



NEWS@PULTENEY



PULTENEY
FORWARD THINKING





Contents

Message from the Principal	4
Introducing Cameron Bachelor	8
<i>one ninety</i>	10
Middle School	12
Prep School	16
Kurrajong	22
Sport	26
Farewell Mr Davis	30
Performing Arts	32
Community Events	34
POSA Reunions	45
Around the Traps	56
In Memoriam	58

Front cover: Students at Nature Play.
Asha Smith, Vivian Cui and Abbie Johnson,
Photo courtesy of Julian Cebo

Editor's Note: The aim of the magazine is to keep you informed of life at Pulteney. I value your input so if you have any articles or suggestions, please contact me on 8216 5504 or by emailing mark.bourchier@pulteney.sa.edu.au. Advertising in news@pulteney is limited to members of the school community and many of those who advertise are generous sponsors of the School. I would encourage you to support their businesses if the opportunity arises.

Mark Bourchier
Director of The Pulteney Foundation
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Edward Jennings and
Isabelle Grunert





Message from the Principal

Principal's 2019 Valedictory Address

The following is an abridged version of the Principal's Valedictory Address, 25 October 2019.

Over my time at Pulteney, I've taken great delight in crafting these valedictory reflections around a storybook, film or reference to popular culture. *Dr Seuss*, *Winnie the Pooh*, *Star Wars*, *Willy Wonka* and *The Incredibles* have all featured because they mean something to me.

This year, it is a series of films that have captured the imagination of young and old alike. I think that I would be capable of being able to recite most of the dialogue in the first film (released 24 years ago) even after not seeing it for the last 10 or so years. I must admit I am yet to see the latest instalment, released in June of this year, but it has already grossed over 1 billion dollars at the box office because of the enduring qualities of its characters and the life lessons they impart to their audience. Today, throughout my address, you will hear reference to some key life lessons from the very clever Pixar *Toy Story* films.



Self-belief is powerful

When Buzz Lightyear first arrived in the toy box he believed he was actually an intergalactic space ranger and not a toy. His commitment to his cause was admirable. While it exasperated Woody who knew otherwise, Buzz's sheer determination meant that he got to save the day on countless occasions and learn to fall with style. All it took was a bit of self-belief and courage. Year 12s, always, always believe in yourself. "Don't be pushed by your problems. Be led by your dreams." (Ralph Waldo Emerson)

Rex is one very timid and scared dinosaur. He doesn't think he can do anything, and he's fearful of not living up to expectation. "But what if Andy gets another dinosaur, a mean one? I just don't think I could take that kind of rejection!" But Rex is the one to ultimately defeat Emperor Zurg. All it took was a little confidence and some very tiny arms. Yes, and some gaming experience. He also provides what may be one of the most pertinent messages



The Class of 2019 make their way to Wyatt Hall for Valedictory service

to all young people in this technologically saturated era; at the end of *Toy Story 2* when Hamm the pig is playing the video game, he asks Rex for help, but Rex proudly replies, “I don’t need to play; I’ve lived it!” There is no substitute for real life, Year 12s. Yes, it is messy and comes with significant risk. But it will develop you in ways that the virtual world never will.

Believing in yourself is good, believing in others is even better

It is not enough to blast off into the unknown with total confidence in yourself (and a toy rocket strapped to your back). You’ve also got to have someone there to strike the match. It is only by cooperating and realising each other’s strengths that Buzz and Woody make their way back home to their beloved Andy, defying the dangers of Sid’s house, the pitfalls of Al’s Toy Barn, and their own feelings of inadequacy along the way.

Eleanor Roosevelt said, “No one can make you feel inferior without your consent”. What this means is that you are in control of your responses to the behaviour of those around you and that you should have confidence and the courage of your convictions. What it does not mean is that you

lack humility and you are arrogant rather than open to other points of view. It also does not mean that during your lifetime others won’t try to bring you down. And they may try very hard. Pick who you choose to listen to. There are those that will attempt to control you, to exert their will, who will persistently discount your opinions. But, as Eleanor Roosevelt said, “You choose what you listen to”. You rise above and be the best you can be. Because you owe it to yourself and you owe it to those who are relying on you – just as the toys relied on Woody to carry them through.

“Make sure you don’t start seeing yourself through the eyes of those who don’t value you. Know your worth even if they don’t.” (Thema Davis)
Abandonment and failure are inevitable, I know this sounds somewhat dark. But at some point in your lives, you will be overlooked, you will be knocked down, and you will get up again. However, you all have the capacity to create your own adventures and to make your mark on the world. To do this you must remember to give yourself the permission to take risks and to fail and to recover. Take Sid’s toys for example. They have been mutilated and treated as vile outcasts – but they rise and take a risk in supporting Woody’s escape.

“And as the years go by, our friendship will never die. You’re gonna see it’s our destiny. You’ve got a friend in me.”

Year 12s our aim has been, throughout your schooling, to support you to develop the skills that will help you turn any disappointments that may lie ahead into opportunities. Every setback is an opportunity for a comeback. It is amazing how the world changes for the better when you view difficulties as opportunities for your own growth and character development.

There is no doubt, life is a series of messy challenges. Finding opportunities in those challenges will determine how you will travel through your life. One of the flaws of human nature is the belief that somehow the universe sees us and will single us out for extra special treatment. I’m sorry to burst the bubble Year 12s, but...it won’t. Buzz Lightyear learnt this. You need to make it happen. And you won’t always succeed. However, it is my belief that all of you, all of us, were put on this earth to achieve great things, if only you let go of your fears, stop trying to control the messiness and find inspiration in the things that others take for granted.

Forgiveness is vital

I strongly urge our leaving students to not hold onto grudges. *Toy Story* provides us with great examples of those whose grudges have come to define them and limit their existence. Think of Stinky Pete the Prospector who, complained that “once the astronauts went up, children only wanted to play with space toys”. Holding grudges and seeking vengeance rarely make one happy.

Unquestionably one of Pixar’s darkest and most evil villains, Lots-O’-Huggin’ Bear, the strawberry-scented tyrant of Sunnyside Daycare in *Toy Story 3*, has lived through his share of trauma and abandonment. He has held onto the pain of his owner’s rejection and chosen to lead the toys through fear to suit his own ends. There are enough of these types in our world. Barbie rightly points out: “Authority should derive from the consent of the governed, not from the threat of force!” Year 12s, just make sure when you exercise your democratic rights in the years to come, you know exactly what you are voting for. What can we learn from our strawberry-scented dictator? Allowing

old wounds to hinder your chances at peace will ultimately only affect you. Forgiveness is underrated in our quick to judge society. I urge you all to practice it as often as you can.

The important thing is that we stick together

People are worth fighting for, and people who fight for you are the ones you should always keep in your life. Take a tip from the green aliens – they are expert at gratitude. “You have saved our lives! We are eternally grateful.” On this point, I do want to acknowledge the many strengths I see in each of our students. And I say to all of our parents here today, how fortunate we are that our children are now young adults who have integrity, great character and are wonderful human beings to be around. To the parents, I take this opportunity to thank all of you for your ongoing support of our school and for entrusting Pulteney with the distinct privilege of educating your children.

We all have to grow up, but we must never forget the child we once were

Woody says, “I can’t stop Andy from growing up. But I wouldn’t miss it for the world.”

Growing up is the hardest lesson of them all but it is, naturally, inescapable. No one can slow the passage of time. Children are going to grow up; they will stop playing with toys, finish school, leave home (eventually...maybe.... when they are in their thirties!) and become adults. However, it does not have to mean we lose our sense of joy, creativity and spontaneity and, most of all, we all should continue to show unconditional love for those things and people we care about.

It is time for our Year 12s to start the next phase in their lives.

“Some journeys are direct, and some are circuitous; some are heroic, and some are fearful and muddled. But every journey, honestly undertaken, stands a chance of taking us toward the place where our deep gladness meets the world’s deep need.” (Palmer, 2009)

Be proud of the individuals that you are.
Continue to work hard to develop your skills
of communication so that you may love, forgive,
apologise, express gratitude and be understood. Be
proud of your ability to acknowledge that you don't
yet know everything and that you need help along
the way.

“And as the years go by / Our friendship will never
die / You're gonna see it's our destiny / You've got a
friend in me.”

Go forth, friends, to infinity... and beyond.

Anne Dunstan

Principal

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Year 1 Students
singing *You've got a
friend in me* to the
graduating Year 12s



Staff with their
childhood toys



The Class of 2019
prior to their
Valedictory dinner



Introducing Cameron Bacholer: Pulteney's new Principal

Cameron and Louise
Bacholer



In October, Pulteney Board Chair Allen Candy announced the appointment of Cameron Bacholer, to the role of Principal of Pulteney from January 2020.

Named by *Educator Australia* magazine as one of the 2019 'Hot List' top 50 educators, Mr Bacholer hails from Victoria, where he most recently served as Deputy Principal of The Knox School.

As the Pulteney community eagerly awaits his arrival, Julia Hodge, Strategic Marketing Manager was pleased to sit down with Mr Bacholer to learn a little more about him, and what drew him to the role of Principal at Pulteney.

Could you tell us about where you grew up?

I must admit that I haven't strayed too far from where I grew up until now. Born and raised in Melbourne's south-eastern suburbs, my wife and I moved to Richmond just after our marriage where we have lived ever since. The Yarra River meanders along the boundary of the suburb and it's a tram ride to the city, the theatre, the MCG, or a short run to the Botanic Gardens.

As a child, what did you want to be when you grew up?

I never really had a career in mind when I was young. I liked school and just seemed to approach new ideas with wonderment and awe. It was when I went to university and studied literature that I started to think about teaching, and then I had this moment when I was walking to class one day with a copy of *Hamlet* and thought 'how good is this', my job is to share books with others. I knew then I was hooked.

What was your inspiration to be a teacher?

My Year 10 English teacher; a simply remarkable man who taught me a love for writing, thinking, storytelling, and life.

What career path has brought you to the Principal role at Pulteney?

I commenced teaching part time at Caulfield Grammar School while I finished my undergraduate studies. My first full time position was then at Camberwell Grammar School where I taught English and History, coached Football and Squash, and involved myself in the life of the school editing the Camberwell Grammarian and co-ordinating the Middle School Enrichment Program. During this time I also undertook my Masters of Education. I was then fortunate to be appointed as Head of English at Peninsula Grammar School where I taught English and English Literature for eight years, the majority of which serving as Director of Teaching and Learning. It was during this time that I went on to complete my Masters of Business Administration at the Melbourne Business School. Then in 2016 I accepted an offer to join The Knox School as Deputy Principal where I have enjoyed four remarkable, dynamic years.

What is your most memorable teaching experience?

Many years ago I led a Year 10 camp hiking at Wilson's Promontory. The first two days were well over 35 degrees Celsius, our camp sites had run dry of water, most of the group had never hiked before and, to turn the absurd to the ridiculous, one night I awoke to a student's shrieks as they valiantly swatted at a hungry wombat that had gnawed its way through the tent. That was a lot of fun and remains a vivid memory.

How would your family and friends describe you?

Caring, determined, and on the odd occasion, witty.

Who inspires you?

At this time of year it's the students I have taught. It is wonderful to share in their achievement with them.

What is your favourite movie?

