From the Principal

2015 Student Achievement

It was my pleasure this week to congratulate our High Achievers of 2015. The depth of talent in last year’s Year 12 group was clearly evident and the assembly was a celebration of not only their abilities across a range of endeavour but also of their diversity; they have contributed so richly to the life of Pulteney Grammar School and we are very proud of them all.

I acknowledge our 2015 Dux and recipient of the W S Moore Memorial Prize, Khizar Rana, who achieved an ATAR of 99.95 and three Merits. Khizar has also been awarded a Governor of South Australia Commendation, one of 28 awarded in the State. The T W Trott Prize for Proxime Accessit to the Dux of the School has been awarded to Tristram Fyfe (99.75) who also earned two Merits in his academic studies. We also congratulate the 37 students who achieved an ATAR over 90, placing them in the top 10% of the nation.

We awarded 19 students currently in Year 12 with a 2015 Year 11 Certificate with Honours. To achieve this award, a student must achieve at least 8 A semester grades throughout the course of their Year 11 studies, whilst also meeting the School’s co-curricular and community service requirements. These students’ names can be found in Mr Nicholas Brice’s Head of one ninety report below.

Whilst we are incredibly proud of the academic achievements of our students, succeeding highly at Pulteney encompasses a broad scope of endeavour. We want our students to aim high and to attain personal bests, both in the expected and required curriculum and also in their areas of interest and passion. It is no surprise to see that so many of our high achievers are deeply engaged in School life and in the wider community through sporting and cultural pursuits, service and formal and informal leadership.

We are proud of all of our students who engage so enthusiastically in their learning every day, are willing to take risks in their studies to develop deep understanding and involve themselves in all that Pulteney has to offer.

Anne Dunstan,
Principal

To comment on this article use this link to go directly to the Principal’s Blog: http://www.pulteney.sa.edu.au/our-school/principals-message/principals-blog

If your child is absent from school, please contact the sub school directly.

Senior School
8216 5548

Middle School
8216 5599

Prep School
8216 5544

Kurrajong
8216 5570
The Middle School has had a great start to the year. We have 262 students in thirteen classes in the Middle School this year, with 36 students new to the school and three new teachers. We welcome three new Year 8 Tutors. John McCall comes from Woodcroft College and teaches Humanities and Legal Studies. Nadia Maglica was previously teaching at Immanuel College and she teaches Science. Thomas Ranieri was teaching at Mark Oliphant College and is our new ICT teacher.

A not so new member of staff, Rod James, joins the Middle School as a Year 9 Tutor. We are very excited to have Rod and our new staff join us in the Middle School.

Parents have also been welcomed to the Middle School at our Parent Welcome evening on Thursday of the first week. They had an opportunity to meet other parents and were introduced to the Middle School Tutors. Our Principal, Anne Dunstan, welcomed everybody and Denise Keenan, President of The Friends of Pulteney, spoke about the Friends, and encouraged parents to be involved. The evening was a great success. The attendance was outstanding and everyone appeared to enjoy the evening.

New students seem to have settled well into the Middle School. Our Year 7 cohort, all of which are new to us, had the opportunity to bond at the Year 7 Kangaroo Island camp held last week.

I was fortunate to attend on the Wednesday and Thursday and was impressed by the students' camaraderie and enthusiasm. Tutors have commented on how impressed they already are, with their class.

On camp students did some touristy things like visiting the Raptor Domain, the Honey Farm, Admiral's Arch and Remarkable Rocks, but they also experienced some action by participating in surfing, adventure caving, kayaking, sand hill sliding, and a lovely walk to Snake Lagoon. They spent two nights out in tents and cooking on trangias and two nights in dorms on Flinders Chase Farm.

The camp proved to be a great success and many thanks must go to the Year 7 Tutors Matthew Brown, Mharianne Strong, Daniel Polkinghorne and Clare Reed.

Middle School Leadership

Our Middle School Prefects and House Leaders were inducted at the Middle School assembly on the Thursday of the first week of school. Our Principal, Mrs Dunstan, our Deputy Principal, Mr Atterton, and the Heads of House joined us for this assembly. Our Prefects and House Leaders were presented with badges and they all made the leaders oath. The entire Middle School enthusiastically congratulated our new leaders.

In the next few weeks the Middle School leaders will be undergoing some leadership training facilitated by Mr Dolman. At the Middle School Leaders Induction assembly I spoke about leadership and mentioned two very relevant leadership principles that Mr Dolman espouses as being key to leadership.

