



# NEWS@PULTENEY



O PROSPER THOU OUR HANDIWORK  
**PULTENEY**

**2021**  
Vol.2 #123





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Left:  
Valedictory Guard of Honour

Front cover:  
Deb Dalwood (Deputy Principal),  
Colin Wagener (Old Scholar,  
1933), Ali Smit (Yr 2), Allen Candy  
(Chairman), Cameron Bacholer  
(Principal), Katherine Adnett  
(Deputy Principal) commemorate  
the 'Turning of the Sod' for the  
175th Anniversary Quadrangle

news@pulteney is the School's official magazine, which is distributed to the wider Pulteney community. It provides an overview of the many activities, and events and celebrates the achievements of present and past Pulteney Grammar School students and members of its community.

We value your input so if you have any articles or suggestions, please contact Julia Hodge via the contact details below. Advertising in news@pulteney is limited to members of the school community and many of those who advertise are generous sponsors of the School. We would encourage you to support their businesses if the opportunity arises.

We generally send one copy to each household to be shared. The current edition can also be viewed online [www.pulteney.sa.edu.au](http://www.pulteney.sa.edu.au).  
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## *Principal's Address*



# PULTENEY GRAMMAR SCHOOL'S 173<sup>RD</sup> SPEECH NIGHT

**THURSDAY 25 NOVEMBER 2021**

I would like to add my acknowledgement of the Kaurna people as the traditional custodians of the land upon we gather today and I pay my respects to their elders past, present and emerging.

Mr Allen Candy, Chair of the Pulteney Grammar School Board of Governors; Deputy Chair of The Board of Governors and Old Scholar (1981) Mr Grant Kelley; Governors of Pulteney Grammar School; School Captains Sophie Rundle and Matthew Button; School Vice Captains Bethany Burgess and Angus Winter; students, staff, parents and guests; welcome to the 173rd annual staging of Pulteney Grammar School's Speech Night.

Before I begin, I offer my sincerest thanks to the team of people led by Mr Jonathon Rice, Mrs Ruth Barnden, Mrs Cate Boucher and Mr Sam Hore who have, in the space of a single week, curated a 600 person function in the Robert Henshall Sports Centre. A remarkable undertaking and one for which I would ask we all acknowledge and offer our thanks.

We stand, as a school, on the verge of our 175th year as an educational institution. To consider, when Pulteney was founded: the battle of Waterloo had been fought and won only thirty-two years previously; the rules of Australian Rules Football would not be written for 11

more years in 1858; and compulsory education would not begin in South Australia until 1875.

Much has changed in the ensuing years, and yet, here we find ourselves: the 173rd annual Pulteney Grammar School Speech Night. Throughout change, it should never be lost, there are always constants. Tonight celebrates the achievements of many of our students and farewells our Year 12 graduates; it also sees the launch of our strategic plan: Prosper.

In the preceding weeks, the School has shared a number of video messages with the School community, each an exploration into the very identity of our great school.

The story of Pulteney traces our journey through history; linking our origin in the pursuit of a 'plain and useful education for all' with our redoubled endeavours today. It documents the evolution of a school from humble beginnings in a fledgling colonial outpost to our presence among the great schools of Australia, today. It speaks to the shared connection that generations, some present here this evening, enjoy at 190 South Terrace. It is a story that also gives rise to the fabric of this School; the strands and threads through time that, when counted, offer insight into our very being; our DNA. What makes us, us.



Authentic in thought and deed; Purposeful of intent; Personalised in experience; Enduring in character; Boundless in spirit; and Relational in action. This, this is, has, and always will be: Pulteney Grammar School. These are the tendrils of our past that have persisted to the present, despite the ebb and flow of time and the whims of chance and fortune; these are our lived values and together they establish the guiding principle as to why young adults of the world will be fundamentally different human beings should they pass through our gates and into the world at large. These, ladies and gentlemen, are the benefits of a Pulteney education.

Our lived values together with our story provide the basis upon which we then, as a school and a collaborative group of aligned students, teachers, parents, and alumni then consider our future. A future that, as the Organisation for Economic Co-operation and Development observed in its 2020 paper 'Back to the Future of Education', will see the 'revisiting and transforming' of schools and schooling. Through this set of scenarios, Pulteney's enduring character and boundless spirit continue to serve it well, twin strengths during times of change that ensure our stewardship and our innovation; our presence and our agility.

It is the intersection of who we are and the future for education that has thus guided the development of the Prosper strategic plan and offers direction for how we continue to meet the educational needs of our students.

Central to Prosper is ensuring a balance between timelessness and timeliness; between the immediate and the uncertainty of time to come. The strategy has thus been developed through four layers:

1. The Enduring: who we are.
2. The Evolving: a vision informed by research for the next phase of formal primary and secondary school-based education.
3. The Agile: a 3 to 5 year plan for strategic direction and implementation.
4. The Annual: a yearly documentation of our strategic.

This balance between the future and the now, between the vision for the next horizon and the demands of the moment, is critical for an institution whose most recent enrolments in Reception will look to graduate in the year 2033; for the actions we take today but be aligned towards the evolution of times ahead rather than wedded to the conventions of the past. It is a balance that the Prosper strategic plan, in its structure and development, has sought to embrace as a guiding principle rather than avoid through fear of complexity.

I invite you to now turn your attention to the screens as we share our fifth and final video as we share our mission, vision and strategy statement; the final pieces of our enduring and evolving strategic puzzle.

'To Prosper'. In its elegant simplicity it offers purpose for education and life as a whole. What's more, in its invocation of our School motto and its purposeful intent, it captures the nexus between Pulteney and the future of education. As the world changes and education evolves, the constant has, is and will always be for Pulteney Grammar School to partner with all who consider themselves a part of this community 'to prosper'. To prosper as their hopes, dreams, passions and desires might take them.

Fundamental to this is the notion of the Pulteney Experience. The deliberately curated opportunities for each and every student, for parents of students, for Old Scholars and for members of the broader Pulteney community. For the Pulteney student, the Pulteney Experience must be consistent with the lived values of the School and seek to offer an integrated student experience of explicit instruction, implicit learning and active participation that nurtures and cultivates growth in character, knowledge and skill the influence of which must be measurable and captured.

Harry Oates,  
Finn Boylen, Lily Koch,  
Addi Schwartz,  
Bethany Burgess,  
Angus Winter,  
Matthew Button &  
Sophie Rundle



The Pulteney Experience needs to offer insight into growth beyond the lens of academic achievement, recognising and valuing personal, social, creative and critical analysis skills. In pursuit of this, Pulteney Grammar School has partnered in 2021 with the Universities of South Australia and Melbourne towards the development of what are termed 'new metrics for success'; the progress from which will inform the curation of the Pulteney Experience. In 2022, Pulteney will act as a trial school with the SACE Board towards the introduction of a learner profile that will, from 2023 in South Australian schools, accompany all graduating students together with their SACE certificate. This learner profile will seek to offer quantifiable insight into the learning of what are sometimes known as soft skills; and more recently valued as complex skills.

It is, make no mistake, an exciting time to be a student, a teacher and in education. It is an exciting time that brings with it the opportunity for not only collaboration but innovation; opportunities that are only possible with the dedicated, authentic and purposeful work of our teachers.

For any success we enjoy as a school and any steps we might take towards responding to the challenges of the future are outcome of the efforts and endeavours of our teaching staff. To our teachers gathered this evening, and those unable to attend tonight, I wish to offer you my thanks for your contributions towards this strategic plan, for your dedication to your craft, and, fundamentally, for your belief in Pulteney. Could I ask all of us present, tonight, to please offer a round of applause for the teachers of Pulteney.

In the year ahead, I look forward to sharing more of our strategic plan including our strategic priorities for 2022. The year will commence with the opening of the new staff common room; the first phase of the 175th Anniversary Quadrangle redevelopment and

the completion of the Cambrell refurbishment and the new Osmond St Precinct for entrepreneurship. I await with anticipation my first espresso. The renovation works on Wyatt Hall will commence soon and I look forward to our first function in this revitalised stalwart of Pulteney Grammar School.

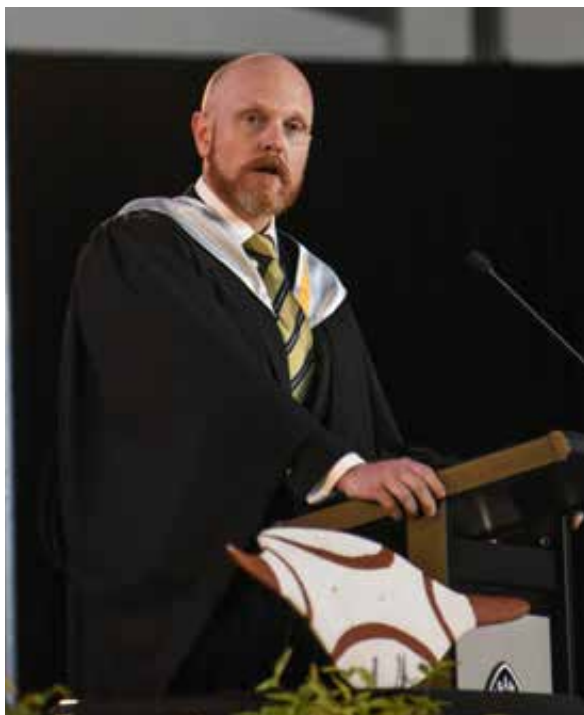
I am also able to announce, tonight, that the building affectionately known as 'The Factory' on Symonds Place will undergo significant refurbishment in as early as July next year with the creation of a multi-purpose indoor floor space which will include a sprung dance floor; offering the chance for growth in a number of school programs. It is, make no mistake, an exciting time to be a Navy Blue.

