

news @ pulteney



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Celebrating
170 years
of forward
thinking.

PULTENEY

Front Cover:

Pulteney celebrates 170 years of Forward Thinking and excellence in education.

Editor's Note: The aim of the magazine is to keep you informed of life at Pulteney. I value your input so if you have any articles or suggestions, please contact me on 8216 5504 or by emailing mark.bourchier@pulteney.sa.edu.au. Advertising in news@pulteney is limited to members of the school community and many of those who advertise are generous sponsors of the School. I would encourage you to support their businesses if the opportunity arises. *Mark Bourchier*

Letter from the Principal



170 Years of Forward Thinking

In 1847 the original trustees of Pulteney Street School agreed to establish a school that opened its doors in 1848 with 50 students. Those numbers grew rapidly. To put into context how early in the colony's history this establishment of our school was, consider the following: In 1834 the British Parliament passed the South Australia Act. Governor Hindmarsh arrived in Holdfast Bay on 28 December 1836. Eleven years later, our School was registered. It is worth also considering that it wasn't until 10 years after Pulteney began that Adelaide gained a State Library, Museum, Art Gallery and Botanic Gardens. The Adelaide Town Hall opened in 1866, followed by the Central Market in 1869. 1874 saw the establishment of Adelaide Oval and the University of Adelaide and in 1883 the Zoo.

We must remember and celebrate the fact that our school was an important feature in the very early life of the colony of South Australia.

In the local paper, the South Australian Register, on Saturday 3 June 1848, an article on page 3 stated: "The Trustees of the Pulteney-street School have just issued circulars setting forth the 'Fundamental Principles of the Institution', with its 'Rules and Regulations'. Amongst the former we have been much gratified to find the following – 'That this school, though formally in connection with the Church of England, be open to all denominations.' This is a liberal course of policy ... and we trust that the school will long rank amongst the popular institutions of our colony."

Thinking back, it was quite significant that the school be open to all religious denominations. This may have been a reflection of how inclusive the colony itself was. Many of you may not know that in 1888 the Central Adelaide Mosque was established. This is the oldest surviving mosque in Australia and the first to be built in an Australian city. Pulteney Street School was forward thinking, and acknowledging our Anglican connections whilst welcoming all denominations to our school remains an important part of our culture of inclusiveness today.

It is also important to remember that Pulteney Street School was established as a co-educational institution – this was not a very common practice at that time. Whilst co-education ceased in 1885, and Pulteney became a school for boys, numerous interactions occurred between Pulteney boys and girls attending other independent schools. In the 1960s, girls wanting to study Science subjects came to Pulteney and attended classes with the boys in

refurbished Science laboratories. In the early 70s Walford girls and Pulteney boys shared classes on both school sites in Mathematics, English, Physics and Biology. Numerous Theatre productions, Drama and Musicals, were held over many years and eagerly anticipated by Pulteney boys and visiting female students from schools such as Woodlands, Annesley, Seymour, Wilderness and Walford. In 1998 Pulteney returned to co-ed in the newly established ELC to Year 2 Kurrajong facility and then fully co-ed from ELC to Year 12 in 1999. This decision was forward thinking as it ensured the ongoing sustainability of our wonderful school into the future.

The South Australian Register on Tuesday 22 August 1848, published an article about Pulteney Street School entitled Education for the People. It describes the philosophy and the types of learning that were considered forward thinking at the time.

"We have...visited the Pulteney-street School, an establishment which has arisen as if by magic. A few months ago, the spot on which it stands was the virgin soil of Australia; it now supports a neat and pretty building, measuring sixty feet by thirty..."

"This Institution is so excellent... so [all-embracing] is the spirit of its regulations, that we hesitate not, even at the risk of being thought tedious, to go into the subject rather fully. It is established for the benefit of the people generally and, we trust, under the blessing of the Almighty, will be extensively useful.

"Thus, the School is open to all...Five ladies and four gentlemen, act as teachers.

"...All who wish to observe the progress of the pupils are welcomed heartily; a leisurely hour may be well spent in paying such a visit." Just like our Principal's Tours today!

"It is cheering, it reminds one of home to see a hundred children, of ages varying from four or five to fifteen, collected together, reading, writing, or happily singing - for they do sing, and very nicely too... We believe it is a new feature in a South Australian school for the arithmetical tables and other lessons to be turned into choruses, yet no one who has heard the children sing them can doubt that the plan is good..." Now I imagine that the types of songs they sang were based on well-known tunes from religious hymns and not in any way similar to the contemporary tunes the Grammarphones and Jazz on the Terrace perform today, but it is affirming to read that music and singing have been an integral part of Pulteney school life from the very beginning and we know they will continue to be!

The article goes on to say: "We must not omit to mention the neat and orderly appearance of the pupils,

some of whom come in from Kensington, Walkerville, and even Glen Osmond.” Our current student population is drawn from a multitude of suburbs – ranging from as far as Salisbury and Golden Grove to O’Halloran Hill and Mount Barker, West Beach and Largs North to Tea Tree Gully and Paracombe. We are a diverse community based in a thriving city and there is great strength in that diversity.

It was in the mid 1990s that the first laptop computers were introduced for students at Pulteney and in 2013 we began our move to Bring Your Own Device for students in Years 7 to 12 and the iPad program was in full swing for Kurrajong and Prep by 2015. In the 1840s Pulteney Street School students had access to, and I quote, “some of the best elementary works now used in England” and “lesson-books...which contain a number of most interesting and instructive chapters on Natural History, Zoology, Arts and Sciences, Ancient and Modern History...with a set of 150 large and beautifully coloured prints... The study of Geography [was] facilitated by a pair of excellent globes, and a series of large coloured maps suspended on the sides of the room. These being always exposed to view the children almost unconsciously acquire[d] correct ideas of the form of the earth, and the position and magnitude of countries, etc. on its surface.”

It was clear that there was always a desire by Principals and Governors to invest in developing innovative learning environments for students, even though, at times, limited finances prevented the construction of significant buildings. In 1921 the Main Building or Wing which we now call the Nicholls Building was opened on South Terrace and this change in location also marked the name change to Pulteney Grammar School. The Memorial Wing was opened in 1949 after being updated from being a former ice cream and margarine factory. In 1976, the Pulteney footbridge was built and the Prep School opened in the refurbished and adapted Gilles Street Arms Hotel. In 2008, where we are currently seated, the Robert Henshall Sport Centre was opened and in 2015 the Centre for Senior Learning was completed. I am sure the original occupants of the Pulteney Street School, so pleased with their maps, displays and coloured prints, would appreciate the light, airy and vibrant design for our soon to be constructed Middle School.

Our school has long been outward looking in the service we have offered to our City, our Nation and Overseas. It was only in 1982 that Adelaide Airport provided direct flights to international destinations. Many may be unaware that Pulteney sent a Rowing crew to the International Rowing Championships held

in Hong Kong in 1985 and a Cricket tour to South Africa in 1998. Of course, now, our students and staff are well travelled. Many sporting teams have toured far and wide across our State and Nation to compete. Student exchanges to Germany, Japan, France and Spain, just to name a few, are common. Last year, we sent male and female basketballers to the United States. This year, we have students travelling to Central Australia and we have established strong service and adventure connections in Nepal and Zambia.

Our school’s history, and our future, are amazing! Be proud of it!

I close with the encouraging words from the South Australian Register of 1848:

“To this excellent institution, and to all which tend to the advancement of our rising generation, we wish ‘God speed!’ and we are proud of recording the many acts of individual liberality by which this great object has been forwarded. The bright example of those who have already contributed will doubtless be followed by many of our opulent colonists!...We hope to see schools such as that in Pulteney Street, springing up in every settled district throughout the colony.”

As the 21st Principal of this fine school in the 21st Century, I say:

We are Pulteney and we are Forward Thinking.
Happy 170th Birthday!



Anne Dunstan
Principal

Anne Dunstan’s address to the school community on Founders Day, 29 May 2017

The Pulteney Foundation Golf Day

Friday 3 November

Mount Osmond Golf Club

Fee is \$150 and includes

Green fees 18 holes | Light Lunch before tee off

Polo Top | Post Round Catered Presentation

Drinks delivered on Course | Pulteney Gift Pack

Registration 10.30am | Teeing off at 12.00 noon

Book at trybooking.com/

For more information please contact

Suzie Boyaci suzie.boyaci@pulteney.sa.edu.au



Kurrajong

Inquiry Based Learning

“The meaning of ‘knowing’ has shifted from being able to remember and repeat information to being able to find and use it.” (*National Research Council, 2007*)

Students at Pulteney are immersed in the process of inquiry to learning to wonder, question, develop curiosity and actively construct their understandings through hands-on experiences, research, processing and communicating their understandings in various ways. This approach is underpinned by Pulteney’s Strategic Priority 2, ‘An outstanding teaching and learning experience’ through the implementation of the Pulteney Learning and Performance Culture Framework where ‘We put our students at the heart of what we do. We:

- Inspire, challenge and empower all students to develop their individual talents and passions
- Seek and create ways to enhance student learning

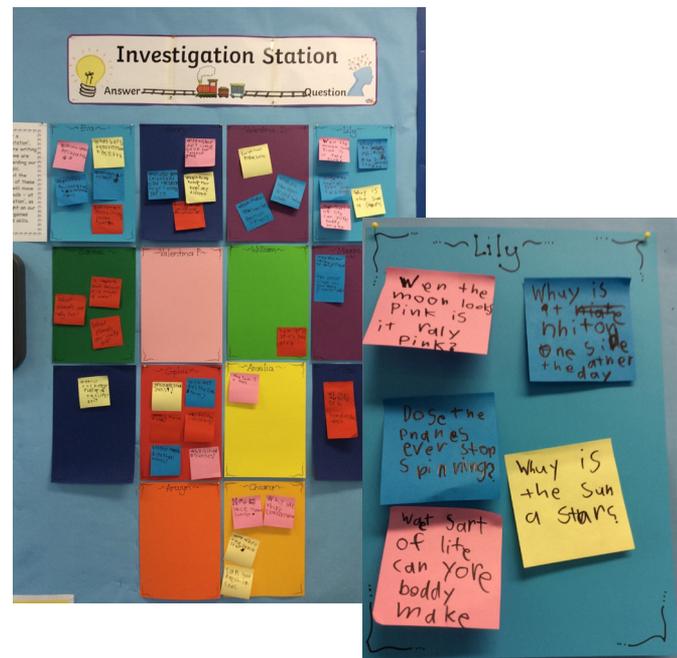
Learning takes place in a social context where students learn from each other, together with others, and from those outside of the classroom context. At the beginning of an inquiry staff spend time with students to document and make visible students’ current thinking about the subject/question. This is a powerful reflective tool as students return to these questions and self-assess their earlier and later thinking. ‘They become conscious not only of what they have learned but of how their thinking has changed along the way.’ (*Murdoch, 2017*). During Term 3 students thinking has been made visible through various ways such as:

- Wonder Wall – Year 2 students posed questions they wanted to research about their Rainforest Inquiry and these were placed next to their photo



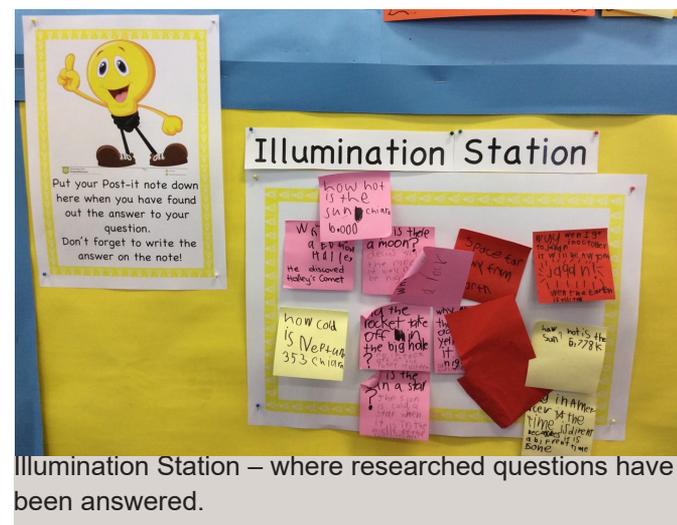
Wonder Wall

Investigation Station and Illumination Station – Year 1 students wrote questions they wanted to research on sticky notes and posted them on their name card in the ‘Investigation Station’.



Investigation Station - Individual student questions to research.

Once students discovered through their research the answers to those questions, they moved the sticky note (with the answers) to the light bulb at the ‘Illumination Station’, as students shed light on their questions and gained new knowledge and skills.