I have probably watched *Frozen* more often than any other film the past few years. As for a favourite though, I like film noir and the most recent of the genre that I saw and thoroughly enjoyed was *Blade Runner 2049*.

What would you say is your favourite food or meal?

Ham at Christmas. It makes the best sandwiches the coming fortnight.

How do you maintain work/life balance?

To be honest, I don't see work as in contest with life: I love my job and have chosen to make it a meaningful part of my life. Having said that, a wise woman once told me, "Take your hobbies seriously". I think there's a lot to be made of that statement.

What attracted you to the role of Principal at Pulteney?

Pulteney has what I believe to be a near unique combination of tradition grounded in over 170 years of history and an appetite for forward thinking. As a co-educational city school, I see Pulteney as ideally positioned to embrace the exciting opportunities that the future of education holds.

What is your vision for the role?

Schools are communities and the foundations of any community rests with relationships. For me, nurturing this is paramount to the formation of values and fostering character. There is an African proverb that reads, 'It takes a village to raise a child' and I cannot think of a more apt use than for a school; for it is on this premise that effective learning will flourish and it is through this collective efficacy that opportunities for contemporary teaching, learning, innovation and endeavour will emerge.

On moving to Adelaide...

We're all very excited by the adventure which lies ahead and what better way to move than into what I have already experienced to be such a welcoming community like Pulteney. In some ways, the move offers a partial homecoming for me as my mother's side of the family hail from South Australia. I have warm memories from my childhood of driving the Western Highway from Melbourne to Adelaide each summer to visit relatives. While calling Adelaide a "second home" might be a stretch, it's certainly a city I know and enjoy. At the moment though, moving means boxes and packaging tape.

What do you enjoy doing in your downtime?

I still count myself a teacher of English so it would be remiss not to write that reading is a passionate pastime of mine. I enjoy the theatre and music, too. A fairly dedicated runner, I completed the Melbourne half marathon earlier this year; and beyond that, I enjoy most sport, particularly: Cricket, Football, Golf and Tennis. All of that I try to pursue when I'm not spending family time with my wife and my three daughters.

Your favourite book?

To my mind, Virginia Woolf's *Mrs Dalloway* is about as perfect as any novel ever written and a remarkable text to teach.

Your favourite music?

I'm fairly eclectic, but, if you played Rachmaninov's *Piano Concerto No.2* on endless loop I probably wouldn't object.

AFL allegiance

I've spent far more Saturday afternoons than I can remember sitting or standing at the MCG barracking for The Dees; a sense of duty that I have passed to my children, too.





one ninety

The Closing of a Chapter

The closing of a life chapter often provokes one to reflect on the chapter itself. This has certainly been the case for the Class of 2019. As the end of their academic year fast approaches and their final days of secondary schooling are “ticked off”, our Year 12 students have taken every opportunity to reflect on their entire school journey and the wonderful experience, opportunities and relationships they have had. There have been two programs which have particularly elicited such contemplation and musing: The Year 12 Guest Lecture Series and The Year 1 Buddy Program.

Year 12 Guest Lecture Series

The idea for this series was spawned from the belief that the most relevant, worthwhile, entertaining and learned wellbeing resource available to us at the school is our existing staff. Each member of staff (irrespective of whether they may be teaching staff or other) has a tale to tell, lessons to impart and a passion that could be conveyed. Consequently, the over-arching intent of this program has been to invite staff to speak with the Year 12 students and provide a final series of “lessons” which would aid them both in their final months at Pulteney, but also for their future outside the borders of our school. Teachers from Kurrajong, Prep, Middle School and *one ninety*, as well as support staff (such as the School Nurse) all jumped at the opportunity to work with and speak to the students. The lessons they passed on ranged from humorous, personal, specific or general... but no matter the tact, the messages were worthwhile and greatly appreciated by the students.

A joyous by-product of the Lecture Series is also the opportunity for students to witness how connected the entire school is and that so many people have played a part in their growth as individuals and as a collective. In short, it provides a chance to give gratitude and say goodbye.

Year 1 Buddy Program

Just as the Guest Lecture Series provides an opportunity to reflect on schooling, the Year 1 Buddy Program is a chance to begin to create memories for the next generation of Pulteney students.

Throughout the year, the Year 12 students have had the most enjoyable opportunity to work with the Year 1s in a support and “buddy” capacity. They have assisted the Year 1s with drawing, reading and (most fun of all) literally with “play”. The capacity for the students to connect has extended to a more informal capacity as the two sub-schools (Kurrajong and *one ninety*) are physically so close on campus that incidental conversation and further co-operation between the students has flourished.

We wish the Year 12s all the very best for the future and remind them that they will always be connected with us and our history as a Pulteney Old Scholar.

Nicholas Brice

Head of one ninety



one ninety



Year 12 Cohort with Kurrajong students



On the left
Kuoil Kuoil,
Jackson Harvey and
Seth Dolphin



On the right
Amelia Losasso,
Vivienne McNamara
and Emily Wilson





Cawthorne-Nicholls House Soccer Team

MIDDLE SCHOOL

“A wide range of educational research has highlighted school connectedness as a vital ingredient to student engagement with improved education and well-being outcomes.” McCallum, F. ‘Nurturing Wellbeing Development in Education’ Routledge, 2016, p13

In the Middle School in 2019 we made the bold move to change our Pastoral Care Structure to a House Structure with vertically-based Tutor Groups (Year 7, 8 and 9), as we believed this structure would further support the connectedness between students from different Year levels and with key staff.

With vertical House Tutoring, the Tutor Group becomes much more like a family; the Tutor group itself is part of a larger House family. The basic family unit is made up of tutors, students and parents. Vertical House Tutoring provides a friendlier, more cohesive social environment.

To build this sense of connectedness with the House, each House has run a variety of activities to enable students to connect. The activities ranged from House fundraisers, student-led activities, House service teams, sports competitions, House BBQs or Pizza lunches, all with the aim of establishing and promoting a sense of House pride and spirit.

Rungie Cup

With the aim of establishing a sense of belonging and connection to the House Structure, students across the year competed in a range of activities and sports against the four Houses, earning points for the Rungie Cup. However, this year a few changes were made to build and enhance a range of opportunities for connections for students. New team structures were introduced this year, ranging from mixed teams formed by Tutor Groups, Year Levels and Houses across the Middle School. Some of these events have been mixed Netball, Soccer, Table Tennis and Volleyball and Chess.

Paul Ryan

Head of Middle School



House Netball

Bleby-Howard

Bleby-Howard has been running a Masterchef challenge during Wellbeing lessons this Term. The first challenge required each group of students to bake and ice cupcakes and we had mixed results, but all groups managed to produce at least one good cupcake for judging. This week we made pizza from scratch - activating the yeast and creating pizza dough that we let rise for a couple of hours, baking the crust and adding the topping for a final stint in the oven. The results were truly amazing, and many other students stopped by to trace the wonderful smells coming from the room. Each group submitted a single slice for judging and consumed the remainder with their group. The dough was soft and springy with a slightly crunchy crust and the taste tester teachers were blown away with the quality of the product.

We are very proud of the Bleby-Howard students who stepped out of their comfort zone to try to take on the challenge of cooking and cleaning with their group. It was a great team-building experience and we hope to continue with these challenges in the future.

It is great to see the Bleby-Howard team coming together with a sense of belonging and support for each other as they try new things.



Liza Button,
Vicky Tan and
Clara Felusch



Lucinda Maguire,
Jasinta Brownbill and
McKenzie Weaver

Clare Reed
Head of Bleby-Howard

Jarrod Johnson
Bleby-Howard Tutor



MIDDLE SCHOOL

Connectedness

Moore-Sunter

A central focus throughout the year so far has been on building connections and trust amongst all of the students in Moore-Sunter. This was done through Tutor Group-based buddy groups, made up of students from Years 7, 8 and 9. The students worked through a number of tasks and activities designed to encourage them to get to know each other, including creating profile posters for another member of their group, making Moore-Sunter posters for Swimming Carnival and composing songs to sing in House Meetings and at House Events. Other activities, which have involved all three Tutor Groups, have included a quiz, yoga, sporting activities and card games. A film fundraiser brought the whole House together to watch the hilarious *Get Smart* in the name of raising much needed funds for the Salvation Army. It has been wonderful to see the developing sense of connection between students, as well as the sense of House spirit that has become more prevalent throughout the Middle School student body as the year has progressed.

Mharianne Strong

Head of Moore-Sunter

Cawthorne-Nichols

In Cawthorne-Nicholls this year there has been a focus on attaining a real sense of House spirit and pride, by establishing connections through activities, events and community occasions. In order for students to feel a part of Cawthorne-Nicholls, opportunity for multiple interactions with others in the aim of creating support networks and connections amongst the whole House was important. This was achieved through students at times being allocated to Family Group, Tutor Group, Year Level or entire House to work and get to know each other from Cawthorne-Nicholls to build bonds within these groups in both formal and informal settings.

Simon Sharley

Head of Cawthorne-Nicholls

Kennion-Miller

One of the key focuses for Kennion-Miller throughout this year has been a focus on creating support networks and connections amongst the whole House. Students have been allocated to Sibling Groups, which are made up of students from each Middle School Year Level and with one of the Senior Leaders (either from the Prefect group or the Senior Heads of Houses) has also worked with each group to support them. One of our key aims has been to build bonds within these groups in both formal and informal settings. Students have worked on 'Getting to Know You' posters for their Siblings and gone through a range of other "getting to know you" activities. The main event that we used to bring all of these students together was a whole Middle School House Scavenger Hunt, which was designed for students to work together, problem-solve and get to know each other in a less formal setting. Developing early connections with students in their House and Tutor Group, students navigated the School and Parklands, solving clues, engaging in activities and creating bonds. This event has meant that all students within the House have felt like they, outside of their normal friendship groups, have had a real sense of connection across different Year levels and groups, in order to support, connect and create a sense of belonging with everyone. It has been good to see the continual interaction that students have engaged in outside of their Year levels and Tutor Groups to really develop a sense of pride in being a part of Kennion-Miller, as well as knowing they have support, ask questions for help and have fun with a range of different students.

Kirsty Raymond

Head of Kennion-Miller



Middle School Students at Outside The Square Cafe with Michael Chalmers and Reverend Tracey Gracey



Moore-Sunter Middle School Volleyball team

Connectedness in MS Chapel Services

This Term Middle School students have made connections with each other by exploring the themes of friendship, trust, humour and learning the R U OK steps to check in with friends when they are not OK. Students have also had the opportunity to connect with themselves by participating in meditation, bible reflections, and stories to offer hope and renew one's spirit. A highlight of connectedness for our Middle School House Prefects was visiting the Outside The Square Cafe to present a \$1000 cheque. This donation will be for the ongoing work of this Cafe who trains disconnected youth and feeds homeless men from Vinnie's Shelter in Whitmore Square. Michael Chalmers, one of the instrumental people of this venture, was very appreciative of the monies but more so that we had reached out and made a connection with his community.

Laura Fitzpatrick, Keely Sheidow, Lana Hollway and Anastasia Kiritsis



Reverend Tracey Gracey School Chaplain



Bring Bees Back to the City



PREP SCHOOL

Year 3

During STEAM week this year the Year 3 students worked collaboratively to answer the inquiry question: 'Is the Earth flat?' An integrated approach to curriculum planning allowed the classes to become immersed in the exploration of this topic, with the children collecting information from a range of sources both on site and while on excursion.