I take the opportunity this evening to offer my sincere thanks to the Chair of the Board, Mr Allen Candy, for his support and leadership this year; to Mr Grant Kelley, Deputy Chair of the Board, and indeed all members of the Board for their ongoing service to the governance of our School. I take the opportunity to thank the leaders of the School as well, many of whom have joined Pulteney this year. With change comes risk but I could not speak more gratefully for the endeavours of our new School leaders and indeed all our School leaders; to each and every one I say thank you.

Tonight I wish to offer my thanks to a few members of staff. Firstly, to Mr John Taylor; who, following 27 years of service as a Head of House, has stepped out of the role for 2022.

John commenced as Head of Sunter House and then has served as the inaugural and only Head of Moore-Sunter. It would be no stretch to observe that in his time, John has been the spiritual keeper of the flame for the Rungie Cup; indeed, the 17 Moore-Sunter victories, including a final trophy in this, his final year in the role, serves as testimony to this. I am thus pleased





to announce that earlier this term John has accepted my invitation to maintain the title Head of House Emeritus in the years ahead. John, on behalf of the generations of Moore and Sunter students, and your peers on the staff, may I offer you my great thanks.

To Mr Steven Vincent who, following 21 years of service to our Prep School, retires from full time teaching. Steve will not be lost to the School and will be seen regularly assisting as opportunity presents. To Ms Sharon Pearce who, following 19 years of service to the School including many as Head of Science, retired during the year. Sharon joined the school in the early years of our return to co-education and as a teacher of chemistry served as an empowering role model throughout those fledgling years. Ms Kirsty Raymond who leaves Pulteney in 2022 to take on the role of Head of Senior School at Unity College, Murray Bridge. We wish Kirsty the best in this new leadership role. To Mr Chris Cartwright who following 17 years as Properties and Facilities Manager retired earlier this year. At his farewell, I observed that Chris might well have had one of the most challenging school sites of any: an old house, three warehouses, an old factory, a pub, until recently cottages located within the School grounds, and Park 20. Throughout his time Chris can lay claim to refurbishing, renovating or building every built form on the School site: a remarkable achievement on which returning Old Scholars make comment every time they return. To these colleagues and others departing this year we say thank you.

I also take the opportunity to farewell Mrs Natalie Natsias, Head of Kurrajong, who following fourteen years at Pulteney, the final two of which have seen her serve as Head of School, will leave us at year's end. Mrs Natsias departs having contributed to the lives of a full generation of Pulteney Grammarians; some who sit amongst us in the graduating class of 2021 this evening having been taught by her in their Reception year; oh



so many years ago. We wish Mrs Natsias well for the future and thank her for her contribution to Pulteney.

To our award recipients this evening, congratulations. Your accolade represents years of dedication, commitment and sacrifice. To our Year 12s, congratulations on the completion of your secondary studies; I hope you walk from the stage today towards your life ahead confident and courageous; Pulteney Grammar School aided you to be the best version of yourself you can. I spoke at the Valedictory Assembly regarding the importance of moments in time, of experiences, of memories.

Through your contribution to the life of the School: be it through music, sport, drama, debating, leadership, service, or simply the smile you afforded a Year 1 student when they needed someone to smile at them, you have added your indelible mark on Pulteney Grammar School. The last two years have presented a new challenge for graduating classes with the uncertainty the pandemic has created; I am proud of the courage, the resilience and the determination you have shown. To our parents, thank you for entrusting us with the education of your children; I only hope we have repaid your faith.

I wish everyone joy and love for Christmas and the close of 2021; I look forward to our new year, the 175th of Pulteney Grammar School.

We have, and always will, prosper by our handiwork.

**Cameron Bacholer**  
Principal

# PROSPER: PULTENEY'S 2021 – 2026 STRATEGIC PLAN



With the 175th Anniversary celebrations only a matter of months away in 2022, it seems fitting that the new Pulteney Strategic Plan 2021-2026 launches to cement the school's Vision and Mission in the minds of those at the school. Guiding this new strategic direction is a unified sense of purpose and ambition which is crafted through our history and DNA, capturing our lived values of:

**Authentic**

Honesty, truth, integrity.

**Purposeful**

Intentional, resolute and reflective.

**Personalised**

Curated and distinctive experiences.

**Boundless**

Limitless opportunities sought through passionate thought and deed.

**Enduring**

Legacy etched through a community's tradition, innovation, service and faith.

**Relationships**

Respect and empathy fostered through collaboration and care.

Since the founding back in 1847, Pulteney's journey has always been with purpose, thought and deed and has continued to provide an authentic experience for all students attending the School in Adelaide's City Centre.

This unique experience is informed by the world around us and the needs of tomorrow's world, distilled into six pillars that provide a vision for how we at Pulteney will prosper in the next decade and beyond and continue to offer a meaningful and useful

education for each and every student, enabling them to be their best self.

These pillars help students become empowered, motivated and resilient people who are inspired to find their passion and pursue this through the complete and outstanding teaching and learning experiences offered by Pulteney. This holistic approach is supported by our skilled, passionate and committed staff who are courageous and boundless in their thinking to ensure students are engaged, challenged and learning successfully, all within our innovative and integrated learning environment with a focus on urban renewal and technology. Add in the active presence in the city of Adelaide, and our collaborative and creative partnerships draw strength on the geographic, cultural and aspirational diversity of our community to ensure we continue, as we have done since 1847, to provide the most useful education imaginable to our students and enables us to be the high performing organisation it is today.

Pursuing the lived values, the DNA at the heart of the Pulteney experience, and by planning and establishing the six core Pillars, the School will set itself and its students on a path of unity and success as it heads towards its 200th anniversary.

To launch the new Strategic Plan, we've created five videos which truly capture what's at the heart of Pulteney and the students, staff and families who enable it to continue beating with strength, passion and courage to create an experience like no other.

It's taken 18-months of Board discussions to reach this point and we are now confident that we will, as we always have done, prosper by our handiwork.





Q PROPER KNOW OUR HANDWORK

**PULTENEY**

# 175

**WHERE PASSIONS PROSPER**  
1847–2022







# JUNIOR SCHOOL TRANSFORMATION

2022 marks an exciting new beginning for a more collaborative Junior School at Pulteney, led by Ms Denise O'Loughlin (pictured) who, as one of South Australia's most respected educators, will be appointed Head of Junior School, supported by Deputy Head of Junior School, Nathan Dodd.

After a long period of consideration, and with the best interests of Pulteney children in Kurrajong and the Prep School regarding their education at the core, a review has found that sequential and connected education provides better learning experiences and outcomes. Therefore, the decision has been taken to create a more consistent and cohesive Junior School.

Ms O'Loughlin who has held the Head of Prep position for the last 14-years said, "I am delighted to take up the role as Head of Junior School ... I am really looking forward to getting to know all the students and their parents and caregivers in 2022."

Offering her insight into the changes, she went on to say, "The intimacy of the Kurrajong and Prep Schools will remain as the learning journeys align under the common bond of a Junior School. A single, integrated [Reception to Year 6] Junior School will enable greater cohesion of learning, co-curricular activities, and sports pathways for children as they progress ... Everything that we all value in Kurrajong and Prep will stay the same: great care and personal attention, and talented experienced leadership in our wonderful Pulteney learning environment."

Whilst the true sense of place that defines Kurrajong and the Prep School will endure as classes and teachers remain unchanged, the transformation will see a more integrated Junior School as Pulteney aims to enhance all students' learning through aligning year level content, achievement standards informed by the Australian curriculum, and ultimately develop well-rounded, confident and responsible individuals who aspire to reach their potential, pursue their passions and contribute to the world.

As well as an emphasis on the acquisition of essential knowledge, Reception to Year 6 teaching programs will encourage the development of the skills, understandings, values, and attitudes essential for all students to succeed in and beyond their schooling.

Students will be encouraged to develop a 'growth mindset' towards their learning and to play an active role in deciding what and how they learn as they are guided in taking ownership of a personalised learning pathway.

The Junior School 'buddy' mentoring program will also provide a strong platform to ensure students connect with those across Reception to Year 6.

Regular communication of the progress in new curriculum initiatives and teaching practices will be shared with parents and caregivers, beginning with the Term 1 Parent Information Evening in the first week of the 2022 school year.



# WHERE PASSIONS PROSPER

*Passionate about photography*

“

*The school supports me the most by helping me with projects and giving advice, as well as social and internet help ... I have enjoyed photography so much because I'm driven to work with the people that are helping me*

”



Since the age of 10 Ethan Menadue (pictured) has been into photography, and for the last three years, since learning to edit and shape his images post-production, his hobby has become a passion – one supported and encouraged by Pulteney.

“Editing is my favourite part as this is the process where you really can make the photo your own, you can change the colour pallet, the framing and more to customise it to how you think the landscape or object is best perceived,” said Ethan.

Now in Year 10 and studying the Photography Elective, Ethan can explore different concepts of photographic and digital media works, as well as learning about creative practices, developing practical skills and critical thinking, all with the help and tuition from his mentors.

When asked what made him passionate about photography, Ethan said, “Vivian Maier is my favourite photographer due to his way of framing normal events. Most of his photos are normal day-to-day activities, although the depth and structure of the photo makes them intriguing ... I love that you can take a photo of something that someone else has taken but make it completely different and truly make it your own.”

His photography passion has been nurtured by Pulteney since it began. “The school supports me the most by helping me with projects and giving advice, as well as social and internet help ... I have enjoyed photography so much because I'm driven to work with the people that are helping me,” Ethan said.

And it's not just at school that Ethan pursues his love for photography. Whilst camping and even at night, light and colour drives his inspiration to create his art. “I plan most of my photos by time, so I will try and shoot at a specific time of the day to get the right lighting. I also spend a long time choosing the correct angle to present the object I'm taking.”

