From the Principal

“The Future is not what it used to be”

Prior to students returning this year, all teaching staff attended a full day workshop led by nationally renowned educational researchers Erica McWilliam and Peter Taylor; they focused on 21st century teaching and, through a school-wide self-audit, staff honed their focus on building a balance between a learning culture and a performance culture - the notion of learning to learn versus learning simply to attain a result.

The following statement by Erica both challenged and resonated with staff:

“If our students think that learning is only about preparing for tests then we have failed them.”

I am very excited to announce that Erica McWilliam will be returning to Pulteney to present to staff but also to present a Parent Forum where she will speak about the future of our children and the importance of a progressive, learning-focused education. This forum will take place in Wyatt Hall, Wednesday 22 April at 7.00pm. Please save this date in your diaries.

The short introduction below gives a taste of what parents can expect to hear at this very important forum.

Much has changed in terms of learning and employability world-wide, and this means that the scripts we relied on in the last century to prepare young people to live meaningful and self-supported lives may no longer be the most relevant ones. While high levels of literacy, numeracy and schooling performance are still necessary to live, learn and earn well in the future, they are no longer sufficient. Future success will also depend on being able to learn and unlearn at an increasingly rapid rate. This means, among other things, that today’s young people will need to be highly competent in managing their own learning rather than simply relying on parents and teachers to tell them what to do and how to do it. This presentation will address the important issue of how we can all work optimally to prepare for the very different work futures that this century has in store.


I look forward to seeing you at this very important event.

Congratulations to Wendy Stewart, Learning Support - Gifted and Talented

Wendy is to be congratulated on having her abstract for a 60 minute workshop on “Philosophy in Schools” accepted for the 2015 International Conference on Thinking, being held in Bilbao, Spain later this year. This is a wonderful testament to Wendy’s passion for her teaching and the promotion of students’ thinking and learning skills.
From the Head of Middle School

Is it only week 4?

We fit so much in to the beginning of the school year. I am sure both students, parents and teachers are amazed we have only just completed a little over three weeks of school. I am hopeful everyone has had a very positive start to the school year.

Getting the year rolling is like trying to fire up an enormous machine. We began this process with the welcoming and induction of three new Middle School Home Group teachers.

Ruth Tipping joins us, after completing contracts with the school last year, as a Year 8 Home Group teacher. Clare Reed joins us as a Year 7 Home Group teacher, and Troy Wegener joins us as a Year 9 Home Group teacher.

As the Nicholl building, the hub of the Middle School, has had most of the lockers removed during the holidays there is a more open and spacious feel to the building. Many teachers have also thought carefully about the use of space and furniture in their classrooms and have designed the classroom space to be more inviting and engaging for students.

On the Thursday evening of the first week we held our Parent Welcome evening. Parents got to meet other parents and were introduced to the Middle School Home Group teachers. Our Principal, Anne Dunstan, welcomed everybody and Mark Bourchier briefly spoke about community events. The attendance at this event was outstanding and it appeared everyone enjoyed the evening.

Camps

In week 2 our Year 7s headed off to Kangaroo Island. They did some touristy things like visiting the Raptor Domain, the Honey Farm, Admiral’s Arch and Remarkable Rocks, but they also experienced some action by participating in surfing, adventure caving, kayaking, sand hill sliding, and a lovely walk to Snake Lagoon. They spent two nights out in tents and cooking on trangias and two nights in dorms on Flinders Chase Farm. To their credit our Year 7s all got along amazingly well and appear to be a very impressive group of youngsters. Many thanks must go to their teachers, Matt Brown, Mharianne Strong, Daniel Polkinghorne and Clare Reed. Some student quotes reflecting their experiences on camp are below:

*My highlight on camp was going to the honey farm, because we learnt how the honey was made and got to taste the 3 different types. (Jordan Bender 7CR)*

*I learnt a lot about the history of Kangaroo Island and other great aspects. (Alexander Shakib 7CR)*

*My favourite part of camp was being able to bond with others as well as surfing. (Anna Evans 7CR)*

*The Year 7 camp was one of the greatest experiences of my life, I loved learning about the history of the island and thoroughly enjoyed the caving activity. (Christian Veronese 7CR)*

*Year 7 camp taught me about teamwork. When we went Kayaking, the rafting activity required lots of great teamwork from the class. (Amelia Goehr 7CR)*

The Year 8 camp tends to be a tougher affair, but just as much fun. It is an aquatics based camp run on and around Hindmarsh Island. Fortunately for our campers the weather conditions were milder at Hindmarsh Island than what we experienced in Adelaide. The students all came back exhausted, but declared the camp to be a lot of fun. Many thanks to Michael
The Rite Journey

Last Tuesday (Week 3) we held a Year 9 parent information evening explaining the The Rite Journey wellbeing program.