The STEAM challenge for the week invited the children to write a factual script to answer the inquiry question posed. They worked in groups to complete this task. Each group was required to design and make props, costumes and/or models for their presentation, and every group member was required to take a speaking part in the production.

The children drew on evidence of learning gathered through class research, discussion, experiments, guest speakers, and an excursion to the Planetarium as they generated their scripts and planned and created their props.

The students worked very cooperatively with various apps to display the results of their research on the iPad, producing 2 - 4 minute iMovies. They were encouraged to use Green screen to design unique backdrops for their movies as well as to use other apps such as PicCollage and Garage Band. The children loved this topic and were thoroughly engaged throughout the whole process. They also enjoyed the opportunity to share their movies at a premiere screening for their parents, carers and friends during the Term 3 'Presentation of Learning' morning.

Year 4

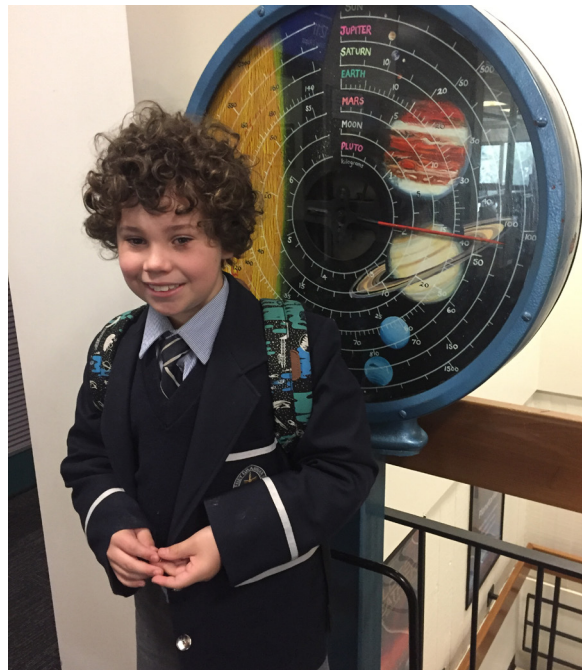
The topic for STEAM week in Year 4 was 'Bees play an important role in the environment. How can people bring back the bees?'

The children's first research task was to find out as many facts as they could about bees, including the threats posed to bee populations. A lot of peer tutoring occurred at this stage as the children had fun sharing the facts they discovered with one another. From there, each class considered the impact and issues that would occur if we had no bees in our world. This discussion led to the children deciding to take action, so they explored ways in which cities could be transformed to attract bees.

The real fun then began as the children all commenced designing a "bee-friendly" building. This involved selecting materials, sketching and formalising design ideas and then finally moving to the construction phase. Once completed, the children reflected on their individual projects and identified the strengths of their designs before suggesting possible areas for improvement.

The final activity for the week had the students using their critical and creative thinking skills as they produced brochures advertising ways in which business owners of buildings in the CBD could work with the Local Council to make adjustments to properties in order to attract bees back to the city.

Parents and carers enjoyed viewing the children's building designs and brochures during the Term 3 'Presentation of Learning' morning.



On the left
Ellouise Dodd,
Grace Thomson-
Dupere and
Ella Liang

On the right
Cohen Steed



40 Book Week
Celebration

Prep School



On the left
Emma Totman,
Imogen Thompson
and Scarlett Lamb

On the right
Harry Marks and
Adam Brownbill



PREP SCHOOL

Year 5

Science was the focus for STEAM week in Year 5 with the classes concentrating on exploring the properties of light. In particular, the students were challenged to investigate how and why light is affected by various materials and substances. The key concepts explored were absorption, reflection, dispersion, refraction, opaqueness and transparency.

The week started with a brainstorming session to find out what the students already knew about light, including the 6 key concepts listed above. The children's first experiment was to prove that light travels in straight lines and is so fast that it cannot be seen unless it is reflected. Using laser pointers, they were able to ascertain that by introducing water (mist), the path of the laser became visible in a straight line.

Using mirrors, light boxes, prisms, filters, water and an array of various materials, the students continued to investigate the 6 key concepts associated with light as they conducted various experiments throughout the week.

Their final challenge was to incorporate everything that they had discovered about the properties of light in a creative manner within a cardboard

box. Group discussion and planning led to the creation of many outstanding final products that clearly demonstrated the key concepts of light. The children then shared their learning with parents at the end of the week, after the Book Week Parade.

The Prep School Mentoring Program

The Prep School Peer Support Program includes a range of Buddy programs, one of which involves Senior students who volunteer their time to actively mentor select students in Literacy and Maths. Each week the Senior students mentor their Primary aged buddy in order to support and consolidate their learning. The Prep students look forward to their mentoring session each week as they view this time as a fun way in which to connect to their learning.

As well as having a positive impact on students' confidence and self-worth, the benefits of the program become evident for both the older and younger students as the year progresses. The students build strong relationships, they work together as a team and, in doing so, develop a strong bond that often sees both students connecting in the Senior School quadrangle as the Prep School children move across to play at park.

Pen Pal Letters



Independent Primary School Heads Association Poetry Competition

All students across Years 4 – 6 had fun immersing themselves in the world of poetry in the first weeks of Term 3 as they prepared to participate in the Independent Primary Schools Heads of Australia Poetry competition. Students learnt one mandatory poem and a poem of choice to recite to their peers before representatives from each Year level were chosen to compete in the finals of the competition at St Peter’s Girls School on 4 September. Mina Taylor Year 4, Archie Shaw Year 5 and Luisa Baker Year 6 represented the School very ably on the day, with Mina taking out third place in the Year 4 competition. Congratulations to all and, in particular, to Mina for her wonderful achievement.

Prep School Music Celebration

- *The Preptacular*

The Prep School celebrated their learning of the Arts during the *Preptacular* music performance in the

Adelaide Town Hall on 25 September. This year’s spectacular performance was based on the theme: ‘Storytime’.

In her Music program, Mrs Adrienne Cullity encouraged the children to investigate this theme over the year through a carefully planned curriculum. Adrienne’s teaching program, based on the Australian curriculum, incorporates a strong emphasis on the Orff and Kodaly methods. Musical literacy is developed in class lessons through listening, singing, movement, rhythm and beat activities, dance and instrumental playing. Adrienne inspires, empowers and challenges the Prep School students to develop a love and appreciation of music as we work towards a culture of learning and performance in the Prep School.

Denise O’Loughlin

Head of the Prep School



On the left
Girls Dance Troupe



On the right
Boys Dance Troupe



On the left
Sienna Young,
Georgia Vickers and
Keira De Cesare



On the right
Brenton Oates



PREP SCHOOL

Year 6 Canberra Trip

Students who learn about civics and citizenship in the classroom can see their knowledge brought to life when they experience Canberra first hand

In the early hours of Wednesday 7 August, the Year 6 cohort travelled to Canberra, departing Adelaide Airport at 6.15am. The students demonstrated their maturity, independently checking in their luggage, manoeuvring their way through security and successfully locating their allocated seats. Shortly after receiving a healthy breakfast of yoghurt and fruit (plus a few additional snacks), we arrived at Canberra Airport, eagerly anticipating the adventures that awaited us.

Once we collected our luggage and left the terminal, we headed off for an exciting day, that included visiting:

- Educational Electoral Centre
- Museum of Australian Democracy
- International Flag Display
- National Capital Exhibition

On Thursday 8 August, we visited:

- Australian Institute of Sport
- CSIRO Discovery Centre
- National Museum of Australia
- Government House
- Questacon

On Friday 9 August, we visited:

- Australian War Memorial
- Parliament House

The purpose of the trip was to raise the students' awareness of Australia's cultural heritage, and this objective was definitely achieved. All attractions had engaging educational programs linked to: History (Australian identity, history and heritage), Civics and Citizenship (Australia's democracy and legal system, rights and responsibilities), The Arts (viewing and discussing artworks from a range of cultures, times and locations), STEAM (Sciences, Technologies, Engineering, Arts, Mathematics) and Health and Physical Education (Australia's sporting history, AIS tour and interactive zone).

Highlights from some students, include:

- "Canberra was an educational learning experience, and I gained a greater understanding of how parliament works." (Samuel Williams 6D).
- "Canberra was a great learning experience and I expanded my knowledge of Australian politics dramatically." (Tim Newman 6T).
- "I thoroughly enjoyed seeing the Paralympians train at the AIS pool." (Charlotte Jarmer 6C).
- "Canberra was entertaining and worthwhile." (Mitchell Dearaugo 6T).
- "Questacon was an enjoyable experience, as we actively participated in many interactive games." (William Arbon 6D).
- "I really enjoyed the interactive science activities at Questacon, in particular the gravity drop slide." (Addison Ritossa 6C).
- "Canberra was a great experience and I expanded my knowledge of citizenship and politics." (Ciaran Behan 6T).
- "I enjoyed flying to Canberra because it was exciting flying with my peers." (Luisa Baker 6C).
- "I thoroughly enjoyed the AIS tour, in particular, being able to try different sports in the Sportex interactive zone." (Milly Entwistle 6D).
- "On a whole, Canberra was an amazing learning experience." (Fred Modra 6T).

I would like to commend the students on their behaviour throughout the entire trip. They are to be applauded for the manner in which they presented themselves and represented Pulteney Grammar. All venues commented on the positive demeanour and participation of our students in the programs.

Nathan Dodd

Assistant Head of Prep School



Left to right
Georgia Kristoris,
Lily Daniels,
Milly Entwistle,
Addison Ritossa,
Luisa Baker,
Charlotte Jarmer,
Leila Mislov and
Elli Damaskos



On the left
Alex Foster and
Timothy Newman



On the right
The Australian War
Memorial

Prep School



On the left
Rachael Seeliger,
Caitlyn Yung and
Missy Tan



On the right
Oscar Sabine and
Luisa Baker





Connectedness

“A feeling of belonging to or having affinity with a particular person or group. It’s about partnering, trust, and connectedness”

KURRAJONG

Connectedness through Socialisation

School connectedness is defined as the belief that is held by students that adults and peers in the school care about their learning, as well as about them as individuals.

A positive environment for learning supports student progression in a range of areas and helps to develop student self-management, awareness, empathy and relationship skills. This can impact on student outcomes by focusing on their health and wellbeing, and their motivation to learn and achieve.

There are various opportunities for collaboration and social skill development in Kurrajong. Regular occurrences for sharing and celebrating achievements are planned to build pride and connectedness through assemblies, classroom presentations and sharing learning with parents. Also, a wide range of experiences take place throughout the curriculum that support the development of a range of essential skills.

Our Nature Play space has been a remarkable catalyst for play experiences that promote inclusivity. Children can be seen cooperating and communicating positively with their peers while making cakes together, digging for treasure, using the water pump to build tunnels, and using herbs and plants to make potions. The space has allowed for imaginative and creative ways for improved language and collaboration skills.

The Reception cohort comes together weekly for an expert workshop experience. The students take turns to lead a group of their peers demonstrating a particular skill that they would like to share. Examples of these skills include making and designing crafts or leading a range of literacy or numeracy experiences, including book making and mathematical problem solving. The students are given the option to “sign up” for the sessions available and examples of the final product are usually provided.

