From the Principal

Healthy Minds

We are continuing to receive positive feedback from those parents who attended the presentation by Dr Tom Nehmy on Wednesday of last week. After working as a clinical psychologist for years in government, corporate, and private practice environments Tom became concerned at the number of clients (children and adults) who exhibited similar signs of unhelpful thinking and behaviour that could have been prevented. It was his conjecture that, irrespective of the specific disorder the clients had, there were similarities in the way they thought and responded to situations. As he states, “Many of these clients presented in distress, seeking help from me in remediating their depression, anxiety, or some other problem. I couldn’t help wondering: what if these people had the skills and knowledge that would help resolve their distress before their problem arose?” This question quickly ignited a passion within Tom to develop a programme of preventive psychology. Ultimately, following the completion of a PhD research project (conducted through the School of Psychology at Flinders University in South Australia, under the supervision of Professor Tracey Wade), Tom developed the Healthy Minds program.

We are thrilled to note that we have recently received accreditation from Tom as a Healthy Minds School. Moreover, we are proud that we are only one of three schools throughout Australia to hold such accreditation.

Pulteney is committed to working closely with Tom in the future to continue to deliver the ‘Healthy Minds’ program at Year 8 and also to investigate the ways in which he can support the development of similarly relevant pastoral program within one ninety. Tom’s support of the Pulteney community will not be limited to student education. He will be working with and educating staff throughout 2016.

Pulteney’s Wellbeing Committee has this year worked to create an integrated approach to nurturing the wellbeing growth of students on their journey from ELC through to Year 12. This team is chaired by School Psychologist Chris Clements and includes the following staff across all four sub-schools and administration: Emily Petersen, Ann Kennedy, Catherine Hunter, Paul Ryan, Virginia Evans, Denise O’Loughlin, Nicholas Brice, Michael Lane, Michelle Roesler, Nathan Dodd, Natalie Natsias, Sharon Bowering and Sue Porter. They have developed a program that focuses on seven Attributes of Wellbeing which you can read more about on the School’s website at: http://www.pulteneysa.edu.au/students/wellbeing/attributes-of-wellbeing/

Anne Dunstan, Principal
Nicholas Brice, Head of one ninety

To comment on this article use this link to go directly to the Principal’s Blog: http://www.pulteneysa.edu.au/our-school/principals-message/principals-blog/
**From the Head of Humanities**

**Humanities Faculty Update**

Two of the key ideas that we have been trying to focus on for 2015 within the Humanities Faculty are skills development and promoting sense of enthusiasm and community awareness for our subjects. As staff, we have been trying to immerse our students in activities outside of the classroom that can contribute to a greater understanding of the learning within the curriculum. Consequently many staff and students have been actively engaged in a variety of programs and excursions that further develop their understanding of these ideas. What follows are some of the individual accounts of these experiences and how they have contributed to the staff and students development as Humanities teachers and students, as well as critical thinkers and learners.

**Year 7 Geography Adelaide Zoo Field Trip**

In week 10 of Term 2, 7DP and 7MS visited the Adelaide Zoo on a Geography field trip. The purpose of the excursion was to conduct ‘hands on’ research into Endangered Species. As part of the Geography curriculum, the classes investigated the impact of habitat loss, and loss of species diversity, on certain species. As the issue of conservation is so prevalent in the media, and relevant to a variety of subjects, an opportunity for students to examine endangered animals is invaluable.

The students enjoyed exploring the zoo and conducting their research. They all gained valuable insight into the loss of numbers in species within the Asia-Pacific area, and how Zoo SA is helping increase population numbers. In particular they looked at critically endangered animals, including the Golden Tamarin, Western Swamp Tortoise, the Sumatran Tiger, and Orange Bellied Parrots. The zoo research helped inspire students’ classroom exploration in selecting an obscure endangered species to research and present in a summative assessment in Term 3.

Throughout the excursion the students behaved exceptionally well, both individually and as a large group. They were so focused on their research that the time went by very quickly; to the extent we had to ‘drag’ students away from the Panda enclosure. It was a pleasure to see the students engaged in their ‘hands on’ learning with vigor, and we will continue to provide them with further opportunity to do this as the year progresses.

Daniel Polkinghorne and Mharianne Strong,

*Year 7 Geography teachers*

**Year 10 History ‘Fightin’ For It’ Performance by Brett Hunt – Thursday 6 August 2015**

“Rubble as far as the eye could see... not a single building standing except a single dome ... 100,000 people dead in a second, and all the cherry blossoms blown away”

This was the description of the horrific massacre that was the American bombing of Hiroshima on August 5, 1945 given by Brett Hunt, Australian singer-songwriter and educational theatre performer. Exactly 70 years on from that tragic day, students filled the theatrette to watch Brett’s performance on the Second World War, ‘Fightin’ For It’.

