

news @ pulteney

Contents



FRONT COVER:

Pulteney Grammar School Equestrian Team

L-R: Courtney Munro, Grace Neuhaus, Claire Nitschke, Abigail Lewis

Editor's Note: The aim of the magazine is to keep you informed of life at Pulteney. I value your input so if you have any articles or suggestions, please contact me on **8216 5504** or by emailing mark.bourchier@pulteney.sa.edu.au. Advertising in news@pulteney is limited to members of the school community and many of those who advertise are generous sponsors of the School. I would encourage you to support their businesses if the opportunity arises. **Mark Bourchier**



Letter from the Principal

Engaging Hands, Hearts and Minds

I extend my welcome to all of our Pulteney community members to this latest edition of news@pulteney.

In this publication, you will read of our school's many and varied efforts to bring our Learning and Performance Culture Framework to life. This has three core components:

Students: We put our students at the heart of all we do.

Learning: We seek to inspire a passion for learning.

Community: We honour and enhance our unique community values and relationships.

Each day, we work to further opportunities for our students to engage in meaningful and tangible ways with internal and external partners and I am constantly amazed by the ways in which our students, staff, parents and Old Scholars interact with our world and engage their hands, hearts and minds.

As I am writing this article I am in the middle of a two-week study tour focusing on the future of education. It has been a rigorous and inspiring experience. I have been so privileged to spend time with colleagues from other independent schools from South Australia, Western Australia and the United States and to visit schools, including High Tech High in San Diego, and work with education researcher Professor Yong Zhao. Our focus has been on the future of education and the challenges and opportunities posed by current and future societal and economic demands.

Looking into the future is challenging. However, we must do so, as our current Early Learning and Reception students at Pulteney will be graduating in 2030-2032. How will the world be different?

The OECD Directorate for Education and Skills, Education 2030 Secretariat states:

"Globalisation, technological innovations, climate and demographic changes and other major trends are creating both new demands and opportunities that individuals and societies need to effectively respond to.

There are increasing demands on schools to prepare students for more rapid economic and social change, for jobs that have not yet been created, for technologies that have not yet been invented and to solve social problems that have not been anticipated in the past."

High Tech High is a non-selective school based in San Diego and was the focus of an insightful documentary film "Most Likely to Succeed" that we are planning to show in a school community screening later this year. The school's context is compelling: "We strive to do work that matters to students, to us personally and to the outside world. One of



our highest aspirations is to do work that might be of service to others; in this way, we hope to create the conditions for us to understand our own journey, the journey of others and how we might make the world somehow incrementally or disruptively a better place. We strive for real human impact". What school would not want this for all students, staff and community members?

A successful education is more than a set of good standardised (NAPLAN) test scores or an excellent ATAR score at the conclusion of Year 12; it is more than a high ranking of our school against others in the local paper. Successful education can spark students' imagination, inspire their passions and support them to develop the necessary intra- and inter-personal skills to engage proactively, productively and positively in their world.

As we celebrate 170 years of Pulteney and its strong community, I ask each of you to consider how you might contribute to the ongoing growth and development of our wonderful school. More importantly, how might you add further impetus to our desire to impact strongly on the educational futures of our community, both within our school and more broadly beyond, for the greater good of our students and local, national and global partners?

Pulteney Grammar School provides so many rich opportunities for people to be involved, to give, to serve, to teach and to learn. The personal and collective rewards are significant. I am looking forward to leading and sharing with you the exciting education future that is in store for our school.

Anne Dunstan

Principal

References:

Organisation for Economic Cooperation and Development, (2017), *Education 2030 OECD*, [online] Available at <http://www.oecd.org/edu/school/education-2030.htm> [Accessed 11 April 2017].

Zhao, Y, (2016), "Counting What Counts: Reframing Education Outcomes", Solution Tree Press, USA.



The
PULTENEY
Foundation

Chic and Champagne

Join us for a night of fashion, fun and beauty.

Get glam at the beauty bar and be inspired at the fashion parade.

Fashion courtesy of Willywags, Hair by Joint and make up by Celcius

Friday 16 June 2017 @ 6.30pm - Bang & Olufsen Showroom

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\$50 per person includes finger food,

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BANG & OLUFSEN

Cabaret



The night of Saturday 8 April, saw our Senior Music Students perform in front of a sellout crowd, at what has now become our annual Cabaret Show.

The evening, organized by The Friends of Music was truly a great night of Jazz Entertainment.

We heard from Years 10, 11 and 12 Music classes along with some wonderful solo vocal and solo pianist performers.

The highlight of the night was hearing from our Stage Band and Jazz on the Terrace, both of whom are travelling to Mount Gambier Week 1 Term 2, to represent Pulteney at Generation in Jazz. All funds raised on the night will go towards the costs involved in attending this prestigious event, where they will perform with over 5000 young musicians from around Australia.

A special thanks to Jonathon Rice and all his Music staff for all the passion and enthusiasm they share with our students.

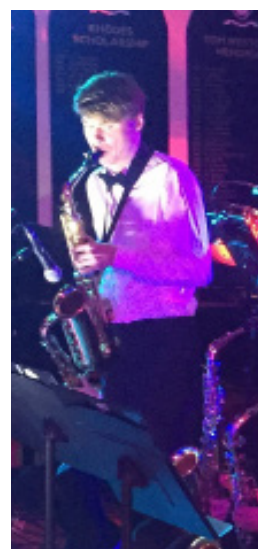
We all look forward to Cabaret Night 2018!

Rosalie Hassan

President of the Friends of Music



Pulteney Stage Band skillfully lead by Jonathon Rice



Finn Brunning
Saxophone solo



L-R: Matilda Whitaker, Lillie Bailey, Ella Mitchell, Myah Attanasio, Hannah Scholz, Isla Walker

Kurrajong

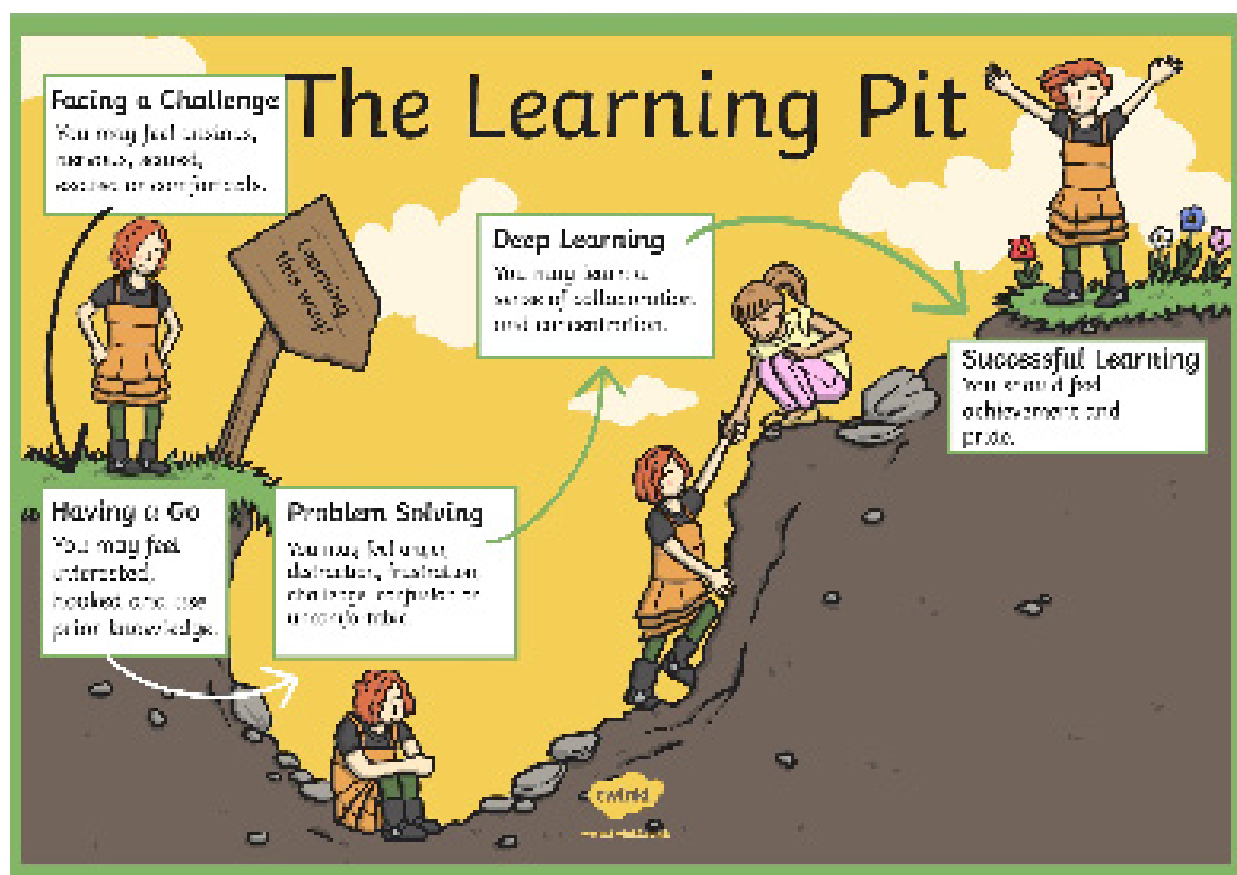
GROWTH MINDSET

For the last two years our school has worked with leading educational consultants such as Erica Mc William, Peter Taylor and Glen Pearsall, focusing on 21st century teaching. Their work combined with data from the intensive whole school community consultation survey conducted by MMG Education helped the school develop our 'Learning and Performance Culture Framework', with the assistance of Graham Winter from Think One Team. This framework underpins everything we do at Pulteney and drives our teaching and learning. Growth Mindset aligns with the School 'Learning and Performance Culture Framework' where we place students at the heart of everything we do. We:

- Foster personalised growth and development;
- Seek and create ways to enhance student learning;
- Foster a growth mindset and resilience;
- Pursue improvement and celebrate personal best; and
- Share insights, practices and research within our community.

The Assistant Head of Kurrajong, Natalie Natsias and myself presented to the whole school staff at the beginning of the year around the Growth Mindset work Kurrajong staff had undertaken with their students in 2016. At Pulteney we are encouraging students to embrace challenges and learn from setbacks by approaching their work with an effective mindset, enabling them to embrace skills that will prepare them for lifelong learning. We want our students to spend time in the learning pit, based on the work of James Nottingham's 'The Learning Challenge' (Image 1), where students develop:

- A deeper understanding of their learning;
- Deeper thinking and questioning skills;
- Build learning and resilience strategies;
- Learn to collaborate and develop a community of learners;
- Develop self-esteem.



James Nottingham's 'The Learning Challenge'

In November 2016, Natalie Natsias visited Beachborough School in the UK to further research the work that school has done around growth mindset. This year the Kurrajong staff have developed seven Growth Mindset characteristics, adapted from the Beachborough School that we want our Pulteney learner to demonstrate. Those characteristics are:

- **Challenge** - Enjoys and seeks out challenging and difficult work. Has a belief that they will learn and improve with effort. Is open-minded and flexible to change. Takes an ambitious approach to school life.
- **Perseverance** - Is persistent and does not give up when faced with things that are difficult. Tries different approaches to find what works. Asks for help when needed.
- **Resilience** - To see that there is no failure, only feedback and that feedback will help to improve and grow their intelligence. They are keen to learn strategies to help them improve, deal with change and accept feedback positively.
- **Originality** - Is imaginative and comes up with original ideas. They are adaptable and will think of alternative suggestions to problems.
- **Curiosity** - Asks lots of questions and is keen to find out the answer to problems. Enjoys discovering new things.
- **Collaboration** - Works well in a team or with a partner, sharing ideas and compromising where needed. They are supportive of others and a good listener.
- **Reflection** - Makes plans and follows them, thinking carefully about the next steps. Is organised, prepared and learns from mistakes. They know what to do when things seem difficult.

The Growth Mindset characteristic posters are displayed in all learning areas (Image 2) as well as posters explaining the individual characteristic in more detail. Each characteristic is explored thoroughly by classes to deepen their understanding and application in their daily life.



Pulteney's Growth Mindset characteristics

Students and staff have also completed a survey to determine if they have a fixed or a growth mindset. The same survey will be completed at the end of the year to gather data to determine if the student and staff member's mindset have changed. Students use their growth mindset when setting learning goals. These are displayed in the classroom and shared and re-visited with parents at Student Led Conferences. The progress of these goals are made visible through the online digital learning portfolio, Seesaw.



Year 2 Tarnma (2T) use their growth mindset when setting learning goals for the year.

Kurrajong

It is important for our students to understand how the brain works and how the brain has many parts that do all kinds of different jobs. We can help our brain to grow faster, be more powerful and grow stronger through learning new things by continuing to exercise it and train it through repetition and practice. Each classroom loves the book 'Your Fantastic Elastic Brain – Stretch It, Shape It' by JoAnn Deak which explores the concepts mentioned above.



Kathryn Lee from Year 2 Pitpauwi (2P) with her model of the brain showing the different parts of the brain that help her learn.

GROWING WITH GRATITUDE

On 16 March 2017, the Adelaide Football Club presented their 'Growing with Gratitude' program to students in the Junior School, which aligns well with our Growth Mindset focus. They delivered an interactive presentation where the students and Crows presenters had a great time investigating the program together. Claude the Crow made a very exciting appearance, and participated in some relay running and other physical activities with our students. The key elements of the program focus on developing students' emotional and physical wellbeing, building resilience, promoting positive thoughts and promoting behavioural habits. Students received an Activity Book which explore the Five Habits of Happiness in more detail.

