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pulteney





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Front Cover:

Pulteney celebrates 170 years with a school community photograph taken on Valedictory Day.

Editor's Note: The aim of the magazine is to keep you informed of life at Pulteney. I value your input so if you have any articles or suggestions, please contact me on 8216 5504 or by emailing mark.bourchier@pulteney.sa.edu.au. Advertising in news@pulteney is limited to members of the school community and many of those who advertise are generous sponsors of the School. I would encourage you to support their businesses if the opportunity arises. *Mark Bourchier*

Letter from the Principal

The following is adapted from the Principal's Address at "Pulteney Celebrates" 5 December 2017

We are 170 years young this year. And what are birthdays for? Birthdays encourage reflection, they prompt great celebration and they bring people together. Shirley Bassey is famous for saying "you don't get older, you get better". This is certainly the case with our fine School!

In 1847 the Trustees of the Pulteney Street School outlined in their rules and regulations that we would educate boys and girls of the young colony and that the "school, though formally in connection with the Church of England, be open to all denominations." The newspaper back then thought this "a liberal course of policy." Even then, Pulteney was forward thinking. Today, we continue to acknowledge our Anglican faith whilst welcoming all people to our School. We are a non-selective School and every individual contributes to our success.

In news@pulteney this time last year, I shared, for the first time, our 2016-2020 Strategic Plan. Throughout this year, we have been working to achieve the great aspirational outcomes contained in this Plan. Our six strategic priorities focus on:

- supporting engaged, motivated and resilient students;
- providing an outstanding teaching and learning experience;
- continuously developing our skilled, passionate and committed staff;
- creating an innovative and integrated learning environment;
- fostering collaborative and creative community partnerships and
- achieving high performance across our School.

The collective capacity of our amazing School has enabled fantastic progress in achieving significant milestones in our strategic direction. Similarly, so many noteworthy individual and collective achievements have occurred this year. These take place each and every day. It is impossible to outline them all, but there have been many significant moments for students and staff from ELC to Year 12, such as:

- The commencement of the construction of our new Middle School that is rising out of the ground at a fantastic rate.
- Our Secondary Engineering and Mathematics team (made up of students from Years 7 & 9) winning the Australasian Pacific Final of the Tournament of Minds. This is the second year running that Pulteney have had a team win at the National level.



- The marvellous National recognition for Pulteney in the R.A.C.I. Titration Chemistry Competition, for the second year running, where our team was awarded first place in all of Australia.
- The 170th Ball that brought together our diverse community and affirmed the collective wisdom and community of care from which we all benefit.
- The introduction of Mandarin Chinese to our Kurrajong and Prep curriculum, that will grow through our School in the coming years.
- The First XVIII Girls Football Team completing their first season in such fine spirit and, indeed, the spirit of Pulteney being so strongly exhibited at the Summer and Winter Intercols and the annual Sports Awards Dinner.
- The travels and deep learning experienced by all those who attended the Central Australia Cultural Program, the German Trip and International exchanges.
- The moving Remembrance Day Service when even the workers constructing our new Middle School facility stopped to participate.
- The acknowledgement of the outstanding quality and standard of our Music ensembles at the Balaklava Eistedfodd and ABODA competitions.
- The Preptacular, Lego League success, Kurrajong Christmas Concert, Gig at the Gov, Venture Club expeditions, The Pulteney Challenge, Duke of Edinburgh's medal awardees at Bronze, Silver and Gold levels, the Kurrajong, Prep, Year 12 and SALA Art Exhibitions, 'Chitty Chitty Bang Bang' and Year 12 Production 'The Crucible', as well as a multitude of other events that have showcased our young people's considerable talents.

I take this opportunity to give thanks to all who have contributed to our School Community throughout 2017. I thank the Pulteney Old Scholars' Association and the Friends of Pulteney for their efforts throughout the year. It is through the work of groups that truly have an altruistic goal to provide the glue or mortar that holds us together, that our School is made strong. Such work is not about money or fame, it is about friend raising and fostering connectedness. I thank the Foundation, for the work they have done, and the significant work they are about to do, to enhance the excellent educational programs for which Pulteney Grammar has become renowned. I also express my gratitude for our Board of Governors on behalf of the School Community and thank them for giving their time and considerable expertise to provide leadership and advice.

I also acknowledge the extraordinary leadership provided by our School-Captains, Samuel Price and Isla Walker, and Vice Captains Neha Athreya and Isaiah Fabbro. I have enjoyed working alongside each of these fine representatives of our most senior cohort. They are resilient, compassionate and honest individuals and outstanding examples of who we are and what we stand for as a School.

Warren Bennis, founding chairman of the Leadership Institute at the University of Southern California states "Leadership is the capacity to transform vision into reality." Our teachers at Pulteney are all leaders. They walk beside, they elicit greatness in others, they harness courage in themselves and in others, they innovate, they empower and they care – deeply. I thank all of our teaching and support staff across all four sub-schools for their dedication and the selfless investment of themselves in educating our students and in bringing Pulteney's vision for learning to life. I thank the members of the School Executive team for a year of unstinting effort. I also extend my sincere thanks to my Executive Assistant Ruth Barnden and to all the staff in the Learning Support, Student Welfare, Finance, Reception, Administration and Student Services, Co-curricular, Community Relations, eServices, Grounds and Maintenance teams.

To all parents and caregivers, I thank you for your ongoing support of Pulteney and for providing us the opportunity, indeed the great privilege, of educating your children.

And finally, I extend to all members of our School community my very best wishes for a safe and inclusive Christmas and a peaceful holiday.

Anne Dunstan
Principal



2017 and 2018 Forum Members, Isla Walker, Isaiah Fabbro, Neha Athreya, Samuel Price, Thomas Rundle, Isaac De Donatis, Stella Healey, Isabel Tynan with Anne Dunstan.

Chairman's Address

The following is adapted from the Chairman's Address at "Pulteney Celebrates" 5 December 2017

Pulteney students, families and guests; Pulteney staff; Board of Governors; Pulteney Friends, Old Scholars and Foundation members: it is my absolute pleasure as Board Chair to welcome you to our 2017 Celebration Night.

Tonight we celebrate another year of achievements by all of our students in so many different ways at Australia's fourth oldest Independent School.

I am sure that every single student here tonight can reflect on individual special school achievements during the year. Congratulations to all of you.

Congratulations also to the students being awarded prizes for special achievements tonight and to the teams who have very recently won impressive State and National competitions.

In particular, tonight we say goodbye to our Year 12 students as they move confidently into another exciting phase of their life. We congratulate you all and wish you well with the values that Pulteney and your families have given you. We celebrate your success in achieving this important milestone in life by graduating from school. We are very proud of you.

We welcome you to our inclusive Old Scholars Community, which you will find to be just as supportive as the Pulteney Community which you enjoyed and supported you during your Pulteney education. Good luck to every one of you. It's a very exciting, rapidly changing world out there and you will enjoy the next steps, no matter what you choose to do. Take your time if you are undecided. Have fun and a few laughs with every step. I guarantee you will remember your Pulteney days and your school friendships for the rest of your life – and mostly with satisfaction and a smile.

Just a few weeks ago I met Brian Hagger at the Remembrance Day lunch. Brian was a popular teacher at Pulteney in my time a few decades ago and I haven't seen him since I was 18. It was wonderful to chat at length with Brian as if it was just yesterday. Brian, although long moved on from our School and now retired, is here tonight. Such is his loyalty to Pulteney.

Not long after that I was chatting to Fernley Schuster, the First VIII Rowing coach, who said that he is still involved with a very active email chat group of about 80 of his old Rugby and Rowing mates from Pulteney in the 70s.

These are examples of the joys ahead of you as a member of the strong and inclusive Pulteney community for life.

Tonight is also and importantly about expressing gratitude: To the people who did so much of the work towards your success, your wonderful teachers and support staff; the School Board of Governors says thank you very sincerely. Teachers are amazingly dedicated people and are one of Pulteney's strongest asset.

Albert Einstein, the German Physicist, Global citizen and Nobel Prize winner said; "It is the supreme art of the teacher to awaken joy in creative expression and knowledge". Our teachers excel in their work.

The Board knows and appreciates our teacher's involvement, hard work and commitment in implementing the new progressive educational style that is evolving at Pulteney to keep us at the forefront of independent co-education in Australia.

To all the teachers and support staff; here and not able to be here: THANK YOU

To our students' parents, families and friends; the School Board also values your support and the enormous efforts that many of you are able to provide to the school. Thank you for trusting us with your most important possession: Your Children. We have all tried very hard to give each student the best education and support that all parents want for their child.

I would like in particular to acknowledge a true navy blue-blood Old Scholar, Fred Priest - and his wife Shirley, who have recently made a very significant bequest to the School, which will fund up to 10 disadvantaged students to attend Pulteney. The first of these scholarships has recently been awarded. Fred and Shirley are here tonight. In addition, Ian and Pammy Wall have been great supporters of the School in similar ways for many years and are also here tonight. Please join me in thanking Fred, Shirley, Ian and Pammy.

To our Principal, Anne Dunstan, and her Executive team the Board congratulates you and we are enjoying working with you and supporting your vision and efforts for modern, forward thinking global education with global connectedness. We understand it is not easy being a Principal and it can be lonely at the top.

Mrs Dunstan is about to enter her fifth year as our first ever female Principal. Your School Board supports you entirely and we will continue to work together successfully with you on our shared vision for Pulteney's future.

This brings me to the work of the School Board of Governors. In my first year as Chairman, the Board has worked tirelessly. The three new Board members announced at this function last year immediately fitted in to our Board and contributed their considerable skills from day one. Board Members and co-opted members give their time gratis to the School. Thank you.

We have continued to implement the School's Strategic Plan, which was initiated and developed successfully by my predecessor, Tim Goodes, and I thank Tim for his four years of Board leadership.

Our Board Committee work involves the usual but extremely important Governance and Financial things that are often unnoticed unless something very serious happens. Marketing & Strategic Capital Works are more visible, but all are important.

A very big thanks to those Board Committee Chairs: Brooke Willshire, Alan Candy, Allan Brideson and Andrew Phillips. And of course, to ALL Board members, co-opted members and School Executives who work on one or more of these committees.

My job has been made easier by our hugely supportive Deputy Chair, Colin Dudley, who also Chairs the Pulteney Foundation. A very big public thanks to you also, Colin.

In just the last few years we have delivered the new Centre for Senior Learning (which has won three awards), a refurbished Allan Wheaton House and the new, VERY exciting Middle School building, which will come on stream mid-2018. Other significant minor works have also been achieved.

We have not forgotten the Performing Arts building on South Terrace that we announced several years ago. If there is anyone who would like their family name on this very impressive building for a hundred years come and speak to the Board.

We continue to work very favourably with the Adelaide City Council on a future Sports Pavilion similar to others that you have seen in the West and North Parklands. We have recently had our Guardianship of Park 20 (the Parklands we use) favourably extended by Council as the first step in that process towards a Pavilion.

We are negotiating the purchase of the road and 'right of way' from the Council, which will enable us to secure the whole North West corner of the School for the safety of our students and staff and provide room for our Master Plan expansions.

There are other projects in the pipeline all aimed at providing our teachers and students with the very best



modern educational facilities available in keeping with our Infrastructure Master Plan. Your Board is busy and the future of the School is exciting.

Another element of the Board's work is fostering a close supportive relationship with Parents & Friends of Pulteney, Pulteney Old Scholars and The Pulteney Foundation. I am pleased to say that we have worked on these bonds this year in true blue 'One Community' Pulteney tradition.

Pulteney will continue to excel in the future as the best city based independent co-education school with its vision firmly focussed on providing your children with a globally focussed education to help prepare them for a successful and enjoyable life.

I would like to finish with advice for our Year 12 graduating students using some of the words of our School Chaplain, Rev. Michael Lane, at the recent Remembrance Day Service.

