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pulteney



MIDDLE SCHOOL



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Front Cover:

Mark Bouchier on the steps of Allan Wheaton House with happy Kurrajong students

Editor's Note: The aim of the magazine is to keep you informed of life at Pulteney. I value your input so if you have any articles or suggestions, please contact me on 8216 5504 or by emailing mark.bouchier@pulteney.sa.edu.au. Advertising in *news@pulteney* is limited to members of the school community and many of those who advertise are generous sponsors of the School. I would encourage you to support their businesses if the opportunity arises. *Mark Bouchier*

Photos courtesy of Joseph Ninio and Brian Charlton

Message from the Principal

Official Opening of the Middle School

Principal's Address

Your Excellency the Honourable Hieu Van Le AC, Governor of South Australia and Mrs Lan Le. The Honourable John Gardner MP, Minister for Education. The Honourable Stephen Mullighan MP, Shadow Treasurer. The Most Reverend, Geoffrey Smith, The Archbishop of Adelaide.

The School Executive, Trustees of the Pulteney Grammar School Foundation, current and past members of the Pulteney Grammar School Board of Governors and Chair of the Pulteney Grammar School Board, Dr Greg Keene.

Invited guests, staff and, importantly, students. It is a privilege to address you today at the opening of Pulteney Grammar School's new Middle School. I also acknowledge that the land we meet on today is the traditional land for the Kaurna people and that we respect their spiritual relationship with their Country. We also acknowledge the Kaurna people as the traditional custodians of the Adelaide region and that their cultural and heritage beliefs are still as important to the living Kaurna people today.

Today's opening is a significant moment in the life of our School and our community as it marks another step towards the ongoing development of the dynamic and future-focused learning opportunities we provide for our students.

I thank His Excellency, the Honourable Hieu Van Le for his warm and thoughtful words of encouragement and congratulations. It is a pleasure, as always, to have you here with Mrs Le in your formal capacity and also as proud past parents of Pulteney.

There is no doubt our School's history and traditions define us - after all, we are 171 years old! We are extremely proud of our long history, but we must not let it bind us.

Pulteney Grammar School has an enviable track record of reinvention and that has, no doubt, secured our school's longevity.

We are here today because of the creative thinking and the measured risk-taking of those who have gone before. We must continue that agility in our thinking – take advantage of every opportunity to ensure we remain relevant for our students and stay committed to providing an exciting, engaging and forward-thinking education experience for all who belong to our wonderful community.

This new Middle School precinct is an important learning environment that supports outstanding teaching and learning and the delivery of a contemporary curriculum. Most importantly, it provides a welcoming and stimulating “home” for our Middle School students.

At Pulteney, we know that when we provide an environment that has student wellbeing at its heart, this promotes a strong sense of belonging. When students are empowered, they are more likely to engage successfully in their learning. Our new Middle School facility supports this ongoing delivery of that vital “sense of place”.

At all stages of this building project, conversations about learning and belonging have been the starting point, underpinning all thinking and decision making. Made up of a series of innovative and dynamic learning spaces, this new Middle School has been designed specifically for adolescent learners by JPE Design Studio with significant input from our School Executive, teaching staff and, most importantly, students. This partnership has been crucial. The ongoing engagement of the architects with our students and staff has fostered a shared understanding of the changing nature of learning in our contemporary urban school. As a result, the design has delivered future-focused learning spaces that support great teaching and learning.

Our students were clear in their desires for this new facility – they wanted it to be full of natural light, bright and colourful, with natural airflow and sightlines to the Parklands, our School Quadrangle and the Adelaide Cityscape. They wanted it to contain the latest technology, to be flexible, open and fun. While we might not have incorporated any bungee jumps or rooftop trampolines, there is no doubt that the spaces we have created are inspiring!

Opportunities for collaboration abound in this building – for students and for staff. Just as in our Centre for Senior Learning, the intention is flexibility, function and unity – students and educators working together to learn and teach each other.

In addition, it was vitally important that Environmentally Sustainable Design principles be embedded in this project; the protection of the iconic jacaranda trees during construction, the solar array on the roof, natural ventilation made possible through the automated louvre system and the hot air purging system and the use of recycled materials throughout - including the use of recycled PET plastic in the display boards - are evidence of this.

I thank the architects, JPE, for their collaborative approach that has made our vision a reality. I also thank all those who have supported this project from its infancy, from demolition of the former Memorial Building through to its completion.

We have already witnessed the ways in which our Middle School students have engaged with their new learning environment and I know they will be considerate and appreciative custodians of it. I am extremely proud of our new Middle School as it represents a major milestone in the way in which our school, Pulteney, is inspiring future generations and embracing innovation for the betterment of all. I know that our students will enjoy showing you through their Middle School a little later in proceedings but for now, I reiterate my thanks to all who have made this project possible and I thank you for your attendance at this important ceremony today.

Anne Dunstan
Principal



Daniel Hassan, His Excellency the Honourable Hieu Van Le AC, Governor of South Australia, Dr Greg Keene, Mrs Lan Le, Mrs Anne Dunstan and Jeanne Lombard



His Excellency the Honourable Hieu Van Le AC, Governor of South Australia, Principal Anne Dunstan and Chair of the Pulteney Grammar School Board, Dr Greg Keene

The term 'valedictory' essentially means 'farewell'. Our departing Year 12 students have, for many years, contributed to the life of Pulteney and formed significant relationships within the School community. We, as a community, were therefore looking forward to being able to farewell these students with dignity and a sense of celebration throughout the opening weeks of Term 4. These celebrations began in earnest with the traditional Celebration Day. Students had an opportunity to participate in a range of celebratory activities that had been planned in consultation with senior students and staff. These activities included fun on inflatable castles, a friendly game of Zorb soccer and other opportunities to enjoy each other's company and reflect on the journey that the students had all undertaken together. The excitement and frivolity were enhanced with the students choosing 'Childhood Heroes' as their costume theme for the day.

Friday 27 October saw us officially recognise the Class of 2018 at the Valedictory Breakfast, Assembly and Service. The tone of thanks, warm reflection and bittersweet goodbyes was set by the representatives of the Class of 2018 who addressed the staff and student community at the Valedictory Assembly. Isabelle Denham, Elliot Ridgway and Alex Ioanni's speeches were heartfelt reflections on their journey through Pulteney as they offered messages of thanks to all those who made an impact on their lives.

As Alex noted:

"...in one way or another, you have all shaped me into the person that I am today, for better or for worse you have all made an impact on me, and I hope that I have done the same for you. It's been such a privilege to have shared this journey with you, and as we all go our separate ways, know that the memories we've made together will last a life time."

The day closed with the Valedictory Dinner which has always served as a spectacular evening for the staff and students to share a meal together as a means to reflect not only on the day, but also the past years. It is therefore important to explore what sharing a meal actually means. When we gather together to enjoy a

meal, we are engaging in a tradition as old as humanity – one that transcends national borders and cultural divides. Just as family comes together to share a meal, this evening provided a chance for our Pulteney 'family' to come together to 'break bread' one last time together. I would therefore like to acknowledge all the staff who accepted the invitation to come, ranging from Kurrajong, Prep, Middle School and *one ninety* teachers and other staff. It is a testament to the students as this was entirely a voluntary evening. They are indeed the student's extended extended family.

In short, the Valedictory celebrations truly get to the heart of 'belonging' at Pulteney. It is a unique time for the students as the day they have always yearned for – their last day of school – actually does not come with the euphoric joy that they always assumed. Rather, the dominant emotion is one of sadness. The students recognise that their time being an intrinsic member of a community, starting as a wide-eyed, innocent child and growing into a mature, responsible and educated adolescent, has come to an end. The daily interactions shared with peers and staff will be no longer.

But this is the true testament of Pulteney: although you might undertake Valedictory... you never truly leave. You will always belong to the School and its history and, in turn, the community will always be there for you. This was summarised simply but eloquently by Elliot Ridgway in his Valedictory Address when he said the following:

"Lastly, I hope everyone I have made a connection with over these fourteen years knows that I will make every effort to be there if you need. Because I truly believe that everyone at this School has made an impact to change the person I am today, and I am so beyond thankful for that. So, truly, thank you all and goodbye, hopefully just for now".

Nicholas Brice
Head of one ninety

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Year 12 Celebrations included dressing as their childhood heroes





Kon Piliouras



Alistair Porter and Lewis Suttie





Telopia Kailis-Phillips and India Western



Nicholas Brice



Anne Dunstan, Mark Bouchier and Laura Argy



Isaac De Donatis



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Middle School

First Term in the new Middle School

In Term 3 the Middle School made the exciting move into the new building. The planning and expectation of this new building and what it offered teachers and students regarding learning and teaching was much anticipated.

Middle School teachers for several years have been presented with the challenge of experimenting with pedagogy, exploring avenues to integrate with other learning areas to be creative in ensuring learning is relevant and engaging. The new building was designed, and the furniture chosen, to provide flexibility and the opportunity for us to look at how we teach in a more creative and engaging way. The building provides us the opportunity to experiment, to re-think how we teach and learn, to be 'forward thinking' and to consider how the building's features can support student engagement.



Annie Kwok conducts the musical entertainment



Cutting of the ribbon of their new classroom

It was exceptionally pleasing to see from the first day teachers re-thinking how they delivered the curriculum. Doors were opened between classrooms, and teachers instantly joined forces to collaborate and teach as a team. Humanities teachers introduced a unit of work utilising the space to combine classes. Language teachers ran quizzes with combined classes and German teachers utilised on Level 1 collaborative space to show a German movie to all Year 9 German students.

An exciting initiative that has made most of the new building's features has been a Year 7 Geography and Digital Technologies integrated unit that explores liveability factors influencing where and how people choose to live. Integrating with Digital Technologies meant that students were able to focus on collecting and analysing data through Excel spreadsheets. The new Middle School learning spaces allowed up to three teaching staff to work with multiple classes simultaneously to facilitate activities, such as small group rotations as well as larger group activities. This exciting initiative has led to new teacher and student connections and has utilised each teacher's expertise, benefiting staff and students alike.



Students entering the new Middle School Building for the first time



Year 9s preparing for City Week using the flexible learning space on the 1st floor to listen to how to film an interview



Middle School students gathering in one of the breakout areas in the new building



Year 7 students during their integrated Geography and ICT unit



Mikaela Hill, Molly Martin, Hebi Li , Lachlan Lim, Philip Tan during their integrated Geography and ICT unit



At the table looking at Geography and ICT with Ms Reed are (from left) Olivia Cardillo, Wawa Boyd, Kiara Borrelli, Cameron Kelly, Reese Richardson, Morgan Young and Reilly Magazin



Middle School students enjoying the ground floor breakout area

The most impressive use of the building was undoubtedly made during City Week and the lead up to City Week. The title City Week is somewhat deceiving as it is a research project that is undertaken across the Term. However, there is a week where the regular timetable is abandoned, and our Year 9 students are given the freedom to go to the city to complete interviews and surveys. Students were very creative in the use of the Middle School facility when planning their research. Some groups utilised the building's flexibility by manipulating the TV to use to live stream their planning document. The ground floor collaborative space was used for Year 9 meetings and lectures from experts regarding research and documentary making. When it came to the City Week Expo, held on Thursday evening of the last week of Term 3, the displays were set up on Level 2 of the building and utilised the six Learning Spaces and the breakout space. Level 3 was used to show the documentaries that each research group produced. Students have been producing documentaries based on their research for the last three years, but never have we had the ability to show these documentaries to parents. The new Middle School building provided us with the ability to play these documentaries on mass for parents to view.

City Week winners are decided using a voting system that all those who attend are invited to participate in.



Alexander Nikoloff and Matthew Button (9RJ) at their City Week Expo stall

The winners of the Expo displays were:

- 1st Biotech – Group 16 – Daniel Hassan, Aditya Nambiar, Jeremy Ninio, Jake Price, Maddy Stephenson

- 2nd Space – Group 17 – Matthew Button, Julian Di Rosa, Benjamin Newman, Alexander Nikoloff, Tenley Tucker

- 3rd Injuries – Group 22 – Chanel Borrelli, Kalea Healey, Stephanie Mifsud, Jessica Sallis

The winners of the documentaries were:

- 1st Biotech – Group 16 - Daniel Hassan, Aditya Nambiar, Jeremy Ninio, Jake Price, Maddy Stephenson

- 2nd Space – Group 17 - Matthew Button, Julian Di Rosa, Benjamin Newman, Alexander Nikoloff, Tenley Tucker

- 3rd 170 years – Group 23 – Bethany Burgess, Simone Chiera, Ellie Georgaris, Tiarn Verhulst

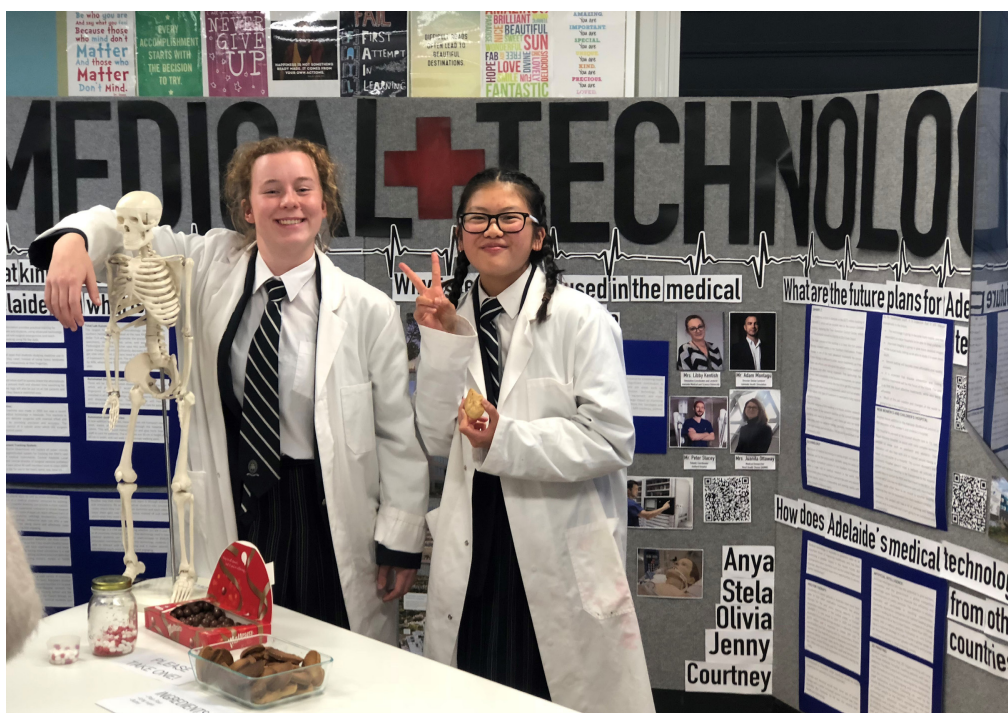
The use of the new Middle School building continued during the holiday break with the 'Curiosity Conference' organised by Jarrod Johnson, Assistant Head of Middle School, and Linda Westphalen from Adelaide University. Teachers from Pulteney, the University and elsewhere presented at the conference on new and exciting pedagogies. It was a great success and a great opportunity to showcase the new Middle School. The new Middle School building has already lived up to and beyond expectation. It is a facility that is, and will continue to be, utilised by teachers and the broader School community for many years to come.

Paul Ryan

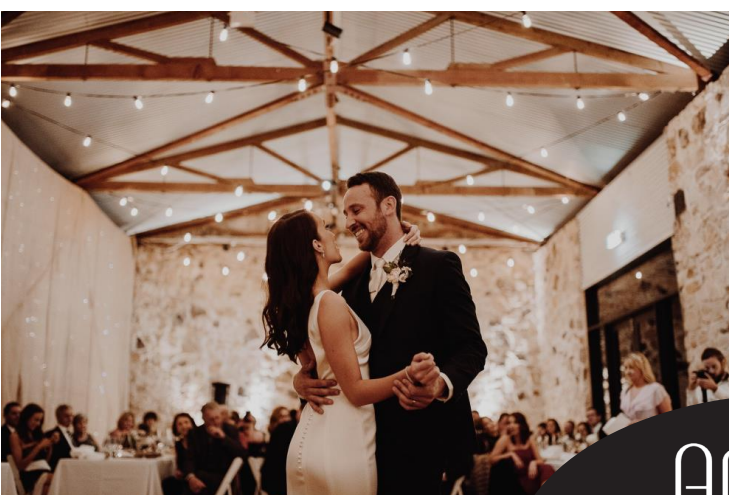
Head of Middle School



Maddy Stephenson and Jake Price (9RJ) at their City Week Expo stall on Level 1 of the Middle School



Anya Ecimovic and Jenny Tang (9CC) at their City Week display



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Prep School

The Prep School

The Prep School's supportive learning environment facilitates the development of student ownership of learning. Class and specialist teaching programs are designed to encourage the students to develop confidence and independence in their thinking and their learning.

Student ownership of learning commences at the beginning of the year when students in each class work with their teacher to set the class rules and share the responsibility for how their class will run. In this way the children are directly involved in creating and maintaining an environment conducive to learning.

As the year progresses, class teaching programs continue to support and empower the children to take control of the activities they engage in and the assessment tasks they complete. Students in the lower primary years are given choices in Humanities and Social Science assessment tasks and in the critical and creative thinking activities relating to the topic for each Term. Students in the upper primary are encouraged to be involved in decision-making about the choice of assessment tasks undertaken and are actively involved in self and peer assessment whereby constructive feedback provides an active platform from which to determine areas for improvement.

Outlined below are some of the ways in which students have been actively involved in shaping their learning outcomes in classroom settings, which enhances their experience of feeling empowered about their learning, in Term 3.

Year 3

The students in Year 3 studied the weather and climate zones in Australia and neighbouring countries. During their studies, students learned about what causes weather and climate, they further developed their understanding of how to research and record facts and learnt about descriptive writing. Mathematics was integrated into the theme with students exploring mapping skills such as compass points and coordinates and learning how to record data about the highest and lowest temperatures in Australia and other countries.