The Five Habits of Happiness are:

1. An Attitude of Gratitude – setting some time aside each day to think about things that made you feel grateful.
2. Random Acts of Kindness – helping others not only makes yourself feel great, but others feel good too.
3. Positive Reflection – spend a few minutes each day reflecting on positive experiences that happened in your day as this allows the brain to start opening new pathways and re-wiring itself.
4. Being a Wellbeing Warrior – looking after yourself inside and out by exercising, reading, eating and drinking healthily and getting enough sleep.
5. Operation Home Service – students need to think of something small each day to help their family.

Kurrajong students then spent time with the Crows over at the Harriers Oval. Our students were divided into groups and participated in 3 practical sessions that involved tackling with the tackle bag, kicking accuracy and ball skills and drills. The Crows team were impressed with how enthusiastic and positive our students were. All students were encouraged to 'have-a-go', and that is exactly what they did! A great time was had by all. The Crows left behind some extremely enthusiastic footy boys and girls.



Reception Mirnu (RM) students Emily Beere, Emilie Atterton, Jemima van den Broek and Eliza Mislov learning how to kick a football by the Adelaide Crows players.



Ellouise Dodd showing her Year 1 Naru classmates how to tackle the tackling bag!

Exploring our School Community, the City and beyond

As part of Strategic Priority 5 'Collaborative and Creative Partnerships and Community Engagement', Key Goal 5.3 'Engaging actively with our Adelaide city environment, the Parklands and the wider community', our Kurrajong students have been engaging with the following groups to deepen their learning inquiries:

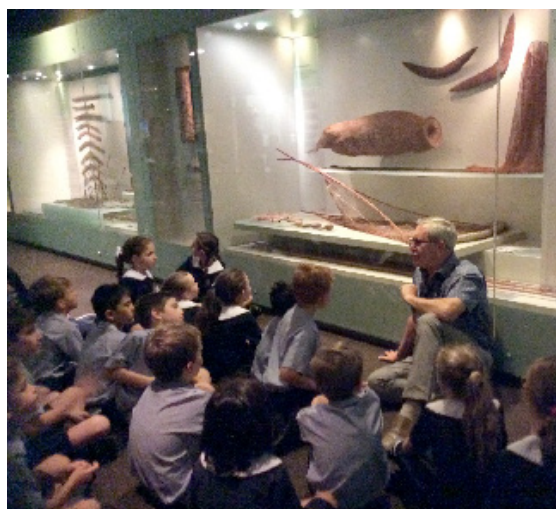
- Reception students have been becoming familiar with the larger school environment and visiting special places and people around the school.
- Year 1 students visited the Marine Discovery Centre as part of their inquiry focus on oceans.
- Year 2 students explored the South Australian Museum with a focus on Aboriginal culture and history.



Reception Mirnu students enjoyed visiting Mrs Mislov in the Centre for Senior Learning as part of their project on the school community.



"Look what we have found!" said Irvin Nguyen and Charlie Sims from Year 1 Yaku when they discovered a large sea sponge at Henley Beach during the Marine Discovery Centre excursion.



Year 2 students visiting the South Australian Museum to deepen their understanding of Aboriginal culture and history.

Virginia Evans
Head of Kurrajong

Prep School

What is happening in the Prep School?

New families were welcomed at every year level in the Prep School in 2017. It was wonderful to observe how the existing students embraced their new friends and helped them to settle quickly into their new learning environment.

Our Prep School students have enjoyed many varied learning experiences and school events during our first term. One notable new initiative has been the introduction of Mandarin which is currently being taught from Reception to Year 4.

The students have had a lot of fun learning their new language through movement, music, and games. The highlight to date has been the opportunity for the Year 3 and 4 students to skype with our sister school Taihang Road Mountain School in China. The children loved the opportunity for real world communication as they practised their Mandarin speaking and listening skills.

The classroom teachers, working in conjunction with our Prep School Librarian, Georgie Buenfeld, continued our sub-school focus on a Guided Inquiry approach to the introduction and teaching of the Term 1 Humanities and Social Sciences curriculum. This involves gaining an understanding of what students already know prior to the commencement of a topic in order to build on their knowledge and not reteach what is already known. Once this understanding is gained, the class teachers encourage students to pose questions about what they would like to know to further their knowledge. The students then use a range of research techniques to explore those questions further. They then present their findings, in a format they choose, to their peers. This encourages the children to present research in their own words instead of copying slabs of information from text books. In the following outlines of each year level I have included examples of year level topics that have used a Guided Inquiry approach.

Year 3

It was lovely to observe the manner in which the Year 3 children quickly and confidently settled into their new Prep School learning environment this year. The children have taken great interest in the Prep pond and, in particular, our family of turtles whose antics entertain students, staff and parents on a daily basis.

Classes in Year 3 explored the theme 'Australia – Past and Present' from the Humanities and Social Science curriculum in Term 1. Planned activities, based on the Guided Inquiry method, began with investigations into the various ways we celebrate Australia Day. The children's exploration focused on Australia's emblems, symbols, flags, capital cities, icons, and national colours. This research then inspired the children to explore their family heritage and included the celebrations and national days of the different countries.

The Term 1 Science theme for Year 3 'Living and Non-Living Things' was adapted from the 'Program Achieve' Science Program. Classes began their exploration by thinking about animals, and grouping living things, including humans as animals, based on observable characteristics. The children visited the Marine Discovery Centre and Henley Beach to further explore 'living and non-living things'.

During Information Communication Technology lessons the



L-R: Ned White, Will Boyce and Zach Apostolakos at Henley Beach

Year 3 children visited the CyberSmart website to watch the animation 'Hector's World' before completing activities designed to reinforce safety online. The students learnt of the importance of keeping their password private, and of ways to keep information safe while online.

Year 4

The Year 4 theme for Term 1 focused on 'Life for Aboriginal and Torres Strait Islanders before European settlement'. As well as furthering the children's understanding of history, the main purpose of this unit was to encourage the students to build good research skills. This included posing questions, locating important information, and using key words to record what was learnt. Classes began their study of the traditional lifestyle of the Aboriginal and Torres Strait Islanders through reading and viewing a range of texts and small videos.

The children then extended their knowledge of the topic during a visit to the Warriparinga Cultural Centre in Marion where Education Officers introduced the children to the Dreaming story of the Kurna people of the Adelaide Plains. The children also learnt how Aboriginal people depended on the environment for all their needs, including the sources for 'bush medicine' remedies. The classes then returned to school to continue working on this topic as a year level. Towards the end of the term the students used the information they had gathered to write their own Information text on Indigenous People and their traditional lifestyle.

The children began exploring their Term 1 Science topic of 'Forces' by looking at how different objects move. To assist them investigate this topic they played with several different toys to study how they moved. They then considered the forces required to increase movement. Another activity saw the children experiment with a range of different sized balls. Their challenge was to see how they could make them travel the furthest distance. Towards the end of the term the children were asked to consider how forces exist in the real world, and how their knowledge could be applied to real life situations. During all Science lessons the children were encouraged to use correct scientific language and began to discuss the idea of fair testing.

Year 5

The Year 5 classes focused on 'The Australian Colonial Period (1800 – 1880)' during their guided inquiry History topic in Term 1. As a starting point, class teachers led a discussion on the requirements of any new community and focused upon setting up a new 'classroom community'. Through a series of games and discussions the students worked co-operatively to establish new classroom communities. Each class then moved onto investigating online communities and explored ways to keep safe and happy in the online environment. Once this foundation was firmly in place the students commenced an investigation of early Australian communities, which included an excursion to the State Library, the Migration Museum, and the Art Gallery.

As the children gathered information for their mini inquiry task it provided an excellent opportunity to build their knowledge of the issues that faced early settlers in colonial Australia. This task involved creating a narrative from the perspective of a person living in early Australian Colonial times. The students interacted with different sources to build their knowledge base. These included: original primary source documents such as letters and diaries, short films, and visits to galleries and museums. The students recorded all their findings before transforming their gathered facts and figures into a narrative that they enjoyed sharing with their peers.

In Term 1 the Year 5 classes also explored a unit on Chemical Sciences. They investigated this through individual and group experiments in the laboratory and classroom under the guidance of the Science Co-ordinator, Ms Cox. Through these experiments the students investigated the properties of solids, liquids, and gases. They also had the chance to further explore a range of essential scientific terms including: aim, process, observation, variables, results, and analysis.



5C class at Science

Year 6

The Year 6 classes focused on 'Australia in the past and present and its connections with a diverse world' in Geography during Term 1. Class teachers introduced the topic by discussing the five themes of geography with the children before encouraging them to locate and name the seven continents of our world. 'Asia, our closest neighbour' then became the focal point for research and discussion. The final assessment task for the term involved the children conducting individual research to compare two Asian countries. During this activity, they built on their research skills and global awareness as they compared the financial and geographical wealth of their countries and presented their findings to their peers.

'Natural Disasters' and the impact they had, and have, on changing the earth's surface and on human lives was the Science topic for Year 6 in Term 1. Classes began their investigation by examining the Earth's tectonic plates and the forces they create by their movement. They then experimented by simulating this movement. Next they identified rifts, and destructive and constructive boundaries. Finally, they had an enormous amount of fun constructing their own seismometers, making plenty of noise, as they simulated earthquakes!

Prep School

Peer Support Programs

A range of Peer Support Programs currently operate across age groups at Pulteney Grammar School including several effective programs in the Prep School.

The 'Buddy Class' program is a firm favourite with staff and students across Years 3 - 6. This program ensures that each child in the Prep School has the opportunity to be a 'buddy' or 'mentor' for a younger Kurrajong student over the course of the year. Each class meets with their 'Buddy Class' on a regular basis to participate in curriculum based activities.

As well as having a positive impact on students' confidence and self-worth, the benefits of the 'Buddy Class' program become evident for both the older and younger students as the year progresses. The children build strong relationships, they learn to work together as a team and, in doing so, further develop their problem solving and decision making skills.

The bond developed during 'Buddy Class' remains with the students as they progress through the school and it is not uncommon to see 'buddies' that have moved into the Senior School connect with their younger friends as the Prep School children move across the Middle School quadrangle to play at park.

Another successful aspect of our 'Buddy Class' program, and part of our whole school Transition program, involves each of the Prep School Year 5 classes 'buddying' with a Year 2 class from Kurrajong each year. This ensures that, as the Year 2 children move into the Prep School environment the following year, they are greeted on their first day of Year 3 by their buddy who has just moved into Year 6. The older children love welcoming the new Year 3 students to the Prep School and the sight of a familiar face in the play yard is always helpful as the younger children settle into their new environment.

The Prep School Peer Support Program has expanded in recent years under the direction of Nathan Dodd, Assistant Head of Prep, Administration and Pastoral Care. The School Captains and Prefects are now involved in mentoring students at all year levels. Senior students are allocated or 'buddied' to a Prep School classroom at the beginning of each year. A program, which can be formal or informal, is planned by the class teacher to involve the older students working regularly with individuals or groups to support their learning.

The School Captains and Prefects also play an important part in the introduction of the Prep School Leadership Program each year. The Year 12 School Captains and Prefects visit the upper primary classes when the Prep School Leadership Program is introduced. They speak to

the children about their individual pathway to leadership. This includes recognising that this pathway is not always easy and they did not always automatically win the roles they applied for. They discuss the qualities they believe are required of a successful leader and, importantly, the need for resilience when not selected for a role. The presentations from the senior students provide very meaningful learning opportunities for their younger peers. The Year 5 and 6 students heed the advice given by their older mentors and this often becomes evident in the speeches the children present to their peers as part of the application process for the Leadership roles on offer.

The Prep School Peer Support Program has been extended in 2017 to include a Leadership Mentoring Program. This program involves the School Captains working with members of the Prep School Leadership team over a number of weeks on a program to further develop and enhance their leadership capacity. Students are currently having a lot of fun as they explore topics such as presentation skills, responsibility, organisation, and team work.

The Prep School Peer Support Programs enable each mentor and mentee to develop skills they can take with them into the wider community. When asked, the children in the lower primary will proudly discuss what they have achieved when working with their buddy. The children in the upper primary are always keen to share their thoughts about 'buddy time' and will happily recognise their achievement in guiding a younger friend along the path to learning. The insights and understandings that the students learn about themselves is one of the many benefits of the Peer Support Program.

In the Schools' Strategic Plan the Strategic Priority 1 focuses on 'Engaged, motivated and resilient students'. Pulteney Grammar's Peer Support Programs support this priority and link closely with the School's Learning and Performance Culture Framework.

Denise O'Loughlin
Head of Prep School

Music in the Prep School

When I asked a Year 6 class at the end of 2016 what they liked best about Music lessons in the Prep School, I was happy with the response. They enjoyed the games we played together and the journey from sound to symbol. They had a better understanding of what all the dots and dashes were about and were proud of the fact they could read music.

Music in the Prep School is taught using a combination of Kodály, Orff and Suzuki principles. These involve using language, singing, simple instruments and movement as a start to learning music.

Zoltan Kodály (1882-1967) was a Hungarian composer, educator, philosopher and ethnomusicologist whose concept of music education has had remarkable influence world-wide. His main aim was to educate all society to read music as easily as they read words; to develop a love of music through experience and understanding; to discriminate between good music and bad music; and above all, to regard music as an integral part of life, placing the utmost importance on its role in education, just as the Greeks had done in the time of Pythagoras.

The Orff Schulwerk, or simply the Orff Approach, is a developmental approach combining music, movement, drama, and speech into lessons that are similar to a child's world of play. It was developed by the German composer Carl Orff (1895–1982) and colleague Gunild Keetman during the 1920s. The Orff Method is a way of teaching children about music that engages their mind and body through a mixture of singing, dancing, acting and the use of percussion instruments.

