

#109 TERM 1 2016

news@
pulteney

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Term 2 Calendar

3 May	Term 2 commences	8 June	Senior Principal's Tour
6 May	Generations of Jazz Trip, Mt Gambier	9 June	Junior Principal's Tour
8 May	Mothers Day	13 June	Queen's Birthday Public Holiday
10 May	NAPLAN Testing commences	16 June	Year 10/11 Drama Production
11 May	Anglican Cup	25 June	Winter Concert, Elder Hall
24 May	Founders Day Service & Lunch	1 July	Term 2 finishes
25 -28 May	School Production: Into The Woods Jnr	26 July	Term 3 commences

FRONT COVER:

Year 12 Forum Leaders

Editor's Note: The aim of the magazine is to keep you informed of life at Pulteney. I value your input so if you have any articles or suggestions, please contact me on 8216 5504 or by emailing mark.bourchier@pulteney.sa.edu.au. Advertising in news@pulteney is limited to members of the school community and many of those who advertise are generous sponsors of the School. I would encourage you to support their businesses if the opportunity arises. Mark Bourchier

LETTER FROM THE PRINCIPAL

Welcome to our first edition of news@pulteney for 2016.

Schools are bustling places, full of energy and life and the excitement of new discoveries and the potential of new ideas. You will find this edition of our regular magazine a genuine reflection of all of this curiosity, activity and engagement.

I have just recently read an article in Harvard Business Review by Erika Andersen, entitled "Learning to Learn", focusing on the necessity for companies and executives to "respond to big shifts" and develop a "willingness to experiment and become a novice again and again" in order to keep abreast of the pace of change. Andersen identifies four attributes that successful learners possess: aspiration, self-awareness, curiosity and vulnerability.

Upon further reading, I came to the conclusion that these four attributes are essential for any learner, no matter their age or situation, and they can be seen in our students and in our staff, on a daily basis. I see students who grapple with challenging concepts, assisted by their teachers to shift their response, to identify the benefits of problem solving rather than focusing on the initial roadblocks. I see students and staff exercising their self-awareness through objective assessment of their own progress and seeking feedback to help inform further growth.

Students are naturally curious. As Andersen states, they "are relentless in their urge to learn and master". At Pulteney we encourage the use of powerful questioning by students to fully explore issues and concepts and we promote language that fosters a growth mindset – a shift in the inner narrative from unsupportive self-talk, such as "I can't do this" to "I know I can learn to be better at this over time, with effort". In addition, when mastery is achieved, it is important for all of us to then identify our weaknesses in other areas and seek to continuously improve rather than remaining in a comfort zone whereby further learning is compromised.

Andersen asserts "the ability to acquire new skills and knowledge...is crucial to success in a world of rapid change". I would also add that an ability to find peace and mindful calm as well as nurturing a sense of fun in our daily lives and in our relationships are also crucial and our Wellbeing programs for students and staff certainly aim to facilitate these.

As we enter our Term 1 break, I thank everyone in our School community for a productive and exciting start to the year and I hope all have an opportunity for quality family time and refreshment in the coming two weeks.

Anne Dunstan

Anne Dunstan

Principal

FROM THE PRINCIPAL

Packed with Possibilities



Principal's Tour Dates:

Junior School (ELC - Yr 6)
Thurs 9 Jun, 1 Sept,
3 Nov @ 9.15am

Senior School (Yr 7 - 12)
Wed 8 Jun, 31 Aug,
2 Nov @ 9.15am

Inspire. Challenge. Empower.



PULTENEY

Since 1847

#109 TERM 1 2016

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Jack Dean, Lucy Sara, Charlotte Brader, Henry Saxon, Principal Anne Dunstan, Lukas Price, Kate Westland, Emma Kittel and Tristram Fyfe.

One Ninety

Every new school year provides opportunity for each of our students, an opportunity to set new goals, new dreams, new expectations. For others, it provides an opportunity to solidify the path that they have already begun walking. It was therefore a great joy to see existing *one ninety* students return in 2016 and welcome a new batch of enthusiastic – and slightly nervous – Year 10 students.

The *one ninety* school year always opens with two unique celebrations: the Student Leadership Induction Service and the High Achiever's Assembly which celebrates the results and achievements of the previous year's valedictory class.

**“We will open the book.
Its pages are blank. We are
going to put words on them
ourselves. The book is called
Opportunity...”**

Edith Lovejoy Pierce

Prefect and House Captain Induction

Being elected to and accepting a leadership position is always an event filled with pride for both the individual and their loved ones. It was therefore a wonderful morning when we inducted the 2016 Forum of Prefects and House Captains. The following students eagerly received their white blazer before taking the pledge of office.

2016 Pulteney Grammar School Captains

Lucy Sara
Henry Saxon

2016 Vice-Captains of Pulteney Grammar School

Charlotte Brader
Jack Dean

2016 Forum of Prefects

Ben Adams
Eve Allen
Alice Ascari
Victoria Cirocco
Nikita Dahm
Henry Mellor
Harrison Sparrow
Zoe Twedell

2016 Bleby-Howard House Captains

Isabella Martin
James Sibly
Jack White

2016 Cawthorne-Nicholls House Captains

Riley Duance
Angus Lumsden
Christiana Michaels

2016 Kennion-Miller House Captains

Alannah Gilsmore
Kate Pettman
Joshua Wills

2016 Moore-Sunter House Captains

Maritsa Coumi
Connor Dudley
Ella Wiltshire

2016 Captains of Sport

Victoria Cirocco
Jack White

High Achievers Assembly

It is always a joy to welcome back students to the school to celebrate their achievements. It was with great delight that we therefore invited those students from 2015 who achieved an ATAR of over 90. These students were then deservedly recognised and honoured for not only their results, but also for the dedication and commitment they applied throughout their final year of study.

STUDENT	ATAR	Merits
Cael Keenan	90.15	
Thomas Anthony	90.45	
Calvin Heath	90.45	
William Dieperink	90.60	
Anastasios Charalabidis	90.75	
Samuel Chapman	91.25	
Chris Baker	92.35	
Emma Kittel	92.50	
Kate Westland	93.45	Mathematical Applications
Miah Nalpantidis	94.00	
Cameron Smith	94.20	
Grace Nankivell	94.50	
Alannah Gigney	94.50	
William Foster-Hall	94.80	
Jakob Valk	95.40	
Adam Coumi	95.60	
Kimberley Adkins	96.00	
Georgia Zuill	96.20	
James Rodda	96.60	
Ali Kaissi	96.80	
Sophie Vardaro	96.80	
Tessa Manning	96.90	
Ella Barva-Smith	97.05	
Jessica Fielke	97.55	
Christine Mausolf	97.90	
Ishmam Murshed	98.10	
Megan Molony	98.10	Psychology
Athanasia Athanasas	98.40	
Rachel Torpy	98.60	
Harshil Vinod	98.85	Physics
Louise Henry	98.85	Legal Studies
James Cartwright	98.85	
Joshua Price	98.90	Specialist Mathematics
Matthew Gluyas	99.10	Biology
Lukas Price	99.15	Information Technology
Adam Cameron	99.50	
Matthew Hume	99.70	Mathematical Methods, Physics

The T W Trott Prize is awarded to the student who is the Proxime Accessit to the Dux of the School.

Tristram Fyfe	99.75	Mathematical Studies, Physics
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The awarding of the Dux of the School is a prestigious award and one that is not taken lightly. Throughout 2015 the closeness of results that existed throughout the year continued into the final examination results

The W S Moore Memorial Prize - for Dux of the School.

Khizar Rana	99.95	Mathematical Studies, Chemistry, Physics
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Khizar Rana with Principal Anne Dunstan



Principal Anne Dunstan and Kate Westland



Bleby-Howard House Leaders.
James Sibly, Isabella Martin & Jack White



Kennion-Miller House Leaders.
Alannah Gilmore, Josh Wills & Kate Pettman



Cawthorne-Nicholls House Leaders.
Angus Lumsden, Christiana Michaels & Riley Duance



Moore-Sunter House Leaders.
Ella Wiltshire, Connor Dudley & Maritsa Coumi



Lana Hollway and Ellen Heard at Harmony Day Assembly

Harmony Day

Pulteney students and staff enjoyed a 'splash of orange' on Tuesday 22 March as our School came together to celebrate Harmony Day.

