the State Championships in both 100m and 200m in February 2021, which qualified him for the Australian Track and Field Championships in Sydney.

Nicholas Pavia (Year 9) represented Pulteney at the SA All Schools Athletics Championships achieving 2nd place in the 200m hurdles in a time of 29.01 seconds.

This qualified Nick to represent SA at the 2021/2022 Australian Athletics Championships.

Eight Pulteney students represented East Adelaide in the SAPSASA Metropolitan Athletics Championships at Athletics SA Stadium:

The students competed with great spirit and some fantastic results were achieved. Special mentions to **Flynn Ritossa** (Year 6) who finished 2nd in the 1500m race and 1st in the 800m race and **Mariella McCubbin** (Year 5) who finished 2nd in the Long Jump.



AUSTRALIAN OLYMPIC CHANGE MAKER AWARD

Ruby de Broughe (Year 11) was bestowed an Australian Olympic Change-Maker Award in recognition of her demonstration of the Olympic Spirit through leadership and driving positive change in her community

Ruby has participated in multiple sports during her time at Pulteney, demonstrating leadership and support for her peers and her motivation to drive change in the sports program and assist in the development and delivery of new programs that benefit all the students has been outstanding.

Above: Ruby de Broughe

BASKETBALL

Year 12 student **Jess Simons** represented SA in the Under 18s winning side at the State National Title. Jess often trains with the Pulteney Senior boys basketball team.

CRICKET

Pulteney achieved 3rd place in the Year 8/9 State Schools Sport SA T20 Cricket Knockout competition.

CROSS COUNTRY

22 students from Year 5 – 7 attended the East Adelaide Cross Country trials at Foxfield Oval, Athlestone. Pulteney students achieved fantastic results across the board with a number of students qualifying for the State Championships. Pulteney had 3 students finish on the podium, all in the 12 year old boys race. 1st – **Flynn Ritossa**, 2nd **Patrick Perry**, 3rd **Elliot Gask**.

HOCKEY

Nikita Amos (Year 8) represented South Australia at the National U15 Girls Hockey Championships. She spent the two weeks of the April school holidays in Bathurst, NSW, with her hockey team.

Below: Nikita Amos.



Top: Cross Country. **Middle:** Gold Ball Volleyball Team.

VOLLEYBALL

Year 9 students **Reilly Selway**, **Sam McMartin**, **Darcy Bryan**, **Mitchell Gask**, **Leo Chen** and Year 8 students **Luke Ashman** and **Harvey Merchant** were victorious playing against teams from local clubs and schools at the Mikasa Gold Ball Volleyball Tournament at Mount Lofty Volleyball Club.

ROWING

World record

On 20 January, Year 9 rower **Otto Jarman** set out to break the Australian record for rowing the half marathon distance (21.097km) on a Concept 2 ergometer. With a time of 1 hour 27 minutes, and 59.6 seconds, Otto not only smashed the Australian record for his age, but also beat the previous world record of 1:30:07.9.



Top: Senior Girls First IV
Middle: Otto Jarman

2021 Head of the River

Senior Girls 1st IV – won the Diana Medlin Cup by three lengths - just incredible to watch!

Students: **Emma Neuhaus** (Year 10), **Lili Keene** (Year 12), **Jenny Tang** (Year 10), **Ashleigh Greene** (Year 12) and Coxed by **Nicholas Restas** (Year 9).

The Senior Boys First IV secured 3rd place in the final, also a tremendous result.

Pulteney's crews delivered impressive performances, achieving the following results:

Schoolgirl Year 7/8As - 3rd place
Schoolboy Year 8As - 6th (A Final)
Schoolboy Year 9A - 2nd (B Final)
Schoolboy Year 10B - 2nd (A Final)
Schoolboy Year 10A - 5th

Australian Rowing Championships

After strong performances at the SA State Championships Regatta in February, Pulteney sent a team of ten Year 9 & 10 athletes and two coaches to the 2021 Australian Rowing

Championships in Lake Barrington, Tasmania in March. Battling wet and windy conditions that saw racing paused at one stage, both crews made it through heats and repechage late in the day, with the A crew successfully reaching the round of 16.

Our quads combined to contest the U17 Schoolboy VIII in the second of two heats and finished a composed third, improving their State Championships time by 20 seconds. Having successfully made their way through the repechage, the boys found themselves on the start line of the A Final – the first time a Pulteney VIII has been in this position.