Brett’s solo performance was a tale of the tragedy and destruction of World War Two. The presentation included various songs of the time and was based upon historical fact. Brett had conducted extensive research on the war and his family who were involved. ’Fightin’ For It’ told the story of Brett’s grandfather, Ronny Morgan, who volunteered as a medic at Hiroshima and suffered from fatal radiation poisoning.

Ronny discussed the role of women on the ‘home front’ during the war; as well as the fabricated ‘threat’ of Japanese invasion. He recounted the days of his youth spent as a coal miner in Northern Queensland, and his desire to fight fascism and militarism. Before feigning emphysema, Ronny was refused enlistment in the war: ‘Coal mining is essential to the war effort! Bugger off!’

Ronny told his experiences of the war; from the involvement of his wife in the Women’s
Auxiliary Air Force, to the impact of conscription rallies; from the horrific injuries he observed as a medic, to the abduction of his brother-in-law by the Japanese following the fall of Singapore. In subsequent discussion, Brett talked about the important role played by trade unions during the war in fighting for workers rights; how the war was driven by a ruling elite who had a vested interest in imperialist war; something counter posed to the interests of Australian workers. Brett encouraged all of us to research our own possible family involvement in the Second World War. Brett’s presentation was an insightful and important addition to our unit of history, in which we are currently studying the Second World War. It provided a context for our learning in history, and was a thoroughly entertaining presentation.

Nix Herriot
Year 10 History student

Year 10 Geography ‘Coastal Concepts’ Incursion

As part of the Year 10 Geography unit on sustainably managing ecosystems, and in an effort to provide a meaningful and engaging educational experience for our students, the Humanities faculty brought in the expertise of Coastal Concepts, an Adelaide-based company that provides information about Adelaide’s beaches and the coastal processes that affect them. The presenters, Carole and Peter, have over 10 years of experience in talking to people about the coast.

On Wednesday, August 19, the 51 Year 10 Geography students were given the opportunity to learn from Carole and Peter about the processes that affect our coasts, the significance of coasts to Australians, and the importance of managing and preserving them sustainably into the future.

Not only were students exposed to the expert knowledge of the presenters, but they were able to see some of the processes in action, through a variety of props and working models. These included a model that mimicked longshore drift, and an interactive model showing how sand is pumped or carted along the beach.

It is safe to say that the students were engaged, asked thoughtful and well-considered questions, and took a lot of information away that could be applied to their assignments on managing Adelaide’s beaches.

Mharianne Strong,
Year 10 Geography teacher

‘Reconciliation Action Plan’ Working Committee

As recognition of Pulteney Grammar School’s ongoing commitment to Reconciliation, a working group has been established to complete the process of creating a Reconciliation
Action Plan (RAP), Kurnajong teacher Briony Franklin has organised the participation of Assistant Principal Greg Atterton, Head of Humanities Kirsty Raymond, along with students Henry Saxon and Lucy Sara to complete this process. With the expert assistance of AISSA Representative Frankie Roberts, our group is currently working through the steps necessary to develop this accreditation for our school community.

The process began with a consideration of the actions currently being completed within Pulteney Grammar. From here, the working group created a draft ‘Vision’ addressing the ways in which our community is to embellish this Reconciliation Action Plan. An example of what is in this draft vision includes the idea that:

“Our Vision for Reconciliation begins with our acknowledgement of the Aboriginal and Torres Straight Islander people as original custodians of Australia. We recognise that their living culture and heritage shapes the identity of all Australians.”

(PGS Draft RAP, 2015)

At this point, the group is moving towards a date where we are going to look at the actions we can implement to further increase our movement towards reconciliation. So far it has been an interesting and engaging process and we hope to continue our current momentum by using this opportunity to put in place some real opportunities for progressive reconciliation.

Kirsty Raymond,                    Lucy Sara,
Head of Humanities                Year 11 History student

Australian Red Cross ‘Even Wars have Laws’ Student Conference

On Friday 4 September, a troupe of senior school world changers engaged themselves with a seminar run by the Australian Red Cross entitled, ‘Even Wars have Laws’, an event aimed at educating young people about the atrocities of war and the laws in place to protect the innocent.

We learnt about the emblems of the Red Cross and how different variations are used to target different demographics. We also learnt how to use these emblems correctly to best ensure a person’s safety, and how important it was that the emblems not be abused.

With this knowledge of the laws of war we embarked on a war scenario, a mortal fight between two fictional nations named Orangeland and Blueland. The heart-wrenching story of an office worker (Henry Saxon) almost losing his partner (Luke Radford) had the room on the verge of tears.
The students also had the opportunity to ask questions of experts in the field. These experts included Achuil Wol, a South Sudanese refugee, Sarah Grant, a student at the University of Adelaide who has assisted the war crimes trials of the Khmer Rouge in Cambodia, Major David White, a former Legal Officer in the ADF, and Jessica Hazelwood, a long time volunteer for the Red Cross in war zones as a nurse and a PhD student on the role of non-state law in the regulation of armed non-state actors engaged in non-international armed conflict using the Afghan Taliban as a case study.