There were a number of activities planned throughout the day, culminating in a Whole School Assembly hosted in the Robert Henshall Sport Centre where the theme of Harmony Day, 'Our Diversity is Our Strength', was celebrated. Students were invited to come to school dressed in their normal school uniform, but with a splash of orange.

Harmony Day is held every year to coincide with the United Nations International Day for the Elimination of Racial Discrimination. It is a time to celebrate Australia's diversity – a time of cultural respect for everyone who calls Australia home.

**“Our Diversity
is Our Strength”**



Brenton Oates and Rev. Michael Lane



Max Kazimierczak, Ellouise Dodd and Sienna Young



Zumba Dancing



Zumba Dancing

Harmony Day - 2016 - Euan Wynne-Jones

Good morning, as some of you may not know I moved to Adelaide from England at the beginning of 2015 – it was a difficult move, leaving friends, and family behind. It took me a while to adjust, but after being here just over a year, I'm so glad it happened.

All round coming to Adelaide was a very welcoming experience noticing the diverse multiculturalism present all around the city. One of the first memories I have of Adelaide

is sitting outside a deli in the Central Market just watching many people of different cultures, ages, and faiths interacting. Living among one another, in harmony.

I noticed harmony especially when coming to Pulteney, and honestly, I don't feel I could have been welcomed anymore. Reflecting over the past year I've made many friends who I know will stay with me throughout my life. I can truly say I feel I have made a harmonious home here in Adelaide.

I remember how after my first trial day at Pulteney, my mum had said to me it had been the first time I had smiled in weeks. I felt included, I felt part of a whole, I felt in harmony for the first time in a long time.

To me, harmony means to be living at peace with yourself and with the people around you, being in a comfortable environment where you feel free and accepted to express yourself.

Thank you for your role in my harmony, Happy Harmony Day.

“... the huge crowd gathered in glorious autumn weather to watch some of the finest school rowing in the state.”

ROWING





Alannah Gilmore



Edward DeLuca



Emme Molony and Lucy Turczynowicz



Sophie Radford and Nour Mol



Henry Raymond and Matt van der Sommen



Girls 1st VIII

Head of the River

The 2015-2016 School Rowing season concluded on Saturday 12 March with the Schools' Head of the River Regatta at West Lakes hosted by Adelaide High School. Unusually scheduled for a long weekend, the lack of other School sport saw strong student representation among the huge crowd which gathered in glorious autumn weather to watch some of the finest school rowing in the state.

Unfortunately the season ended prematurely for some crews during the early morning elimination heats but disappointment was soon put

aside as attention turned instead to cheering on team mates racing in finals – such is the Pulteney spirit. In all, ten crews represented the School on the day which was the culmination of seven months training and competition, proudly wearing the navy blue zootie as they have done all season.

There were solid performances including the 1st VIII Boys who produced a great row to again be snapping at the heels of a dominant trio and the Year 8 Boys who finished third in their first Head of the River! Die hard Navy Blues were also heartened

to again see a Pulteney Girls VIII on the water after an absence of three years!

All rowers will be better for the experience of racing before such an enthusiastic crowd and the performances of all crews promises much for next season.

Richard Sexton
Head of Rowing





James Livesey

Swimming Carnival

Rungie Cup Swimming Carnival 2016

Once again, the 2016 Rungie Cup Swimming Carnival was a fiercely fought event. Cawthorne-Nicholls lead for most of the day with the gap slowly being closed by Moore-Sunter. At the end of the event Cawthorne-Nicholls were provisionally awarded the Clay Shield with a win of 1 point over Moore-Sunter. After a review of the results over the long weekend, and a recording error identified, the recalculated results saw Moore-Sunter awarded the winners of the Clay Shield for 2016.

It was pleasing to see many new swimmers to Pulteney having a go in both the Championship and Novelty events. Alex Candy and Tamsin Evans were

dominant in the Year 7 age group at their first Senior School Swimming Carnival. Griffin Evans successfully finished first in each of his three championship events and also broke the 50m Freestyle record, a record that had stood for 16 years.

Jake Goehr and Sophie Zuill were dominant in the Year 11 age group. Both of these swimmers going on to compete in the Ware and Dunstan Trophy respectively. Alice Ascari continued her reign in the Year 12 age group.

The final house results for the day were:

Moore-Sunter	587.5
Cawthorne-Nicholls	573.5
Kennion-Miller	462.5
Bleby-Howard	397.5

Results:

Mark Plastow Memorial Shield, Boys Year 12, 4 x 50m Relay, Cawthorne-Nicholls

Peter Coward Trophy, Girls Year 11/12, 4 x 50m Relay, Kennion-Miller

Ware Trophy, 50m Freestyle Sprint for Boys, Griffin Evans, 27.01 seconds

Dunstan Trophy, 50m Freestyle Sprint for Girls, Sophie Zuill, 29.58 seconds

New records:

Year 9 Boys:
50 m Freestyle, Griffin Evans, 27.01 seconds

Year 12 Girls:
50 m Freestyle, Alice Ascari, 30.10 seconds



Angus Winter



Annie Kwok



Peter Coward Trophy Winners

Year Level Medal Winners:

	GOLD	SILVER	BRONZE
Year 7 Girls	Tamsin Evans	Jessica Sallis	Emilia Dolphin
Year 7 Boys	Alex Candy	Rory O'Callaghan	Patrick Winter
Year 8 Girls	Imogen Booth	Elizabeth Watts	Zoe Smith
Year 8 Boys	Mark Ducaj	Finlay Suttie	Calvin Santo
Year 9 Girls	Shelby Gilsmore	Lara Kittel	Lucy Johnson
Year 9 Boys	Griffin Evans	Callum Menadue	Matthew Beahan
Year 10 Girls	Lara Candy	Kate Chapman	Stella Healey
Year 10 Boys	Alexander Newman	Charlie Rowe	Lewis Suttie
Year 11 Girls	Sophie Zuill	Emily Conroy	Imogen Evans
Year 11 Boys	Jake Goehr	Isaiah Fabbro	Elliot Bell
Year 12 Girls	Alice Ascari	Lucy Sara	Ella Wiltshire/Sally McLoughlin
Year 12 Boys	Chester Oliver	Matthew Nielsen	Riley Duanice



Jake Goehr



Griffin Evans



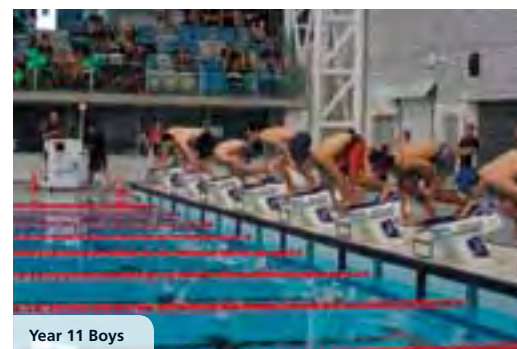
Tunnel Ball



Mark Plastow Memorial Shield Winners



Preparing for the Dunstan Cup



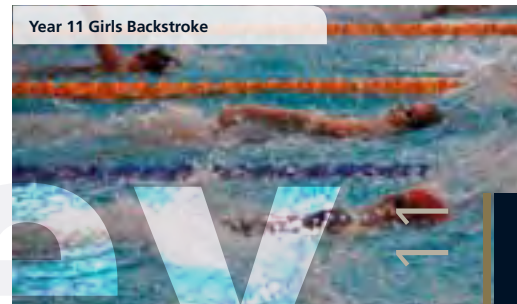
Year 11 Boys



Year 9 Girls



Year 8 Girls



Year 11 Girls Backstroke



Angus Lumsden, Jack White, Chester Oliver, Ben Adams, Josh Wills and Riley Jones



Nick Naylor and Mark Fergusson



Donna Albertini



Moore-Sunter Supporters



Isabella Ioanni and Victoria Cirocco



Tug of war



Stefan Mundy

Senior Sports Day

SPORTS DAY 2016

Another successful Sports Day was held on 23 March in the South Park Lands, with many students from Years 7 to 12 competing for their House.

After holding a small lead from the pre day events Moore-Sunter just kept drawing away from the other Houses to win for the third time in a row.