Michael was reflecting on humanity but these are good principals that also reflect Pulteney's strong Anglican values of respect, tolerance and community.

As you enter this next wonderful phase of your life remember Michael's words;

"Be very considerate to others. Be able to be generous to others. Be able to negotiate peace and solutions. Have the ability to empathize with and learn from people of other races, creeds and colour."

So, in closing, congratulations to everyone here for being a successful part of Pulteney's 170th year.

Enjoy your Christmas and New Year break and we will see many of you again in 2018.

Dr Greg Keene
Chairman of the Board of Directors

Middle School Building Topping Out Ceremony

It was a great privilege to be asked to contribute a priestly blessing to the Topping Out Ceremony for the new Middle School building.

I was interested to find out more about a Topping Out Ceremony and was intrigued that it comes to include a great many layers of meaning, just like so many of the traditions we observe in our every day:

It originates from a time when neighbours and friends would help you build, the ceremony was a way of celebrating a significant milestone of reaching the highest point, often the most dangerous, and thanking them. Religious meaning was found in offering thanks too, or in fact appeasing tree spirits, and often involved the placing of an evergreen tree branch or sapling to be latter planted nearby, at the very top of the building. This tradition is part of Scandinavian/Northern wwEuropean tradition with evidence of ceremonies from around 700 AD.

Ancient Chinese Topping Out ceremonies are also evident, often involving the symbol of sacrifice, blood being used to mark the highest point.

In modern times iron workers building tall buildings would use a Topping Out ceremony to give thanks and it became an increasingly political statement that focussed on declaring the right to campaign for increased workers safety and challenged the increasingly anti-union US government of the time. Interestingly, Native American Indians were famous for forming the teams of steel workers who would perform some of the most dangerous steel work in a rapid and skilful manner. They too would have their religious wish to appease the spirits, respected by the symbol of the evergreen tree branch coming some way to recognising their belief that no human built structure should be taller that the tallest tree.

Today it is also a chance to celebrate, give thanks, promote our brands and our endeavour to create something very special for the future generations of Middle School students.

Michael Lane
School Chaplain





Stephen Knight (1971), Hayden Kiss (2008), Mark Bouchier (1978), Celeste Kennedy and Greg Keene (1964)



Peter Ahladas, Senior Architect, JPE Design Studio, Anne Dunstan and Tom Vinall, Principal, JPE Design Studio



Celeste Kennedy represented the students of Pulteney.



School Chaplain Rev. Michael Lane blessing the new building with the help of Celeste Kennedy.



Anne Dunstan leading the Topping Out Ceremony

Kurrajong

Specialist lessons are an integral part of the curriculum offered to Pulteney Grammar School students in lessons each week in the areas of Music, Library, Physical Education, Chinese Mandarin and Visual Art. Please read on to find out what has been occurring in these classes throughout Term 4.

Specialist Music Focus

On Monday 27 November 2017 Kurrajong students presented their annual Christmas Concert at the Adelaide Town Hall to family and friends. The evening showcased the dynamic and varied Music program taught, with each year level performing individually on stage. The Kurrajong Choir opened the evening, singing a traditional Chinese song in Mandarin, followed by 'Frere a Jacques' in four languages and the crowd favourite, 'The Lion Sleeps Tonight'! Students attend Choir every Tuesday during lunchtime and is led by the talented Music teacher, Mr Jonathon Rice and Reception teacher, Ms Jody Sadecki. Reception students, together with their Music teacher, Mrs Meredith Wilson, performed five songs that involved singing unaccompanied, clapping rhythms and songs with actions.

The Year 1 students sang with such gusto, particularly in the song 'My Son Pinocchio', which was a short musical play. The Year 1 Music teacher, Mr Kym Wilson, is very clever not only at music but also building, and he designed and created a moveable Pinocchio that the students built on stage as they sang the song and acted out the story. The highlight was Pinocchio's nose growing as the song progressed! Mr Jonathon Rice taught the Year 2 students Music and they demonstrated advanced hand rhythms on the djembe drums to the five songs they sang, as well as line dancing to the song 'Achy Breaky Heart'. The additional props of a country style hat and bandanna worn by each student added to the frivolity of the performance.



Year 2 students line dancing and singing the song 'Achy Breaky Heart'.



Nativity cast



All classes performing the Nativity section of the concert

All of the classes came back on stage for the final part of the concert. The students sang six songs, telling the story of the Nativity via the help of narrators and students dressed as the nativity cast. Students enjoyed designing their Christmas T-shirt during Visual Art lessons with Mrs Anna Mahoney, where they drew an angel onto glittery iron-on fabric, which was then transferred on to their green (Reception), red (Year 1) or white (Year 2) coloured T-shirts. The music from the live band ensured the concert was a memorable night for all!

Specialist Library Focus

All Reception to Year 2 students participated in the annual Premier's Reading Challenge. This program encourages students to read more books and enjoy reading, whilst improving student literacy. The Challenge requires students to read 12 books between the beginning of the school year and early September. Students have to read 8 books from the Premier's Reading Challenge list and 4 books of their own choosing. Mrs Kate White, Teacher Librarian, presented the students with their certificate or medal, depending on if it was the student's first experience in the challenge, on Tuesday 28 November.



Thomas Douglas (RK) receiving his medal from Mrs Kate White for the Premier's Reading Challenge.

Specialist PE Focus:

Little Athletics worked with ELC to Year 2 students throughout Term 4 as part of their Physical Education lessons in the Parklands. Students developed their fundamental motor skills of jumping, running and throwing.



ELC students participating in the Little Athletics program



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Kurrajong

Specialist Chinese Mandarin Focus

The introduction of Chinese Mandarin as part of the language offerings at Pulteney Grammar School this year has been very exciting. Currently Chinese Mandarin is taught to Reception to Year 4 students by Minmin Huang. The program is hands-on: students cook traditional food; artwork is integrated into lessons; exploration of Chinese characters, Pinyin and tones occurs with the use of technology to enhance student learning. This Term students learnt body parts in Mandarin and made the Beijing Opera mask. Beijing Opera is the most popular and influential opera form in China. It took shape in the early 19th century in Beijing and combines singing, music, dancing and martial arts. The ELC this year has participated in a Commonwealth

Government initiative, the 'Early Learning Languages Australia' (ELLA) program, which is designed to support ELCs to promote the learning of a language other than English. ELLA introduces children to learning a new language via interactive tablet apps, which have been developed in consultation with experts in languages, early childhood and technology. The Polyglots are a cast of characters who, through play-based learning, introduce the children to words, sentences and songs in another language. Our School chose Chinese Mandarin as the language to align with the curriculum offerings already taught within the School. ELLA aligns with the Australian Government's screen time recommendations for young children, with a maximum of 40 minutes per week across multiple small sessions.



Harry Baker (1N) painting his Beijing Opera mask in Chinese lessons.



ELC-W students exploring the ELLA app to learn Chinese.



Hannah Spargo (1N) painting her Beijing Opera mask in Chinese lessons.

Specialist Visual Art Focus

Kurrajong students showcased the varied artworks they created throughout Semester 2 at the Junior Art Show, held in the Pulteney Art building. Students worked with printing techniques, acrylic Aboriginal style painting, line and wash drawing, and digital art. They created mixed media rainforest and space art and dream catchers for Book Week. Students developed critical and creative thinking through experimentation with clay, mosaics, water colour painting, beading and painting on acetate.

Virginia Evans

Head of Kurrajonge

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Prep School

Prep School Outdoor Education Program

The Pulteney Grammar Outdoor Education Program, run in conjunction with Wilderness Escape Outdoor Adventure Company, is a firm favourite with the Prep School children.

Outdoor Education is often mistakenly confused with Physical Education or development, which is the care and development of the body. Outdoor Education takes a more holistic approach to education by encompassing leadership, risk management, problem solving and personal development.

The Pulteney Grammar Outdoor Education Program is planned in a sequential manner year by year in order to build on and develop the children's outdoor educational skills. The program begins at Year 3 and extends through to Year 10. The children in the Prep School often believe they are going on camp to "just have fun". However, their outdoor learning experiences and timetabled activities have been carefully planned to complement the Humanities and Social Science and Science aspects of the Prep School curriculum.

Leadership, inclusiveness, teamwork, and the value and sense of accomplishment involved in working towards a common goal are just some of the concepts that the Prep School Outdoor Education program encourages the children to further develop.

The children thoroughly enjoy partaking in this program which aligns with our School's key strategic priority of providing an outstanding teaching and learning environment that promotes engaged, motivated and resilient students.

Year 3 Camp

As the Year 3 camp is often the first camping experience for many of our students, there was much excitement as they departed on their two day camp to Scouts Australia Woodhouse Activity Centre, Piccadilly.

As soon as the children arrived at the campsite the instructors from Wilderness Escape Outdoor Adventure Company and their class teachers involved them in a group discussion. This set the rules and outlined expectations for the time the group would be together. The children loved being involved in this decision making process and displayed excellent group skills throughout their camp. They collaborated well as they rotated through the activities program in a relaxed and happy environment.

I was really pleased to observe the way in which the children interacted with one another in a positive manner during my visit to the campsite. I joined groups of students as they had fun with activities that included problem solving team games, an environmental treasure hunt, and making individual "dilly bags".

During each activity, the instructors worked with the children to encourage further development of the concepts of self awareness, cooperation, sharing, communication, and respect for individual differences.

By the end of the camp it was clear that the children had thoroughly enjoyed their first Pulteney Outdoor Educational experience.



Year 3 Camp at Woodhouse

Year 4 Camp

The ideally situated Girl Guide campsite at Douglas Scrub, McLaren Vale was the site for the Year 4 camp this year. Led by their class teachers and the experienced staff of Wilderness Escape, the students were involved in three days of rotational activities designed to encourage lateral thinking and collaborative learning. The activities that the children participated in included Trangia cooking, problem solving, team building, Indigenous shelter making, and exploring the local environment.

Cooperation, positive communication and teamwork were just some of the skills that class teachers and Wilderness Escape instructors focused on with the children. During my visit to the campsite it was pleasing

to observe the children utilising these skills in the ways in which they interacted with their peers, instructors and teachers.



Eric Liang, Liam McAvaney, Ciaran Behan, Charlotte Jarmer, Thomas Livesey and Georgia Inglis

Year 5 Camp

Rain did not dampen the spirits of all who attended the Year 5 aquatics camping program at Toc H Victor Harbor this year. The three main themes of the Wilderness Escape program were aquatics and surf safety, teamwork and problem solving, and the local environment. The main focus of the 4 day program was to encourage independence for each child and to develop skills that become the foundations for future camp programs.

Through an emphasis on communicating and working effectively with others, the children enjoyed participating in a variety of activities that included surf safety and survival skills, environmental studies, kayaking, boogie boarding, and problem solving. The children embraced all activities with enthusiasm and displayed strong teamwork skills at all times.



Olivier Bizot, Oscar Mitchell, and Lucas Michalos

Year 6 Camp

The Year 6 four day camping experience to Hindmarsh Island at Goolwa involved an overnight canoeing journey during which the students pitched tents and cooked their own dinner using portable camp stoves. Although it was a challenge for some at times, all students returned from the camp feeling proud of their achievements. The Wilderness Escape staff based the four day program on the themes of outdoor living skills, canoeing skills, camp craft and Aboriginal history. The children had a wonderful time learning many new skills in ways that encouraged both personal growth and teamwork.



Manon Howell-Meurs, Marissa Soester and Scarlett Howard

Junior Orator Competition

Each year students in Years 5 and 6 are invited to participate in the Independent Schools Junior Orator Competition. This year a number of talented Prep School children competed at Pulteney during round one of this public speaking competition. The winner of this first round was Hannah Douglas in Year 5C.