Students also investigated how we are connected to the characteristics of places where we live. They explored the 5 main climate zones, the people who live in these areas, the vegetation, and the water resources and landscape. Areas of inquiry included learning the difference between weather and climate, and understanding that climate and landscape affects the vegetation that grows in a particular area. Questions posed in class included: 'Do you know of a place in the world that has a very different climate to Adelaide?' and 'Can you describe it?'

Following extensive research into the topic students then took ownership of their learning by creating Venn diagrams to record comparisons of climate in several countries neighbouring Australia. To culminate and reflect on their learning, students chose a particular climate zone and then planned and created a diorama which they then shared with their peers, teachers and parents and, in doing so, demonstrated the benefits they experienced from having been empowered to learn.



Anne Dunstan with 3F students

Year 4

During their Humanities and Social Science studies students in Year 4 investigated and explored the climates and countries within the continents of South America and Africa and compared them with Australia. They researched geographical information about South America and Africa such as climate, surrounding oceans, significant landforms and where each continent is located in relation to the equator. They were also encouraged to discover how many countries fall within each of the continents. To build on their knowledge of where things are in the world students used maps and the atlas. As this was an integrated unit, the students also used mathematical skills to record and represent data in different formats. Students compared rainfall data in grassland and rainforest areas in South America and Africa and used Microsoft Excel to present the data.



Maya McGinley with Old Scholar Tim Smeaton (1960)

To conclude the unit, classes then thought about an environmental issue facing one of the countries, such as deforestation in the Amazon rainforest, before brainstorming possible solutions to this issue. The children were then encouraged to feel individual empowerment by each taking responsibility for choosing an environment that particularly interested them and which they then explored in more detail. Each student enjoyed creating an individual powerpoint that reflected their thoughts on the environmental impacts of their chosen topic and provided suggestions on how the problem could be dealt with. This is a good example of project-based learning, where students involve themselves in a 'real world' task, and in doing so feel that their effort may have a positive impact on people and the world around them.



40 at Parliament House

Year 5

As part of their studies in the learning area of Humanities and Social Sciences in Term 3, the Year 5 students explored the topic of 'World Climates'. Classes researched the environmental characteristics of places and environments throughout the world. In particular, they focused on: identifying information from a range of primary and secondary sources, comparing and contrasting sources, formulating key inquiry questions, and developing cartographic skills.

To conclude this unit, the students took ownership of their learning to produce a digital Information Report on a specific continent/world climate zone of their choice. Their work reflected the research they had completed and was presented in both written format and as an oral presentation to their class peers. The Year 5 class teachers were particularly proud of the work the students produced, as it reflected their progression as independent empowered learners, and demonstrated their ability to access relevant information and interpret it appropriately.



Bookweek Parade 5C

Year 6

During Term 3 the Year 6 classes continued their focus on the inquiry question 'Why is there so much inequity in the world?'. Students and their teachers began the Term by exploring the concept of Migration and the 'push and pull factors' faced by those considering leaving their homes to journey to another country.

With a focus on migration post Federation, students benefited from visiting the Migration Museum at the beginning of their work on the topic to gather research and build on their knowledge of the subject. The children enjoyed learning about different migrant groups and individual stories of migration to Australia. They learnt what the Australia Policy was and understood how the '10 Pound Pom' scheme was part of the policy to increase Australia's population.

Shared classroom novels such as 'Boy Overboard', 'The Little Refugee' and 'Zema Came on A Boat' all helped the students to understand why people migrate and the different journeys they undertake to reach

Prep School

their new place of residence. These texts and further class discussions helped to highlight the struggles and injustices different communities continue to face in our world.

Then, using their strong knowledge of the topic, the students created a children's picture book in journal format, based on a migration story, as their final assessment task. The children really took ownership of this empowering task. They put an enormous amount of effort into the final product and they especially ensured their journals contained culturally accurate information.

Personal Learning Goals

Each Term students in the Prep School set personal learning goals relating to their work habits or specific subjects, or a combination of both. Personal learning goals are intended to improve students' learning and achievement and build their confidence and capacity to learn. When setting their goals, the children demonstrate initiative by identifying the areas they wish to build upon and thus this is a strategy intended to strengthen their sense of ownership of their learning. In assisting the students to set specific goals the class teachers encourage the children to become active participants in the learning process. This empowers them to become independent learners and motivates them to achieve their full potential. Teachers monitor each student's progress in achieving goals during any given Term. They encourage the children to recognise the effort they have put into their learning and assist the students in sharing the progress made with their parents during Student Led Conferences. The students enjoy taking the lead role in these conferences because they outline their achievements and successes in learning.

The Rock and Water Program

During Semester 1 each year all students within the Prep School also participate in the Rock and Water program as they work towards achieving wellbeing goals under the careful guidance of Lee Jones from Connected Self.

Rock and Water is a program that provides young people and adults with a pathway to self-awareness, and increased self-confidence and social functioning. The program is based upon a psycho-physical approach. That is, the program contains many experiential exercises that support young people to develop self-awareness through physical exercises. The aim of the program is to support young people in developing:

- Body-awareness - this process supports young people become 'in-tune' with their body, including: body language, posture, breathing, and physical sensations (e.g. stress, anger).

- Emotional-awareness - this is the process by which young people learn to understand and identify emotions (e.g. anger) within their body (body awareness is a pre-requisite to emotional awareness).

- Self-awareness - this is the process by which young people combine body and emotional awareness with their thought processes, and through this, are able to manage and regulate their emotions/behaviours in the context of their environment.

Throughout the program, the students participate in a range of individual and collaborative challenges, including the use of physical exercise, non-intrusive self-defence activities, role plays, group discussions, and debriefing exercises. Each student undergoes a journey of self-awareness as they learn about responding to life in either a 'rock' or a 'water' attitude. This journey of self-awareness provides them with techniques and skills which enhance their capacity to act in empowered ways. The use of symbolism is central to the success of Rock and Water and is one of the main features which attracts students and, in doing so, it encourages them to take responsibility for their actions as they connect with peers, staff, family and the wider community.

The Preptacular

A final example of the way the Prep School students experience empowerment is through the way they are encouraged to take responsibility for themselves and their learning through participating in the Term 3 'Preptacular' Musical Evening.

As I write this article, students are assisting Mrs Cullity in writing scripts, choreographing dance routines, and finalising class items in preparation for our final celebration for the Term. The Preptacular Musical Evening showcases every student's journey of learning in Music for Semester 1 and is a wonderful and excellent example of the way students in the Prep School are encouraged and empowered to take responsibility for their own educational journey at Pulteney Grammar.

Denise O'Loughlin
Head of Prep School



Prep Dance Troupe rehearsing for the Preptacular



Jonathan Newman and Nick Hillen



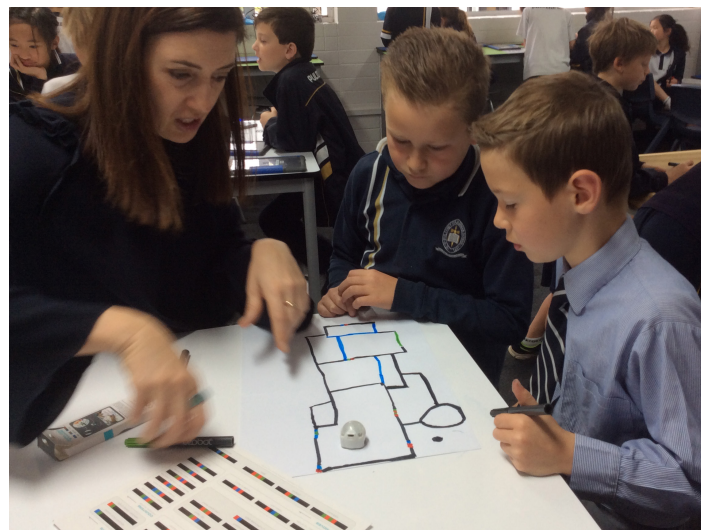
Year 4 students using VR goggles



Owen White and Samuel Smid



Georgios and Nick Mavragelos



Georgie Buenfeld, Owen Chapman and Luke Hughes

Kurrajong

"The greatness of a community is most accurately measured by the compassionate actions of its members." - Coretta Scott King

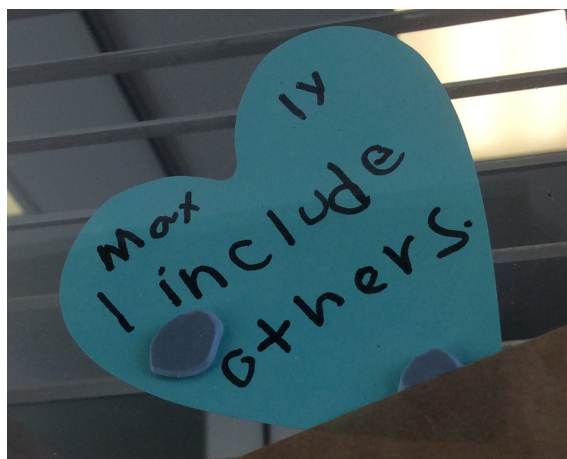
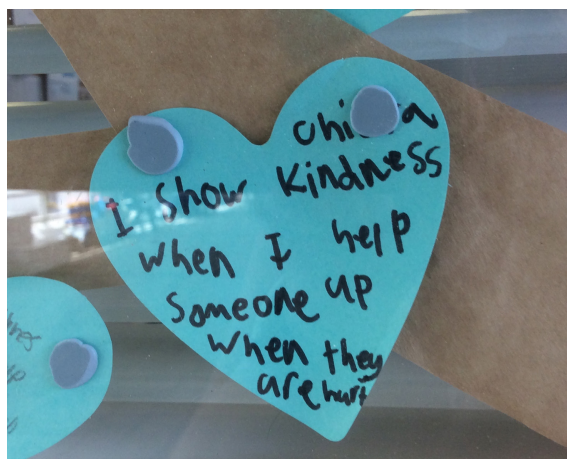
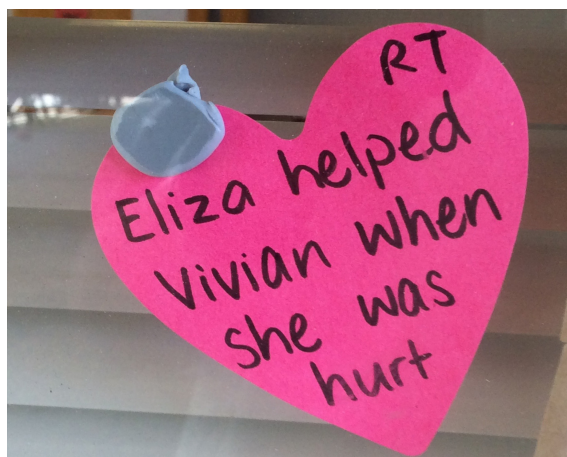
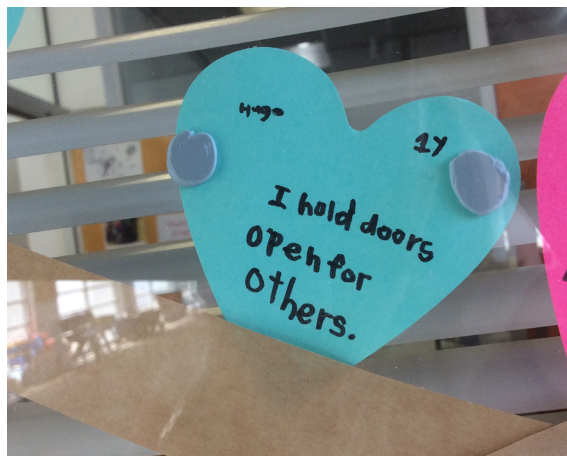
A strength of our School is the genuine sense of community felt by our students, staff, parents and Old Scholars where a deep connection and belonging is evident. Right from the start of a Pulteney education our youngest members learn that they are part of the class community and cohort, the Kurrajong sub-school, the whole School and finally belonging to our city environment and the wider community and beyond. Kurrajong students are exposed to service to community via experiences such as:

- donating food to the Magdalene Centre during weekly Chapel services;
- creating Easter and Christmas cards for the city and Norwood Meals on Wheels clients;
- raising money for the city-based Salvation Army Centre during the Red Shield Appeal;
- sponsoring 'The Orangutan Project' in Sumatra and Borneo where the focus is on conservation, orangutan rescue, rehabilitation and release programs, as well as forest habitat protection and regeneration, education, research and local community partnerships;
- raising money for the SAB School in Nepal, where our current senior students participate in an experiential learning program for two weeks at the end of Term 3;
- partnering with Anglicare to raise money for being the Anglicare Angels in 2018.

As a School it is our duty to empower our students to belong, to be connected to the world, to be kind and empathetic. During Term 3 the Anti-Bullying and Harassment Policy was launched at our Whole School Assembly. Following on from this launch I showed the Kurrajong students a video clip titled 'Colour your World with Kindness', <https://www.youtube.com/watch?v=rweIE8yyY0U>. I created a Kindness Tree on the Kurrajong Office window and students and staff have been writing on love heart shaped sticky notes 'acts of kindness' they have witnessed or demonstrated themselves. Our aim is to have a tree full of blossoms that will continue to grow through students and staff being kind to each other.

"You cannot do a kindness too soon, for you never know how soon it will be too late." - Ralph Waldo Emerson

Virginia Evans
Head of Kurrajong





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Awards and National Recognition

Jessie Aldridge was recipient of the Australia Olympic Association 'Pierre de Courbetin' award - an award which recognizes demonstration of values which are consistent with the Olympic Movement through participation in sporting activities.

Lara Kittel represented South Australia at the recent National Championships on the Gold Coast – Lara has had a wonderful year both in Cross Country and Athletics.

Equestrian...where to start? Pulteney Equestrian team are back to back State Champions (2017, 2018), with our team members Claire Nitschke, Grace Neuhaus, Abbie Lewis and Courtney Doyle also winning multiple individual awards at the State presentation dinner. All four riders were selected to represent South Australia at the recent National Championships at Werribee, Victoria, with Claire being appointed Vice-Captain.

At the Nationals our riders excelled themselves even further with Grace Neuhaus becoming National Champion.

Anglican Cup

A wonderful day's sport playing games of Netball, Basketball, Football, Hockey and Football (Soccer) against our rivals and friends from Pedare, St John's and Woodcroft College, culminated in a convincing win for Pulteney.

Wayville Stadium was used for the first time which meant an enhanced experience for both the Girls and Boys teams as they could play longer games.

Katia Stamatelopoulos and Tom Rundle were awarded the 'Fair Play' awards in Basketball and Football respectively.

We look forward to the Middle School Anglican Cup in Term 4, Week 8.

Middle and Senior School House Swim Carnival

Our revised program was clearly a huge hit with our students – not least the Year 12 Boys who were clearly in touch with their 'inner child' during the 'In It to Win It' events. A huge congratulations to Amelia Mislov and Kennion-Miller who had a 100% House representation on the day which led to their winning the inaugural swimming 'In It to Win It' Trophy.

The Championship events again saw some amazing performances, not least from Zane Phua, Isabella Zlatkovic and Griffin Evans who won multiple events and broke numerous records.

Event	New Record
50m Freestyle	28.60 Z. Phua (BH) 2018
50m Breaststroke	36.75 Z. Phua (BH) 2018
50m Backstroke	33.99 Z. Phua (BH) 2018
50m Freestyle	28.27 I. Zlatkovic (CN) 2018
50m Backstroke	33.42 I. Zlatkovic (CN) 2018
DUNSTAN TROPHY	28.14 2018 I. Zlatkovic (winner 2017)
WARE TROPHY	25.99 2018 G. Evans (winner 2017, 2016, 2015)

Congratulations to Moore-Sunter who backed up their Sports Day win by taking out the 'Clay Shield' for the 23rd time.

Winter Collegiate Cup

'Navy Blue' 8 points, Scotch 9 points. So close! It really could have gone either way and the result was still in the balance well into the Saturday morning games. After drawing the Summer event a 'win' has to be close – it's now all down to believing we can win.

Our Football (Soccer) teams dominated their games, with the exception of the Boys 1st XI who played out a thriller with Hugh Brunning scoring the only and winning goal with only 5 minutes to go – cue passionate celebrations from the huge Pulteney support representation at Scotch. I think it is fair to say we at least equalled the home support.

Although our Senior Girls Football team could not replicate their heroic win from 2017, they put up an almighty effort and the Middle team game was decided by the bounce of a ball.

Basketball was shared 1 point each with our Middle team cruising to a dominant win while our 1st V will be disappointed with their performance against an impressive Scotch team.

Our Middle Hockey team played out a thrilling 1 – 1 draw with Year 8 Ruby de Broughe producing an inspired performance. Our 1st XI, as always, put in a performance that drew the admiration of all that were there, with Sam Button truly putting his 'body on the line' for the 'Navy Blue' cause. We were though well beaten by a classy and far more experienced Scotch team.

In Netball Scotch have a very powerful Middle team (2018 IGSSA Champions) who have beaten all before them this season – nevertheless Rose Herriot, Middle School Captain of Netball, and the team will have learnt a lot from this game to take them forward in to 2019. Our Senior Girls were well in contention deep into the game but eventually fatigued late on.

Annual Senior Sports Dinner

180 attendees enjoyed an evening of celebration with over 90 players receiving team-based awards from the 2018 season. We will certainly have to investigate sourcing a larger venue for the 2019 dinner such was the demand for tickets.

Our Sports Captains and Captains of Sport did a fabulous job of hosting, compering and providing us with insight into their experiences.