RUNGIE CUP HOUSE POINTS

Moore-Sunter	1758.5
Kennion-Miller	1551
Bleby-Howard	1368
Cawthorne-Nicholls	1187.5

Year Level Medal Winners:

	Gold	Silver	Bronze
Year 7 Girls	Maddy Stephenson	Ellie Georgaris	Nikita Pepaj
Year 7 Boys	Angus Winter	Zac Gillard	William Darker
Year 8 Girls	Jessie Aldridge	Kelsey Brion	Imogen Booth
Year 8 Boys	Jesse Coombs	Declan Beard	William Rooke
Year 9 Girls	Lara Kittel	Madeleine Ashby	Shona Heath
Year 9 Boys	Seth Dolphin	Isaac Pearce	Griffin Evans
Year 10 Girls	Telopia Kailis-Phillips	Taylor Price	Pippa Adkins
Year 10 Boys	Stefan Mundy	Nicholas Laity	Rory Egarr
Year 11 Girls	Sophie Zuill	Natasha Holmes	Sophie Radford
Year 11 Boys	Douglas Perrott	Samuel Price	Elliot Bell
Year 12 Girls	Victoria Cirocco	Sally McLoughlin	Kate Pettman
Year 12 Boys	Josh Wills	Jack White	Harrison Sparrow

Congratulations to the following students who broke records on the day

Josh Wills

Year 12 Boys Triple Jump – 13.46m

Victoria Cirocco

Year 12 Girls Triple Jump – 10.09m

Sophie Zuill

Year 11 Girls 1500m – 5.45

Nick Laity

Year 10 Boys 1500m – 4.28.45

Telopia Kailis-Phillips

Year 10 Girls Discuss- 22.46m,
Year 10 Girls Triple Jump – 10.11m

Lara Kittel

Year 9 Girls 1500m – 5.34.97
Year 9 Girls 800m – 2.40.7

Jesse Coombs

Year 8 Boys Triple Jump – 11.49m

Maddy Stephenson

Year 7 Girls 1500m – 6.04.75
Year 7 Girls Long Jump – 4.42m
Year 7 Girls Triple Jump – 9.83m
Year 7 Girls 200m – 29.2

Moore-Sunter

Year 7 Boys 4 x 100m — 1.00.22

Special thanks to all the parents who supported their children on the day, and to Mark Bouchier and the Friends of Pulteney

parent volunteers for supplying the food and refreshments from under the big tent.

A huge thank you also to the Heads of House (BH – Lauren Sutter, CN – Bronte Pickett, KM – Amelia Mislov and MS – John Taylor) who spent many hours preparing their teams for competition and of course we could not have events without the support of the staff both teaching and non-teaching. They committed their time to record results, measure jumps and throws, and keep time.

Nik Sacoutis Head of Sport



Tasmin Evans and Liam Geddes-Ryan



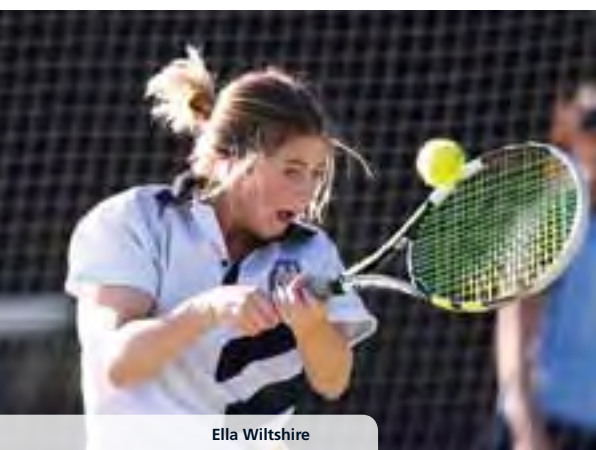
Angus Brown



Kennion-Miller tug of war



Senior A Softball



Ella Wiltshire



Maritsa Coumi

SUMMER INTERCOL

This year's Summer Intercollegiate competition against Scotch College concluded with the 1st XI cricket on Tuesday 5 April. Intercol fixtures were played in great spirit by both schools who have developed a tremendous positive rivalry over the last few years.

The results of the Summer Intercol shields were:

Drive Tennis	Pulteney
Girls Tennis	Pulteney
Girls Basketball	Pulteney
Softball	Pulteney
Boys Volleyball	Scotch
Girls Volleyball	Scotch
Rowing (Girls)	Scotch
Rowing (Boys)	Scotch
Cricket	Scotch

Overall Scotch retains the Summer Intercol Shield 5-4. We are looking forward to improving these results in the Winter competition in Term 3.

I would like to congratulate all Pulteney competitors, coaches and supporters for their efforts during the Intercol round and thank you for your involvement throughout the competition.

I look forward to reclaiming the Winter Shield on 27 August!!

Nik Sacoutis
Head of Sport



First XI Cricket



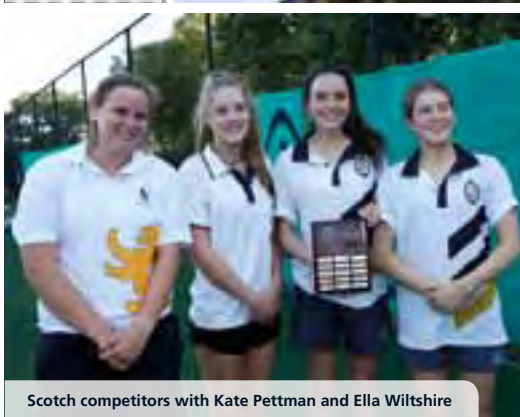
Jack Simula



Darcy Dunn-Lawless



Darcy Dunn-Lawless



Scotch competitors with Kate Pettman and Ella Wiltshire



Anastasia Patsouris and Millie Hanlon



Liam Creaser



Jack Simula and Stefan Mundy



Jarrod Miller



Natasha Holmes



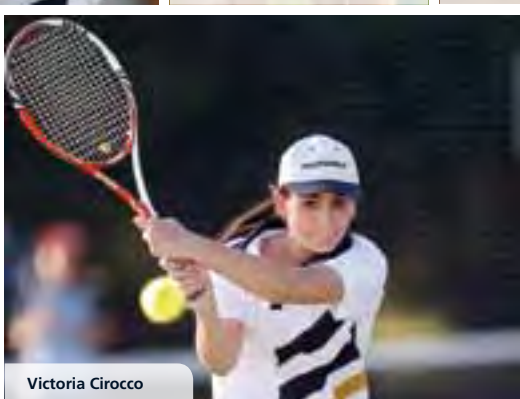
Natasha Holmes & Pippa Adkins



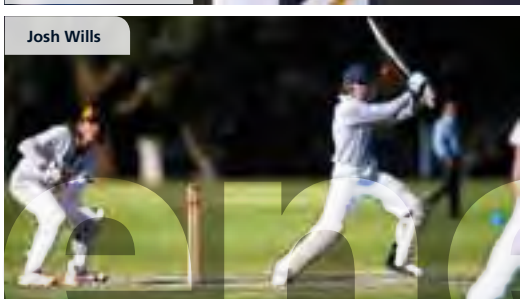
First VI Volleyball



Senior A Girls Basketball



Victoria Cirocco



Josh Wills



Pippa Adkins

SUMMER INTERCOL





Lachlan Rawson and Jack White in 'The Wave'

Venture Club

December 2015 White Water Kayaking – Eildon

Early December brought about the annual end of year Venture Club trip for senior students. A small, but keen group of paddlers set forth to Eildon, Victoria to sharpen their flat water skills on the vast Lake Eildon and experience the white water of the Goulburn River.

During the trip, the weather was kind, allowing the group to refine their technique on flat water and develop important rescue skills needed for white water action. Paddlers play an

important role with on-water safety; all practiced 'T-rescues' to be efficient with this skill and a few accomplished the challenge of self rescue using the rolling technique.

Students made use of moving water on the Goulburn to edge, ferry-glide and catch eddies. The venue location, Eildon Caravan Park (Blue Gums), provided great facilities and fronted directly onto the river. Paddlers simply needed to exit the river at the end of a run and carry their kayak 500 metres upstream to do another run. The final afternoon was very

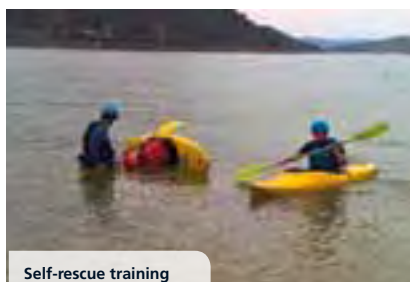
relaxed with students enjoying attempts to surf the standing wave and playing around in the inflatable boats.

Participants were: Tessa Manning, Mollie Hohmann, Jack White, Eli Gianakis, Natasha Holmes, Theresa Nickles, Lachlan Rawson, Sam Andrewartha (O/S and experienced white water kayaker), Jemma Rose (on-water co-ordinator), Rick Woolford (staff), Matthew Brown (staff).