Hannah's next challenge was to compete in the semi finals at Westminster College. Hannah presented eloquently during this event and, although she didn't progress to the finals, we were very proud of her and her performance. Well done, Hannah!

Denise O'Loughlin
Head of Prep

Prep School

Virtual Reality

Virtual reality took Pulteney by storm in Term 3 when Edge VR spent two days working with students from Kurrajong, Year 5 and Year 7. Virtual reality has come a long way since its inception and our students were privileged to be involved in a range of curriculum related experiences. In virtual reality, students engage with a computer-generated simulation of a 3D image or environment. The experience is accessed through a special headset and sensors which allow students to interact with the environment just as they would in the real world.



Niah Kilgariff-Johnson

Research around virtual reality in education is still in its infancy, but results to date suggest that these learning experiences, which engage all senses, are more likely to be deeply understood and retained in the long term. This was clearly apparent as we witnessed our students experiencing the different VR environments.

Reception students undertook 3D Art with Tilt Brush. The VR allowed them to view drawings from all different angles and to add special touches that would never be possible in a traditional Art room. Year 1, 2 and 3 students spent time virtually swimming on a coral reef, calling out their discoveries, describing animals in detail and counting the different species they encountered. The Year 5 students took a trip through our galaxy, picking planets up with their hands to examine the significant features, comparing the sizes and distances travelled in real terms and discovering for themselves the awesome nature of our universe. Year 4s, 6s and 7s worked with Fantastic Contraptions, which related to their studies of the Physical Sciences and Design Technology. Working in pairs they constructed a variety of different machines and gadgets. Clear communication and collaborative effort were paramount to successfully solve the challenges set.

Students and teachers alike were captivated by the nature of the experiences and the high levels of engagement were plain for all to see. Virtual reality

means that students will no longer have to passively read information or watch two dimensional films about parts of the world too far away to visit or environments that would usually be off limits. They will be able to go there, see it with their own eyes and interact with the environment they are learning about. It is truly an exciting time to be a learner!

Book Week

The Prep Book Week Parade is always a highlight of the school year. It is a chance to celebrate all things “bookish” as well as reflect on the many exciting activities our students are involved in throughout the school. The theme for this year’s event was ‘Escape to Everywhere’ and the wonderful array of student costumes either reflected this theme or a favourite book character. The parade commenced with some stunning poetry recitals by Abbey Wilkinson, Lincoln Nitikins and Luisa Baker, who have all been selected to represent our School at the IPSHA Poetry Recital competition later in the Term. We also celebrated our artists and writers. Holly Basheer, Emma Totman, Zach Apostolakos, Kai Dalby, Rachael Seeliger, Ines Chevrant-Breton, Anna Dalby and Charlie Tang all won five dollar vouchers in the inaugural colouring in competition to spend in the Scholastic Pop Up Book Store. The overall winner was Sofia Sava who won a ten dollar voucher. Alice Sabine was recognised for her outstanding book review on Young Novel of the Year shortlisted book, ‘The Dragonfly Song’.

The Parade also gave students a chance to demonstrate the dance skills they have acquired throughout Term 3. Erin from Dancify Dance Studio led each Year level in a dance showcasing moves the students had choreographed themselves. Throughout the Parade a digital presentation further highlighted the different activities students have completed both in Resource Centre lessons and in Digital Technology lessons. The Prep School successfully integrates many curriculum areas and this practice was clearly on display at the Book Week Parade. We certainly have much to celebrate. Special thanks must go to our student presenters Kiara Borrelli, Erin Adams-McDonald and Julian Grobelski for their outstanding leadership of the Parade.



5C in Book Week Costumes



Prep Teachers in crayon costumes



Georgia Inglis and Lucy Mitchell

Writer in Residence

This year the Prep School welcomed successful author Michael Panckridge as our writer in residence. Michael has taken his passion for sport and teamed it with a love of writing to produce several hit series including 'The Big Bash League', 'Toby Jones' and 'The Legend Series'. Michael is also a passionate educator and currently holds the role of Deputy Head of Middle School at Geelong College in Victoria. With such a combination of talents we knew we were in for an exciting time.

Michael spent two 45 minute sessions working with each class on creative writing. The first session focused on developing a great idea, which is, after all, the most important part of story writing. Without a great idea, there can be no story. The students were encouraged to use their environment and personal experiences as stimulus for their stories. Younger students were given a photo to trigger their ideas and asked to work through a thinking skills strategy to order their thoughts. This included asking questions about what they saw, what they thought, what they felt and what they wondered. This simple activity generated some stunning stories.

Michael also spoke to students at length about the process of writing. He created a timeline for writing a book demonstrating that writing a story takes a relatively short amount of time. The hard work begins with the editing and rewriting process, which takes up to sixty percent of his time when working on a book. This was certainly an eye-opening message for students to hear and see.

Michael left Pulteney having inspired many budding authors. Indeed, several students continued coming to the Resource Centre at lunchtime to finish off their masterpieces. Overall, the students and staff thoroughly enjoyed the opportunity to work with a professional author to hone and polish their writing skills.

Georgie Buenfeld

Prep Teacher Librarian



James Ower, Cameron Hughes and Lana Hollway with Michael Panckridge

Middle School

City Week 2017

City Week, once again proved to be a great success, with students, in groups, researching topics of their choice based around the theme 'Impacting Adelaide'.

As much as this inquiry-based learning activity is titled City Week, the preparation takes an entire Term and, rather than being a 'stand-alone' activity, City Week is integrated into the Humanities and English curriculum. Students are required to research their topic, produce a 10 minute documentary on their research process and findings, and present their work at the City Week Expo. They were taught research skills through Humanities and the production of their documentary was included as part of the English curriculum.

We also had guest speakers Nathan Bazley, host of 'Behind the News' (BTN), talk to the students about filming and editing. Dr Christina Jarvis, a previous Humanities Learning Area Leader, spoke to the students about "capturing the story". Ms Libby Parker, an ex-Pulteney English and Media teacher and now a Communications Officer at Parliament House, also spoke to the students about interviewing techniques. Students also attended sessions on managing groups and conflict resolution.

The City Week Expo, held on the Wednesday evening of the last week of Term 3, was well attended. Those who attended, parents, siblings, teachers and even family friends, were all very impressed, not just with the quality of student displays and the interaction the students had with those who attended, but most importantly with the learning that had taken place. Our students were very impressive in the way that they engaged their audience. On the night, there was a feeling of excitement and enthusiasm shown by the Year 9 students, that was recognised by all.

On the Friday, the last day of the Term, the Year 9s had their documentaries judged by Ms Libby Parker and Dr Christina Jarvis. Students got to watch many of the videos and some have been shown at Middle School assemblies. They are very impressive videos, so much so that we are working to see how we can make them available for all to see.

We awarded prizes for the winning displays and documentaries at a Middle School assembly. The winner of the best display is voted on by those who attend the Expo. This year's winners are:

First was How well does the city of Adelaide support people suffering from mental illness? by Emma Bertozzi, Lily Bowering, Abby Elgar, Sophie Penberthy and Luke Smid.



Abigail Elgar, Emma Bertozzi and Lily Bowering

Second was How does building design affect Wellbeing? by Declan Beard, Joshua Fonovic, Alexander Spyropoulos and Akash Thomas.

And third was How is Adelaide's urban environment changing? by Liam Chiera, Jesse Coombs, Alexandra Osborne, Take Pardoe and Finlay Suttie.

The three best documentaries were:

First: How are people living below the poverty line supported? by Kelsey Brion, Zoe Smith and Elizabeth Watts.



Elizabeth Watts



Kelsey Brion and Zoe Smith

Second: 'In what ways can technology improve the lives of people of Adelaide?' by James Burgess, James Lance, Zane Sharon and Christian Veronese.

And third: 'How does local music impact Adelaide?' by Jack Buenfeld, Luka Kilagariff-Johnson, William Mahoney, Grace Neuhaus and Olivia Veronese.

Our sincere thanks go to Mr Jarrod Johnson, who worked tirelessly to organise and coordinate all the City Week activities. Thanks also to the wonderful team of mentors who generously offered their time to guide and oversee the groups' progress throughout the week, to the Year 9 Tutors for their assistance at every step, and to Mrs Kelly Martin for her devotion to ensuring every detail was perfect in the lead-up, throughout City Week and on the night of the Expo. Most importantly we congratulate all the Year 9 students for their fantastic efforts during the term and the actual City Week.

As City Week is such a great and unique learning activity and the Expo such a wonderful event we engaged Colourblind Films, who have produced professional videos for the School previously, to produce a short promotional film about City Week. The objective of the short film is to showcase this great, unique learning opportunity and to highlight the benefits to students, as well as to document their experience from research and project execution through to presentation at Expo Night. The City Week promotional video can be found on our website at <http://www.pulteney.sa.edu.au/students/curriculum/middle-school/>.

Paul Ryan
Head of Middle School



Maggie Bailey, Anna Evans, Charlotte Casey, Elli Papas and Georgia White



Angelique Patsouris, Marco Talladira, Mia Paolo and Imogen Booth



Christian Sorgini, Ben Beswick, Kristo Daminato and Grace Harkins

Year 10s Community Food Program at Sprout

The week following examinations saw the launch of an exciting alternative program for our Year 10 students. This program was based on a now established partnership between Pulteney Grammar School and Sprout Cooking School and Health Studio. Founded in 2011 by MasterChef All-Stars Winner, Callum Hann, Sprout is a hands-on, healthy Cooking School which expanded to include an innovative Health Studio in 2014. Following the end-of-year examination period, all Year 10 students enjoyed a week of alternative project-based learning at Sprout's purpose-built kitchen. Students were introduced to the importance of food and nutrition from local sporting identities, learnt valuable skills and techniques to use in the kitchen (including cheese and bread making) and ultimately made some delicious, healthy dishes. Further excursions to the Beerenberg Farm and the Adelaide Central Market were also included in this exciting week of knowledge and fun.



Callum Hann with the Year 10 students at the Sprout Cooking School kitchen



Jackson Harvey, Oliver Wilson, Zoe Roberts, Hugh Radbone, Zoe Natsias and Nigel Chen

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Zoe Wilmhurst, Rebecca Monck, Coby Howel and Izzy Rigda

Year 11s Pulteney Shark Tank

Andrew McAfee (Co-Director of the MIT Initiative on the Digital Economy, and the Associate Director of the Centre for Digital Business at the MIT Sloan School of Management) stated that, "...we need to take a good, hard look and figure out what kinds of people, what kinds of skills are demanded in the technologically extraordinary society and economy that we are creating". Although it is certainly important for students to have a thorough understanding of content, it is also vital that they develop the transferrable skills which are increasingly valued in the workforce and industries of the future. These skills are commonly being referred to as "soft skills" and include such things as a person's ability to negotiate, manage their time, communicate effectively whilst also being able to think creatively and motivate both themselves and others. Pulteney were therefore thrilled to work with Mrs Annie Flannagan

(Founder and CEO of Better Business Basics) and other noted business icons for the duration of Term 4 teaching these skills to all Year 11 students. This culminated in an alternative program: Pulteney Shark Tank. Throughout the last week of school and under the guidance of staff, students had the opportunity to consider and create an idea, concept, good or service which they then pitched in a formal presentation to their peers and also a panel of judges. Pitches ranged from the manufacturing of unique chopsticks to the development of biodegradable resources to be used in hospitals. This was an exciting, bespoke program which will greatly aid our students as they move into Year 12 and, moreover, into their exciting futures.

Nicholas Brice
Head of one ninety



Year 11 cohort



Nicholas Brice addressing the group



Planning for their presentation



Nicholas Brice, Priya-Marie Robert and Annie Flannagan

German Trip

The 2017 Deutschland Trip launched in Vienna with a very full experiential learning itinerary for 19 *one-ninety* students. Our Year 10 and 11 travellers showed great resilience amidst unexpected flight delays which resulted in a whirl wind tour of the Austrian Capital. The home of schnitzels, Mozart, Strauss and the incredible artist Hundertwasserhaus, "Wien" quickly stole our hearts with its palaces and renaissance streetscapes.