Students: **Nic Livesey** (Year 10), **Jacob McGinley** (Year 10), **Otto Jarman** (Year 9), **Ethan Menadue** (Year 10), **Nicholas Restas** (Year 9), **Kalan Tait** (Year 10), **Charlie Tang** (Year 10), **Ross Koutsounis** (Year 10), **Mackenzie Barr** (Year 10) and **Xavier Bucciarelli** (Year 11).

SAILING

Ben Newman (Year 12) competed in the SA Youth Tri Series (Metro Regatta in the Laser 4.7 class). Ben won 6 out of 8 races in conditions that ranged from 4 knots to 24 knots.

Fallon Katz (Year 9) Brighton Seacliff Yacht Club hosted the 420 States and 420/470 National regattas, two of the biggest events for the class.

Fallon and her sailing partner achieved 2nd on handicap in the States. They achieved 2nd overall 420 Youth Champions (under 16's) & 1st Female 420 Champions overall in the Nationals.

Due to their performances, the girls qualified for the Youth Worlds (under 21) which will be held at The Hague, Netherlands in July 2022.

As part of their preparation, she has received a scholarship to South Australian Sport Institute where they will have fitness and strength coaching for a minimum of a year.



Above: Ryan Cook

SOCCER

Year 11 student, **Ryan Cook**, is kicking goals on his way to achieve his passion to play A League Football. Ryan, who is the Captain of Soccer at Pulteney and has played in the First XI since Year 9, travelled to Perth after being invited to trial for Perth Glory Football Club.

SWIMMING

In March 2021, at the SSSA Swimming Championships - **Zane Phua** (Year 10) achieved Standards in the 50m & 100m freestyle as well as under 16 boys freestyle relay.

- Boys 13-16 50m Free Div I
- Standard Certificate Award
- Boys 13-16 50m Free Div I - 1st Place
- Boys 13-19 100m Free Div I
- Standard Certificate Award
- Boys 13-19 100m Free Div I - 2nd Place
- Boys 13-19 50m Fly Div I
- Standard Certificate Award
- Boys 13-19 50m Fly Div I - 2nd Place
- Boys 13-16 4x50m Free Relay Div I
- Standard Certificate Award
- Boys 13-16 4x50m Free Relay Div I
- 1st Place
- Boys 13-19 4x50m Relay Div I - 2nd Place

2021 SA State Long Course Age Championships

- 50m Free - Gold
- 50m Fly - Gold
- 100m Free - Silver
- 100m Back - 4th
- 50m Back - 6th
- 200m Free - 6th
- 50m Breast - 12th
- 100m Fly - 13th

2021 Australian Age Championships, Gold Coast

- 50m Free - Rank 45 out of 65 National Swimmers
- 100m Free - Rank 56 out of 70 National Swimmers
- 200m Free - Rank 48 out of 48 National Swimmers

TENNIS

In April, **Brendan Loh** (Year 9) and **Gavin Zhang** (Year 10) competed at the Australian Claycourt Championships in Canberra. A total of 128 junior players took to the court competing for valuable Australian ranking points and national titles in their respective age groups. Brendan placed 6th (the highest from SA) and Gavin placed 9th.

Further tennis accomplishments:

Brendan Loh

2021 Gawler Silver Australian Junior Tour:
16&U singles winner.

Playford Silver Australian Junior Tour:
14&U singles runner up.

Woodville Orion Silver Australian Junior Tour:
14&U doubles winner.

14&U singles and doubles in Renmark over the Adelaide Cup weekend winner.

Gavin Zhang

Gavin plays in the Junior State League Team and Senior Metro League.

Gavin started playing tennis at the age of 4. He has played 338 matches (237 singles matches, 100 doubles matches and 1 mixed doubles) in his "10 year tennis career" and is still going.



DANCE STUDIO

In 2021, Pulteney completed its new dance studio, located upstairs in the Nicholls Performing Arts Building. Rosanna Dobre our first ever academic dance teacher was thrilled to welcome back dance students and to use the new Tarkett sprung floor and ballet barres.

OSMOND STREET PRECINCT

In 2021, building works on the Osmond Street Precinct and Cambrell Building commenced. This extension will complete the Centre for Senior Learning and will provide opportunities for students to combine practical skills with business studies and design thinking strategies to engage in authentic learning activities, all the while offering connection and collaboration with the broader City of Adelaide.