Matthew Brown
Venture Club Leader



Gearing up at Lake Eildon



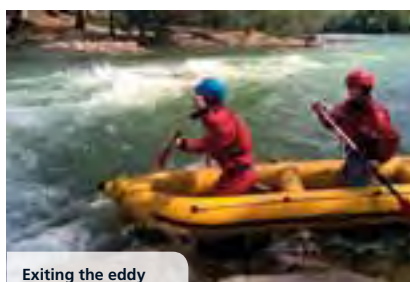
Self-rescue training



Final night celebrations



Rest Break



Exiting the eddy



Riding the wave



Finn Brunning's solo with Stage Band

Cabaret Night

On Friday night, 1 April, the 'Friends of Music' held their 3rd annual Cabaret in Wyatt Hall. A wonderful night of family, good friends, good food, music and dance, this event is a success on so many levels and epitomises the type of community that we enjoy at Pulteney. The night was wonderfully MC'd by Music Captain Sally McLoughlin and Vice-Captain Nikita Dahm.

As a fundraising event, this has been one of the most successful events in our music year, with parents and friends supporting music, this year selling out the day before the event.

As a member of the Music Faculty we all enjoy working with wonderful students, also is true of the amazing and professional skills of our colleagues. Staff

featured on the night included Miss Annie Kwok working with our senior students, developing their performance skills and supporting them in countless rehearsals each week as their mentor and accompanist. Also brilliantly represented by their students and performing themselves, Miss Laura Vom Berg, Mr Frank Fragomeni, Mr John Calisto and Mrs Meredith Wilson were able to show their professional skills as our resident staff band.

While the evening was scheduled to begin at 7.30, with guests arriving earlier Isla Walker and Matilda Whittaker provided some 'pre' evening music with "Love Yourself" and Luuly Francis and Alannah Croft followed with "Fix You".

Once our guests were seated our Stage Band, soon to compete at the National Competition 'Generations in Jazz', set a great mood with their repertoire for the competition. Led by Mr Jonathon Rice, this group showed how significantly they have developed in their skills, displaying a real maturity in their playing. This Band is truly making the most of working with such a professional director.

Jazz On The Terrace, also competing at 'Generations in Jazz', were preceded by Georgie Cufone singing "It's Only A Paper Moon" before the choir sang their competition pieces "Santorini" and "The Days of Wine And Roses".

After a short break Luuly Francis featured again with one of her



Year 11 & 12 Combined Band



Elliot Bennett & Paige Cowles
with Stage Band

Year 12 solo performance pieces "I Dreamed a Dream" before our staff band got people up and dancing with their lively sound led by Miss Laura Vom Berg.

Miss Annie Kwok, having brought her two senior year levels of 11s and 12s together, led them in a wonderful rendition of "Boogie Woogie Bugle Boy", before our guest band for the evening, 'Evolution' with our own Jordan Cirocco on Bass, had people dancing again.

Isaiah Fabbro began the next bracket of music with "Someone to Watch Over Me", before the Year 12 Band, again getting guests up and dancing, performed "Autumn Leaves", "Sir Duke" and "You Can't Stop The Beat".

To round off the night we finished with the Stage Band, again led by Mr Jonathon Rice, who showed even more maturity and stamina, performing "Mack The Knife", vocals by Isaiah Fabbro, "Things Ain't What They Used To Be" and "Caribbean Night".

I would personally like to thank every member of the "Friends of Music" for their hard work in preparing for the night, making Wyatt Hall such a warm and inviting venue. Special thanks go to Mrs Rosalie Hassan for her generous donation of all the food supplied by her through "Bottega Rotolo". Mr Rod James and the Art faculty for providing artwork for decoration and the generous donation of an original 'James' painting for auction. Thanks go to Sabine Scholz

and the whole Scholz family for donating a weekend at their beachside holiday house as our final auction item. For myself, I have had the wonderful support of our Performing Arts Assistant Ms Ali O'Connell who helped in the creation of the program and, with Sam Hore, helped set up lights and sound for the evening.

All musicians, both students and staff, who performed on the night are to be congratulated for their talent and hard work in developing such a full and well-rounded selection of music for our guests. I believe they received their reward on the night with the enthusiastic support, dancing and applause that came from parents and friends.

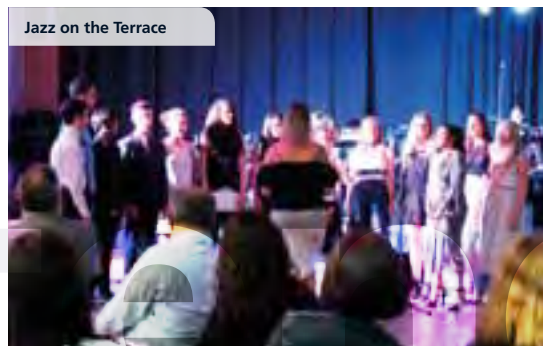
Kym Wilson
Head of Performing Arts



Sally McLoughlin,
Master of Ceremonies



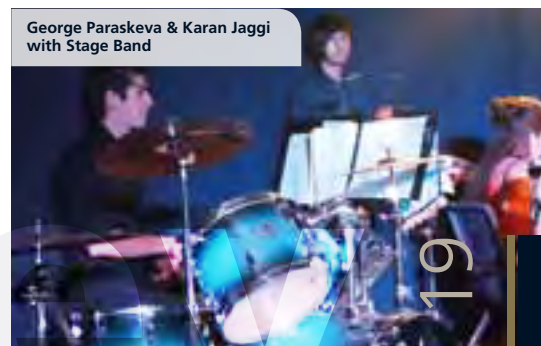
Luuly Francis & the Year 12 Band



Jazz on the Terrace



Evolution (Jordan Cirocco on Bass)



George Paraskeva & Karan Jaggi
with Stage Band



Hamish Wilkinson (40) and Louis Bizot (1Y) working collaboratively together to create a wire fish sculpture.

Kurrajong

TERM 1 2016 Growth Mindset

In Kurrajong we are encouraging students to embrace challenges and learn from setbacks by approaching their work with an effective mindset, enabling them to embrace skills that will prepare them for lifelong learning. Growth mindset is based on the work and research of psychologist, Dr Carol Dweck, and it is our intention to foster this approach in children to challenge their thinking about their abilities and potential. Often students think that they are not good at a particular curriculum area and believe that they will not improve in that subject. Thinking in this way is called a 'fixed mindset'. This thinking can result in students'

refusal to take risks for fear of failure; students have a deep sense of self-doubt; they blame others or outside circumstances when things do not go their way; and are motivated by reward and praise from others.

During Kurrajong assemblies and throughout the classrooms each day, the teaching staff and myself have begun to educate the students firstly on how the brain works (how the brain has many parts that do all kinds of different jobs) and that we can help our brain to grow faster, be more powerful and grow stronger through learning new things. We spoke about our brain as if it were a muscle (even though it is an organ!) and that like muscles we need to continue

to exercise it and train it through repetition and practice. We showed the students the picture below of synaptic connections that are made when we learn new things and how when we continue to use and practice them our synaptic connections grow (neuroplasticity). The picture clearly shows that when we do stop learning and practicing different things, the synapses begin to prune and die.

At assemblies I have been reading the picture book titled 'Your Fantastic Elastic Brain – Stretch It, Shape It' by JoAnn Deak that reinforced the concepts mentioned above. I recommend it for families to purchase and read with your child at home.

“In Kurrajong we are encouraging students to embrace challenges ...”

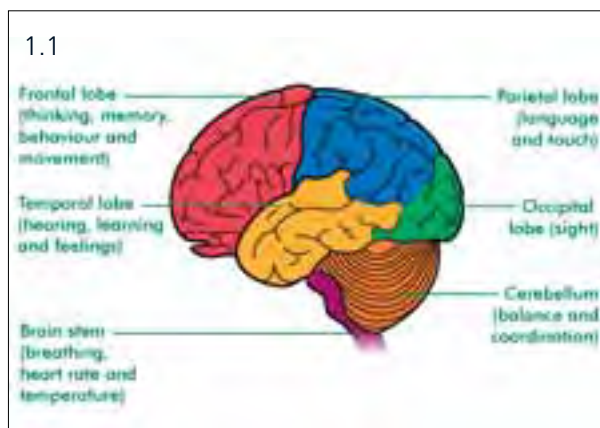


I worked collaboratively with Year 2 teacher, Jude Prance and her students in 2P to delve deeper into the specific parts of the brain (see figure 1.1).