Crossing the border by fast train, the next stop was the Bavarian capital. We were welcomed by Munich sunshine and Oktoberfest crowds. After a quick visit to the annual festival, a walking tour launched the students' challenging investigation of Southern Germany's history and culture. From Baroque architecture to the 50's post war recovery, from Neoclassic Kings to Nazi party headquarters, the city captivated the students' attention.



Oktoberfest Group

Our Senior students were then presented with the contrasting worlds of success, celebration and tragedy that co-exist across Germany. Highly informative tours were undertaken at FC Bayern-München's home ground (Allianz Arena), BMW World and the incredibly moving Museum that exists on the site of Dachau Concentration Camp. A fascinating weekend, studying one of Europe's most beautiful and exciting cities, came to a close with the trumpeting of traditional Bavarian songs and heart-warming local pork and dumplings at the famous Hofbräuhaus.



Students at the Hofbräuhaus

During the home-stay week that followed, PGS students impressed staff at the Oppenheim Secondary School (Gymnasium zu St.Katharinen Oppenheim), speaking sound Deutsch in class. The travellers settled well with their hosts and new household routines, and learned a great deal about the German education environment. With a return to chalk, our staff taught in Language and History classes, and shared ICT skills and resources with German colleagues. The St Catherine Church overlooks the River Rhein, the Oppenheim wine valley and surrounding Elizabethan houses - some things were made to last, including the chalk!

Once again, fabulous friendships were established within their individual Rhineland home-stays, while they explored a range of memorable destinations with their hosts: Heidelberg, Frankfurt, Mainz, Cologne, Bundesliga match, tractor tours or river bike rides. A mid-week PGS excursion provided an opportunity for our students to catch up personally, while catching a cable-car across the breathtaking Deutsches-Eck and venturing into the medieval valley of the in-tact Burg Eltz. It was also fantastic to meet up with Alzenau exchange students Lukas, Arianne and Helle, who drove to see us, as well as Language faculty friends Annie Kirchner and Verena Rodeck.

With a mixture of sadness and excitement our students bid their partners Auf Wiedersehen and set off for the capital, amidst the country's 27th reunification celebrations! In Berlin, a small battle with the elements ensued; yet despite tackling umbrellas and puddles, the big smoke didn't fail to impress! The vast and very beautiful gardens of Sanssoussi Palace were a hit when the sun came out in Potsdam. Reminders of the world's turbulent 20th-century history, including the Holocaust Memorial, the GDR Stasi Prison, KGB Headquarters, Checkpoint Charlie, Parliament House, the street art sub-culture and a visit to the Brandenburg Gate on the 27th Reunification Day, are just some of the moving and iconic sites we all experienced during our short stay. Nature continued to wreak havoc, and when "Orkan Xavier" hit Germany's north, we were cut off from our final destination, Hamburg, missing anticipated highlights. Once again, the team showed commendable resilience and made the most of their fleeting visit to Europe's largest port, while quickly



Group in front of The Konzerthalle



Sanssoussi Palace
buying their last-minute presents before an afternoon flight.



The girls at Schloss Nymphenburg.

The opportunity to travel with classmates and enjoy such a rich diversity of experiences is once in a life-time, but the benefits afforded our students by such a trip are deeper. An expanded worldview, growth in intercultural understanding and competence, improved language skills, the ability to cope for an extended period independently, and the formation of life-long global friendships are the spin-off benefits of PGS Language and Culture trips. Such learning adventures would not be possible without parent sacrifice, and we thank our parent community for enabling their children to participate in what was a thoroughly rewarding, rich and enjoyable experience for the whole trip team. Frohe Weihnachten!

**Olivia Chapple, Mharianne Strong
and Kirsty Hickman**
2017 Trip Leaders



The boys at the East Side Gallery which consists of the remains of the Berlin Wall.

Science – Back To Back Australian Chemistry Champions 2016 / 2017

Pulteney Science proudly reported in the last edition of news @ pulteney (#113 Vol 2. 2017) the success of three of its Year 11 Chemistry students in winning the 2016 Royal Australian Chemical Institute Australian National Titration Competition. The team of Neha Athreya, Daisy Bai and Sophie Radford performed the most accurate chemical analysis of over 1300 teams from 600 schools throughout Australia to win the 2016 Grand Final of this competition. Pulteney is a regular competitor school in this competition which tests the ability of student teams to perform a series of hands on quantitative chemical analyses to the best accuracy that they can.

Pulteney has recently continued its success in this competition in outstanding fashion. As the previous edition of news @ pulteney was going to print, it was announced that one of Pulteney's 2017 teams, the

team of Chloe Peng, Alana Shahin and Emily Young had been declared the 2017 winner of the competition, making Pulteney the back to back Australian Champion School in this competition. This is only the second time in the 25 year history of the competition that a particular school has won in consecutive years. Chloe, Alana and Emily are very proud that they achieved this outstanding success for Pulteney Grammar School for the second consecutive year (especially when they can claim bragging rights as their team score was even better than that of the 2016 winners).

Congratulations are also in order for Pulteney's other team in the 2017 grand final of the competition. The team of Jordan Buttery, Alexander Ioanni and Callum Rowett finished in 9th place nationally – an excellent result in its own right.

David Schultz

Science Laboratory Manager and Coach / Coordinator of Titration Competition Teams



Last year's winners Sophie Radford, Neha Athreya, Daisy Bai with 2017 winners Chloe Peng, Emily Young and Alana Shahin



2017 Champions Alana Shahin, Chloe Peng and Emily Young

Australian Champions 2017



The girls hard at work



Emily Young, Alana Shahin and Chloe Peng

one ninety - Valedictory Celebrations



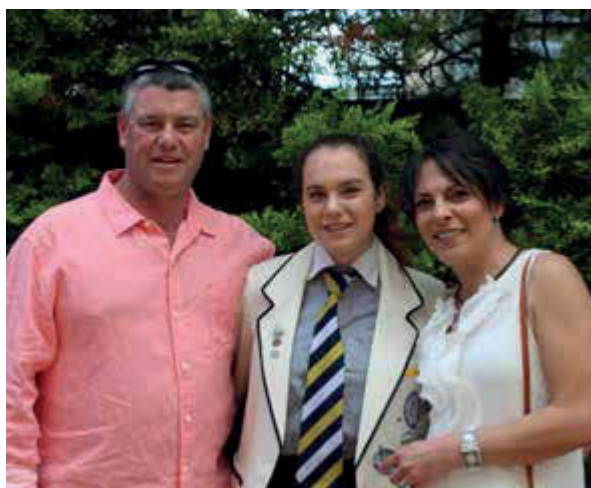
The Class of '17 letting Adelaide traffic know they're graduating.



Imogen Evans, Sharon Pearce, Neya Athreya and Caitlyn Pearce



Mitchell Bender, Finn Brunning and Daniel Calderisi



Gary, Claire and Emily Churchill



Sam Heal, Hugh Gowland, Mitchell Bender, Edward De Luca and Elijah Randell



2017 Graduates dressed up for Celebration Day



Damian, Edward and Megan De Luca



Ellie Vivlios, Natasha Holmes, Claire Churchill, Mia Boyaci, Alexia Daminato, Madeleine Kay, Aliyah Balacano, Eli Gianakis and Kate Barnett



School Captain Sam Price leads the graduating Year 12s to Wyatt Hall



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Tournament of Minds

Tournament of Minds, Australasian Pacific Finals at Flinders University: Pulteney Secondary Team winners of the Engineering and Mathematics Category

Tournament of Minds is a fast-paced program that encourages divergent and critical thinking and requires multi-age teams in Primary and Secondary to solve open-ended challenges over a six-week timeframe. The students are also required to solve a spontaneous problem and they usually have around four minutes to brainstorm and put together creative ideas. After choosing the most creative and lateral response, they need to build on this and present their response to the judges within a one-minute timeframe.

The Pulteney team consisting of Hugh Mahoney, Maxime Chevrant-Breton, Christian Bizot, William Mahoney, Jack Buenfeld, Luka Kilgariff-Johnson and Luke Smid won the State finals in September and from there they continued to train using a three-hour format consistent with the requirements set for the Australasian Pacific Finals. The team would be competing against all States and Territories as well as New Zealand.



Sue Mavropoulos (Facilitator), Jack Buenfeld, Maxime Chevrant-Breton, Christian Bizot, Hugh Mahoney, Luke Smid, Luka Kilgariff-Johnson and William Mahoney

On the day of the finals, held at Flinders University, all teams worked in different rooms and had three hours to solve the given challenge. The challenge was to construct six different polyhedron structures and explain the mathematical components behind it whilst showing how these shapes were connected and could be used in a sustainable environment. One of the structures

also had to be constructed so it could fit a person. The students also had to create a script which needed to include how two different societies could interact together and live sustainably.

Within the three-hour time frame, the team had to read and solve the challenge before splitting up into groups that would become the script writers/creative producers, mathematicians, prop makers, and engineers/designers. The planning also required the students to allow enough time to practise and refine the 10-minute performance that would showcase their response to the challenge in front of the judges and a large audience of students, families and teachers.

An additional layer of complexity in teamwork, time management, collaboration and higher order thinking is added with a spontaneous challenge given at a random time during the three-hour period. The spontaneous challenge on this occasion was related to imagery. The students were asked to consider and discuss the perspective of who may have been looking at the image and how it had changed their lives. The whole process required the students to work and reflect on a creative yet shared idea and collectively as a team bring that vision and narrative to life to solve the challenge.

Pulteney Grammar School is committed to offering our students as many opportunities as possible to nurture, extend and celebrate individual talent while encouraging creativity, innovation, collaboration and teamwork. Tournament of Minds is one example of a challenge that brings together a team of young people with specific skill sets and talent that need to work together to create innovative, workable solutions to real world problems. The PGS team, made up of seven students from Years 7 and 9, came together with William and Luke as designers and engineers, Luka and Jack as the creative producers and script writers, Maxime and Hugh were the mathematicians and Christian was the allrounder. The boys were up against many Year 10 students, but all teams in Tournament of Minds have mixed age groups in secondary from Year 7 to Year 10.

The team were fortunate enough to win the Secondary Engineering and Mathematics section. This is an amazing result for Pulteney Grammar School, and a first in the Secondary section as we won the Primary category in 2016. I would like to thank the team for their hard work over the many months and also the parents for their support.

Sue Mavropoulos

Coordinator and Facilitator of Tournament of Minds

Sport



It is fair to say that it has been a year of challenges, review, observation and reflection. It will be a time of change for sport for the next few years and change is never straight-forward, it doesn't happen in a linear manner and can be "messy". We have though decided on a new direction and model for our sport co-curricular direction and it is time for action, rolling up the sleeves and getting on with the work required.

This work is well underway and being undertaken by various groups of people, not least our newly appointed Sports Captains, Tayler Price and Stefan Mundy, and the Captains of Senior and Middle School Sports:

Softball: Pippa Adkins, MS: Ellie Geogaris
 Cricket: Laura Argy and Will Craddock, MS: Sam Milewski
 Volleyball: Nick Laity, Anastasia Patsouras and Camryn Dudley, MS: Grace Meulders and Travis Lewin
 Tennis: Matilda Blight and Ben Cahill, MS: Piero Jaksa, Simone Chiera and Anya Ecimovic
 Swimming: Leo Jones and Lara Candy, MS: Isabella Zlatkovic and Lara Guglielmucci
 Athletics: Telopia Kailis-Phillips, Zoe Wilmshurst and Nick Laity, MS: Maddy Stephenson and Will Evans
 Basketball: Katia Stamatelopoulos, Matt Rule and Matt Rodda, MS: Declan Bell and Jeanne Lombard
 Cross Country: Nick Laity and Lara Kittel, MS: Jeanne Lombard and Angus Winter
 Football: Laura Argy and Tom Rundle, MS: Tamsin Evans, Jessica Sallis and Gabriel Luksich
 Netball: Pippa Adkins, MS: Rose Herriot
 Soccer: Cameron Cook and Issy Tynan, MS: Alex Symons and Lili Keene
 Hockey: Emily Young, Matilda Blight and Ben McAdams, MS: Matthew Button
 Badminton: Alana Shahin

These will be joined by their Prep equivalents in the new year and the Captains significant responsibility will be to provide an effective student voice in the sports program.