The Suzuki Method was conceived in the mid-20th century by Shinichi Suzuki (1898-1998), a Japanese violinist who desired to bring beauty to the lives of children in his country after the devastation of World War II. His methodology is based on small sequenced steps of rote learned speech and technical patterns for preschool children before introducing them to notation.

Like Kodály, Suzuki believed that every child, if properly taught, was capable of a high level of musical achievement. He also made it clear that the goal of such musical education was to raise generations of children with “noble hearts” (as opposed to creating famous musical prodigies). As a teacher I take the responsibility I have in shaping good citizens seriously. Like Kodály, Orff and Suzuki, I believe that if children hear fine music from the day of birth and learn to play an instrument well they will develop sensitivity, discipline and endurance. Through fine music, children have the opportunity to develop beautiful hearts.

When I meet students for the first time in Year 3 we start the year with musical games that introduce musical elements. Gradually, with short rote learning drills as in the Suzuki methodology, children begin to play tunes on the recorder and percussion from memory without being hampered by reading notation at the same time.

Reading stick and traditional notation is introduced when the children are ready to put a symbol to the sounds they are experiencing.

The ideal Kodály music lesson always covers 14 elements: in tune singing, inner hearing, musical memory, sight singing, music dictation, listening, part work development, focussed activity (explicit teaching), improvisation, composition, preparation for the teaching of a new rhythm, preparation for the teaching of a new melodic concept and 3 types of repertoire – well known songs, getting to know songs and new songs.

Every element of music can be taught through singing – beat, meter, rhythm, pitch, form, harmony and dynamic expression. Kodály pedagogy is a most effective method in attaining musical literacy. The children demonstrate what they understand by using hand signs for each sound they sing: do re, mi, fa, so, la, ti and do and rhythm names for traditional elements. For example they clap and say ‘taa’ instead of just identifying the symbol as a crotchet or quarter note. When the children are ready,

further symbols are introduced to communicate the sounds. Children notate music they experience as stick notation and then in traditional notation. At this point, they are fairly confident in demonstrating their understanding of beat, rhythm, pitch and form in lots of practical ways.



Mitchell Gask and Alex Cavaney

The songs, musical games, activities and fun continue in all year levels to Year 6. Repertoire is carefully selected to support other areas of learning (ANZAC Day, Indigenous Studies, Colonial Australia, Multicultural Festivals, Natural Disasters, Dance, Migration to name a few) and reveal new and more complex musical elements. Each game has a musical point, and is played and practised with increasing complexity sequentially building upon previous skills so the children's learning is always scaffolded.

The voice is a free instrument and through singing one can get to the heart of music. Despite having classes where the range of musical experience is extremely varied, students seem to enjoy an aural singing based way of learning music. Singing is rigorous and rich. There is rich multicultural material in folksongs and a wealth of beautiful choral repertoire to share with children while teaching them musical skills. The social aspects of Wmaking music together, learning music from other cultures and the rigour required to be a good musician make music education a must have inclusion in the education of the whole person.

Adrienne Cullity
Prep School Music Specialist

World Scholar's Cup

On 23 and 24 March we took thirty-five students to Wilderness School for the World Scholar's Cup. The World Scholar's Cup is made up of a series of events including team debate, collaborative writing, a challenge and a fun event where students compete against the rest of the schools in a 'beat the buzzer' quiz. The challenge contained a range of general, and not so general knowledge questions that were related to specific areas such as Humanities, Science, Technology and English. The following students were involved:

Luka Kilgariff-Johnson	Dylan Zhang
Felix Jones	James Burgess
William Rooke	Akash Thomas
Bethany Burgess	Curie Thota
Kalan Tait	Matthew Button
Itay Yarom	Lachlan Edwards
Riley Kopstein	Tom Lewis
Grace Neuhaus	Zachary Haarsma
Satyanand Shawgi	Finn Boylen
Lachlan Perry	Alice Sabine
Sophia Vladimirov	Emma Neuhaus
Cameron Kelly	Michael Trenwith
Olivia Cardillo	Eliza Button
Molly Martin	Hugh Mahoney
Christian Bizot	Alaric Knight Westphalen
Tahlia Cahill	Milly Brett
Addison Schwartz	Alex Symons
Maxime Chevrant-Breton	



World Scholar's Cup Pulteney Team

We had the equal largest delegation at the event, which demonstrates the commitment to the Gifted and Talented program at Pulteney Grammar School. We thank the community for their support and encouragement, and thank the students for their enthusiasm, participation and behaviour which was impeccable. Positive comments by other school communities about the way in which PGS students held themselves to such a high standard made it a pleasure and great source of pride for us to be a part of this event.

While the students received multiple awards for participating in each of the events, students' placed in the top 3 are as follows:

Overall top scholar for Pulteney Grammar Junior —
Felix Jones

Junior Debate —
1st Curie Thota
3rd Finn Boylen

Overall top scholar for Pulteney Grammar Senior —
William Rooke

Da Vinci Scholar Junior —
1st Hugh Mahoney,
2nd Bethany Burgess

Champion Junior Scholar —
3rd Felix Jones

Top Challenge Team Junior —
2nd Lachlan Edwards, Riley Kopstein, Tom Lewis

Writing Section Junior —
2nd Felix Jones

Collaborative Writing Team Junior —
2nd Grace Neuhaus, Zachary Haarsma, Satyanand Shawgi

Scholar's Bowl —
2nd Matt Button, Itay Yarom, Alex Symons

Sue Mavropoulos
Gifted and Talented Coordinator

Karen Kurczak
Head of Learning Support and Teacher

Middle School



One of the highlights of Term 1 each year is the Year 7 camp to Kangaroo Island and this year was no exception. The Year 7 English teachers this year have used the experience, excitement and enthusiasm to report on the camp as a newspaper activity. Each class has produced their very own newspaper based on camp experiences. Some of the camp news articles are overleaf, with some excellent photos provided.

The Year 8s have their camp in Week 3 of Term 2 and so a highlight for them this term has been the Science Fair. The Fair was introduced last year and the projects are entered into the South Australian Science awards. This year's theme was 'Energy and Future Earth'. Students were once again very creative and some excellent work was produced for the Fair. The photos show students engaging with parents, explaining to them their project. Mr Aaron Oo who organised the Fair has provided further detail in his brief article.

Paul Ryan
Head of Middle School

Pulteney Science Fair

The Pulteney Science Fair ran for the second time on 4 April in Wyatt Hall. This project involved participation of the Year 8 students, where the theme was focused on 'Energy for Future Earth'.

All the students were assigned a task that could be submitted for the Oliphant Science Awards. The teachers chose the most outstanding entries and these will be submitted for judging. The projects also formed part of the students' assessment and contributed towards their Term 2 grade.

We had an excellent attendance of staff members, parents, and students. The Year 8 students were confident to share their projects and take challenging questions from the audience. Staff members and parents were impressed with the level of engagement the students demonstrated.

Aaron Oo
Teacher of Science



L-R: Michael Keough, Simone Chiera, Alannah Grasso



L-R: Lara Guglielmucci, Sophie Rundle, Jaime Kelly, Emily Tinkler, Amber Lennox



L-R: Danyse, Marc & Max Soester

Middle School

By the Sea with the Rocks of Wonder

Today in the daily paper we are talking about the beauty and history of the Remarkable Rocks.

The rocks were developed thousands of years ago, after the prehistoric times. Students, teachers, staff and members of the public were all looking to understand how they were created, found and how they will change and have changed over time. So, therefore they took photos to collect data and try to piece together the puzzle of the Remarkable Rocks.

Who was Investigating the Remarkable Rocks?

Crowds of people were there investigating the Remarkable Rocks and why they're so well renowned around the world. The students noticed the wildlife, creatures and insects buzzing around. Attracted by the vast vegetation and plants, colonies for ants, hives for both wasps and bees and many more living species were in abundance.

What are these Historical Remarkable Rocks?

The main attraction is obviously climbing on the rocks. Although it isn't the safest thing to do, it's extremely fun and caused much laughter. The Rocks got their odd shape from the ocean over many thousands of years, partly man-made, although that doesn't decrease the natural vibe that they have.

By the Sea with the Rocks of Wonder

Where are the Remarkable Rocks situated?

The Remarkable Rocks are situated south-east of Flinders Chase National Park and Snake Lagoon. It's at Kirkpatrick Point on the coast near Admiral Arch, where it blows a gale very harshly. Raging waves surround the magnificent natural structure beside the cliffs that go right down below the sea-level. At the point where the cliff meets the sea you will find huge rocks that the waves crash against.

Why are these Remarkable Rocks so popular?

They are so popular because they are so unique, a natural figure that looks man-made. The design is extremely abnormal, in fact many different animals may have placed germs that made it deteriorate this way (they are only possibilities). However, the bottom line is that this figure is a work of art and a dream structure. However, it's a heritage listed site which makes it even better than it originally was.

How did we change as a person because of the Remarkable Rocks?

We changed because we established a broader knowledge of the unknown. We built stronger bonds than ever before, found out true personalities of different

people and now understand each other's strengths and weaknesses, which was demonstrated many times at the brilliant Remarkable Rocks. We obtained more strengths and learnt off each other extremely well despite the fact some of us didn't know each other at all. Fortunately, we now do. Because of that we have multiplied the number of friends we have by a lot, and others may think otherwise but deeply they know they made an abundance of friends. We all shared secret experiences, got closer to each other's hearts but also felt that a real bond was made

Overall view of Remarkable Rocks

My perspective of camp was great and the Remarkable Rocks made it even greater. I think the idea of a natural structure that looks completely man-made blew me away. Kayaking, surfing, sand boarding and the Remarkable Rocks were highlights for me. Clearly, they're something quite astonishing.

Austin Brooks (M7)



7DP Sand tobogganing



Jemima Bell & Victoria Osborne

Birds of Prey

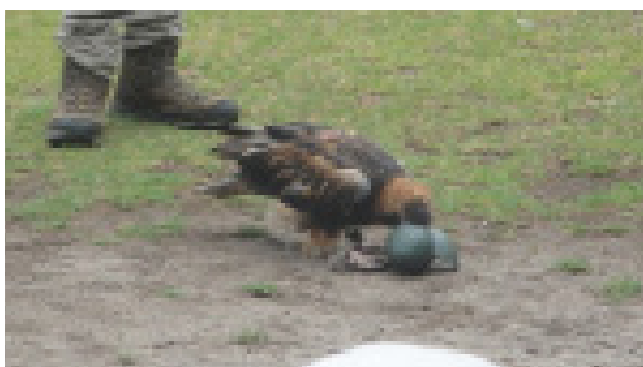
On Monday 6 February 7CR, 7DP and 7MB disembarked the Sealink 2000 ferry and headed straight to the Raptor Domain Birds of Prey Show.



They learnt many facts about Raptor birds (birds with large sharp beaks and claws). They even got to watch a Magpie called Maggie put rubbish in a bin. Some of the interesting facts the children learnt include how Buzzards hatch Emu eggs and what it looks like to have a Kestrel dive to get its food.

The Brainy Buzzards

The buzzard is a highly intelligent bird. Slade, the bird handler said, "He is the smartest bird you'll ever see." Their species eats by breaking and eating Emu eggs in a highly unique way. According to the bird professionals they break their eggs by distracting the Emu (usually the male) that sits on the eggs and protects them while the other Buzzard(s) find rocks to drop on top of the eggs and break them open to eat the yolk inside.



Buzzard breaking open an egg with a rock he found.

Maggie the Intelligent Magpie

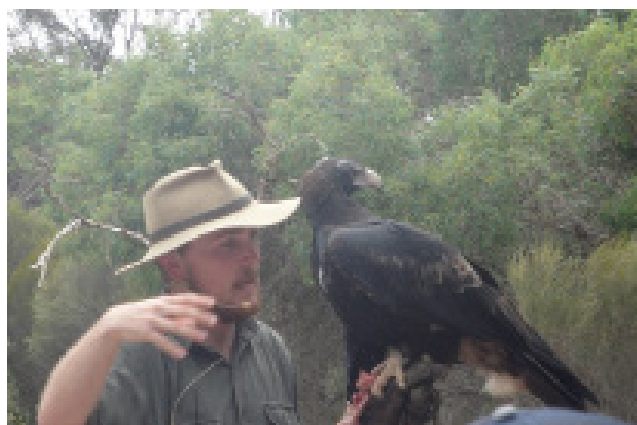
Maggie the Magpie is a highly intelligent Magpie that has been trained to put rubbish that is on the ground in the nearest rubbish bin. He does it for his favourite treat which are worms. "He was a legend," quoted Samuel Strawbridge of 7CR.

Crazy Kestrel Called Chipps

Chipps the Kestrel is a fast flying bird that has been part of Raptor Domain since 2006. He is an agile fast bird who can fly at super speeds to dive down and get his food which could be a mouse or just some dead meat.

The massive Wedged Tail Eagle The Big Wedgie

As all of the Year Seven children admired the large Wedged Tail Eagle being held, they also marvelled at the sight of its wingspan. The Eagle was not allowed to be let off his leather straps for multiple reasons. Some include that there were some ducks swimming in the pond which could have been easy prey for the Eagle. The other reason why the Wedged Tail Eagle could not be let off is because it is very territorial (would not have liked us there) and he can fly over three kilometres in the air! I definitely would not let him off if he was one of my pets.



Watching the Birds of Prey show is a highly recommended activity to do when visiting Kangaroo Island. Many tourists who have visited this show think it is one of the best activities to do on the island. The students all agree with this statement.