The day ended with the students utilising and developing their critical thinking skills through mock parliamentary debate. Pulteney students were vibrant and thoughtful during the preparation stage. The efforts of Luke “young liberal” Radford must be commended for his strong stance as leader of the year 12 group. His sound reasoning and strong public speaking charm held the audience captive (metaphorically) and did the Pulteney delegation proud.

The event proved most interesting for the group. It taught us that while terrible things are happening all over the world, we can all aid the world through the power of humanity.

Ned Feary,
Year 11 student

As you can see there have been a wide variety of engaging experiences offered to Pulteney Humanities students over the course of this term. We are dedicated to the idea that immersion of students in a variety of learning experiences will broaden their understanding of key concepts, as well as actively demonstrating the key skills of inquiry based learning and analysis of sources.

Hopefully the remainder of the year will be filled with as many opportunities and experiences for our staff and students.

Kirsty Raymond,
Head of Humanities Faculty

From the Chaplain

Light: What Does It Reveal?

The Science Week theme this year was ‘Making Waves: the science of light’. In chapel we took the idea of light and asked the question ‘How does the bible, in particular parables, offers us the knowledge to shine a light on how well we know ourselves? Understandably we often resist thinking about ourselves. One thing we are drawn into doing is judging others. In a book called The Cost of Discipleship the author Dietrich Bonhoeffer suggests, “Judging others makes us blind, whereas love is illuminating. By judging others we blind ourselves to our own evil and to the grace which others are just as entitled to as we are.”

So let’s ponder our own light. Let’s be generous and kind to ourselves.

The reading was from Mark 4:21-25 A Lamp under a Bushel Basket. In the third centenary of John Chrysostom wrote about this gospel: ‘Let our light shine before all, so that people may see your good works and praise your Father in heaven.’

John Chrysostom was born in Antioch a Greek city in what we would call Turkey today. He studied and lived as a hermit. He then became a priest and Archbishop of Constantinople. He earned a reputation defending both the divinity and humanity of Jesus. However he is also remembered for not making humble, concrete claims about faith. He is renowned as a ‘Pastor of Soul’s- he cared for people spiritual wellbeing. He attempted to reform the church. Even in those early days there was corruption and an abuse of authority.

He said that this light is light that reaches not only your bodily senses but illuminates the beholders mind … this light disperses the darkness of evil and invites those who encounter it to let their own light shine forth and follow the example that you have given them.
We have all met people who are very shy. I was one of those. It was a significant part of my identity, my self-identity. And not that I was proud of it but I knew shy to be an accurate description of who I was. I was capable, academically OK and in terms of sport I was able to do well enough to impress people every now and again.

This was all thoroughly challenged by a drama teacher who said quite tersely said to me one day ‘No-one benefits from your false modesty’! This shocked me however I grew a lot from taking onboard her challenge to me to give more of who I truly was.

And while none of us like arrogant self-promoters, this bible verse and John Chrysostom have something to say about being generous and proud of our self-giving to others. Let our light shine!

Dear Lord,

We give thanks for the capacity to think for ourselves. We have the capacity to make decisions about our own future. We have the gift of determining our particular place in the world. All of this arises from within the loving and respectful relationships we have with family, friends and the wider community.

For this unique gift we give thanks.

Amen.

Magdalene Centre

Donations can be brought to the Chapel Foyer. Baskets have been labelled so that we can sort and care for your donations.

Chaplaincy Contact

I can be contacted at any time, email michael.lane@pulteney.sa.edu.au phone 8216 5512 / 0434 297 879 or contact the school office.

Deep Peace,

Michael
**Wellbeing**

‘You have got what it takes, but it takes everything you’ve got to achieve it’

On Thursday 3rd September 2015, the Year 11 cohort took part in the Oxygen Factory’s Day Of Hope seminar presented by Glen Gerreyn. This seminar was engaging, honest, interactive and was designed to inspire hope, motivation and mastery. Divided into sessions; ‘Purpose Driven’, ‘Reality Check’ and ‘Dream Bandits’, students looked at aspects of developing purpose and a vision for our future. The day encouraged us to dream big and prepare to make the impossible possible. Session one, ‘Purpose Driven’, included looking at finding our purpose, session 2, ‘Reality Check’ made us identify a vision and the last session, ‘Dream Bandits’ made us recognise the challenges that may surface when trying to achieve our dreams. The day had the Year 11’s captivated in Glen’s thought provoking words and ideas. Students explored the quote by Oliver Wendell Holmes, ‘Once the mind has been stretched by a new idea it will never return to its original dimensions’. Glen asked us to write down three versions of our dream, realistic and achievable, unrealistic but achievable and, unrealistic and unachievable. This made us dream as big as we can imagine, encouraging us to dream large and not limit our dreams based on a fear of failure.