The Rite Journey is a program designed to celebrate student’s social, emotional and spiritual growth during adolescence. It explores the journey from childhood to adulthood and helps students reflect and consider who they are and what they may want to achieve for the future, as an adult.

There was an excellent turn out of parents and students who learnt about the basic philosophy of the program and what it endeavours to achieve.

We have received enormous positive feedback on the evening and the program and have been asked to share the information with parents who were unable to attend. The link below will direct those interested to a modified version of the PowerPoint display, the video of Andrew Lines, founder of the program, discussing the reasons why he developed it, as well as the letters we gave out on the evening plus an article by Dr Tim Elmore, founder of Growing Leaders.

The link is: http://1drv.ms/1CxR1sm

A number of well-known books and authors whose ideas about adolescence and the changing nature of childhood and parenting in modern society underpin a lot of what The Rite Journey program aims to confront. As I have had parents enquiring about these titles I have listed some for your interest:

- ‘Too Safe for their own good’ by Michael Unger
- ‘Queen Bees and Wannabes’ by Rosalind Wiseman
- ‘Queen Bee Moms and King Pin Dads’ by Rosalind Wiseman
- ‘Why Gender Matters’ by Leonard Sax
- ‘What’s happening to our boys’ by Maggie Hamilton
- ‘What’s happening to our girls’ by Maggie Hamilton
- ‘Raising Boys’ by Steve Biddulph
- The new Manhood’ by Steve Biddulph

On Tuesday morning Week 5 (24th February) the Year 9 students will be attending The Rite Journey breakfast, which begins with a gathering at Light’s Vision on the top of Montefiore Hill at 6.45am. Students will watch the sunrise as they reflect on what we aim to achieve with the Rite Journey program. We will then walk to the Torrens River where we will ask students to consider what they hope to achieve or to change about themselves through this program. Once we have finished at the river we will head to the Pulteney Torrens Boat Shed for breakfast. After breakfast students, accompanied by teachers, will make their way back to school on the tram and proceed with the regular school program. A letter and consent form will be sent home regarding this event.

Middle School Leadership

Our Middle School Prefects and House Leaders were inducted at the Middle School assembly on Wednesday of the first week of school. Our Principal, Anne Dunstan, presented our Prefects and House Leaders with badges and certificates. They all made the leaders oath and were congratulated by their peers.

I have been most impressed with the enthusiasm and leadership of our Year 9 Prefects and House Leaders over the last few years and have already witnessed these qualities in our new leadership team. They have all volunteered to help Kurrajong with their Sports Day and appear keen to make the most of this leadership opportunity.

On Friday of Week 4 Malcolm Dolman will facilitate the first leadership training sessions with our Middle School leaders.
The 2014 Middle School leaders are:

**Prefects:** Aneisha Bishop, Matilda Blight, Kate Chapman, Maya Clarke, Isabel Munir, Alexander Newman, Claire Noack, Jai Ruciak, Tom Rundle, Matt Slattery, Kate Watts, India Western, and Emily Young

**Bleby Howard House Leaders:** Pippa Adkins, Laura Argy, and Sam Magarey

**Cawthorne Nicholls House Leaders:** Pamela Charalabidis, Anastasia Patsouris, and Elliot Ridgeway

**Kennion Miller House Leaders:** Nick Laity, Tayler Price, and Sath Sukumaran

**Moore Sunter House Leaders:** Telopia Kallis-Phillips, Stefan Mundy, and Isabel Tynan

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**Learning Journals**

Over the year students will be producing a lot of work from each subject demonstrating their abilities in a range of activities. This year, rather than create an end of year display folder, each student will be reflecting upon what and how they have learnt from each task. Students will examine the feedback from teachers and previous assignments, add a post it note to their work and annotate what they have learnt from each task as well as how they are going to improve for the next piece. If you look through their journal you should be able to see, not just how they are performing, but also the learning that is taking place along the way. This learning journal will also be used when having discussions with teachers, the student and you as a parent, and will help to determine where future subject choices and career pathways may lead.