Clark Escott (M7)

Middle School

Admirals Arch Amazes All

Seals at Admirals Arch amaze while sleeping soundly.

On Tuesday 7 February 2017, the 7CR class of Pulteney Grammar School headed off to Admirals Arch as part of their Year 7 camp to Kangaroo Island.

Admirals Arch is at the Southern most point of Flinders Chase National Park, and is, as Jemima Bell, (7CR), quotes "Very windy. It almost blew us away". The main point of interest were the seals. There are two types of these amazing creatures on Kangaroo Island; The Australian Sealion and the New Zealand Fur Seal.

The Arch itself was an amazing sight. "It was a wonderful place and the seals were hilarious" said James Cullen, (M7). As our wonderful guide, Matt taught us when we were there, the arch has quite a lot of history to it and is not just a hole in the wall.

Over millions of years an amazing thing called erosion 'dug' a hole in the mountain from one side to the other. What eroded the mountain was the salt water and waves from the sea lapping against the land mass.

Quiet Admirals Arch, maybe too quiet.

7CR spent 1 hour at the site including visiting the Cape Du Couedic Lighthouse and the walk down Admirals Arch. Because it is so far from the mainland, it was incredibly windy and cold. As we would learn at Kelly Hill Caves later in the camp the arch had also made itself some decorations out of calcium, stalactites and stalagmites. In conclusion Admirals Arch was an amazing place and I would like to visit it again sometime, when its not as cold and windy!

Madison Schubert (M7)



7MB on Kangaroo Island

Fun, Farmy Camp

As the camp bus arrived at Flinders Chase Farm, some kids yelled out "cool" and "awesome".

It was the beginning of an adventure.

On Wednesday 8 February 2017, 7MB travelled by bus to the Flinders Chase National Park campsite on Kangaroo Island, to stay for two nights.

The Dorms

The minute they arrived, all of the students raced to the dorms to pick which room they would like. The girls took room 5 and the boys had 1, 2 and 3. When 7MB walked into their dorms, some of the children commented that the dorms were hygienic and clean, relaxing, comfortable, cozy and that they were in good condition.



The students were really looking forward to showering because they had not washed in 3 days. As soon as the Year 7s unpacked and settled in, all of them had showers and dressed for dinner. The girls thought the showers were awesome, nice and refreshing. Some students decided to clean the bus during free time. Those students included Sarah, Salina, Henry, Addi, and Jade. After mucking around for about 10 minutes the group actually got to work. They were all having so much fun because their instructor Brad put music on. The group sang and danced as they cleaned. Eventually, the bus was completely spotless with no grains of sand anywhere. It was in awesome condition! The students bonded and were starting to become good friends.

There were two dogs at the farm, one big border collie that the class named Spot and one small black and white Jack Russell that was not given a name. The students rolled around and cuddled the dogs.

Students commented on the nature: "It was like a forest!", "There were a lot of plants", "Birds literally surrounded the whole campsite" and "It was environmentally friendly."

At 6 pm, the Year 7s ate dinner in a small hall where they consumed all of their meals. Everyone had Aussie style barbecue steak and salad. All of the students were so excited to avoid making their own food and waited for it to be cooked for them. Some people said the food was yum and delicious.

At 7 pm, 7MB, their teacher Mr Brown and Brad went for a night walk to see the stars. 7MB played a game where they all had to close their eyes, listen to the different sounds that they could hear and focus on one of them. Some of the students commented that the activity was peaceful, calming and making them fall asleep. One student claimed that she could hear the stars shimmering. The class also looked at the stars and tried to name them. The students saw the Southern Cross and Taurus.

At around 10 pm, the students of 7MB went to bed in their bunks. The girls stayed up for about an hour and a half talking and laughing quietly while the boys spoke among themselves. Eventually, the girls went to sleep and the boys as well.

The next morning (Thursday), Brad woke the Year 7s up at 7 am and they got dressed after breakfast and quickly gathered their belongings in their day packs for a day at Snake Lagoon.

Salina Cafarella (M7)

My Involvement in the MIEE Program

The Microsoft Innovator Expert Educator program is a program designed around the use of technology to improve education. This includes new and exciting ways of communicating ideas and allows students greater choice of platforms to showcase their understanding. My involvement in the program has given me the opportunity to develop my understanding of tools such as MS OneNote, Office Mix and Snip to help students with their understanding in Mathematics, Science and Physical Education. This has led to students being able to access tutorial videos, real time feedback and real time collaboration.

The program has also offered me exclusive professional development opportunities such as the Redefining Learning conference in Brisbane last year, as well as the STEM implementation day at Ormiston WCollege in Queensland. There are often skype meetings to collaborate with teachers from all over the world and discuss new innovative ways of engaging students, and new technological tools that can help students such as the Microsoft Add-ins for OneNote that can help students with learning difficulties.

I have found the program to be very valuable in developing my understanding of how technology can improve delivery of content, and how it can increase collaboration in the classroom. I have created OneNote Notebooks for all my classes, which include content, video



7DP at the Remarkable Rocks

examples, collaboration opportunities and real-time feedback to students. This has given students the opportunity to re-visit concepts from the lesson that day without having to try and remember all the details. The use of OneNote has also allowed students the ability to post questions to the collaboration space, where either myself or their peers can answer them, as well as the opportunity to revise what we did in class later that day if needed time.

Overall my involvement in the program has transformed the way I teach. It has allowed me to combine traditional style teaching with modern improvements and the use of technology to help students gain a greater understanding of the concepts we have covered. I would encourage all staff to involve themselves in such programs as this will not only increase their tools for teaching, but also give their students more opportunities to show what they know.

If you have any questions about the program or want to discuss the use of OneNote, Office Mix or Snip in the classroom, please don't hesitate to contact me.

Michael Keough

Year 9 Tutor, Mathematics and Science Teacher.

In Chinese astrology, each zodiac year is associated with an animal sign and 2017 is the Year of the Rooster.

Although the rooster is not traditionally looked at as a metaphorical example for particularly good practice and behaviour (at least not in Western culture), there is much that the students of Pulteney Grammar School can glean from our fine feathered friend.

Within China, the rooster is customarily seen as being proud, hardworking and punctual. Interestingly, the rooster is also described as being confident and this is a trait which our students should strive to exemplify.

Each new year brings some fear and trepidation for the students in *one ninety*. We welcome nervous Year 10 students who are fresh out of Middle School and who now take their first steps in the Senior Years. Year 11 students begin their SACE studies in earnest. Finally, the Year 12 Class of 2017 enter the year with high hopes and expectations garnished with a firm understanding that hard work and commitment will be required to achieve their goals. Confidence can therefore become overshadowed. Students should endeavour to be assured though. They should be confident in the knowledge and skills possessed by their teachers. Confident that they have the support of their family and extended community. Most importantly, they should be confident that by exhibiting the other traits of the rooster, they will reach their potential.

2017: The Year of the Rooster... and, potentially, a year of great success for each and every one of our students.



Nicholas Brice, Anne Dunstan and Greg Atterton with the 2017 Forum

2017 Prefect and House Captain Induction

Being elected to and accepting a leadership position is always an event filled with pride for both the individual and their loved ones. It was therefore a wonderful morning when we inducted the 2017 Forum of Prefects and House Captains. The following students received their white blazer before taking the pledge of office.

2017 Forum of Prefects

Neha Athreya
Kate Barnett
Mitchell Bender
Daniel Calderisi
Emily Conroy
Alexia Daminato
Isaiah Fabbro
Eli Gianakis
Douglas Perrott
Samuel Price
Sophie Radford
Isla Walker

In addition to being members of the Forum of Prefects, the following students were honoured for their additional leadership responsibilities.

2017 Pulteney Grammar School Captains

Samuel Price
Isla Walker

2017 Pulteney Grammar School Vice-Captains

Neha Athreya
Isaiah Fabbro

2017 Bleby-Howard House Captains

Millie Hanlon
Thomas Sibly
Sophie Zuill

2017 Cawthorn-Nicholls House Captains

Elliot Bell
Imogen Evans
Ellie Vivlios

2017 Kennion-Miller House Captains

Claire Churchill
Isabella Fabbro
Caitlin Pearce

2017 Moore-Sunter House Captains

Natasha Holmes
Samuel Hore
Kirsten Kittel

High Achievers Assembly

2017 High Achievers Assembly

On Tuesday 21 February, the Pulteney Grammar School community had the opportunity to welcome back those students from 2016 who achieved an Australian Tertiary Admission Rank (ATAR) of over 90. This assembly has always been a very special day in the school calendar and represents an opportunity for us as a community to recognise the effort and application of our Senior students.

The students in attendance represented a group of Senior students who were exceptional. The class of 2016 was marked by some very determined individuals who applied themselves wholeheartedly to their studies. More importantly, they were a group who valued the relationships they built with each other during their time at Pulteney.

Those who achieved an ATAR of 90 or above from the 2016 cohort included:

2016 Top Achievers

Ben Adams	Mollie Hohmann	Thomas Slattery
Eve Allen	Isabella Ioanni	Harrison Sparrow
Jake Atkinson	Annabelle Kirchner	Theodore Spyropoulos
Charlotte Brader	Zachary Sipek	Zoe Tweddell
Joshua Boscaini	Sam Woods	Ella Wiltshire
Joel Case	Isabella Martin	
Victoria Cirocco	Henry Mellor	
Mackenzie Cross	Christiana Michaels	
Nikita Dahm	Austin Moran-Bunnik	
Henry Dawkins	Kate Pettman	
Jack Dean	Callum Reilly	
Edmund Feary	Lucy Sara	
Tobias Genborg	Henry Saxon	
Madison Harvey	Kate Shepherdson	



Anne Dunstan with the 2016 High Achievers

one ninety

The T. W. Trott Prize is awarded to the student who is the Proxime Accessit to the Dux of the School. The T.W. Trott Prize was awarded to Alice Ascari.

The awarding of the Dux of the School is a prestigious award and one that is not taken lightly. Throughout 2016 the closeness of results that existed throughout the year continued into the final examination results.

The W. S. Moore Memorial Prize - for Dux of the School - was awarded to Darcy Dunn-Lawless.

This assembly also provided us with the opportunity to recognise and celebrate those students who received a Merit for their studies in a particular Stage 2 subject in 2016. Subject Merits are issued by the SACE Board and recognise meritorious achievement in a Stage 2 subject. Students can gain a subject Merit if they gain an overall subject grade of A+ for that subject, and demonstrate exceptional achievement in the subject.

The Year 12 students who were awarded with merits included:

Alice Ascari	German
Darcy Dunn-Lawless	Biology
Charlotte Brader	Psychology
Annabelle Kirchner	Mathematical Applications
Christiana Michaels	Visual Arts
Luke Phillips	Visual Arts
Henry Saxon	Modern History
Kate Shepherdson	Psychology
Harrison Sparrow	Visual Arts
Zoe Tweddell	Modern History

We were also exceptionally proud of the following 2016 Year 11 students who obtained Merits in the Stage 2 subject of Research Project. The fact that these students achieved a Merit by showing and applying the appropriate skills, knowledge and expectations of a Stage 2 course is a credit to them.

Neha Athreya
Dion Vithoukas
Caitlin Pearce
Kirsten Kittel

All Merit winners were also acknowledged at the 2017 Merit Ceremony hosted by the SACE Board of South Australia. This ceremony was held in the grounds of Government House on Wednesday, February 15, 2017. His Excellency the Governor, accompanied by Mrs Le, addressed the guests (including our students) and presented awards. Pulteney Grammar School

was exceptionally proud of all students in attendance and thrilled with the recognition they received for their wonderful achievements.

Finally, although the 2017 High Achievers Assembly celebrated our past students, we also took the opportunity to recognise current students as well. Our intention in presenting the Year 11 Honours Certificate very clearly, is to celebrate the efforts of our Year 11 students who have made an all-round contribution to the school. To achieve the Year 11 Honours Certificate a student must achieve at least 8 A Semester grades throughout the course of the year, whilst also meeting the Schools co-curricular and community service requirements.

We were delighted to honour our Year 11 students from 2016 who had reached the standards required for the Year 11 Honours Certificate:

Neha Athreya
Daisy Bai
Aliyah Balacano
Emily Conroy
Alexia Daminato
Emily Edwards
Imogen Evans
Natasha Holmes
Kirsty Kittel
Gwynne Martin
Douglas Perrott
Sam Price
Sophie Radford
Dion Vithoukas
Matilda Whittaker
Sophie Zuill

It would be remiss of us to only celebrate those who won an actual award. Although other students may not have attained the highest marks on offer or won Merit certificates, they did achieve personal bests. For some this meant getting into university; for others, different doors and alternative pathways opened as a result of their hard work and commitment. Their achievements are also praiseworthy.

Nicholas Brice
Head of One Ninety



L-R: Isla Walker & Sophie Radford



L-R: John, Karen & Daniel Calderisi, Mitchell, Nikki, Jordan & Jason Bender



L-R: Samuel Price, Mitchell Bender, Douglas Perrott and Daniel Calderisi



L-R: Jenny, Millie & John Hanlon



L-R: Griffin Evans, Imogen Evans, Taylor Price, Samuel Price, Lukas Price, Tamsin Evans



L-R: Voula & Alexia Daminato

one ninety - Navy Blue Formal

Pulteney Grammar Year 11 & 12 students enjoyed an evening of glamour and festivities at their Navy Blue Formal held at the Adelaide Town Hall on Friday 6 March.