Illumination Station – where researched questions have been answered.

Group collaboration – Year 1 students brainstormed together their wonderings for the Space Inquiry. Students have begun researching individual and group projects. The children will record their learning by making models and using iPad apps, which they will share with peers and parents through the Seesaw digital portfolio.



Group Collaboration for individual and group inquiry projects.

The ELC learning environment is influenced by the principles of Reggio Emilia, where listening to children and setting up projects and inquiries based on those questions and provocations shapes the individualised learning program. Once curiosity is observed, the staff look for pictures, models, texts and artefacts that will encourage deeper conversation and deeper thinking. Through discussion with the children and amongst staff, they often come up with questions they would like to explore and discuss how the project can move forward. Some questions posed so far this term from the ELC Adventure. Walks in the Parklands have been 'Does a tree have feelings?', 'Is a tree just a tree?' and 'Do trees bleed?'

As part of the Science curriculum this term, Reception students have been investigating what things are made of in our world. Students explored the Antill Courtyard and classrooms and labelled many items, sorting what the materials properties were made of based on different characteristics.



Hands-on exploration of the Parklands to provoke wonderings, thoughts, provocations.



Documenting findings through hands-on research in the Parklands.

Kurrajong

The Reception English Inquiry has a focus on fairytales. Students are enjoying listening to and role playing the many variations of fairytales and delving into the question, 'What makes a fairy tale?' The students have just written their own fairytale about

a potato character that they made using all their knowledge from their Inquiry work. The integration of skills and content from various curriculum areas is a positive outcome of inquiry learning.



Role-playing provides the language to delve deeper into the research question, 'What makes a Fairytale?'



Ecosystems of tropical rainforests that students researched as part of inquiry.

<p>THE ANIMAL FIGHT</p> <p>ROAR ROAR! THE OCELOT ROARS.</p> <p>FLUTTER FLUTTER! THE BLUE MORPHO BUTTERFLY FLUTTERS.</p> <p>RRRR FFF! THE OCELOT AND BUTTERFLY ARE FIGHTING.</p> <p>EEE EEE! A SQUIRREL MONKEY TOLD THEM OFF.</p> <p>ROAR FLUTTER! THEY SAY SORRY.</p> <p>ZARA</p>	<p>Rainforest animals</p> <p>Tweet tweet! you hear the birds tweeting.</p> <p>Purrrrr purrrrr! You hear the ocelots purrrrring.</p> <p>Howl howl! You hear the black howler monkey howling.</p> <p>Flutter flutter! you hear the butterfly wings.</p> <p>Stomp stomp! You hear the jaguars footsteps.</p> <p>Luke</p>
<p>Wild tropical rainforest</p> <p><i>Crunch crunch!</i> I hear a branch snap.</p> <p><i>Gr-grr!</i> The bears are mad about the noise.</p> <p><i>Bang bang!</i> The tree's fall down.</p> <p><i>Roar roar!</i> the branch landed on a ocelot.</p> <p><i>Squack squark!</i> The birds are afraid.</p> <p>Keira</p>	<p>Rainforest visit</p> <p><i>Crunch crunch!</i> I walk on the forest floor.</p> <p><i>Splash splash!</i> I hear the waterfalls.</p> <p><i>Snap snap!</i> I take some photos.</p> <p><i>Growl growl!</i> I hear animals in the under canopy.</p> <p>Lourdes</p> <p>PIC•COLLAGE</p>

Onomatopoeia based poetry

In Term 3 the Year 2 students are exploring the magical world of Rainforests. During the initial weeks of term the students have investigated tropical rainforests in relation to geographical divisions in the world and both the features and inhabitants of these special ecosystems. Students worked collaboratively in pairs to represent the knowledge they had gained relating to the layers of the rainforests in poster format. Each pair chose a different method of representation and used captions to explain the features and animals unique to each layer. Inquiry has also been embedded into the English program, with the students exploring onomatopoeia based poetry. Each student composed a descriptive poem relating to a different aspect of the rainforest that showcased their strengthening skill set.

References
 Kath Murdoch 2017, *Inquiring learning – journeys through the thinking processes*, Melbourne, viewed 18 August 2017, <http://www.kathmurdoch.com.au/new-page-2-1/>.

Virginia Evans
 Head of Kurrajong

Prep School

'Presentations of Learning' in the Prep School

At the end of each term students in the Prep School enjoy demonstrating to their parents during our 'Presentation of Learning' mornings what they have learned over the term. Classrooms are open to parents for the morning to allow the children to discuss all they have discovered and learnt. The students are encouraged to communicate their knowledge confidently and clearly as these open classroom mornings also provide an opportunity for them to develop their oral presentation skills.

The Presentation of Learning mornings also provide parents and carers with the opportunity to learn more about contemporary teaching pedagogies as classroom learning in the Prep School uses an inquiry based approach to curriculum delivery.



Students showcase their work to parents

This inquiry based approach to student learning involves gaining an understanding of what the students already know before then building on their knowledge, so as not to re-teach what is already known. Once this understanding of existing knowledge is gained, class teachers encourage the students to pose questions about what they would like to know to further their knowledge of the subject. Students then use a range of research

techniques to explore those questions further before presenting their findings, in a format they choose, to their peers. Formats students may choose to present their final assessment tasks include oral presentations, hands-on design projects, or the use of multi-media. The inquiry method encourages the children to engage in and take ownership of their work as they present research in their own words instead of copying slabs of information from text books.

As the children move into the upper primary levels, they use their inquiry based learning skills to work in groups on project based learning opportunities. In these group settings, the class teachers assist the children to further develop soft skills such as work ethic, communication,



Angelo Stathopoulos and Elli Stathopoulos

and critical and creative thinking. This involves guidance, group and individual discussion and reflection.

Rubrics are used at all Year levels in the Prep School as a tool for guiding students as they work. A rubric is a scoring tool that explicitly outlines expectations for a piece of work. It provides a set criteria for assessing knowledge and performance and is also used for giving feedback. Rubrics

help students understand the quality of work expected in order for them to strive to reach their potential.

During their Presentation of Learning morning in Term 2, the students in Year 6 shared the findings of their Geography Inquiry 'A Diverse World' with parents and carers. They discussed the knowledge they had gained from their group task which involved constructing a 'comparator', or model, comparing equity between the continents of the world. The students also shared their written expositions on the topic 'There will always be inequity in the world'. Parents and carers enjoyed the opportunity to listen and discuss with their children how inquiry learning has informed and influenced their thinking and understanding of the world we live in.

The 'Space Odyssey' inquiry unit of work completed by the students in Year 5 provided some interesting viewing for parents and carers when they visited classrooms at the end of Term 2. During this unit, the students increased their knowledge of the Solar System by investigating the various planets and their distances from the sun. They began by working in groups to gather information about their planet of choice. Each group then used the 3D app Makers Empire to design a group logo before using the 3D Printers to print them as they built their 'Space Odyssey' team presentation. The children also worked collaboratively to design and create a transportation vehicle that would be fit to travel from Earth to the planet. Finally, the students worked together to build a display of their work and to gather



Billy, Phoebe, Cass and Jemima van den Broek

Prep School

their notes for their group presentation to the class. At the end of the term the students were excited to present all that they discovered, created and evaluated as a class to their parents during their 'Space Odyssey Exhibition' morning.

The students in Year 4 were keen to share the knowledge they had gained with their guests at their Presentation of Learning morning. During their integrated inquiry unit, the children had studied 'The First Fleet', its journey, and the convicts that came on the ships. Each student researched a specific convict and found out about their crime, their sentence, and the ship they sailed on. They then used this information to write a letter home to England describing the conditions on their ship and their reactions when they first arrived in Sydney Cove.

As part of Digital Technologies, the students also coded an Ozobot to travel the journey of the First Fleet. The small robot had to perform 'special tricks' at each of the three stops along the way. This was a tricky task, but one that engaged all children. Overall, this unit encouraged the students to learn and practise many new skills such as: posing questions, locating key words in



Stephen Kennedy and Fraser Kennedy



Michael Trenwith (6C) and Glenn Trenwith

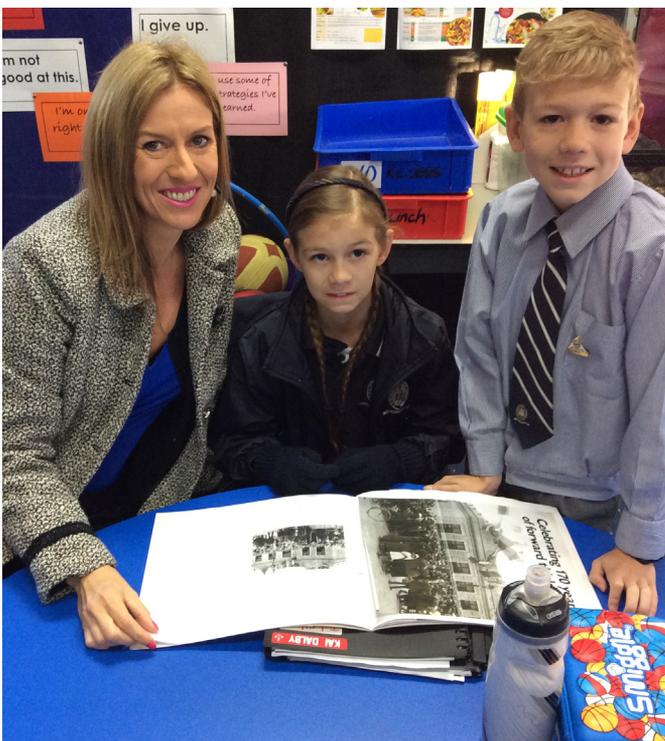
information texts, letter writing, descriptive language, coding, and perseverance.

'People, Places and Communities' was the integrated unit of inquiry introduced in Term 2 to the students in Year 3. Class teachers chose to look at this theme through the history of Pulteney Grammar School. Research lessons began with the children reading about the history of the School. Classes then analysed three photographs of Pulteney Grammar School taken over a number of years to compare and contrast settings and discuss the changes noted. The children also compared photographs of classrooms over the years. They noted the similarities and differences in classrooms from 1933 - 2016 on a Venn diagram for small group and classroom discussion.

For their final activity, the children chose between designing a new badge or a new uniform for Pulteney. The students worked diligently to match the design to the criteria outlined in the class rubric. Their parents and carers were very interested to hear of the student's findings about the history of Pulteney Grammar School during the Year 3 open classroom morning. These Presentations of Learning mornings give students the opportunity to showcase their hard work



Georgios Mavragelos (3K) and Tania Mavragelos



Jacinda Ormston, Anna Dalby and Kai Dalby

and, as they move into the upper primary, to show how they have worked successfully with other students in group based learning opportunities. We value Presentations of Learning because they allow us to teach and assess set curriculum as well as the student's 21st century skills: critical thinking, written communication, and oral communication.

Junior Orator Competition

Each year students in Years 5 and 6 are invited to participate in the Independent Schools Junior Orator Competition. This year a number of talented Prep School children competed at Pulteney Grammar during round one of this public speaking competition. The winner of this first round was Hannah Douglas in Year 5C.

Hannah's next challenge was to compete in the semi finals at Westminster College. Hannah presented eloquently during this event and, although she didn't progress to the finals, we were very proud of her and her performance. Well done, Hannah!

Denise O'Loughlin
Head of Prep

Middle School

The I² Room

In the Nicholls building, an Integration and Innovation or I² room has been set up as a space where teachers can get together to collaborate and design an innovative unit of work.

We have also set up an Innovation Team to be available to support staff with their planning. The Innovation team currently consists of some of the 21st Century Learning Design accredited educators, Michael Keough, Clare Reed and Troy Thomson, as well as other interested staff, Jarrod Johnson and John McCall.

Teaching staff from all areas of the School have been encouraged to tap a colleague or colleagues on the shoulder and to come up with a proposal for an integrated unit to plan and deliver to their shared class.

The idea of all this is to encourage teachers to consider curriculum integration and how this might work within their chosen units, to think about how the I² room can

be utilised to improve teacher planning and student learning, and to explore new possibilities and to have a go at implementing fantastic and innovative ideas.

We are excited about this initiative. It fits nicely with our Learning and Performance Culture. It is an opportunity for us to seek and create ways to enhance student learning; to inspire a passion for learning and for you to share insights, practices and research.

Fractured Fairytales and Book Trailers

In 7 CR Drama we are creating films based on a fractured fairytale that was written in English. Stories have been turned into scripts and some students are using green screens, animation, whiteboard animation, younger students as characters with various video-creating software with voice overs, sound effects, narration and scene transitions.