Other ideas and quotes that resonated from the day were, ‘To succeed you have to believe in something with such a passion it actually becomes a reality’ - Anita Roddick. Glen explained that we are all capable of achieving if we truly believe in our dream and are willing to pay the price of our dream. Glen identified that our dreams will never be as cheap as they are now, never as easy or more possible. Glen provided the perfect thought provoking quote for every idea explored including, ‘Imagination is everything. It is the preview of life’s coming attractions’ - Albert Einstein and ‘Hard work beats talent when talent doesn’t work hard’ - Tim Notke. The Oxygen Factory was a seminar that really spoke to, and awoke, the Year 11 cohort to the possibilities of our future and the necessity of hard work in achieving the unachievable. The day made the Year 11’s as a whole more focused as they look to find their purpose and dreams.

*Isabella Martin*

**Tournament of Minds 2015**

The Tournament of Minds Team has been working very hard on their long term problem for the last five weeks, as well as practising spontaneous problems each day. The students will present their challenge and answer their spontaneous problem at Flinders University on Sunday, 13 September. On behalf of Pulteney Grammar school and the community we would like to wish the Tournament of Minds team all the best on Tournament day.

**Prep Maths / Engineering Team**

Daniel Hassan  
Marlow Redpath  
Christian Bizot  
Salina Cafarella  
Olivia Cardillo  
Emma Neuhaus  
Alice Sabine

*Sue Mavropoulos,  
Tournament of Mind Coordinators for the Prep School*
SACE End of Year Results

Students completing SACE subjects this year will be able to access their results on the SACE website from 8.30am on Tuesday 15 December.

The SACE Board is making online results available online two days earlier this year, to provide more time for students, families, and schools to access any necessary support and clarification prior to Christmas.

This means that results will be available online prior to the distribution of printed certificates and other documents, which will arrive later the same week.

Many students – especially Year 12s – will want to view their results quickly on 15 December. To ensure all students can access their results on the day they are released, students should check as soon as possible that they can log in to Students Online via the link on the SACE website at: https://www.sace.sa.edu.au/students-online

Login requires a SACE registration number and PIN. Registration numbers comprise six numbers and a capital letter (eg 123456A). If students are unaware of their SACE registration number, please see the SACE Coordinator, Sharon Pearce, at school.

If a student has not logged in before, their PIN will be the first four digits of their date of birth in the format DDMM (eg 1st July = 0107). Students who cannot remember their PIN can request a PIN reset through the website.

Once students have successfully logged in, they should visit the Personal Information section and check their postal address is correct, to ensure results are also received in the mail.

Students needing further assistance logging in can email the SACE Board Service Desk at SACE.servicedesk@sa.gov.au or call 8372 7412.

Sharon Pearce,
SACE Coordinator

Golf Day Coaching

We have been approached by a group of women who would like to play at the annual Golf Day but lack the skills. If there is a member of the Pulteney Community who would be happy to spend a few hours coaching this enthusiastic group could they please contact Mark Bourchier on Mark.Bourchier@pulteney.sa.edu.au.

Venture Club Committee

The Venture Club congratulates the following students who are on the committee for 2015/16.

President: Mollie Hohmann
Vice-Presidents: Kate Barnett, Lachlan Rawson
Year 10/11 Reps: Kate Barnett, Gwynne Martin, Lachlan Rawson
Year 9/10 Rep: Alastair McMillan
Year 8/9 Reps: Connor Fyfe, Nick Hassan
Auf Wiedersehen !!

Sadly the time has come to say Auf Wiedersehen to Veronika, Lisa, and Sarah, our German exchange students.

The girls have made a wonderful addition to the Pulteney community, helping out in the German classes, soccer team and buddy classes with our junior students. We wish the girls all the best upon their return to Germany and with their Year 12 studies.

Many thanks to the Blunt, Kirchner and Martin families for taking such good care of the girls.

Frau Hickman and the Languages Faculty

Futures

Australasian Champion – Grace Nankivell

Congratulations to Grace Nankivell, who last week won the inaugural Australasian Auction Idol Schools Competition Golden Gavel at the Crown Casino in Melbourne. Grace competed against three other students and was outstanding in her composure and confidence. This win is on top of her state final win earlier this year. Grace has very much enjoyed the opportunity to be involved in the Auction Idol competition and is now seriously considering this as a career area she will pursue. Congratulations Grace on the outstanding commitment and dedication that you have shown to developing your skills and confidence by being involved in this competition. Thank you also to David Cocks (old scholar), who has acted as Grace’s Auctioneer Mentor for the past 2 years. His guidance and advice has been very much appreciated.