Below is a segment of my speech to the Middle School students at our Leadership Induction assembly:

‘Leadership is everyone’s responsibility. Leadership is an action – not a title. The students that will be inducted today have been fortunate in being selected for a leadership position. They will each receive a badge today, but neither the badge nor the title will make them good leaders. Whether they are good leaders or not will be determined by their actions.

Last year almost two thirds of the Year 8 cohort applied for leadership positions and 25 positions were filled. I am certain that there are a great deal of excellent leaders out there that have not been acknowledged by a title. Do remember that leadership is everyone’s responsibility. If you show leadership you will, at some time, have it recognised, but having it recognised should not be your motivation for leading.

The other principle that Mr Dolman espouses is ‘See something do something’ If you see someone in need, help them. If you see rubbish on the ground pick it up, if we all followed this motto our school would be an even better place.

So let’s all keep these two principles in mind this year.'
Congratulations to the 2016 Middle School leaders. They are:

**Prefects:** Sam Button; Olivia Cameron; Eleanor Champion; Connor Fyfe; Mia Hillock; Coby Howell; Lucy Johnson; Ben McAdams; Anna Molony; Charlotte Moseley; Natasha Perrott; Isabelle Rigda and Maddison Wooley.

**House Leaders:**
- **Bleby Howard:** Liam Creaser; Charlotte Martin and Lexi Tubb
- **Cawthorne Nichols:** Maddy Ashby; Griffen Evans and Alex Misfud
- **Kennion Miller:** Paige Cowles; Seth Dolphin and Shona Heath
- **Moore Sunter:** Matthew Beahan; Camryn Dudley and Lara Kittel

**The Year 9 Wellbeing Program**

At the end of each year we review our Wellbeing programs with the aim to ensure that what we do continues to be relevant and engaging. Last year we introduced Healthy Minds into our Year 8 program. This year the Year 9 tutors decided to develop their own Wellbeing program rather than follow the Rite Journey. There will still be an emphasis on self, relationships, resilience and challenge, but the approach will be different and better. The first topic, for example, is Mindfulness. As we progress with the development of our program we will inform parents. If you have any questions in this regard, please feel free to contact me or Emily Clarke.

**Immunisations**

The Year 8 vaccinations will be occurring over three visits during the year with the first visit on Thursday 3 March. The second visit will be on Thursday 26 May, with third being on Friday 21 October.

On the first visit the Year 8 students will receive the first of a three-dose course of Human Papilloma Virus (HPV/ Gardasil) and one dose of the Varicella (Chickenpox) vaccination. If a student was over 14 years of age at the time of the first Varicella Vaccination they will require a second dose.

On the second visit the Year 8 students will have their 2nd dose of HPV and a booster of Diphtheria, Tetanus and Whooping Cough /dTpa (Boostrix).

On the third visit students will receive their 3rd dose of HPV.

Please return the consent form even if you are not giving consent for the vaccinations. Vaccinations will only be given if valid consent.

For any further enquiries please contact the immunisation provider Health and Immunisation Management Services on 81520363.

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Special for the Pulteney Community

$30 for a month

Start today. We can set you a program, any size, any age.

Ring Jack Cahill
0438 878 400
2016 High Achievers Assembly

As Principal Anne has written, this morning, we had the opportunity to celebrate the achievements of the Year 12 Class of 2015 and to congratulate the 2015 Year 11 Certificate with Honours winners at the annual High Achievers Assembly.

The Class of 2015 High Achievers comprised of students who received an ATAR score of 90 or more. They represent a group of our senior students who were exceptional. The Class of 2015 was marked by some very determined individuals who applied themselves wholeheartedly to their studies. More importantly, they were a group who valued the relationships they built with each other during their time at Pulteney Grammar School.

The individual group, and many of their friends, had a very positive work ethic and approach to achievement. They were not afraid to set very high standards in the pursuit of their goals. They were not afraid of success. They were also a very busy group. Our High Achievers were engaged fully in the life of the school. Among them were outstanding musicians, first team sportsmen and women, debaters, and top achievers in national academic quizzes and competitions.

The message is very clear. To do well academically does not mean that you do nothing but study. By keeping busy and healthy, as well as studying hard, you enhance your chances of success.
It would be remiss of us to only celebrate those who won an actual award. Although other students may not have attained the highest marks on offer or win Merit Certificates, they did achieve personal bests. For some this meant getting into university; for others, different doors and alternative pathways opened as a result of their hard work and commitment. Their achievements are also praiseworthy.