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**Immunisations**

The Year 8 vaccinations will be occurring over three visits during the year with the first visit on Tuesday 3rd March. The second visit will be on Tuesday 2nd June, with third being on Friday 16th October.

On Tuesday 3rd March 2015 the Year 8 students will have their first of a three dose course of Human Papilloma Virus (HPV/ Gardasil) and one dose of the Varicella (Chickenpox) vaccination. If a student was over 14 years of age at the time of the first Varicella Vaccination they will require a second dose.

On the second visit on Tuesday 2nd June 2015, the Year 8 students will have the 2nd dose of HPV and a booster of Diphtheria, Tetanus and Whooping Cough /dTpa (Boostrix).

On the third visit on Friday 16th October 2015, Year 8 students will receive their 3rd dose of HPV.

Please return the consent form even if you are not giving consent for the vaccinations. Vaccinations will only be given if valid consent.

For any further enquiries please contact the immunisation provider Health and Immunisation Management Services on 81520363.

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**Sports Vouchers for Year 7 Students**

At the 2014 State Government election, the Premier, Hon Jay Weatherill MP, made a commitment to provide a sports voucher to the value of $50 for every primary school student in South Australia. All parents of our Year 7 students will be receiving a letter regarding this in the next few days.

Questions regarding the Sports Vouchers program can be emailed to: sportsvouchers@sa.gov.au. Fact sheets and further information for parents/carers are available on the Sports Voucher website at: www.sportsvouchers.sa.gov.au

Paul Ryan,
Head of Middle School
‘… do not blow a trumpet before you…do not be like the hypocrites’…

Everyone is getting involved in Lenten-like activities, even people who are not seemingly religious. FebFast is the most recent pursuit to come to my attention. People deliberately forgo alcohol, social media, sugar, junk food and/or smoking to raise money and awareness about addiction, especially as addiction affects vulnerable youth. ‘Giving up’ something during February/Lent has become normal, just like eating lots of chocolate eggs at Easter. The impression I get is that this striving for being a healthier more connected person has more to do with wanting to improve our relationships with each other and less to do with self-serving self-satisfaction.

This week’s gospel reading in chapel mentions words like righteousness, penitent, conversion, transformation and secret. All are serious concepts. It is however easy to overthink or miss the key point. Whilst focusing on the negative is rarely helpful I think unpacking what bothers us is useful.

For example righteousness can come with a lot of understandably negative baggage. To be righteous is to be morally right or justifiable, acting in accord with divine or moral law, to be free from guilt or sin. However being identified as self-righteous is rarely a good thing. People are responding to negative feelings, perhaps identifying the person as being judgemental, as someone who is not willing to truly listen and re-think a situation because they ‘know’ they are right. Sometimes the self-righteous persons allows themselves to be outraged by a sense of justice or moral indignation. We all find people who take this stance in life alienating and unhelpful.

Growing relationships’ takes a lot of spiritual work. It often requires us to change our minds, to think new thoughts. Love and kindness often help shape why and how we change our minds. Thinking you are right about something, and being no longer willing to listen, can be ‘cold comfort’ in the end.

A more helpful way of thinking about righteousness in the biblical context is to think of righteousness as being deeds or actions that have to do with relationships. Righteous deeds are acts that can help us relate to others with the same care and goodness with which God relates to us.

The clear and sharp point of this gospel message is don’t do spiritual acts, no matter how worthy and good they are, with the aim of trying to make other people think good of us. That said, we all enjoy being noticed and praised by others. We need this acknowledgment and feedback. It is much better to be noticed for doing great things that are truly part of who we choose to be, rather than being noticed for something that we have only contrived to do in order to be noticed.

Why do righteous deeds in secret? We have a need to practise and experiment with ideas. This is a good thing. This is where doing righteous deeds it in secret can also be a good. We can change our mind, improve our focus and direction, and it all happens without any sense of being judged or indeed failing. In this context, changing our mind and focus is a good thing.

So this biblical concept of righteous deeds is deeper and more challenging but it is much more rewarding in the end because it is real. It truly reflects who we are.