Old Scholar David Cocks, Grace Nankivell and Grace’s Mum Jo Wickes

Tertiary Applications for entry in 2016 – CLOSE Wednesday 30 September

The closing date for South Australian undergraduate applications via SATAC (late applications for most courses can be submitted but will be subject to a late fee) is WEDNESDAY 30 September. This closing date also applies to many interstate tertiary admission centres. Applications can only be made online – www.satac.edu.au. Students who are planning to have a year off, or participate in a GAP year program, are strongly encouraged to apply this year and consequently defer their offer.
The University of Adelaide – Parent Information Seminar – 13 September

The University of Adelaide is holding a Parent Information Seminar; this Sunday 13 September from 11am – 1pm or 12noon – 2pm in The Braggs Lecture Theatre, North Terrace campus. At the seminar; parents will be able to hear about timelines, support services, and many other aspects of university life. There will also be an opportunity to take a campus tour, enjoy some light refreshments and be involved in a Q and A session. Bookings are essential and close on Thursday 10 September. To book, go to http://www.eventbrite.com/e/parents-information-seminar-tickets-18305005765. If you have any questions, please contact the university on 8313 8381 or email future.students@adelaide.edu.au.

MyUniversity website

At this time of year, when Year 12 students are trying to make final decisions about their course options for 2016, the ‘MyUniversity’ website offers a range of information that might assist. ‘MyUniversity’ is an Australian Government website that provides comparable information on Australian universities and their courses, cut off scores, graduate employment rates, attendance type, costs, student satisfaction rates and retention rates to name a few. Go to http://myuniversity.gov.au/ to access the site.

Flinders University SATAC preference information seminar – 16 September

Flinders University are offering drop-in sessions for students to get help with their SATAC application, learn more about courses, learn about uniTEST and possible pathways into more traditional competitive courses. This session will be held at their city campus, 182 Victoria Square, on Wed 16 September from 2pm-5pm. Students wishing to book in a time should contact Flinders Prospective Students Office on 1300657671 or email success@flinders.edu.au.

2016 C.A.S. Hawker Residential Scholarships

The 2016 C.A.S. Hawker Scholarships open on Monday 7th December 2015 and close on Friday 8th January 2016. C.A.S. Hawker Scholarships are one of the most generous privately funded scholarships available to undergraduate students in Australia. Each residential scholarship is valued at up to $45,000 over three years. The Charles Hawker Scholarship perpetuates the memory of scholar, soldier and pastoralist Charles Allan Seymour Hawker and commemorates the achievements of one of Australia’s most respected statesmen. The scholarships are available to all Australian students. Selection is largely based on personal qualities and demonstrated leadership, as well as academic ability. Undergraduate Hawker Scholars are able to attend a range of Australian educational institutions.

Information about the C.A.S. Hawker Scholarship, and an application form, are available at www.hawkerscholarship.org or by contacting the secretary to the Trustees on 08 8127 1654.

University of South Australia new scholarships

The University of South Australia has introduced two new scholarships for high achieving students. Firstly, the Outstanding Achievement Scholarship is offered to any student who obtains an ATAR of 99.95 (excluding bonus points). It is valued at $10,000 per annum for each year of study, up to a maximum of $40,000. The Excellence Scholarships are offered to any student who obtains an ATAR of 99.0 (excluding bonus points) and are valued at $5,000 as a one off payment. For more details about these scholarships go to www.unisa.edu.au/academic-scholarships and for a complete listing of scholarships available at UniSA, go to http://w3.unisa.edu.au/scholarship/undergraduate/default.asp.
My Future Scholarships

The MyFuture website lists a large number of scholarships available to students who will be studying at university in 2016. To view the scholarships, visit:

http://myfuture.edu.au/tools-and-resources/study-or-training-options/scholarshipsearch

VET (Vocational Education and Training) Courses

Students interested in studying a VET course in 2016 are required to complete a school based application form and submit it to me as soon as possible. Once approved, students are then able to apply to the specific VET program they are interested in studying. To successfully study a VET course, students need highly developed organisational skills and excellent time management skills, as much of the work requires students to be self-directed in their learning. VET courses can run during school hours, or after school, and offer students a great opportunity to develop practical skills and to learn in a different environment. In addition to SACE credits, students studying a VET course will also receive a nationally recognised qualification. If your child is interested in a VET course for 2016, and they haven’t yet completed a school application form, please encourage them to do so.

Torrens University

Torrens University is the third private university in Australia and is part of the Laureate International Universities network that consists of over 75 universities and higher education institutions across 30 countries with more than 850,000 students. Torrens University is hosting a number of free events over the next few weeks.

Ace the exams: 26 September and 29 September - look at the fundamentals of preparing for, and executing, the perfect SACE Stage 2 exam.

How to Write a Winning Essay: 3 October - find out how to write a winning essay.

Day in the life workshops – workshops designed to give an insight into what it is like to work in a desired industry.