Once a week the Year 1 and Year 2 students join together for a Mathematics experience that is hands-on and differentiated. A range of

mathematical game resources are used to provide students with an opportunity to build on their number knowledge whilst learning important skills such as turn-taking and resilience if losing while playing a game.

Our Buddy program with Prep students has allowed for students to develop trusting and caring relationships which have fostered effective communication and a sense of belonging. Year 2 students have visited their Year 5 buddies in preparation for the transition to their new environment in the year to come.

Year 1 students have thoroughly enjoyed getting to know their Year 12 visitors. They have shared books together and played happily together in the Nature Play area and playground.

Our Student Action Team members meet fortnightly and work collaboratively to improve our practices in Kurrajong. The Teams have been instrumental in their mature approach when presenting at assemblies and with their work to support their peers.

Connectedness is an essential component of the learning environment in Kurrajong to build resilience, a sense of achievement and positive wellbeing in all our students. Our core values underpin all we do, and our weekly Chapel and assembly services are excellent opportunities to facilitate a sense of belonging to our special school community.

Natalie Natsias
Head of Kurrajong

American Psychological Association, School Connectedness, accessed 14 September 2019, <<http://www.apa.org>>

On the left
Ava Livesey,
Lyra Rae,
Saskia Giles and
Eliza Mislov



On the left
Amelia Benny,
Oliver Tripodi,
Emily Beere and
Shannon Wang



On the right
Jayden Turner and
Tom Karagiannis



On the left
Felix Damis,
Callum Menadue and
Connor Schatto



On the right
Student action team
members
Charles Rogers-Kang,
Gabriel Gilson
and Emilie Atterton,
working with
Deb Hollamby



Left to right
Charlotte Coffey,
Jack Karagiannis and
Jordan Michaels





Left to right
 Kuol Kuol,
 Lucas Li,
 Henry Edwards,
 William Coffey,
 Aryan Mahtolia and
 Gabriel Gilson



Expert workshop
 Sofia Horne,
 Asha Smith and
 Jasmine Jarasmas

Kurrajong



SPORT

“Sports do not build character. They reveal it”. -Heywood Broun

Swim Carnival

As previously reported Moore-Sunter were victorious in this year’s House Swimming Carnival taking out the Championship by winning the Clay Shield. Bleby-Howard won their first ‘In it to Win It’ Cup, which is our participatory program where the more students who engage lead to more points won for their House.

Congratulations to our record breakers this year:

Year 10 Girls	
50m Freestyle	Previous record: 29.60 C. Pearce (KM) 2015
	New record: 28.48 Isabella Zlatkovic (CN) 2019
50m Backstroke	Previous record: 35.54 A.Cao (MS) 2010
	New record: 34.55 Isabella Zlatkovic (CN) 2019
Year 8 Boys	
50m Freestyle	Previous record: 28.23 P. Dunstan (MS) 1999
	New record: 26.45 Zane Phua (BH) 2019
50m Breaststroke	Previous record: 37.60 P. Kearns (SU) 1980
	New record: 35.65 Zane Phua (BH) 2019
50m Backstroke	Previous record: 33.20 A. Crouch (BL) 1985
	New record: 31.80 Zane Phua (BH) 2019

Sports Dinner

On Thursday 12 September we held our Annual Senior Sports Dinner, an occasion that celebrates our Sports program and recognizes significant achievement at an individual and team level. This year’s event was held at The Ellington on Hackney Road and was an excellent venue for a very enjoyable event.

Winners of the MVP/Best and Fairest Awards for our most Senior teams:

- Athletics Victrix Ludorum: Zoe Wilmshurst
- Athletics Victor Ludorum: Angus Winter
- Cross Country Athlete of the Year: Lara Kittel
- Cross Country Athlete of the Year: Finlay Suttie
- Senior A Basketball: Jess Simons
- Ist V Basketball: Thomas Conroy
- Senior A Soccer: Angelique Patsouris
- Ist XI Soccer: Seth Dolphin
- Swimming: Isabella Zlatkovic
- Swimming: Callum Menadue
- Josh Francou Medal Football: Ben Beswick
- Ist XVIII Girls Football: Elyce Borelli
- Captains Shield Hockey: Eugenie Cuthbertson

- Captains Shield Hockey: Callum Menadue
- Best Performance Singles Tennis: Sanjana Saim
- Best Performance Singles Tennis: Ben Cahill
- Girls Cricket: Charlotte Martin
- Whittle Prize Cricket: Satyanand Shawgi
- Volleyball: Anna Evans
- Volleyball: Matthew Beahan
- Netball: Maddi Ashby
- Softball: Maddi Ashby

Team of the Year: Softball Senior A

Collegiate Cup

Pulteney have again just come up short, going down 6 – 5 in the overall score. It should be born in mind that in all but 2 of the games that we lost, Pulteney were highly competitive and the games could have gone our way. The next step we must take is in learning how to win these close contests. Congratulations to our Soccer teams who won all their games convincingly, and the Ist V Basketball who won a thriller in the last 30seconds.



Swim Carnival Captains
 Left to Right
 Zoe Wilmshurst,
 Thomas Conroy,
 Maddi Ashby,
 Sam Button,
 Charlotte Martin,
 Aiden Heal,
 Shelby Gilmore,
 Ben Cahill,
 Seth Dolphin,
 Matthew Beahan,
 Lara Kittel,
 Zoe Roberts



Ist V Basketball
 Back Row:
 Matt Down,
 Jordan Cirroco,
 Declan Bell,
 Alex Candy,
 Tom Conroy,
 Daniil Puzanov,
 Peter Sexton
 Front Row:
 Jack Kfoury,
 Roman Cardillo,
 Oskar Felusch,
 Oscar McKenney



Ist XI Soccer
 Back Row:
 Dylan Hamra,
 Otis Noble,
 Seth Dolphin,
 Anthony Marro,
 Manolis Stamatelopoulos,
 Jake Redman,
 Christian Veronese,
 Alex Symons,
 Ryan Cook
 Front Row:
 Dimos Karagiannis,
 Will Steen,
 Hugh Brunning,
 Cameron Cook,
 Neil Young,
 Lachlan Casey,
 Finn Flannagan



Volleyball success

Pulteney entered six teams into this year's Volleyball SA Junior League, three more than in 2018 which represents the significant growth in this sport at Pulteney. Both our girls' teams progressed to the finals series in their competitions and both made their Grand Finals. Our Senior Girls took out the silver medal, while our Junior Girls won the gold.

Earlier in the Term, and over three consecutive days, our six teams competed in the State Schools Cup. Their combined results led to Pulteney ranking 4th in Volleyball schools in South Australia, up from 10th in 2018, and an amazing achievement for a program in only its second year.

Individual Achievement

We have recently been notified of the following significant sporting achievements by Pulteney students:

- Ben Newman and Alex Magarey continue to achieve and excel at both State and National level in Sailing;

- Sam Milewski was recognised with a SANFL Umpires award to mark his achievements and progress as an umpire;
- Cameron Cook has recently been called up to the U20 Young Socceroos Squad and he also won Adelaide United Youth MVP;
- Jess Simons has been selected for U16 Basketball Australia;
- Keely Sheidow has been selected for Softball SA;
- Maddi Ashby and Olivia Cameron recipients of the Australia Olympic Committee "Gamechanger" Award.

Summer nominations

Our summer sport nomination process has been a great success with students taking ownership of their commitment and we currently have 72%+ students in the current Year 7 – 11 taking part and representing their School in summer sport. It is never too late to get involved (conditional on team/activity places being available) and if there are any students who feel they may have missed out, we encourage you to please get in touch with Sports staff. Our R – Year 6 students will nominate for their Term 1 2020 sports in Term 4 2019.

On the left
Y8 Gold Girls
Volleyball
Back Row:
Keti Michaels,
Eliza Button,
Hebe Li,
Anastaisa Kiritsis,
Alicia Dahm,
Sophie Savva,
Millie Hanlon
Front Row:
Olivia Cardillo,
Molly Marston,
Sophie Beswick,
Kiara Borrelli,
Vicky Tan



On the right
Senior Blue Girls
Volleyball
Back Row:
Olivia Egarr,
Jamie Kelly,
Zoe Natsias,
Anna Evans,
Renee van der Hoek
Front Row:
Grace Meulders,
Bethany Burgess,
Indy Tucker,
Angeliqe Patsouris



Student Leadership in Sport 2019 - 2020

After a thorough application and recruitment process we are delighted to announce our Sports Captains and Captains of Sport (Summer) for 2019 – 2020.

Sports Captains	Ben Beswick, Anna Evans, Spencer Atterton
Captains of Sport	
Cricket	Jessie Aldridge, Sam Milewski, Felix Jones
Softball	Ellie Georgaris, Emilia Dolphin
Volleyball	Tyson Nguyen, Angelique Patsouris, Olivia Egarr
Basketball	Kelsey Brion
Tennis	Anya Ecimovic, Declan Beard
Athletics	William Evans, Angus Winter
Swimming	Finlay Suttie
Rowing	Charlotte Casey

Middle School Captains of Sport	
Cricket	Andrew Sallis, Harry Baker
Softball	Erin Adams-McDonald, Keely Shiedow
Volleyball	Hebe Li, Anastasia Kiritsis, Charlie Brennan
Basketball	Alice Sabine, Lana Hollway
Tennis	Scarlett Howard, Zara Chiera
Athletics	Sienna Brownrigg, Owen Bowring, John Napier
Swimming	Ethan Menadue, Max Lehman

Our winter sport leadership recruitment and appointment process will take place in Term I 2020.

Huw Bowen

Head of Sport



Girls 1st XI Soccer

Back Row:
John McCall,
Poppy Brown,
Amber Lennox,
Chanel Borrelli,
Claire Nitschke,
Charlotte Casey,
Lily Keene,
Elyce Borrelli,
Callum Elms,
Front Row:
Sophie Savva,
Bridie Callahan,
Angelique Patsouris,
Natasha Perrott,
Anastasia Kiritsis,
Ellie Georgaris,
Emilia Dolphin

FAREWELL

Bill Davis

Sports Captains sit down with Bill Davis to discuss his 41 years at Pulteney upon his retirement.

Anna - What is your fondest memory of Pulteney sport?

Mr Davis - Seeing students go through Prep school, their improvement and development as they continue through the Senior school, particularly students who didn't stand out in Prep and you see them doing well in their Senior years.

Ben - Are there any students you have taught that have gone on to play at a first-class level of their chosen sport?

Mr Davis - Some of the students I've coached that went on to play first-class level of their chosen sport were Jordan McMahon, (played for Western Bulldogs and Richmond) Jace Bode (played for Melbourne and Norwood) and Tim Webber (Norwood), Jesse Aish (Norwood) and Brady Dawe (Norwood).

Spencer - Do you think that you had an impact on their overall achievements?

Mr Davis - You like to think you have, although I'm a firm believer that champions are made at home, a sport focus is generally passed onto children from their parents.

Anna - What was your favourite sporting moment at Pulteney?

Mr Davis - I have three things that come to mind, the first is seeing Isaac Smith running the shuttle relay with a huge smile on his face on Sports day. Sports day in general, seeing students giving it their all. And seeing the Year 7 Pulteney Football team defeat Sacred Heart best Year 7 team in 1997.

Spencer - How many sports teams have you taught at Pulteney?

Mr Davis - For 35 years, I coached Football and Cricket every Saturday, I also coached Tennis. In PE we cover a variety of sports but I'd worry if any students end up with a golf swing like mine.