Students then created a model of these different areas of the brain, labelling how that part of the brain assists us in our daily lives.

Growth mindset thinking can result in students developing a love for learning and self-improvement; a desire to be challenged; a willingness to work for positive results; a belief that you can control the outcomes in your life with effort and practice; the ability to learn from mistakes and failures; emotional resilience; and being self-motivated. Here are a few helpful tips that we can all use to help our students/children develop a growth mindset:

- Praise carefully – not for intelligence but for effort e.g. “I have noticed the effort you are putting into....”
- Encourage deliberate practice and targeted effort e.g. “All of your hard work and practice is resulting in progress in....”



- Encourage high challenge tasks to grow those brain cells
- Discuss errors and mistakes and help children to see them as opportunities to learn and improve e.g. “You made a mistake. That is ok, we all make mistakes when we are learning something new. What can you learn from it, to improve next time?”
- Teach children to talk back to their ‘fixed mindset’ internal voice with a ‘growth mindset’ internal voice

Below is a list that the staff are using to show students how to recognise fixed mindset thoughts and how to replace them with growth mindset thoughts.

INSTEAD OF...	TRY THINKING...
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

The picture below depicts the Growth Mindset display outside the Kurrajong Office to remind students of the growth mindset thoughts for them to practise.



The final four take-away points of growth mindset are:

Effort: The more targeted effort you put in, the more you will get out.

Difficulty: Difficult and challenging tasks give opportunity for growth. Encourage children to push outside their comfort zone.

Mistakes: Help your child to see that mistakes are feedback (not failure) and it is how we learn and grow.

FAIL = First Attempt In Learning

Yet: When you hear your child say, "I can't do it", rephrase and add "Yet". "You can't do it yet, is there anything I can do to help you?"

Growth mindset aligns with the school 'Learning and Performance Culture' where we foster personalised growth and development; seek and create ways to enhance student learning; foster a mindset of growth and resilience; and share insights, practices and research with our community. Staff worked in partnership with students and families to continue to use the language of growth mindset when developing students' learning goals during

Student Led Conferences in the latter part of Term 1.

Further Reading

Dweck, C 2006, *Mindset: The new psychology of success*, Random House, New York.

Deak, J 2010, *Your Fantastic Elastic Brain: Stretch It, Shape It*, Little Pickle Press, San Francisco.

Virginia Evans
Head of Kurrajong

TERM 1 2016 BUDDY PROGRAM ACROSS SUB-SCHOOLS

Across the Junior School each class has a buddy class. The buddy system helps to promote friendship and support between older and younger peers through regular collaboration between their classes, fostering a sense of whole school community. The benefits are twofold, the older children learn to take responsibility, while the younger children know that they have a

fellow student they can turn to for support. The following are a couple of examples of buddy classes in action:

Year 9 IT students and Reception Karra (RK)

Mr Johnson's Year 9 students have been working in partnership with RK students in Kurrajong to design and build interactive games. The Year 9 IT students each interviewed their Reception 'client' to establish favourite characters, colours, games they liked to play and ways the

younger students wanted to interact with their game. The Year 9s were then given three weeks to design and program a game in Scratch that used these elements, and come up with a new and innovative method for their 'client' to play their game.

The senior students then came back to Kurrajong for a Friday game day, where the Reception students could play their personalised game that had been developed as well as try out the other games available. It was



Isis Sarin (Yr 9 student) working with Rose Pryce (RK) to plan her game.



Reception K students, Irvin Nguyen and Lev Stepanov-O'Neill working with their Year 9 buddies, Noah Thesinger and Jake Leppard.

amazing how responsible and mature the Reception students were in their interviews, carefully explaining their hobbies and favourite things, and the Year

“... a great opportunity for students from different sub-schools to work together to achieve a common goal.”

9 students quickly built a bond with their younger partner. The Year 9 students worked very hard during class and lunchtimes to complete their task and the games produced were amazing. One game required students to use a fishing rod to catch foil fish, triggering a fisherman on the screen to do the same; a mermaid game had students wear flippers to control the online character; and the fruit ninja game used a cardboard sword and real fruit. The Reception students loved their games and asked their programmers to come back to Kurrajong so the other year levels could have a go during Monday lunchtime. This was a great

opportunity for students from different sub-schools to work together to achieve a common goal.

Year 1 Yarku (1Y) and Year 4O

Year 1 Yarku enjoy “Buddy Friday” with their buddies from Mr Oates’ 4O class. This term they have worked with 1Y to create abstract wire fish sculptures to compliment their inquiry focus on the ocean. Wire and sequins were used to decorate the fish and the buddies were a great help to cut the bendy wire!

Virginia Evans
Head of Kurrajong



Amelia Walters from RK trying out Paige Cowles' fishing program.



Jake Townsend showing his buddy, William Gamble (RK) how to play the game he designed.



Olivia Cameron teaching Sophie Johnson (RK) how to play her mermaid game through the controls of flippers!



Lia Cacas (RK) thoroughly enjoying Benjamin Cahill's game!



Identifying the key features of an information report.
Hugh Mahoney, Manolis Stamatelopoulos & Logan Holman



Year 5 students at the Art Gallery



Year 5 students at the Art Gallery and Migration Museum



4M - Amelia Kristoris and Hannah Douglas
reading and completing a book review



Year 4O dug for fossils in the Kurrajong sand pit.
Lana Hollway recorded her findings.



Year 5 students at the Migration Museum

Prep School

Humanities and Social Science

The recent change to the Australian Curriculum has seen the Prep Staff review year level teaching programs to include the newly endorsed Humanities and Social Sciences curriculum.

The Humanities and Social Sciences are the study of human behaviour and interaction in social, cultural, environmental, economic and political contexts. They have a historical and contemporary focus. These sciences range across personal to global contexts, and they consider challenges for the future.

Subjects in this learning area include: Humanities and Social Sciences, History, Geography, Civics and Citizenship, and Economics and Business. These subjects are taught in the Prep School through an integrated studies approach. An integrated curriculum is one that transcends the boundaries imposed by traditional subject groupings. It allows students to move across disciplines as they learn about their world.

Through studying Humanities and Social Sciences we hope to encourage our Prep School students to develop their ability to question, think critically,

“...we hope to encourage our Prep School students to question, think critically, solve problems, communicate effectively, make decisions, and adapt to change.”



Timothy Newman and Oscar Sabine solving maths problems



Year 4L students meet with their Year 1 buddies each fortnight and often help them complete classroom activities. Hanukkah Devasagayam and Keira de Cesare



3Z - Georgia Inglis and Lucy Mitchell using mental computation to solve Maths problems.

solve problems, communicate effectively, make decisions, and adapt to change. Thinking about and responding to issues requires an understanding of the key historical, geographical, political, economic and social factors involved, and how these different factors interrelate. Classroom teachers have focused on this in their planning of curriculum for the 2016 School year. The following sections explain the topics which were introduced at each Year level during Term 1.

Year 3

The Humanities and Social Sciences theme introduced in Year 3 was 'Australia - Past and Present'. The students and their teachers began their investigation into this topic by discussing the different ways in which families celebrate Australia Day. The classes next investigated the history of Australia Day before then studying the

emblems, symbols, flags, capital cities, icons, and national colours of Australia. Towards the end of the term the students were encouraged to trace their ancestors by looking at their family history. Some children even had the opportunity to create a 'family tree' which they thoroughly enjoyed sharing with their peers.

Year 4

The Year 4 Humanities and Social Science topic for Term 1 was 'Indigenous and Torres Strait Islanders before European Settlement'.

Excursions to the South Australian Museum and the Living Kurna Cultural Centre at Marion expanded the children's knowledge of this topic and provided the necessary information to help them explore this topic and build on their research skills. The excursions

gave the students a strong 'visual understanding' of what they had been reading about and researching in class.

For their assessment task students wrote about 'A day in the life of an indigenous elder or an indigenous child'. They then recorded themselves on their iPads telling the story as this was how stories were shared in the years before European settlement. The children thoroughly enjoyed presenting their findings in this manner, and many students included pictures or art as slideshows in their recording.