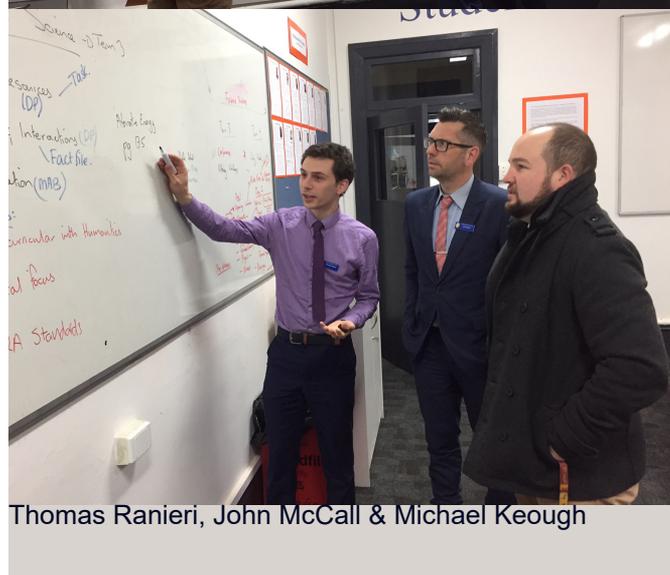
In English we are also creating book trailers catered for interest and ability as students picked and read their own choice novels and are creating interesting film trailers to promote their novels.

Ms Clare Reed

English, Drama, SOSE Teacher

Tin Man Project - Year 9 Maths

In Year 9 Mathematics, students have studied surface area and volume by investigating a Tin Man Project. In this scenario, NASA requires the Tin Man to be covered with aluminium, so that it can be protected from the harsh solar radiation of outer space and the friction of re-entry into the atmosphere.



Thomas Ranieri, John McCall & Michael Keough



Felicity Lush & Lily Bowering holding their covered finished products.

Students must carefully design, plan and measure their project so that they can order the precise amount of aluminium foil to protect the tin man that they have designed. They have seen how projects in the real world often require estimation, and must therefore account for errors when calculating the materials that they require. This project combines report-writing, mathematical calculations, and hands-on assembly.

Mr Tom Ranieri
one ninety Teacher

**Real World Learning in English –
Year 8 and Year 9**

When it comes real world learning, nothing beats a range of guest speakers who have lived and breathed history. This is what our Year 8 and 9 English classes have been lucky enough to experience over the past few weeks.

Year 8

Whilst reading ‘The Happiest Refugee’ by Ahn Do in Year 8 English, 8NS have been immersed in all things migration, refugees and asylum seekers. They have been confronted with the extreme and sometimes violent challenges people face when they are running from certain death and war, but also the heartfelt and often funny misunderstandings that come from cultural differences.

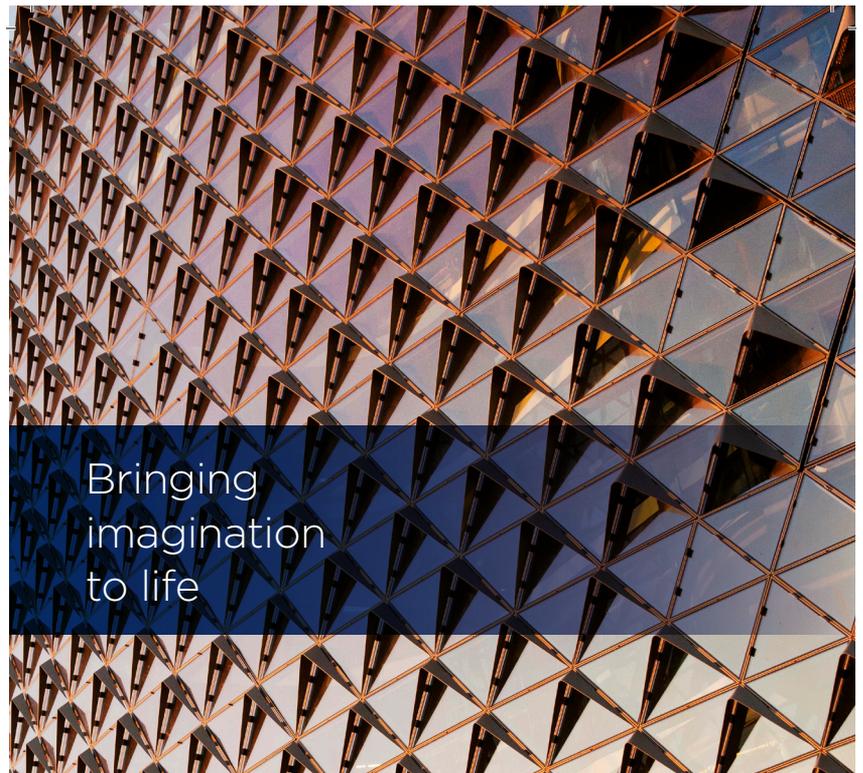
The class enjoyed an afternoon at Adelaide’s Migration Museum, in which they participated in hands on activities and built upon their knowledge of South Australia’s migration history. A highlight was the eye-opening Syrian Refugee Exhibition, showing the students the experiences of young men and women, just like themselves.

Piero Jaksa commented, “I enjoyed the trip to the museum, the different exhibitions gave me a good understanding of Australia’s early settlement history and where we are at today.”

In addition to our excursion, we have had two guest speakers sharing their amazing experiences with the class. Firstly, Dr Christina Jarvis spoke about her conservation work with the Dian Fossey Foundation, and helping in some schools in Rwanda. She highlighted what life is like there now, compared to the horrific genocide of 1994. Dr Jarvis



Yr 8 students looking at the Syrian Refugee Exhibit.



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Middle School



Migration Museum art



Year 8 students viewing the Migration Museum wall of memorial plaques.

shared the stories of survivors and gave a heartfelt insight into the conditions in which these people escaped from to seek refuge.

Amelia Nikoloff said, "It was interesting listening to Dr Jarvis, but it also affected me as it was hard to hear about the way people were treated in Rwanda during the genocide. We can't just be taught that the world is a happy place, when these things really happen."

In contrast, Ms Annie Kwok joined our class and told of her experiences as the child of immigrants. Ms Kwok enlightened and entertained the group with her tales of language barriers, the desire for just a "normal" school lunch and the struggles her parents faced day to day. She finished with an entertaining chopstick challenge for the students.

Ezra Chappell said, "I enjoyed learning about Ms Kwok's family's journey and the cultural challenges they faced – the best part though was the chopstick/jellybean activity"

The students have really enjoyed listening to our guest speakers, and many have been eager to look at ways they can help Dr Jarvis with her efforts in Rwanda, with one student even donating money to her cause.

Year 9

All things 'Documentaries' is the focus for Year 9 English this term. This unit is exciting, interesting and integrates perfectly with the end of term City Week project the students will undertake. To prepare the classes for the expectations and skills needed for their group projects, two highly skilled professionals, and past Pulteney teachers, have been invited to speak with the students.

Once again, the Year 9 cohort have been very lucky to also share in Dr Jarvis' expertise in the field, as she detailed her experiences whilst completing her PhD on marine life at Melbourne University. She also told of her time in Rwanda last year, linking it into their study on documentary film making and what cultural, social and ethical considerations must be made when heading out into the field to conduct research. Her passion and love for conservation, animals and people in general kept the students in awe for 1 ½ hours. She told the students that her talks at the school will essentially help her sponsor a child's education in Rwanda for a year.

In addition, Ms Libby Parker, a former teacher of



Pulteney, who is also a freelance journalist, copywriter, editor, and Schools Program Manager at Adelaide Festival, entertained students with her wit, humour and in-depth professional knowledge. She focused on how to get the best out of your interviews and research.

The five Year 9 classes have been so privileged to have such passionate and professional women come and speak with them, to set them on the best path for success in the future.

In the words of Margaret Fuller, "If you have knowledge, let others light their candle in it." These words could not be truer this term in our classes. Our wonderful guest speakers have enlightened, humoured and educated these young men and women with their own personal tales and expertise. Their knowledge has spurred a curiosity within many of them and I can't wait to see where it takes them.

Ms Lauren Griffiths

English Teacher

"I truly believe the only way we can create global peace is through not only educating our minds but our hearts and our souls"

Malala Yousafzai



PULTENEY
OLD SCHOLARS
ASSOCIATION

Old Scholars
we need your email address.

Where possible, we would like to communicate with the Pulteney community via email. If you haven't registered your email address with Community Relations, please go to <http://www.pulteney.sa.edu.au/our-school/update-details/> or phone (08)8216 5555.

one ninety

Larry Rosenstock (CEO of San Diego based High Tech High) reflects “If you build a house, it’s a project. If you make a school, it’s a project. If you make a documentary film, it’s a project. If you write a book, it’s a project. Most of what people do in life involves observation, reflection, documentation, exhibition and going through these different phases of being able to create something.”

In *one ninety*, schooling is a project.

Students are regularly exposed to tasks, lessons and opportunities which reflect (if not explicitly enact) Project Based Learning. The intent is for students to observe key skills or knowledge, while reflecting on how this could benefit their own lives and the lives of others. In time, students document their thoughts in a myriad of ways and have opportunities to exhibit these learnings and attitudes to a wide and varied audience.

Whether these projects are found in a Year 12 Art Exhibition, a Year 11 Mathematics assignment concerned with the design of a roller-coaster, a Year 12 Tourism trip to Maggie Beer’s farm or the interdisciplinary learnings which come from producing a Musical such as Chitty Chitty Bang Bang or attending a camp in the Grampians, the results are always rewarding.



Puffeneey Grammar Middle School

Some believe that the execution of Project Based Learning serves as means to prepare students for the modern world. In truth, the pedagogy implemented within this style of teaching and learning is actually done to prepare students for a future world not yet identified.

Andrew McAfee, the Associate Director of the MIT Centre for Digital Business says, “I think we need to take a good, hard look and figure out what kinds of people, what kinds of skills are demanded in the technologically extraordinary society and economy that we are creating.”

These skills are regularly being referred to in business as Soft Skills and we are proud that our students are regularly being taught them, both implicitly and explicitly. In an age when information is so readily available, employment and successful business is no longer dictated by content knowledge. Rather, future employment and success hinges on our ability to accrue transferrable skills that make us valued, collegial and innovative employees. Our students must be able to develop and show empathy, motivation, personal development, time management, collaborative and negotiating tactics, creativity and communication skills. Only then can we truly say that they have obtained a well-rounded education.

one ninety’s dedication to assisting our students to develop these skills is most evident in the ‘home’ of *one ninety*: The Centre for Senior Learning.

The Centre for Senior Learning is a purpose designed and built educational structure which caters to and developing Soft Skills. The Learning and Collaborative Spaces found within the building encourage co operation and creativity as they offer students opportunities for dynamic and innovative learning.

In short, Project Based Learning is not something simply spoken about in *one ninety* nor is it something done in isolation. It is something that regularly (and increasingly) occurs for the betterment of our students and their futures.

Nicholas Brice

Head of Senior School (one ninety)



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Year 11 University visits

After finishing their mid year exams, Year 11 students had the opportunity to visit a University campus to get a 'feel' for university life and experience first-hand some of the facilities through interactive workshops. Throughout the day, students had an opportunity to be involved in a number of workshops, where they were able to:

- Explore the ins and outs of planning a city's development in an Architecture seminar
- Look at health provision issues in reference to Bowel Cancer screenings in a Psychology workshop
- Describe the traits of an 'outstanding' teacher, plan an excursion and look at the impact of ICT in the classroom in the Education session
- Investigate the effects of exercise on the body in the Sports Science clinic
- Discuss the implications of cannibalism from a legal perspective
- Tour nursing and engineering facilities
- Hypothesize about how a group of lizards were related, based on their observed connections and play matchmaker to birds, through listening to their mating calls, in the Animal Behaviour activity

Students enjoyed the opportunity to 'fast track' themselves into their future and have positively commented on their experience. My thanks to the staff who attended and to the students for their participation and exemplary behaviour.

Leeanne Johnston-Bryan

Co-ordinator of Futures



Edward Knights in the Sports Science clinic.



The Flinders University nursing facilities.