Attitude has often been described to me as a choice and our Captains have clearly chosen to be positive, enthusiastic and passionate in their approach to Pulteney sport. If that choice can be replicated by all our students then we have a bright future ahead of us. If the choice is not to engage and respond to opportunity to represent their School then we will be running a small program – the choice absolutely lies with our students.

We want involvement that is committed not conscripted, passionate not passive and most importantly states clearly "We Are Pulteney".

We have had over 150 applications and responses across all our sports to our advert for coaches, with the aim being to put the best we can in front of our teams. Our newly appointed Sports Coordinators, Glyn Whatley and Stewart Smith, are already contributing ideas and energy to the change process and season planning is well underway with the likes of Michelle den Dekker (Netball) and Indra Reinpuu (Volleyball).

I have spoken often this year about developing a positive, values driven sports culture – a great place to start this is for students to 'have a go'.

Huw Bowen
Head of Sport



Inaugural Girls Football Team



Senior Rowing Team



2017 Winter Intercol Basketball Team

Performing Arts



Term 4 has been hectic, exciting, challenging and rewarding for the Performing Arts students and staff of Pulteney. We have completed many events from the now regular Coffee in the Quad on Friday mornings to the large Adelaide Town Hall Kurrajong Christmas Concert held on Monday 27 November. After a very full and demanding year, Term 4 did not ease off at all. Once again, so many of our Performing Arts students stood tall and were heavily involved in multiple concerts and other performance opportunities.

Year 12 Music Final Performances

On Wednesday 1 November, all our SACE Stage 2 Music students completed their final solo or ensemble or performance special study performances to SACE assessors in Wyatt Hall. It was a full day of performances from our talented students, some of whom have been studying their instruments since they were 5 years of age. For some this will mark an end to their musical careers as they move ahead to University and eventually their career pathways. Some of course will not stop playing as they enter the Conservatorium of Music at the University of Adelaide, and others will still play and perform music as a hobby or career. We as a Music staff cannot wait to see what some of our talented Music students end up doing in the years to come. Congratulations to all of the students and their teacher, Ms Annie Kwok.

String Concert

On Tuesday 7 November, we held a special strings only concert in our wonderful Chapel. Pulteney has some extraordinary young string musicians (violin, viola, cello and double bass) and I felt it important that these young musicians get the opportunity to have an intimate concert of their own. At the concert, we had over 60 people attend with over 20 musicians performing. The venue lends itself very well for intimate concerts and we are pleased to announce that in 2018 we will be having two such concerts, one in Term 2 and the last in Term 4. These concerts are in addition to three Sunday Soirees in Terms 1, 2 and 3. All dates will be released soon. It was especially wonderful to see Mrs. Anne Dunstan in attendance at this event. We know how supportive Mrs Dunstan is of the Performing Arts here at Pulteney and of course more broadly as well. I take this opportunity to thank Mrs Dunstan and the Executive leadership group for their ongoing support of the Performing Arts here at Pulteney Grammar.

Remembrance day

Remembrance Day is a special occasion for many people around the world and this is true of the Pulteney community as well. This year's service was held on Friday 10 November in the main quad area and was supported by the Pulteney Concert Band, the Grammarphones combined with the Pulteney Community Choir (all under the direction of Ms Annie Kwok) as well as the trumpet playing of student Nicholas Hassan who played the Last Post and the Reveille. It was a moving and wonderful service of remembrance and great respect was displayed by all in attendance.

AMEB Examinations

On Saturday 11 November, we had many Australian Music Examinations Board exams held at Pulteney, with several of our students being examined. Special thanks for Meredith Wilson and Tim Sundstrom supporting this event and our students on this important day for these young musicians.

Drama year 10/11 Production Week

Through Week 5 of this Term both the Year 11 and 10 Drama classes presented their plays as part of their academic assessment programs. Both classes presented works of their own creation in a two-night offering. It was wonderful to see the students take risks and put themselves out there, to have a go and so successfully present their plays to such a high standard. I congratulate both the students and Jamie Hibbert for all their hard work, creativity and enthusiasm for their work. Very well done.

2017 Christmas Pageant

Once again, the Senior Drum Corps under the leadership of Frank Fragomeni, played as part of the 2017 Annual Christmas Pageant. This is a huge day as the students need to report to School at 7am (at the latest), register, have breakfast, get costumes sorted out and fitted, wait, and wait, then do the long march all through Adelaide. This year over 350,000 people lined the streets to see this huge spectacle. Eventually the students finished their march and were back at School by noon. After packing up everyone was on their way home by about 12.30pm. This is a big day for Frank and the students and I take this moment to thank Frank and the Drum Corps students for their commitment and work. The Drum Corp also performed at the Walk for Diabetes on Thursday 30 November at Bonython Park.

The Addams Family 2018

After a hugely successful 2017 production of 'Chitty Chitty Bang Bang', next year's musical is 'The Addams Family Musical!'

Over the past few weeks we have held audition rehearsal sessions, and auditions for the chorus and lead roles. After a huge and exciting response from the students, we are set to have a large and wonderful chorus. Many more details will follow in 2018 but the advance performance dates are Thursday 24, Friday 25 and Saturday 26 May with all shows starting at 7.30pm. A trybooking site will be released early in February 2018.

Band/Choir Auditions 2018

Over the past two weeks we have also been running auditions for the Concert Band and Stage Band 1 and 2, as well Jazz on the Terrace and Jazz Choir 2. It has been so exciting to see so many students enthusiastic about getting into different ensembles and responding so well to the competitive process that is auditions. These auditions provide great learning opportunities where students succeed and fail. The lessons learned are so important and adds to the educational process that is being part of a choir or ensemble. The band results list were released on Friday 1 December with the jazz choir lists will be available in Week 8 of Term 4.

Can I lastly thank all the students who have participated in the huge number of events held in the Music faculty this year. The level of commitment has been outstanding. I would also like to thank my staff for their passion, enthusiasm, huge work load and outstanding work ethic. You are making a huge difference to our student's school life and I know they all appreciate this tremendously.

Jonathon Rice

Learning Area Leader Performing Arts



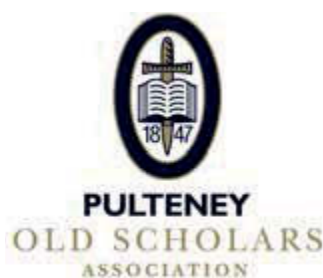
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Community - Pulteney Old Scholars Association



Pulteney Old Scholars' Association President's Report for the 2016/2017 Year.

I am pleased to deliver the 119th Annual President's Report.

The year kicked off on February 5, with our Sundowner which was combined with The Pulteney Foundation and the Parents and Friends of Pulteney welcome function, under the "one community" banner. This highly successful and popular event will now become part of our annual calendar.

The Old Scholars Reunion Program was a little quieter this year, with events focussed around the School's 170th birthday celebrations, at which POSA was strongly represented. Reunions held in Perth, Melbourne and Sydney, along with 1977, 1987 and 2012 year group functions were well attended. Old Scholars gathered to join in a full School assembly for Founder's Day on May 29, with oldest Old Scholar present, David McKinnon (1940), joining youngest Old Scholar present, Emma Sara (2013) and current students, to cut the birthday cake. The annual Old Scholars Dinner was amalgamated into the 170th Gala Ball at the Adelaide Oval, where Old Scholars made up a significant part of the more than 700 guests. A most pleasing aspect of this year's events has been the significantly increased number of younger Old Scholars in attendance.

The presence of Old Scholars is felt in many ways in the daily life of the School. Five members of the Board of Governors, both male and female, are Old Scholars. There are ten Old Scholars, again both male and female, on the School's permanent staff, with many more employed in coaching and ancillary roles. Four Trustees of The Pulteney Foundation are Old Scholars. There are currently 276 children attending Pulteney, who have a mum or dad who is an Old Scholar. In both number and in quantum, Old Scholars are by far the most generous donors to the School. Old Scholars were again this year, significantly represented at the

Pulteney Foundation Golf Day, Bang and Olufsen Chic and Champagne event and The Whisky Dinner.

Perhaps the POSA Committee's most significant initiative during the year has been to commence the development of a four year strategic plan for our organisation. The process, which involves both inward and outward gazing, will shape the structure, focus and output of the Association over the next few years. Our first session has seen the establishment of four "pillars" of the Committee-

- A 'finance group' will oversee accountability, revenue development and funds management and disbursement.
- An 'engagement group' will have oversight of committee recruitment, existing sporting networks as well as areas of alternate Old Scholar engagement, events and Veteran's affairs.
- The 'communications group' will manage email and hardcopy communications, social media and publications.
- In response to our highly successful "Explore your future" night in 2016, our 'mentoring and careers group' will expand that event in 2018, and initiate networking opportunities within the Old Scholar and broader Pulteney community. It will also assist developing the Business Directory and explore the establishment of curriculum vitae preparation, mock interviews and work experience for Senior Pulteney students.

The Association continues to support our Old Scholars' Sporting Clubs with some 255 players representing us in Cricket, Hockey, Football, Soccer, Netball and Basketball. The Pulteney Old Scholars' Soccer Club grew to five teams playing in the Collegiate and Masters Leagues during 2017. The Pulteney Football Club had a great season with the A side taking out the Premiership and the B side finishing Minor Premiers, only to be pipped on the siren by one point, in the Grand Final. As a result, all three Football teams will step up a Division for 2018. Most excitingly, the Club has registered its



first Old Scholar female team for next year and we look forward to this team following the success the inaugural Pulteney Grammar Girls' First XVIII achieved during 2017.

We were able, at a Special General Meeting in September, to resolve to contemporise our Constitution with a number of recommendations successfully put by Tony McArthur, whom I again acknowledge for his significant work on this project.

A highlight for me as President this year, was to present Igor Bajev with the Association's inaugural Distinguished Service Commendation at the 170th Gala Ball. The Constitution of our Association provides that the Committee may award this esteemed recognition to an Old Scholar Life Member, to acknowledge the special service that person has rendered to the Association, School or wider community. Igor has been involved in so many aspects of School life since he left Pulteney in 1968 and it is service of this measure, that so well exemplifies the lifelong connection of our students, to Pulteney.

I take this opportunity to reiterate my prior suggestion that membership of the Pulteney Old Scholars' Association is something that is reserved for a relatively privileged few. I use the word "privileged" advisedly, for at Pulteney there is not the sense of entitlement that pervades the ranks of some of our competitors. No snotty old school tie club here, rather a world of opportunities. It joins us into a group with similar values, including loyalty, empathy, commitment and a strong sense of social justice.

I again thank the members of the Old Scholars' Association Committee for their passion, diligence and encouragement during the year. Our unifying challenge for 2018 is to build upon the significant foundations laid over the past 12 months.

Mark Bouchier (1978)
President
Pulteney Old Scholars' Association



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Community - Remembrance Day

One of the very special events in the Pulteney calendar, is our commemoration of Remembrance Day. As a whole School, we gather with service and ex-service Old Scholars to recognise and honour the sacrifice of life and health of those who have served our country during times of war and in peace-keeping roles. We particularly gather to honour the memory of those who made the supreme sacrifice. At war, 178 Pulteney Old Scholars and 53 Old Boys of Queen's College have given their lives.