The irony is that what we do in the secret of our own hearts will be noticed by others. Acts of kindness, self-sacrifice to focus our attention on helping others, even if we help ourselves along the way, will make us a happier better person. An honest way of being righteous. It can be seen as a Godly righteousness and so much more life-giving than any sense of self-righteousness. We better become what we in our hearts seek from others.

So the Ashes we choose to receive on our heads on Wednesday help us to mark the importance of being habitual in our righteousness and I think helps us emphasise the importance of letting go of our habit of being judgmental. Ash Wednesday is an opportunity to begin again and renew our wish to be in right relationships with our friends, those we love and God.
Magdalene Centre
Providing gifts of food and op shop items for the Magdalene Centre continues to be a regular opportunity for us to do something kind. Donations can be brought to the Chapel Foyer. Basket and boxes have been labelled so that we can sort and care for your donations. Thank you for your ongoing generosity.

Chaplaincy Contact
I can be contacted at anytime for any pastoral needs. Please email michael.lane@pulteney.sa.edu.au, phone 8216 5512 / 0434 297 879 or contact the school office.

Deep Peace,
Michael

Senior Sports Day
Thursday, 5 March, 2015, South Parklands
Parents and friends are welcome to join our senior school students as they compete for their House on the School ovals in the South Parklands.

This is a compulsory event for all students from Years 7 to 12. ALL students are encouraged to participate in Sports Day either as a competitor, a helper for Heads of House or as an official. ALL students must report to the house area (tent) by 8.30 AM with the first event beginning at 8:50 AM. NO student is to permitted to leave the parklands without permission from a Head of House.

On Sports Day all students may wear their house shirts and Pulteney sport shorts to school. Appropriate footwear must also be worn during all events. Hats are compulsory and need to be worn and students are strongly encouraged to apply sunscreen! Water bottles are essential, however, food and beverages are available on the day, with our wonderful Friends of Pulteney supporting the event.

Please note that a separate spectator tent will be set up for parents and friends near to the finish line. A large tent will also be located, as usual, at the North Western end of the athletics field.

We all look forward to what promises to be another fantastic day of competition. Please do not hesitate to contact me if you have any queries.

Nik Sacoutis
nik.sacoutis@pulteney.sa.edu.au

Wellbeing
The Stop Think Do program is an Australian social skills program devised by child psychologist, Lindy Peterson. Children are taught how to solve social problems positively and to act in pro-social ways. The method develops self-control, perceptual and communication skills at STOP, cognitive problem solving steps in THINK, and behavioural skills in DO. The aim of the program is to train students to move comfortably through the steps with positive feedback from adults and peers. In Kurrajong students wear Stop Think Do wristbands, and posters are displayed in classrooms and outdoor environments that serve as visual reminders while interacting with others. Lessons in the classroom focus on the meaning of the terminology.
and the appropriate strategies to use in social settings. Chapel services this month have had a focus on the Stop Think Do program. Class 2P led the Week 3 Chapel service and enjoyed sharing their thoughts on how they are using the steps to problem solve with their friends in the classroom and playground.

Natalie Natsias,
Assistant Head of Kurrajong

Pulteney Shop
Telephone: 8216 5538
Email address: pulteneyshop@pulteney.sa.edu.au

Open Times for Term 1
Monday  8.00 am – 10.30 am  and  3.00 pm – 4.30 pm
Wednesday  12.30 pm – 4.30 pm
Friday  8.00 am – 11.30 am

Jenny Hewitson,
Shop Manager.

Senior Sport Notices

Results
Swimming
Week 3 – Venue: St Peters Boys
St Peters Boys 358
Westminster 251
Christian Brothers  201