Moot Court. L-R Stella Healey, Sabrina Excell, Maya Clarke, Stella Kappos, & Aneisha Bishop

one ninety

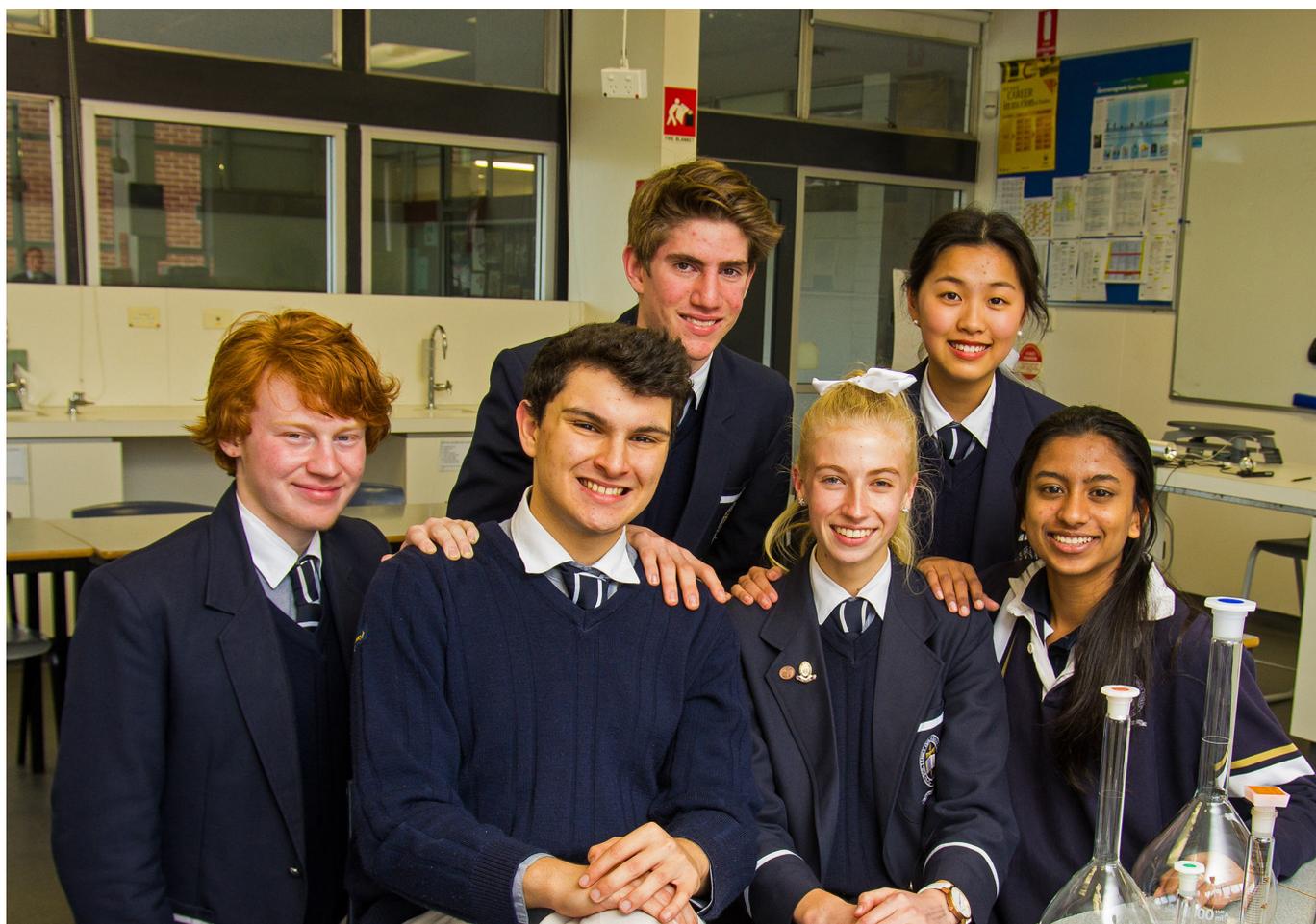
Science – National Championship Victory

Late in 2016, a team of three Pulteney Year 11 Chemistry students achieved the ultimate success in the Australian National Titration Competition. They were declared the best of over 1300 teams from 600 schools throughout Australia in the grand final of this competition. This is their story.

Pulteney Grammar School is a regular competitor in this annual competition conducted under the auspices of the Royal Australian Chemical Institute, the professional body for the chemical sciences in Australia. The aim of the competition is to perform a series of quantitative chemical analyses to the highest degree of accuracy possible based around the technique of chemical titration. The team with the best accuracy wins. To do well in the competition students must have a good theoretical grasp of chemical analysis techniques,

good hands-on chemical analysis skills and a desire for nothing less than excellent results. (A bit of good luck on grand final day to give your team the winning edge against teams with similarly excellent results can also come in handy).

The competition was conducted in three knock out stages over the course of the school year. Each progressive stage became more difficult and complex, with the method for the grand final stage being only a suggested one allowing considerable scope for students to modify it as they saw fit to cope with particular complications deliberately imposed to test their analytical skills. Impurities were placed in samples and reagents which react with atmospheric carbon dioxide were but two of the complications imposed.



Pulteney's two teams – front L-R Alexander Young, Elias Patrikis, Sophie Radford, Neha Athreya
back L-R Douglas Perrott, Daisy Bai



Pulteney began the competition with two teams of students, each from Year 11. These teams were Neha Athreya, Daisy Bai and Sophie Radford, and Elias Patrikis, Douglas Perrott and Alexander Young. Both were successful in reaching the third 'grand final' round (only approximately 10% of teams which began the competition reached the grand final). Pulteney's teams had the added difficulty of competing against teams from other schools which consisted almost exclusively of Year 12 students with far greater exposure to the techniques used in this competition. In South Australia the first round of the competition was conducted at each individual school, whilst the second round was conducted at the University of South Australia City East Campus. The third 'grand final' round in SA was also



Champion team in action – L-R Neha Athreya, Sophie Radford, Daisy Bai

conducted at UniSA (this occurred concurrently with the grand final analyses in other States).

In the last few weeks leading up to the grand final late in Term 3, considerable discussion and experimentation occurred at Pulteney exploring ways to improve the accuracy and efficiency of the 'orthodox' analysis method. Several modifications were trialled and some were implemented. As the final results showed, these modifications proved spectacularly successful.

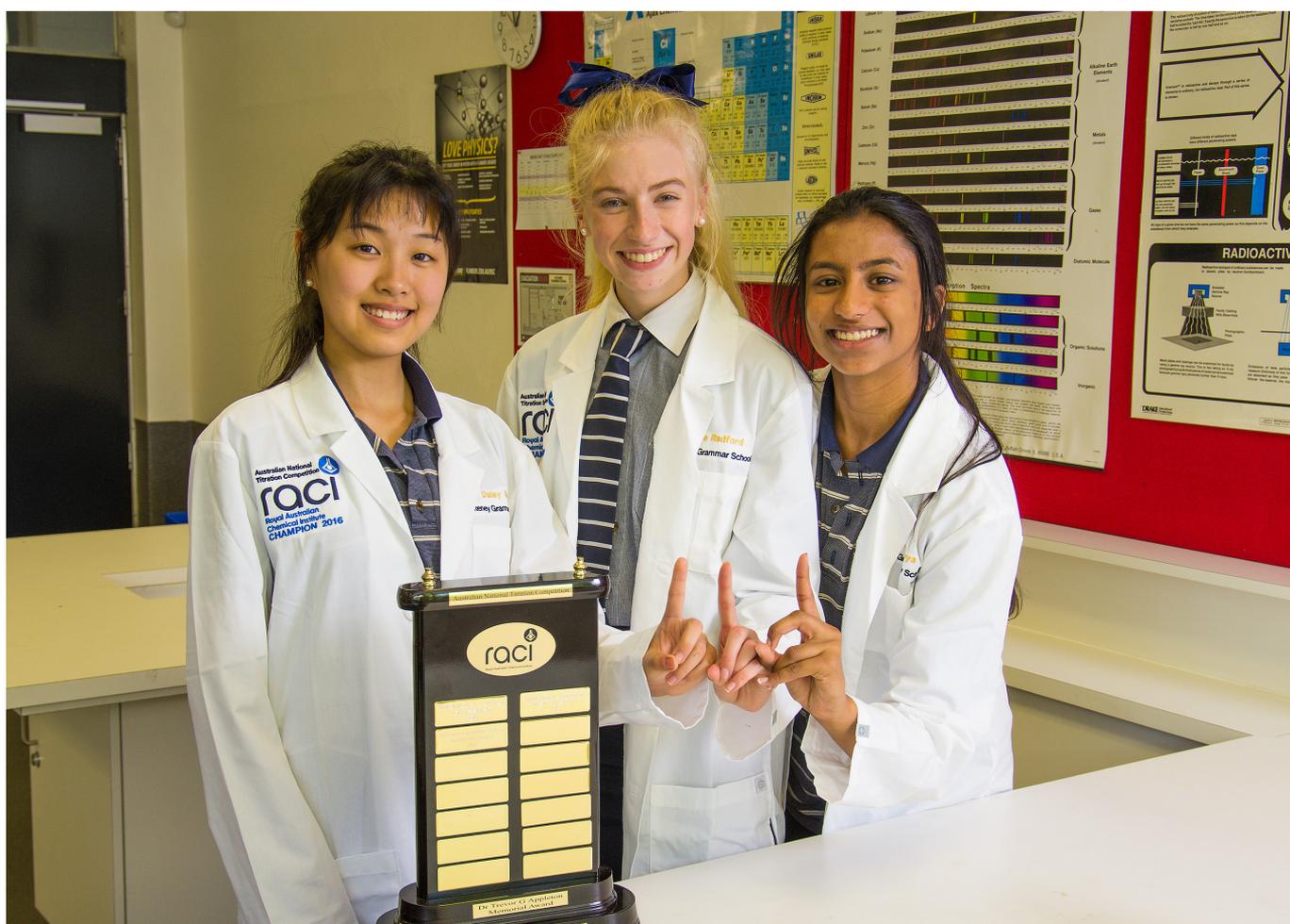


National 6th place team in action – L-R Alexander Young, Elias Patrikis, Douglas Perrott



Presentation of commemorative laboratory coats. L-R Anne Dunstan (Principal), Sophie Radford, Daisy Bai and Neha Athreya

"Science makes people reach selflessly for truth and objectivity. It teaches people to accept reality, with wonder and admiration".
Lise Meitner,
(co-founder of Nuclear Fission)



2016 National Champion Team – L-R Daisy Bai, Sophie Radford, Neha Athreya

On grand final day 167 teams Australia wide competed (19 teams from SA took part). At the conclusion of the grand final analysis, each team was informed of their analysis score. Neha, Sophie and Daisy were made aware that their score was of an exceptionally high standard. Elias, Doug and Alex were made aware that their score was also excellent but just behind the girls' score. Both teams were likely to finish in the top 10 teams nationally. There was much excitement as they then waited for the national result to be announced several weeks later. Midway through Term 4 the national results were announced. The excitement was warranted. Neha, Sophie and Daisy were pronounced Champions of Australia whilst Elias, Doug and Alex finished 6th in Australia.

Pulteney's teams were presented with their awards and trophies at a special school assembly held in Term 1, 2017 in the presence of representatives of the RACI. Members of the national champion team were also presented with commemorative embroidered laboratory coats to mark their achievement.

David Schultz

Science Laboratory Manager and Coach / Co ordinator of Titration Competition Teams.

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Sport

Girls Football

2017 saw Pulteney develop its first Girls Football team, skillfully coached by Greg Atterton and Matt Brown and captained by Imogen Evans. Here is the Captain's account of the inaugural AFL senior competition.

On Wednesday 28 June, Pulteney played host to IGSSA's inaugural AFL senior competition. Teams from St Peter's Girls, Pembroke, Immanuel College, Seymour, Wilderness, Walford and Pulteney participated in a round robin competition, playing against each other in shorter games consisting of two twelve-minute halves with sixteen a side. With the majority of the Year 11 girls away on work experience and all our Year 10 players away on camp, the Pulteney team was restricted for available players but credit to our available girls, as each member of the team recognised their need to step up and play their part.

Pulteney's first opponent for the day was St Peter's Girls, a team which we had already played twice, once winning and once losing to them only the previous Friday night. Pulteney started strong, leading at half-time, 2 goals to none. With the constant pressure put on the opposition, including Lillie Bailey's persistent aggressive smothering, our team was able to come away with our first win with the final score showing PGS defeating Saints – 2.2 (14) to 1.2 (8).