We remember the six buried on the South African veldt during the Boer War. We remember those who lie amidst the valleys and ridges of Gallipoli, on the hills of Palestine and in the cemeteries in France. We remember those who lie beneath the Libyan desert, in the mountain passes of Greece, and the rugged hills of Syria and Lebanon. We remember those buried in the jungles of Malaya, Singapore, Burma, New Guinea and on the islands of the Pacific. We remember those who rest among friends in Britain, those who died as prisoners of war, and those whose grave is the unending sea. We remember those who gave their

lives in Korea, Malaya, Borneo and Vietnam, and those who in more recent times, died in Iraq and Afghanistan.

On this solemn occasion, we also call to mind our ex-service men and women who now struggle with diminished energy, ill-health, loneliness, or with their inability to do what once they did, as a result of their service. We also remember those whose burden has been too much to bear upon return from conflict.

Pulteney's significant contribution, in times of war, is well illustrated by a few simple figures. In 1939, at the outbreak of World War II, there were 141 boys at Pulteney. Over the ensuing six years of the war, 76 young Old Scholars gave their lives, an extraordinary proportion of the contemporary Old Scholar population. It is important that the Pulteney students of today understand, respect and value the service and sacrifice of the Pulteney students who have gone before them.

Mark Bouchier
Director of Community Relations



Bob (1939) & Estelle Scott and Monty Warhurst QCOBA



Colin (1933) & Paul Wagener (1963), Michael Downey (QCOBA), Heather Layton, John Skipper QCOBA and Ian Shaw (2007)



Rosslyn Richardson, John (1959) and Vivienne Pfizner



Pulteney Stage Band plays to welcome our community



Field of Remembrance



RAAF Catalfalque Party



2018 Prefects honour the fallen.



Colin Wagener (1933) and Ian Shaw (2007)



Matt Slattery, Tom Rundle, Nicholas Laity, Isabel Tynan, Kate Chapman, Stella Healey and Matilda Blight read the names of fallen Pulteney Old Scholars.



Jake O'Dea giving Monty Warhurst (QCOBA) a Poppy

Community

Golf Day

The Pulteney Foundation Golf Day was held on Friday 3 November at the Mount Osmond Golf Course. Before the 12.30pm tee-off, the practice putting area was buzzing with players checking out the skills, or lack of, of their opponents, while others remained in the Club House to ensure they were completely hydrated. Decked out in their Pulteney Foundation polo tops, 13 teams took to the course taking in the glorious views of the City, Mt Lofty Ranges and coast line.

The wide undulating fairways, challenging greens and course layout paired with some windy and drizzly conditions proved difficult for some, however the team

from Sports Centre, consisting of Nigel Sharp, Adam Knight, Stuart Sneddon and Morgan Jones, navigated it 'to a tee' to win the day.

Beginners luck was certainly shining on Tanya McNamara, in her first game of golf, Tanya managed to take the honours of Nearest to the Pin.

We would like to thank the sponsors and players who helped raise over \$10,000 for The Pulteney Foundation.



Players prepare for the course



Tanya McNamara wins Nearest the Pin in her first round of golf



Winning team Stuart Sneddon (1997), Nigel Sharp (1998), Adam Knight (1998), Morgan Jones (with foundation Chairman Colin Dudley



Ian Marsland, Igor Bajev, (1968) Mitchell Harvey (2010) and Phil Tubb



Players enjoying dinner



Meredith Waterhouse, Colin Dudley and Brenda Cassidy



Dalton Tucker



Barry Smith

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Pulteney Celebrates

On Tuesday 5 December, the Pulteney Community gathered at the Adelaide Convention Centre to celebrate students achievements throughout 2017. We joined in welcoming our new student leaders and bidding farewell to the Class of 2017.

The Pulteney Stage Band and The Grammarphones entertained the audience with a wonderful rendition of Bohemian Rhapsody and a Michael Jackson medley.

The School Blue was awarded for the first time since 2012 to Natasha Holmes and Neha Athreya.

This award is reserved for outstanding achievements and contribution to the School. The recipients must be of exceptional character; be academically very strong; have demonstrated outstanding qualities of leadership and loyalty; have achieved distinction in a number of areas of school life; and have been involved in many areas of school life and performed at the highest levels. They should have used their talents to have enhanced the reputation and standing of the school.



The Grammarphones performing Bohemian Rhapsody.



Principal Anne Dunstan



Prep School award winners



Adela Soukoulis and
Isaiah Fabbro



Year 12 Cohort with their Leaver's Certificates



Chairman of the Board of Governors
Dr Greg Keene



Pulteney benefactors Ian Wall OAM & Pam Wall OAM, Colin Dudley, Mark Bouchier, Shirley Priest, Dr Greg Keene, Fred Priest and Jo Bouchier



Sam Hore and Anne Dunstan



Anne Dunstan, Neha Athreya and Natasha Holmes

Community - Around the Traps

Ross Galantomos (1999)

Rebecca & Ross welcomed their second child Maceo on 16 October 2017 at Burnside Hospital. Big brother Thaddeus is very excited to have a little brother to play with.



2018 Old Scholar Reunions United Kingdom, Hong Kong & USA.

Please contact Mark Bouchier at
mark.bouchier@pulteney.sa.edu.au
if you would like to join other Old Scholars
in the UK and Hong Kong in April
or the USA in October.



Kirk Drage (1991) Managing Partner, Leapsheep



Kirk, is now back 'home' in Adelaide, South Australia after a decade overseas, primarily in Asia. Most recently, Kirk held Product Marketing & Business Development positions, leading several Asian based start-ups, most notably 3D Video Analytics & IoT (Internet of Things) success story Vadaro. His responsibilities included building global market traction with customers and technology partners, and establishing operational headquarters in Silicon Valley, California.

Prior to joining the start-up space proper, Kirk spent over a decade at Microsoft in various Sales and Marketing Roles and ultimately as Head of Entrepreneurship & Innovation for Asia. During this time Kirk was responsible for 20 Microsoft Innovation Centres (Industry, Government & Academic partnerships) across the region in both developed and developing Nations. Kirk also led Venture Capital Relations and Microsoft's start-up program – BizSpark. Kirk's multi country team recruited over 8000 start-ups across Asia in the first year alone, where he travelled extensively as an event speaker, coach/mentor and lecturer/judge for various incubator and accelerator programs.

Kirk's diverse background has resulted in broad leadership experience in Sales and Marketing, Product Development, Service Delivery & Operations. He also has both successfully raised capital and invests as an Angel himself. Kirk's broad functional & global background along with his leadership experience at various business growth stages, from earliest phase start-ups to multinational corporates has perfectly positioned him to pursue his passion...accelerating the abilities of entrepreneurs and business leaders to build value and valuation in their companies – coincidentally, the focus of his next venture, LeapSheep, currently in pre-launch.

Caitlyn Georgeson (2011)



Minoo Rathnasabapathy (Executive Director of the Space Generation Advisory Council), Caitlyn Georgeson, the Hon Hieu Van Le AC.

Caitlyn has been awarded a 2017 Young Australian Space Leader Award, presented at Government House on 22 September 2017 by His Excellency the Honourable Hieu Van Le AC. The award provided Caitlyn with the opportunity to attend both the 2017 International Astronautical Congress and the 2017 Space Generation Congress.

Caitlyn received her award in recognition of her work in developing Australia's space sector. Caitlyn is a fifth year Bachelor of Laws and Arts student at the University of Adelaide and has worked as a Research Assistant for the Adelaide Law School's Research Unit on Military Law and Ethics (RUMLAE) since 2014. Caitlyn provides research assistance to the Manual on International Law Applicable to Military Uses of Outer Space (MILAMOS) project. MILAMOS is a three-year project involving international lawyers, scientists, diplomats, military personnel, and technicians that will culminate in a manual clarifying rules applicable to the military use of outer space in times of peace, tension, and armed conflict. Caitlyn's research in 2018 will particularly focus on the intersection between space law and international human rights law.

Community - Around the Traps

Wade Ormsby (1997)

Wade has claimed his maiden European Tour victory winning the 2017 Hong Kong Open in dramatic fashion. Ormsby was 12 under and two shots ahead heading into the last, but bogeyed the final hole to head into the clubhouse at 11-under par.



He now has European Tour exemption until the end of 2020.



Pat Wilson (2012)

Pat was recently recruited with the Adelaide Crows first pick in the Rookie Draft.

National Recruiting Manager Hamish Ogilvie said the Crows had been following Wilson for several years. "We nearly drafted him as an 18 year old when he played predominantly half-back," Ogilvie said.

After having some time out as result of an injury, he came back stronger than ever. Pat was the main midfielder at Sturt and. He is touted as one of the best performed SANFL players. "He's a good fit for us, he's going into the club ready to go" said Ogilvie.



George Svigos (1992)

George worked for three months in a kibbutz in Upper Galilee in Israel before enrolling and graduating in 1995 with a Bachelor of Journalism from the Magill Campus, University of South Australia.

He worked as a journalist for Messenger Press in Adelaide before going to Melbourne to work in a similar position at Progress Press in 1997.

He was seconded by the Minister of Education, Lynne Kosky, Victorian ALP Government to be her communications advisor before moving to Security and Police in a similar position for Andre Haermeyer in 1998. He was then headhunted and became Kym Beazley, ALP, Leader of the Opposition's Chief of Communications in Canberra until Kevin Rudd took over as Leader in 2006.

George returned to Melbourne as Victoria's Premier Steve Brack's Chief of Communications and then in a similar position with John Brumby who became the Premier of Victoria on succession in 2007.

After the ALP lost the Vic State election in 2010, George was successively employed as Manager of Corporate Affairs and Strategic Planning for NAB Bank and then Energy Australia before taking up a similar position with General Motors Holden in which he brokered the termination packages and the process of closure for the car plants in Melbourne and Adelaide as a result of his political contacts.

Cael Keenan (2015)

If you've driven along Goodwood Road recently, there's a good chance you've seen the dancing Termite.

Pulteney Old Scholar Cael Keenan, climbs inside the suit when he's not studying Engineering and Finance. For Cael, the best part of the job is making people smile. "It's good fitness and it's nice to see people smile, laugh and wave as they drive along. Especially when they've got kids in the car. They always find it enjoyable. It's nice seeing their reactions. It keeps it interesting".

Cael found the job through his mum, who spotted it and encouraged him to apply. There were no auditions involved, "I just turned up and put the suit on."

He doesn't dance in the rain, but the heat and cold don't deter him. "The suit is like a second skin, it's actually kind of comfortable" he says.

Next time you're passing by, be sure to wave and beep for the Termimesh Termite.

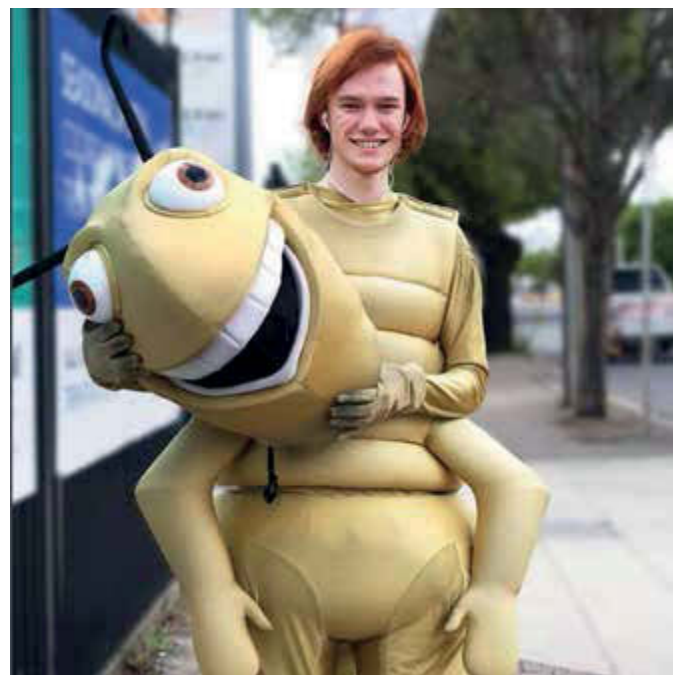


He was then recruited three years ago in 2014 by

General Motors as Executive Director Corporate Affairs, General Motors International stationed in Singapore where he was in charge of operations in South Africa, India, Indonesia, Thailand, Vietnam, Philippines, Cambodia, Korea, Hong Kong, Shanghai, Beijing, Taipei, Taiwan.