Our Most Valuable/Best and Fairest players in our most Senior teams were:

2018 Netball Senior A Best & Fairest	Pippa Adkins
2018 Softball Senior A Most Valuable Player	Pippa Adkins
2018 Swimming Most Valuable Swimmer	Leo Jones
2018 Football Girls 1st XVIII Best & Fairest	Laura Argy
2018 Football (Soccer) Boys 1st XI Best & Fairest	Seth Dolphin
2018 Football (Soccer) Girls 1st XI Most Valuable Player	Isabel Tynan
2018 Basketball 1st V Most Valuable Player	Matthew Rule
2018 Basketball Senior A Most Valuable Player	Katia Stamatelopoulos
2018 Volleyball Senior A Most Valuable Player	Telopia Kailis-Phillips
2018 Volleyball Junior League Blue Most Valuable Player	Anna Evans
2018 Volleyball Open A Most Valuable Player	Daniel Nielsen
2018 Volleyball Junior League Blue Ultimate Role Model	Thomas Rundle
2018 Josh Francou Medal 1st XVIII Most Valuable Player	Thomas Rundle
2018 The Whittle Prize 1st XI Cricket Most Valuable Player	Thomas Rundle
2018 Hockey Captains Shield (Girl)	Matilda Blight
2018 Hockey Captains Shield (Boy)	Callum Menadue
2018 Athletics Victor Ludorum	Zoe Wilmshurst
2018 Athletics Victor Ludorum	Calvin Santo
2018 Best Performance in Singles Tennis	Declan Beard
2018 Best Performance in Singles Tennis	Simone Chiera
2018 Athlete of the Year (Boy) Cross Country	Nicholas Pavia (Y6)
2018 Athlete of the Year (Girl) Cross Country	Lara Kittel

Our inaugural winners of the 'Team of the Year' Award was the Senior A Netball team.



Anne Dunstan, Dimos Karagiannis and Dan Crane



Anne Dunstan, Tom Rundle and Australian Test Cricketer Wayne 'Flipper' Phillips

Sport

Volleyball

For the first time Pulteney entered teams into two new competitions in 2018: 'Volleyball SA' Junior League and 'Volleyball SA' Schools Cup.

In Junior League our teams have been exposed to a high standard of play and have responded really well. After topping their division our Senior Boys Blue team narrowly lost their Grand Final in U19 Div. 2. Our performances in the Schools Cup have led to Pulteney now being ranked in the top 10 Volleyball schools in SA and if we witness the same levels of student commitment as we did this year, then we are confident that our ranking will rise further.

Our teams were assisted in their development with a 'masterclass' from Mladen Stankovic, former Serbian International player and coach of National teams including Serbia, Norway, Spain, Brazil, Croatia, Cyprus, Sweden, Montenegro, Germany.

Three of our teams now continue their preparation for another Pulteney first, competing at the 'Australian Schools Volleyball Cup' in December.

Equestrian - National Championships

The results were as follows:

- Grace Neuhaus: It has been 4 years since SA has won a Championship, and 14 years since we have won a Dressage Championship. Grace and her horse (Tuxedo Cat) won both Secondary Preliminary and Secondary Novice Dressage Championships. She was also placed third (of 25) in the Freestyle Dressage (to music).
- Claire Nitschke (Tassas Taboo) :6th and 10th in Prelim category.
- Courtney Munro (Aleystone Park & Apple Blossom): 5th in the Elementary Freestyle.
- Abbie Lewis (Miss Visage): finished 10th in Show Jumping.

An amazing year for these wonderfully talented and dedicated sportswomen.



Claire Nitschke at Werribee

36ers

On the last day of Term 3 we welcomed our toughest opponents of the Basketball season, the Adelaide 36ers. Over 4 quarters of play against our best Prep, Middle and Senior School boys and girls, the 36ers narrowly won 51 – 50, with Pulteney's 'on the buzzer' shot to win hitting the ring!

It was a lovely way to end our Term and our appreciation goes to the 36ers for their enthusiastic and positive engagement with our students – Majok Deng even stayed afterwards for a game of Badminton with Tamsin Evans in her PE class!

Our thanks to Mark Clisby for initiating this great opportunity.

"En Garde"

Term 2 and 3 has witnessed the introduction of Fencing as a Pulteney sport, and 20+ students have enjoyed an immersion experience to this Olympic sport. With sufficient nominations we will continue to engage with this very well coached sport in 2019 and explore the possibility of entering Pulteney teams into the School's competition.



En Garde! Pulteney Fencing team

Malcolm Dolman

After many years of distinguished, passionate and expert leadership of our Cricket 1st XI, Malcolm has decided to step down from his role as 1st XI coach. To say that Malcolm has spent hours at practice and matches is a gross understatement, but it is far more important to acknowledge, celebrate and thank him for his support and guidance of our young cricketers as players and as people. While he will be missed in this role, Malcolm will continue to stay closely connected to our Cricket program by continuing to mentor both young players and our coaches.

Huw Bowen

Head of Sport



Anglican Cup Winners



Tom Rundle and Anne Dunstan



Hugh Brunning



Junior League Schools Cup



Mladen Stankovic with the Senior Girls Volleyball teams



Jessie Aldridge, Jarred and Claire Tallent

Save the Date

Friday 22 February
1978 Reunion

Friday 22 February
Celebrating 20 Years of Girls at Pulteney
In 2019 we will celebrate 20 years of Girls at Pulteney, we invite all female Old Scholars to join us.

Friday 22 March
Young Old Scholars Networking
A new initiative by the Pulteney Old Scholar Association to gather our young Old Scholars for a night of networking and socialising with like minded graduates.

Sunday 7 April
Venture Club Gin Tasting
A fun evening hosted by The Venture Club, tasting premium South Australian Gin to help raise much needed funds for new equipment.

Friday 24 May
Chic & Champagne
This event is more popular every year, enjoy bubbles, canapes and a fashion parade with the opportunity to shop on the night.

Friday 14 June
Young Old Scholars Networking

Sunday 18 August
Wild Wild West Long Lunch
A return to the Long Lunch, join us for ranch style hospitality and a wild wild afternoon.

Friday 18 October
Whisky Dinner
Join us for a delicious dinner with friends and tasting of various Whisky. Always a fun night!

Friday 15 November
Young Old Scholars Networking

Friday 22 November
The Pulteney Foundation Golf Day
Come to enjoy the golf, the views and the company. Make it a Christmas catch up or work event.

Keep an eye out for more details regarding these events
and for Interstate Reunions

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Ryan Bamford ('03)

Foundation Trustee & Senior Private Client Adviser, Ord Minnett

B.App Fin, Dip. Stockbroking, ASX (ADA1)

Ryan has been a Trustee of The Pulteney Foundation for over 4 years and comes as a representative of the Old Scholars Association. He brings over a decade of experience in finance and investment markets, and has been a Senior Private Client Adviser with Ord Minnett since 2013.

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Performing Arts

The Performing Arts Faculty is always a very busy and exciting place to work. As the Learning Area Leader responsible for the Performing Arts, I take great pleasure in seeing our musicians, dancers and actors gradually learn their craft through the academic lessons. In addition to all this wonderful activity, this year for the first time we have had three co-curricular Dance classes running each week; Kurrajong Dance with 25 students, Prep Dance with 12 students and MS/SS Dance class with a similar number. All up around 50 students learning dance with two Dance instructors (Kristen Lewis and Carla Bigioli) from Ding Productions under the leadership of Jo Casson (Artistic Director Ding Productions).

The Addams Family 2018

In May this year, we presented the new musical, "The Addams Family" in the Norwood Concert Hall. After our exciting production of "Chitty Chitty Bang Bang", we decided to do a completely different show, where the

music is more contemporary, and a whole lot "darker" in a fun way.

Our huge team did a magnificent job with the leads and cast, stage crew and back stage crew all combining to present an entertaining and very funny show. Once again, this year we were thrilled to have our Artist-in-Residence, Rachael Beck, work with us over a six-day period. Rachael's leadership and inspiration was fantastic and I know was so appreciated by the students and staff alike. The Artist in Residence program was funded in cooperation with the Performing Arts budget and The Parents and Friends of Pulteney Association. We are so appreciative of this combined effort to fund Rachael's visit with us.



The entire Cast and Crew of "The Addams Family" production



Alexander Newman and Delys Russell as Gomez and Morticia



Jordan Bender as Wednesday Addams



Harry Oates as Pugsley



Jai Ruciak as Uncle Fester

Musical Production 2019

After much work we in the Performing Arts faculties are thrilled to announce that our School Musical Production next year is "Wicked". We searched long and hard for a show that fits our current talent pool, would challenge us as a school and student cohort, be a huge amount of fun to do and be exciting enough to encourage you, our potential audience, to come along and see the show at the Norwood Concert Hall in Week 4 Term 2 next year.

To put this show together, we are assembling a significant group of staff, as well as working closely with Ding Productions' Jo Casson and her team. The show is full of great songs and it is fair to say there is a lot of excitement around the School about doing it. Like we did for "The Addams Family", we will be auditioning for the leads and cast in Term 4 this year, so the cast can use the summer school holidays to learn their lines and most of the songs. This allows us to come back to School in Term 1 with much of the background work done so the cast can get stuck into the huge amount of detail work required.

ANZAC Commemorative Music/Study Tour 2019

As you might be aware, we have a very exciting trip planned as part of the School's Experiential Learning Program. In April 2019 (Term 1 holidays), we have 16 students travelling to France, Belgium and England to commemorate the ANZAC Day Services in Fromelles and Villers-Bretonneux. Earlier this year, our Principal Anne Dunstan received a letter of invitation from the Mayor of Fromelles, Jean-Gabriel Masson, for us to attend and perform at the 2019 ANZAC Day Service in Fromelles. Given this School's remarkable and very significant military history of service and sacrifice, I was thrilled to be able to gather the interest of our students to assemble this tour. We leave Adelaide on Tuesday, 16 April and return home on Wednesday, 1 May 2019.

The tour will take us to Paris for four days, then up to Belgium, then down through the WWI Battlefields of the Somme to Fromelles, Villers-Bretonneux then to London. There will be many highlights of this tour including our attendance at the La Flamme Ceremony at the Arc de Triomphe, performing at the Menin Gate Last Post Ceremony in Belgium, visiting important sites through the Somme Valley, of course our performance at the Fromelles ANZAC Service, attendance at the Villers-Bretonneux Service and finally our performance and attendance at the 2019 Pulteney Old Scholars Dinner, hopefully to be held at Australia House, London on Saturday 27 April. This will be the first time our School has sent a performing group to participate in the London Old Scholars' Dinner and will be a highlight for our current students and those Old Scholars attending the dinner.

There are so many other highlights planned for this trip including 5 other performances we will do in Paris,

Fromelles, Belgium and London. We will also be connecting our 16 student musicians with 16 fallen Old Scholars who made the ultimate sacrifice in WWI. We will be visiting their graves and laying a cross of remembrance at their grave stone. Mark Bouchier will be assisting us in connecting with these Old Scholars' graves and supporting by being part of the tour as well.

Mrs Dunstan is also going to join the touring party in Fromelles and Villers-Bretonneux, as well as in London. Annie Kwok and I will be working hard to prepare the students for this trip with the support of our Experiential Learning Program manager, Dan Polkinghorne. We can't wait to report back to the School as we get closer to this exciting trip.

Jonathon Rice

Learning Area Leader Performing Arts

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Learning First – Technology Second

One only needs to visit our campus to see Pulteney's commitment to providing an outstanding learning environment with the Centre for Senior Learning and the new Middle School building. These facilities ensure that we have the flexibility required to cater for current and emerging learning practices and our commitment must also attend to our core business – that of learning. Learning that encourages the exploration of concepts both known and unknown, develops abilities in critical thinking, collaboration and problem solving, whilst underpinned by rigour and authentic, real-world contexts.

Here at Pulteney, the ICT strategic plan, which is aptly named Learning First – Technology Second (LFTS) is being launched across 2018 and covers the 5 key pillars of:

- Learning resources
- Teacher capability
- Leadership
- Infrastructure
- Business efficiency

We have come a long way in four years, with the re-design of our School core infrastructure. The introduction of dual high capacity internet connections, the expansion of our BYOD program not only in breadth where we now welcome Windows devices alongside Apple Mac devices, but also establishing the base of this program in the Prep School at Year 6. This is complimented by our 1:1 iPad program from Reception to Year 5, and to leverage these devices we have introduced several digital platforms, SeeSaw and Showbie, to be able to capture student learning and share information with parents. We will be consolidating the number of digital platforms we use to communicate and share information and learning resources through. There have been an array of other developments and this article is not about looking back at what we have done, rather looking at a snapshot of where we are at and some of the other developments underway. Our Learning and Performance framework puts our students at the centre of everything we do, the decisions we make, the opportunities that we will explore. To ensure that we provide the best opportunities and experiences for students, we must work on building the confidence and competence of our teachers to evaluate and engage in the use of technologies to enhance the learning experience. The learning paradigm has shifted significantly, and we as a school need to respond to that. The Learning First – Technology Second plan is a part of our response to this shift.

A core premise of the LFTS is that authentic engagement in learning is not about using a specific technology tool, rather we put the learning outcomes

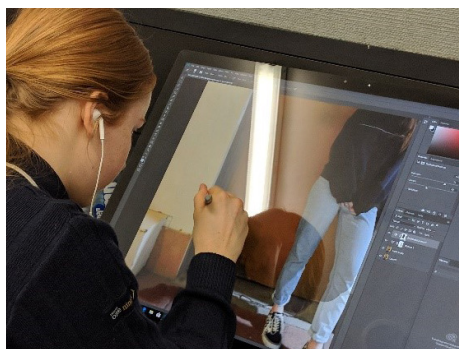
first and the technology choices second. There is no doubt that we have a technology rich environment, so our commitment with this plan is about building teacher capability, developing sustainable leadership structures and providing appropriate learning resources (and tools). The leadership structures that we have in place include formal roles like our Technology Integration Specialists, Kate White and Georgie Buenfeld, who lead, support and role model for teachers in Kurrajong and Prep School, the integration of technology into the curriculum. We also have an informal structure known as the Innovative Practices Team. Consisting of 6 teaching staff from across the School, we have adopted a peer coaching strategy, whereby we work alongside our peers to assist in transitioning teaching and learning, to that mentioned in my introduction. These leadership structures have allowed us to establish a culture of innovation, building teacher capability where teachers are encouraged to explore digital learning resources, experiment and reflect on the emerging technological and educational trends and the changes they have made to their practice and we do have some exciting pockets of innovation.

What we have seen emerge is that we have a small group of teachers exploring the use of mixed reality and artificial intelligence in the Prep and Middle School in the learning areas of Humanities, Maths and Science, while coding, 3D printing and robotics continues to evolve in our Junior School. These activities very much support the development of critical thinking, problem solving and collaboration. Another feature of the LFTS plan, particularly aimed at the Middle and Senior years is the adoption of a blended learning pedagogy which combines online and face to face instruction. We already have several teachers creating instructional videos and simulations to engage students in new learning, deepen their conceptual understanding or providing 'worked' solutions to tests and problems.

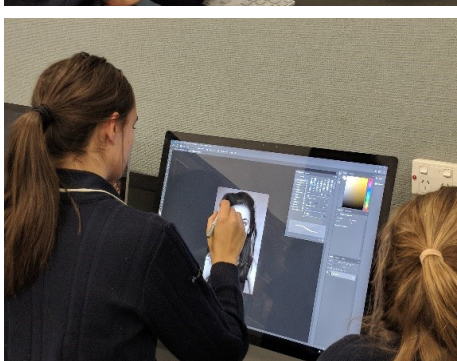
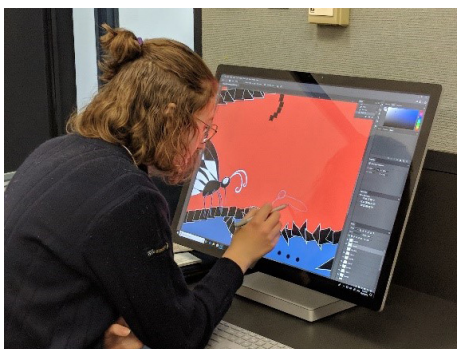
Other teachers are providing video feedback to students on their assessment tasks, that is much richer in its value; by being personal, to a greater depth and allowing students to see and hear it as many times as they need. We will continue to support our teachers in adopting these new emerging 'best practices', to ensure that our students receive the best learning opportunities.

Troy Thomson

Director Learning Technologies



Year 11 students from Lauren Sutter's Photography class engage in digital illustration and photo manipulation using the Surface Studios



Year 8 students using the HoloLens to build their model of different environments on Earth and Mars as their demonstration to the other students and parents for their Science Fair project



In Digital Technologies sessions, the students in 4G are continuing to explore how to use simple block code for the Ozobots. They will begin using line code which can also be used to write more complicated instructions. They will be coding the journey from Portsmouth, England to Australia, showing the journey of the First Fleet. The Ozobots will stop in the relevant countries along the way



Year 4 students in Mr Oates class are working on an independent maths investigation on the Surface Pro



Year 4 students building 'Fraction Walls' to discover equivalent fractions, on iPads



Seesaw: Kurrajong

In 2016 Kurrajong introduced Seesaw, a digital portfolio for every student to document and share student learning with parents. Each student has their own individual journal and staff and students add weekly entries to it, like photos, videos, drawings, notes or learning examples. It allows parents to see and hear their child learning the moment they post it to their portfolio. Posts can be received anytime via iOS app, Android app or on the web using other smartphones and computers. Journals are only accessible by the individual student, their teachers and parent of the individual student. Journals are not public on the web and information is never shared with third parties. Student learning and personal goals are shared on

Seesaw (refer to Image 3) to continue the partnership between home and school. Student work that is posted will often reflect a learning area the student is working on, as well as areas of strength.

Classroom teachers approve any posts (from students and parents) before they go live to a student's journal to ensure all content is appropriate. One of our favourite features of Seesaw is that we can post any size video to the Seesaw program, which has enabled staff and students to share the movies they create using iMovie. Specialist staff find this particularly useful to share learning occurring in their classes due to not having the face to face contact like classroom teachers do.

Seesaw is also used as an assessment tool (refer to Image 4) by staff where students skills are tagged and linked to the Australian curriculum achievement standards for R-2 students and Outcome areas for ELC students that are linked to the Early Years Learning Framework (EYLF).

Learning can be personalised and teachers can set activities to individual students journals as well as the whole class (refer to Image 5 and 6).