Ben - Is there any of those teams that stand out to you?

Mr Davis - Definitely the team from 1997, they went on to create an amazing 1st XVIII.

Spencer - Although there are many staff at Pulteney that you will miss, is there anyone that you will miss seeing every day in particular?

Mr Davis - I've been most fortunate, Pulteney has always had characters that made coming to work a pleasure. There are too many to mention but Prep has been a great place to work.

Anna - What were your first impressions of the school when you first started teaching?

Mr Davis - I'm the youngest of seven siblings and coming



into the grounds of Pulteney from the Western suburbs, having eventually graduated from Findon High, was scary. The traditions and formalities of the school were a huge culture shock for me.

Spencer - Did you think at that point in time that you would be here for 41 years?

Mr Davis - Most definitely not, it was a whirlwind beginning but I look back and reflect that two thirds of my 62 years on this earth have been at Pulteney. Four 0 birthdays (30, 40, 50, 60), my own kids and now four and half grand-kids, well one is on the way.

Anna - Who is your inspiration?

Mr Davis - My parents. They deserve a medal for bringing up seven kids, their influence has been immense and the older I get, the more I appreciate them. All of us are somewhat successful, therefore I believe my parents did an amazing job of raising us all. We were very very fortunate to have them.

Ben - What inspired you to become a teacher?

Mr Davis - To be honest, I wasn't sure what I wanted to do when I left high school and really followed a couple of my siblings into teaching. I was most fortunate to end up at Pulteney, my sporting background had a lot to do with getting the job in Year 3 in 1979.

Spencer - Would you like to say any thank yous to anyone who has made your time at Pulteney extra special?

Mr Davis - People always ask, "How can you be in the same place for 41 years?". The answer is simple. I've been fortunate enough to work in a great school with great kids and parents and I've been honoured to work with Prep staff who made coming to work a pleasure. To all those people, thank you.

Anna Evans, Ben Beswick and Spencer Atterton
Sports Captains



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PERFORMING ARTS

The Performing Arts department has been a hive of activity during the latter half of the year. Concerts, competitions, fund-raisers and new equipment made for a busy timetable for staff, students and parents alike.

Winter Music Festival

The annual Winter Concert saw some changes this year, staying at Pulteney and creating a festival like atmosphere. Held on Saturday 22 June in Wyatt Hall, patrons could purchase food and drinks while mingling with fellow concert goers in the Prep yard. A big thanks goes to The Friends of Music for helping to cater on the day. The hot soup proved to be a favourite among our guests.

Prep and Kurrajong presented their programs first with guest artist the Pulteney Handbell Ensemble, under the direction of Performing Arts Administrator Ali O'Connell, followed by Middle and Senior School performing in bands, choirs and small groups.

one ninety Drama Production

Senior Drama students received huge applause for their live Drama presentations, displaying skill beyond their years. This year saw another sold out season for the Year 12 Drama production *Things I Know to be True*. The students have consistently impressed me since I started at Pulteney in 2017 and they continue to raise the bar every year. This year's performance was the best I have seen, being testament to the teaching and direction of Jamie Hibbert and the dedication and talent of our Year 12 Drama class.

Balaklava Eisteddfod

Although competition this year was fierce, the Small Jazz Vocal and Handbell Ensembles received Second place and an Honourable Mention respectively. With a smaller contingent taking to the road this year, the Grammarphones, Choir, Jazz on the Terrace and Stage Band 2 gave their best on stage. Despite being the first experience for most members of the Stage Band 2 in this competition, they performed brilliantly. These young musicians are gradually developing their craft and gaining critical performance experience.

Virtual War Memorial Luncheon

More than 65 students performed for esteemed guests at the Virtual War Memorial Australia Fundraiser. Guests arrived to the sounds of the Concert Choir, Concert Band and Senior Strings Ensemble. The group then presented the Vice Regal Salute for the arrival of His Excellency the Honourable Hieu Van Le AC Governor of South Australia. Performing *Fromelles* to an audience of 350 including SA Minister for Education, Mr John Gardner, CEO of VWMA Sharyn Roberts was the highlight. A video of the 2019 ANZAC Commemorative Tour to Europe provided a moving backdrop for the performance of *The Front* by Lane Hinchcliffe. This opportunity proved to be a significant and moving one for the students to participate in, once again providing valuable experience.

Adelaide Eisteddfod

The month-long competition saw 21 of our Middle and Senior students compete. Congratulations goes to Joaquin Velasco who won the Most Promising Violinist Award, Bethany Burgess who won the Standish Roberts Memorial Prize for Best Brass Player and Paige Cowles won the Gabor Reeves Medallion for Most Outstanding Woodwind player. The winners went on to perform at the Adelaide Eisteddfod Special Award Winners Concert at the Norwood Salvation Army Citadel.

ABODA SA 2019

ABODA boasted a program including 45 schools from around Australia and 1 from China, with 124 ensembles performing in total. Despite the competition, Pulteney students brought home a total of 5 awards; Stage Band 2 Merit, directed by Sam Hicks; Stage Band 1 Gold, directed by Jonathon Rice; Senior Strings Silver, directed by Jonathon Rice; Senior Drum Corps Gold, directed by Frank Fragomeni; Concert Band Gold and Overall Section Champion, directed by Jonathon Rice.

Dance Concert

Wyatt Hall was jumping! Our inaugural Dance Concert took place providing an evening of fun and entertainment to over 150 captivated guests. Kurrajong dancers as young as 5 grooved alongside Middle and Senior School students, led by Dance Captain Zoe Roberts.

More than 50 students take part in co-curricular Dance classes each week, the concert was a great opportunity for them to show off their skills. With Creative Director, Jo Casson of Ding Productions at the helm, inspiring our students with her enviable passion for performing, this concert is sure to be the first of many.

Friends of Music

2019 has once again seen the wonderful Friends of Music support our students and staff through their fundraising efforts. Ably led by Chair, Rosalie Hassan, the committee have raised much needed funds to help with the purchase of capital acquisitions, including a new NORD Piano, four electronic pianos and two Yamaha 4300 Timpanis. These instruments are vital to the Music department and our appreciation goes to all involved for providing them.

Chapel Fundraiser

Have your family name proudly displayed on the Chapel Piano Fundraiser Honour Board. Simply go to <https://www.trybooking.com/BCXPN> and select a key to purchase. If you need assistance, please don't hesitate to email me at Jonathon.rice@pulteney.sa.edu.au

We are hoping to finalise this fund-raiser as soon as possible to enable the purchase of a brand-new piano for the Chapel.

Images courtesy of Glenn Burgess

Gig@thegov 'The 1990s'

Everything old was new again. We celebrated the sounds of the 90s with a program of Pop, Rock, and Jazz music. Guitar Duo, John McCall and Mark McGarry delighted the crowd along with the Old Scholars Jazz Choir led by Matilda Whittaker (2017).

These performances couldn't happen without the guidance and dedication of my teaching staff. Thanks goes to Katia Labozzetta, Annie Kwok, Ross Burford, Sam Hicks, Meredith Wilson and Ali O'Connell for helping to prepare the students for these events.

Jonathon Rice

*Learning Area Leader Performing Arts
Coordinator Performance and Instrumental Music Programs*





THE PULTENEY FOUNDATION

Wild Wild West Long Lunch

This year's premiere fund-raising event for The Pulteney Foundation, the 'Wild West' Long Lunch was held on August 19 and was in many ways our most successful yet.

Just under 300 Wyatt Earps and Annie Oakleys, Sitting Bulls and Hiawathas enjoyed a sensational long lunch, created by Chris Jarmer and Rosalie

Hassan in a setting that rivalled Dodge City or Tombstone.

The generosity of those gathered, together with our marvellous sponsors contributed to a record profit of over \$109,000!

Make sure you check the back page of this edition and save the date for 2020.



On the left
John McCall and
Mark McGarry

On the right
Alisa Hart and
Carolyn Walker



On the left
Tanya Piliouras,
Marissa Veronese,
Diana Di Rosa and
Sia Patsouris

On the right
Mat and Julia Vidic
and Kathleen and
Nick Karagiannis



Colin Dudley and Mark Bourchier address the crowd



Events

From Left Kylie Stephanos, Barbara Dudley, Kirsten Boyce, Linda Jarmer, Rebecca Holman, and Belinda Ashby



On the left
Dee Henshall,
Sandy and
Robyn Wilkinson,
Justin McGinley and
Glenn Trenwith



On the right
Mark McGarry,
Michael Stephens,
Tim Mead and
Glens Snelgrove



On the left
Raymond and
Lynne Loh



On the right
Leon Chiera,
George Piliouras,
Shawki Shahin and
Mario Boscaini



On the left
Sandra Shahin,
William Esau and
Kate Bickford



On the right
Meg Oates and
Brenda Cassidy



On the left
Karen and Marty
Hoffensetz



On the right
Ying Ying,
Peter and Sonja
Bollinger





From left
 Lisa and Greg
 Atterton, Ying Ying,
 Kylie and Dean
 Johnson, Ilona Rose,
 Shelley and Kieran
 O'Connell and Paul
 Rose



Back Row
 Patrick Baker,
 Sarah Brennan,
 Craig Schubert,
 Kieran Fitzpatrick,
 Paul Brennan,
 Steve Smith
 Front Row
 Gina Nardone Baker,
 Leah Schubert,
 Desline Simon,
 Kaye Smith,
 Jayne Fitzpatrick,
 Margaret Koch,
 Tarquin Koch

Events



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Name Last Name.

POSA

Sunday Set

POSA hosted the second Sunday Set event headlined by several Pulteney Old Scholars including The Great Jazz Duo (Billy Kriaris) Zachary Luka, Imogen Loftes, Finn Brunning and Nikita Dahm.

Delicious food and licensed bar provided refreshments while Old Scholars caught up on old times.



On the left
Ben Martin and
Maddie Kupita



Jacob Otto and
Ishwor Ghimire



Name Last Name,
Name Last Name





Name Last Name,
Name Last Name
Name Last Name,
Name Last Name
Name Last Name,
Name Last Name.



Name Last Name,
Name Last Name
Name Last Name,
Name Last Name
Name Last Name,
Name Last Name.



On the left
Iaan Shaw and



On the right
Angelica Costi and
Dimitry Dutch

Lest We Forget

REMEMBRANCE DAY

*They shall grow not old; As we that are left grow old,
Age shall not weary them, Nor the years condemn,
At the going down of the sun, And in the morning;
We will remember them*

Due to the threat of extreme heat this year's Remembrance Day service was relocated to the Robert Henshall Sport Centre. An open invitation to parents and grandparents, in addition to our usual cohort of current and past Old Scholar servicemen and women, swelled the number present to nearly 1100.

The 2020 Prefects and House Captains elect, read the names and ages of the 178 Pulteney Old Scholars who lost their lives in all conflicts, between the Boer War and more recently Afghanistan. They were followed by Dr John Skipper AM and Dr Michael Downey (1943) who, similarly, listed the Queens Old Boys lost at war. This year Dr Skipper (aged

81) and Angus Hughes (aged 96) were the most senior Old Boys present, both WWII Veterans. John served with the Australian Army Medical Corps and Angus with Bomber Command. Current parent, Group Captain Zane Gray, recited *In Flanders Fields*, the School Chapter and Craig Haydock (1964) delivered the Ode. Phil Griffiths (1961) again, piped the veterans out of the service.