Our second game was against Pembroke. This game was a tight low scoring event with the deadlock finally being broken through a goal to Emily Conroy who found herself on the end of a perfect running pass from Caitlin Pearce. Until that time it had been a battle of the backlines with Mia Boyaci and Mia Paolo leading the way for our team. Final scores saw us record our second win from two games – PGS 1.1 (7) to Pembroke 0.1 (1).

Our next game saw us face Immanuel. We had played Immanuel in our first game as a team earlier in the year and knew they were a well drilled team and would be a tough opposition. This game proved to be a difficult game for our team with Pulteney defeated by a much stronger Immanuel. A highlight in this game was an incredible shepherd applied by Aliyah Balacano to support Natasha Holmes. This was inspirational for the team and highlighted the team's willingness to do the 1% actions to help one another on the field. Final scores saw PGS defeated by Immanuel - 1.0 (6) to 5.3 (33).

The girls were fired up after the Immanuel loss in game 3 and came out hard against Seymour College. The Pulteney girls had their game going again and scored

2 goals while keeping Seymour goalless. The highlight from the game was a strong mark and subsequent goal from Emily Conroy. Final scores saw PGS defeat Seymour College - 2.2 (14) to 0.2 (2).

Three wins from four games saw us start our fifth game against Wilderness full of confidence. The game was a hard fought, low scoring battle with the Pulteney defence led superbly by an already injured Neha Athreya, constantly rebounding the Wilderness attacks. A highlight of the game involved our half-back Gwynne Martin kick her first ever goal, and with her consistent high efforts throughout all the games, Gwynne was awarded best player for our team at the end of the day. Final scores saw PGS defeat Wilderness - 1.2 (8) to 0.2 (2).

Our final game for the day against Walford can only be described as a hard slog. The teams were ultimately only separated by a single point with Pulteney being victorious for the fifth time in six games. A special mention from this game goes to Abbey Creaser who participated in more ruck stoppages than we could keep count of. Final scores saw PGS defeat Walford – 0.1 (1) to 0.0 (0).

Other special efforts that should be recognised over the six games include Sophie Radford's ability to fill in as ruck throughout all the games, and Mia Paolo's continuous efforts and her courage to put her head over the ball to get into the contest and win the ball for our team.

It was agreed amongst the girls that the day overall was a huge success, not only for us, but for girls' football, and as a Year 12, I hope this day will only grow in future years. The improvement in each of the girl's skills from when we first began training a few months ago were obvious on the day and I was personally so proud to see each girl achieve what they would reflect upon as a highlight for them, whether it be a goal, a contested mark, a hard tackle or persistent efforts at the footy. The camaraderie of the girls throughout the day was unlike any other team present, and it was great to see that all the hard work that the girls have shown over the last few months, as well as the positivity and support displayed on the day, did pay off with the Pulteney team coming in second place overall behind the unbeaten Immanuel College. Thank you to those who came out throughout the day to support us and a special thanks to our coaches Mr Down & Mr Atterton.

Imogen Evans

First XVIII Girls Football Captain



Anna Evans



Pulteney First XVIII Girls Team



Pulteney First XVIII Girls Team with coaches (L) Greg Atterton and (R) Matt Brown

Sport

Anglican Cup

Our annual day of competition with Pedare, St John's and Woodcroft was again a great success witnessing some outstanding on-field performances from teams and individuals. Most teams demonstrated that they were there to compete hard but always within the laws and spirit of the game.

This year 'Fair Play' awards were introduced and presented to the players in each sport who had best demonstrated the criteria:

- Competes to the spirit as well as the laws of the game
- 'Fills' the emotional tanks of team mates
- Respectful of, and towards opponents and officials



Liam Geddes-Ryan



Kristian Borrelli

One of the many wonderful aspects of sport is that the outcome is never set before the start of the game, the full story and ending has always yet to be written. As is always the case all teams were presented with various unforeseen challenges during the day and in the main our students rose to meet them.

The overall result for the day went in St John's favour, the first time in many years that they have been the day's winners. Pulteney were a very close second, very close – in fact the results had to be checked three times to ensure that the overall result was correct. Congratulations to all students, coaches and staff involved for producing a wonderful day.

We now look forward to the first ever Middle School version of the event to be held in Week 7, Term 4.



Neha Athreya

Intercol

A week not without its challenges but none so keenly felt as the disappointment our Football group experienced with the decision made not to play the Football fixture. The reaction to this disappointment from our young men was humbling with many sincere expressions and messages of support made to each other, the wider school community and the adults who had the difficult task of making the decision. The leadership and maturity of this group, exemplified by captain Jarrod Miller, was inspiring.

The week kicked off with Pulteney hosting the traditional Captains Lunch where opposing captains get a chance to look ahead to the week, agree what values are important and to really understand that we are essentially the same! We moved away from tradition after lunch with the playing of the inaugural Intercol Captains Darts Match. To observe students from both schools engaging and enjoying each other's company while having a lot of fun was one of the highlights of Intercol.

With the Football point conceded to Scotch, the job ahead was clear. The form book told us that it was going to be a tight affair and the overall result was likely to rest on the outcome of any one game, and this is how things were largely unfolding until the sport Gods intervened as they are wont to do. Unfortunately, this time they smiled on the Scotch Boys Soccer team who produced a stunning second half performance to fight back from 1 – 0 down at half-time, to win 6 – 2. So, despite convincing winning performances from our 1st V Boys Basketball team and Girls Soccer team, a heroic effort from our mixed Hockey team and a Netball

battle that went deep into the final 1/4, Scotch emerged as worthy overall winners. The margins though are fine and the result could have gone the other way, which are always the requirements for great competition.

The Intercol fixtures mark the end of our winter seasons and a great debt of gratitude is owed to our coaches, umpires/referees and co-ordinators for working with our students and teams.



Ellie Vivlios



Natasha Holmes



Jordan Buttery

Sport

Sports Day

After some further scheduling discussions, our annual Senior Sports Day (Athletics) was held in Week 1 of Term 2. In the future Sports Day will be held at a point in Term 1 where it can not only take its place as one of the 3 'significant' Rungie Cup events of the year, but also to assist and support our co-curricular Athletics program.

The day ran to its traditional program with some students putting in dominant performances in numerous events and a marvellous atmosphere being created by enthusiastic support.

Despite the dulcet tones of Mark McGarry being sorely missed, the students organized themselves well and participated with enthusiasm. Students were also well supported by Pulteney staff, some of whom put in a

significant 'shift' of work from just after sunrise to well past 4pm in the afternoon – mostly without a significant break of any description.

In its current guise the program is a mix of Athletics and Novelty events which caters, to a degree, for most student need. There is scope, however, to provide greater challenge to our more athletic students, not least in a team sense, as well as giving less able students a greater opportunity to compete individually and represent their House with pride.

Our winning House, Moore-Sunter, celebrated their win with a traditional US team type 'Gatorade' dousing of their proud leader, John Taylor.

Huw Bowen

Head of Sport





Surf Trip

Venture Club Surf Camp

Over the long weekend in March, a group of Pulteney adventurers drove down to Corny Point on the annual Venture Club Surf Trip. The bus ride on the way up allowed us to get familiar with each other through competitive card games and extremely amazing tunes.

After arriving at the caravan park and setting up camp, we immediately hit the beach. It only took a couple minutes of skill work and a warm up before everyone was in the water ready for the waves. A few members took to the water like fish, whereas some others needed a little more assistance.

There could not have been a better place to surf than at

Berry Bay. The water was beautiful and the waves were clean. On the first day a pod of more than 10 dolphins joyfully swam past. Some others and myself were lucky enough to have dolphins swim underneath our boards, which is something I could only describe as an absolutely incredible experience.

By the end of the weekend everyone was ripping through the waves and really enjoying themselves. The Surf Trip formed bonds between students from Year 8 to Year 12, in and out of the water.

Kate Barnett



Back Row L-R: Akash Thomas, Rebecca Monck, Camryn Dudley, Lachlan Edwards, Jake Goehr, Samuel Price, Tom Sibly, Kate Barnett, Alex Magarey, Katie (Instructor)
Front Row L-R: Simone Chiera, Sam (Instructor), Liam Chiera

Performing Arts

Gig @ the Gov

With over three hundred people in attendance at this year's Gig @ the Gov, it was always going to be a fun night of music, dance and laughter. With over 110 students performing in many ensembles, the crowd enjoyed a wonderful night's music featuring the Senior Drum Corps, Concert Band, Stage Band 1 and the debut performance of Stage Band 2, Jazz on the Terrace, Year 10, 11, 12 class Ensembles, Senior Percussion Ensemble, and not least, the Year 12 Class band with guest staff singers and musicians.

It was pretty much non stop-music throughout the night, featuring five, Year 12 vocal solos.

I would especially like to thank the Governor Hindmarsh Hotel for their support with the event. We can't wait to do it all again next year. Special thanks to all the staff that made this night possible - Kym Wilson, Meredith Wilson, Adrienne Cullity, Ali O'Connell, Laura vom Berg, Andrew Wiering, Frank Fragomeni, John Callisto, Annie Kwok, as well as the wonderful Friends of Music Committee and the Music Captain, Finn Brunning and Vice Captains Sam Hore and Matilda Whittaker.



Stage Band



Myah Attanasio



Nora Markov and Rebecca Mintern



Lillie Bailey

Photos by Joseph Ninio



170th Gala Ball

This special event was a huge undertaking and as the Learning Area Leader of Performing Arts I was thrilled the Stage Band, Jazz on the Terrace and the Senior Strings were able to be a part of the night. For these young musicians to get to perform at the Adelaide Oval, was special. All performed sensationally well, and were

very much appreciated by the audiences. It was great for us to work with Harry Atwell again (Stage Manager of the event) who is an Old Scholar and the Director to Chitty Chitty Bang Bang. All in all, a great night for our students, music staff and parents and friends of Pulteney Grammar.



Performing Arts

ABODA Wednesday

Each year the ABODA Band Festival is held in the Westminster School Concert Hall. This year there were 118 groups perform including Concert Bands, Stage Bands, String groups of various configurations and Percussion Ensembles.

Pulteney has supported this event for many years now and has enjoyed success in the past and it was no different this year. On Wednesday, the Senior Percussion Ensemble directed by Andrew Wiering won Gold and 1st place Champion, then a few hours later the Senior String Ensemble played a fantastic program and won Gold First place Champion. What a fantastic start to the event of Pulteney. On Thursday, the Concert Band played and won Silver with their demanding program and on Friday night, the Stage Band won Silver in a very competitive section.

I was thrilled with these results which has backed up our recent success at the Balaklava Eisteddfod. ABODA SA does a huge amount of work in supporting South Australian schools music programs and should be applauded for the fantastic work they do. I would also like to thank the directors of these Ensembles including Kym Wilson, Louise Beaston, Andrew Wiering and Annie Kwok. Special thanks to Kym Wilson for getting the Percussion group there and back. We all can't wait for 2018 ABODA SA Band Festival.

Balaklava Eisteddfod

Each year we send a large number of students to the Annual Balaklava Eisteddfod and this year was no exception. The Balaklava Eisteddfod is a great day as the students move around the town from one venue to another to perform and to hear other schools do their performances. The day has a real country feel about it and is such a positive day.

What was very special this year was the incredible results achieved by our students with the list of results as follows:

Senior Strings - Bronze plus Best String Ensemble

Senior Percussion Ensemble - Honourable Mention

Grammarphones - 1st place Gold

Jazz on the Terrace - 1st place Gold and overall Choir Champion

Concert Band - 1st place Gold

Stage Band - 1st place Gold and overall Band Champion

It was great to see such wonderful results and then to see these backed up at the recent ABODA Band Festival. I congratulate all the students involved and the staff who led these groups.



Milly Losasso and Lucy Johnson receiving their trophy at the Balaklava Eisteddfod



“Chitty Chitty Bang Bang”

Over 85 Senior and Middle School students came together along with a group of dedicated staff, to present the musical theatre piece, Chitty Chitty Bang Bang. We presented the musical theatre work at the wonderful Norwood Concert Hall over four performances between 25th – 27th May. Along with the three evening performances, we also presented a final dress rehearsal to over 200 Year 7 students from schools around the city. This new and additional performance was a great way to let possible future Pulteney Grammar students currently attending various primary schools come along and see Pulteney performing arts in action.

Over 1000 people saw the four performances where the full theatrical show was presented, including a 12 piece orchestra made up of mostly Senior students and some staff. The show is a witty and comical production which features a car that has wings, moves around the stage, has to rise and fall independently and seat four characters. Pulteney was very fortunate to have Mr Kym Wilson on staff who had the skills, knowledge, drive and tenacity to build our very own Chitty car. The car turned out to be an amazing piece of property, which in no doubt was the best “prop” ever built at Pulteney. In fact, it turned out so well that it had wheels that turned, the car could rise and fall and twist, and could move around the stage (driven by a student inside the front of the car). It also had wings that emerged from the inside of the chassis.