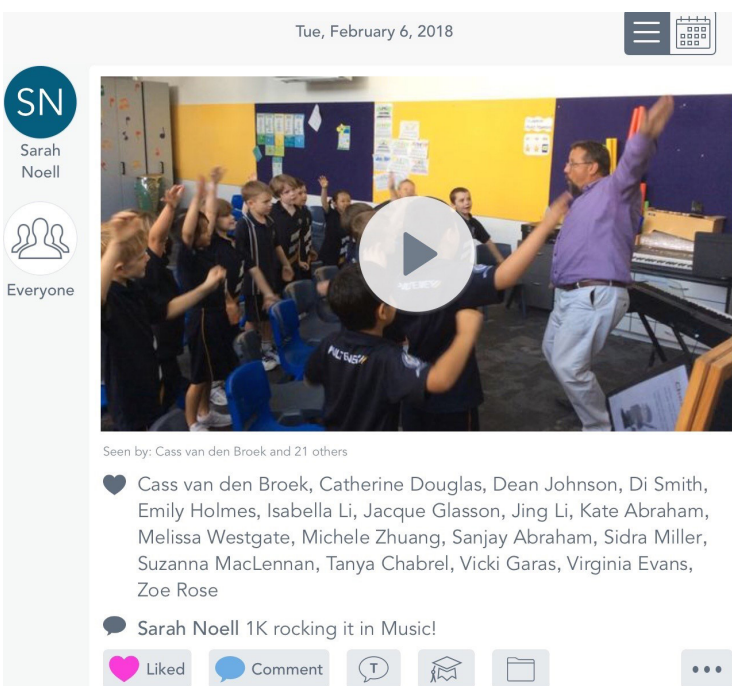


Image 1: Music teacher Kym Wilson shared a song the 1K students were working on during a Music lesson

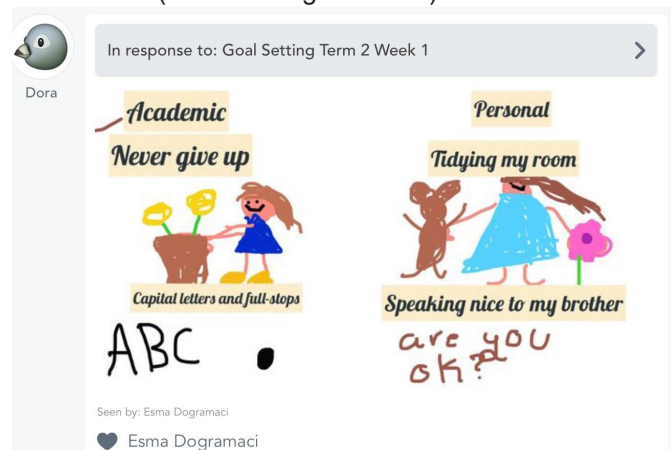


Image 3: Student goals shared on Seesaw

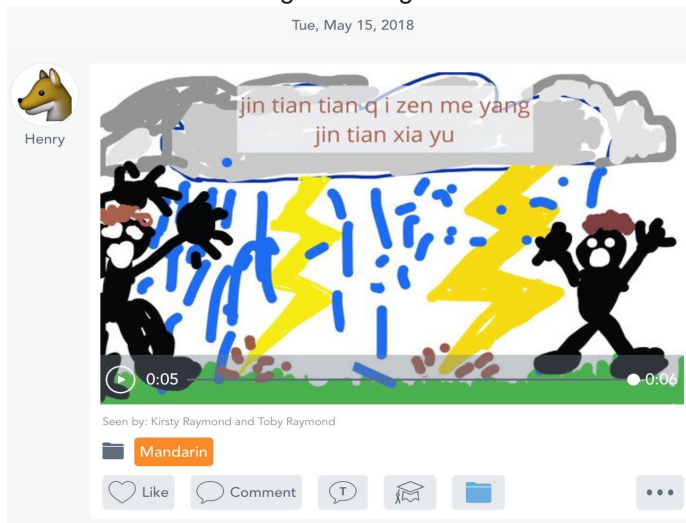


Image 2: During a Chinese lesson students used the drawing tool to depict the weather on the day, the text box to record the sentence in Chinese, and the voice recording tool to record what the sentence said

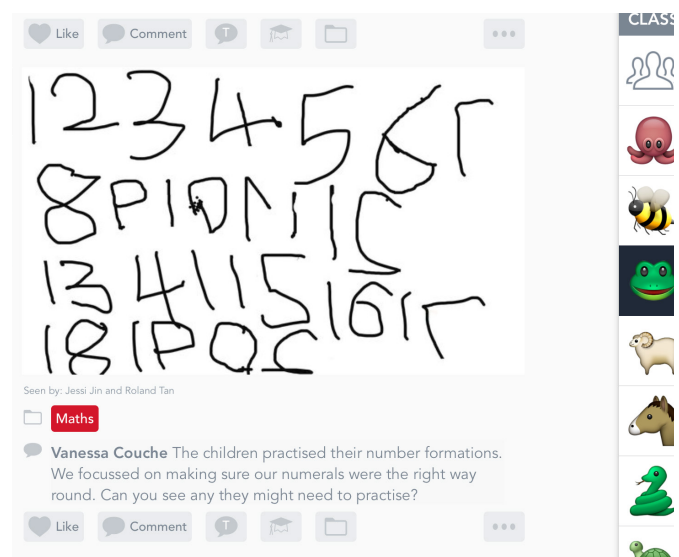


Image 4: Assessment piece linked to skills in the Australian curriculum

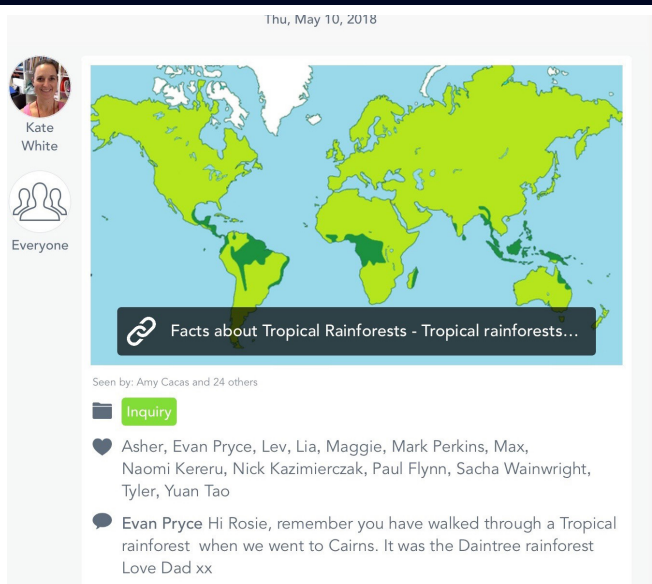


Image 5: Inquiry task that classroom teacher Kate White had set for her Year 2 class to complete through the activity tab on Seesaw.

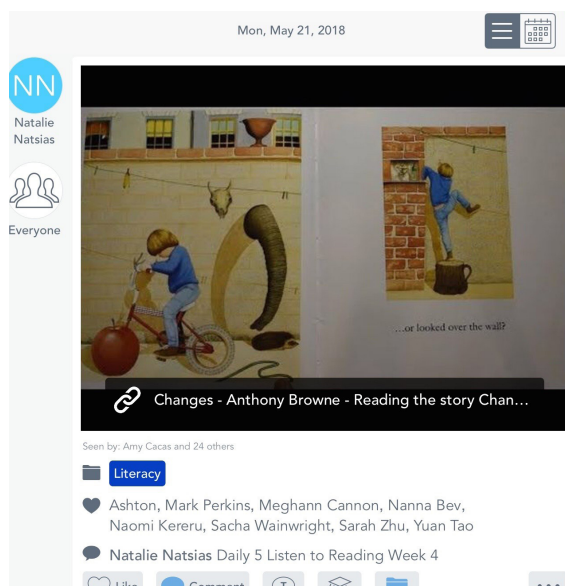


Image 6: Author study task that classroom teacher Natalie Natsias had set her Year 2 class to complete through the activity tab on Seesaw

The end of Semester report, Seesaw digital portfolio and Student Led Conferences are all inextricably linked to document student learning and make visible the powerful learning occurring each and every day in Kurrajong. They assist the students to drive their learning journey in partnership with parents and staff and to help students achieve their personal learning goals. The staff and I look forward to continuing to support the children with their ongoing educational development and keep parents informed of their progress along the way.

Virginia Evans
Head of Kurrajong

SEM in Kurrajong Scanning Electron Microscope

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[Http://www.inspirestemeducation.us](http://www.inspirestemeducation.us)

Kurrajong was extremely fortunate to be the first school to take part in a brand new STEM outreach initiative in Australia. 'Inspire Stem Education' gave us the opportunity to trial their new SEM (Scanning Electron Microscope) for a week which we housed in our Resource Centre. The children attended two or more sessions over the week where they were able to be 'hands on' with the microscope and get involved with science related experiences that complemented their learning. During the week leading up to this, students were encouraged to look around nature both at home and within the School's grounds to find suitable things that they would like to observe 'up close'. They were exposed to new words such as 'Nano', 'scale' and 'magnification' as they viewed small clips of what these words meant. The use of magnifying glasses to look at our amazing collection of minibeasts in resin and use correct terminology to identify their body parts, began the discussion of scale. Understanding what scale meant and seeing the SEM in real time use was beyond exciting for our little ones!



Angus White, Remi Bizot, Nithaya Chetty, Jennie Thai Reception students use magnifying glasses to inspect and identify minibeast body parts

As the week progressed, the excitement and wonder grew. Children gained an increased understanding of what would work well in the SEM, how big it needed to be and which parts they wanted to see up close. They began using the correct terminology and physically took part in moving the microscope around to adjust the focus, contrast and brightness to create a clear image. Inquiry based learning was at an all-time high as questions were flowing and Google was being heavily



Lillian Kennedy. A virtual reality application is used on students' iPads to discover facts about minibeasts

accessed! Does an ant really have teeth? How many lenses on a fly's eye? Why is there hair everywhere on these minibeasts? Students were asked to sketch the images as they saw them and record the magnification settings. The images from the SEM were then saved onto a USB and have been made into a book titled 'Can you guess what these pictures are?'.

My favourite part of the week would have to be watching the pure amazement on each child's face as we discovered parts of a minibeast or object that we never knew was there. As they will now tell me 'in Nano size'

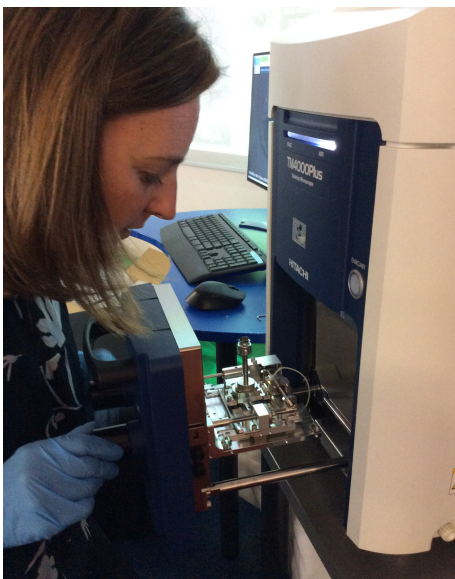
Kate White

*Kurrajong Resource Centre
Technology Integration Specialist*

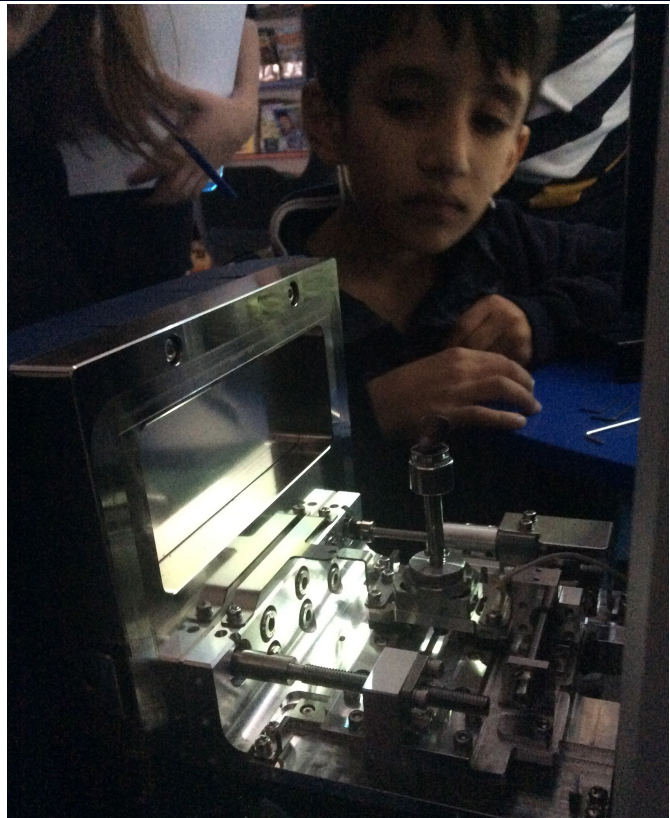
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<http://www.inspirestemeducation.us>

<http://myscopeoutreach.org/index.html>



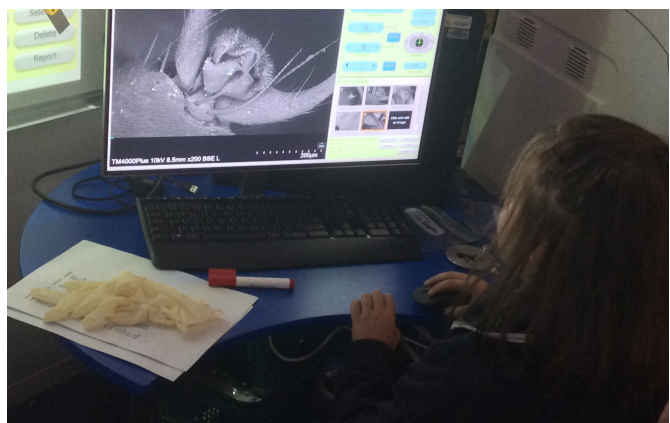
Kate White checks that everything has been placed correctly into the SEM before explaining how it all works



Paris Ranasinghe learns how to place specimens inside the SEM



Year Ones look closely at a blowfly's eye



A Year Two student learns to use the SEM (Scanning Electron Microscope) to discover a bee's pincer up close

Prep

Digital Technologies is a relatively new subject for all Australian schools, but it is bringing a new rigor to all curriculum areas with its focus on computational thinking and problem solving. Prep classes have specialised Digital Technologies lessons in 5 week blocks each Term. Where possible this curriculum is integrated with other subject areas to give greater meaning and purpose to student learning. For example, Year 4 students have been learning about the First Fleet in HASS. To complement this unit of work, students are learning to code the Ozobots (small robots) to retrace this historical journey. Students have learnt to use loops and conditional statements to control the robots while also developing a deeper understanding of the logistics required to complete such an epic trip. Year 4 students were exposed to explicit teaching of computational thinking skills in Term 1. This included investigating how decomposition, patterning and abstraction can help solve complicated problems. These skills are now being actively applied as students work to program the Ozobots.

Year 3 students will also be exposed to a unit of work related to the Ozobots and their studies of location in Mathematics later in the year. In preparation for this work, all Year 3 classes are completing a short programming course using code.org. This course is designed to introduce students to concepts such as looping, parallel programming and conditionals. While a lot of the content is experienced online, it is also taught explicitly during classroom sessions. Year 3 students completed research into the components of computer systems in Term 1, which included looking at different peripheral devices used to input and output data. Year 5 and 6 students have completed investigations into computer systems. Year 5 classes looked at computer hardware and software while Year 6 classes investigated computer networks. Part of this unit involved Year 6 students role playing an email being sent through a computer network. Through this role play they learned how emails are broken into packets of data and how these data packets move through network components before being reassembled at their destination. Students were amazed to discover how much effort it took to send one email in their system and marvelled at the fact that the internet can handle millions of messages and requests in milliseconds.

In the second half of Term 2, Year 6 students will be looking at the binary system and will utilise Arduino microprocessors to create a simple machine to deliver a message in binary. Students will need to build the machine and use a programming language to make their machine work effectively. This will be their first foray into scripted programming languages. Year 5 students will also be completing a unit of work on programming using a course designed by the Australian Coding Academy. This will involve a series of on online programming challenges using Blockly programming

language. As with Year 3 students, the course content will also be explicitly taught in classroom sessions. Digital Technologies will undoubtedly play an important role in future careers and it is important that our students develop an understanding of the different facets of this curriculum. However, the problem-solving skills that they are exposed to throughout this dynamic curriculum will also assist their learning in all subject areas.

Troy Thomson

Director Learning Technologies

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STEM

On Thursday 7 June, a small group of Year 10 Pulteney students attended the Young Women In Technology event held at Adelaide University. The aim of the day was to educate and empower girls to explore careers in the world of STEM. We began with a talk from a guest lecturer explaining her story in this career area. It was a great introduction to the day and allowed us to have an understanding of what is possible in this field.

The first activity was a talk about Civil engineering. Civil engineers design, create and connect the world around us. They help make our villages, towns and cities work for the people that live there using networks. A Civil engineering lecturer from Adelaide University produced an activity for us about supplying three towns with water. There were a few challenges; each town needed an equal amount of water and they were positioned away from each other. We used different diameter sized 'pipes' to supply each town with water, creating a water network. For example, the town furthest away would use the larger pipes while the closer towns used smaller pipes so the water would be slowed. This was turned into a competition and the group with the lowest deficit won. It was a fun and engaging activity which gave everyone an insight into civil engineering.

After morning tea, our group participated in a Chemical engineering activity. We specifically learnt about Chemical engineering and cosmetics. Accompanied by Chemical engineering students of the university and a lecturer, we learnt about how perfumes are made using base, middle and high notes. If one ingredient has been added even a drop too much it can throw off the smell. It is a very precise process. We then had the opportunity to make our own perfumes by making our own formulas. This gave us an insight into what types of

jobs can be achieved when undertaking a engineering, mathematics and computer science course.

Following this, we made our way to a short talk about the area of Petroleum engineering and what it looks like as a job. From this we learned that almost everything in our lives has been sourced from this field of work and that it is one of the world's biggest and most important industries. To give us a more visual understanding, we were given virtual reality headsets to explore a current oil rig in the middle of the ocean. Not only was this incredibly fun and interactive, but it more significantly gave a sense to the extremity of the type of work and the very large scale on which it occurs.