It was my pleasure to introduce the 2015 student cohort who achieved an ATAR of 90 or above.

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<thead>
<tr>
<th>STUDENT</th>
<th>ATAR</th>
<th>Merits</th>
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<tbody>
<tr>
<td>Cael Keenan</td>
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<td>Thomas Anthony</td>
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<td>Calvin Heath</td>
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<td>William Dieperink</td>
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<td>Anastasios Charalabidis</td>
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<td>Emma Kittel</td>
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<td>Kate Westland</td>
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<td>Miah Nalpantidis</td>
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<td>Cameron Smith</td>
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<td>Grace Nankivell</td>
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<td>William Foster-Hall</td>
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<td>Kimberley Adkins</td>
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<td>Lukas Price</td>
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<tr>
<td>Adam Cameron</td>
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<tr>
<td>Matthew Hume</td>
<td>99.70</td>
<td>Mathematical Methods and Physics</td>
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</tbody>
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The T W Trott Prize is awarded to the student who is the Proxime Accessit to the Dux of the School.

Tristram Fyfe 99.75 Mathematical Studies and Physics

The awarding of the Dux of the School is a prestigious award and one that is not taken lightly. Throughout 2015, the closeness of results that existed throughout the year continued into the final examination results.

The W S Moore Memorial Prize - for Dux of the School.

Khizar Rana 99.95 Mathematical Studies, Chemistry and Physics

YEAR 11 CERTIFICATE

The Year 11 Certificate with Honours is awarded to a student who achieves at least 8 ‘A’ Semester grades throughout the course of the year; whilst also meeting the School’s co-curricular and community service requirements.
We were pleased to present certificates to the following students.

**Bleby Howard**
- Jack Dean
- Ned Feary
- Isabella Ioanni
- Lucy Sara

**Cawthorne Nicholls**
- Charlotte Brader
- Darcy Dunn-Lawless
- Madison Harvey
- Mollie Hohmann
- Sam Woods

**Kennion Miller**
- Alice Ascar
- Jake Atkinson
- Victoria Cirocco
- Kate Pettman
- Harrison Sparrow

**Moore Sunter**
- Mac Cross
- Henry Dawkins
- Kate Shepherdson
- Theodore Spyropoulos
- Zoe Tweddell

Nicholas Brice  
*Head of Senior School (one ninety)*

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**From the Chaplain**

Are we special and unique or just ordinary and one of many?

I often read Bernard Salt in *The Australian*. He also lectured me once whilst I was studying Education at university. He can often be interesting and though provoking, if at times a little brutal with our egos and challenging of self-spawned wisdom. He is very agile at using generalisations to get us to think about what is important. Often critical of so called Generation Y, he claims that we have overstated how special our young people are and it is to their detriment that they have inflated ideas of their importance and self-worth.

The religious response is to grapple with the fact that we are both quite ordinary and holy. We are ordinary in the sense that we are one of billions of people who live on this earth. In terms that relate to the universe, we are but a speck of ‘star dust’. However; we are also made in the image and likeness of God. Nothing could be more boldly put. It is our nature to be Holy, to be like God. We are born imperfect, we need the love and care of parents, family neighbors and friends and community to survive, yet we can with relative ease flourish. However, we are not at the centre of the universe, God is, someone else is always in that space. This can help us with perspective. We know it is best not to allow self-absorption and obsession dominate who we are. If we accept our life as a holy gift, we can better appreciate the holy gift that other people are in our lives too. We know that it is important not to boast and brag, especially at another’s expense, however false modesty and self-abasement are not life giving either. There is no either or. Our lives are not a limited dualism. Life is complicated and sometimes messy. We need to be authentic and have a nuanced understanding of ourselves and where we fit into the greater scheme of things.

Whilst secular in perspective, it is interesting to note that Positive Psychology’s authority
Martin Seligman says, ‘A meaningful life is one that joins with something larger than we are- and the larger that something is, the more meaning our lives have’.

In a faith filled life, treating others as you would like to be treated by them is quite ordinary to us and is us at our most holy.

Dear God,

Help us to live in the present, joyful with expectation. Amen

The Magdalene Centre

The Pulteney Community continues to be generous in its regular contributions. The Magdalene Centre provides food and household resources to hundreds of disadvantaged individuals and families.

Many people are including mini toiletries. These are greatly appreciated, especially toothpaste. I know these are a great help and confidence booster to young homeless people getting ready for interviews.