The event was beautifully supported by the Pulteney Music faculty and by The Parents and Friends Association who provided morning tea after the service.

Mark Bouchier
Director of Community Relations

Group Captain Zane Gray reading *In Flanders Fields*





On the left
Craig Haydock
(1964),
Mark Bouchier
(1978) and
Peter Bogatec (1983)

On the right
Viv Turner and
Hilary Huggan

On the left
Students observe the
Memorial Garden of
Crosses

On the right
Phil Griffiths (1961)
greeted guests



THE PULTENEY FOUNDATION

Golf Day

Perfect weather added to the success of The Pulteney Foundation's 20th annual Golf Day. 60 players made their way around the spectacular Mt Osmond course. Boasting perfect greens, the course provided players with a challenge and beautiful views across the hills and city. Teams were buoyed by drinks and sweet treats delivered on course by Foundation Trustee Ken Hall and Community Relations staff. Rosalie Hassan and Jo Bouchier served up snags and good humour at the Half Way Hut. The players then made their way into the clubroom for a casual dinner during the prize presentation.

Top image
The Winning Team from
major sponsor
Mellor Olsson
Chris Bavistock,
Matt Dorman (1994),
Grant Wilson,
and Anthony Kelly (1995).

Bottom image
Andrew Heard (1983),
Maurice Veronese,
Paul Sallis (1983)
and Nick Arbon (1984)



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Players gather on the putting green before tee off.



On the left
Ilan Kennedy,
Stuart Sneddon
(1997)
Morgan Wallace
Jones (1998)
and Adam Knight
(1998)



On the right
Roger Wicks,
Colin Dudley,
Igor Bajev(1968),
Phil Tubb and
Ken Hall (1975)



On the left
Anthony Cooper
(2002)
Samuel Cranna
(2003)
Alan Cooper (2003)
Timothy Read



On the right
Vinko Ruzic,
Geoff Russell,
Mick Hoopmann and
Adrian Hurley

The 121st Annual Report of the Pulteney Old Scholars Association

The committee has continued to pursue contemporisation of our organisation with a view to ensuring we remain relevant to our constituents. The embedding of the working party structure within the committee has been most successful and has been underpinned by the adoption of charters or terms of reference for our Finance, Merchandising and Events & Engagement Committees.

Due to expiry of the appointment of one of POSA's nominees to the Pulteney Board of Governors, an open call for expressions of interest in the role was made. That 6, high calibre applicants appeared indicates the strong interest of the Old Scholar movement, in the future wellbeing of the School.

I take this opportunity to thank the Committee for their time and diligence in reading applicants' submissions, researching the candidates and for their considered questions during the interview process. The Association was delighted that the Board of Governors accepted our nomination of Mr Grant Kelley, an Old Scholar of 1981 vintage. I note, whilst discussing matters of Board, the continued keen interest and interaction of POSA's other nominee, Mr Richard Nunn, over the course of the year. I also congratulate and thank our outgoing nominee Brooke Wilshire for the significant service she has rendered the Board.

The Association has continued its support of the traditions of the School in a number of ways this year. The purchase of a set of Bean's Official History of Australia in WWI has added a valuable resource to the School Archive.

Our financial and logistical support of the farewell to long serving staff member, Rodger Koschade and of the 20th Anniversary of Co-education cocktail function are noteworthy.

The ANZAC Commemorative tour, by the School's Music faculty, which saw our musicians 'adopt', research and visit the resting places of 21 Old Scholars lost in France and Belgium during WWI, also benefited from the financial support of POSA. Our support was yet again a tangible demonstration of our commitment to Pulteney, both its history

and its future. This support was echoed recently by the funding of the garden around the Old Scholars Veterans' Memorial Wall and a substantial contribution to The Pulteney Foundation.

The Association support of our Old Scholar representative sporting clubs has continued during the year with the disbursement of dollars in grants to supplement their own significant fundraising endeavours.

Highlights of the year for our sports bodies include the elevation in grade for the Football club after all four sides made the finals. Particularly pleasing amongst these, was that the inaugural girls side made the grand final in their first year of competition and as a result of interest garnered from the success, the PFC will field two women's teams, along with three men's in the 2020 season. The Old Scholars Soccer Club have had similar success with their recruitment of female players. It is hugely exciting that the recently formed Old Scholar Netball Club will likely have three teams in its year of inception and I thank the School's Netball Program Manager for her significant advice and effort in helping establish this as an Old Scholar sporting club.

Upon becoming President of our great Old Scholar Association, I set myself four goals:

- To build committee membership to reflect the co-educational nature of the School;
- To further strengthen our strong financial position;
- To enhance our relevance, and therefore value, to all Old Scholars, not just those involved in sport; and
- To significantly lower the average age of our committee, allowing contemporary thinking to guide the organisation's future.

I have served on the POSA Committee for 23 years and can confidently state that we currently have the most cohesive and forward thinking group managing our future, in my memory.

With your cooperation and enthusiasm, my goals have been met.

It is therefore that, though by the affliction of time I am elected President until next year, I have decided to retire this evening, knowing that POSA's future is





The Roneal Naidu Awards

As Chairman of The Pulteney Old Scholars' Association, I am honoured to have been asked to provide a brief schooltime reflection of Roneal, a highly respected and much loved son of the School.

Roneal's parents, Ravi and Shamila most generously inaugurated the The Roneal Naidu Award, in 2010, to recognise an Outstanding Contributor to Pulteney, and to honour their son's memory. This Award recognises a Senior School student who has given Service above Self, in a broad range of School activities.

The Dr Naidu Shield for Outstanding Sportsmanship and Leadership in Cricket was inaugurated in the same year, by the Old Scholars' Association, again recognising a Senior Student, who demonstrates those attributes.

Due to the high expectation of calibre required of prospective candidates, neither award is necessarily made on an Annual basis.

A talented and highly focussed student, Roneal achieved 8 National Awards or Distinctions for Science, Maths and Chemistry. In 1996 he was selected to attend the National Youth Science Forum.

He spoke English, Hindi and Japanese with fluency. Roneal was awarded a Bronze Duke of Edinburgh Medal, he served on the School Magazine Committee, the Peer Support Committee and the Musical Production Team.

During his 5 years at Pulteney, Roneal played Soccer and Cricket and was a member of the Athletics team. He was awarded Letters in all 3 sports, meaning that he had played in the School's First teams. He joined the 1st XI Soccer team in Year 9, quite a remarkable achievement at the time.

Roneal was a highly successful debater throughout his time at School and played Chess from Years 7 to 12, culminating in being made Captain of Chess and being awarded Letters, for this too. He was a keen Thespian, playing significant roles in *Amadeus* in 1994, and *The Merchant of Venice* in 1995.

In 1996, recognizing the esteem in which he was held, by Staff and Peers alike, Roneal was made a School Prefect, one of just 14, from a peer cohort of 118.

After leaving Pulteney, Roneal attended Adelaide University and graduated with a degree in Medicine and Surgery in 2002. During his university studies, he became a formidable all-rounder in the Pulteney Old Scholars' Cricket Club.

With Roneal's passing, the medical community lost a brilliant and caring surgeon and Pulteney, a wonderful Old Scholar. Past recipients of Roneal's awards are:

2010	Ruby Dolman
2012	William Carlson-Jones
2013	Julie Huynh
2014	Imogen Loftes
2015	Calvin Heath
2016	Jack Dean
2018	Pippa Adkins

The Dr Naidu Shield for Outstanding Sportsmanship and Leadership in Cricket

2011	Francesco Pitelli
2014	Brad Sipek
2015	William Bouchier
2018	Thomas Rundle

AROUND THE TRAPS

Ian Dixon



Ian Dixon (1983)

Ian has worked as a writer, director, actor and script editor for film, commercial television, literature and international theatre.

Funded to write feature films through Screen Australia and Film Victoria, Ian's films have won awards internationally. He has written two novels and is currently editing his book: *I'm Not a Film Star: David Bowie as an Actor*.

On stage, Ian played the lead in *Grease* and has performed in many Australian television productions including: *Underbelly*, *Rush*, *City Homicide*, *Guinevere Jones*, *Martial Law*, *Blue Heelers*, *Stingers*, *Heartbreak High* and *Shadows of the Heart*.

James Radbone (2014)

James took delight in seeing his name on the Queens College honour board, he was the first recipient of the War Memorial Scholarship established in 2011.

The Scholarship was proposed and subscribed by Queen's Old Boys to recognise peers who served their country.

Open to applicants with a Queens connection, they are considered on the basis of School reports and involvement in extra curricular activities.



Michael Dixon



Dr Michael Dixon (1998)

Mike has a PhD in Chemical Engineering from the University of Adelaide. He is a global expert in water treatment technology working with membrane and thermal technologies in Australia, North America, the Middle East, the Caribbean and Asia. Mike has worked across the entire value chain with technology manufacturers, water utilities, oil and gas companies, pharmaceutical companies and research hubs.

He is currently the CEO and Founder of Synauta Inc, an artificial intelligence company leveraging opex savings for water utilities.

Mike lives in Calgary, Canada and is an avid outdoor enthusiast.

Alannah Gilmore (2016)

The Australian U/23 Mens Eight coxed by Old Scholar Alannah Gilmore (2016) negotiated its way through a heat and an outstanding repechage to qualify for the A final of the 2019 World Rowing Under 23 Championship finishing sixth behind powerhouse nations Great Britain, Germany and USA.

Alannah graduated from Pulteney in 2016, twice winning the Geoff Perry Award for Outstanding Coxswain in 2016 and 2015 (joint winner).

Alannah is a member of Adelaide Rowing Club and is on the coaching staff at Walford.



Alannah Gilmore



Tim Chislett (2003)

Tim was thrilled to have been named Victorian Young (under 36) Property Lawyer of the Year by the Law Council of Australia.

Tim Chislett

Adam Van den Munckhof (2016) , Will Bourchier (2015) and Angus Lumsden (2016)

The friends joined in the City to Bay Fun Run to raise funds for Beyond Blue. The Old Scholars Association joined with many other supporters to enable the boys to raise \$4800 in support of this wonderful organisation which, sadly, has an increasing role to play in the Australian community, and has supported a number of members of our community.



REUNIONS

Queens College

It has been a busy year for our Queen's cohort. After a rocky start, with the surprise and unannounced closure of the luncheon dining facility at the Public Schools Club, we have happily transitioned to The Naval Military or Airforce Club, for our monthly gatherings. As both Queens and Pulteney were amongst the 10 founding Schools of the PSC this was, after 60 years, a sad but unavoidable move. The lunches continued to be popular as was our annual luncheon in the War Memorial Room at Pulteney in July.

With Sir Ross Smith and Sir Keith Smith amongst their alumni, the Centenary of the brothers' epic flight from London to Australia, has provided many occasions for commemoration and celebration. We were invited to the rededication of the splendid Sir Ross Smith Memorial in Creswell Garden and the launch of the magnificent 'Heroes of the Skies' exhibition at the State Library, in support of which, we have loaned a number of items from the archives in the Queens room.



The exhibition is well worth a visit and runs until 5 April 2020. Our February Lunch will be held at the Library on February 14 with a special guided tour led by Director of the State Library, Geoff Stremple.