Asked about the future of his passion, Ethan said, “I would love to see my photography in small shops as pieces of artwork. I would like to get to the point where my art doesn't get judged and is taken for what it is ... I see myself still taking photos but with better equipment and more developed skills, I still see it as a hobby, but I believe my look and style will be more refined and I will be enjoying it even more.”



# TOURNAMENT OF MINDS SUCCESS

//

*I am also inspired by our amazing students at Pulteney*

- Ms Sue Mavropoulos //

**With Tournament of Minds (TOM) celebrating its 10th consecutive year at Pulteney, it has become the highlight of the school calendar with students coming back year after year passionate for the challenge, teamwork, culture and connections that the competition brings.**

Tournament of Minds, covering STEM, Social Science, The Arts and Language Literature, is a fast-paced program that requires multi-age teams to solve an open-ended challenge over a six-week timeframe. On Tournament day students are also required to solve the same spontaneous problem. Teams have just four minutes to brainstorm and put together creative ideas which they must present to judges within a one-minute timeframe.

Gifted and Talented Coordinator, Ms Sue Mavropoulos, who has been involved with TOM at the School since her commencement back in 2012, explains that "seeing students learn and progress and follow their passions" is the real reason she loves teaching and is "continually in awe of students and their ability to work collaboratively to come up with creative solutions and ideas."

Ms Mavropoulos, along with Tournament of Minds Facilitator, Ms Karen Penn, have worked tirelessly to support students during this year's competition and couldn't be prouder of their achievements.

"Students who are passionate ... thrive, as this gives them an opportunity to demonstrate their strength in that area. An example of this is STEM as it is such a diverse area. We often have students who are strong from an engineering, scientific or mathematical perspective which then ignites their passion ... and inspires others," said Ms Mavropoulos, who recently won an award for her dedicated contribution to TOM.

Pulteney offers an amazing range of opportunities for students to follow their strengths and passions and this year, as the only South Australian school to win at the International Final, and with a committed all-girl team, it has continued to support students to excel in the areas that interest them.

With a specialist 'Challenge Room' dedicated to Tournament of Minds, housing trophies and state t-shirts from the last 10-years, students are able to reminisce on their wins, in turn inspiring others. There is also a strong focus on collaboration, problem-solving and critical thinking so that those involved with TOM at the School can reach their full potential and are inspired to think differently.

"Our school is very supportive of our students' involvement in TOM as it is celebrated by the community, which is really appreciated by the students, their families and me," Ms Mavropoulos went on to say.

## **Congratulations to the Primary STEM team**

(pictured above) Alicia Bollinger, Scarlett Lamb, Sophie Johnson, Juliet Zollo, Ella Liang, Livia Ogunsanya and of course Sue Mavropoulos and Karen Penn, who were awarded first place in their category at the virtual 2021 Tournament of Minds International Finals.



# INVESTING IN OUR INFRASTRUCTURE

**Innovation and improvement for Pulteney is well underway since the commencement of the Cambrell Building refurbishment in 2020 and the planning for the 175th Quadrangle, along with the Ray Wing North Staff Room and Wyatt Hall redevelopment, which began earlier this year.**

Poised to transform its infrastructure for generations of students and staff, the School aims to strike a balance between respecting the qualities of the past whilst interlacing new elements and technologies for the future.

The first stage of transformation to be completed will be the eight-week refurbishment of Ray Wing North, designed and constructed by Shape Construction and JPE Design Studio, which will house the new Staff Room. Demolition is due this week with the new slab poured and the building works expected to be finished by mid-December, with AV finalised by mid-January.

Nick Miller, Business Director, said, "As the replacement for the previous Nicholls Building Staff Room, [this] will provide a contemporary environment for staff to increase collaboration, both informal and formal, and also provides our staff with an end of trip facility, encouraging active commuting and exercise as a part of our staff health and wellbeing program."

The Cambrell Building, a nine-month build and the second on the list due for completion in 2022 – designed and constructed by Mossop Construction + Interiors and Walter Brooke Architects – has the majority of glazing finished and joinery is currently being installed.

"While providing an increase in our learning spaces, the Osmond Street precinct will provide a transformative space for student enterprise and innovation through new curriculum offerings to be made available," Mr Miller went on to say, regarding the Cambrell Building project.

The next building works due for completion is Wyatt Hall, with JPE Design Studio currently working through design options and staging ready for the initial four-week refurbishment, followed by staged updates during school holidays in 2022. The Wyatt Hall refurbishment offers the opportunity for it to be turned into a dining venue with seating for 200 guests which will allow for the School to conduct many functions on site to increase collaboration and connections with families and the wider community.

The 175th Quadrangle redevelopment, the last building works set for completion in 2022, also designed by JPE Design Studio, is a major transformative works currently in the last stages of detailed planning. Further information will be provided in the coming weeks as to the completion dates and ongoing timeline for the proposed 12-16-week build. So far, the Pulteney Foundation has made a sizeable contribution towards the Quad redevelopment project, and this has also enabled the redevelopment of Wyatt Hall.

Investing in the infrastructure of the School reinforces our commitment in providing excellence in every aspect of the Pulteney experience for current and future generations, as well as those past. Updates on these projects will be provided as the builds continue to take shape over the coming months.

*Below left:  
Entry to Wyatt Hall  
Below right:  
new Staff Room*





# KURRAJONG

*Deb Dalwood, Acting Head of Kurrajong  
Deputy Principal – Strategy & Culture*

As we farewell the 2021 year, I would like to take this opportunity to pay tribute to Mrs Natalie Natsias who has been a long serving member of our staff.

Natalie leaves Pulteney following fourteen years of dedicated service. She joined Pulteney in 2008 as a teacher of Reception in Kurrajong. In 2013, she was appointed to the position of Assistant to the Head of Kurrajong and then in 2019 was appointed as Head of Kurrajong. Over this time, Natalie has guided numerous year levels through the early stages of formal education with care, compassion and genuine warmth. Somewhat serendipitous, she was Reception teacher to a number of the 2021 Year 12 graduates. Natalie has certainly left an indelible mark on the culture of Kurrajong and contributed to the strong sense of friendliness and belonging that will endure.

We take this opportunity to thank Natalie for her dedication to the lives of our youngest students during their educational journey at Pulteney and on behalf of the whole School community, we wish her well in her future endeavours.

The second semester in Kurrajong has been as busy as ever. The opportunities afforded the children in Kurrajong have included digital skill, communication and presentation skills. They have also continued to develop

their curiosity and wonder about their world and to build on their sense of belong.

There have been several highlights, in particular the Book Week Parade in Term 3, and the special STEAM days in Term 4, when the students developed their research skills as part of STEAM week, designing and building their final products. Classes also visited the central market, the Museum, and CPR lessons for our Year 2 classes. An additional special day was the outdoor classroom day, which saw the children peruse classroom activities that were authentic, hands on and interactive. Built on classroom learning, the outdoor classroom day provided challenging learning, extending each student's observation and scientific skills. These opportunities have supported the children in the strengthening of time management skills, goal setting, adaptability and persisting with tasks. All valuable proficiencies that will serve them well in the future.

In fact, the competencies embedded in our learning of curiosity, adaptability, empathy, a commitment to service, social, emotional, and cultural awareness will be key to success in the future.





# PREP SCHOOL

*Denise O'Loughlin, Head of Prep*

The calendar of activities for the second semester included a diverse and rich range of educational experiences for the children that were designed to engage and challenge them in their thinking and learning.

During Term 3 the children enjoyed, amongst other activities, participating in STEM Week and Book Week, an incursion to visit the Life Education Dome, a 'Music Morning Expo', and the Prep School Musical Celebration. Each of these curriculum focused events are excellent learning experiences as they encourage students to explore their interests and take ownership of their learning, whilst developing skills such as creative and critical thinking, problem solving and teamwork.

A lot of fun was had by all when the students' entertained parents and caregivers during our 'One World, Many Songs' Prep School Music Celebration at the end of Term 3. This combination of dance, drama and musical items showcased student talents from Years 3 to 6 in two very enjoyable performances.

Term 4 saw students participate in their School camps, the 2022 orientation program, the Prep School Christmas Nature Market and, the student's two favourite events each year, Grandparents and Special Friends' Day and Party Day.

As the weather warmed in the latter part of the year the Outdoor Education Group worked in partnership with the Prep School staff to host the Year 3 and Year 5 outdoor learning experiences.

The Woodhouse Activity Centre, set amongst native bushland in the Adelaide Hills, was a perfect setting for the Year 3 children as they were introduced to their first outdoor learning challenge. Activities included a 'Bug Busters' nature walk, orienteering, 'Survivor' camouflage game, and a visit to Challenge Hill adventure playground. The children actively engaged in all activities, worked as a team, strengthened friendships, and all the while building their outdoor living skills.

The Year 5 students also thoroughly enjoyed a three-day outdoor learning experience at Victor Harbor. They attended surf school at Middleton and visited a local zoo. They also went canoeing, built shelters, participated in team games and competed in a mini 'Beach Olympics'.

The aim of the Outdoor Education program is to introduce students to an exciting journey of discovery and learning in the outdoors in a sequential and engaging manner, designed to encourage and broaden their learning opportunities and interests.