He has just been posted to a more senior position in Bangkok at the now relocated Head Office of General Motors as Director of Communications GM Asia Pacific accompanied by his wife Clare and almost 7 year old son, Joseph.

George has just returned from Israel where he had an emotional return to his old kibbutz, Sade Nehemia, where his journey began some 25 years ago.



Cael Keenan in costume.
Photo courtesy of Fritzmagasa

Community - Around the Traps

Abbey Rawson (2007)

I am an emerging artist based in South Australia and I primarily use printmaking techniques to explore my ideas and concepts. I am fortunate enough to have received the IAF Franz Kempf Printmaker award through Carclew and a grant from The Helpmann Academy. These arts institutions have enabled me to undertake two artistic residencies in Scotland in order to develop my printmaking skills. The first week-long residency took place in Dornoch, in the Scottish Highlands, where I worked with Master Printer Ian Westacott, living with his family in their home, hiking, visiting local sites and, most importantly, developing my work. Westacott specialises in intaglio printmaking techniques and his work contains mostly images of local and ancient trees, so a lot of time was spent drawing trees on site in parks and local spots – and then working on the prints back in his studio. This was an amazing experience and I learned a lot from working with Ian Westacott.

I am now undertaking a three-month residency at the Glasgow Print Studio. The studio is an internationally acclaimed centre of excellence in fine art printmaking, and I have been using my time here to experiment with combination printmaking. Combination printmaking is the art of layering prints over the top of one another to create various images and textures in one artwork, and I am focusing on relief printing, collagraph, and intaglio processes. I have taken courses in collagraph printing and digital etching, and am surrounded by practicing artists and studio staff who create original and inspiring



Abbey Rawson and Franz Kempf

work, and offer advice and support. I have also had the chance to present an Artist Talk, and to exhibit some of my work at the Six Foot Gallery here in Glasgow, which has been a fantastic experience.

I have had the opportunity to travel throughout Scotland, including to Edinburgh, Skye, and Orkney, and have seen a great deal of awe-inspiring artwork and scenery along the way. I am currently on the last week of my residency, and while I am sad to see my time in Glasgow coming to a close, I am incredibly grateful for the unforgettable experience.

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Nepal



We recently had the pleasure of hosting the Founder of The Blue Sky School in Nepal, Prem Kumar Oli. Born in Dang, just outside of Kathmandu to farming parents, one of 8 children, he walked for 3 hours every day to and from school. Having graduated, he attended Tribhuvan University in Kathmandu to study Science, he went on to teach at various schools for two years. In 1996, the local government school closed which left many young Nepalese without the opportunity of an education. So, with no resources, Prem established The Blue Sky School working late as a tutor to fund necessities. It wasn't until 2002 that things got easier. By this time, Blue Sky had secured support from Rotary and became involved with Pulteney in 2010. The name reflected positive thoughts and a bright future, borrowing from the idiom 'Blue skies ahead'. The Pulteney Community has gone on to provide almost 4000 books for the Schools library, teaching resources and Science laboratory equipment, and around 50 Pulteney students have spent time in the school learning about the Nepalese culture. 2018 holds hope for another trip to witness the great work Pulteney is aiding.

In 2015 Nepal was devastated by an Earthquake, killing nearly 9000 people. Luckily no one from the school was

injured but a number of buildings were destroyed or damaged. Pulteney parents Jo Bouchier and Lynne Rawson headed off to the disaster zone within a week of the first earthquake, with a mountain of relief supplies donated by Pulteney families. Whilst they camped in tents for a month with many displaced Nepalis, efforts were underway to organise further relief supplies and much needed funds for rebuilding. Through the great generosity of another Pulteney Parent, Roger Law, General Manager of our neighbouring Sage Hotel, a fundraising dinner was held. The Hotel's suppliers, Pulteney Parents and Old Scholars and donors from across South Australia combined to raise enough money to build a new classroom block, support Mother Rajar's orphanage, and provide ongoing scholarships allowing many senior students to continue their studies in what otherwise would have been impossible circumstances. The ongoing and ever building relationship with Prem and school plays an important, and warmly embraced, part in the development of strong global community values and relationships in Pulteney's students. Prem made the decision at this time to merge with surrounding schools and became SAB.



SAB school in Nepal



Prem joining in with our Chapel service

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Mr J Young





Foundation - Business Directory

Pulteney Business Directory now online

The Pulteney Foundation is proud to announce the arrival of The Pulteney Business Directory.

Celebrating 170 years in 2017, the School is proud of our rich history and deep sense of community. Maintaining one of the oldest collegian communities in South Australia, current and past students and parents have a loyalty and connectedness to our School that is still evident today.

One way of expressing this connectedness is through the creation of The Pulteney Business Directory which promotes and supports businesses within the School community. While so many are loyal to our School, the Directory provides an opportunity for the Pulteney community to extend that loyalty to each other. If you require a particular product or service, we encourage you browse the Directory to see if your needs can be met by a business with a Pulteney connection. You'll also have the opportunity to access exclusive specials available only to the local School community.

The Directory features a variety of businesses across a range of industries including Architecture, Finance and Investment, Food and Wine, Landscaping and Horticulture, Legal Services, Property and Real Estate, Retail and Online Shopping and Trades.

The Directory is an innovative step forward in the Foundation's ongoing efforts to build and extend the rich sense of community in which Pulteney takes great pride. It also allows School families and community members to support each other in a very practical way.

All proceeds from the Directory will go towards The Pulteney Foundation to help provide scholarships for students who might otherwise be unable to attend the School.

Visit the site at pulteneybusinessdirectory.com.au to search or sign up today.

For further information, please contact Mark Bouchier on 8216 5504 or at mark.bouchier@pulteney.sa.edu.au

We hope that everyone will turn to the Directory first when they are in need of a product or service which will help strengthen the common bonds that we share in the School community.



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[pulteney.sa.edu.au/community/friends of pulteney](http://pulteney.sa.edu.au/community/friends%20of%20pulteney)



\$60



\$100

Friends of Pulteney



The Parents and Friends of Pulteney bring together all members of the School Community for mutual benefit. Over the past two years, under the leadership of Dr Denise Keenan, we have refocussed on our mission and how we can deliver support to School families. We are well-connected to School leadership and co-circular organisations.

The organisation recently reverted back to the traditional name of the Parents and Friends of Pulteney (P&FP), which better reflects our key stakeholder group – parents. However, all parents, grandparents, carers and staff are welcome.

With the support of a Management Committee and a host of wonderful parents and friends, we have delivered:

- A number of social functions including the new year Welcome to Parents, 170th Gala Ball, Quad Café, and Year 12 parents Farewell Dinner.
- Support to Class Representative program and extension of this into the Middle School.
- Support to the Artist-in-Residence program that funded the well-known Rachael Beck to inspire and guide our performing arts students.
- New garden benches for the students.
- Support to an orphanage and school in Nepal.
- Established and funded the school text book exchange 'Sustainable School Books'.

We welcome the new management committee for 2018 and are pleased to welcome three new members. Your 2018 Management Committee are:

Peter Neuhaus (President)

Peter has been involved with the P&FP since his first child began in ELC in 2006, he now has two girls at Pulteney in Years 6 and 9.

Sandy Sexton (Secretary)

Sandy has been involved with the Pulteney community since 1998, and her three children have now graduated from Pulteney.

Jeff Goehr (Treasurer)

Jeff has been involved with the P&FP for 5 years, and has two children at Pulteney, Amelia in Year 9 and Jake has just completed Year 12.



Peter Neuhaus and Marisa Veronese

Herve Astier

Herve moved from France in 2013, joined the Pulteney community in 2015 and has 2 daughters in Reception and Year 2.

Sue Loftes

Sue has been a Pulteney parent since 2007, with two children having graduated and one in Year 9.

Brenton Milewski

Brenton is a Pulteney Old Scholar (1981-83) and has two sons at Pulteney in Years 8 and 10.

Marisa Veronese

Marisa has been involved with the Pulteney Community since 2004, and currently has a son in Year 9.

We look forward to a busy 2018 with a number of continuing and new events focussing on parents and friends across all four sub-schools.

The support of parents and friends of the wider community is greatly appreciated, and new participants in the many aspects of the P&FP is always welcome – just contact one of the Committee.

In Memoriam

Virginia Bajev

Virginia. Minnie. Min. The fourth and last child of Philippa and Rufus' family.

One could tell Min was special because of her size, her fair hair, and hazel eyes but mainly because of her happy disposition. She was seen as cute as everyone was drawn to her and she soon became adored which perhaps without understanding why she eventually realised and turned to her advantage but never abused. People were only too willing to satisfy her wishes a behaviour that continued throughout her life.

As Virginia grew she quickly became Minnie as she was shorter than most but perhaps larger in character than others. Her five-foot stature never compromised her effort; what she lacked in height she made up for in determination particularly on the sports field where she achieved a moderate degree of success playing for Walford over many years.

As time passed Minnie became Min. In these formative years Mins' independence and determination grew as well as her strong sense of justice, much to the shock and embarrassment of one unfortunate staff member who ridiculed her for not knowing the answer to a question on the Bible which "as daughter of a priest" one would have expected her to know. With that insult thrown Min leapt out of her seat and fiercely reminded the teacher that she had her own interests and no one should expect her to hold her father's.

Min completed Year 12 and was accepted into Teachers College where she graduated in 1974. Over the next two years she honed her professional skills while young men called and were politely discarded until she saw one as the love of her life, Min married Igor in 1976 with the wedding held in the Chapel of Pulteney Grammar.

In 1977 the family moved to Perth for employment where they stayed for six years beginning a family in 1980 with the birth of the first of her three children.

Eventually, Adelaide beckoned and in 1983 the family returned to a new home in Colonel Light Gardens. Igor and Min, with Aime, Emily and Alexander essentially began a new life where they established themselves in new schools, new career paths and new relationships. Together Min and Igor began a life time of service to the Pulteney Old Scholar's Football Association with Min alone running the canteen over many years for the club. Min loved people and enjoyed socialising and



entertaining. In fact, it was people that became more important to her and she found the best way to enjoy them was to invite them to coffees, to lunches, dinners and parties. I'm certain that each of us here hold special memories at Lincoln Avenue, perhaps not one but many of Min's character effused strength of character and was fiercely defensive of her family.

I don't think I know anyone who was loved more than Min. She made no judgements and harboured no agendas. Like her mother she was quick to forgive and forget. She was beautifully entertaining, generous to each of us and quicker than most to share her love. In return, there is a lot to love about Min and this legacy is what we will miss most about her. Lincoln Avenue won't be the same, but I'm sure when we visit in the future we will remember Min's beautiful smile and hear her infectious laughter. Min, thank you for your generosity of spirit; we pray that you will rest in peace until we meet again.

She will be sorely missed by her four granddaughters Eva, Amalia, Clara and Scarlet who affectionately called her 'Gagi'. She was brave to the end.