At the Remembrance Day Lunch, QCOB's John Cheesman and Richard Begg presented Pulteney a wonderful plaque to be hung in the Queens Room, commemorating the Air Race Centenary.

We have, during the year, lost two stalwarts of the organisation Frank Russell and Ted Little, each of whom are already much missed.

Obituaries for Frank and Ted follow later in this magazine.

Mark Bouchier

*Honorary Secretary
Queens College Old Boys Association*

Top image
Alec 'Sandy' Facy
Joe Haslam

Bottom image
Richard Begg and
John Skipper

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On the Left
Trevor Lorton, John
Cheesman, Group
Captain Greg Weller,
John Skipper AM
and Richard Begg
at the Sir Ross
Smith Memorial
rededication



On the Right
Elisabeth Haslam,
Richard Begg and
John Cheesman



On the Left
Angas Hughes,
Heather Layton and
John Mutton



On the Right
Pam and Michael
Sangster and Sue
Heysen



On the Left
Brian Landseer,
David and Jan
Shepard



On the Right
Michael Downey and
Richard Scott-Young

REUNIONS

Class of '69

After gathering for drinks and a tour of the school on Friday 6 October, members of the '69 cohort regrouped for lunch and more tall stories at the Seven Stars Hotel on Sunday 8. A small group rounded out the long weekend with a breakfast on the Monday morning.

What was happening in 1969?

January 12 - The first Led Zeppelin album is released in the United States.

January 20 - Richard Nixon is sworn in as the 37th President of the United States.

January 30 - The Beatles give their last public performance on the roof of Apple Records in London.

March 2 - The first Concorde test flight is conducted in Toulouse, France.

June 28 - The Stonewall riots in New York City

mark the start of the modern gay rights movement in the U.S.

July 8 - The very first U.S. troop withdrawals from Vietnam are made.

July 16 - Apollo 11 with Buzz Aldrin, Neil Armstrong and Michael Collins on board lifts off from Cape Kennedy in Florida towards the first manned landing on the Moon.

August 9 - Members of the Manson Family invade the home of actress Sharon Tate and her husband Roman Polanski in Los Angeles.

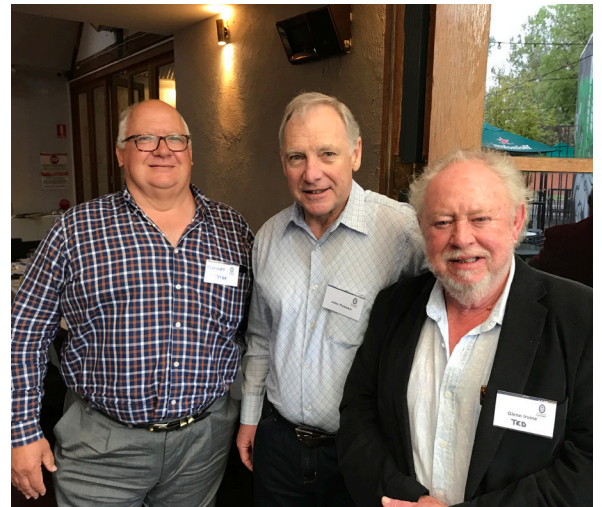
August 15-18 - The Woodstock Festival is held near White Lake, New York, featuring some of the top rock musicians of the era.

16 December - Prime Minister John Gorton announces that a withdrawal of Australian Army troops from the Vietnam War would begin in 1970.

On the left
Albert Thompson,
Kathy and
Erik Strauts



On the right
Fearnley Szuster,
John Peleska and
Ted Irvine



On the left
David Moncrieff and
Kevin Sexton



On the right
Gregg Nicholls,
John Sinclair and
Simon Robinson





The '69 cohort gathers in the courtyard of the Seven Stars Hotel



From left Kevin Sexton, Andrew (FOD) Davidson, Peter Walker, Ted Irvine, and John Peleska



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REUNIONS

Class of '79

Peter Jeffrey and
Peter Herriot

The Class of 1979 had a fun night catching up at the Jarmer Room Bowden after a tour of the school.

Although much has changed since their graduation, all enjoyed the opportunity to reminisce about their school days at Pulteney.

Significant thanks must go to Peter Herriot, John Taylor and Ashley Ryan, for their help in pulling the group together.



On the left
Nigel James and
Chris Bowen



On the right
Liam McKay and
Michael Parker



On the left
Wayne Verrall,
Ashley Ryan and
David Foxford



On the right
Simon Illsley and
Mar Shuttleworth





On the left
Constantine Costi,
Thomas Sarapu and
Andrew Wilkinson



On the right
John Taylor,
Rodney Matthews,
Hugh Phillips and
Mark Dungey



On the Left
Con Karykis,
Robert Morrell and
Adam Sellars



On the right
Leigh Radford,
Adam Sellars and
Cameron McDonald-
Stuart



Bottom left
Peter Donnellan
Darren Webb



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REUNIONS

Class of '89

Members of the '89 cohort gathered for a tour of the school and then headed to Jarmers Restaurant provided another great evening, this time for the Class of '89 to catch up and talk about their old school days.

Special thanks to Duncan Milne who was the driving force behind the event.

On the left
Hugo Stokes and
Michael Colling



On the right
Paul Brennen and
Brian Murray



On the left
Lyndon Cocks and
Sam Francou



On the right
Simon Langbein,
Martin Foster and
Paul Hoadley



On the left
John Morley and
Sam Mansfield



On the right
Paul Trotman and
Stuart Tibbits





On the left
Sam Francou and
Brett Fisher



On the right
Andrew McRitchie
and Hugo Stokes



On the left
Stuart Tibbits and
Tim Cannon



On the right
Michael Colling and
Kent Davis



On the left
Ben Scadden and
Matthew Carson



On the right
Anthony Perry and
Jeremy Thorpe



On the left
Matthew Allan and
Paul Brennan



On the right
Simon Hodgkison and
Duncan Milne



REUNIONS

Class of '99

Being the first year of Co education at Pulteney, the '99 reunion was a special one. We hosted a 20 years of Co education Cocktail function at School on Friday 22 February.

The Astor Hotel played host to a number of past staff including Principal Graham Lange as well as Old Scholars on Saturday November 2.

On the left
Carl Liebeknecht,
Jonathon Lindh,
and Rob Naylor



On the right
Jonathon Lindh and
Andrew Herraman



On the left
Jamie Esterman,
Chris James,
Sam Brown and
Liam Gaunt



On the right
Jo Bourchier and
Graham Lange



On the left
Nick Muirhead,
Chris Linn and
Liz Potter



On the right
Anna Young and
Katie Lawrie





On the left
Philip Sellars,
John Cichinski and
Rob Ford



On the right
Brett Miller,
David Andrewartha,
Sam Locke,
Anthony Costalos
and
James Curkpatrick



On the left
David and Alice
Pudney and Mitchell
Hobbs



On the right
Anna Young,
Adam Stanford,
Eliza Thomas,
Dannielle Wilson,
and Luke Boorman



On the left
Linda Davis,
Cathy Lange,
Simon Magerl and
Julian Carbone



On the right
Liz Potter,
Stephen Bates and
Rob Ford



On the left
Gloria Concha,
Chris Linn and
Sam Locke



On the right
Emma Jarvis and
David Ockenden

REUNIONS

Andrew, Tahlia and
Alice Anderson

Class of '09

Another great afternoon shared amongst the '09 cohort on 26 October. The reunion began with a tour of the school followed by a lunch at The Kings Head.



On the left
Olivia Lawson and
Holly Rawson



On the right
Isabelle Pickett and
Josh Lawson



Class of 2009





On the left
David Blackwell and
Justin McArthur



On the right
Cody Busto and
Bonnie Muir



On the left
Allan McEwen,
Michael Kneebone
and Mayank Dogra



On the right
Rebecca Cooke
Scott Wilkins and
Allan McEwen



On the left
Ryan Thompson and
Jake Phillips



On the right
Michael Jones and
Christopher Kiritsis



On the left
Emilia Morris and
Tom Hughes



On the right
Olivia Porteus and
Jessica Carson Jones



IN MEMORIAM



Edward Vipond Little **25 June 1933 to 23 November 2019**

Ted had a unique take on life. He was the master of the short conversation, knowing what he had to say and knowing when others had said enough.

Edward Vipond Little Ted was born on 25 June 1933 in North Adelaide.

Ted was the 6th EV Little in a direct line back to an Edward Little who was born in 1748 in Garigill in Norther England. The name Vipond entered the Little family name in 1791.

Ted lived all but the first year of his life in the beautiful old home on The Grove, Woodville. Initially the backyard included a vegetable garden, but Ted's father converted it into lawn tennis court which became the centre for many happy family gatherings and later tennis evenings for Ted and his tennis mates. About 10 years ago Ted converted the court into a wonderful native garden.

Ted completed his first 4 years of education a Woodville Primary School. He then spent 8 years at Queens College on Barton Tce, North Adelaide. He had fond memories of his time there and thought of his teacher and fellow students as his second family. He was an OK student who excelled at sport but later recognized that at Queens College "was a big fish in a small pond".

When Queens closed in 1949 he attended Prince Alfred College to complete his leaving certificate. Ted later became President of the Queen College Old Boys Association and the Public Schools Club for 10 years. He was also instrumental in the publication of the history of the Queens College.

Ted loved his family holidays on the mid-south coast and remembered riding his bike from his family holiday home at Port Noarlunga to Adelaide to play Cricket in the annual South Australian schoolboy competition, a distance of 31km. He as an excellent young cricketer winning selection in one of the two State schoolboy teams named at the end of the carnival.

Ted never went to university and entered the world of work at 18. His first job was at Dalgety's Port Adelaide. Just after starting his new job his manager asked him to put about 200 letters into envelopes then stamp and post them. Ted thought this job too menial, so he threw them all in the rubbish bin outside. To his surprise no one ever asked him about those letters!

When his father developed a serious illness he entered the world of EV Little Customs and Forwarding Agents on Lipson St, Port Adelaide and ended up managing the firm after his father's death in 1960. The firm had been started by his great grandfather in about 1878 and was the oldest Customs Agency in Port Adelaide. Ted managed the firm successfully for 33 years.

Ted was successful because he hired the best people and stayed out of their way. He sold the business when he was about 62 when it became clear to him that computers were becoming a necessity. He was well respected in the Port Adelaide business community being President of the Customs Agents Institute and the Customs Agents Association of SA and the Port Adelaide Chamber of Commerce for 10 years, as well as the President of the Port Adelaide TAFE College for 5 years. Ted established an employee benefit scheme well before superannuation was legislated. Ted also really enjoyed his time in the Army Reserve.

After playing Cricket and Football at school Ted played racquet sports. He was a very good tennis player at Woodville Lawn Club playing at the top level and winning many double titles. He was club secretary for 9 years. He was a late start in Badminton, but he was very successful, winning two State Single title and representing SA in many interstate carnivals.

Ted was always keen to improve his technique and performance. He had a knack of identifying and supporting promising young players in Badminton,

Tennis and Squash. While encouraging the young players he enjoyed competing against them all the while trying to develop and improve his own game. Ted understood the important connection between breathing and endurance. He even learned to sleep with his lips stuck together with sticky tape to force him to breathe through his nose.

Ted also enjoyed fishing, boating, snorkelling, skiing, shooting and scuba.