To conclude the day we made our way to a presentation on a programme known as 'Robogals', aimed at encouraging the upcoming role of women in robotics and IT. In small groups the girls programmed a simple sequence on a computer for their own robot to complete. Getting the sequencing right was, at times challenging, but nonetheless made for a very rewarding and captivating experience that taught us all many new skills.

Above all, the day presented us with a new perspective on our futures and the very many doors that the field of STEM can open, especially for young women. The day opened our eyes to the sorts of opportunities women have in these areas of work and how important it is to provide them with opportunities as wonderful as this more often.

Jessie Aldridge and Angelique Patsouris





Great Australian Bight Whale Watching Tours August 2019

Ex Adelaide Airport return - Fly in/out of Ceduna
\$1,650 pp Twin Share* (GST inclusive). All meals and activities are included.



4 day/3 night Whale Watching Tour hosted by **Jeff Teague**, the owner & operator of **Teague Tours**.

Teague Tours specialise in small-group, personalised coach tours in a quality Mercedes-Benz coach.

*"I'm genuinely excited to be offering 3 magnificent **Great Australian Bight Whale Watching tours** in the month of **August 2019**. Each tour is a **4 day/3 night** experience staying in the best quality accommodation available."*

The tours depart Adelaide Airport with Regional Express Airlines at 5:35pm on the day of travel, arriving back at Adelaide Airport at 8:50pm on the final day.

- 1st Tour is Monday 12th August 2019 – Thursday 15th August 2019 inclusive.
- 2nd Tour is Thursday 15th August 2019 – Sunday 18th August 2019 inclusive.
- 3rd Tour is Sunday 18th August 2019 – Wednesday 21st August 2019 inclusive.

"Come along with me to experience, what can only be described as a gift from Mother Nature"

\$150 from every booking will be donated back to Pulteney Grammar School

Cahill Celebrations - Jack Cahill

It was pleasing to see that great friend of Pulteney, John (Jack) Cahill was inducted into the South Australian Sport Hall of Fame in November. Already a member of Port Adelaide SA Football and Australian Football League Halls of Fame, Jack received his latest honour at a ceremony at Adelaide Oval. Known as 'gentleman Jack', he was involved at Alberton for a staggering total of 707 games as a player or coach, including a 5-year stint as Captain, between 1967 and 1973. Jack was instrumental in the Magpies winning 14 of their 36 SANFL Premierships, 4 as a player and 10 as the Club's Senior Coach.

He also coached Collingwood in 1983 and 1984, and named on the wing in Port Adelaide's Greatest Ever Team. Jack was also passionate about representing South Australia, something he managed as a player on 29 occasions including Captaining the team in 1969 and 1970. Known to the Pulteney community as the operators of Pulteney Fit, Jack and his wife Alli, are very generous to the School, both in spirit and in kind. The Pulteney community congratulates Jack on this significant and highly deserved accolade.



Darren Cahill



It seems generosity runs in the Cahill blood as Pulteney Dad, Darren like his father is a generous donor to the School. We were pleased to see Darren receive the award for Performance Coaching Excellence at the Australian Tennis Awards in November, after taking Simona Halep to World No 1 this year. Prior to coaching, Darren represented Australia in the Davis Cup from 1988 to 1991, he took two Singles titles, two international Single titles and made a semi-final appearance in the US Open in 1988, defeating Mats Wilander and Andre Agassi amongst others. Nicknamed 'Killer', Darren experienced chronic injuries throughout his career, having more than 10 knee operations. After retiring from the tour, he became Lleyton Hewitt's coach guiding Hewitt to World No 1. After splitting with Hewitt, he coached Andre Agassi back to the number one position. Darren was Coach of the Australian Davis Cup team from 2007 until 2009, when he joined the Adidas Player Development Program. The Pulteney community join to congratulate Darren on this recent award.

Samantha Cooper - Archivist

Samantha Cooper, Pulteney Grammar School Archivist was awarded the Australian Society of Archivists President's Award for her leadership and development of the South Australian Schools Special Interest Group for 10 years.

The President's Award is presented to a member of the Society who has made a significant contribution to the running of the Society. This may be by managing a project such as a publication or conference. This award is presented at the discretion of the President with support from the Council.



The 2018 President's Award
is awarded to

Samantha Cooper

For her leadership and development of the
South Australian Schools Special Interest
Group for 10 years.

25 September 2018

The President's Award is presented to a member of the ASA who has made a significant contribution to the running of the ASA. This award is presented at the discretion of the President with support from the Council.

Julia Mant
Julia Mant
President



Anthony Kittel

Pulteney parent, Anthony Kittel's company REDARC have twelve Engineering Undergraduates working over the summer of 2018/2019 undertaking their twelve week industrial work experience requirement. Pulteney graduates make up five of those.

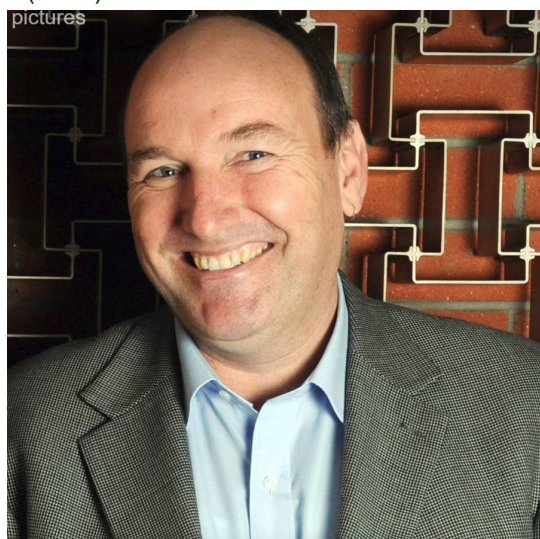
The work experience involves hands on manufacturing experience to commence with, followed by an engineering project and mentoring by a Senior REDARC Engineer. These paid positions and the experience gained provides them with a real world engineering experience complete with team work, deadlines and meaningful projects. Quite a number of the students who undertake the Industrial Experience with REDARC are offered full time positions at the completion of their studies.



Matthew Zuill (2013), William Foster-Hall (2015), Anthony Kittel, James Cartwright (2015), Adam Cameron (2015) and Harshil Vinod (2015)

Michael Lane

Michael Lane was called to the Ministry after a remarkable career as a teacher and chef in some of South Australia's finest restaurants and hotels including Schoenenberg, Duthy's, Pheasant Farm, Chloe's and The Hyatt Regency. Michael taught at Gawler High School and St Columba College where he rose to Head of Middle School and Head of Curriculum and Learning. After Ministering in several Parishes and through Anglicare, Michael joined Pulteney as a Chaplain in 2013. He immediately set about drawing our community into his unique and caring style of Chaplaincy. During his time with us, Michael has immersed himself in the whole community caring as much for Old Scholars as the current community. We will miss having him about on a regular basis but know that his new Parish Church of the Good Shepherd at Plympton, is not far away.



Community - Remembrance Day

Our Remembrance Day service this year commemorated the signing of the Armistice 100 years ago, bringing to an end, the First World War, thought at the time to be the war to end all wars.

With like-minded countries around the world, we paused to remember all those who have served their country in time of conflict, especially Old Scholars of Pulteney Grammar School and Queen's College. We remembered in particular the 179 Pulteney and 67 Queen's Old Boys, who paid the Supreme Sacrifice.

We also called to mind those, whose suffering of the unseen wounds of war, affected their lives and those of their families and loved ones, forever.

Our service included many past and currently serving Old Scholars, our whole student and staff cohort and a large number of parents, grandparents and Old Scholars. We were fortunate to have the support of A Squadron, 1st Armoured Regiment under the command of Old Scholar, Major Jake Penley (2001), who provided the Catafalque party and two SHLAU Armoured vehicles for display. A highlight of the service was the reciting of The Ode, by Old Scholar and World War II veteran Colin Wagener, who turned 101 on December 2.





Connor Fyfe, Paige Cowles, Old Scholar Major Les Partridge OAM, Charlotte Moseley, and Jake Losasso



Remembrance Day commemorations in Canberra heralded a poignant and profound charge at the Australian War Memorial, with the addition of Captain Paul McKay's name to the Roll of Honour. Paul (2000), a 31 year old Infantry Captain in the Royal Australian Regiment succumbed to the unseen wounds of war in 2013 having been diagnosed with Post Traumatic Stress Disorder after returning from Afghanistan two years prior. The whole Pulteney community joins together to offer our love and continuing support to Paul's parents Angela and John at this significant time.

Lest we forget.



Community - Pulteney Celebrates

On Tuesday 4 December, the Pulteney Community gathered at the Adelaide Convention Centre to celebrate students' achievements throughout 2018. We joined in welcoming our new student leaders and bidding farewell to the Class of 2018.

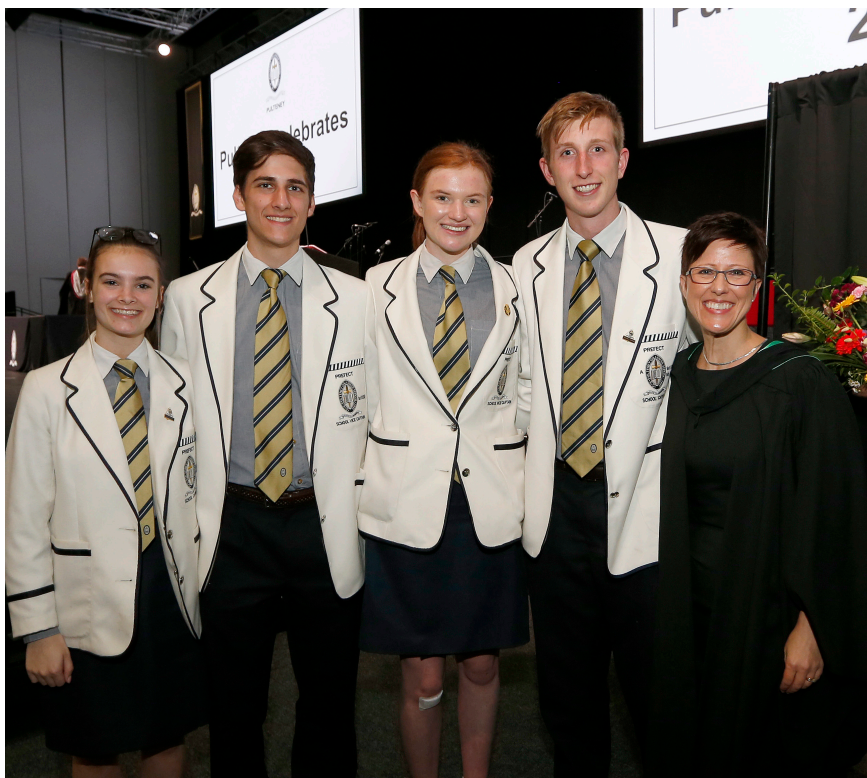
A Distinguished Service Commendation was awarded to Allan Wheaton in recognition of his outstanding contribution to The Council of Governors of Pulteney Grammar School and The Old Scholars' Association.

A School Blue was awarded to Pippa Adkins.

This award is reserved for outstanding achievements and contribution to the School. The recipients must be of exceptional character; be academically very strong; have demonstrated outstanding qualities of leadership and loyalty; have achieved distinction in a number of areas of school life; and have been involved in many areas of school life and performed at the highest levels. They should have used their talents to have enhanced the reputation and standing of the School.



Principal Anne Dunstan presents Pippa Adkins with her School Blue Award



2018 Captains and Vice Captains Issy Tynan, Isaac De Donatis, Stella Healey and Thomas Rundle with Anne Dunstan



Shared victors Bleby-Howard and Moore-Sunter House Captains, Pippa Adkins, Sam Magarey, Telopia Kailis-Phillips, Lara Candy and Arthur Blunt hold the Rungie Cup

The Pulteney Foundation

Whisky Dinner

An enjoyable winter evening was had by Pulteney's Whisky lovers who came together at The Pulteney Boat Shed to share in a selection of fine Whisky and delicious food. Mark Bouchier shared his knowledge of each sample on offer and each guest shared their own heart-warming stories and history with Pulteney.



The Pulteney Foundation Chic & Champagne

Pulteney's lovely ladies gathered at the Mercedes Showroom in Unley to enjoy a scrumptious grazing table and Bird in Hand sparkling wine while they watched the fabulous school mum models strut their stuff on the catwalk showcasing fashion from Wild Child Style Lab and taking home a gift bag full of goodies.



Petria Byrne, Lina Boscaini and Tanya Piliouras



Jo Bouchier, Bella Busto and Liz van den Munckhoff



A selection of delicious food on one of the grazing tables



Megan De Luca, Trudy Patrick, Nikki Bender, Jenny Hanlon and Emily Churchill



Tanya McNamara and Ailsa Edwards



Loretta Mattiolo, Diana Di Rosa, Sandra Shahin and Alison Shaw



Sarah Wu on the catwalk



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The Pulteney Foundation

White Party

Nearly 400 guests descended on the Robert Henshall Sport Centre to eat, drink and dance the night away at The Pulteney Foundation's largest event of the year. The room was swathed in white and guests glowed in alabaster while enjoying fine fare from Jarmers' Kitchen and fabulous Spanish wine from Bottega Rotolo.

Raising much needed funds to go towards our Building Fund and to assist in providing Scholarships to those who may not have the opportunity to attend Pulteney otherwise, the event will return to a Long Lunch in 2019



Jo Bouchier, Sandra Shahin, Jack Cahill and Tanya Beard



Marisa Veronese and Sue Loftes



Mel and Viv Turner and Maurice Veronese



Marilyn and Malcolm Dolman



Kylie Savva and Linda Jarmer



Back Row: L-R Mathew Doolan (2007), Charles Mafra, Tim Colling (1991), Stuart Wood, Stuart Bainbridge, Sean Conneely (2013), Simon Buckley
Bottom Row: Andy Chapman, Padg Fyfe (2011), Christian Douglas



Old Scholars Mia Boyaci (2017) and Eli Gianakis (2017)



Chris Jarmer, Colin Dudley, Rosalie Hassan, Mark Bourchier (1978) and Peter Jarmer



The Topsy Gypsy Caravan served up delicious Gin Cocktails throughout the night.
L-R Suzie Boyaci Muus, Alistair Mitchell, Lucy Denham and Old Scholar Charlie Denham (2017)

The Pulteney Foundation Golf Day

The sun was shining for the 2018 Pulteney Foundation Golf Day, a stunning day on the green was enjoyed by nearly 60 players. Mt Osmond Golf Course was in fine form offering a superior game and spectacular views. 'The Pool Buoys' team took the 1st place trophy with Chris Rowland (2000) taking the Longest Drive prize and Will Darley and Craig Noell winning Nearest the Pin.



Stephen Prosser and the Mossop team



2018 Champs 'The Pool Buoys'. DaltonTucker, Jarrod Marsland (2010), Colin Dudley, Jake Grosser and Josh Giddings



Igor Bajev (1968), Colin Dudley, Phil Tubb and Ian Marsland



Ryan Bamford (2003), Alan Williams, Nathan Robins (2002) and Greg Fos



Our stylish
purpose-built retro
caravan bar will be an
unforgettable addition
to your celebration.

Mobile Cocktail Bar
Book through Lucy Denham
0404 626 825
thetipsygypsy.com.au

The 120th Annual Report of The Pulteney Old Scholars' Association

With a program of 10 year peer group reunions well established, the Committee set as a mission for the ensuing years, the engagement of young Old Scholars within 5 years of them leaving the School.

Our first initiative in this vein, was the very successful Sunday Set held in May. The event attracted about 80 attendees and featured performances by a number of young Old Scholars and their bands. These included Chris Panousakis (2008), Nikita Dahm (2016) and Finn Brunning (2017). A creative video clip produced on the evening, again by a young Old Scholar, Lewis Brideson (2013), will be a useful promotional tool for future events. I should add that catering for the night was also provided by a young Old Scholar, Josh Dolman (2007), from Sunny's Pizza Bar.



Participation in Old Scholar sporting teams is at a significant high by comparison with recent years. Four Football, 2 Cricket, 5 Soccer and 5 Basketball teams have competed with highlights of the year being the participation of female Soccer and Football sides. The approval in principle by ACC of a Parklands Pavilion, has been a welcome announcement.



Craig Pettigrew (1974), David Morgan (1961), Mark Bouchier (1978) and Peter Keam (1962) at the POSAFC Past Players day

The Association was pleased to continue its support of the School by way of a further \$50,000 donation to the Old Scholars Scholarship corpus held within The Pulteney Foundation. This highly important program enables the children and grandchildren of Old Scholars to benefit from a Pulteney education when they might not otherwise be able to do so for financial reasons.

Our age group and interstate reunion program is being held late in this year, with Canberra, 1968, 1978, 1988 and 1998 and 2008 gatherings all being held during November and December. The London and Hong Kong reunions were held in April with the enrolment of Poppy Parkes this year being a highlight of the UK luncheon. Poppy who is the Granddaughter of Old Scholar Clive Huggan (1961), has arrived from London and will commence in Year 10 in Term 4. Though smaller than usual, the Brisbane dinner was highly successful.



John (1943) and Joy Cross at the 'Old Boys' Christmas Lunch



Rona and Bruce Glastonbury (1952) at the 'Old Boys' Christmas Lunch



Marge and Peter Gibbins (1944) at the 'Old Boys' Christmas Lunch

The Old Scholar sponsored 'Explore your Future' event was again a resounding success. Forty seven presenters, almost all Old Scholars, gave a contemporary view of their trade or profession and their respective pathways to their vocation to an appreciative audience of more than 400 Senior students and parents. I believe this initiative is some of our most important pathways to the engagement of young Old Scholars and I look forward to growing this into the future and expanding a mentorship component. The event also helps fulfil our goal of building the profile of POSA within the broader Pulteney community.