Health: 1 October – Nutrition, Sports Management and Public Health

Business: 6 October – Business and Commerce

Design: 17 October – Media Design, Graphic Design, Motion Design and Interactive Design

Limited places are available so if your child is interested in attending one of these free events, register at http://www.torrens.edu.au/about/events.

Flinders University uniTEST

uniTEST is an aptitude test that has been designed by ACER to assess the kinds of generic reasoning and thinking skills that are needed for students to achieve success in a tertiary education setting, across the broad domains of mathematics, science, humanities and social sciences. At Flinders, uniTEST is available for school leavers and has the potential to effectively improve an applicant's selection rank. For further information, go to http://www.flinders.edu.au/future-students/undergraduate/year-12-entry/unitest.cfm.

Studying in the UK

Applications for most UK universities open in September 2015. Applications for Oxford, Cambridge and for courses in Medicine, Dentistry, Veterinary Medicine and Veterinary Science close on the 15 October 2015. Other key dates can be found at www.ucas.com/apply/key-dates. Students wishing to apply for a full-time undergraduate course at university or college in the UK must use the UCAS online service called ‘Apply’. Apply is a secure, web-based application system which is available 24 hours a day. The UCAS application process is outlined at www.ucas.com/ucas/undergraduate/getting-started. Applications close in early January. For further information and advice on studying in the UK, go to www.educationuk.org/Higher-Education.
i-student global
i-studentglobal is a comprehensive information outlet for students looking to study abroad. The Study Programs section has detailed information on areas of study and specific to the country of study. Each study program contains interviews with industry professionals to provide inspiration and careers guidance. In the Study Regions section, there is important information on individual countries, including: acing the application, finding accommodation, calculating living costs and applying for a visa. Go to http://www.i-studentglobal.com/ for this information.

Australian Robertson Scholars Program
Each year, two Australian students are awarded the Australian Robertson Scholars Program. This program provides the successful student with the opportunity to study a four-year undergraduate degree at one of two highly regarded US universities – Duke University or University of North Carolina. This scholarship covers full tuition fees, accommodation and other study related expenses. The application process for the Australian Robertson Scholars Program is managed by the University of NSW. For more information and to apply, go to www.scholarships.unsw.edu.au and enter ‘Robertson’ in the keyword search. Further information is available at http://robertsonscholars.org/. Applications close Friday 4 December 2015.

College Board: SAT (USA) tests
Khan Academy has partnered with The College Board to offer SAT prep for students interested in studying in the US. This is both for the current SAT tests as well as the new SAT, which will launch in March 2016. For further information, go to https://www.khanacademy.org/test-prep/sat.

Australian Veterans’ Children Assistance Trust: 2016 Scholarships and Bursaries
The Australian Veterans’ Children Assistance Trust (AVCAT) is a national independent charity helping the children and grandchildren of ex-service men and women to a better future through higher education. AVCAT administers scholarships to the children of those who have served our country in peace and war in the Australian Army, Navy and Air Force. Selection is on a need and merit basis and for further information, go to http://www.avcat.org.au/Aboutus/OurScholarships.aspx. The newly created AVCAT Commemorative Bursary, is in recognition of 30 years of service to the veteran community. This special bursary is valued at $15,000 and aims to financially assist an Australian veteran’s child as they pursue their university studies. Applications opened on 18th August 2015 and strictly close on 31st October 2015. For more information about AVCAT, go to http://www.avcat.org.au/Home.aspx or contact AVCAT on 02 9213 7999 or avcat@dva.gov.au.

University of SA career events
The University of SA hosts a number of valuable career and course related events to help students plan for their future. Suitable for students from years 10 to 12 (and parents/guardians), these sessions provide a valuable insight into what students have to study and potential employment opportunities. While these sessions are being conducted by the University of South Australia, a lot of the information gained can also be applicable to any other similar course at another institution. For details (and registration) on the range of information sessions, go to www.unisa.edu.au/infosessions.

Central Queensland University – CQU
CQU has opened a campus in Adelaide. Located at 44 Greenhill Road Wayville, the University is currently offering a Graduate Diploma in Psychology. For further information, go to http://
Tax File Numbers (TFN)

Australian students require a tax file number (TFN) if they intend to study in a Commonwealth Supported Place (CSP) course at a university in Australia. Students will need their TFN at the time of enrolment into a university course. To gain a TFN, students will need to go to [https://www.ato.gov.au/Individuals/Tax-file-number/](https://www.ato.gov.au/Individuals/Tax-file-number/).

If you have any questions regarding careers, please feel free to contact me on leeanne.bryan@pulteney.sa.edu.au, 0400 477 512 or 8216 5553.

Leeanne Johnston-Bryan,
Coordinator of Futures

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Pulteney Shop

Telephone: 8216 5538
Email address: pulteneyshop@pulteney.sa.edu.au

Open Times for Term 3

- **Wednesday**: 12.30 pm - 4.30 pm
- **Friday**: 8.00 am - 11.30 am

Term 4 is fast approaching, which means that all students are required to wear their summer uniform as per Term 1.