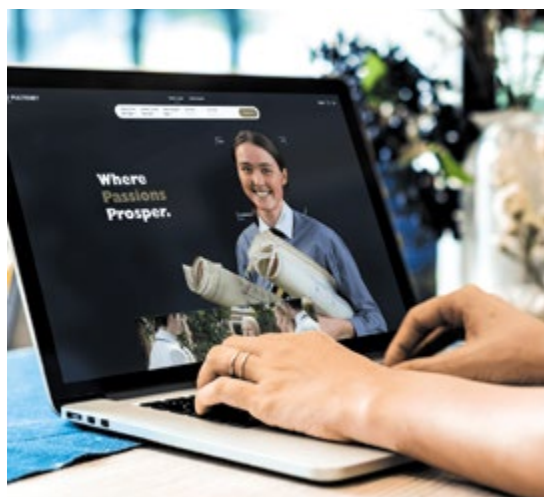
NEW WEBSITE

In December 2021, Pulteney launched its bold and contemporary new website, new landing page for prospective students and a dedicated website for current parents and families. The project was more than 18 months in the making, working with SA web design agency Digital Noir to develop a new digital presence and interface that better reflects our School and the Pulteney experience.

QUAD REDEVELOPMENT

Our oldest Old Scholar **Mr Colin Wagener** (1933), and third generation Pulteney student **Ali Smit** (Year 2) (mother, Catherine (2000), grandfather David (1967)) commemorated the 'turning of the sod' of what will be the most significant legacy project from Pulteney's anniversary in 2022, the 175th Anniversary Quadrangle Redevelopment Project.

Works commenced on the refurbishment of Ray Wing North as the new staff common room, replacing what was previously housed upstairs in the Nicholls Building until 2020; to be followed in due course by the landscaping of the Quadrangle.





THE PIP FIELD EMERGING LEADERS AWARD – REBECCA BAKER

The Australian Council for Educational Leaders (ACEL) presents this award to an emerging educational leader in their first five years of a designated leadership position, who has demonstrated outstanding educational practice in the classroom and leadership that has made a significant difference to colleagues and students. Awardee Rebecca Baker was recognised for her significant contribution to the improvement of student and educational outcomes.

AHOMINGS AWARD – JONATHON RICE

Jonathon Rice was awarded The Association of Heads of Music in Non-Government Schools (AHOMINGS) award for his Long and Noteworthy Service as well as his second lifetime achievement award in 2021, the ASME Music Educating for Life Award. The AHOMINGS award acknowledges and recognises the outstanding work, support and contribution of Heads of Music and music staff. The Australian Society for Music Education Inc (ASME) Music Educating for Life Award also recognised Jonathon's exceptional contribution to the provision of quality music education in SA.

2021 JLTASA HIROSHI HAGA TEACHER RECOGNITION AWARD – LINDA DAVIS

Linda Davis achieved the 2021 Japanese Language Teachers' Association of South Australia (JLTASA) Hiroshi Haga Teacher Recognition Award from Educators SA on World Teachers' Day 2021. Linda received the award in recognition of 'outstanding effort in promoting and enhancing Japanese language education in South Australia'.

SENIOR CHAPLAIN TO ANGLICAN SCHOOLS IN ADELAIDE – TRACEY GRACEY

Rev Tracey Gracey was appointed as Senior Chaplain to Anglican Schools in Adelaide. The role is a great privilege, appointed by the Archbishop, and reflects the standing in which Tracey is held amongst her peers and the Anglican Church in Adelaide.

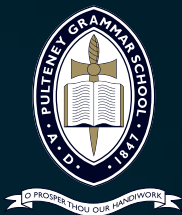
DEANE GURNEY AWARD – SUE MAVROPOULOS

Pulteney's wonderful Gifted & Talented Coordinator, Sue Mavropoulos, received the Deane Gurney Award awarded to a volunteer who has exhibited exemplary service to Tournament of Minds over years of service. A fitting acknowledgement of Sue's tireless commitment to supporting our highly able students to love learning and to be challenged to prosper through their handiwork.

GRADUATE CERTIFICATE IN EDUCATION STUDIES (DIGITAL LEARNING)

James Burrows, Claire Drogemuller, Amelia Faulkner, Joshua Gould, Jarrod Johnson, Michael Moularas, Justin Putland and Kate White undertook further study working with world-leading experts in digital learning with the University of South Australia's Centre for Change and Complexity in Learning which is focused on the complex relationship between human and artificial cognition, how it changes society, knowledge processes, and teaching and learning. The program is one of few digital learning-focused postgraduate qualifications in Australia and is designed for qualified educators interested in developing their understanding and skills to design, implement and evaluate digital learning environments in educational settings with a particular focus on learning analytics. The program combines cutting-edge theory and practice in digital learning, including the latest developments in information technology, software and Learning Management Systems, with best practice in teaching in digital learning.





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