Emily Johnson (2014), Sean Conneely (2013), Sam Lewis (2013) and Leeanne Johnston-Bryan at Explore Your Future



Sam Andrewartha (2012) speaking on Paramedics

The Association was pleased to approve and welcome 136 new life members during the year. The growth of the POSA Committee membership to capacity and significantly the inclusion of 4 female Old Scholars augurs well for our future. Likewise, the diminishing average age profile of the Committee, is cause for celebration. I take this opportunity to thank the Committee for its proactivity in seeking out and enacting our forward thinking activities and in re-examining and redrafting of our administrative and financial processes. The working parties established last year have proven very effective.

Our support of the traditions of the School has continued by way of contributions to the Archives and memorial plaques and more broadly to the School by the funding support of new goal posts for the Morgan Oval and the acquisition of a defibrillator unit for location on the Park.

Old Scholars have again, played a significant part in the School's activities during the year, both by membership of organising committees and more generally by attendance. Our members at The Pulteney Foundation's White Party, Golf Day, Mercedes Benz Chic and Champagne event, the Whisky Dinner and our Remembrance Day have been, on each occasion, impressive.

I look forward to a year of consolidation of our four year Strategic Plan. A key element of this will be succession planning and activation.

Thank you once again for your generous support.

Mark Bouchier
POSA President

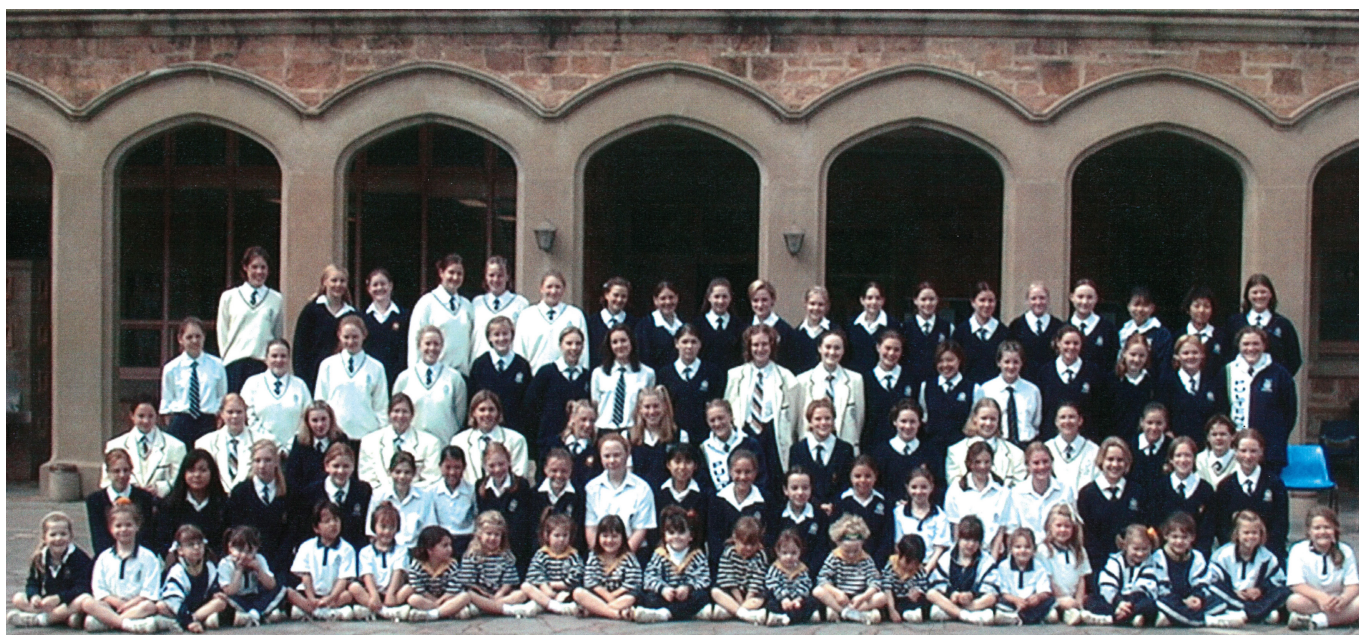
POSA - 20 years of Co-education

Next year marks 20 years since Pulteney again welcomed girls at all Year levels. Throughout 2019 there will be changing displays in Wheaton House display cabinets celebrating this milestone. As a result we are looking for items directly relevant to the early years of co-education, in particular photos and uniforms. Do you have any photos from 1999 or the early 2000s that you would be willing to share? What about a uniform – a hat, a dress, a shirt or a pinafore? Items can be donated, loaned, or we can arrange copying of photos. All items displayed will be clearly attributed to their donor or owner.

Sam can be contacted at archives@pulteney.sa.edu.au or by phone 8216 5546 (leave a message), to help make this an interesting and exciting display.

POSA will host the first of a number of celebrations of the important milestone on 22 February with a cocktail function in the new Middle School. Past parents, as well as Old Scholars will be most welcome.

Samantha Cooper and Mark Bouchier



Pulteney will be celebrating the *20th Anniversary of Co-education*

Friday 22 February 2019 at 6.00pm
Pulteney Grammar School
Middle School Building

We would love our Old Scholars and others to join us
Book at <https://www.trybooking.com/ZUJU>

POSA - Distinguished Service Commendation



Mark Bouchier (1978) presenting Allan Wheaton (1944) with his Distinguished Service Commendation

As President of The Pulteney Old Scholars' Association, it was my distinct privilege and pleasure to announce and confer a very special award at 'Pulteney Celebrates'.

The Constitution of the Old Scholars' Association provides that the Committee may award a Distinguished Service Commendation to an Old Scholar Life Member, in recognition of special service that person has rendered to the Association, to the School, or to the wider School community.

I was delighted to present the Commendation on this special evening, as the recipient has been a significant part of the fabric of the School, since joining Pulteney in Remove or Year 8, in 1940.

Allan Ronald Wheaton, attended Pulteney between 1940 and 1944. In 1945 he joined the Old Scholars' Association and played Football with the Pulteney Old Scholars Football Club until 1949. In 1950 he left to play SANFL Football, but continued to serve the Club as a Coach and Committeeman.

In 1972 Allan was elected to both the Committee of The Pulteney Old Scholars' Association and the Council of Governors of Pulteney Grammar School. He served as President of the Association between 1975 and 1977 and as its Treasurer, quite remarkably, from 1978 until 2016.

Whilst a member of the Council of Governors, Allan served for 26 years on the Finance Committee, the last 6 as its Chairman. Allan was, in practice, an Accountant and his expertise in this area was invaluable to the Council, to the Association and its Old Scholar Sporting Clubs.

When he retired from the Council of Governors in December 1998, what is now our administration building, was named Allan Wheaton House, to honour his contribution to the School.

Allan has been a wise and generous mentor, and sage counsel to many generations of Old Scholars, both male and female.

It was wonderful that Allan's wife Rhonda and many fellow Old Scholars, as well as the broader Pulteney Community were present to share the moment.

It is service of this measure that, so well, exemplifies the lifelong connection of our students, to Pulteney. A standing ovation congratulated a true Navy Blue.

Mark Bouchier
President of POSA

POSA - Reunions

Canberra

Twenty-two of our Canberra chapter gathered again, at D'Browes Restaurant in Narrabundah, for a fabulous meal accompanied by great wines provided generously by Greg Crowhurst. It was lovely to have Jan and Kerry, widow and daughter of our late Canberra stalwart, Brian Tink (1957) join us.



Jan Tinka and Kerry Wilde



Jill and John Sedgley (1965)



Margaret and Beresford Stock (1949)



Greg Crowhurst (1975), Rhonda Petersen and Steve Caldicott (1978)



Grant Cocks (1991) and Jo Bouchier



John (1997) and Felicity Maxwell



Nancy-Louise and Paul McCullough (1972)

POSA - Reunions

1968

Many tall tales were told and some amusing photos appeared during a tour of the School and subsequent long lunch at the Sage Hotel. David Andrewartha and Terry Sheppard has been agitating amongst their peers for months, encouraging all to attend their 50th Anniversary event. The result of their great work is plain to see. It was especially good to have Lance Davis and John Eldridge join us, having travelled respectively from Scotland and Dubai. Past masters John Moore, Keith Grundy and Brian Hagger were popular guests with multiple expressions of gratitude for their guidance fifty or more years ago.



John Moore, Bruce Smith and Andrew Bruce



Trevor Norman and Lance Davis



Igor Bajec, Peter Oswald and Trevor Wortmeyer



Christopher Arnold, Richard Everett, John Chappell, Keith Grundy and Robert Paterson



David Andrewartha, Ken Chenery, Andrew Davidson, Peter Ritson, Fearnley Szuster and John Peleska and Terry Sheppard



Brian Hagger, Dean Foster and Tim Westover



Peter Priest, Chris Wilson and Lynn Stewart



Peter Ritson, Ian MacGregor and Grant Hall

POSA- Reunions

1978

A very long night of fine food, wine and camaraderie celebrated the 40th anniversary of the 1978 departures at Jarmers' Kitchen. Some have not seen each other in that time, making reminiscences more poignant. It was terrific to have Steve Caldicott fly from Canberra, Andrew Koehne from Sydney and Tom Stacey from Perth for the event. We are catching up again in February.



Scott Lumsden and Jeff Teague



Rob Singleton, Michael Parker, David Beer, Trevor Richardson, Jeremy Bottom



Kym Teh, Jason Swan, James Moore and Bill Richards



Quentin McKell and Paul Fitzgerald



Chris Naples and Andrew Koehae



Mark Bouchier and Michael Aish



Tom Stacey, Greg Rowe and Digby Gifford



Steve Caldicott and Sam Porter



Richard Avard and Chris Ossowicz

POSA - Reunions

1988

Under the generous patronage of the Southwark Hotel Publicans, Sam and Verity Ferguson, a great night was shared by those gathered from the 1988 cohort. Many thanks must go to David Griffiths for his efforts in pulling the group together.



Pierre Carboncini and Chad Harris



Justin Brooks, Jason Walshaw and Mark Brennan



Sam Ferguson, Ben Scales and Sam Moore



Paul Henshall and Michael Milligan



Justin Brooks and Craig Ginn



Paul Menzel and Adrian Dwell



Brian Martin and Michael Kearns



David Griffiths and Anthony Locke



Simon Venus and Chris Bright

POSA - Around the Traps



Isabella James (2006)

On 20 October Isy James(2006) and Jesse Zilm were married in their garden at Crafers West where they have built their own Tiny house. They arrived in their classic VW beetle, the reception was also held in the beautiful hills garden. The girls enjoyed a honey moon on Kangaroo Island. Jesse and Isy run an Architecture and Landscape Architectural firm called "A-HA", specialising in small environmental houses and gardens.

Kieran Zilm, Karyn Leupold, Jesse Zilm, Isy James (2006), Keryn James and Rod James



Chris Polyichanin (2001)

Jasmine Lloyd and Chris Polyichanin were married last year on 25 November, the ceremony was held at the Gold Creek Chapple with the reception at the Boat House restaurant in Canberra on Lake Burley Griffin.

A former Pulteney rowing stalwart, Chris is currently coaching Canberra Grammar's 1st VIII crew.

Lincoln Burgess (2000)

Lincoln and Renee welcomed their second child, Harper Lee Hay Burgess on 26 October 2018 Harper is little sister to Alanna, now 2 years old.



Anne Cumpston (2002)

Anne, her partner Dan Irwin welcomed their son, James William Irwin, born 16 Oct 2018.



Ben Koschade (2000)

Ben Koschade married Eleni Tsonis at the Cathedral of Archangels Michael and Gabriel on 19 May 2018. Their reception was held at the Adelaide Town Hall and groomsmen were Chris Rowlands (2000), Nick Koschade (2002), Ben Randall-Smith (2000), Matt Proctor (2000), Heath Gittings (2000) and Christos Tsonis.



Helene Lacy, Ben Randall-Smith (2000), Edwina Greenwell, Christos Tsonis, Stacey Tsonis, Chris Rowlands (2000), Eleni Tsonis, Ben Koschade (2000), Nicolette Gittings, Heath Gittings, Samantha Illingworth, Matt Proctor (2000), Elizabeth Montgomery and Nick Koschade (2002)

Ryan Marsland (2007)

Ryan Marsland (2007) married Dr Rebecca Dolan on 6 January 2018. The ceremony was held in the garden of Rebecca's parents' home in Nuriootpa. This was followed by a reception on the lawns of the Saltram Winery in Angaston.



Eliza Marsland (2015), Ben Mackay, Sarah Dolan, Jarrod Marsland (2010), Rebecca Dolan, Ryan Marsland (2007), Meggie Edwards & Argyrios Kikianis (2007).

POSA - Around the Traps

Stewart Berry (2001)

Stewart Berry (2001) married Mathew Campbell on 28 April 2018 at the Himeji Gardens on South Tce. A celebration of their marriage was held at The Gallery on Waymouth St with many friends and family joining them. Stewart is currently working at Yatala Labour Prison with the Department for Correctional Services.



Tess Portsch (2012) and Alexander Gurner (2012)

Tess Portsch (2012) and Alexander Gurner (2012) were married at the Adelaide Pavillion accompanied by Matron of Honour Rachael Portsch, Best Man was David Tucker (2012), and Bridesmaids were Victoria Long (2012) and Alexandra Lakes (2012), Groomsmen, Alexander Mader (2012) and Oliver Vallelonga (2012)

Argy Kikianis (2007)

Argy Kikianis (2007) married Vicky Chaousis on 9 July 2018 in Paros, Greece. Apostoli Kikianis (2013) was Best Man and Todd Hamam (2007) and Ryan Marsland (2007) were Groomsmen.



Peter Piliouras (2001)

Old Scholar and School Captain, Peter Piliouras has worked for Peregrine Corporation his entire professional career, joining the South Australian firm as Company Legal Officer in 2006.

After serving as Corporate Services Manager and Assistant General Manager, Piliouras is now Chief Operating Officer of Peregrine's flagship On The Run. As Chief Operating Officer, Piliouras leads a team of more than 3000 staff in SA and was named a winner of the inaugural InDaily 40 Under 40 Awards in June.

A graduate of Harvard Business School's High Potentials Leadership Program in 2015, Piliouras also has degrees in Law and Commerce from the University of Adelaide.

An assessment panel representing the South Australian business community judged hundreds of nominees for the inaugural 40 Under 40 awards, which aim to identify and promote a new generation of local leaders under the age of 40.

The final 40 includes a hugely varied collection of South Australian talents, who are making a mark in fields such as health, technology, the media, property, social innovation, agriculture, finance, the law, and much more.



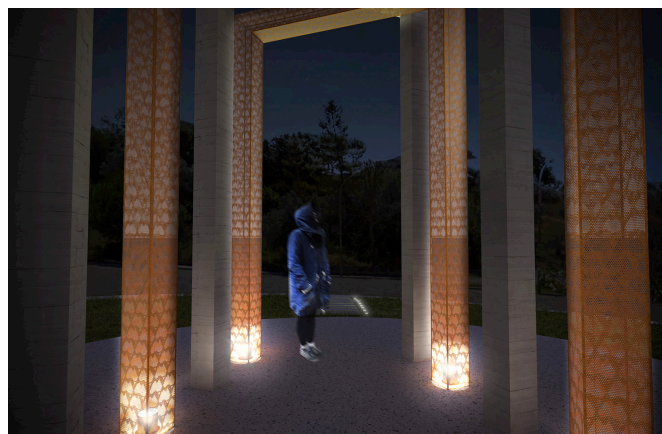
Michael List (2013)

Together with Azmina Azli, Old Scholar Michael List won the Paduli monument competition in Italy.

The competition was run by the "Paduli and Friends Committee", the task being to design a monument that celebrates the role of Italian migrants in Adelaide. The project's site is on a prominent roundabout that leads to the town of Paduli. This is especially pertinent as Paduli is the sister city of Campbelltown in Adelaide. Teams from the University of Adelaide competed in this competition and their design was lucky enough to be selected. Construction will begin next year.

The design statement below covers most of the information about the design.

"The Paduli Gateway represents the connection between Italy and Australia. It's form consists of a series of connected doorways that directly faces Adelaide, reflecting the themes of immigration and journeys. The connection between the two countries is reinforced through the use of Italian concrete and Australian corten steel. Both materials are also hard-wearing and cheap to construct. A tessellating pattern of Australia is laser cut into the corten steel doorways. The sculptural form of the monument balances the clear symbology of the doorway with a striking, intertwining aesthetic that creates an icon for the town of Paduli."



POSA - Around the Traps

Anthony Maras (1998)

Old Scholar Anthony Maras made his Directorial debut with a feature film 'Hotel Mumbai'. Starring Arnie Hammer and Dev Patel, it tells the astonishing story of the victims and survivors of the devastating attacks on Mumbai in 2008.

Anthony's previous short film 'The Palace' won 'Best Short Fiction Film' and 'Best Screenplay in a Short Film' at the 2012 Australian Academy of Cinema and Television Arts Awards. Congratulations Anthony.



On set in Mumbai

Kym MacMillan (1968)

Kym attended Pulteney through most of his schooling years in the Middle and Senior Schools until his family moved to Darwin in 1967.

He entered RMC Duntroon in 1969, graduating in December 1972 into the Royal Australian Infantry and was posted to the 3rd Battalion, Royal Australian Regiment (3RAR). Subsequent postings included instructional positions at the Infantry Centre, service with the United Nations in the Middle East and Cambodia and as a Company Commander again in 3RAR.

Other significant appointments included Director of the Allied Armies Standardisation Program in the Pentagon, Washington DC, and on the academic staff of the Royal Military College of Science (Shrivenham, UK) and the Australian Defence Force Academy (ADFA) in Canberra.

Kym ceased full-time service in 2001 having reached the rank of Colonel but continued to serve in the Army Reserve, until taking age-retirement in 2017. During this latter period he has also worked as a Defence Consultant. He has been focussing on major equipment acquisition programs. Kym's consulting work has also taken him to Japan, New Zealand, Malaysia, Saudi Arabia and the UAE.

Timothy Cox (1985)



Timothy Cox (1985) is currently a Professor at the University of Washington's School of Medicine, and inaugural holder of the Laurel Endowed Chair in Paediatric Craniofacial Research.