We also marvelled at the singing, dancing and acting of our amazing cast. Featuring many students including Delys Russell as Truly Scrumptious, Hugh Radbone as Potts, Elliot Bell as Grandpa, Kate Barnett played the Baroness and Matilda Whittaker as the Baron, along with many other stand out performances by many cast members.

There was also an outstanding group of teachers and other staff leading the students through the journey that is a full blown musical theatre piece. Our Director was Old Scholar Harrison Atwell (2011), Choreographer Old Scholar Zandra Tabe (2015) with Musical Director Ruth Howley, Stage Manager (current student) Sam Hore along with many others.

We were also blessed to have stage and screen superstar, and former Chitty Chitty Bang Bang lead actor Rachel Beck come and spend two days with the cast and crew. This time with Rachel was inspirational as she was so giving and supportive, as well as demanding of the students, and what they gave to their character and the show.

All in all, Chitty was a tremendous success and experience for all connected with it and the very high standard of product achieved is due to the level of commitment and hard work done by all.

Jonathon Rice

Learning Area Leader – Performing Arts



The cast & crew of Chitty Chitty Bang Bang.

Photo by Joseph Ninio

Community News



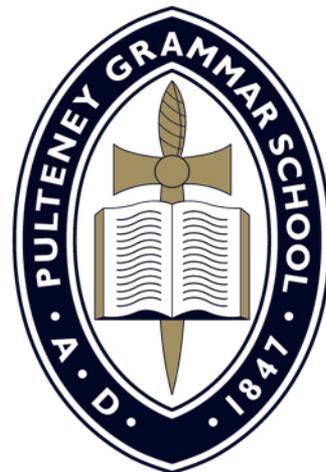
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Pulteney celebrates 170 years

Appropriately, the largest gathering of the Pulteney community since our 160th Birthday took place on August 19. The Magarey room at the Adelaide Oval played host to more than 700 guests, who were treated to an evening of fine food, wine and entertainment. The musical feast commenced with the Pulteney String ensemble playing to those arriving for a champagne welcome in the forecourt.

Shortly thereafter, as attendees made their way upstairs, they were serenaded by either the Grammarphones or Jazz on the Terrace only then to arrive to the fabulous huge sound of the Pulteney Stage Band in the Magarey Room.

Past Parent, Mike Smithson steered a wonderful night as MC, with Pulteney Foundation Director Mark Bourchier (1978) offering the following welcome which truly epitomises the Pulteney family.

*“Well good evening Ladies and Gentlemen,
it is wonderful to have so many gathered for this
auspicious occasion. You are all part of the much lauded
Pulteney community, and I have been reflecting on what
that really means.*

*We are a family, one that genuinely cares for each
other.*

*We remember and honour those who have gone before
us, we respect diversity,
we encourage participation and endeavour,
we nurture the individual,
we play hard,*

*we celebrate achievement, small and large,
and we are always there for each other,
always at each other’s shoulder.*

*This is a real family, a real community, honed over 170
years of both struggle and success.*

*We are carried on the good works of our forebears,
and it is incumbent upon us to build the foundations for
Pulteney’s students of tomorrow.*

*So welcome to our celebration, eat, drink and make
merry for this is the next night in our lifelong connection
with the great institution that is
Pulteney Grammar School”.*

Highlights of the evening included a potted School history delivered by Board Chair Dr Greg Keene (1964) and the conferring of the prestigious POSA Distinguished Service Commendation upon Igor Bajev (1968).

An evening such as this can only occur with substantial support, both financial and in kind, of a large number of people. The Pulteney Community Relations team worked exhaustively for 12 months co-ordinating a great team of volunteers.

Dr Keene, in his speech, referred to Ian & Pam Wall as Pulteney royalty, an apt description. Pam and Ian’s generosity to the event was incredible, from the supply of the magnificent floral decorations to the complimentary photos for all 700 guests. Once again thank you Pam & Ian.



Pam Wall OAM and Ian Wall OAM (1947)



L-R Amanda Sparks & Greg Keene (1964)

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Thank you all, your belief in our mission and support of it, was magnificent.



L-R Declan Robertson (2011), Mathew Paternoster (2010) and Jonathon Kiritsis (2006)



L-R Georgia Lefty, Glenda Ward, Danielle Ridgway and Denise Keenan



Cheri and James Spargo, Pulteney parents proudly representing generous Lottery Sponsors Bell & Brunt.



L-R Mark Bouchier (1978) , Thomas Hartley (2003), winner of the Alfa Romeo, Pam Wall OAM and Richard Drogemuller (1977)



L-R Adrian (1948) & Valda Jones



L-R Susie Chmielowski & Julia Hodge



John and Jenny Hanlon



L-R Grant & Mary Argy



L-R Andriana & Arthur Karagiannis (1981)



L-R Vilma Sebastiani-Schatto & Brett Schatto



L-R Pauline & Andrew Creaser (1981)



L-R Mandy & Ian Hore



L-R Verity & Sam Ferguson (1988)



L-R David Myers (1969) & Wendy Myers



L-R Frank & Di Bamford



L-R Mark Livesey (1981) & Peter Livesey



L-R Brad & Nadia Mastersson, Nicole & Tim Goodes (1982) & Sue Barr



L-R Katia & Scott Gould



L-R Ryan Bamford (2003) & Laura Bamford



L-R Maryanne & Andrew Kay



L-R Meredith & Andrew Phillips



L-R Ramesha & Sunita Athreya



L-R Voula & Victor Daminato



L-R Matthew & Rosalie Hassan



Back row L-R Deborah Thornton-Wakeford, Di Bleby, David Thornton- Wakeford, Front row L-R David & Claire Crighton



L-R Mike & Fiona Smithson



L-R Bella Buston & Jo Bouchier

The Pulteney Foundation

Chic and Champagne

It was a full house when the ladies of Pulteney congregated at the Bang and Olufsen Showroom, on King William Road, Hyde Park on Friday 16 June. Ready to be pampered after a busy week, the evening provided an opportunity for those attending to have their hair styled and makeup refreshed while sipping sparkling and consuming platters of delicious cheeses and meats, pastries and imported Spanish donuts. A selection of fashion, courtesy of Willywags was showcased and modelled by current parents Tanya McNamara and Emily Churchill, Grandparent Colleen Brennen, Staff member Julia Hodge and Friend of Pulteney Nataria Doran.

Thank you to our generous supporters of the event:

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Joint Hair Cutters
Celcius Clinic and Skin Centre



Sam Ruff, Michelle Wellman and Leah Schubert



Julia Hodge, Nataria Doran, Colleen Brennen, Mark Bouchier, Tanya McNamara and Emily Churchill



The
PULTENEY
Foundation



L-R Ali Shaw, Suzana Benovic, Jody Sadecki and Jacinda Ormston



L-R Ana Vithoulkas, Megan DeLuca and Nikki Bender



L-R Jodi O'Callaghan, Marisa Veronese, Janine Martin, Belinda Ashby, Karen Young and Leanne Johnston-Bryan



Julia Hodge



The Pulteney Foundation

Whisky Dinner

It was all about Whisky paired with sumptuous food at Deverson Garageworks in Norwood for The Pulteney Foundation Whisky Dinner on Friday 24 June. The evening showcased the wonders of whisky with Mark Bouchier setting the scene and sharing his knowledge, the history and origins of the whisky's on offer; "having

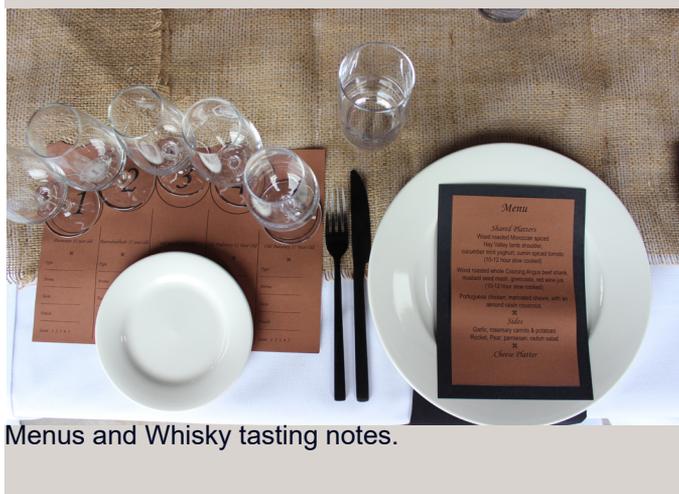
a little bit of background makes you appreciate the drink just a little more". The guests sampled the following: Deanston 12 year old Single Malt, Bunnahabhain 12 year old, Ledaig 10 year old, anCnoc 12 year old and Old Pulteney Stroma Liqueur with the jury still out on adding water and ice!



Mark Bouchier leads discussion on the Whisky selection.



Phil Griffiths



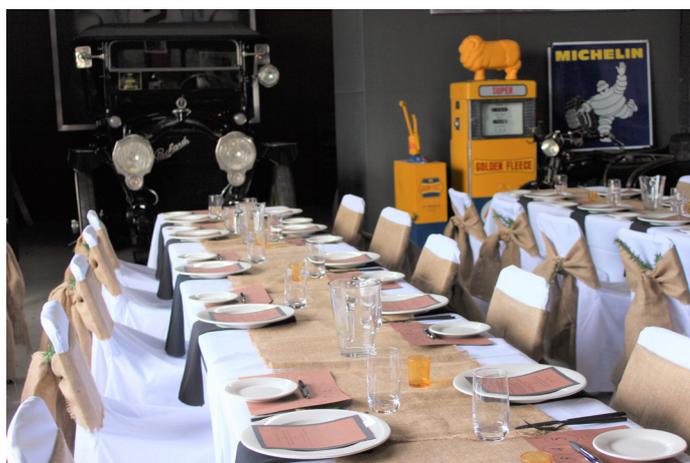
Menus and Whisky tasting notes.



The delicious beef shank served up by La Dolce Vita caterers.



The
PULTENEY
Foundation



Deversons Garageworks ready and waiting for our guests



L-R Trinity McNamara, Colin Dudley, Mark Bouchier (1978)



L-R John Pilla (2003), Heath Mynhart (2003), Thomas Hartley (2003) & Ryan Bamford (2003)



L-R Brad Mastersson, Samantha Hay & Paul Flynn



L-R Peter Priest (1969) and Silvio Luksich



L-R Guy Thompson and Lloyd Roberts

Community News

Founders Day

On May 29 Old Scholars of many era gathered to join a full school assembly to celebrate Pulteney's 170th Birthday. The ceremony recognised the significant contribution of our founding Trustees, and all who have served the school since. The Music faculty provided a fabulous variety of entertainment and Old Scholars Tim Smeaton (1960), Nicholas Pike (1969) and Emma

Sara (2013) regaled the assembly with humorous and heartfelt stories of their time at Pulteney.

Ninety-Three-year-old David McKinnon (1940) our oldest Old Scholar present, joined with Emma Sara (2013) the youngest Old Scholar at the event, to cut the 170th Birthday cake. Which was then quickly consumed by those present!



David McKinnon cuts the 170th cake. L-R Anne Dunstan, Kaitlin Law, Henry Raymond, Isla Walker, Sam Price, David McKinnon & Emma Sara



Pulteney students being entertained by the Grammarphones





The
PULTENEY
Foundation



Ruby O'Loughlin, Rachael Seeliger, James Lee, Joshua Holmes, Kai Dalby, and Hamish Wilkinson modelling uniforms from past decades.



Old Scholar Nicholas Pike addressing the assembly.



L-R John Hall (1946), David Andrewartha (1968), Roger Inverarity (1966) and Andrew Atterton (1966)

Photos by Joseph Ninio

Community News



Michael Keough

It is with great joy that Michael and Bridget welcome their newest addition to the Keough family. Flynn John Keough was born 26 August at 12:26am, 50.5cm long, 3.4 kg. Fergus has gone above and beyond in his new role as big brother. All are totally smitten with Flynn.



Louise Antoniadis

It is with absolute joy that Louise and Lukas announced the birth of their beautiful baby boy, Leo James Antoniadis. Leo was born on 30 June at 1.26am, 51cm long, weighing 8.5 pounds. They are totally in love with the new addition to their family.