Andrew Ray



John Rischbieth on Remembrance Day 2016



John receiving his 50 Years of Service to Legacy Award

John Rischbieth

Born on 17 August 1917 to Eileen and Harold Rischbieth. Given multiple Christian names so that he could later drop the Rischbieth and use Wills as his surname because of the anti-German feeling during that time.

Travelling began at an early age when in 1921 the family set off for England with his Uncle Henry who had been diagnosed with Cancer and the family were hoping to find a cure.

John's attendance at Queen's School commenced in 1926 – in later years he enjoyed very much attending Queen's School functions and event. He completed his schooling at St Peter's in 1934. In 1934 he travelled to Kangaroo Island as a Scout. He enjoyed KI so much he convinced his father to purchase a property on the Island which he did in 1933. That began a lifetime association with KI.

He played Football for Saints but really enjoyed Rowing, culminating in being part of the 1934 Saints First VII that won Head of the River.

His sailing days started in 1934 when his father bought him 'Wyruna'. He demonstrated an adventurous streak by sailing Wyruna across Gulf St. Vincent and into Spencer Gulf without knowing a lot about navigation. On one sailing trip they aimed for Port Vincent and ended up at a place with a long wharf and when they asked where they were, they were told Ardrossan.

He had a marvellous opportunity to go on an Australian School Boy Trip to Canada, England and Germany in 1936. On that trip, he met and shook King George's hand, just missed meeting Hitler as they were billeted with Adolf Hitler Youth, the group then went to a Rover Scout Moot in Sweden, such travel being a rarity for young men at that time.

On the voyage back he and his fellow travellers came to the conclusion that a war was coming. Accordingly, he joined the Naval Reserve upon his return to Australia. He had thought he would join the Army but Granny Rischbieth didn't like the uniform and spoke to a Naval Admiral she knew who had the Naval Reserve Application papers filled out and ready to sign when he returned.

In Memoriam

In 1936, he started working for George Wills and Co. as an office boy. After two years he was a junior salesman on the road selling cement, marble and tombstones.

When war broke out in 1939 the Naval Reserve was mobilised and as an Ordinary Seaman he was assigned to the HMS Morton Bay, which was sent to Hong Kong and patrolled north of that Port including forays into Yokohama Bay chasing German Merchant Ships and being chased out of the Bay by Japanese Destroyers. The Northern Hemisphere winter was not good for the Sailors who were kitted out for an Australian Summer. He worked hard and was selected for officer training which he duly completed and joined HMAS Hobart as a Sub-Lieutenant in January 1941.

After a stint in the Mediterranean, the Hobart returned to the Singapore region. With the rapid Japanese advance, the Hobart had to make a fast retreat through the Dutch East Indies chased all the time by Japanese Bombers. They could utilise the zig-zag pattern developed by them in the Mediterranean to avoid the Japanese bombs.

Being described by the Captain of the Hobart as a zealous, able and reliable Sub-Lieutenant he was sent for further training. He joined HMAS Dubbo as a First Lieutenant in Fremantle.

It was in Perth that he met Joan Stephenson. He says she caught him in a leap year and in a weakened state as he had just had his tonsils out, and they were married in August 1944.

After the war, he returned to George Wills and Co. and was sent to the Sydney office. Living in Double Bay he was able to continue sailing and had many pleasant weekends sailing on Sydney Harbour with Joan and friends in a 15-footer.

In 1948, he was sent to the US West Coast on business. While there he saw his first TV, and his face on the screen. He returned with a Pressure Cooker and Mix Master for Joan, items which had not been seen in Australia.

He became George Wills Sydney Branch Manager in 1948.

In 1953 John and Joan had a wonderful business trip to England and Europe. From Mum's diaries, the trip took six weeks and was full of Dinners and Cocktail Parties. A nice leisurely pace to travel. They were in England for the Queen's Coronation and made a number of good friends in Europe on that trip.

Their children, Peg and Ian arrived in the mid 1950's.

Through hard work and diligence, the Sydney Office grew and was most profitable. Accordingly, in 1960 he was asked to return to Adelaide to become the Managing Director of George Wills and Co. In that same year, he bought the yacht 'Tasman Isle' in Hobart and shipped it to Adelaide. He had 'Tasman Isle' for the next 29 years.

Also, now he recommended trips to Kangaroo Island. Sailing aboard the 'Karrata' which had taken him to the Island in 1928.

During his working life, John had a tremendous work ethic and was committed to his family. He was always home for dinner and afterwards, off to the study to continue working. He was also very punctual and if the children weren't ready for school he would leave without them.

He joined the Adelaide Club in 1960 and was on many committees and remained a member until he died. He also demonstrated his work ethic and compassion outside of work, when he joined Legacy in 1963 and worked hard to guide and advise widows and children of Servicemen. On Anzac Day, he always marched with the Children of Legacy as support to them, rather than his Naval contingent.

In 2013 John was presented with a parchment marking 50 years of remarkable service to Legacy. He remained a Legatee until his passing, driving to the monthly lunches until this year. John was in every sense a true gentleman. He became a very popular attendee at Pulteney gatherings, particularly remembered for joining John Skipper each Remembrance Day, to read the names of Queens Old Boys lost at war.

John retired in 1979 and with Joan embarked on many overseas trips, catching up with friends made on previous holidays and because of the Company's business partnerships.

Unfortunately, Joan died in April 2001. After her death he was most fortunate to develop a close relationship with Elspeth Wells and they enjoyed travelling together. She was a strong-willed person and had the effect of softening some of Dad's harder edges.

After Elspeth's death, he developed a friendship with Carole Noblett and they spent many pleasant afternoons watching the football and enjoying a glass of wine. Carole also supported John's affiliations with Queen's and Legacy.

All who knew John will miss his dignity, care and thoughtfulness.

Ian Rischbieth

In Memoriam



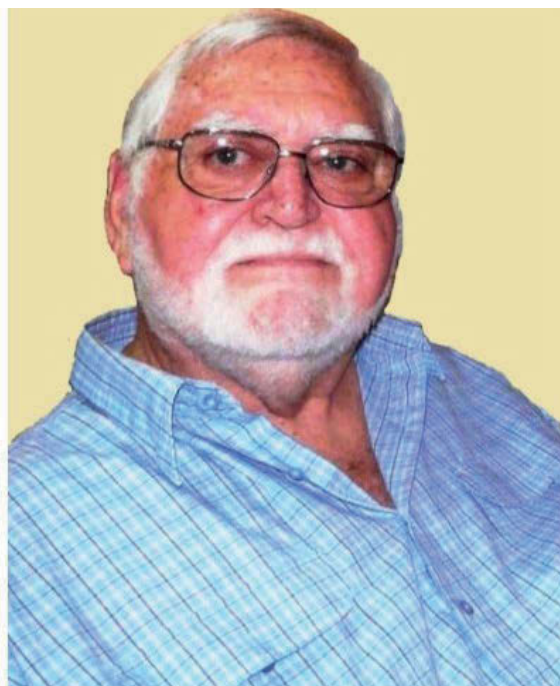
Norman "GARTH" Anderson (1954)

Garth was a member of Bleby House and is clearly remembered as a force to be reckoned with, in the back line of defence of the Pulteney 1st XVIII Football team.

At 14 Garth joined the Semaphore Surf Life Saving Club and in January 1954 as a cadet aged 15, he paddled out to rescue a 'New Australian' from 3 sharks. The swimmer panicked, grasping the ski and turned it over. Garth righted the ski, recovered the swimmer and paddled back to the safety of the beach. It made the newspapers the following day and later that month he received a commendation from the City of Port Adelaide Council. At age 18 he became Club Captain, proudly serving in the position for 3 seasons 1957 – 59.

During his career of 40 years, Garth completed an apprenticeship as a Refrigeration Mechanic, progressed into Sales and Engineering, and then started his own business.

He was Managing Director of three companies in the Commercial and Supermarket Refrigeration Industry with three interstate offices employing more than 50 people over the years. Garth was also as a Bookmaker at country and metropolitan horse racing and trotting venues.



Garth's first wife Pat passed away suddenly in 1980 and in 1986 he remarried. When he retired in 1996 they spent time caravanning around Australia, meeting other retirees and developing new friendships.

He will be remembered as a man of integrity and a true gentleman in business and in life, He was a wonderful father and grandfather who cared deeply for his family, always interested and extremely proud of his children and grandchildren and their achievements.

At the age of 78, on Friday 8 September 2017 at the QEH with his family by his side, he passed away peacefully. The loss of this wonderful man who was respected and trusted by all who knew him, will be sorely felt by the many local and interstate people, some of whom travelled great distances to attend his funeral.

He is survived by his wife Rae, daughter Michelle and his son, Stuart (1984), also a Pulteney Old Scholar.

Stuart Anderson

Vale

The Old Scholars' Association also notes with sadness, the passing of the following community members:

Noel Carr QCOBA

Christian Davidson (1966)

Moss Stehbins (1955)

John Grant Lyons QCOBA died on Fathers Day 2017 at the age of 101

The Pulteney Business Directory



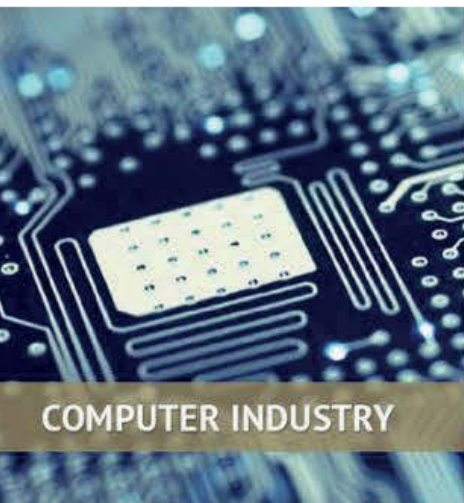
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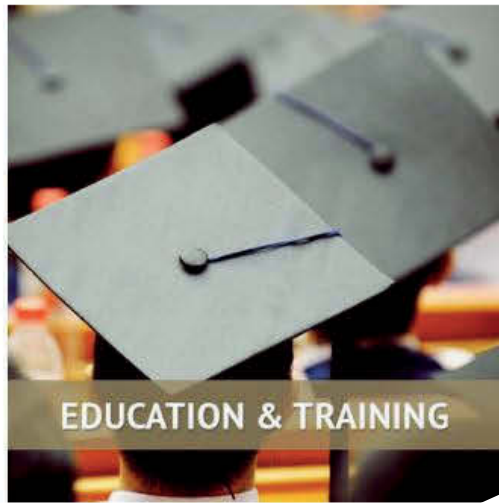
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The
PULTENEY
Foundation



Queen's School

Queen's College Old Boys' Association

The final "Second Friday" Luncheon for 2017 was held at the Public Schools Club on Friday 8 December 2017. It was great to attract the large group of Old Boys for this lunch as, at the suggestion of Chris Haslam, we contacted the Guinness Book of Records with a view to establishing a new record. We believe that the Queen's Old Boys' Association is the longest surviving such alumni after the closing of its School. Guinness have confirmed that there is no longer standing association currently in their records. A photograph was taken of all present to be included with the narrative in the book.

Bottles of Christmas cheer were presented to Chris Haslam for travelling from Melbourne for the lunch and to James King and John Skipper who aged 94 and 96 respectively, were the oldest Old Boys present.



Mark Bouchier and John Skipper AM



Sandy Facy, Richard Begg and Michael Sangster



Jan & David Shepherd and Chris Gellie



James King, Andrew Cheesman and Ted Little



Peter Giacchino, David Thomas and John Begg



Queen's Old Boys on the stairs at the Public Schools Club



SAVE THE DATE

THE PULTENEY FOUNDATION

White Party

DINNER, DRINKS
& ENTERTAINMENT INCLUDED

SATURDAY 18 AUGUST 6.30PM
ROBERT HENSHALL SPORT CENTRE

SMART CASUAL | WHITE ATTIRE PREFERRED BUT NOT ESSENTIAL