An international research project lead by Professor Cox has discovered four genes linked to cleft lips and palates. He hopes "This breakthrough has the potential to lead to real benefits for families including improvements in early diagnosis, better counselling and in the future the possibility of interventional therapies to prevent the disorder or reduce the number of surgeries the children must undergo".

He has held several leading positions in Craniofacial medicine in Australia, including Director of Genetic Programs at the Australian Craniofacial Unit. He is also a Past President of the Australia and New Zealand Society for Cell and Developmental Biology.



Kym's married to Robyn with two children and one granddaughter and lives in Canberra.

Peter Fraser (1990)

Peter Fraser graduated from the University of Adelaide in 1997 with a Bachelor of Agricultural Science (Oenology). During his studies at Adelaide University, he also completed officer training with the Army Reserve unit, The Adelaide University Regiment, graduating as a commissioned officer in 1996.

Since 2000, he has been the winemaker and driving force behind Yangarra Estate Vineyard.

Prior to joining Yangarra Estate Vineyard, Peter made wine at St. Hallett in the Barossa Valley and Normans Wines, Clarendon. In his first vintage at Normans, Peter won the 2002 Winestate Wine of the Year for his 1998 Chais Clarendon Shiraz. In 2003 he was one of the finalists for the Australian Wine Society Young Winemaker of the Year. In 2005 and 2006

(under Peter's direction) Yangarra Estate wines won International Winery of the Year from Wine & Spirits. Most recently, Peter was named Winemaker of the Year by James Halliday as part of his 2016 Wine Companion Awards.

He now has over 20 years under his belt, 31 harvests including in Spain and California. He has honed his craft over those years, to nurture a winemaking process that best shows purity and an honest reflection of variety and place.



Ben (2011), Georgia (2015) & Matt Zuill (2013)



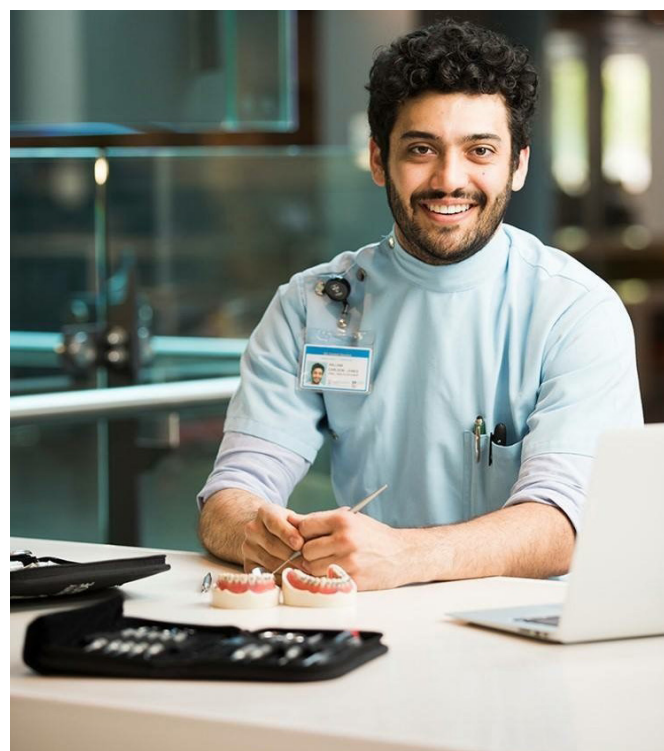
Adelaide played host to the Lifesaving World Championship in November at Glenelg Beach.

Ben, Georgia and Matt Zuill competed in the prestigious event.

Lifesaving is a real family affair in the Zuill household, their parents, Peter, (now President of the club) and Zorica met at West Beach Surf Life Saving Club as teenagers. Each of their children started surf lifesaving as Nippers before they turned five and have continued in the sport. The youngest sibling, Sophie, didn't compete as she was travelling.

William Carlson-Jones (2012)

Graduating from the University of Adelaide's Bachelor of Oral Health in 2016, William Carlson-Jones (2012) now resides in the rural town of Port Pirie, providing public dental services to clients across the state's Mid North. 'CJ' is employed by the South Australian Dental Service as an Oral Health Therapist. In-between drilling and filling, CJ keeps himself heavily involved in the advocacy of the emerging Oral Health Therapist workforce as the current National Treasurer and State branch Vice-President on the Australian Dental & Oral Health Therapists' Association (ADOHTA). Having recently completed his post-graduate adult restorative course from the University of Sydney and successfully enrolling in a Master of Business Administration for 2019, CJ aspires to be a leader in the provision of Dentistry & Oral Health services within the State's public health system. CJ's passion for paediatric dental care and disease prevention shines strong having ignited from his involvement in Pulteney's Nepalese Exchange program, which inspired subsequent dental volunteer trips to Cambodia in 2015 & 2016.



POSA - Around the Traps

Cameron McDonald-Stuart (1979)

Old Scholar, Cameron McDonald-Stuart (1979) made the move to Sydney in 1984 after studying at the Institute of Technology (The Levels), beginning a long career with entrepreneurial technology companies, ranging from developing Holographic (3D) Camera Systems, a decade at Apple Computer as their 'evangelist' bringing new technologies to market, and then to numerous web and interactive TV companies.

Since 2013, he has been involved in the (legal) Cannabis Industry, when he was co-founder and COO of the company to eventually be awarded the first Medicinal Cannabis licence in Australia, The Cann Group. Upon departing the company, he continued as an industry consultant and commenced building his current business, axtar, providing Cannabis Quality Grading services to legal cannabis businesses in North America.

Cameron has three children, Benjamin, Emma and Madeleine and can be found in Adelaide each year for Christmas with his family, including older brothers and Old Scholars Rod (1969) and Warwick Stuart (1970).



Pulteney Old Scholars Soccer Club – A forgotten history

Earlier this year local Football historian Tony Smith released a book on the earliest days of the sport in South Australia, detailing the first players of the world game in Adelaide through to the beginnings of the competitions we see today at local level. His text provides an insight of the beginnings of many clubs which still exist today, including a brief mention of the Pulteney Old Scholars Soccer Club!

Today's club began in the modern era in 1983 when a group of young graduates, inspired by the coaching of a supportive teacher in Mr John Cichinski, committed to continuing on the bonds of friendship and football in the Collegiate League. Inspired by Tony Smith's book and with the help of Samantha Cooper, Pulteney's Archivist, a very similar story emerged about the original Pulteney side from the 1920s.

The first mentions of Soccer on South Terrace come from The Journal Newspaper in 1923 which notes the young boys' enthusiasm and aptitude for the game – winning both the Schools Cup and League competitions in their first year of participation. This began a period of incredible success for the Pulteney Grammar side, claiming Cup victories in 1924, 1925 and 1926 with a number of players selected for State Junior sides. 1927 marks the year in which the original Pulteney Old Scholars Soccer Club were formed, entering the Adelaide and Suburban League, which would soon be recognised as a second division of the premier Metropolitan League.

Pulteney's first fixture was away to 'Port Colts' on April 30 1927 and while the result is unknown newspaper reports indicate the team was selected from the players named below.

JG Caught, J Bannister, K Rossiter, C Trenerry, R Hooper, F Barrett, G Roffey, C Harding, R Stevenson, D Hart, H Schroeder, AS Hermes, RW Caught & L Webber

The Club's home fixtures were played on the Parklands fields opposite the School on South Terrace, the same space which today hosts both School and Old Scholars Soccer. While never challenging for honours in Senior football Pulteney Old Scholars ran sides from 1927 through to the 1933 season. News reports show a second 'reserves' side being fielded in the early 1930s as well as advertisements for an annual club dance!

Thanks to the detail of local sports reports at that time we currently have a list of over 70 players who represented the club, the most notable among them Roy Stevenson, an inside left who was aged just 15 on debut in 1927, and Charles 'Chum' Harding, who was named best on ground in the 1923 schoolboys final and would later pass away from wounds sustained at Tobruk in August 1941. Both Stevenson and Harding had long careers at the Sturt Club after their Pulteney Old Scholars days, with Harding serving as Club Secretary both at Pulteney and at Sturt.

2018 Pulteney Football Club President's Report

The Pulteney Football Club started its' 2018 campaign full of energy and positivity after having success in 2017 followed by the introduction of the Club's Inaugural Women's side. While we didn't bring home any premiership flags this year, three out of the four sides made it to the finals which highlights that we're on the right path.

It was amazing to see our Women's side finish third at the end of the regular season and not only did they embrace what the Navy Blues are all about, but they exceeded all expectations by winning a total of 8 games plus a draw from a possible 14. They went on to play and host their first final which gave the Club a real buzz. Unfortunately our girls were outclassed by Kenilworth on this occasion which ended their campaign but the experience has set them up for next year. Their determination to improve and be the best they could be



Matt Down with Best and Fairest awardees Lucy Haysman, Imogen Loftes and Natasha Holmes, was inspiring to watch and to be a part of. The women's success couldn't have happened without their coach Matt Down. Matt is highly respected amongst the playing group and you could tell the girls were playing for him as much as they were for themselves. The team bonded extremely well in their first year and wore the Navy Blue with pride. I'm really looking forward to seeing what Matt and the girls can achieve next year.

Under the leadership of Nigel "Sharpy" Sharp, our C Grade was the most competitive we've seen in recent times. It was great to see the boys up and about again after what was a pretty dismal 2017 campaign! Finishing second on percentage, the boy's had 16 wins 2 losses and made it to the Grand Final against Hope Valley who had finished top.

Sharpy, had called in the cavalry at the start of the season and for the most part, everyone threw their support behind him. Numbers were great on game

day but in typical fashion the same couldn't be said for training – but hey, that's C Grade! Last year we struggled to fill a side most weeks whereas this year it was a struggle to fit players in. It was a mixed side with a few new faces, a few old and even a first-timer! It was great to see Matthew van der Sommen, the Club's Boundary Umpire, change outfits and have a crack at footy.

There were many highlights for the side throughout the season with Jesse Whinnen kicking over 100 goals while Sharpy played his 150th for the Club. In the same game Aaron Barrie played his 200th and qualified for Life Membership but if that wasn't enough, Adam Knight got one up on both of them by playing his 300th game for the Club.

I would personally like to thank Nigel Sharp for getting his side together this year and giving his all to the Club.



Adam Knight celebrates 300 games

When it looked doubtful as to whether or not we would even field a third men's side, Sharpy came to me and simply said, "Leave it with me, I'll take care of it" which is exactly what he did. He organised his own sponsors, guernseys, players, assistants and so on. Unfortunately he won't be around the Club next season so there are some big shoes to fill.

First year coach, Andrew Plunkett, was a brave man to put up his hand to take over from Sam Heeps with the B Grade. The start of the season seemed promising with many new and old faces around the Club. For the most part the boys played some really good footy and got results but unfortunately the middle of winter set in and numbers diminished on the track as people headed off to warmer pastures. This was detrimental to their season and for the first time in a while it dawned upon us that our guys might struggle to make the finals.

Injuries and general soreness also began to have their toll on the senior squad placing even more strain on B Grade. Andrew and his troops did what they could to salvage our finals hopes but unfortunately it just slipped through our fingers this year. They finished 6th with 9

POSA - Around the Traps



A Grade Best and Fairest winners Josh Giddings, Tom Langford, Jayden Fischer and Club President Lincoln Burgess

wins and 9 losses. Nonetheless, there were positive signs from some of our second and third year players who developed over the course of the season with some consistently pushing for their A Grade call up.

In his second year at the Club the 2017 Premiership Coach, Will James, knew it would be a lot harder the second time around. We recruited well during the off-season and the buzz around the Club after the previous year's success was electric. New recruit, Tom Langford, went on to be the first A Grade player in the Club's history to kick over 100 goals in a season.

The A Grade started the year off with a bang stringing a few big wins together and instantly there were talks of us going back to back. Yes, we were able to match it with the best and were the only side to beat CBC who ultimately became the Premiers, but we also let opportunities slip away.

A month out from finals we weren't even sure if we'd make it but to everyone's credited we played some really good footy and finished the regular season with 13 wins, 5 losses and two home finals. Losing the Preliminary Final to Woodville South by 2 points hit us hard but in hindsight I personally don't think the Club was quite ready for the next step. We've come a long way in two years but still have a bit to work on before we deserve to be in Division 4.

Once again our sponsors were generous in their support throughout the season and their contributions were and always are greatly appreciated. It was fantastic to have Stihl Shop Prospect and Payneham onboard as the Club's Guernsey Sponsor along with Ken Hall Plumbers as the Medical Sponsor. A special mention also goes out to Robert Henshall and his family. Without our sponsors and donors, big or small, the Club wouldn't exist and we are very thankful.

In closing I would like to thank the committee, sub-committees and the medical staff for their efforts. Our club has a great bunch of professionals working tirelessly behind the scenes and should be proud of everything they achieved this year. Our members can look forward to the season ahead with great confidence knowing that we are already better prepared than the previous year. Bring on 2019!

Lincoln Burgess
President Pulteney Football Club



Cherrie Adams and Josh Giddings winner of the Chris 'Criter' Adams trophy



C Grade Coach Nigel Sharp with Best and Fairest winners Scott Wilkins and Jesse Whinnen



B Grade Coach Andrew Flunkett with B Grade Best and Fairest winners Zac Sipec and Daley McKenzie

In Memoriam

Robin Pitcher (1941)



foresight led to extreme success. This enabled him to enjoy his later years more and include numerous overseas trips. He was not alone in these adventures however. At 19 whilst working for his father and enjoying a busy social life, he met Rosemary Beasley at a Ball which were a common form of entertainment for all ages in those days. By coincidence, both her nephews Geoff and John subsequently attended Pulteney Grammar School too. That meeting with Rosemary, though, began a 66 year relationship which included 63

years of marriage.

Robin Knight Pitcher was born on 7 July 1929, the youngest of three children to Gertrude (nee Bonython) and Cyril Pitcher. Following in the footsteps of his older brother Bill, he proudly attended Pulteney Grammar School at the Primary level. Whilst they both went on to attend St Peters College in High school, Robin always retained an extreme affection for Pulteney. In fact he did so well at Pulteney that Saints put him in a higher year in High school, though in a lower grade. Whilst being a somewhat unusual decision, this led to him creating lifelong friendships with a number of boys who would later become very successful businessmen.

As a result of his academic prowess Robin gained entry into university, initially in medicine then in economics, all the while making more lifelong friendships. However, he found the academic life not to his liking, subsequently finding his niche in business too, firstly in his father's house painting firm and then in numerous other associated businesses. He ran his own hardware shops and later gained a builder's licence to create Harmony Homes which built and sold new flats, units and small houses. He generously built and renovated, respectively, residences for all his three children at cost price. Much of all this work he did himself as he could do much more than just house painting, being extremely handy, able to build and fix almost anything.

Later he enjoyed time as manager of Hale Real Estate for Ivan Hale. Their signs remain a highlight – For Sale By Hale! He also owned and managed Hoopers Picture Framers for some years, but as he moved towards retirement age (which never came by the way), he created loan and investment companies which, ultimately, proved very successful. His loans and Australian investments went well yet it was his International investments, most especially in the United States of America, after his brilliant research and

At their 60th Anniversary celebration they were surprised by letters of congratulation from political leaders of the day as well as the Governor-General of Australia and Her Majesty Queen Elizabeth II too! They were chuffed to bits, being monarchists, though somewhat embarrassed. The culprit who organised this was one of their sons who, ironically, is not a monarchist!

Their marriage only ended when Rosemary died in June 2015 after some 3 years of illness. Robin had stepped up and cared for her and was bereft at her passing. He struggled on bravely despite his own health issues for almost 3 years, some 9 months after all treatment for his prostate cancer had been exhausted, only really suffering in his final month. He had lived well with this cancer for over 20 years after his outstanding research found the latest treatment at the Peter MacCallum Cancer Institute in Melbourne gave him some 20 years more of good quality life.

His loss was mourned by over 100 family and friends at his funeral in the beautiful St Michael's Anglican Church in Mitcham. Many of the friends there were of his vintage and had been in his life for over 70 years! He was buried the same day in a family plot in the Mitcham Cemetery with his beloved wife Rosemary. It was a very appropriate end to a full and wonderful life which ended just shy of his 89th birthday.

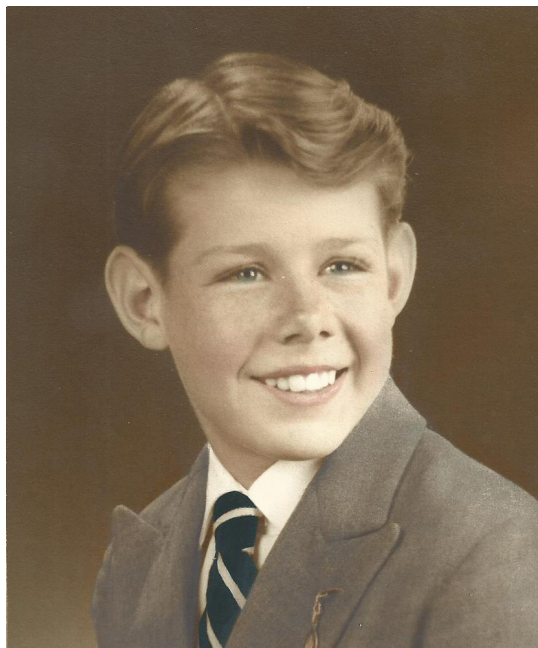
He is survived by his three children Chris, Tim and Lisa, along with son-in-law Gerard and four superb grandsons...Chris' son Lachy together with Lisa and Gerard's three sons Sam, Nic and Alex.

POSA - In Memoriam

Kym Alexander Thomas (1963)



Kym with his daughter Eliza Thomas (1999) at one of the orphanages he supported.



Kym in his Pulteney School Uniform

Born 18 January 1946. Died 21 July 2018 aged 72 years.

Kym attended Pulteney Grammar School (1959-1963) for his secondary education. He played Rugby for the school and at the same time sailed out of Somerton Yacht Club.