Josh Wills & Emily Conroy



Edward De Luca & Isla Walker



Caitlin Pearce & Daniel Bai



Imogen Evans & Samuel Price



Hugh Gowland & Sophie Zuill



Claire Churchill & Jake Goehr



Isaiah Fabbro, Kirsty Kittel, Edward De Luca, Isla Walker, Samuel Price, Imogen Evans, George Athanasas & Neha Athreya



Rory Egarr, Mia Boyaci, Aliyah Balacano & Kolin Plumbi

Lloyd Pope (12MS)

Lloyd impressed the crowd during the National under 19 and under 17 Championships in Adelaide.

He not only shredded his home state with a winning 6/21 display for the Cricket Australia XI but he became the first player to take the most wickets at the under 17 and under 19 Championships in the same season.

In October, he captured 18 wickets for SA at the under 17 titles in Queensland to earn selection in the Australian team.

Lloyd also represented Australia in the junior team in Hobart against Sri Lanka in March.

Well done Lloyd!



Lloyd Pope dominated the under 17 and under 19 National titles with huge wicket hauls.

Innovative Practices Team

Pulteney Grammar is one of three Schools in Adelaide to be a part of the Microsoft Showcase Schools program. Being in the program allows us to connect with likeminded schools, in that we are seeking to improve outcomes for students, through innovating our educational approach and practices. Microsoft, and indeed the schools in the program, challenge each other to think outside the square and to not always do what we have always done; but to be agile and have an innovative mindset.

To have leverage the opportunities from the Showcase Schools program and have greater influence across the school, we have established the Innovative Practices Team (IPT). The IPT is made up of 8 teachers who engage colleagues who show signs of being agile – willing to change classroom practice. The IP team members are Natalie Natsias, Louise Antoniadis, Kim Butler-Nixon, Michael Keough, Clare Reed, Simon Sharley, Lauren Sutter and Troy Thomson.

Underpinning the IPT is a peer coaching methodology which is grounded in 21st Century Learning Design. Team members or coaches focus on quality learning first, technology second.

The learning looks at a core set of 6 skills.

- Skilful communication
- Self-Regulation
- Knowledge construction
- Collaboration
- Real-world problem solving and innovation
- ICT for Learning

Coaches work alongside teachers to identify learning activities or experiences where these skills can be embedded. Often this sees teachers change the

structure of the activities, so that students have more ownership of the learning process. Coaches will then look for opportunities for the effective use of technology to assist; whether that be deploying learning materials through OneNote, using Office 365 applications to encourage collaborative or social learning, or using new presentation tools like Sway to allow students to demonstrate their understanding of content. A number of teachers in the Middle School have been developing instructional videos, so that students can access and review these at home, after a busy day at school.

One notable feature of each of the coaches is their appetite to improve their own practice and to engage in their own professional learning. So as a school we need to continue to encourage this growth. One such opportunity we do offer team members, is the chance to attend the International Society for Technology in Education (ISTE) Conference. This year applicants had to prepare a presentation around the notion of developing self and developing others, very much focussing on our Learning and Performance Culture, with Clare Reed being chosen to attend the conference in San Antonio, Texas, in June.

What has been evident as you walk through the corridors, is that a lot of teachers are becoming more agile and are working towards that innovative mindset, and that your children are the beneficiaries of these new approaches.

Troy Thomson

Director Learning Technologies

Rowing - Head of the River

Saturday 25 March saw the Rowing faithful again descend upon West Lakes for the Schools' Head of the River Regatta. A crowd of thousands was treated to some first class school rowing culminating in Girls and Boys 1st VIII races.

Pulteney crews again rose to the occasion producing many 'season best' performances, none better than the year 10A Boys Quad who timed their run to near perfection, winning for the two weeks prior but falling .32 seconds short on the day in a nail biting finish! Year 9A Boys also caught our imagination and exceeded expectations with their huge finish which saw them too in second place.

There is much to look forward to next season when our rowers all take the next step, buoyed by their experiences at a Head of the River and returning another year older, wiser and stronger!

Year 10A boys lost by .32 seconds, Year 9A boys pulled off the race of their lives to come 2nd!



Year 10A Boys Quad (L-R) Oliver Wilson, James Mellor, Sam Button, Nick Hassan, Josh Pledge (obscured)



Year 9A Boys Quad (L-R) James Burgess, Jesse Coombs, Tane Pardoe, William Rooke, Akash Thomas



Anxious spectators, Anna Molony, Nadia Luksich, Maddi Woolley, Lexi Tubb (obscured) PGS Drum Corp



L-R: Myah Attanasio, Beau Jerkic, Finn Brunning, Edward DeLuca, William Cockburn, Cameron Horsell, Sam Hore, Lachlan Rawson, Anthony Lucas



Nour Mol, Claire Churchill, Isla Walker, Maddi Dieperink, Kate Chapman, Telopia Kailis-Phillips, Lucy Turczynowicz, Steph Beer, Sophie Radford



Yr 8A Girls boating up for their heat being seen off by coaches Luke Radford & Jess Carlson-Jones

Christening of Persephone

The newest boat in the Pulteney fleet 'Persephone' was officially named and christened at the West Lakes Regatta on 18 February. Rosemary Ehlers, mother of the Captain performed the smashing duties with aplomb while Rev. Michael Lane officiated with his usual style.

The Girls 1st VIII is indebted to the School for their ongoing support in providing such first class equipment and to the rowing community led by the Boat Club committee for also providing new oars!

'Persephone' won her first race a week later with a brave finish propelling the girls to the front after being behind with 500m to go.

Richard Sexton
Rowing Coordinator



Front L-R Isla Walker, Ella Mitchell, Maddy Dieperink,
Back Row L-R Claire Churchill, Kate Chapman,
Steph Beer, Telopia Kailis-Phillips, Lucy Turczynowicz,
Nour Mol, Sophie Radford



Mother of Captain, Rosemary Ehlers, smashes the bottle



The new boat 'Persephone'



Girls 1st VIII. Maddy Dieperink, Nour Mol, Sophie Radford, Lucy Turczynowicz, Claire Churchill, Kate Chapman, Steph Beer, Ella Mitchell, Isla Walker



Isla Walker

Swimming Carnival

Rungie Cup Swim Carnival

The passion the students display for their houses and the 'care' factor fostered by our Heads of House' is wonderful. I believe strongly that a sense of belonging to house ultimately fosters an even stronger sense of belonging to our school community.

How the swim team go about things, their culture, has also been a source of inspiration to me all term and it has been a pleasure to get to so many morning trainings, carnivals and events.

Considering this, it is no surprise that our house carnival was a hugely positive experience in all aspects, not least the outstanding performances of some of our swim team. Notable performances came from Isabelle Zlatkovic (Dun-



Emily Conroy



Tunnel Ball Competition



L-R: Lillie Bailey, Kelsey Brion, Tane Pardoe, Sam Hore, Natasha Holmes, Kirsty Kittel



L-R: Ben Beswick, Dimos Karagiannis, Anna Evans, Isabella Fabbro, Claire Churchill, Caitlin Pearce



L-R: Sophie Zuill, Kate Chapman, Millie Hanlon, Pippa Adkins

stan Trophy), Griffin Evans (Howard Ware Trophy), Shelby Gilmore, Finlay Suttie and Caitlin Pearce (who holds all records in her age group). Finally, Jake Goehr, who has dominated his year level, winning Breaststroke, Free Style, Backstroke, Open Medley & House Relay every year since Year 7.

A strong relay performance from Cawthorne Nicholls was enough to get them over the line and win the Clay Shield.

New records: Year 8 Girls: 50m Freestyle - Isabella Zlatkovic, 28.63 seconds; 50m Backstroke: Isabella Zlatkovic; 35.53 seconds; Year 10 Boys: 50 m Freestyle - Griffin Evans, 26.13 seconds; Year 12 Girls: 50 m Freestyle - Caitlin Pearce, 29.35 seconds; 50 m Breaststroke - Caitlin Pearce, 36.33 seconds; 50 m Backstroke - Caitlin Pearce, 35.01 seconds.

Huw Bowen
Head of Sport



L-R: Kate Muller, Jesse Coombs, Alexandra Osborne, Imogen Evans, Greg Atterton, Sharon Pearce, Elliot Bell, Ellie Vivlios



Jake Goehr



Members of Cawthorne-Nicholls celebrate their win

Summer Intercol



Front Row: Natasha Holmes, Millie Hanlon, Nick Laity
Back Row: James Livesey, Tom Rundle, Jake Goehr, Elijah Randel, Samuel Price, Coach: Nick Blewett



Millie Hanlon



James Livesey



Lillie Bailey



Lloyd Pope



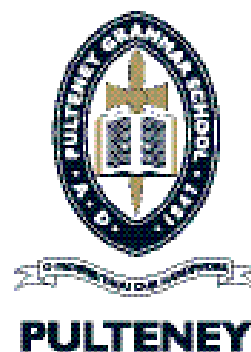
Back L-R: Coach Malcolm Dolman, Seth Dolphin, William Craddock, Liam Creaser, Matthew Beahan, Lochlan Schatto, Jack Strawbridge,
Front L-R: Edward Knights, Charlie Rowe, Nicholas Wilson, Lloyd Pope, Thomas Rundle, Liam Geddes-Ryan



Isabel Tynan



Back L-R: Kate Barnett, Mia Boyaci, Laura Argy, Abbey Creaser, Maddi Ashby, Lucy Clisby, Isabella Rigda, Ian Marsland (Coach); Front L-R: Emily Edwards, Lillie Bailey, Pippa Adkins, Natasha Holmes, Ellie Georgaris, Isabel Tynan



I am indebted to my colleague and counterpart at Scotch College, Darren Beanland, who worked with me to coordinate the week. Darren and I spent many hours discussing the week and importantly what opportunities being involved in school sport presents all of us. I was then able to detach myself, to a point, and observe what it was all about! I was particularly interested in what values were on display, what were the teachable moments, how did people react to the 'twin imposters', how did those involved react to pressure and critically was there perspective.

It is thrilling to be able to report that Pulteney were outstanding in every regard, players, coaches and supporters were everything we could possibly hope for.

In recent PRW's I have written about the importance of positive sports culture, about 'how we do things around here', and I am convinced that we have an extremely solid foundation in this regard to build our sports future on.

The overall result was a draw, 4 – 4, with Scotch as holders retaining the title. Pulteney was competitive in most sports and where there was a performance gap I am confident this can be narrowed in the coming years, especially with slight adjustment to our program and preparation.

What is for certain is that I will not be able to remain so 'detached' in future events! 'We Are Pulteney'.

Huw Bowen
Head of Sport

SUMMER INTERCOL PULTENEY V SCOTCH



Back L-R: Kirstie Kittle, Neha Athreya, Cartia Stamatelopoulos, Laura Argy, Coach Sharon Simons. Front L-R: Aiden Heal, Natasha Holmes, Jess Simons, Taylor Price



Jess Simons



Stefan Mundy, Ben Cahill, Jack Simula, Kristo Daminato, Libby Sims, Dyllan Zhang, Declan Beard, Brendan Loh. Brendan is the youngest Drive member in the history of Pulteney.



Christo Daminato

Equestrian

It is so rewarding to observe young people engaging passionately in their sport of choice, so it was wonderful to assist facilitate our Equestrian students compete proudly as a team for their school. It is a demanding sport physically and mentally which requires huge commitment and of course care of the 'other' athlete in the equation – the horses themselves.

It was with a great deal of anticipation that I attended the Interschool State Equestrian Championships on Sunday 9 April. It was wonderful to watch Abigail Lewis, Courtney Munro and Grace Neuhaus compete in Dressage and Show Jumping events. Not only are the girls highly skilled in their sport, their courage on such huge horses was extraordinary. Unfortunately, Claire Nitschke (Pulteney Equestrian Captain) was unable to compete at this event

as her horse was unwell. Fortunately for me I had an expert to explain the finer points and nuances of the sport.

Finding a student's passion in sport or physical activity must be a priority as this is what drives motivated and positive participation. It would be wonderful to see our Equestrian team 'grow' not only regarding students participating but also their recognition and profile within our community.

Huw Bowen
Head of Sport



Grace Neuhaus



Abigail Lewis



Abigail Lewis, Courtney Munro, Claire Nitschke, Grace Neuhaus



Abigail Lewis

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Community News



The Friends



The
PULTENEY
Foundation



PULTENEY
OLD SCHOLARS
ASSOCIATION



The Archives

Meeting of the Minds

It was a pleasure to meet recently, as the new Board Chair, with The Chair of The Pulteney Foundation, The President of The Pulteney Old Scholars' Association and the President of The Friends of Pulteney, to discuss ways in which the key stakeholder groups can work together with the Board's support, in our common goal of benefitting Pulteney Grammar. Plans were furthered, for our ensuing 170th Birthday Celebrations, the Capital Campaign

supporting the building of our new Middle School and collaboration on a number of School projects. I look forward to further discussions, all 3 groups certainly have my personal strong support.

Dr Greg Keene (1964)
Pulteney Board Chair



L-R: Greg Keene, Denise Keenan, President of The Friends of Pulteney, Colin Dudley, Chair of The Pulteney Foundation & Mark Bouchier, President of The Old Scholars' Association.

The Pulteney Foundation



The
PULTENEY
Foundation

The Pulteney Foundation's 2016 year rounded out with two wonderful bequests totalling \$379,000 and the most successful ever Long Lunch which bought in close to \$101,000. Such a remarkable Long Lunch results would not have been possible without the very generous support of Rosalie Hassan of Bottega Rotola, Chris and Linda Jarmer of Jarmers Kitchen and Nick and Tania Mavragelos of The Adelaide Pavilion and Anthony Romeo of Romeo's Foodland who between them provided all the food, kitchen and waiting staff for our 435 guests.