Pulteney 198

Tennis
Premier A  League

Pulteney 5 sets 22 games defeated Pembroke 1 set 14 games
Number 1 single Ella Wiltshire lost to Kate Rasheed 4/6
On a day deemed too hot to play, Pulteney 1st XI negotiated to play their afternoon opponents in a Twenty20 fixture starting at 8 am, to avoid the heat of the day and still complete a fixture. Duly said, Blackfriars won the toss and deferred first use of another belter of a South Parklands pitch to Pulteney, after which, Dudley and Adams strode to the crease to initiate hostilities. What transpired was an innings of breathless brutality as Dudley set about an onslaught that reigned destruction upon a bewildered and hapless opponent, caught completely unawares as to the injudicious nature of the choice to bowl first. The following 18 overs were nothing short of absolute carnage, as successive bowlers were summarily dismissed to all points of the compass. If they dropped short, the ball was despatched with ruthless authority; if they over pitched the ball was pulverised, if the ball was wide it was ferociously cut. Indeed, this correspondent has never witnessed an innings of such total domination from one player, as was witnessed Saturday morning. To temper the air of expectation surrounding this budding prodigy is an important concept for us all to embrace, considering that there are many bridges and challenges to be crossed yet, but such a bewildering array of stroke making has rarely been matched on these parklands. It goes without saying then, that the figures will make remarkable reading in their analysis.

Dudley and Adams put on 75 for the opening stand in 6.1 overs Adams 4 runs, Dudley 64 not out! The over sequence went 7 runs, 18 runs, 19 runs, 5 runs, 9 runs and 17 runs respectively, as Blacks’ bowlers searched in vain for a means by which to stem the onslaught.

Wills strode to the wicket and immediately got off strike to allow the Dudley blitz to continue. In a brief stay before he lost his middle stump, a further 15 from 10 balls was added and the score stood at 2 for 90 in the 8th over.

Enter McGarry, in whom Dudley found a foil upon which to work, as the pair pounded a 79 run partnership that took the score to 169 in the 15th over. McGarry’s 36 was a powerful contribution in itself, and contained 4 fours and a six. It will of course pale into insignificance, such was Dudley’s masterpiece, but in the context of team batting, it was an important contribution in support of Dudley’s whirlwind.

Bourchier joined the fray, and he and Dudley kept the score rattling along until, with the score at 216 in the 19th over, Dudley’s masterpiece was brought to a conclusion for a magnificent 146 runs from 64 deliveries, featuring 16 fours and 9 towering sixes. His only mistimed shots were apparent in the late 90’s as fatigue caused his concentration to briefly waiver. Support from his team mate saw him refocus, assure his century, and belligerence resume in earnest. Superlatives aside, this was an innings of sublime power; supreme confidence, breathtaking audacity and belligerent indomitability. In a vigil of 64 deliveries, a meagre 13 were dot balls! The wagonwheel shows strength all around the wicket, power not limited to one hitting zone, nor length of delivery or style of bowling, limiting factors in any way. In such form, there was little on offer to stem the flow of runs from the Dudley blade. The resulting standing ovation was unreserved and mutually acknowledged for an innings of such brilliance.

The remainder of the innings was somewhat sedately completed with Bourchier holing out trying to emulate the Dudley magic and Sipek and van den Munckhof managed a pair of singles. After 20 overs, the Navy Blues had posted an impressive 218 run target.

The Navy Blues then entered the fray at the bowling crease, as a sanguine opponent tried to replicate Dudley’s brilliance, but were completely overwhelmed by the enormity of the target, and quickly slumped to 4 for 28 in the 5th over. Wickets continued to fall with reckless abandon of an ultimately quixotic target. A brace of wickets to both Coumi, whose immaculate 2 for 7 was matched by Redshaw’s 2 for 10. This allowed Sexton 1 for 14 and van Duivenbode 1 for 20, some significant time at the crease and both bowled well and with promise. Sipek took a wicket with his first delivery for some time, highlighting a real talent for bowling at the tail with his flighted, big turning leg breaks. With run outs in support of the bowling from Wills and Dudley, the score was well beyond Blackfriars’ reach this time and the
match finished with the response having petered out at 9 for 82. Some good catching in the field and impressive wicket-keeping from Nick Wilson, who is showing poise and ability behind the stumps, all supported a fastidious bowling effort.

This was a tremendous result, with contributions from the whole team, but an extraordinary triumph in a stellar summer of school cricket for Dudley.
DO YOU LIKE FOOTY? MONEY? BEING FIT?

WELL

BECOME AN UMPIRE

THE SANFL UMPIRING DEPARTMENT WILL BE CONDUCTING BASIC UMPIRES COURSES.
CONTACT LEIGH AT THE SANFL FOR MORE INFO: 8417 6656 or Leigh.Hausslen@sanfl.com.au