New students who started their education at Pulteney Grammar School in Terms 2 and 3 will need to come into the Pulteney Shop to be fitted out for their summer uniform before the end of Term 3.

Have a great weekend!

Jenny Hewitsone,
Shop Manager

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Senior Sport Notices

Results

Debating

**Year 5**

**Pulteney Grammar School Blue 5** defeated Blackwood Primary School Green 5

Topic: That students should have homework.

**Year 6/7**

**Pulteney Grammar School Blue 6/7** defeated Parkside Primary School Blue 6/7

Topic: That primary school students should get money for good grades.
Year 8

*Pulteney Grammar School Blue 8* defeated Pedare Christian College Blue 8.

Topic: That main roads aren’t made for cyclists.

Year 9

*Pulteney Grammar School Blue 9* defeated Glenunga International High School Blue 9.

Topic: That studio schools should be adopted in Australia.

Year 10

*Pulteney Grammar School Blue 10* defeated Aberfoyle Park High School Yellow 10

Topic: Short Preparation Debate

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**Prep Sport Notices**

**SAPSASA District Day Athletics**

39 students from Yr 4 -7 travelled to Santos Stadium last Tuesday for the East Adelaide District Day Athletics carnival. Final results aren’t though yet but we had many good results. There will be a number of students going back to Santos Stadium on September 22 for State Day.

SAPSASA events can’t operate without the help of parents. I’d like to thank Mrs Lisa Winter, Mrs Sharon Bowering, Mrs Alison Lewis and Mr Matthew Morgan who assisted with the long jump throughout the day.

**Summer Sports Training**

Training will commence on the Wednesday of week 10.

**Results**

**Soccer**

Yr 4/5 Girls Gold defeated St Andrews 6-0

Yr 6 Girls Navy lost to Seymour 1-3

**Football**

Yr 1/2 PGS 4-4-28 lost to Rostrevor 7-5-47

Yr 3 PGS 9-13-67 defeated Unley 4-5-29

Yr 4 PGS lost to Mitcham

Yr 5 PGS lost to Glen Osmond

**Netball**

Yr 3 White won 11-0

Yr 3/4 Gold defeated PGS Blue 5-2

Yr 4 Navy won 8-3

Yr 5 lost to Westminster 0-25

Yr 6 White defeated PGS Blue 24-22
All year 7, 8 & 9 netball players, and their parents, are warmly invited to the

PULTENEY GRAMMAR MIDDLE SCHOOL NETBALL DINNER

Wednesday 16th September, 2015
7:00pm to 9:00pm
Rob Roy Hotel
106 Halifax St, Adelaide

Tickets are $30 per head, which includes main course, dessert, and one soft drink per student (all other drinks can be purchased at the bar)

BOOKINGS ARE ESSENTIAL!

To secure your place, please book and pay through Trybookings via one of the following links:

http://www.trybooking.com/IYEX
or
http://www.trybooking.com/156959

Last day to book: Friday 11th September
MENU

MAIN

BURGERS
BEEF, CHICKEN OR CRUMBED MUSHROOM
With lettuce, tomato, tasty cheese & served with chips

FISH & CHIPS
Coopers Pale Ale battered butterfish served with salad, lemon & aioli

SCHNITZEL
Chicken or beef schnitzel with salad, chips & your choice of plain, pepper, mushroom or Dianne gravy

CHICKEN SALAD
Chicken breast, mixed lettuce, cucumber, tomato, capsicum and Spanish onion with a honey mustard aioli

DESSERT

ICE CREAM SUNDAE
With chocolate sauce and a wafer

APPLE, PEAR AND RHUBARB CRUMBLE
Served with vanilla ice cream
Masters tennis coaching session Thursday 1 October 2015 9am-12
by Elite tennis coach Darren Cahill.

Elite tennis coach and PGS father of Ben and Tahlia Cahill, Darren Cahill is a former professional tennis player from Adelaide. Darren is a highly successful tennis coach and guided Lleyton Hewitt to become the youngest ever ranked number one in the world. Darren also coached Andre Agassi who became the oldest player ever to be ranked world number one. PGS is honoured to have the expertise and worldly tennis knowledge and skill of Darren for our masters coaching session. Enrol quickly to reserve your place as numbers are limited. $50-00 for the morning session.

Pulteney Tennis Holiday Clinic September/October 2015
Yrs R – 12
Pulteney Tennis Coaches are offering a 3-day Coaching Clinic during the September/October Holidays.

With an emphasis on fun and game-play, the clinic will provide a great way to improve your tennis skills with your friends. SIGN UP NOW for what is sure to be a fun-filled week of tennis!