Donations can be brought to the Chapel Foyer. Baskets have been labelled so that we can sort and care for your donations.

Chaplaincy Contact 2016

I work with the whole school community and will be at Pulteney every school day. I am available at other times to conduct special services, such as baptism, blessing, weddings…. I can be contacted at any time. Please email michael.lane@pulteney.sa.edu.au, phone 8216 5512, 0434 297 879 or contact the school office. Let me know if you have an interest in saying Morning Prayer. You are invited to be part of any school worship service.

Gaelic Blessing

Deep peace of the running wave to you.
Deep peace of the flowing air to you.
Deep peace of the quiet earth to you.
Deep peace of the shining stars to you.
Deep peace of the gentle night to you.
Moon and stars pour their healing light on you.
Deep peace of Christ,
of Christ the light of the world to you.
Deep peace of Christ to you.

Deep Peace,
Michael

“Inside Out” - A Lesson on Mindfully Embracing Emotions

The film ‘Inside Out’ is adored by audiences both young and old. Having recently viewed the film, I was astounded at its ability to focus viewers attention to what takes place in their own minds. The fact many of its key messages regarding emotions are consistent with scientific research make this film an extremely useful educational tool. Such a movie can serve as a great platform in beginning early discussion about emotions with your child.

The movie takes place in the head of an 11-year-old girl named Riley, with five emotions as characters – Anger, Joy, Sadness, Disgust and Fear, each of whom help Riley navigate her world. The plot is a simple one - Riley faces a variety of challenges when she is required to move homes from Minnesota to San Francisco.
I recently read a fantastic article ‘Four Lessons from Inside Out to Discuss with Kids’, by Jason Marsh and Vicki Zakrzewski. In doing my best not to spoil the movie, I would like to summarise the 4 key messages that are embedded within the film:

1. Happiness is not just about Joy: Throughout the film, Joy attempts to assume control over Riley's mind in order to keep her happy all of the time. However, by the end of the film, Riley learns that there is much more to life than endless moments of positivity. In fact, Riley learns that if she embraces her other emotions, she ends up feeling a deeper form of happiness in the long run. A recent study by Quiodback et al., (2014) suggests those who experience a rich variety of positive and negative emotions, termed ‘emodiversity’, have better mental health.

2. Chasing happiness may be fruitless: In the film Riley is given the message from her parents to just be a ‘happy little girl’. With the constant reminders in the media and press regarding the importance of happiness, it is easy to succumb to the notion that we are meant to be happy all of the time. Interestingly, research conducted by June Gruber and her colleagues regarding the dark side of happiness suggests, that people who make happiness their life goal, end up feeling more miserable.

3. Sadness is essential: During the film, there are moments in which you as a viewer, can be forgiven for wondering why Sadness exists at all. Of course, try as we might in the real world, we inevitably learn that Sadness has its role to play within our lives. So too, Riley learns the important lesson that sadness is essential to our wellbeing and serves important functions such as eliciting compassion from friends and family and thereby strengthening those bonds.

4. We need to learn to mindfully embrace our emotions:

Some of the key moments from the film for me were when Riley tries to emotionally suppress Sadness by positively reframing the situation. Although this is an approach that is regularly used by society, research findings support that in some scenario's it can actually leave you feeling worse. Over the course of the film, Joy learns the importance of Sadness and the fact she is essential to Riley's life. By the end of the film, instead of avoiding or denying Sadness, Joy learns that she must accept her. The ability to observe an emotion, without trying to alter it in any form, get rid of it, change it, or judge it as good or bad, is the art of mindfulness. A study completed by Chambers et al., (2015) found depressed adolescents who took a mindful approach to emotional regulation demonstrated lower levels of depression, anxiety and bad attitudes and a better quality of life.

If you would like to read the article in-depth, please visit:

http://greatergood.berkeley.edu/article/item/four_lessons_from_inside_out_to_discuss_with_kids

Chris Clements
School Psychologist

Road Safety – everyone has a part to play

One of the benefits of life at Pulteney Grammar is the city location, however, it also provides its challenges. The School is bounded by two very busy roads, which can become very challenging at certain times of the day.

Roads and vehicles are an everyday part of life for all of us. Either as a driver, a passenger, a cyclist, or as a pedestrian, we all must negotiate the road traffic environment on a daily basis. Children are especially vulnerable around vehicles and roads due to their size and capabilities.