After Ted retired, he took up square and round dancing – something he had enjoyed as a young man. After retirement Ted also joined the Grange Golf Club and played once a week with a regular group of three or four mates.

Ted's passion for sport was matched by his passion for the stock market. He read every financial report in the newspapers and watched every financial report on the ABC and SBS. He even liked to read the annual reports from his shareholdings.

Ted was fiercely independent and he always tried to look after himself but as he aged he had to rely on others for more and more help.

He died on Saturday 23 November 2019 at Westminster Aged Care Facility. A life well spent and a life to be celebrated.



IN MEMORIAM



Peter Ross (1947)
22 March 1932 to 14 June 2019

Peter spent his childhood moving around South Australia with his schoolteacher parents, Ernest, a Headmaster and Marjorie.

He finished his schooling at Pulteney before becoming an announcer at the ABC in Adelaide in 1957. Posted to Launceston, he met his future wife Barbara, a journalist and had two children, Nick and Caroline.

When the marriage ended, Peter moved to Darwin as an ABC radio journalist and went on to remarry Jillian Chapman in 1966. They were to have three sons.

They moved to the UK where Peter worked for the BBC, on the *Money Program*, and the BBC World Service.

Once back in Australia, he became a Sydney based reporter for the ABC's *This Day Tonight* in the early 1970's.

He was Senior Reporter for *Four Corners*, before becoming the national arts presenter for the ABC. From 1987 to 1994 he was the face and voice behind *Sunday Afternoon with Peter Ross* program which for 4 1/2 years covered the world of Arts. In 1993 he was made a member of the Order of Australia for his services to media.

Upon retiring after 35 years with the ABC, his friend and gallery director Edmund Capon asked him to work for the Art Gallery of NSW, and there he became Director of Special Programs. Producing a book on the history of the Archibald Prize, *Let's Face It*, published in 1999.

Peter is survived by his five children, nine grandchildren and one great grandchild.



Max Raupach (1940)
12 October 1925 to 21 May 2019

The only child of Doris and Harry, Max was born prematurely and was sent home from hospital with little expectation he would live. He contracted polio at five and was unable to walk for months.

At Pulteney, Max was inspired by Chemistry. He moved to the South Australian School of Mines and later graduated from Prince Alfred College. He took a Science degree at the University of Adelaide followed by a Masters while also working at the Adelaide Chemical and Fertilizer Co.

He met fellow Maths student, Jean Nancarrow and they married in 1948, the same year Max had joined the CSIRO as a soil's scientist. There he devised a

simple test for measuring soil acidity or Ph. The test was adopted and evolved into the standard test; the Raupach Soil Ph Kit used to this day.

He was awarded a Doctor of Science by the University of Adelaide in 1979 for his work on soils in forestry and in 1987 he won the J A Prescott medal for his contributions to soil science.

Through all this time Max pursued many other interests; he enjoyed cooking, gardening and listening to classical music. He was a lifelong artist who painted in oils, water colours, pastels and made wood prints. He carried a fascination for Chinese and Japanese cultures that led to an intense practice of Japanese ink brush painting and calligraphy.

Jean passed away in 1978 leaving Max a widower until 1980 when he married Sonia Talbot. He and Sonia were active members of the Quaker community in Adelaide.

Max is survived by Sonia, children Elisabeth and Jane, nine grandchildren and six great grandchildren.



Frank Henderson Russell
2 January 1925 to 15 May 2019

Born in Queensland, the fourth of five children, Frank moved to South Australia when he was very young. Despite losing his Father at 9 years old and his sister just 7 years later, he maintained a positive outlook throughout his life.

He attended Queens College and excelled academically and in sport, proving talented in Athletics, Rugby Union and Gymnastics. He loved Golf, Squash and Tennis which he continued playing well into his 80's.

After completing an Engineering degree, he worked in the UK and traveled around Europe on a motorbike. Upon his return, he worked in Melbourne and met Elisabeth Fisher who he married in 1954 going on to have 5 children and celebrating their 65th Wedding Anniversary shortly before he died.

Frank was a talented craftsman, after retiring at 60 he bought a property on the Onkaparinga River at Hahndorf, 'Bindaree' and spent the next 20 years building a home, starting with a small hut and adding tanks, fences and rooms, often with the help of his children and grandchildren.

Frank is survived by his wife, 5 children, 14 grandchildren and 11 great grandchildren.

Vale

We note with sadness the passing of

David Weston Leak (1964)

24 December to 12 June 2019

Michael Dry (1959)

21 May 1942 to 12 June 2019

David Blair McKenzie

29 August 1966 to 27 July 2019

Kym Clements

2 July 1980 to 14 November 2019

Trevor Kennett

Denys Walter

Elliot Shea

David Flott

Trevor Maxwell

Peter Gibbons

Greg Wiese

WHAT'S ON?

2020

January	
Tuesday 29	Principal Commissioning and morning tea
March	
Saturday 28 & Sunday 29	2010 reunion
May	
Saturday 2 & Sunday 3	2000 reunion
Saturday 23 & Sunday 24	1990 reunion
Friday 29	Chic & Champagne Fashion Event
July	
Saturday 4 & Sunday 5	1960 reunion
August	
Saturday 1 & Sunday 2	1980 reunion
Sunday 23	The Pulteney Foundation Taste of Asia Long Lunch
September	
Saturday 5 & Sunday 6	1970 reunion
November	
	The Pulteney Foundation Golf Day



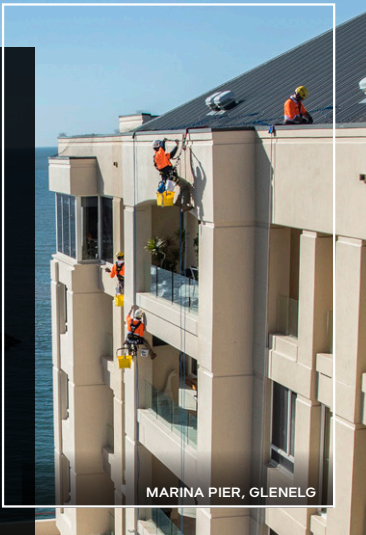
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- Pulteney Graduate 2003
- Interior Scheme By** Amelia Head (nee Sharpley)
- Pulteney Graduate 2007



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Ryan Bamford (03)
Foundation Trustee & Senior Private Client Adviser, Ord Minnett
B.App Fin, Dip. Stockbroking, ASX (ADA1)

Ryan has been a Trustee of The Pulteney Foundation for over 4 years and comes as a representative of the Old Scholars Association. He brings over a decade of experience in finance and investment markets, and has been a Senior Private Client Adviser with Ord Minnett since 2013.

📞 (08) 8203 2530 @ rbamford@ords.com.au

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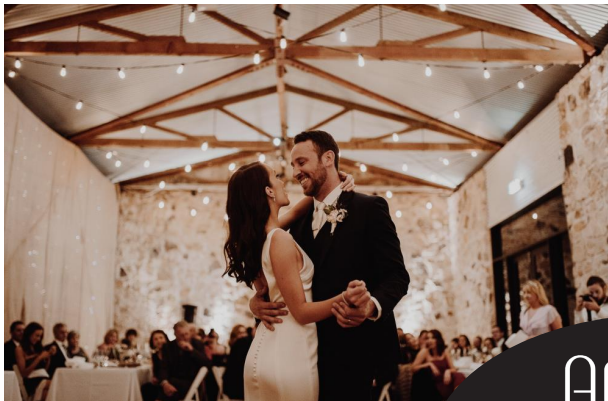
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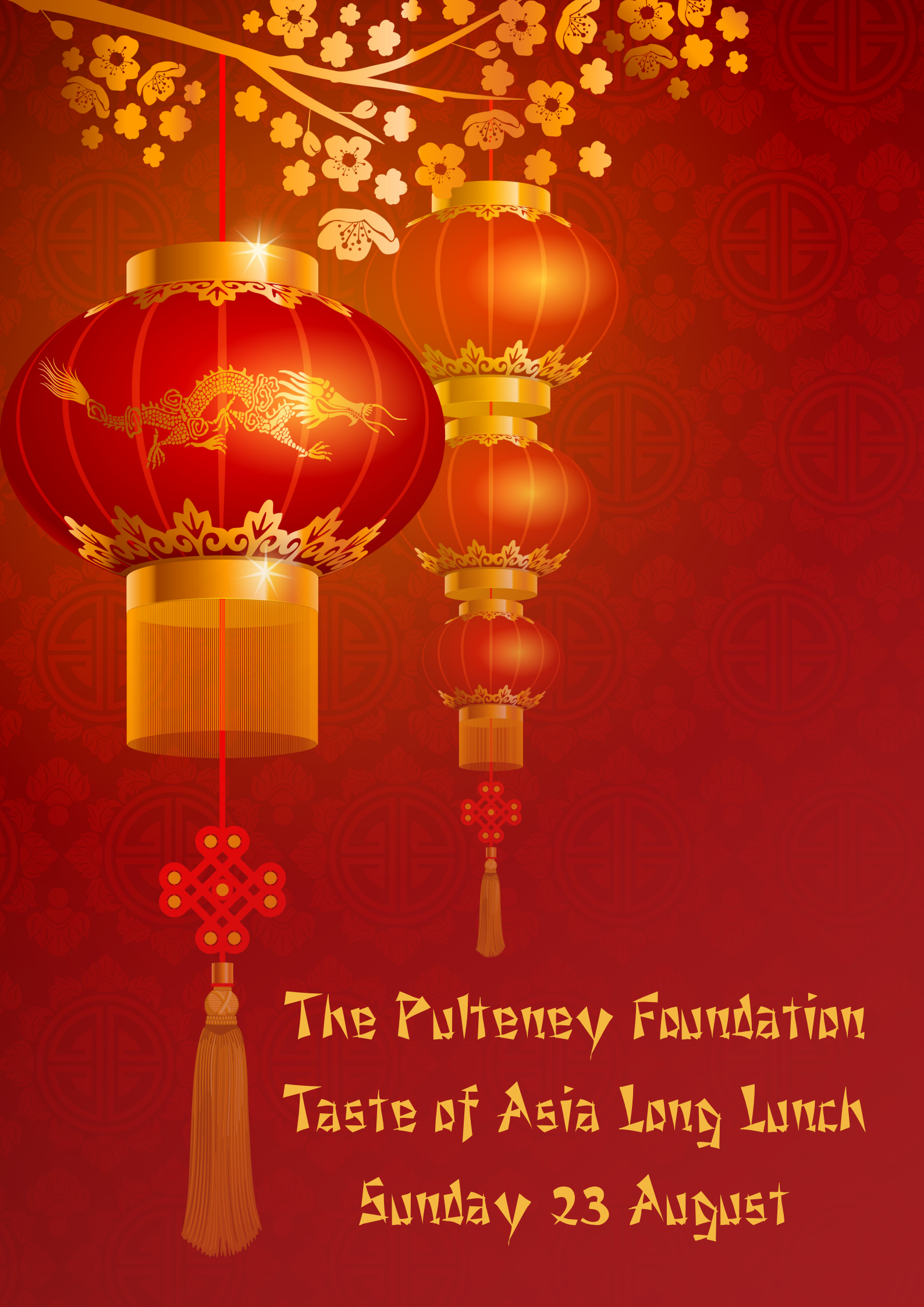




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