Significant gratitude must also be extended to Petria Byrne of Byrne Vineyards, Alisa Hart of Hart of The Barossa, Andrew Kay of Wirra Wirra, Don Totino of Festival City Wines, Peter Neuhaus of Prancing Pony Brewery and Xavier and Lucy Bizot of Tapanappa Wines, who together provided fine wines and beer for the lunch. Yet again, Cheri Spargo of Bell and Brunt Jewellers and Deeon Otto of Australian Timbers were incredibly generous by way of a beautiful raffle prize and significant theming materials, respectively, thank you too.

The Foundation's 2017 year is off to a cracking start. Planning for a Capital Campaign, in support of the new

Middle School, building is well under way.

The energetic members of The Long Lunch Committee gathered recently to celebrate the success of last year's Lunch and to further the planning for our exciting 170th Celebration Gala Dinner. Aside from the dinner the key dates for Foundation events this year are Friday 16 June, The Chic and Champagne Fashion Parade at Bang & Olufsen on King William Road, The Whisky Night on Friday 23 June at Deverson Garage Works at Norwood and The Golf Day, to be held at Mount Osmond Golf Club on Friday 3 November. Bookings are open, and these events are sure to sell out, so get your groups together soon and remember that all profits assist in building the future of this great School of ours.

Mark Bouchier

*Director of The Pulteney Foundation and
Community Relations*

Pulteney Grammar



Celebrating 170 years

Call for Silent Auction Items

We are seeking donations for the silent auction to be held at our 170th Gala Ball. If you or a family member have any products or services you are able to donate we are happy to promote your business.

Alternatively, you may be happy to purchase something to donate, items that have sold well in the past include cosmetic hampers, homewares, vouchers, food & wine hampers, jewellery & accessories, tools & exercise equipment. Every item counts, any donations are greatly appreciated.

Please contact Cate Boucher or Suzie Boyaci at the Community Relations Office if you have any queries.

You can drop your items at Wheaton House from 8.30am - 4.30pm, Monday to Friday.

Without the generosity of our community these events would not be possible, thanking you in advance.

Suzie Boyaci 8113 5670

suzie.boyaci@pulteney.sa.edu.au

Cate Boucher 8113 5636

cate.boucher@pulteney.sa.edu.au

The Pulteney Foundation



L-R: Colin Dudley, Barrie Bryan & Greg Keene (1964)



L-R: Bella Busto & Cate Boucher

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L-R: Liz van den Munckhoff, Viv & Mel Turner (1959), Sue-Ellen Sipek



L-R: Jeff & Mandy Goehr



L-R: Jodie Callaghan, Barbara Dudley & Amanda Sparks



Jo Bouchier



Megan De Luca



The Friends of Pulteney

During the early evening of Friday, 24 March, The Friends hosted an informal get-together of the Parent Class/Year Representatives, to thank them for the work they have done to date and to give them an update of the up-coming events. If the noise levels were anything to go by, this meeting was a success. At the meeting we listened to the views of the 'Class reps' on what their parent groups wanted and some great new ideas were generated. For any parent who may wish to be a Class Rep, there is still time and it is a case of 'the more the merrier'. One of the things we discussed at our meeting was the importance of making it easy to be a Class Rep, rather than burdensome. So please consider getting involved and chat to whichever parents are representing your Year level.

The Friends inaugural Artist in Residence Program fellowship has come to fruition during Term 1. The Friends are very excited about the program, and we have contributed 50% of the finance required to enable it to happen. Bob Daly and Kalyna Micenko spent two weeks at School inspiring and working with students in Years 1, 2, 6, 7, 8 and 9. At the end of their time, students and artists had together created fifteen vibrantly painted mural panels that will soon be displayed on the walls near the outside kitchen in the Junior School. The mural was inspired from drawings done by Year 1 and 2 students with the theme of 'In My Wildest Dreams'. One student commented, "I had

no idea artists took their work so seriously", whilst an Art teacher said, "It is fabulous to see such talented artists working with our students and giving them invaluable inspiration". A parent commented online, "So very important- lucky artists, lucky kids". These comments have been a true affirmation of the program and we look forward to seeing the mural in place.

In addition, The Friends have provided funding to secure Rachael Beck, well known Australian musical theatre professional and former member of the Australian cast of Chitty Chitty Bang Bang in 2013, to spend a couple of days with our student cast during the holidays, to help polish their production for its May 25 launch. Thanks especially, go to Peter Neuhaus who has worked tirelessly with Rod James, and others, in getting this Program up and running.

The Friends of Pulteney look forward to working with the Old Scholars' Association and The Pulteney Foundation, on a number of projects this year, to assist the School Board and Executive in further developing our wonderful community.

Denise Keenan

President of The Friends of Pulteney



Class Representative think tank

Friends of Music Grand Piano

It's not every day any institution acquires a brand new grand piano, but that is exactly what happened just before Easter in the Pulteney Music department. A Yamaha GC1M arrived and was installed into the upstairs music room. This fantastic instrument was funded by The Friends of Music group who recently ran the very successful Cabaret. The new piano, now known as The Friends of Music Piano, was installed after a difficult journey in the C4SL elevator and across into the music room. Its location will allow individual piano students as well as the music performance students to use the instrument in a small performance venue.

The piano came with an adjustable piano stool and heavy duty cover which will help protect the instrument for decades to come.

On behalf of the Performing Arts Faculty and indeed the School, I wish to thank the Friends of Music for making the purchase of this instrument possible. I know the students and music staff will enjoy decades of playing lovely music on it.

Jonathon Rice

Learning Area Leader - Music, Performing Arts



Peter Neuhaus & Denise Keenan presenting a cheque to Jonathon Rice in support of performing arts.



Rosalie Hassan, President of The Friends of Music with Finn Brunning, Matilda Whittaker & Jonathon Rice with the new piano.



Peter Neuhaus, Rod James with Denise Keenan at a Friends of Pulteney cheque presentation in support of the artist in residence program.



Prep School students enjoying the magical blow up castle created by Bob Kalyna

Pulteney Sundowner

The first event for the year, The Sundowner, was held on Sunday 5 February. The co-hosted evening was forced indoors of Allan Wheaton House this year as the weather turned a little sour, however it didn't dampen the spirits of over 110 Old Scholars and current and past parents who attended.

Mark Bouchier, President of The Old Scholars' Association and Denise Keenan, President of The Friends of Pulteney welcomed all present, including a large contingent from the 2010 cohort. Mr Colin Dudley, Chair of The Pulteney Foundation, briefly talked about The Pulteney Community.

The Sundowner always provides an opportunity for members of the School community to socialise in a relaxed atmosphere and is thoroughly enjoyed by all.



L-R: Deb Fyfe, Denise Keenan, Marisa & Maurice Veronese



L-R: Sally Fonovic & Lyn Heard



L-R: Dragan Zlatkovic, Peter Neuhaus, Samantha Zlatkovic



L-R: John Ehlers (1983), Andrew Heard (1983), Tony McArthur (1970)



L-R: Amanda Bachmann, Emily Churchill, Amanda Goehrs, Gary Churchill, Denise Keenan, Nick Price & Cathy Bell



L-R: Alexandra Agars (2010), Catherine Grant (2010), Jake Haines, Kate Jones (2010), Ben Drogmuller (2010), Hannah Austin (2010), Harrison Atwell (2011)



David Griffiths (1988) and Sandy Sexton



L-R: Edwina Ward, Bob Bradley (1984), Andrew Hopton (1976), Diana Bleby



L-R: Pauline Creaser, Vicki Hume, Deb Fyfe, Andrew Creaser (1981)

Community News

Steve & Jill Hains



We were delighted to have, as a short stay enrolment, Yuna Hains join the Kurrajong program for Term 4 last year. Yuna is the daughter of William(1995) and Yu who live in Japan. It was great to welcome back, past parents (now Grandparents!) Stephen and Jill Hains, who are pictured here with Yuna and her little brother Takumi, on one of their many visits during the term.

Adam Smith



Our Head Groundsman Adam Smith & his wife Rebecca, welcomed beautiful Georgia Rose on 8 April at Flinders Hospital.

Commonwealth Day

In March, Pulteney hosted the Joint Commonwealth Societies' celebration of Commonwealth Day for the 35th Year. The member societies promote goodwill, trade opportunities and facilitate third world assistance programs across 51 independent and sovereign states around the globe. Pulteney Old Scholars have played a significant role in many of the societies and the School's musicians & Prefects assist at each reception. Old Scholar Mark Bouchier is Chair of the Joint Commonwealth Societies and past parent, His Excellency the Honourable Hieu Van Le AC, is Patron.



L-R: Jo & Mark Bouchier, His Excellency the Honourable Hieu Van Le AC & Mrs Lan Le with Celeste (Year 6) & Fraser Kennedy (Year 3) who presented a posy to Mrs Le.

Through the generous sponsorship of Mr Gordon Pickard our students were able to present a cheque for \$5000 to Professor Charlie Teo's Cure Brain Cancer Foundation. Charlie gave an interesting address to Middle and Senior School students, and several Year 12s have been accepted for work experience in his Melbourne Clinic.



Principal Anne Dunstan, School Captains Isla Walker Samuel Price, Professor Charlie Teo AM, Gordon Pickard



Zali Emily Clarke

Steve & Emily Clarke (Middle School Teacher)

Zali Emily Clarke arrived safely into the world on Saturday 25 February, weighing 3.205kg (7.1 pounds) and 51.5cm in length.

Community News

Catherine Moyse



Catherine Moyse (son Angus, 3K and brother Andrew class of 1991) is celebrating the success of her business CJM Legal – Wills on Wheels. As the name suggests, she offers a mobile service and specialises in Wills, Powers' of Attorney, Advance Care Directives, Probate and Retirement Village contract advice. She is also highly sought after to present information sessions for community and service groups as well as Retirement Villages.

Following the death of both her parents and after practising in the area for a number of years, Catherine recognised the need for a personalised, caring approach toward this often difficult subject. This resulted in the creation of her own practice in this important area of law.

It's important to ensure your Will, Power of Attorney and Advance Care Directive are up-to-date and accurately reflect your wishes - you never know when the documents will be needed, Wills on Wheels knowing they are up-to-date provides comfort to you and your family.

Catherine prides herself on providing comfort and support to families – she will definitely take the worry away about planning for the day when you are no longer here.



Catherine and Angus Moyse

Frank Grasso

Frank Grasso arrived in Adelaide in 2004, two weeks before the birth of Peppe Grasso (10 CN). He arrived with an idea. With more businesses starting websites, how were people going to find them? Six patents and over 40 staff later, that idea has become a national business, local employer and delivers innovation that underpins the next stage of our economy.

People go to Google to find the stuff they want to buy. It has become the largest shopping centre in the world. Frank's software helps to make AdWords campaign more profitable.

The software integrates directly into stock databases and automatically creates a Google Ad for every category, sub-category, promotional item, product, service or destination that's listed on your website. Ads are published with pricing and availability information and kept up-to-date hourly. Ads for unavailable products and categories are turned off. The ads show the price and that pre-qualifies customers before they click. As a result, ads become very relevant to customers which makes them favourable to Google; they result in more sales and your cost per acquisition of customers falls dramatically. Investing in AdWords, will deliver strong sales growth. You can imagine the appeal of this product. As retailing moves into a model where bricks and mortar stores

become showrooms for transactions that happen online, being able to dominate the Google search space has become more important than ever.

Frank and his team have created a truly international product, from our Adelaide home.

For more information see DynamicCreative.com or call Frank on 0414 562 473.



L-R Frank Grasso CEO and Founder of Dynamic Creative at the product launch of Ad Champion with The Right Honorable The Lord Mayor of Adelaide Martin Haese and COO Trevor Glen

Pulteney's Archives hold a wealth of historical information and artefacts going back to 1847. School archives are generally very different from the traditional archive as they hold much more than paper (or digital) documentation. From papers, to movies, photographs to student files, badges, uniforms, banners and books – we pretty much hold something of everything and have to house, store and care for this diverse range of material. While not the school's historian, you could say the school archivist is the 'keeper' of the history and should know where to find the information if we have it. Despite this, one of the most important parts of being the archivist is promoting the school's history to the community, and part of that is telling the story.

So how and why did Pulteney Street School end up at South Terrace as Pulteney Grammar School?

Since 1848 and the opening of the school building in Pulteney Street numbers of students fluctuated wildly. The original school room was 60 feet by 30 feet, approximately 20m by 10 m. Frequently it housed well over 100-200 or more students of varying ages. Almost immediately there were calls to increase the size of the school, either with a new building or later a new location. For the most part no significant change was achieved. In 1901 WP Nicholls became Headmaster and the school increased in stature and numbers. Nicholls success increased the pressure for new premises as the existing facilities were severely taxed and the school had truly outgrown the site. A building fund was begun but grew slowly. By 1915 the situation had reached crisis point.

Negotiations were begun with St Peter's College to purchase Town Acre 681 on South Tce, part of the Da Costa legacy, which they wanted to sell. In addition, negotiations were begun for the sale of the school site to the Commonwealth government. These negotiations continued throughout 1916 and 1917 but stalled. No further action was taken and the option to purchase lapsed. The property was taken off the market.

In 1919 the Commonwealth Department of Repatriation needed a site in Adelaide and they approached the school to see if the site was still for sale. The school increased the price and negotiations soured. Eventually the site was compulsorily acquired, but for the higher price. At the same time the Trustees determined the South Tce site was still available, and a purchase price was agreed. The school was rapidly forced into temporary accommodation while the new building was erected. So the school moved to the Congregational Hall in Hindmarsh Square, which was known to all as the Pepper Pots.