TIMES: 9am – 12:00pm
VENUE: PGS Tennis Complex on Greenhill Road
COST: $135 (for 9hrs) or $50 per day

KEY FEATURES:
- Fun drills and games
- MLC Tennis Hotshots for players aged 10 and Under
- Technical and Tactical analysis and correction
- Match play skills and competition
- Prizes and giveaways

Coaching will be led by Tennis Australia Qualified coaches Libby Sims (Director of Girls Tennis) and Marcus Wagstaff (Head Coach - Peak Performance Tennis).
BOOKING IS EASY. Reserve and pay for your place using the Online Service “TRY BOOKINGS” on the Pulteney Home Page (http://www.trybooking.com/FRSA) Please complete the Registration Form below and return it to the Pulteney Front Office or to Libby Sims. Places are limited so book now and DON’T MISS OUT!

Player name..............................................................................................................D.O.B..........................................................
Address.....................................................................................................................Post Code..........................................................
Parent/Guardian name.............................................................................................Contact Number..........................................
Alternative contact number....................................................................................
Email............................................................................................................................
Any medical conditions................................................................................................
Are you currently playing tennis? YES/NO If yes, what level?.................................
Parent’s Signature.....................................................................................................
Date.................................................................

*Players should bring a hat, drink, sunscreen, and a snack

**In case of inclement weather we have gym access. Any queries call Libby on 0412 135 885

ENQUIRIES:
Libby Sims 0412 135 885
Marcus Wagstaff 0407 833 850
RUN JUMP THROW

BE YOUR BEST

Great fun for 3 – 17 year olds
- Modified program for 3-5 year olds
- Coaching for all children
- Come and try for free

Programs include:
- Running
- High jump
- Long jump
- Discus
- Shotput
- Javelin
- Hurdles

Fridays from 6pm. Cnr South Terrace & Peacock Road in the Adelaide parklands. October - March

ADELAIDE EAGLES
LITTLE ATHLETICS

www.adelaideeagles.org.au
Sturt Falcons Softball Club
Junior Registration/Come ‘n try

When       Sunday 23 August 2015
Time       10am-12noon
Where      Waite Oval, cnr Claremont Avenue and Fullarton
           Road Netherby
What to bring  Hat, drink bottle, glove, mouthguard
Age groups
U17 – born in 1999 or 2000
U15 – born in 2001 or 2002
U13 – born in 2003 or 2004
U11 – born in 2005, 2006, 2007 but must turn 8 before they can play
Games
We compete in the Adelaide Competition with all games played on Saturdays at Barratt Reserve, West Beach at 12noon (except U15 at 2pm). Season commences 17 October.
Training
Pre-season training will continue on Sundays from 10-11am then move to Tuesdays from 6 October at 5-6pm. All trainings are at Waite Oval.
Contact
For more information please email sturtfalcons@gmail.com.

Senior Registration will be held on Sunday 30 August from 10.30am-12.30pm at Waite Oval
A, B, C & D grade
Pulteney Challenge 2015

Sat Sept 12 – Sun Sept 13

Get your team together...

...and see if you can beat last year’s winners!

Years 7-12 (& families)
Kuitpo Forest
100 students competed in 2014!
Information sheets in Senior Library entrance or here (opens PDF file)
October Venture (Rock Climbing)

This year’s October Venture will be rock climbing at Mt Arapiles, Vic.

Brief details:

<table>
<thead>
<tr>
<th>When:</th>
<th>Tuesday 30 September – Saturday 3 October 2015 (first week of the holidays)</th>
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</thead>
<tbody>
<tr>
<td>Where:</td>
<td>Mt Arapiles, Vic</td>
</tr>
<tr>
<td>Who:</td>
<td>Years 8 – 12</td>
</tr>
<tr>
<td>Cost:</td>
<td>$470 (refund if more than 10 students apply)</td>
</tr>
<tr>
<td>Applications:</td>
<td>Min. 8 – Max. 12 students</td>
</tr>
<tr>
<td></td>
<td>Applications close Fri August 28</td>
</tr>
<tr>
<td>Gear required:</td>
<td>BYO sleeping bag, food &amp; climbing clothing. You can borrow tent, cooking stove, sleeping mat, rain jacket, from the school.</td>
</tr>
<tr>
<td>Arrangements:</td>
<td>Professional climbing instructors take small groups of students. Available climbs range from beginner to advanced.</td>
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</tbody>
</table>

Every student in Year 8-12 can join the Venture Club simply by coming on one of our trips. Why not also get involved with the Duke of Edinburgh Award and use the July Venture as one of your expeditions?

For more information:
- Join the Club’s Edmodo page (group code mg6v9y)
- Collect an information sheet from the Library entrance. Expressions of interest are received online: [http://goo.gl/forms/kKqz5fwChU](http://goo.gl/forms/kKqz5fwChU)
- Contact Mr Drogemuller (rjd@pulteney.sa.edu.au)