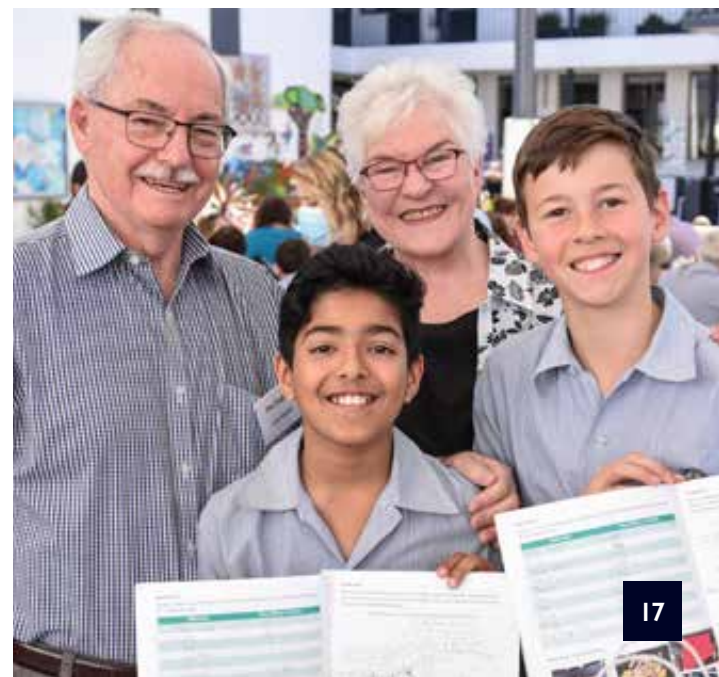
A magical morning was had by all when over 350 grandparents and special friends spent the morning with the Prep School students in early November. Our guests enjoyed a short concert involving performances from students who had represented Pulteney in the 2021 IPSHA Poetry competition and from the Prep School choirs. Representatives from each year level also read moving tributes to their grandparents or special friends. The wonderfully relaxed and happy atmosphere that prevailed throughout the morning reflected the fact that this was a particularly special event in the Prep School calendar.

An entrepreneurial approach was taken in the lead up to the Prep School's annual Christmas Market fundraiser for Anglicare, held in the last week of the School year. Students were encouraged to develop their financial literacy skills by planning, designing and producing items to sell at the market. The market proved profitable, and students raised over \$1,500 dollars from the event and are to be commended for their efforts!

During the last week of Term 4, students and staff celebrated the conclusion of their successful year together with Party Day. Everyone enjoyed a barbeque lunch and the children partied through an enjoyable and fun day of indoor and outdoor activities that included a jumping castle, a waterslide, a face painter, and a magician.

Party Day was a wonderful and appropriate way to conclude a year that was very successful in reaching our goals of giving the children a full and rich education and learning experience. Our aim to create a supportive and nurturing School community was demonstrated during the Party Day as students mingled across year levels and enjoyed and supported each other. In doing so they showed why the Prep School is a special and successful learning environment.









# MIDDLE SCHOOL

*Craig McFarlane, Head of Middle School*

Semester II, like all semester's has seen lots of action in the Middle School.

It has been wonderful to see the Year 7s settle right into life as secondary school students. They have embraced locker use, class changes, the House system, a more fluid timetable and interacting with an increased number of teachers. There is a level of independence and responsibility that they have really enjoyed and their genuine enthusiasm for school has been clear to all.

Camps are always a keystone event and our Year 8s had a terrific week in the Clayton Bay area. Highlights were surfing at Middleton beach, sailing at Goolwa on the river and a journey paddle of the back waters of Clayton Bay that included camping out overnight. The activities were fun and engaging but it is the opportunity a week together 24/7 brings in terms of relationship building that was also evident and pleasing.

For Year 9 students at Pulteney, Semester II offers a number of rite of passage experiences. Students are ready to engage in thought and conversation about moving from early adolescence to young adulthood. Whilst in the Flinders Ranges, students spend a solo night in a tent contemplating life, their dreams, relationships and considering who they are as a person and who they want to be. It is a deeply reflective

experience and they do put some words on paper to assist them to come back to that place of reflection later down the track. As we did with the Year 8 program, we made some significant adjustments to the Year 9 camp program, which the students loved. The addition of abseiling off a rock wall, taking in the beauty of the magnificent Flinders Ranges was a highlight. They also enjoyed mountain biking through the amazing terrain. The biggest change was the philosophical move to a challenge by choice approach. Students were able to choose their level of challenge and embrace the activities with a sense of control over how difficult or not, they wanted certain activities to be. The result was an increased engagement and a fun approach to the week. Again, relationship building was key.

In conjunction with Year 9 camp was City Week, and I was pleased with the range of topical areas investigated for this unique program. Ambulance ramping, the plight of the homeless in the CBD and the future of Adelaide from a technological perspective were examples of the scope of the various City Week projects. The two weeks worked hand in hand, with the same themes of challenge by choice, relationship building and engaging with the community. One a city experience, the other rural based.









# SENIOR SCHOOL

*Rebecca Baker, Head of one ninety*

School communities have a sense of their own rhythm as we move through the life cycles of an academic year.

Indeed, the latter part of the year and Term 4 holds the rhythm of culmination and celebration, of ends and of beginnings, felt most keenly by our newest Year 12 graduates. T.S. Eliot speaks of this sense of the cycle of moving on: "To make an end is to make a beginning. The end is where we start from."

For our newest old scholars, the end of thirteen years of compulsory schooling is their next beginning. This moment of culmination, marked in final SACE exams, the celebrations of Valedictory, dinners, final assemblies and Speech Night, is the end from which to make their start. Equipped with the enduring impact of their learning at Pulteney, in 2021 we farewell mathematicians, circus performers, sportspeople, artists, musicians, scientists, actors, incredible young minds to pursue their passions and make a life of their own.

Term 4 also brings a rhythm of consolidation. Of academic success, but also a broader range of skills that will set our young people up to prosper in their life beyond school. Through participation in the Innovation Challenge in June and November, the Year 10s have been able to see real world applications to their studies. Developing transferable capabilities and dispositions, our students are developing the 'knowhow' to apply their knowledge to create value for broader society. We eagerly anticipate the Cambrell refurbishment, extending the Centre for Senior Learning and the Osmond St Precinct. A space for

entrepreneurial learning, breaking into the city street, which will allow students to continue to develop these skills. Year 11s finished the year 'giving back' to the community around us, engaging in service learning with Reverend Tracey Gracey, recognising how we can use the gifts of a Pulteney education to help improve the lives of others.

For our Year 10 and 11s, rather than an end, we approach a pause, a rest. And thus begins the rhythm of anticipation and planning for the next academic year. Our 2022 student leaders are appointed and starting to make their mark as Prefects and House Captains elect. They will continue to build on the enduring Pulteney traditions, through their own lens, and continue to guide us to adapt to the needs of our student cohort today. Across the Term one ninety students have been engaging with the Pulteney DNA, discussing how this is lived in our everyday actions and values.

Our Year 9s anticipate their transition into the Senior School and the new challenges and opportunities in the SACE.

And so, begins the rhythm of holidays, as one academic year ends, time for rest and celebrations before preparation for the rhythm of beginning the new year.





## 2021 Year 12 Valedictory

Friday 22 October was a special day at Pulteney as we farewelled our wonderful 2021 Year 12 cohort. The day started with a special breakfast, followed by assembly and morning tea with parents. The Valedictory formalities began at 11am, as the 12s were celebrated by students, staff and parents who lined the campus to form the Guard of Honour as they progressed into the Robert Henshall Sports Centre to the beat of the Drum Corp for their Valedictory Service. A remarkable day.







# VISION FOR SPORT AT PULTENEY



Head of Sport, Emma Bahr, commenced her position in September and has developed a strong vision for building the Sports Program at Pulteney. This vision is for all students from Reception to Year 12 to engage passionately with the new Sports Program and to foster meaningful life skills and participate wholly, in turn bringing the school community together as one.

Having spent the past few months building the strategy behind the new Sports Program, Ms Bahr has set out what the department would like to achieve in the next six months. These are:

- To engage, educate, and excite children to participate in Physical Activity with pride, passion and enthusiasm for the School.
- To provide a holistic Sports Program, bringing the school community together by engaging, coaching, and developing meaningful life skills for students to be the best version of themselves.
- Ensure we provide the opportunity for all students to engage in a positive sporting experience (play, coach, umpire, or other volunteer roles).
- Support the development of values embraced by the School (Prosper, Authenticity, Relationships).
- Provide pathways in Sport (playing, coaching, umpiring) from Reception to Year 12 and beyond.
- Where possible, the Pulteney Sports Program will provide an experiential learning environment.

The reason for this vision is to provide the opportunity for students to flourish in non-academic activities as well as to offer broader life experiences which can grow social skills and provide diverse interactions and connections with other students and the wider community whilst working towards a common goal. Under the new Sports Program there will be the development of personal wellbeing management tools, and the foundations of high performance and leadership will be built, regardless of sport level and ability.

"... physical activity and sport should be an integral part of any child's life. The values, life lessons and social connection that is achieved through sport in a practical environment sets them up for life," said Ms Bahr.

The new Sports Strategy has been developed through research and restructure with additional resources supported through the School's ethos of personalised, authentic relationships that prosper.

Ms Bahr went on to say that she would like to "provide every child with an opportunity to have a positive relationship with sport and physical activity, be that at an elite or social level or purely for their own personal wellbeing. This will require us to be competitive, whilst finding the practical life lessons and skills that sport teaches us."



# MR TAYLOR PASSES THE BATON



**Not many people are aware that John Taylor's favourite song of all time is the 1975 classic *Moviestar* by Swedish singer Harpo. It was quite a bitter song accusing an unknown bit-part actor of behaving well above what he had, indeed, achieved.**

John is hanging up his boots after coaching, firstly Sunter House, and when Houses amalgamated many years ago, the Moore-Sunter House, a period lasting 27 years. This has allowed John to positively influence many hundreds of Pulteney students as they have been encouraged to accept their role within the House structure and in particular as "Moosies".

For 16 years I was lucky to have been a Tutor under John in Moore-Sunter House. To suggest John has passions would be an understatement. To get him talking about the great Sturt teams of the 60's and 70's you see a man whose love of mathematics and football combine to an advanced statistical analysis of the 1976 demolition of Port Adelaide on Grand Final day, or who played what position in 1974. This extends to any discussion of the Football and Cricket teams John has coached in his time at Pulteney. The best batsmen in that year or other; the bowling actions of his quicks, every Intercol score, whether footy or cricket.