Kym was first involved in Scouts at School and later Cadets where he showed significant prowess in shooting competitions. He rose to become WOII in the Pulteney Cadet Unit and was a member of Sunter House.

Sailing became a big part of his life from sailing dingy to off shore cruising where he enjoyed many happy family moments. He also competed in several Sydney Hobart races and other offshore epics..

After leaving school he spent several years backpacking around Europe and returned to Australia to take up his National Service obligation and served in 4RAR in Vietnam 1968-1969. Following this Kym decided to make the Army his career and retired as a Major in 1993.

Kym married Lorraine in 1970 and they had a daughter, Eliza, and he was so proud to have her attend Pulteney Grammar School in the first co-ed intake.



Retirement allowed Kym to pursue his passion for travel again and with his wife explored many exotic parts of the world. He regularly travelled to Vietnam with a small veteran group supporting several orphanages since the Vietnam War. Kym was a gentle person who loved adventure and sadly he died young in Marakech, Morocco while doing what he loved!

Barry Dutton Patrick Amey (1962)

'Pat' 17 March 1944 to 7 October 2018

Pat was farewelled in a service conducted by Pulteney Chaplain Rev. Michael Lane, in the School Chapel on October 19, 2018.

He was born on St Patrick's Day, so was always destined to be called Pat by everyone, even though his parents named him Barry, not particularly liking his link to the Catholic Saint.

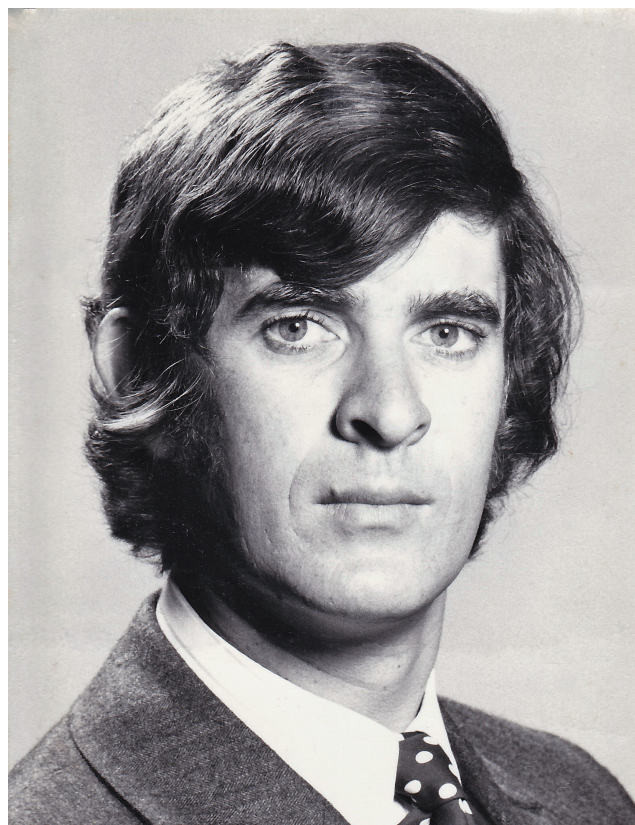
He started school at Pulteney Grammar in Grade 2 and continued through to leaving honours. He was a Junior and a Senior Prefect and played in the 1st XI cricket team and the 1st XVIII Football team.

After he finished school, Pat worked for his father for a short time, but then decided to start studying law, and with a Commonwealth Scholarship he obtained his law degree. Whilst he was at university, he took on the role of housemaster at St Peter's Boys College which enabled him to live independently from his parents and reside at the College.

Pat married Margaret on 19 July 1976 and they started their life together in Hong Kong, where Pat worked as a prosecutor for the British Government and Margaret worked as a travel agent.

Pat loved HK life with all the other Aussie and Kiwi expats, and revelled in playing cricket for the 'Wanderers' Team and being a member of the HK Cricket Club. He was also the Bugler for the HK Hash House Harriers, a mad bunch of boys who ran around the HK Island, planning different routes each week sounding a horn to alarm and scatter the locals.

After just over 3 years in HK, Pat decided to return to Adelaide, as he had tired of being a prosecutor and 'working' on the dark side and was interested in the offer of a magistrates job back home. One of the conditions of the job was that he do a tour of the country duty and he was allotted Port Augusta. He travelled regularly as the magistrate to Coober Pedy, Marla and Aboriginal settlements, where tribal and white man's law had to co-exist. Pat loved the outback and going down mines, and all the characters that inhabited those areas, committing crimes that would never have happened in the city. The most infamous case being 'Drink driving in charge of a camel.'



Pat worked as a magistrate for about 10 years and also as a Mining Warden for several years, before returning to work as a solicitor. He then turned his hand to barrister, needing a change in direction. He loved the law and was always quick to correct me if I pre-judged a client of his, saying "Everyone is innocent until proven guilty" and "Everyone deserves their day in court".

Pat was mad about sport. He loved Cricket and watching Cricket and talking about Cricket. He thought Shane Warne was a Cricket genius with his bowling and his strategy - but not with anything else. He loved soccer and Adelaide United in particular, serving on the board for several years.

Pat is survived by his wife Margaret and daughters, Philippa and Catherine.

In Memoriam

Tony Grove (1952)



Anthony Michael Grove; better known to everyone as Tony was born on 11 May 1935.

He attended Pulteney Grammar School from Primary year to finishing his schooling education. His parents were regular attendees at St John's Anglican Church in Halifax Street. Tony was a choir boy at St Peter's Cathedral and later at St John's where many an hour was spent tuning his vocal chords. During this time, he progressed to lose his passion to tune his vocal chords and turned his attention to tuning engines in anything that floated or could be driven.

Tony left school and started work as an apprentice Carpenter and Joiner in the heart of Adelaide at Australian Joinery. His son Brett attended Pulteney and also, similarly, started a Carpentry and Joinery apprenticeship at Australian Joinery.

Tony was working in Sturt Street at Australian Joinery when he met Glenda who was working across the road at the Myer Bulk Store as a dressmaker. Glenda and her fellow workmates would regularly go for a walk passed the Joinery where the Carpenters would sit out the front having their lunch (and whistle) at the girls. Tony approached Glenda for a date and the rest is history.

They were married in April 1957 at St John's Anglican Church in Halifax Street with the reception being held in the church hall. For their honeymoon they travelled in Tony's Standard Eight car on a leisurely drive to the Gold Coast.

When first married, Tony and Glenda lived with Tony's parents on Seaview Road, Tennyson. They built their own home on part of the family block which fronted Military Road in Tennyson.

Tony's skill set saw him take on many tasks with building the house, including nailing the floor down by hand and constructing and installing all the household cupboards. Another important criteria in designing the house was the orientation and the size of the shed to fit on the block. Taking up almost one third of the block and built from solid brick with a free span roof the shed was completed prior to moving into the house. The shed was complete with a pit and a block and tackle for removing car engines and the ability to park twelve cars all under cover, just what a newly married couple needed with no children and one Standard Eight.

One of the positive things about building on a four laned road was that it gave Tony the opportunity to test the race car on a Sunday morning. Glenda would drive the tow car and Tony would climb into the race car in the shed and what followed was black rubber on the driveway and Tony heading north along Military Road. About 2 minutes later he would return to the shed where the door would be promptly closed, and he would ponder the wonders of his handy work for all the sleepless nights during the week prior.

In his late teens Tony joined the Naval Reserve and started his time as a Naval Cadet. Tuesday evenings and Saturday morning Tony would go to the Naval Depot at Port Adelaide. Once a year in January, he would do two weeks of full-time continuous service to satisfy Reserve requirements. Many of these trips were based at HMAS Cerberus, Victoria. It was here that he honed his skills in the armed forces, he once had a bet with another sailor that he could spend the day riding a push bike around the base without being questioned. Tony jumped on a bicycle with a clip board with blank paper and a pen and proceeded to ride around the depot all day doing nothing, without being questioned. It's no wonder he only made it to the rank of a Petty Officer.

Brett was born in 1965 and two years later Amanda followed.

After having children Tony decided that a career change was in order and he left the blue collar industry of tradesmen to become a Maintenance Man/Technical Assistant to the Woodworking teacher at Pulteney. Within a few months teaching became most of his work and before long he was teaching full time and did so until he retired in 1994.

He thought this was fantastic because he had ten weeks of annual leave every year, and so a motor racing holiday was melded into the family holiday bonanza.

Tony's passion for motorsport was incredible. His first car was an Ausford open wheel club car. He subsequently sold that and became a member of the Austin 7 Club where he remained a member until his passing.

He pursued his racing career and bought 'The Wedge' sporting the number 65. It was here he found his passion for hill climbing, attending Collingrove Hillclimb at Angaston participating in the Winter Cup State and National Championships. Not content with just hill climbing he took up an interest with a neighbour who owned a speed car and attended Rowley Park every Friday night to crew for him.

Realising that a Formula One career was never going to take off, he thought the next best way to experience different levels of motorsport was to become a course commentator.

Regularly on a Friday, Tony and Brett would finish work at school at 3:30pm, They and his long term motorsport mate, Milton Lamshed would jump in the car and head to Sandown, Victoria arriving in the early hours of Saturday morning. Here he would commentate all day Saturday and all day Sunday often ditching the cans ten seconds after the last race to hop in the car and drive back to Adelaide arriving at about 2 am Monday morning before getting up and starting the next week as a school teacher at 8 am.

It was in commentating that Tony really made his mark in life and motorsport. Highlights of his career included being a course commentator at Bathurst, Sandown Motorsport Park, Philip Island and Calder in Victoria, Oran Park in Sydney, Wanneroo Raceway in Perth and Adelaide International Raceway and Mallala in South Australia for many years.

Without doubt his greatest achievement was being appointed as the Chief Course commentator at the Australian Grand Prix. He was appointed with effectively a blank canvas to build a team and do something no one had ever done before. They delivered a full 4-day programme from early morning to well after sunset. It was hailed a huge success and David went on to complete every Grand Prix in Adelaide.

He spent his later year commentating at the very place he started his racing at Collingrove Hillclimb.

Motorsport drew Glenda and Tony together, they shared a passion, both volunteering their time in different ways. Tony was President of the Sporting Car Club for 2 years and Clerk of the Course at Collingrove for many years. He is a Life member at both the Austin 7 Club and the Sporting Car Club. He built the rear body for the first ever fire protection vehicle is SA Motorsport.

Glenda headed a group of other racing driver's partners and created the first ever officially organised fire protection for Motorsport. Today that organisation, Women for Wheels, has grown significantly.

Tony's love for boats, water sports and the River Murray led to the family spending many a weekend, firstly at Snowdens Beach and then at Big Bend and Cobdogla.

Tony was meticulous to ensure that the boat sat perfectly in the river while not being used. His rope tying and continual visits to the boat for rope adjustments to cater for winds coming from all directions and boat wash from passing boats, was second to none. The end result was numerous ropes going in all directions like a spider web and when one wanted to go for a ski because the river water was flat one had to untie 15 ropes.

In 2008 it was time to say goodbye to 45 Military Rd, and they moved into Grangeview Estate. Downsizing the house was one thing..... the shed was something else. It was amazing what was uncovered, a fully restored 1927 Austin 7 hidden under a tarp. Enough steel to build Sydney Harbour Bridge and of course tools and fixings that would keep any man happy, in fact it was better than going to Bunnings.

In 2018 it became more noticeable that Tony's ability to walk independently was being challenged. He recognised that he could no longer drive and therefore became home bound with Glenda not driving either.

Tony passed away peacefully in his sleep late in the evening on Monday 1 October, 2018.

In Memoriam

David Henshall (1961)



David attended Pulteney between 1959 and 1961 and was a member of Moore House.

In 1964 he started his working career at Bonaire which had been established by David's father Phil who he worked alongside with his brothers John & Robert. They were designing and manufacturing a wide range of novel products, amongst them oil and kerosene heaters, a dishwasher and evaporative air conditioning. By the mid 1960s David was involved in product R&D and had his hand in the development of the 'Weatheramic', a huge evaporative air conditioner that you may remember from the original Adelaide Airport Terminal. The Weatheramic was revolutionary for its time and we are starting to see David's flare for innovation come to the fore.

Around 1967 Dad spent time in Solothurn, Switzerland working on a control valve for a Bonaire oil heater. He took his new bride, Dee along on this work trip. In 1972 he received a higher certificate in Design Drafting from the South Australian Institute of Technology. He studied at night school over 3 or 4 years.

With a kit bag of ideas, he left Bonaire and purchased a metal stamping company F&V Pressed Metals. With F&V he acquired a company that had the foundations for bringing his ideas to fruition.

F&V had a list of customers for its pressed metal products and it kept making these items for customers such as Dobbie Dico, Tecalamint and the Australian Navy. While continuing to operate F&V Dad began to work on his first project – a small evaporative air conditioner for trucks and caravans.

It's easy to forget that back in the 1970s only top of the line luxury cars had air conditioning and domestic

air conditioning was in its infancy. His vision was to capture the truck and caravan market and to provide comfortable living conditions to the occupants.

After designing the air conditioner and the means to manufacture, the first of these units EAC's hit the market under the newly minted Aircommand brand.

This evaporative unit (the EAC) contained several innovations such as a self priming diaphragm pump, rotating evaporator and a vacuum formed casing. By the early 80's the EAC had been somewhat successful in the market with around 3000 units sold. Around this time David was accepted as a full member of the Australian Institute of Refrigeration and Heating after having joined as an associate member in 1972. He went on to be President of South Australian division of AIRAH for 2 years.

In 1983, the design was revised to make use of polyurethane RIM technology. This unit, called the Wren, greatly simplified the assembly process and made a more robust unit.

By the time the Wren was retired from production in 2008, more than 45,000 of these units were sold. At the time they were the best performing mobile air conditioner available. They were designed and built with the harsh Australian climate and road conditions in mind, something that the imports found out the hard way.

From 1986 there was a continuous stream of new products – The Kestral, the Osprey and three variations of split systems named the Heron. All these units were designed and manufactured in Adelaide, all of them contained innovative features ahead of their time.

In the early 2000's David had a hunch that a low-profile roof top air conditioner would be the next big thing. The Ibis II was a real hit and put Aircommand Australia on the world map.

David considered himself to be personally responsible for each unit. It was not unusual for him to drive from Adelaide to a service job in Woy Woy, introduce himself as the Managing Director and begin work to repair the issue. He had a soft spot for customers who were aged or in hardship, warranty terms were waived, and the issue corrected as a matter of course.

By this stage Aircommand had grown to employ around 25 people. David was generous with friendly advice and financial assistance when required. He always had a smile for people and he cared about his employees deeply.

Outside of work David's passions were his family and being on the water.

He began sailing at the age of 16 (1958) with his father and brothers at the Somerton Sailing Club on a 15ft plywood run-about called Yum Yum.

David joined the Somerton Yacht Club and was interested in the Sharpie class of Dinghies. At that time, the Heavyweight Sharpies were being sailed, but the Lightweight Sharpie was being developed in WA. An LWS was purchased from Western Australia called Rojemar and renamed Bonaire.

David sold Bonaire and decided to build a LWS with his father and David Freeman at their home in Torrens Park and named it Bonaire II. This was raced at Glenelg Sailing Club with Dick Cooper on mainsheet and David Freeman up front.

At about this time, Dad was distracted by a beautiful girl from his church youth group....Dulcie (Dee) Clarke. And so began their life-long sailing journey. They married in 1965 and built their house in Coromandel Valley, so sailing took a back seat. David's father joined the RSAYS and bought a Laurent Giles designed 21ft 5in mast head sloop called 'Mydacity'. Dad enjoyed many years of sailing with his father and his two brothers around the Gulf and occasionally to the island.

A long line of boats followed with too many humorous takes associate, to tell in this short space. David and Dee's dream of extensive cruising could not be halted, they purchased a Cavalier 395 and named it Lara III.

Off they went in May 1994 to take up with the immediate goal of making Darwin for the start of the Darwin to Ambon race in July 1995. They gained a very respectable 2nd in their division. This gave them the perfect start to cruise Indonesia, so they decided to compete in the Bali Jakarta race. After this race, David decided to sail Lara III back to Darwin for the cyclone season and return to work.

This was the year that a Special Meeting was requested by a number of Senior Squadron Members, being one to get to the bottom of the Clubs poor financial position. It is fair to say that if this meeting hadn't taken place and the true financial position of the Club wasn't revealed, there would not have been a Club. David realised that racing had to continue and a large expense on the Clubs books was the Official boat. So he purchased it from the Club, renamed it Miss Robyn, maintained it and allowed the Club to use it. This arrangement continued on for at least 10 years. In June 97, David and Dee returned to Darwin to compete in what would be the last Darwin to Ambon Yacht Race for many years. After this race, Lara sailed back to Townsville via Irian Jaya and PNG, then back

to Adelaide. In 2000, he became Commodore of the Squadron. In 2001, Dad crewed on Michael Tromp's boat, Epsilon in the Sydney to Hobart and won Division C of IMS. He was chuffed.

But it was in 2003 where he was rewarded with the highest honour at the Squadron, Life Membership. He was very humbled to have received this award as it was a true reflection of his admiration amongst his peers. David genuinely appreciated everyone who sailed with him. He loved the companionship, the seamanship and the fellowship that sailing and all the Squadron members bought to his life.

David was a generous philanthropist both in spirit and in kind and Pulteney was, amongst many others a fortunate beneficiary of his benevolence.

He is survived by his wife Dee, sons Bruce and Paul, Daughter Robyn and their families.

A more true, and caring gentleman would be hard to identify.

Vale

The Old Scholar's Association also notes with sadness, the passing of the following community members:

John Marshall (1937)
Bruce Heal (1961)
Robert Gigney (1971)
Rosemary Jean Penn OAM
Timothy Neil Austin

Further obituaries will follow in the next edition of news@pulteney.

WANTED

GUESTS FOR
THE PULTENEY FOUNDATION
WILD WILD WEST
LONG LUNCH
SAVE THE DATE

Sunday 18 August 12.00pm

Robert Henshall Sport Centre

Lunch, Drinks & Entertainment included



JARMER'S
— KITCHEN —