Sarah Nicholas

Sarah's little guy arrived at 7:23pm on Friday 30 June after a 12hr labour. He was hefty at 8.2 pounds and 52cm long! Sarah, Dan and Edison are enjoying finally being home and relaxing into their new life together.



*Welcome
to the
World*

Archives

Crossing South Terrace

Crossing the road, in particular South Terrace... many of us do it daily, and is something we take for granted. How many of us use the overpass, or rely on it to get our children safely from one side of South Terrace to the other? As a school using the Parklands for much activity, the safe crossing of South Terrace has been an issue since 1921. In the early years of the School the number and speed of cars passing the School was of little issue. By the late 1940s and early 1950s we came to rely more and more on cars to get us places. More cars meant more traffic...and a busier South Terrace.

By the early 1950s schools were filling up with the post war generation – the baby boomers were hitting the classrooms. In 1950 petrol rationing was lifted and the traffic increased again. The result was more students crossing South Terrace at the same time as more cars were on the road. Headmaster Cannon Ray was conscious of the dangers confronting boys as they went to and from the Parklands. He requested a police presence outside the School to catch speeding motorists, but was informed the boys should just judge the traffic and cross safely. However, something more needed to be done to ensure the safety of our students.

On Tuesday 15 September 1953 the lights were switched on for the first time at a new set of traffic lights. The first News and Mail flashing amber lights at a school crossing were erected outside Pulteney. The erection of the safety lights outside the School was one of their (Parents' Association) biggest undertakings, and though their negotiations sometimes seemed to take a long time, the lights have been a most effective measure in making the approach to the School so much safer.



The Minister of Roads and Transport waits as 1960 monitor Peter McGrath (1960) prepares to stop traffic.

Finally, students could cross with a measure of safety, however the cars only became greater in numbers and faster (and possibly the boys impatient!) and by 1960 new measures were needed. Monitored school crossings were introduced to South Australia in June 1960 and (again) Pulteney's crossing was the first. Three monitors were on duty, one with a whistle and one on each side of the road, armed with stop signs – just like the school crossings of today.

The importance of the introduction of monitored crossings was noted on the 10th anniversary of their introduction, when a ceremony was conducted outside Pulteney, marking the 10th anniversary of the introduction of monitored school crossings in SA. The re-enactment of the opening of the first crossing was attended by two of the original three monitors, Dr RJ Wall and Mr PD McGrath. (The Advertiser, Jun 17, 1970 p 10)

Ten years on and the traffic had again increased to the point where something needed to be done. Traffic build up had made the monitored crossing increasingly dangerous. Again the Parents' Association stepped up and first mooted the idea of an overpass in 1971 as the target for fundraising for the 1973 Carnival. The design selected was for a pre-stressed concrete structure submitted by Herriot Associates. Approvals were granted in February 1976 and the overpass was ready for official use on September 27, 1976.

Finally everyone could cross the busy South Terrace safely and at any time.

Samantha Cooper

School Archivist



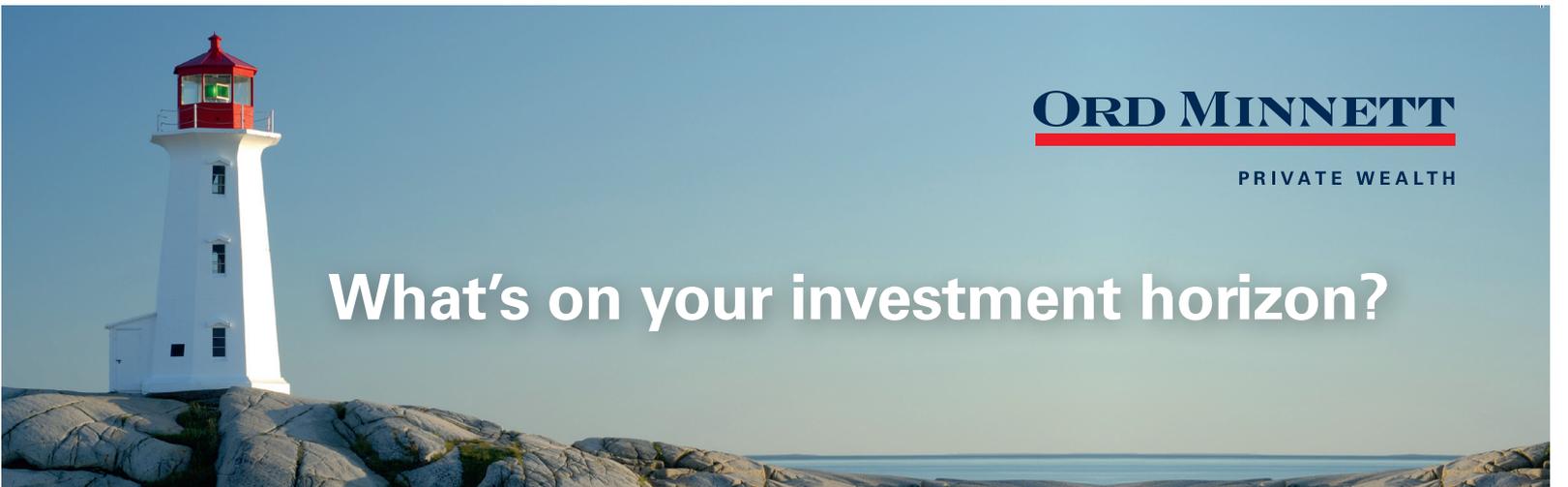
Commemorating 10 years of school crossings, 16 June, 1970.



The Archives



Lifting the overpass into position, 19 September, 1976.



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Around the Traps



L-R Inga Freidenfelds, Juris Dancis, Andrew Gaze and Mikelis "Mike" Dancis

Mikelis 'Mike' Dancis (1952)

Inga Freidenfelds, Captain of the Australian Men's Olympic Basketball team (1956 & 1960), Juris "George" Dancis, member Australian Men's Olympic Basketball Team (1956 & 1960), Andrew Gaze, member of the Australian Men's Olympic Basketball (1984, 1988, 1992, 1996, & 2000) and Pulteney Old Scholar Mikelis "Mike" Dancis, member of the Australian Men's Olympic Basketball Team (1964 & 1968) at the Free Throw Foundation lunch held on 26 May 2017.



Nick Fordham (1982), Ian Chappell and Kunal Sharma

Nick Fordham (1982)

Talent manager to the stars Nick Fordham, is backing a new sporting app 'Sports Hero', a real-time fantasy sports app and social prediction platform. The app, which is free, provides a constant stream of information and exclusive content by expert commentators like Ian Chappell on dozens of Cricket and Football leagues around the world.



L-R Briony, Jack (2013) and Jess Franklin (2011)

Jess (2011) & Jack (2013) Franklin

Kurrajong teacher Briony and daughter Jess Franklin flew to Canada to surprise Jack for his birthday in July. Jack is working as a ski instructor at Cypress Mountain, Vancouver and Jess is living in Los Angeles, USA.



Lachlan Holbrook (2014) and Darcy Holbrook (2011)

The 23rd June 2017 saw the march out parade for Lachlan Holbrook(2014) into the Australian Army as part of 35th Platoon, D Company, 1st Recruit Training Battalion. The parade was held at the Blamey Barracks, Kapooka Army base at Wagga Wagga in New South Wales.

Lachlan had always aspired to a career in the Army, having a rich family history in the Australian Armed Forces. Two of his great grandfathers served in Europe during World War One as part of the Australian Military. Sergeant James MITCHELL was part of the 43rd Australian Infantry Battalion and was awarded the Distinguished Conduct Medal for his actions in France. Sapper Harry HOAD was a Gunner in the Australian 4th Artillery Brigade. He was wounded in action before being returned to Australia.

In 2008 Lachlan travelled to Papua New Guinea with his grandfather Lawrie HOAD. They, along with other family attended the Dawn Service at the Lae War Cemetery to commemorate the life of his great uncle, Lieutenant Geoffrey HOAD who was killed in action at Finschhafen on the Huon Peninsula during the Pacific campaign of World War Two. Geoffrey was part of the Australian 2/4 Cavalry Commando Squadron; he was only 22 years old when he tragically lost his life.

Having completed his basic training Lachlan will be posted to Holsworthy Army base to complete his training as an Emergency First Responder / Fire Fighter as part of the Royal Australian Engineers.

His brother Darcy Holbrook (2011) attended the parade. Darcy has recently completed his degree in Built Environments – Building and Construction Management at the University of South Australia and has now commenced work with the INSITU Group in Bendigo, Victoria.

The boys have a long association with Pulteney with their great grandfather Arthur Holbrook attending the original Pulteney Street School, graduating in 1903. Arthur was also a founding member of the Pulteney Grammar Freemasons Lodge No. 127.

Lachlan would also like to thank David Andrewartha for his unfailing support as mentor during the time he was a student at Pulteney.



Darcy (2011) and Lachlan Holbrook (2014)



Alastair Lea (1957) and Keith Stephens

Alastair Lea (1957)

Alastair was recognised with this year's Exemplary Service Award at The First Annual Session of the Forty Third Triennial Synod.

Alastair's achievements are impressive, having been a long serving member of the Professional Standards Committee, including acting as its chair. Alastair authored a report looking at the Diocese' action and adoption of recommendations following the Board of Inquiry. He has been a member of the Anglicare SA Board, and assisted in the formulation and development of the Diocesan Strategic Plan.

Alastair received a silver pin bearing the Anglican Diocese of Adelaide's crest.

Congratulations from all at Pulteney Alastair.

Around the Traps



Lucy Sara (2016)

On Thursday 15 June, Lucy graduated as a Midshipman from the New Entry Officers' Course at the Royal Australian Naval College, HMAS Creswell. The official graduation ceremony and passing out parade was preceded by a Ceremonial Sunset on the Wednesday night attended by the Chief of the Navy, Vice Admiral Timothy Barrett, AO, CSC, RAN. Lucy has been working toward being an officer in the Navy since she arrived at Pulteney in Year 8, and after completing an intensive and highly competitive training course, it was an extremely proud day for her and her family, including sister Emma (2013). Pulteney Grammar School was represented by Kirsty Raymond (SACE Co-ordinator), who was honored to be invited to represent the School at such a formal and prestigious occasion, and continue the long connection that the School has had with the Sara family. It is fantastic to see Old Scholars achieving their dreams!



Alinta Ratnaike (2005)

Drop in to catch up with Alinta at either of her scrumptious eateries on Semaphore Road, newly opened Barry's Burgers and Royal Copenhagen Ice Creamery. Barry's is crafting burgers made from fresh, high quality ingredients. Alinta's aim is for their burgers to leave you feeling good. They are gluten free, vegan and vegetarian friendly. When you're ready for dessert, walk a few doors down to the Royal Copenhagen ice creamery for a decadent sweet treat.



Stuart Austin (2002)

Stu & Estee Austin had no idea a florist shop was in their future. However, after running a pop up florist shop in Hahndorf, they opened their first shop in Balhannah in 2014.

Estee accredits their staff and friends who assisted in this gestation phase and helped to ground the basis of Austin Bloom and its offering.

It was in August of 2016 they found WOTSO Work-Space, a co-working building in Flinders St where Stu had been working, with an empty and inspiring but very rough warehouse space full of potential but needing a lot of love and renovation!

With the Balhannah store still operating in the capable hands of staff, Stu and Estee were working from the city in the dilapidated space, but this was a stepping stone to setting up their new CBD workspace which is absolutely beautiful and backs onto Ifould St.

The past 6 months have been all hammer and tongs... literally. The building works have been intense, but now there is coffee brewing at the new 'First Order Coffee' cafe which has been set-up next to their floristry inside the warehouse.



Grant Kelley (1981)

Grant has always been enamoured with the game of Basketball, his passion reached its peak in December when he became a majority shareholder in the Adelaide 36ers, before moving recently to outright ownership of the state's NBL flagship.

Based in Singapore as Chief Executive of City Developments, he does make it home regularly. Grant played Basketball for Pulteney for five years and went on to play for Adelaide University.

He describes himself as a "sports tragic" who "loves the romance of sport."



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Around the Traps

1987 Reunion

On Friday 18 August, a large group of the 1987 cohort gathered for lunch and a long afternoon at the Coopers Alehouse in Hurtle Square. Steve Maras and Brent Felice are to be congratulated for the great work they put into gathering the group.

Troy Chandler travelled from Melbourne and James Chin from Sydney. Many thanks to Chris Diamond for the photos and Coopers Brewery for their generous support.