He speaks with equal passion of his own kids and their achievements; a proud and passionate father.

This passion is also evident in his leadership of Pulteney's Moore-Sunter House. In fact, it's infectious and the tenet "Once a Moosie, always a Moosie" is not

only accepted by his charges but loved. Recently John was presented with a book that included a collection of photographs and messages from many who had the honour of acting as House Leader during his tenure. Without exception they spoke of a man whose care was obvious, whose leadership was valued, and whose passion was inspirational. As a Moore-Sunter tutor, I was no different.

But all good things must come to an end and John has decided to move into the next phase of his career. This is a moment of reflection for all who have worked with John, be they staff or student. What I perceive in that reflection is the magnificent achievement of a man dedicated to the betterment of his students and staff. A man who has sacrificed much to ensure all know they are a part of something bigger and will continue to be a part of something special well beyond their time at Pulteney. This was no more obvious than the standing ovation he received from all at the 2021 Valedictory Dinner. It was a moment of both acknowledgement and respect.

Unlike the object of Harpo's acrimony, John has not been a bit-part player. He has more so been an integral part of Pulteney's fabric, a consummate leader, a friend and a mentor. John Taylor has been and will continue to be a 'Moviestar'.

**Mark Barnett**



# 2021 SENIOR SPORTS DINNER

On Wednesday 8 September Pulteney's Sports Department hosted the annual Senior Sports Dinner at Jarmer's Kitchen. The evening celebrated the achievements of our senior sports students and teams with a variety of awards, and guests enjoyed a fantastic presentation by guest speaker and new Head of Sport, Ms Emma Bahr.











# THE GREAT OUTDOORS

Semester II was very successful for Stage 1 and 2 Outdoor Education students who developed self-sufficiency skills through visits to Melrose, Deep Creek and Chowilla. These programs allowed students to prepare and lead aspects of an outdoor experience and reflect deeply on their learning. Both classes applied themselves with passion and diligence, learning many skills and exploring unique regions of South Australia.

“Our Outdoor Learning programs included Year 3 having their first camping experience at Woodhouse, Year 5 travelling to the Fleurieu Peninsula, Year 8 exploring Clayton Bay and the Lower Lakes, and Year 9 visiting the Flinders Ranges. The weather enhanced the learning outcomes, with spring showcasing the best of Wilpena Pound and the lower Murray River environments. Conditions for expedition kayaking, sailing basic skills and surfing were fantastic, with some Year 8s even able to sail small dingy boats by themselves,” said Mr Daniel Polkinghorne, Pulteney’s Experiential Learning Coordinator and Outdoor Education Teacher.

Venture Club students revisited Wongulla and planted around 400 trees along the River Murray, a truly rewarding experience. Students were able to explore Kuitpo Forest orienteering, kayak the Murray, visit significant cultural sites and learn to sail at Goolwa.

In Term 4, Pulteney welcomed Mr Jamie Buxton Stewart into a new role as Leader of Outdoor Learning, ready for the facilitation of the Years 3 to 10 Outdoor Learning programs inhouse. This is an exciting opportunity for Pulteney to further personalise

student outdoor experiences, provide a greater range of activities in different locations and cater to the range of abilities within each year level.

“Mr Buxton Stewart’s role involves planning, organising and implementing year level camps from Years 3 to 10, as well as supporting the Outdoor Education and Venture Club programs. He has previously worked with Pulteney and understands the School’s culture and programs. We welcome him into the role and look forward to the impact he will make over the coming years,” Mr Polkinghorne went on to say.

With extensive school experience in South Australia, Mr Buxton Stewart has also worked for a range of outdoor recreation and tourism companies, teaching young people to appreciate natural environments.

Mr Buxton Stewart finished by saying, “This role is a great opportunity to build Pulteney’s programs to be exemplary and highly personalised, I relish the chance to share my knowledge of supporting young people to connect to the outdoors. I look forward to providing unique and authentic experiences for students and staff. Pulteney’s culture of outdoor learning provides the chance to develop experiences in greater capacity. Pulteney’s students are willing to learn and respond to expert facilitation which will help promote the benefits of our programs, and the strategic direction the school is taking aligns with the goals we are setting for the future of Outdoor Learning ... I look forward to working with your child in 2022 and beyond.”







# PERFORMING ARTS AT PULTENEY

It's been another stellar year in the Performing Arts at Pulteney. Here are some of the highlights.

## 2021 Dance Concerts

Dance provides an opportunity for children of all ages to explore, create and perform and Pulteney dance students did just that at annual Dance Concert on Saturday 11 September.

Across two shows, dancers of various ages wowed their audience with a huge and varied program bringing enormous energy, enthusiasm and tremendous skill. The passion for performing was a sight to see. Well done to all dancers and thank you to Pulteney dance teacher, Rosy Dobre, and the dance tutor team from Ding Productions and Jo Casson (their Artistic Director), for delivering such a wonderful show.

## Congratulations

Eight Pulteney Dance students competed in the Secondary Schools Showcase as part of the South Australian Stage Dancing Society (SASDS) annual eisteddfod.

They performed beautifully and were a standout among the 13 items that they competed against on the night alongside other SA schools. So much so, that they took out the prize for "Most Technically Excellent" and received some great feedback from the adjudicators and spectators.

Congratulations to the following students for achieving Pulteney's first every dance trophy: Taylor Schwartz, Oscar Bridges, Molly Martin, Abbey Wilkinson, Katarina Samaras (external SACE Stage 2 dance student from Mercedes College), Madi Schubert, Addi Schwartz and Ella Wood.

## Performing Arts Party – Adelaide Oval

This year we held the Inaugural Performing Arts Party, at the Adelaide Oval on Thursday 23 September. More than 75 students and staff gathered to celebrate the year's activities and achievements in the performing arts (dance, music and drama).

Special guest speaker Cameron Mitchell (dancer, choreographer and performing arts administrator) spoke to the students and encouraged students to take on challenges rather than walk away, to stretch themselves and see what they are capable of. His message was that "you could be surprised by having a go" at different opportunities through your life rather than not take risks.

It was also a chance for the students and performing arts staff to say 'thank you' to the current senior performing arts leaders – Hugo Howell-Meurs, Bethany Burgess, Addi Schwartz, Madi Schubert, Dan Hassan and Bridie Callahan. These students have each done a fantastic job in their leadership roles, all the while keeping up with their studies and other Prefect responsibilities. We will miss those who graduate this year, and of course, Madi and Addi are both in Year 11 so we will have them with us for another year.

## ABODA Band Festival Success

Once again, this year, the annual ABODA SA Band Festival was held virtually with all competitors sending in videos of performances. This year we had 6 ensembles compete and the groups achieved the following excellent results:

Stage Band 2	Bronze Award	Sam Hicks
Stage Band 1	Silver Award	Jonathon Rice
Senior Drum Corps	Silver Award	Frank Fragomeni
Senior Handbell Ensemble	Silver Award	Ali O'Connell
Senior String Ensemble	Silver Award	Jonathon Rice
Senior Concert Band	Gold Award, Overall Champion	Jonathon Rice

Thank you and congratulations to the students and ensemble Directors involved.





## Pulteney's new website

We're so excited to launch Pulteney's new website, which has been designed in consultation with families and students.

[www.pulteney.sa.edu.au](http://www.pulteney.sa.edu.au)



The website is often the first interaction potential students, parents and prospective employees have with Pulteney. Our new website seeks to provide the Pulteney Experience for those interested in joining the Pulteney community.

We have sought to establish an online presence that is reflective of our innovative approach to education and our wonderful community. Our website will share stories of how Pulteney students, past and present, prosper.

### Who is this website for?



Prospective parents and families



Future students



Pulteney Old Scholars' Association



Prospective employees



Donors & community partners



The wider community

### Goals of the new website.

Share the Pulteney Experience with prospective families.

Ensure a seamless tour booking and enrolment experience.

Build the Pulteney brand and differentiate the School from its competitors.

Improve Pulteney's interactions with audiences via clear navigation pathways and quality content.

Visually communicate the history and vision of Pulteney.

Provide an improved platform for the Pulteney Old Scholars and The Pulteney Foundation.

### Features of the new website.

Real time tour bookings.

Online enrolment application.

Online Scholarship application.

Enrolment information including in Mandarin.

Explore areas and faculties of the School, learn about our ethos, facilities, curriculum, co-curricular etc.

Employment opportunities - learn more and apply.

Old Scholar information.

Online forms for Old Scholars (news and contact details).

Information for donors and partners on The Pulteney Foundation.

Online donations to The Pulteney Foundation.

Significant School news via stories and videos.

Promotion of significant events.

Online 'contact us' form.

Link out to a dedicated page for prospective students.

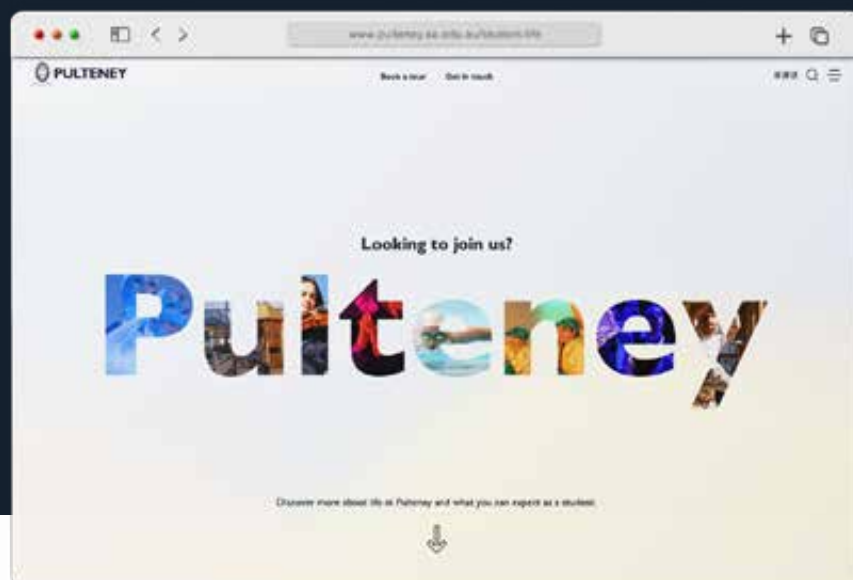
Link out to parent portal for current parents and families.