Year 5

Throughout Term 1 the Year 5 students focused on the Australian colonial period during their Humanities and Social Science lessons. As a starting point classes began by investigating what it takes

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Parents of Pulteney Old Scholars Billy and Henry Burford seen here with proud grandparents at Billy's graduation



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Hayden de Ross with his Year 1 buddy, Tommy Jarmer

to set up a new community or settlement. This process involved exploring how to plan, and then establish, a successful 'classroom community'. From there, the students moved onto investigating online communities. This included considering how to keep safe and happy in an online environment. The classroom discussions that followed identified the expectations for the use of online tools and applications that the students will implement throughout the year.

Once this foundation was firmly in place classes commenced their investigation of early Australian communities. Excursions to the

State Library, the Migration Museum, and the Art Gallery, expanded the children's knowledge of this topic and assisted them to develop their knowledge of the issues faced by early settlers in colonial Australia. As they worked on completing their research the children showed a genuine interest in the lifestyles of the early settlers. For their final assessment task the students wrote a journal or letter about life in early colonial times as told from the perspective of a first colonist.

Year 6

The focus for Year 6 Humanities and Social Science lessons during the term was 'A Diverse and

Connected World'. The students began by choosing an Asian country to focus upon and then used their research skills to learn more about it. They then worked in pairs to compare the financial and geographical wealth of two Asian countries.

By integrating the Humanities and Social Sciences into the Prep School curriculum we aim to assist the children to develop a broad understanding of the world and to provide them with the guidelines and skills necessary to participate as active informed citizens in the 21st century.

Denise O'Loughlin
Head of Prep School



1. 4M – Darryl Lee, Nicolas Alvaro, Riley Brion and Licoln Nikitins researching on the iPads
2. 4M – Claudia Speirs, Anna Dalby, Amelia Kiritsis and Carla Apostolidis enjoying their reading group activity.
3. Year 4L students working with their Year 1 buddies completing profiles. Cameron Hughes, Elliot Gask and Patrick Noell
4. 4M – Oscar Mitchell, Liam Goodes, Elliot Inglis and Darcy Bryan enjoying their reading.
5. 6V – Learning about writing an information report. Fraser Brion, Baxter Gilmore and Ethan Ball

Middle School

DOCTOR FOR A DAY

In Week 6 of Term 1, Pulteney Grammar School provided an Extended Curriculum opportunity for gifted students from several schools, called "Doctor for a Day". Students were provided with information about how bacteria, parasites, fungus and mould, and viruses could infect the human body, with often disastrous results. After a morning of lectures, students took on the role of young doctors and were provided with a range of symptoms for hypothetical patients. The "doctors" then had to diagnose the illness and enter the results into Google Docs where a constantly upgraded tally of accurate diagnoses was kept. An individual award for the most accurate number of diagnoses went to a student from Wilderness. The day was most enjoyable, with Mr Johnson (the facilitator) being given a standing ovation by students at the end of the day. Comments from visiting teachers included "our students gave outstanding feedback to a most enjoyable, engaging and educative workshop" and "It was an amazing day yesterday and we are all very grateful for your time, energy and expertise."

Ms Wendy Stewart

Gifted and Talented Learning Support Teacher

Lauren Bull (8JM), a participant in "Doctor for a Day" program wrote the following about the experience:

"Doctor for a day was one of the most challenging yet fun things I have ever participated in. We got to learn all about viruses and bacteria and how they enter and exit the body. We also looked at diseases and how you tell the difference between them. My favourite part was learning about types of cells in the body and how they work. After recess we made posters on various types of diseases and then did a case study to diagnose them according to the posters. Overall, the day was really fun and I learnt a lot. Doctor for a day made me much more interested in how the body works and I would definitely do it again."



Alexander Shakib Year 8



Lauren Bull Year 8



James Burgess Year 8

Welcome to Romeo's

When we think of entertaining, most of us think of a fresh feast surrounded by our family and loved ones. At Romeo's we are a family that prides ourselves on supplying you with the freshest local ingredients to celebrate these occasions in style. Whether you want fresh baked rolls, ocean fresh seafood, succulent grain fed meat or our daily market fresh produce, we look forward to serving you soon.

ROMEO'S FOODLAND





Grace Meulders 7MB, Rose Herriot 7MB, Jaime Kelly 7MB and Amelia Nikoloff at Little Sahara



Simone Chiera 7MB surfing at Vivonne Bay

YEAR 7 CAMP

Year 7 Camp

Our Year 7s had the opportunity to bond at the Year 7 Kangaroo Island camp held in Week 2 of Term 1.

The students did some touristy things like visiting the Raptor Domain, the Honey Farm, Admiral's Arch and Remarkable Rocks, but they also experienced some action by participating in surfing, adventure caving, kayaking, sand hill sliding, and a lovely walk to Snake Lagoon. They spent two nights out in tents and cooking on trangias and two nights in dorms on Flinders Chase Farm.

The camp proved to be a great success and credit must go to the Year 7 Tutors Matthew Brown, Mharianne Strong, Daniel Polkinghorne and Clare Reed.

Below are a few comments students made about the camp and what they learnt:

'All of it was awesome!'

'I discovered that I can climb higher and push myself more.'

'I discovered about working in teams and that I really like leading. I can help the environment by always picking

up rubbish no matter if it is mine or not'

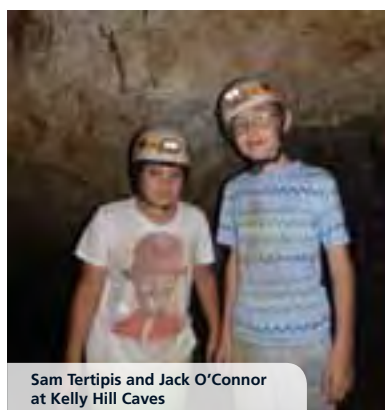
'I made new friendships and discovered that I can be a very good leader.'

'I loved hiking with my friends and surfing was a real bonding experience. I don't think the camp needs any improvement. I loved every little bit of it.'

Paul Ryan
Head of Middle School



Nikita Pepaj, Millie van der Stelt and Lili Keene 7MS



Sam Tertipis and Jack O'Connor at Kelly Hill Caves



Ellie Georganis 7CR at Little Sahara

Community Relations



The Friends



**PULTENEY
OLD SCHOLARS
ASSOCIATION**



The Archives

As I sit to write this Community Relations missive, I am reminded of the diversity of support for our wonderful institution, it is both remarkable and heart-warming. The 2016 year began with multiple sub-school parent evenings which, as always, provided an opportunity to meet new faces to Pulteney. The Friends of Pulteney Welcome Back was our most successful ever, thank you to President Denise Keenan and her merry band of current and past parents for a terrific evening.

The Back to the Boatshed event hosted by The Pulteney Boat Club provided a great chance to catch up with past acquaintances, both parents and rowers. The parent volunteers who make up the Boat Club are a remarkable crew. Up at the crack of dawn every Saturday travelling to regattas in all parts of the state, to fundraise by way of their legendary BBQ Bacchus. The energetic club members also hosted a marvellous, 160 person, Head of the River Dinner in Wyatt Hall. Thank you to President Leigh Radford for the amazing support both physical and financial, that you and your team provide Pulteney.

The Venture Club are busy planning their April Surf Camp and Bushwalking trip in the Bendleby Ranges and their famous Wine Night, which is to be held on 6 August. Whilst led by staff, much of this plenary work and then of course, its execution, is carried out by the team led by Deb Fyfe.

The Trustees of The Pulteney Foundation, all volunteers too, are busy planning, with lots of

community support, The Long Lunch, The Golf Day and The Business Breakfast Series. The Business Breakfast with Amanda Vanstone on 13 April was a great success, a more fulsome report will follow in the next edition. The future financial strength and independence of Pulteney will be provided by The Foundation's activities, it's goal of course, being to build a significant corpus of funds to support seed capital for future buildings and Scholarships. The Pulteney Foundation's Bequest program has in recent years, yielded, in realised and advised bequests, well in excess of \$2 million dollars. The incredible generosity of a recently notified Old Scholar bequest, will allow a large number of students to receive the benefits of a Pulteney education, where financial circumstances would have ordinarily precluded the opportunity.

Intercol events, the Quad Cafe, the Archives program, Sports Day BBQ's, the weekly sport afternoon teas, the LAP Program and the 18 Old Scholar reunions to be hosted this year will be underpinned by the huge volunteer army that exists within our Pulteney family. To all of you who contribute in so many ways (often in multiple ways), I say thank you. Your efforts and those of generations before you have woven the fabric of what we hold so dear: Pulteney.