Two uncomfortable years were spent at the Pepper Pots. Space was at a premium and the sanitary conditions were anything but sanitary! The staff and

boys, as well as the local authorities, put up with it all in the belief the time spent there would be a few brief months. In the end it was 2 long years. When it became obvious the building would not be ready before 1921 Nicholls hired rooms at OBI in Wakefield Street.

The foundation stone for the new school was laid on November 11 1920 – the building was to be erected as a memorial to those who died in WWI. It is to this

building the boys moved in 1921, when the school became known as Pulteney Grammar School.

Samantha Cooper

Archivist

Archives - Pulteney Timeline

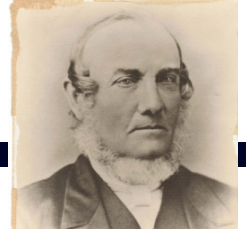
1840's

May 21, 1847
First meeting of Trustees of
Pulteney Street School

Newspaper article advertising
for tenders to erect the school
building

TO STONEMASONS AND CARPENTERS.
SEALD tenders for the stone work and carpenters'
work of a school-house, which is to be erected in
Pulteney-street, Adelaide, will be received by Mr W.
Weir, Architect, up to Wednesday the 17th.

May 1848
Rev EK Miller appointed
1st Headmaster



September 1, 1855
Robert Coales Mitton appointed
4th Headmaster

November 1857
William Owen was appointed
5th Headmaster

June 12 1858
Mr John Martin leases the school
from the Trustees, effectively

1880's

July 1884
The girls' department was closed with the resignation of the Moores.
This brought the end to co-education at Pulteney for more than 100 years.
WH Howard was appointed 9th Headmaster.

Girls at PSC c1884



Final assembly PSS Old
Scholars (1848-1900)



Cadets with Sgt Major Thomas c1911

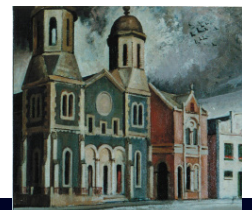


June 1, 1901
WP Nicholls appointed
12th Headmaster

1940's

April 1942
AE Barton appointed
13th Headmaster

1946
AJ Brooks appointed 14th Headmaster.
In 1946 Albert Joseph Brooks was appointed for 1 year
while the Trustees considered their next move.



The Pepperpots 1946

1980's

January 1 1984
MH Smea appointed
17th Headmaster

1990's

1 January 1994
P Tooke appointed
18th Headmaster

January 1, 1999
GP Lange appointed
19th Headmaster

Co-education first assembly



1850's

September 1851
Frederick Lamb appointed
2nd Headmaster

Pulteney Street School



June 7, 1852
William Anderson Cawthorne
appointed 3rd Headmaster



1860's

June 1861
John SC Cole
appointed 7th Headmaster

September 1861
Rev WS Moore appointed
8th Headmaster



1890's

June 1 1898
Rev DA Kerr appointed
10th Headmaster

Boys outside PSS c1896



1900's

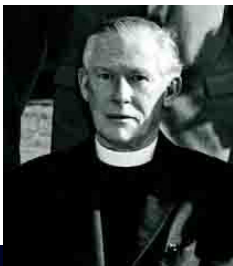
November 1900
Rev John Benbow was appointed
11th Headmaster.

1920's

July 3, 1921
The new Pulteney Grammar School was officially opened to great fanfare by Governor General Lord Forster. The Governor General passed through a guard of honour and was presented with a silver key to unlock the door.



1970's



January 1 1947
Rev WR Ray appointed
15th Headmaster

September 1973
JA Mackinnon
appointed
16th Headmaster

Troy Aitken laying the 4th
brick in the new Kearns
Building



2000's

January 1 2010
Dr E Groughan appointed
20th Principal

January 1 2014
A Dunstan appointed
21st Principal

December 2016
The development of the new
Middle School commenced



Archives - Pulteney Timeline

May 21, 1847

First meeting of Trustees of Pulteney Street School
After their meeting on 21 May, 1847, the Trustees purchased Town Acre 228 in Pulteney Street. In early November several advertisements were placed in the South Australian Register for tenders to erect a schoolroom.

May 1848

Rev EK Miller appointed 1st Headmaster—
“The Trustees have pleasure to announce that the school will be open on Monday the 29th instant under the superintendence of Mr EK Miller, as Headmaster. The fees are 2/6 per month for each pupil, payable in advance.” (The South Australian Register, 27 May 1848)

September 1851

Frederick Lamb appointed 2nd Headmaster—
On September 15 Frederick Lamb was appointed Headmaster with his wife Elizabeth as Mistress for girls' section. Lamb resigned due to ill health in May 1852.

June 7, 1852

William Anderson Cawthorne appointed 3rd Headmaster—
As Headmaster of Pulteney Street School Cawthorne introduced singing lessons, algebra and geometry to the curriculum. A small library was made available for the children to use. He also undertook necessary repairs to the schoolroom and increased student numbers with his unbounded enthusiasm. Dissatisfied with his salary he resigned in August 1854.

September 1, 1855

Robert Coales Mitton appointed 4th Headmaster—
Under RC Mitton the school consisted of three classes of boys and three classes of girls. Pulteney Street School was considered ‘the most important licenced school in the colony’ by the Board of Education.

November 1857

William Owen was appointed 5th Headmaster—
Owen was unable to increase student numbers sufficiently after many students had followed Mitton to his new school. After so many changes of staff, vandalism and poor student numbers, the Trustees eventually decided to lease or ‘farm out’ the school, acting as landlords only. This brought Owen’s brief tenure to an end.

June 12 1858

Mr John Martin leases the school from the Trustees, effectively becoming 6th Headmaster—
Mr Martin leased the school from the Trustees. The school building remained in the hands of the Trustees but they no longer had control of the education of the children. After a dispute about the rent Martin moved his school to Hindmarsh Square and the Trustees again took over direct management of the school.

June 1861

John SC Cole appointed 7th Headmaster—
On June 3 1861 the Trustees formally resumed control of the school and appointed John SC Cole as 7th Headmaster, reporting to them. When he failed to encourage sufficient students to make the school profitable he resigned his position.

September 1861

Rev WS Moore appointed 8th Headmaster—
William Samuel Moore started as Headmaster in 1861 with 11 boys enrolled in the school. He and his wife Elizabeth, who ran the girls’ department, increased enrolments to 260 boys and 39 girls by 1869. Moore maintained a prosperous school with a reputation for a broad and sound curriculum. He was a well-loved Headmaster with the school affectionately referred to as ‘Moore’s school’, during his term and old scholars called themselves ‘Moorites’.

July 1884

The girls’ department was closed with the resignation of the Moores. This brought the end to co-education at Pulteney for more than 100 years.

July 7 1884

WH Howard appointed 9th Headmaster—
Howard introduced Latin and drawing to the curriculum. He was also responsible for the introduction of school swimming sports, first held in March 1886.

June 1 1898

Rev DA Kerr appointed 10th Headmaster—
Known for his boundless energy and enthusiasm Kerr reorganised the physical and intellectual structure of the school. In 1899 the first recorded athletics sports event was held at Jubilee Oval. Kerr oversaw Jubilee celebrations for the 50th anniversary of the school. The Jubilee gave impetus to the planning of an old scholars’ association. At a meeting on October 6, 1898 the Old Scholars Association was formed.

November 1900

Rev John Benbow was appointed 11th Headmaster—
He had little time to make an impact on the school, dying unexpectedly after peritonitis set in after an operation on Easter Monday April 8 1901, aged 29.

June 1, 1901

WP Nicholls appointed 12th Headmaster—

William Percival Nicholls was a Pulteney Street School old scholar. He introduced the silver hat badge (1904) and later the sword and book badge (1911) we know today, as well as the distinctive school cap which was part of the senior uniform until 1973 and the Prep uniform until 1995. Nicholls oversaw the move from Pulteney Street to South Terrace.

On September 4, 1919, 250 old scholars met in the old schoolroom in Pulteney Street for the last time. The school moved to temporary accommodation at the Congregational Hall in Hindmarsh Square. The building was affectionately known as 'The Pepperpots', due to its twin towers at the front.

July 3, 1921

Pulteney Grammar School—

On July 3 1921 the new Pulteney Grammar School was officially opened to great fanfare by Governor General Lord Forster. The Governor General passed through a guard of honour and was presented with a silver key to unlock the door.

April 1942

AE Barton appointed 13th Headmaster—

Albert Eaton Barton was appointed Headmaster for three years. He set out to make several changes, but was severely hampered by financial constraints. His position was not renewed at the end of 1945.

1946

AJ Brooks appointed 14th Headmaster—

In 1946 Albert Joseph Brooks was appointed for 1 year while the Trustees considered their next move.

January 1 1947

Rev WR Ray appointed 15th Headmaster—

Rev William Robert Ray was appointed by the Trustees to reinvigorate the school and make it financially viable. Ray was responsible for major building programs, including the building and extension of Memorial Wing, the expansion of Main Wing (later Nicholls Building) and the purchases of the Gilles Arms Hotel and 190 South Terrace, enabling the construction of a school chapel.

Ray introduced a kindergarten and the Leaving and Leaving Honours program. The school finally addressed all levels of pre tertiary education. As a headmaster he was legendary, ruling with passion and intellect without the burden of bureaucracy and regulations.

September 1973

JA Mackinnon appointed 16th Headmaster—

Jock Alexander Mackinnon believed education was a matter of human relationships and made it his priority 'to know every person involved in the day to day life of the school...' Under his watch Cambrell Building was developed as an art, craft, music and woodwork centre and the Gilles Arms Hotel was developed as a

new Preparatory School. When Mackinnon left Pulteney he had transformed the fabric of the school and left behind unprecedented waiting lists.

January 1 1984

MH Smee appointed 17th Headmaster—

Michael Harvey Smee was a gifted administrator and fine scholar. He actively encouraged the pursuit of arts and scholarship in the school, and reintroduced Latin in 1987. He also introduced new clubs and societies such as the Lyceum Club, the Wordsmiths Creative Writing Group, and expanded debating. Outstanding academic and examination results were also achieved.

1 January 1994

P Tooke appointed 18th Headmaster—

One of the defining items of Peter Tooke's Headmastership was the introduction of laptop computers for Years 7 and 8 boys. The long-standing traditional striped cap was abolished completely and was replaced by a navy akubra style hat. From 1998 a co-educational Junior Preparatory school (ELC to Year 2) was also introduced, to be known as Kurrajong.

The decision to become fully co-educational was made by Council, starting in 1999 and resulting in a restructuring of the school.

January 1, 1999

GP Lange appointed 19th Headmaster—

Graham Lange was appointed Head of the Senior School at Pulteney in 1997 and was appointed Principal in 1999. He was part of the team involved in designing and implementing the model for co-education. He implemented a new Master Plan, the four sub-school structure and early learning programs. From 2001 the school embarked upon a major project every year.

January 1 2010

E Groughan appointed 20th Principal—

Principal, Dr Edward Groughan, was a keen sportsman. He held medals for the Hawaiian Iron Man World Triathlon Championships in 1982 and Double Iron Man Triathlon in Alabama in 1987. During his time the school developed strong international links, including associations with Nepal and Zambia.

January 1 2014

A Dunstan appointed 21st Principal—

Anne Dunstan commenced in 2014 as the first woman to lead the School in its 166 year history. Anne Dunstan brings to Pulteney a strong focus on driving teacher and teaching quality, as well as in ensuring improved student outcomes. A strong building program continues, including the opening of the Centre for Senior Learning and the development of the new Middle School building.

Around the Traps



Tim Webber (2006) & Laura Peters (2006)

Tim & Laura were married on 15 October, 2016 at Barrister's Block Winery, Woodside

L-R Nick McNeil, Ben Jeffries, Ryan Smith (2016), James Murphy, Brady Dawe (2016), Tim Webber (2016), Laura Peters (2016), Alice Peters (2011), Felicity Carollo, Elise Keenan, Siobhan Stobie, Emily Tarca



Nathan Lawry (2008) & Cassandra Scott

Nathan & Cassandra were married on 24 February 2017 at Goldings Winery, Lobethal. "It was great to have family involved so much, and was really important to us from the start. My older brother Ben Gowland (2004) was my best man, younger brother, Hugh Gowland (BH12) gave a speech. We used Grandpa's cars, which he restored from scratch, and photos were taken at my parents' farm. We even got to recreate a photo taken at my parents' wedding, which was pretty fun. Cassandra and I are currently living in Perth, WA".

Nathan Lawry & Cassandra Scott on their wedding day with Nathan's Grandpa's cars.



Tessa Haslam & Will Scully-Power at Jarrah Cottage

Tessa Haslam (2007) & Will Scully-Power

Tessa & Will were married at Grange Beach on 18 February 2017, followed by a reception at Jarrah Cottage, her sister's house in Grange. The happy couple are planning a honeymoon to Europe in July.



Ben & Amelie Gowland

Ben Gowland (2004)

On 10 January 2017, Ben Gowland and Alyssa Smith welcomed little Amelie to her very early start to life at just 27 weeks of pregnancy. Weighing in at just 730g, she spent 77 days with the amazing neo-natal team at Flinders Hospital, progressing above expectations before finally heading home at a healthy 2.8kg before her true due date. A happy and healthy little girl now training her parents in the art of parenthood.

Around the Traps

Ross Galantomos (1999)



Thaddeus Galantomos arrived on 25 April, 2016 to Rebecca & Ross. Happy 1st Birthday Thaddeus.

Brooke Willshire (2001) and Matthew Schar



Harry Peter Willshire Schar arrived safely on 19 November 2016. Big sister Emily, (2 years old) is getting familiar with Pulteney Grammar already.