## Pulteney's Student site

In designing Pulteney's new website, it was important that the School's online presence and web experience spoke directly to students considering the best opportunity for their education.

[www.pulteney.sa.edu.au/student-life](http://www.pulteney.sa.edu.au/student-life)



As an active participant in their education, it is important to empower young people in this significant decision-making process.

In conjunction with some of our Middle School students, we designed a webpage specifically to engage with young people and to share with them various aspects of the Pulteney

This platform seeks to give the potential student an intuitive and responsive digital experience that allows them to see themselves at Pulteney; to learn what opportunities are available, what students think about the School, about facilities, teachers and more.

### Goals of the student website.

Provide a colourful, youthful digital window into the experience as a student of Pulteney based on feedback from current students.

Empower young people in researching and selecting the school of their choice.

The young person feels engaged, interested and excited about Pulteney as a school of their choice.

### Features of the student website.

Video collection of current students talking about their passions.

Quotes from students and young Old Scholars about their experience.

Cross section of photos highlighting life at Pulteney.

Flip boxes highlighting key sport and extra-curricular opportunities.

Interactive campus map with key facilities.

Links to social media accounts.

**The student-focussed webpage is accessible via the main menu. on the new website.**

Student landing page



Pulteney Website



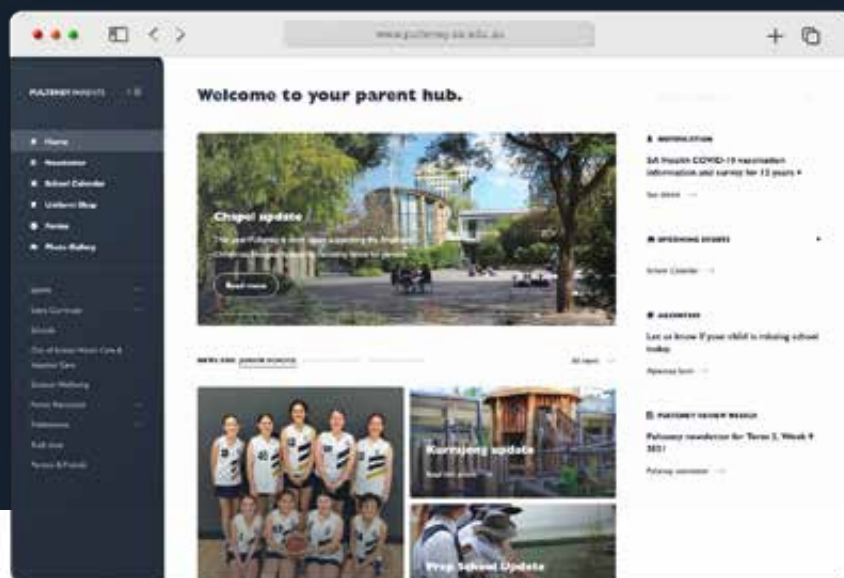
Parent Portal



## Pulteney's new parent portal

Pulteney's parent portal is a platform for current parents and families.

[www.pulteney.sa.edu.au/parent-portal](http://www.pulteney.sa.edu.au/parent-portal)



Previously the School's website has served as a repository for information for current parents on upcoming events, sporting fixtures, forms (both PDF and electronic) and links. The site has been difficult though for parents to navigate and find the information relevant to them.

The newly developed Pulteney Parent portal provides a platform for parents that provides a central hub for all school-related information in an easily accessible, streamlined, and intuitive digital hub, that also offers a greater degree of functionality be they viewing from their smart phone, tablet or desktop.

The new Parent Portal will continue to publish the Pulteney Review Weekly. In addition to the PRW, the parent portal will house and update a full school calendar, school news, consent forms for excursions, co-curricular information and nominations and sporting fixtures.

The parent portal will have an alert and notification function. In addition, in instances where parental response is required, or information is time sensitive, the School will communicate this to parents via email directing them to the relevant section on portal, or in certain circumstances (eg sport cancellation) via SMS. The parent portal will become the main conduit of sharing information and communication. The parent portal is accessible via the footer menu on Pulteney's new website. on the new website.

### Goals of the parent hub.

Provide a greater experience to parents with all parent-related information available digitally via one central hub.

Improve the consistency, communication and timeliness for parents to complete and submit key information electronically.

Ensure information is readily and easily accessible through smart navigation.

### Features of the new website.

Real time alerts and notifications.

Electronic forms including excursion and camp permissions.

Online Uniform Shop and uniform information information application.

Extra-curricular e-nomination (including sport, performing arts, experiential learning, other electives).

Easy links to the secure Parent Portal (for fee payments, medical information, Buzz Book and personal details).

OSHC & Vacation Care information and e-booking.

Sub-school specific information.

Publications (including [news@pulteney](mailto:news@pulteney)).

Sporting fixtures.

Up to date calendar of events.

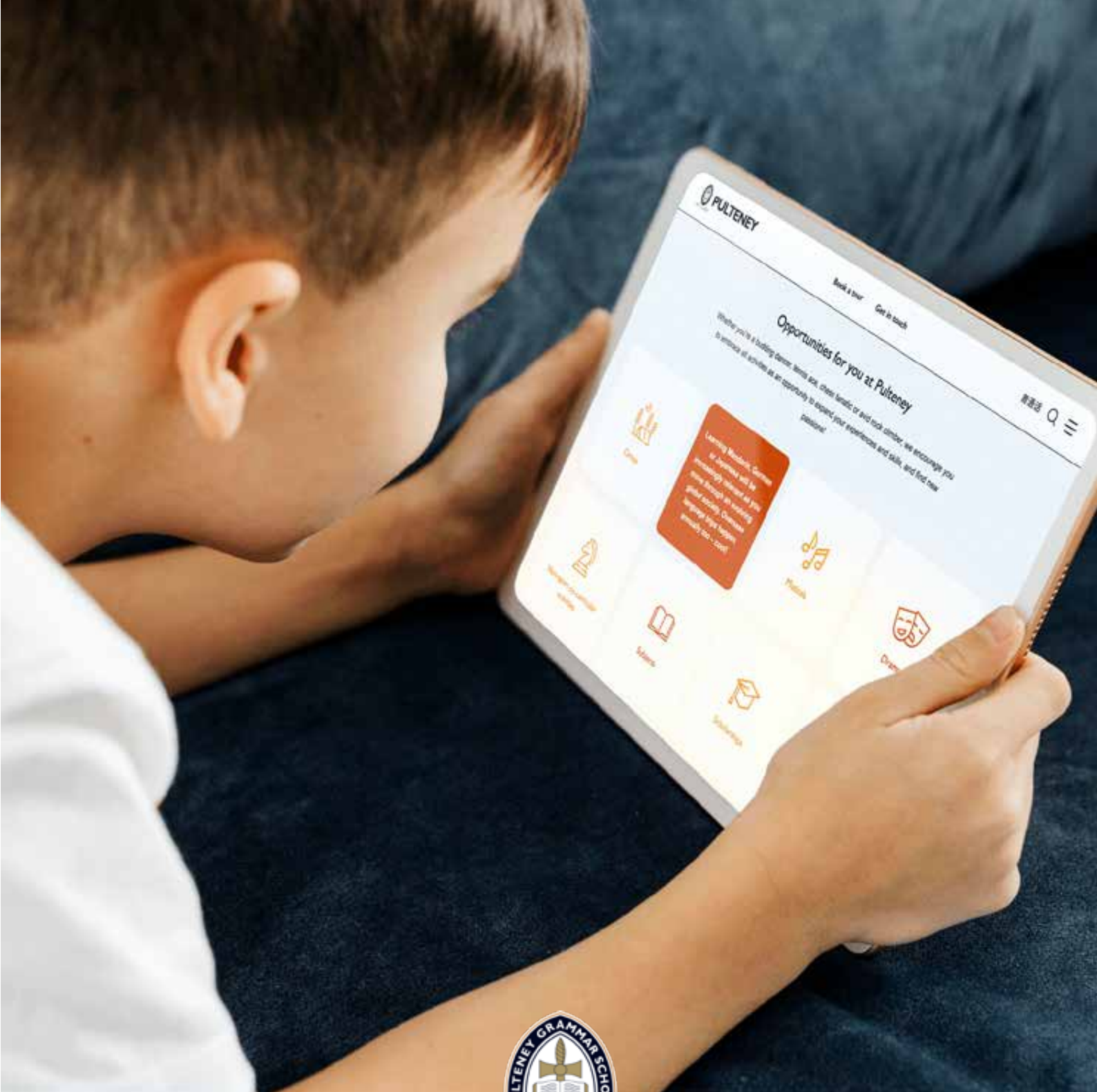
Photo galleries.

Resources such as School policies, BYOD information, Term dates etc.

**This new Parent Portal will significantly improve the communications between the School and parents, and in doing so, we hope will offer families an even better experience at Pulteney.**

**We welcome your feedback.**





O PROSPERITUDINE DUE MANUSCRIPTS

PULTENEY

[pulteney.sa.edu.au](http://pulteney.sa.edu.au)

# FOUNDATION UPDATE

## *Philanthropy at Pulteney*

### **A Night in Palm Springs**

Sadly having to cancel the Long Lunch planned in August, we were thrilled the sold-out Night in Palm Springs dinner went ahead on Saturday 6 November. Once again, Chris Jarmer wowed the guests with a sumptuous Californian inspired menu paired with Byrne Vineyards wine.