If you would like to become involved in volunteering at Pulteney in any way, large or small, please contact me on mark.bourchier@pulteney.sa.edu.au or 8216 5504.

Mark Bourchier
Director of The Pulteney
Foundation & Community
Relations

2016 Calendar of Events

Date	Event	Trybooking Link
Friday 6 May	Melbourne Reunion	www.trybooking.com/KSTZ
Friday 13 May	Queen's Lunch at Pulteney	
Thursday 26 May	Founders Day	
Friday 27 May	Perth Reunion	
Friday 17 June	Brisbane Reunion	
Sunday 19 June	Darwin Reunion	
Friday 24 June	Old Master's Lunch	
Saturday 2 July	Old Scholars Dinner	www.trybooking.com/CKXZ
July	Sydney Reunion	
July - TBC	London, Boston and Hong Kong Reunions	
Sunday 28 August	Canberra Reunion	
Friday 9 September	The Foundation Golf Day	www.trybooking.com/DNKL
Friday 16 September	Sundowner	www.trybooking.com/KSUT
Sunday 18 September	Performing Arts Reunion	
Sunday 23 October	Long Lunch	www.trybooking.com/CTIX



Denise Keenan and Ivan Mifsud



Hilary and Nigel Rowe



Sue-Ellen Sipek and Cate Boucher

Welcome Back 2016



David Perrott, Alison Perrott, Loretta Mattiolo and Alisa Hart



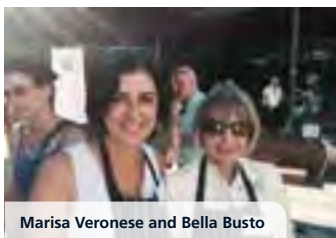
Lisa Browne and Prue McElwain



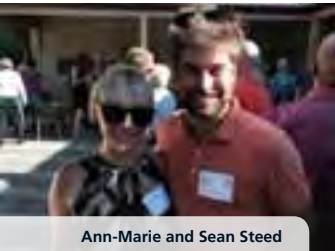
Mark & Leanne Slater and Timothy Cannon



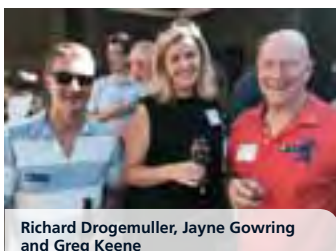
Mandy Goehr & Sia Patsouris



Marisa Veronese and Bella Busto



Ann-Marie and Sean Steed



Richard Drogemuller, Jayne Gowring and Greg Keene



Kathryn Barber, Angela Trainer, Jim Wills, Lisa Wills and Rob Gordon



Lynne Loh and Lyn Heard



Meg Oates, Kirsty Raymond, Brenton Oates, Tobias Raymond and Meghann Cannon



Around the Traps



Sean Williams (1984)

Acclaimed Adelaide Author Sean Williams has collaborated with The Advertiser and Sunday Mail to write a progressive book, called Escape from Thorngate Hall.

Sean collaborated with several hundred school kids across South Australia to create daily chapters with young readers. The story follows the hugely popular Boy with the Silver Eyes, written by Ruth Starke with successive chapters contributed by 27 schools and was published daily in The Advertiser.



Isla Roze Dancis' first year at Pulteney and the third Dancis to attend.

Mikēlis Reinis Dancis attended Pulteney in 1952. A two time Olympian with the Australian Men's Team – The Boomers (1964 Tokyo and 1968 Mexico City), he is still playing basketball at the age of 76 in a Masters Competition at Wayville.

Reinis Nilss Dancis attended from 1987 to 1991. He didn't quite reach the heights of his dad, but played for the Northern Territory Men's Basketball Team from 1994 to 2001. Reinis still plays basketball for the Pulteney Old Scholar's Chiefs.

Isla will hopefully follow in her father's and grandfather's footsteps, however big they may be!



Calling all muso's, actors and crew
from Pulteney productions!

Performing Arts Reunion

To ensure you're invited to our Reunion in
September 2016, please contact Cate Boucher
at cate.boucher@pulteney.sa.edu.au





Sallie Riches and Andrew Swift (2002)

After a whirlwind 7 year courtship, Andrew and Sallie were married in the magical gardens of Al Ru Farm, One Tree Hill. Family and friends celebrated the newlyweds into the evening at a reception also on the property. Andrew and Sallie are currently living in Karratha, Western Australia having spent 18 months abroad in Scotland.



Jed Richards (1988)

Jed Richards who has recently started with Shaw and Partners as a Senior Investment Adviser. He has over 27 years of industry experience in Super investment advice and deep connections in Adelaide and surrounding areas. He also specializes in philanthropic investing; protecting and growing the wealth of charitable organisations and foundations through conservative investing and reliable reporting. In 2013 he was awarded 'Macquarie Group Foundation – Fundraiser of the Year'.



Jahnvi Sathiyapriyan and Prasanna Kovalam (2003)

"Our wedding was held on 28 May in Chennai, India. Unfortunately, old scholars and teachers were not in attendance, but Mr McGarry, Mr Koschade and Mr Andrewartha sent their congratulations via email and Facebook! I must say that we cherish the smiles captured in the photo, considering we were awake from 2am onwards!!"



Karl Weidenhofer (1994)

Karl Weidenhofer's growing metal finishing business joined The Advertiser and Sunday Mail Jobs SA campaign.

The business which he runs with his wife Lisa specializes in metal finishing. The services provided at Delway are electroplating, powder coating and metal polishing. Karl personally assists many car and bike enthusiasts with their metal restoration including members of the Pulteney community. He has donated Delway's services in the past for the polishing of Pulteney's chapel silver and welcomes Pulteney community members to visit him at Edwardstown.

Geoff Morgan (1945)



Geoff's parents, Alberta and Edward, instilled values of honesty, integrity, independent thinking, hard-working mentality and a healthy dose of ambition in their four children.

Geoff was the youngest, with eight years between he and his next brother. His siblings went off to war, so Geoff grew up like an only child, spoiled rotten. His schooling saw him attend Pulteney Grammar School from 1938 to 1945 and he was successful as School Captain. When Geoff left school at 16 his father, (Edward Douglas Morgan) got him a job at Wheelers Tailors where he trained as a Master Tailor. He met his future wife there, Joy, was married and they had three children.

In the late 1960's he decided tailoring was too hard a game from which to make a living. He was offered a job by his brother John to work in one of his gift shops. This gathered greater financial security, Joy and Geoff both worked in the business until the late 1980's. In his later years, Geoff became a chauffeur driver, a job he found most enjoyable. He got to dress nicely and drive

expensive cars. He also loved to have a chat, meet important people like movie stars, politicians and businessmen. He became the personal driver for Robert Gerard. The job gave him a high level of self worth and respect.

At 70 Geoff retired and he and Joy travelled then to Asia, the UK and Europe several times and enjoyed life together. Geoff had many interests in life about which he was rather obsessive. He was either hot or cold or nothing. These interests included Footy. He loved the Pulteney Old Scholars Football Club as he was involved in heavily developing it for present and future Old Scholars. He also played over 300 games and in many Premierships until he was 38. He formed many great friendships and was honored by a Life Membership. Geoff also had a passion for the SANFL and was a mad Sturt fan and particularly enjoyed their Premiership years.

Geoff also loved the Trots, attending the Wayville Showgrounds either on Friday or Saturday nights. He loved fishing, with favorite spots being Rapid Bay and Moonta where he had two boats.

He also loved Netball where he did a lot of fundraising, growing fushias, horse racing, lollies and showbags at the Royal show.

Geoff died at the healthy age of 86 from a relatively short illness on Sunday 15 November 2015.

Christopher (Critter) Adams (2006)



Christopher attended Pulteney from 2002 until 2006 and was involved in a broad range of activities during his time at School. A solid although at times inattentive student, Christopher developed strong relationships with many of his peers and impressed staff as a self motivated, polite and honest student. A loyal member of Cawthorne-Nicholls House, Christopher's determination to do his best at all times was an inspiration to younger students.

After leaving School Christopher joined the Old Scholars Football Club where he applied himself with his customary vigour and dedication being rewarded by promotion to the A grade in only his second year and being bestowed the honour of Captaincy in later years. Christopher, or 'Critter' as he became known, epitomised the Navy Blue spirit as a hard but fair competitor on the field and a great mate after the game. His interest in his team mates and kindness toward them was genuine and reflected the warmth of his personality. Although only playing 95 games for the Old Scholars and managing a spectacular four goals in his illustrious career, his impact was far greater setting the standard with his fierce attack at the ball, courage and loyalty which held the back lines together on many occasions.