Sterling Barker (2006) & Emily Stevens (2006)



Sterling and Emily were married on 18 February at The Lane Vineyard in Hahndorf. Sterling proposed on their 10 year anniversary.

Justin Samartzis (2006) and Nick Millar (2006) were both groomsmen in the wedding. Sterling is now a Civil Engineer and Emily is working for a residential builder after studying Interior Architecture at Uni.



L-R Evan Dunnicliff with Bridgett (18mths) & David Meadows with Charlotte (2mths)

Evan Dunnicliff (2001) & David Meadows (2001)

Evan & David were out to support Pulteney at Head of the River in March with their children, Bridgett & Charlotte.

Evan is a Criminal Psychologist and David works as a Greenskeeper at the Royal Adelaide Golf Club.

Paul Szuster (1971)

Paul recently received a Doctorate in Business Administration through UniSA and AIB. His thesis explored issues faced by SMEs when they became involved with government funded assistance programs. Paul's key finding was that though some minor opportunity costs occurred, most SMEs reported that the processes involved in their application for government support, and the reporting processes were beneficial; like conducting self audits.

Paul started his doctoral studies in 2001. He said, "Like climbing Mt Everest, I had a few goes just getting to base camp (getting started), let alone crossing the CWM (aka literature review) and then progressing to each camp (chapters), before my final push to the summit when the weather was clear (final proof reading and submission). Examination took forever due to various interruptions (a bit like storm clouds and avalanches) before I was able to descend to base camp and arrive there safely, mission accomplished, my doctorate was awarded."



Paul Szuster

Around the Traps



Jon Gloyne with current students Emily Bull & Emma Neuhaus who took home fabulous hand turned pepper mills

Jon Gloyne (1982)

Roo Lagoon Red Gum Gallery on Kangaroo Island is home to Jon Gloyne. Jon has been working in his Kangaroo Island gallery for more than 15 years, hand turning products from Kangaroo Island timbers, remnants of huge trees that once graced the Western end of Kangaroo Island.

In February 2014, a catastrophic fire destroyed the original workshop and showroom including all his tools but Jon painstakingly reconstructed the colonial building and has returned to making beautiful and useful products, a visit is most rewarding.



Isobel Duncan (2013)

A group of Pulteney's first co-ed girls were amongst those gathered to celebrate Issy Duncan's 21st Birthday at The Greek on Halifax in January.

Back L-R: Katrina Humble(2013), Charlotte Sexton (2013) Madeleine Sexton (2011), Sophie Duncan (2010)
Front L-R: Nadia Stefano (2013) Isobel Duncan (2013), Missy Pascoe (2013)



In Memoriam

Colin Edwin Beer (1955)

Colin graduated from Pulteney Grammar School in 1955. After leaving school he studied Accountancy at the then School of Mines, later becoming a Company Accountant and, after further study, a Company Secretary. He worked in the manufacturing industry until taking early retirement in 1990.

Colin then travelled extensively with his wife, Joan, visiting all continents except Antarctica which they flew over but which also included 3 trips to China.

A practising Anglican, Colin also used his accountancy expertise when he was the People's Warden at Christ Church, North Adelaide, for twelve and a half years.

After retiring Colin became involved in the environmental movement and spent countless hours removing weeds from native scrub, particularly Manning Fauna and Flora Reserve, owned by the Field Naturalists Society of South Australia of which he was also the Treasurer for some years.

Colin was a keen bushwalker, hiking in most Australian states and United Kingdom and, with a group, walked from Parachilna Gorge, via the Dig Tree, to Cameron Corner in the north east corner of the state. He passed away on 20 July 2016 aged 77 years.

He is survived by his wife, Joan, daughters Catherine, Jennifer and Philippa and his son, John (1987), also a Pulteney Old Scholar.



Colin Beer

Laurie Draper (1938)

Laurie Draper was South Australia's 17th Police Commissioner, and while he came to post in controversial circumstances he served the state with distinction.

Laurie joined the Police force as a 17 year old junior constable in 1940. He emerged from Police College in 1942 as Dux of his course. He went straight into the CIB, and quickly won special mentions.

He took the Inspectors course at the Australian Police College in Sydney, supervised Adelaide's mobile patrols in the city and suburbs, switching to planning and research in 1966.

He was awarded the Queen's Police Medal in 1969. Made Deputy Commissioner in 1972, his appointment coincided with that of a new Police Commissioner, Harold Salisbury, from the Yorkshire constabulary. When then Premier, Don Dunstan dismissed Salisbury in January 1978, on the grounds he had misled the Government, Laurie was appointed, two days later.

As Commissioner, Laurie moved quickly to decentralise, professionalise and restructure the force from the top down.

Laurie was made an Officer of the Order of Australia (AO) in 1981. He stepped down from the position in 1982 due to ill health.

In 2007 he published one of the rare autobiographies of a Police Commissioner, *More Than Just a Job*. He is survived by his wife Jill, and daughters Wendy, Anne, Marie, and Susan, 13 grandchildren and 10 great grandchildren.



Laurie Draper

POSA President

The 2017 Old Scholars year kicked off with good numbers from a variety of decades attending The Sundowner on February 5. We hosted the event in conjunction with The Friends of Pulteney and The Pulteney Foundation, a very successful concept as we move to work more closely with these groups, to benefit the School.

This year our Committee comprises Old Scholars who attended Pulteney over 6 decades, ensuring a great conglomeration of ideas, skill sets, and passion. It is particularly pleasing that our Committee includes 5 female Old Scholars. The girls have brought a new perspective to the Association and already, their input is highly valued.

At the November 2016 AGM, our highly esteemed committee member, Allan Wheaton (1944), retired after an incredible 47 years of service to The Pulteney Old Scholars' Association, most of this period serving as our Treasurer. The Old Scholars' Association and indeed the whole School Community owes a great debt of gratitude to Allan for his diligence, passion and commitment. He has been a wise mentor and sage confidant to me over many years and to a number of Presidents prior to that. We wish Allan and Rhonda a happy and fulfilling retirement, but look forward to seeing them at Old Scholars events for many years to come. There are few, through whose veins flow more strongly, the blue blood of Pulteney.

I take this opportunity to congratulate one of our Committee, Tahlia Phillips (nee Breda, 2005), who with husband Danny welcomed Leila Anne into their family, in February. We look forward to Tahlia's return to the Committee in due course. I don't think we've yet had a baby attend an Old Scholars' meeting!

The Association continues to support our Old Scholars' sporting clubs, with some 255 players representing us in Cricket, Hockey, Football, Soccer, Netball and Basketball. In conjunction with the Old Scholars' Football Club, the Association recently purchased a Heart Defibrillator which has been installed in The Morgan changerooms. Training in its use will take place over the next month, with representatives of all clubs being involved.

Four younger members of the committee have taken on the mantle of social media support and are developing our facebook and website presence as well as providing sec-

retarial services to the Association. This group is also planning a 'BluesFest' for later in the year in The Sam Leaker Courtyard at the rear of Allan Wheaton House. The music event will feature young Old Scholars who are making their way in the music profession, watch the facebook page for further details. Working parties have recently been established to develop a three year Strategic Plan for the Association and to develop proposals for the financial side of POSA.

As in the 150th and 160th years, our 2017 Old Scholars' Dinner will be combined with the 170th Birthday Gala Celebration Dinner on August 19th in The Magarey Room at Adelaide Oval. Please see the advertisement in this edition of news@pulteney for booking details. Bookings are open now and with only 800 seats available, the event is sure to sell-out.

I look forward to seeing you at our events during the ensuing year.

Mark Bouchier

President, Pulteney Old Scholars' Association
www.facebook.com/PulteneyOldScholars/

Pulteney Old Scholars' Soccer Report

The 2017 season has begun for all four Pulteney Crabs sides and results on the field are mixed. The Collegiate A Grade side fought out a 1-1 draw against Blackwood, a strong performance where our dominance unfortunately wasn't reflected on the scoreboard. That certainly was not the case in the B's where we triumphed 9-1 and now top the competition ladder, albeit one round in. The C Grade have completed two league fixtures and sit on one draw, one loss, the side will hopefully gain a more consistent line up and level of performance as more players become available in the coming weeks. The Masters too will be reliant on those returning, suffering a heavy loss and a slight shock to the system on Sunday in their Division One debut after a champion season in Division Two last year. Overall player numbers are strong with sixty-nine registrations. We also have four goalkeepers at the Club this year, I believe a record for the Crabs, with a specialised training program for them underway.



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Shop 1, 44 King William Road
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**PULTENEY
OLD SCHOLARS
ASSOCIATION**

In other news we have secured the services of a sports trainer, who is currently in his third year of Physiotherapy study, to attend training each Tuesday and Thursday. The boys are already impressed with his knowledge and assistance and my hope is that his work will see injured players stay around the club during their recovery as well as getting back on the park sooner.

From a logistical perspective, each side has been equipped with new first aid gear for the 2017 season with new playing shirts due to arrive shortly after Easter, while a working bee of sorts a couple of weeks ago saw us throw out a significant amount of rubbish to make way for new training equipment. We've also added a brand new match day BBQ donated by Stratco as we focus on improving the home game atmosphere.

Mathew Doolan

President POSSC

Pulteney Football Club

What an exciting 6 months for the Pulteney Football Club! As some of you may have read in the Messenger towards the end of last year, the Pulteney Football Club was considering the prospect of a merger with the Glenunga Football Club. After a very long and diligent process, considering our history dates back to 1936 our club decided there was too much to loose to give away the Navy Blues in any form. The merger discussions put a new fire in the belly at the club, we have seen the appointment of a new committee welcoming back Jeff Robinson as President and Tim Ridgeway as Vice-President. Will James has been appointed Head Coach, with the aid of Shane Cooke as Football Director. We have been thrilled to see a mixed bunch of school leavers and other talented footballer recruits decide to pull on the navy blue jumper for 2017.

Hopefully we will get to see a mix of both Male and Female school leavers in the future to follow the direction of the AFL.

The 2017 season has got off to a cracking start winning two away games in both A & B Grade. We are looking

forward to hosting home games out on Morgan Oval this year which looks to be better than ever. Lincoln Burgess has worked with POSA to ensure our medical facilities are up to modern standard organising a defibrillator for all Pulteney sporting activities. Our BBQ will be fired up with meat from sponsor Bruce's Meats in Mitcham. We will also have a variety of beverages on offer from Clare Valley Brewing at our home games. With festivities continuing, we would love to see all of sponsors and supporters back at The Saracens for presentations.

The Pulteney Football Club is open to all members of the Pulteney community and we invite everyone to come out to enjoy some local football. The Club is a great way to re-connect with old scholars and meet new generations of Pulteney people. If you are interested in some local footy we will be hosting our annual Chris Adams Ladies Day on 6 May & our annual Blues Ball will be held on 3 June. We also have past players days and premiership reunions scheduled in for the season, please jump on our facebook or web page for further details. We look forward to seeing you out at Morgan Oval before the 170th Ball in August.

Yes Navy Blues!

Chris Rowlands



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POSA - Post Script

Pulteney Old Scholars' Cricket Club Reunion

Pulteney Old Scholars' Cricket Club celebrated the milestone anniversaries of five premierships teams with a dinner at the Parkside Hotel on Saturday 25 February.

An eclectic group of 55 past and present players gathered for the event, in what was a typically convivial evening for this sporting club. Stories were passionately recounted, occasionally embellished but always received with enthusiasm. It was particularly pleasing to see nine of the remaining ten players from the legendary 1976/77 A Grade premierships side in attendance. Over a delicious meal, the crowd was entertained by memorable presentations from Spog Raymond, Mick Gresch, Mark Wightman, Richard Nunn and Toby Porter.

A special thankyou to our host at the Parkside Hotel, Michael Pettigrew and his splendid team, for helping to make the occasion such a memorable one.



L-R: Richard Nunn(1985), Steve Young (1982),
Scott Brownrigg, James Hooper (1985)



L-R: Peter Richardson (1956), Spog Raymond,
Dennis Nunn (1959)



PULTENEY
OLD SCHOLARS
ASSOCIATION

Old Scholars we need your email address.

Where possible, we would like to communicate with the Pulteney community via email.

If you haven't registered your email address with Community Relations,
please go to <http://www.pulteney.sa.edu.au/our-school/update-details/> or phone (08) 8216 5555.



1976-77 Undefeated A Grade Premiership Team
Back L-R: Peter Morgan (1972), Craig Pettigrew (1974), Kevin Lawson (1972), Peter Walker (1969), Greg Harvey (1970)
Front L-R: John Younger (1960), Nigel Ledgard, Lance 'Spog' Raymond, Jeff Warland (1965)



L-R: Steve Young (1982), Toby Porter, James Hooper (1985)



L-R: Michael Pettigrew Honorary Life Member, Craig (1974) & Nick Pettigrew



L-R: Mark Webber, Simon Lovell and Reuben Collingwood, Mark Wightman (1972)



Stuart Starr (1990), Richard Sykes (1981)



L-R: Kent Humphreys, Peter Morgan (1972)



Pulteney Grammar

Celebrating 170 years

Please join us to celebrate.

*Saturday 19 August 2017, 6.30pm
William Magarey Room, Adelaide Oval
War Memorial Drive, Adelaide*

Earlybird price \$170 available until June 30

Tickets available at

<https://www.trybooking.com/PATB>

Please take note

There is a limit of 10 guests per table.

If you are going to the ball as a group, please be sure to book on the same table as your friends.

We are unable to make changes to table numbers once they are booked.

We have arranged one table per year level for those who don't have enough in their group to make up a table but would like to join other parents in their child's year level, you are free to join these tables.