L-R Graham Teague, Matt Remphrey and Ben Pearson



L-R Damon Fisher, Matt Osborn and Mark Osborn



L-R Brent Felice, David Lloyd, Michael Lucas (in background)



L-R Phil Venue, Todd Cavender, Steve Maras and Chris Matthews



L-R Troy Chandler, David Hill, Tim Milne and James Chin



Igor Bajev

The Constitution of the Pulteney Old Scholar's Association provides that the Committee may award a Distinguished Service Commendation to an Old Scholar Life Member, in recognition of the special service that person has rendered to the Association, to the School, or to the wider School community.

The inaugural Commendation was presented at the 170th Birthday Gala Ball, to Igor, who has been a significant part of the fabric of the School, since joining Pulteney in Remove or Year 8 in 1962.

Igor first joined the Pulteney Old Scholars Football Club as a player in 1969. During the intervening 48 years, he has also served the Club as Team Manager, Committeeman, Vice President and President.

Further, he has served over a number of years, on the Pulteney Old Scholars Association Committee and as Pulteney's delegate to the South Australian Amateur Football League.

Igor has been a fierce and constant proponent of the Football Club. In addition to his more formal duties, Igor and his beloved late wife Min, another stalwart of Pulteney, ran the weekly bar, bbq and canteen at home games on Morgan Oval for many, many years.

Igor has been involved in many aspects of School life during the years since he left Pulteney, so much so that his photo, at one function or another, appeared in every edition of news@pulteney for 3 years in a row!

It is service of this measure that, so well exemplifies the lifelong connection of our students, to Pulteney. The announcement of this award was met with a spontaneous standing ovation at the Gala Ball. Once again, congratulations 'Gor'.



L-R Emily Bajev, Igor Bajev (1968) & Aimee Bajev

Around the Traps



L-R Sarah, Thomas (2003), Alan Cooper (2003), Rhys Hartley (2004), Brad O'Malley (2003), Sam Sianis (2003).

Thomas Hartley (2003)

Sarah (nee Knott) and Thomas were married at St Mary's by the Sea Chapel in Port Douglas, Queensland on 20 June 2015.



Alison and Carl on their wedding day.

Carl Cedarblad (1949)

Carl and Alison recently celebrated their 58th wedding anniversary. They were introduced by mutual friends on a blind date and have been inseparable ever since. Alison, now 80 and Carl 85, have three children, three grandchildren and six great grandchildren.



Alison and Carl Cedarblad on their 58th Wedding Anniversary.



1977 Reunion

The day after the 170 Year Ball a good sized group gathered to celebrate their 40-year reunion. The class of 1977 got together and over lunch we remembered times, both good and bad, and renewed old friendships. Before the lunch we had a tour of the school, and saw how much had changed, but the quad was still the same, apart from more trees. We even got to walk through what was the Headmaster's office, and onto the balcony where those that had been caned were released.

Discussions included some of the characters who tried to educate us, and plenty of the characters within the cohort (some of whom were present). Several came from afar away as Far North Queensland, NSW/ACT & Melbourne. It was a surreal experience seeing how we had all changed, but in many ways had stayed the same. Hopefully we don't have to wait another 10 years to get together again.

Richard Drogemuller
Teacher of Physics & Science



Left table, clockwise from left: Richard Staggs, Scott Way, Mark Puddy, Grant Manypenny, Mark Stewart-Jones, Chris Maron, David Bartholomew, Andrew Simms, Stephen Ferdinandy, Richard Drogemuller.

Right table, clockwise from left: Philip Hample, John Hart, Clive Boyce, Mark Stacey, Jude Scarborough, Stuart Webb, Roger Coogan, Nick Szuster, Greg Sheridan, Phil Manfield

Present, but not in photo: Rod Manning, Robert Rogers

Around the Traps

Old Scholar Soccer Club

The Pulteney Old Scholar Soccer Club gathered at the Parkside Hotel to celebrate Season 2017. Congratulations to all the award winners.



L-R Padg Fyfe (2011) Andy Chapman (Club Secretary)



L-R Chris Benson and Jeremy Wheeler (1992)



L-R Mathew Doolan (2007) and Stuart Wood the A Grade coach

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In Memorium

Peter Dewhurst (1952)

Peter was born April 11 1935 and passed away ??? 2017. Having attended Croyden Central School, Peter moved to Pulteney in Grade 3 in 1947. Pulteney was no stranger to Peter as his much older brother Allan Dewhurst was an Old Scholar and already playing with the Old Scholar Football Club, with John Morgan, Max Naroway, Graham Wilson, Ivan Hooper and Boyd Gluyas amongst others. Peter remembered the games being played on the far oval with players and parents carrying the seating forms from the shelter sheds on the school grounds for each match. Peter threw himself into the life of the school playing every sport he could but excelling in Football and Cricket, playing in the first XI and first XVIII in is intermediate year. He was a prefect in 1950, 1951 and 1952. Peter who maintained his lifelong connection to PGS by attending Old Scholars events right across Australia wrote a most interesting and amusing recall

of his time at PGS. He remembered well the School Captain calling students to “alert” upon the arrival of the Rev (Canon Ray) at school muster each morning. He recalled cricket matches against other private schools were embarrassing as the fielding at PGS often took place in knee high dry grass. 1948 was the school centenary year with the highlight in Peter’s mind being a two-day fete hosted by the parents with all types of stalls, cakes, preserves and handy crafts made by the boys and mothers alike. Peter’s strong sporting bent saw him compete in house sports which played a big part in the school’s curriculum. Events were held on the Harriers Track which had cinder tracks at the time. His prowess in this area led to his father donating a cup for the winning house and known as the Dewhurst Cup. Peter particularly enjoyed his time in the school cadets, musing about taking his rifle home on the bus, the instruction camps at Fort Largs and Warradale Army barracks where he gained his promotions under the guidance of the regular army’s 10th Battalion. As the Memorial building came down late last year, Peter recalled the visit of the Archbishop of Canterbury who came to unveil the memorial cross on the outside wall of the building in 19?? He was pleased to learn that the memorial and its accompanying plaques will form part of a refurbished memorial garden adjacent to the new Middle School building. Though he lived much of his later life interstate, Peter maintained close contact attending our Remembrance Day service with his partner Gladys, as often as he could. He was a generous donor to the school, and his genuine and jolly character are already missed.



Above: First XI Cricket team, Peter in the back row.

Right: Senior class. Peter in the front row, far right



In Memorium

Maurice John (Tim) Porter (1949)

Tim, like his elder brother was educated at Mitcham Primary School until Grade 4. He was a member of the St Peter's Cathedral Choir where he became Head Chorister. In 1943 he was the recipient of a choir scholarship to attend Pulteney Grammar School until Intermediate level. In 1952 he began an Engineering course at the University of Adelaide which he completed part time while working as a draftsman with the Engineering and Water Supply Department, finally graduating in 1961 with a Bachelor of Technology Degree in Mechanical Engineering. He commenced his compulsory National Service training at Woodside in 1953, followed by service with Adelaide University Regiment which was an infantry unit at that time. He was one of three Corporals of the Guard when the regiment mounted a Royal House Guard at Government House for Queen Elizabeth II during the Royal visit in 1954. He was promoted to the rank of Sergeant and occupied the position of Transport Sergeant prior to this discharge in 1955. He was attested into the Active Citizen Air Force as a Cadet Officer in Adelaide University Squadron and graduated with a commission as an Engineering Officer with the rank of Pilot Officer in 1957. He was then appointed as an instructor in Adelaide University Squadron and also the Air Training Corps until 1960 when he was posted to City of Adelaide Squadron where he continued to serve in various appointments until 1990 when he retired as a Squadron Leader. After completing his university degree, he was appointed as Engineer in the E&WS Department. In 1966 he was appointed as Chlorinating Engineer being responsible for specifying the equipment supervising the contract installation and the operation of the fluoridation plants of the Metropolitan Adelaide Water Supply. He also commissioned the first twin water filtration plants at Hope Valley and Anstey Hill.

During his working life Tim was a member of a number of professional associations and institutions. In 1958 he became a member of the Navel, Military and Air Force Club of SA Inc., was elected to the General Committee before becoming Vice President and later President in 2006. He also became a member of the Pioneer Association of South Australia and was a council member for several years. He owned his own river cruiser "Vagabond" which was moored at Murray Bridge and later at Goolwa, and when time permitted he and his family enjoyed many hours of cruising on the River Murray. In 1958, he established 'Chatsmore Poll Hereford Stud with 3 stud dams which gradually increased with trading until the herd size was about 40 animals when dispersed in 2000. Tim and his beloved wife Sally were regular attendees at Old Scholar reunions and will be missed by us all.



Maurice John (Tim) Porter



Maurice John (Tim) Porter second from left in the front row.

Peter Lathlean (1938)

Peter Hedley Downer Lathlean passed away on Monday 11 September aged 94 years. Peter entered PGS February 1932 and remained a student until 1938 during which time he made many lifelong friendships. Having served in the army in New Guinea during WW2 Peter returned and started work with Elders, a job obtained for him by an aunt who was a large shareholder in the company. He moved to work as a sales manager at Harris Scarfe and through his war time networks achieved much success selling to the outfitting of defence force housed at Elizabeth and Salisbury. A significant back injury saw the work with Harris Scarfe terminated and sometime later he secured a job with Proline, a manufacturing company. From there he moved to NCR, National Cash Registers, and remained with them until early retirement having served in their Melbourne, Brisbane and Perth offices. Peter and his wife Pat had four children, Richard, Andrew, Simon and Jenny, to whom he was a doting and devoted father. A keen gardener, he enjoyed relaxing in the garden and particularly playing there with his children and then their children. Peter was very motivated towards community service, amongst other things he served as Honorary Consul for the Dominican Republic for 34 years, Honorary Secretary for the SA Consular Corps, Councillor on the Henley and Grange Council, Vice President of the Nth Adel Football Club, Vice President of the Asthma Foundation, Hon Treasurer of the Asthma Foundation, Past Master of the Marlborough Lodge, Past Grand Lodge Officer, Vice President of Legacy Club of Adelaide, Acting Superintendent of St Johns Ambulance, Cub Master, Scout Master and Group Scout Master of the First Malvern Scout Troup and Glen Osmond Scout Group, Justice of the Quorum, Justice of the Peace, Inspector of Correctional Services of Yatala and Adelaide Remand Centre, Secretary of the Unley RSL Sub branch, President of the Sturt Hockey Club, Lap tutor of Highgate and Pulteney Grammar School, Digital Archivist at PGS, Life member of the Return Services League, the RSPCA, The National Trust, The Sturt Football Club, The SA Cricket Association, Naval Military and Airforce Club and the Commercial Travellers Club.

Always a philanthropist even when times were tough, Peter always found something to give to those less fortunate. He was a generous financial supporter of the PGS archives.

Peter often remarked that his time at Pulteney had set his principles for life. He was blessed with a remarkable memory and I include a couple of excerpts from memoirs of his time at school.

“There was on going rivalry between students at Gilles St Primary School and those at Pulteney. During Lunch hours there were pitched battles in the creeks that ran

through the Parklands opposite Pulteney. With both sides throwing rocks and cow pats at one another. Strange to relate, we usually finished up the victors under the command of Alick Lockett who was killed during WW2. Our Headmaster Mr W P Nicholls often stood at the windows overlooking the Parklands and using his field glasses picked out the various students who were fighting who were subsequently invited to a meeting in his office.”

“Our sports master Danny King had a heart of gold and at least once every term he would arrange a Sat morning excursion taking boys to some of the local industries. Amscol (Adelaide Milk Supply Co Ltd) in Carrington St was a favourite as at the end of the conducted tour we were allowed to eat as much ice cream as we liked. Another was a visit to the fire station in Wakefield St followed by a tour of the Menz biscuit factory on the other side of the road.”

“We had a old drill instructor who was a retired Sergeant Major having served in the Boar War and WW1, he would give us marching drill with our wooden rifles several times a week. More times than not, he would have stopped at the Green Dragon for one or two four penny darks, before coming to school. On the occasions he had imbibed too freely, we were marched into the shelter shed, he’d sit down, roll up his long johns, show us his war wounds on his legs and tell us he was in too much pain to stand again. We would all gather around and listen as he fought the wars all over again. He was very proud of his walking cane which bore a plaque noting its presentation to Sgt Major Thomas by Her Majesty Queen Victoria, we were all very impressed by this. Our Chaplain was the Venerable Canon Bleby, we used to call him bouncer Bleby because of the way he walked.” Peter was a gentle man and a gentleman. His significant contribution to SA and to the Pulteney community will be much missed.



L-R Harry Haythorne and Peter Lathlean in 1933



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