Critter lived with enthusiasm and a zest for life that was infectious and he was always the life of the party. His ability to connect with everyone he met was nowhere more evident than at the Football Club where everyone was made to feel like they were a special part of his life, from players through to Board members.

Tragically Christopher fell ill in January 2015 after being diagnosed with brain cancer and, while he fought the disease right up until his last breath, he was sadly taken away from us in November 2015, aged 26.

Critter will always be remembered for his smile, enthusiasm and kind, caring nature. He might have left us physically but will live forever as player number 19. The Pulteney Football Club have retired the number 19 Guernsey (once a Navy Blue, always a Navy Blue!).



John Griffiths (1954)



John was born on 18 November 1936, only child to Nesta and Roy Griffiths.

John grew up in Adelaide and attended Pulteney Grammar School where he enjoyed a wide range of activities including tennis and football.

During John's years at Pulteney he had a close group of friends he kept in contact with, these were Bruce Glastonbury, Geoff and Barry Harvey and Roger Daulby.

After finishing at Pulteney, John studied Accounting which led to his first job at Elders. John met Gwen and they married soon after they built their home at Hawthorndene and had two children Leanne and David.

After leaving Elders, John worked at Nonporite for many years before starting BIY in 1986. Although starting a business in the 1980's was difficult, it did not take long until John had a strong following and customer base. Long hours and 7 day working weeks just seemed normal.

John enjoyed writing letters especially to Politicians - State or Federal, Labour or Liberal, if there was an issue he would give them some advice.

John had a passion for his garden at Waikerie, this included growing beautiful roses and lilies to a wide range of vegetables. Weekly he would bring a selection of oranges, vegetables and flowers to the staff. The house always had beautiful flowers and he would not be happy unless all vases were full.

In the last five years John took a slight step back from his role at BIY and spent more time at Waikerie. He would still drive to Adelaide twice a week but was keen to return to his friends at Waikerie not long after he had arrived in the city.

John was a firm man in business and would always express his thoughts even though this could be taken sometimes the wrong way. Behind this strong man he had a loyal group of staff backing him all the way.

Early this year John spent a few days in hospital for a small illness and it was now time at 78 to take life easier. The days of driving to the city twice a week at 2.00am would have to be less, maybe one trip a month.

John loved his independence and freedom the country life gave him right until his last days.

John appreciated that his parents enabled him to attend Pulteney, his ties with the school, from being a member of the Old Scholars Committee, through to enjoying catching up with friends socially and at reunions and at Pulteney Balls.

He was also proud to be a Grandparent at the school.

Warwick Isherwood (1969)

Warwick was born in Melbourne, 1 April 1952, the second of three children of Len and Betty Isherwood.

From Horsham the family were transferred to Adelaide and Warwick did all of his schooling at Pulteney Grammar School and met his life-long friend Hugh Paterson. Although they had not lived in the same city since their school days, it never diminished their friendship.

At the end of Year 12 Warwick chose Law as his career. He did first year Law at Adelaide University and then transferred to Melbourne University as the family had by that stage moved back to Melbourne.

Warwick and Deborah met when they were both working at a small Law firm and in the time-honoured tradition Deborah married the boss, although they both had moved onto subsequent jobs by that stage. They had a wonderful 34 years together

and had three children, Alan, Mark and Susan. The children were Warwick's greatest joy and proudest achievement.

Warwick's love of travel and photography made a wonderful fusion and Deborah spent many hours holding various assorted lenses and cameras whilst he decided which combination to use. Both Warwick and Deborah loved travelling in Europe, in particular through the countryside and had a number of holidays there, including a memorable "White Christmas" holiday with their three children.

Warwick was a solicitor for over 35 years and since 1 January 2006 he practised on his own behalf, through Warwick Isherwood and Associates Pty. Ltd. Prior to that time, he was a partner at two medium sized Law firms for over 20 years and in both of those firms he was the head of their respective IT and Telecommunications practices. Warwick was a very successful

Corporate Lawyer working in both major Government and Corporate projects.

Warwick had a natural affinity in teaching young solicitors entering the profession. He strongly believed in "stretching" their abilities, rather than giving them menial work and most of those solicitors appreciated his guidance and mentoring. He was very proud of the subsequent successes of those young solicitors and the friendships that developed therefrom.

Warwick was a member of POSA and very proud Pulteney Old Scholar and maintained contact with several of his teachers for many years after leaving school.

Warwick had patience, a genuine care for others, wisdom and dry sense of humour and his memory will live on among his friends and in particular, his family will always cherish the love he gave them.



Daryl Stevens (1960)

Daryl Joined Pulteney in February 1955 in 5A with Miss L M Moore as his class teacher. He enjoyed his time at Pulteney until he left to join the Royal Australian Navy in 1961 where he served for 12 years. He served aboard the Daring Class destroyer HMAS Duchess in May 1964 as part of the ship's naval stores team. The Destroyer joined the Far East Strategic Reserve during the Indonesian/Malaysian Confrontation. His second tour of duty with HMAS Duchess came as escort for HMAS Sydney, carrying the first combat troops to

Vietnam. Daryl also served on the destroyer tender HMAS Stalwart, and aboard HMAS Tarangau on Manus Island in New Guinea. From 1967-1973 Daryl was posted to Fleet Staff at Garden Island in Sydney, as part of the Supply Operations Assistance Team.

Following his discharge from the Royal Australian Navy Daryl worked in supply and personnel fields for James Hardie in South Australia and Coles/Myer in Western Australia.

Daryl was a founding member of the Friends of the

South Australian Maritime Museum in Sydney and a member of the National Film and Sound Archive Screensound Australia in Canberra. He was also a member of the HMAS Sydney and Vietnam Logistics Veterans Association (Vic) and was heavily involved with the St John Ambulance Service in South Australia.

Daryl was a keen supporter of Pulteney and in particular the War Memorial Room. He donated many items to enhance the collection – and to ensure the Navy was well represented!



Nicholas Ruygrok (2007)



Nicholas Ruygrok attended Pulteney from 2002 until 2007, immersing himself in all the School had to offer during that time. Nicholas was a strong student, maintaining a high standard of achievement

academically and also in co-curricular activities of which there were many. Nicholas represented the School in Cricket, Pedal Prix, Tournament of the Minds and Football and was an accomplished School Rower, integral to the senior squad in his latter years and rising to be Captain of Rowing in 2007. Nicholas was elected by his peers to Vice President of the Forum in Year 12, was a House leader for Bleby-Howard, President of the Venture Club and achieved a Gold award in the Duke of Edinburgh Scheme.

After leaving School, Nick set on the path to realize his political ambitions, graduating in Law from Adelaide University where he met future fiancée, Verity Zoerner, the pair moving to Sydney together in 2015 to pursue their careers. Nick's passion for politics was

recognised as he worked with both State and Federal MPs before joining the office of the NSW Attorney-General Gabrielle Upton as Policy Adviser. Typically, Nick had also joined the Coogee Surf Club and Dulwich Hill Bicycle Club.

Tragically, Nicholas was struck by a car and killed while cycling with a group of riders from the Bicycle Club in Maroubra on 9 December, 2015 aged 25 years. Nick and Verity had recently announced their engagement.

A service at the Coogee Bay Hotel celebrating Nick's life was attended by 400 mourners including the NSW Attorney-General and the Premier Mike Baird. Nick is survived by his mother Jackie and sister Madison, who spoke of his strength following the death of their father Michael, little more than a year ago.



The Pulteney Foundation Golf Day

Friday 9 September, Kooyonga Golf Club

Save the date



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Ord Minnett is delighted to announce the recent launch of our Responsible Equities Portfolio.

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The objective of the portfolio is to grow the value of the investment through a combination of capital growth and income via dividends. The portfolio does not invest in derivatives. Investors should seek to achieve expected returns over a minimum five year horizon.



Ryan Bamford ('03)

Foundation Trustee & Senior Private Client Adviser, Ord Minnett

B.App Fin, Dip. Stockbroking, ASX (ADA1)

Ryan has been a Trustee of The Pulteney Foundation for over 2 years and comes as a representative of the Old Scholars Association. He brings over a decade of experience in finance and investment markets, and has been a Senior Private Client Adviser with Ord Minnett since 2013.

Contact Ryan to arrange a confidential discussion and for further information.

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