Guests mingled until midnight, catching up and enjoying the company of others. As usual, the Pulteney community's generosity shone through to make the night a success. Funds raised are used to improve facilities and learning environments within the school and provide the opportunity for students to attend Pulteney who, for financial reasons would not otherwise be able to attend.

We're so grateful to everyone who attended, donated, and helped in any way. We look forward to our special anniversary event next year celebrating our 175th. It's destined to be a highlight of the School calendar in 2022, keep an eye out for more information, we hope to see you there. See the gallery of images from the Night in Palm Springs on page 42 - 43.

### **2020 Reunion**

It was exciting to see these happy young adults reconnecting and catching up on the events of the last 12 months. See the gallery of images on page 38 - 39.

### **Remembrance Day**

One of the very special events in the Pulteney calendar, is our commemoration of Remembrance Day. As a whole School, we gather with current and ex-service Old Scholars, to recognise and honour the sacrifice of life and health of those who have served our country during times of war and in peace-keeping roles. We particularly honour the memory of those who made the supreme sacrifice. At war, 181 Pulteney Old Scholars and 53 Old Boys of Queen's College gave their lives.

We remember those buried on the South African veldt during the Boer War. We remember those who lie amidst the valleys and ridges of Gallipoli, on the hills of Palestine and in the cemeteries in France. We remember those who lie beneath the Libyan desert, in the mountain passes of Greece, and the rugged hills of Syria and Lebanon. We remember those buried in the jungles of Malaya, Singapore, Burma, New Guinea and on the islands of the Pacific. We remember those who rest among friends in Britain, those who died as prisoners of war, and those whose grave is the unending sea. We remember those who gave their lives in Korea, Malaya, Borneo and Vietnam, and those who in more recent times, died in Iraq and Afghanistan.

We also call to mind our ex-service men and women who now struggle with diminished energy, ill-health, loneliness, or with their inability to do what once they did, as a result of their service. We recognise especially, those whose burden has been too much to bear upon return from conflict.

We pause to think of Old Scholar service men and women, currently deployed to theatres of conflict, and on peace keeping missions, around the globe.

Pulteney's significant contribution, in times of war, is well illustrated by a few simple figures. In 1939, at the outbreak of World War II, there were 141 boys at Pulteney. Over the ensuing six years of the war, 76 young Old Scholars gave their lives, an extraordinary proportion of the contemporary Old Scholar population. It is important that the Pulteney students of today understand, respect and value the service and sacrifice of the students who have gone before them.

**Mark Bouchier OAM**  
**Director of The Pulteney Foundation**









# OLD SCHOLAR & COMMUNITY NEWS

## In Memoriam

We were saddened to learn of the passing of the following Old Scholars and members of the Pulteney community since the last edition of [news@pulteney](mailto:news@pulteney). We offer our condolences to their families and friends.

### Andrew Bolingbroke (1983)

Passed away after a battle with cancer on 2 November 2020 (12 months ago).

### Phillip Robert Rungie

9 May 1943 – 19 January 2021

### Gary Crooke AM QC

31 October 1942 – 13 July 2021



Gary studied Law at the University of Queensland. Upon the completion of his legal studies, Gary was admitted to the Bar in 1966, being appointed QC in 1982. Gary was subsequently Senior Counsel assisting the Fitzgerald Enquiry into police corruption between 1987 and 1989, before taking on further roles in the NSW Royal Commission into Police Corruption (1994-1997), s Chair of the National Crime Authority (1999-2002), Co-Chair of the Asia Pacific Group on Money Laundering (1999-2002) and with the Queensland integrity Commission (2004-2007).

He was made a Member of the Order of Australia in 2019, for service to the law, anti-crime and corruption authorities and to legal standards.

### Eulogy: John Cross

29 September 1929 – 12 May 2021

John met his wife Joy, at a country tennis tournament. They married in 1954 at Broadview Methodist Church, a union that lasted almost 56 years.

His sporting life started back in the days of playing for the Post Office Football team, followed by his time at Kenilworths Football Club and then becoming involved at Sturt Football Club for many years and was a

number one fan. His love of tennis was one of the first and strongest loves. He was involved at Reade Park for many years and was Secretary for almost 10 years from 1961-1969, and inducted as a Life Member.

He loved going to Adelaide Oval and watching cricket, there was a group that would have breakfast in the car park before the test games and the gates opened, once breakfast was done, they were the first in the gate to get the best seats. In later years, tennis and golf became a mainstay of his life.

Born 91 years ago on 29 September 1929 at Kilburn (then called Chicago) to Irene and Hurtle.

They lived in Eastwood and Dad went to Gilles St kindergarten in the city. He then went to church day school before going to Parkside Primary in grade 4.

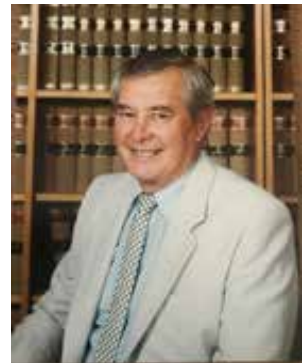
One significant event for John in his early life was the death of his father, Hurtle, when he was only 13. He was sure his dad's premature death was a result of the trauma associated with his time in the army in WWI, where he endured three terrible years on the western front from 1916-1919. After this event his mother Irene had to work at Myers to help provide for the family.



Somehow the family were able to scratch enough together for John to attend Pulteney Grammar School for his secondary

schooling and he was there until he completed his intermediate Year 10, when he left school. He was however proud of his association with Pulteney and remained active as an old scholar through his life. He did love sport, and was heavily involved in football, tennis and cricket.

After leaving school he started work as a telegraph messenger with the Post office. After the Post Office [John] remained with the government and joined the Immigration Department. He then joined the Australian Arbitration and Conciliation Commission



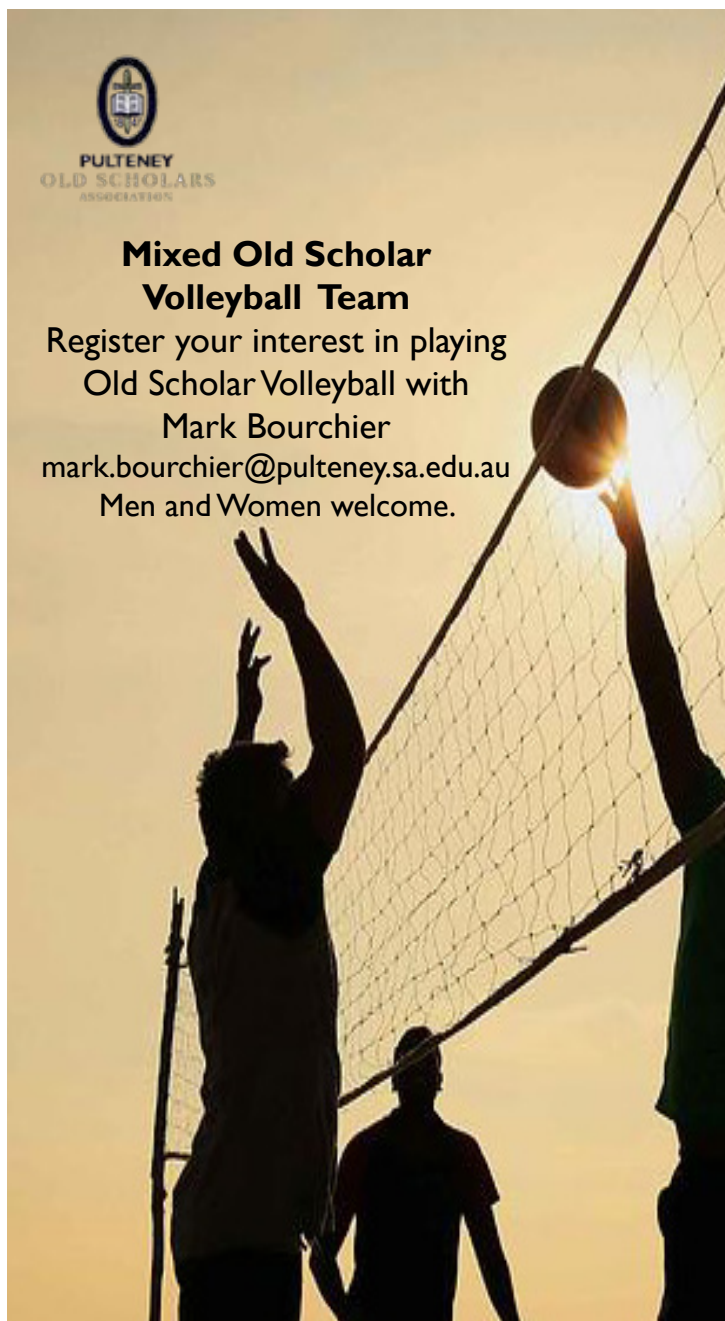


– the real start of a life-long interest and passion for industrial relations, which he also studied. After 10 years there he joined the SA Chamber of Manufactures, until in 1968 he ventured out into the corporate world and joined Chryslers in the Personnel Department. He was with Chryslers, which later became Mitsubishi for 14 years working in a number of industrial and employee relations roles.

In 1982 [John] achieved his greatest honour in being appointed as a Federal Arbitration Commissioner by the Commonwealth, a role he continued in until his retirement in 1994. In this role he was responsible for settling disputes in numerous industries. This included a long-term responsibility for the railways which, as you can imagine, was a tough assignment. He travelled across Australia weekly and received much praise for his handling of cases where his integrity, common sense and fairness shone through.

In conjunction with his various jobs in industrial relations he was also very active in the Industrial Relations Society, where he achieved the role of President of both the state and national bodies. In his early days, John was as a keen race-goer and punter, and often talked of those halcyon days of racing with packed racecourses (Vic Park, Cheltenham and Morphettville). The great horses like Rising Fast, Comic Court, and jockeys like Jim Johnston and Billy Pyers (both of whom ended up friends), and the great trainers like Bart Cummings and Colin Hayes. He also worked for bookmakers at both the races and trots. Becoming an owner as in a number of horses over the past 30 years. John had life-long friendships at the track and loved attending the races right up until a month prior to his passing.

He had integrity, was a straight shooter, had a great love for Joy and his family and a genuine interest in people of all walks of life. He saw life through a very positive lens...always looking to find the best in people and situations.



## Births

**Maddi VICKERY (2008)** and her husband James welcomed son Rupert Jack Vickery on 13 October 2021.

**Victoria BEAL (2008)** and her husband Gavin Ballard welcomed Cecilia Ballard on June 1 2020

## Weddings

**Lukas PRICE (2015)** married Esther Richards at Woodhouse Manor on the 25 September. Old Scholar Sam PRICE (2017) was best man and Taylor PRICE (2018) was a bridesmaid.







# 2020 REUNION



1. Anna Evans, Mia Paolo & Christian Veronese
2. Cameron Bacholer & Sophie Penberthy
3. Charlotte Casey, Jessie Aldridge, Sophie Penberthy & Abby Elgar
4. Riley Knopfstein, James Burgess, Olivia Veronese, William Rooke, Zac Haarsma & James Anderson
5. Hudson Loftes & William Entwistle
6. Sanjana Saim, Kahlia Gilbert, Kataryna Kadis & Thomas Lewis
7. Olivia Veronese, Zac Haarsma, James Burgess & Aiden Rowlett
8. Henry Pardoe, Dan Whitelock, Alex Boyaci & James Taylor
9. Akash Thomas, Dyllan Zhang, William Rooke & Christian Veronese
10. Mark Bouchier & Akacia Vanmali
11. Angelique Patsours, Liam Chiera, Dylan Boscaini, Will Steen, Tane Pardoe & Declan Beard





# AROUND THE TRAPS

## Jason Bensen (2010)



Spotted! Jason wore his old school tie at the National Press Club, where he performed MC duties in his role as a committee leader of the Canberra Diplomatic Club. Working at the French Embassy in Canberra, Jason manages scholarships and internship programs, Jason is the Country Manager for Campus France Australia.

## Lachlan Oreo (2012)



Lachlan is back at Pulteney delivering wellbeing classes to our students. Upon returning to Adelaide from London, he founded Wellio Education, a student wellbeing platform which utilises a range of educational and support strategies for young people. Classes range from relationship tools, social media and phone addiction, managing anxiety and increasing resilience and promotes a healthy body, healthy mind attitude. The Wellio program and platform was introduced to our Year 9 and 11 students during term 4, with a focus on social media and device use. The program was well received by students and staff.

## Caitlin Thomas (2007)

Caitlin spends her days designing tattoos in Banksia Studio in Dulwich. Voted SA's best tattooist in the latest Messenger poll, she finds her work most rewarding when she's making her clients vision a reality. Caitlin entered the tattoo industry after seeing an advertisement for an apprenticeship on Gumtree. Originally a graphic designer and drummer, she'd been moonlighting as a wood burner for unique drum kits while travelling back and forth to the US. "I just thought [tattooing] would be a really cool medium to try it for a bit. I never thought that I would do it as an actual job," she says.



## Victoria Beal (2008)

Victoria and her husband Gavin Ballard welcomed Cecilia Ballard on June 1 2020. Now residing in Yarraville Victoria, their wedding has been postponed twice and they're hoping to finally tie the knot in June 2022.

In the meantime, Victoria and Gavin will keep running their software company building applications for online retailers around the world, including Hasbro (USA), JB HiFi (AUS), Epic Games (UK), Four Seasons Hotels (USA) and Woolworths (AUS).



## Maya Thesinger (2020)

Mother-daughter team Karen (aka Molly) and Maya are the creators of the Pogo and Piper brand of storybooks. Together, they write and illustrate inclusive children's books that inspire kids to approach life with kindness and positivity.

Molly is current Pulteney mum of Will (Year 12) and past students, Dain (2014), Noah (2019) and wife of Richard O'Dea (1985), past Chair of the Board of Governors. Molly knows all too well the beauty and challenges of raising children. Her daughter Maya (2020) illustrator and Bachelor of Contemporary Arts student, helps bring the stories to life through her beautiful artwork.

Through the Pogo and Piper storybooks, Molly and Maya hope to help parents and children cultivate creativity and facilitate mindful learning. Molly and Maya believe in the power of positive and inclusive storytelling to make the world a calmer, kinder place.



Our Principal Cameron Bacholer was bemused to receive an old beret accompanied by an anonymous letter via post earlier this year. In the handwritten note, the author confessed to the theft of a beret belonging to former teacher Miss Thomas during French Week in the early 90s.

Decades later, it seems the weight of the stolen beret was a guilt too great to bear for the former student, who returned the beret (still in good condition and hopefully unworn), to Pulteney.

Mr Bacholer was pleased to be able to get in touch with Miss Thomas and arrange a time to personally return the beret. Miss Thomas was equally pleased to come back to Pulteney and receive her long-lost beret!

Let's hope this old scholar's conscious is clearer.

## Kym Teh (1978)



Kym had the degree of Doctor of Philosophy (PhD) conferred by the University of Adelaide's Business School in May. He also recently established his own consultancy firm as its principal, specialising in business & management advisory, and joined the University's Career Services team. Previously, Kym held executive leadership positions with EDS Australia (now HP), the Universities of Adelaide and South Australia, and Flinders University, and as a law firm partner, and teaching academic. Congratulations, Kym.

# THE CASE OF THE RETURNED BERET











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**Ryan Bamford ('03)**  
Foundation Trustee & Senior Private Client Adviser, Ord Minnett  
B.App Fin, Dip. Stockbroking, ASX (ADA1)

Ryan is a recent addition to the foundation, joining just over 12 months ago and comes as a representative of the Old Scholars Association. He brings over a decade of experience in finance and investment markets, and has been a Senior Private Client Adviser with Ord Minnett since 2013.

Contact Ryan to arrange a confidential discussion of your investment portfolio.

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# DIARY DATES

## PRINCIPAL'S TOURS

### Senior Tours (Years 7 – 12)

Wednesday 16 March, 9.15am

Wednesday 18 May 9.15am

Wednesday 10 August 9.15am

Wednesday 2 November 9.15am

### Junior Tours (ELC – Year 6)

Thursday 17 March, 9.15am

Thursday 19 May, 9.15am

Thursday 11 August, 9.15am

Thursday 3 November, 9.15am

## COMMUNITY EVENTS

### Lunar New Year Gala

Saturday 5 February, 2.30pm – 4.30pm

Wyatt Hall

### Welcome back drinks

Friday 18 February, time TBC

Osmond St & Cambrell Building

### Navy Blue Formal

Friday 4 March

Adelaide Convention Centre

### Senior Sports Day (Years 7 – 12)

Thursday 10 March, 8.30am – 3.30pm

Blue Gum Park / Kurangga (Park 20)

### Junior Sports Day (ELC – Year 6)

Friday 11 March, 8.30am – 1.30pm

Blue Gum Park / Kurangga (Park 20)

### Cabaret in the Lane

Friday 18 March, 7pm – 9.30pm

Osmond St Precinct

### Head of the River

Saturday 19 March

West Lakes, 8am – 5pm

### Generations in Jazz

Friday 6 May – Sunday 8 May

Mount Gambier

### Chic & Champagne

Friday 20 May, 6pm – 10pm

Middle School Building

### PGS presents Mamma Mia the Musical

26, 27 & 28 May

Norwood Theatre

### Founders' Day Service & Reception

Sunday 29 May, further details to come

### Winter Concert

Saturday 18 June, 6pm – 10pm

Wyatt Hall

### REUNIONS & QUEEN'S OLD BOYS

#### LUNCHEONS

Dates to be announced early in 2022

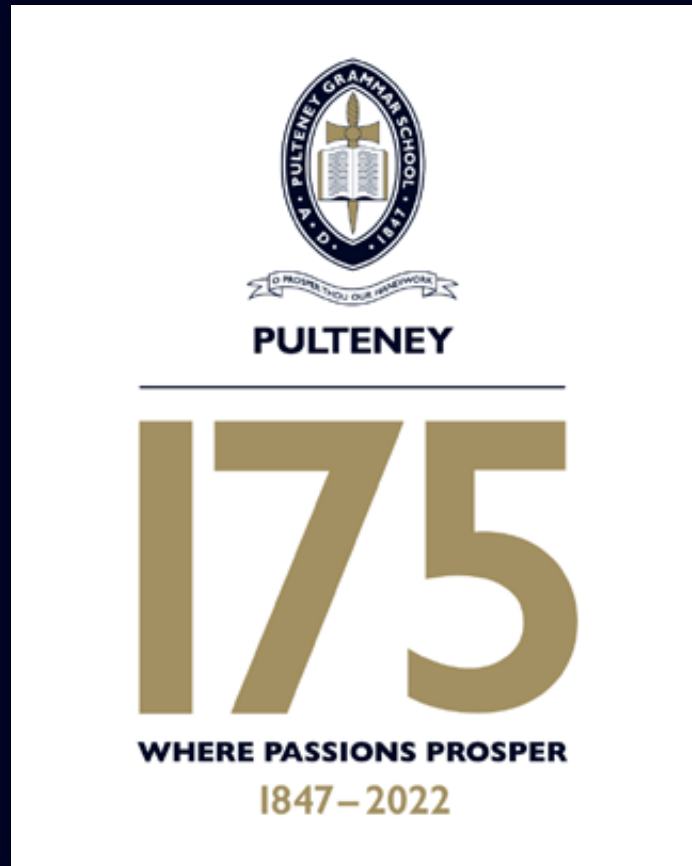
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