We have received communication from Adelaide City Council in relation to Road Safety, with the following key messages:

Paking Zones around the school are put in place to ensure pedestrian safety. Children are in particular danger near schools because:

• Their small size makes it hard for drivers to see them between traffic, parked cars, stobie poles and other obstacles.
• They are easily distracted and may not be aware of traffic.
• They may suddenly run onto the road - eg to meet a parent.
Some road rules you particularly need to be aware of are:

- You must not stop in a NO STOPPING Zone, even for a few seconds to pick up your child.
- You may stop in a NO PARKING ZONE for a few seconds to pick up a child who is waiting near by. You must not park or leave the vehicle.
- You must not double park, or stop in the line of traffic, to pick up or drop off a child.
- You must not stop in a bicycle lane.
- You must not stop within 20 metres before a crossing or 10 metres after a crossing.
- You must not stop within 10 metres of an intersection or junction without traffic lights.

If you have any enquiries regarding this information please contact Adelaide City Council on 8203 7203.

Adelaide City Council Parking and Information Officers and the Eastern Adelaide Police are aware of these issues and will monitor the situation and deal with breaches accordingly to ensure children’s safety, and expiations will be issued to any vehicles contravening these rules. Please be mindful of your own behaviour around schools, whether in relation to where you park or the respect shown to Officers trying to ensure pedestrian safety – you are our children’s greatest role model.

As we have commenced a new Term, it is an opportune time to remind ourselves of the opportunities to teach children to become safer road-users.

- Park the car and walk around to the sports ground or school campus, on the way explaining the observations and choices you make to get there safely.
- Talk about the importance of wearing seat belts and insist that everyone in the vehicle wears appropriate restraints for their age and size.
- Point out rules of the road when driving.
- Always demonstrate responsible and safe behaviours when driving, as a passenger or while walking anywhere around vehicles and roads.
- Remember children learn good habits by modelling behaviour from adults.

As mentioned in the title, we all have an important part to play in teaching our children to be safe road users.

Garry Whitelock
Business Director

Futures

2016 ANU Tuckwell Scholarship Information Session – this afternoon

This afternoon, from 5.30 – 8pm, representatives from the Australian National University will be presenting an information session about the Tuckwell Scholarship. The information session will be held at the Museum of South Australia, North Terrace, Adelaide. This is a prestigious scholarship, which is about much more than having a high intellect. Applicants for the Tuckwell Scholarship need to be able to demonstrate they have a desire and determination to use their natural skills and abilities to make a difference in the world. The scholarship program focuses on giving back to Australia. For further information, go to http://tuckwell.anu.edu.au/.

To register your attendance at the information session, go to http://tuckwell.anu.edu.au/tuckwell-roadshows/.

Year 11 Work Experience: 27 June – 1 July 2016

All Year 11 students will undertake Work Experience this year and have already received information from the school about the process. Parents should have also received a letter with information about the program. If you have not received this, please contact me.
Work Experience placements are becoming more difficult to organise and I have encouraged students not to leave it too late to finalise these placements. Once a placement has been sorted, students are required to complete and submit an ‘Application to negotiate a Work Experience placement’ form, with details of the placement, by Thursday 3 March (Week 5). Students received this form last week.

2016 sees the implementation of new “Workplace Learning Guidelines”, which has increased the emphasis on student safety while on placement. This has meant that new processes have been put in place for students finalising their placement and due dates must be strictly adhered to. Any assistance and encouragement that parents are able to provide, in organising Work Experience placements with their children, would be greatly appreciated. I am also available to assist students in finding placements if necessary.

**Work Experience assistance requested**

Work Experience is an excellent opportunity for our students to ‘get a feel’ for an industry or occupation to assist them to make some decisions about their own suitability to such a career. I currently have a database of workplaces that have previously accepted Pulteney students for Work Experience. However, as the school grows in numbers, and the difficulty of organising placements increases, I am always looking to expand the database to provide the best possible opportunities for our students. If you work in an area where you would be able to offer a placement to a Year 11 Pulteney student, I would love to hear from you. Please contact me either via email at Leeanne.bryan@pulteney.sa.edu.au, or by phone on 82165553.

**Career Expos and Open Days**

There are several Career Expos held throughout the year and I would strongly encourage you and your child to attend any that are of interest, especially if you are wanting to explore post-schooling options with your child. Two expos I am currently aware of are the Tertiary Studies and Careers Expo, which will be held on Sunday 10 and Monday 11 April at the Adelaide Convention Centre (www.careersevent.com.au), and the National Careers and Employment Expo which will be held on Friday 20 and Saturday 21 May at the Adelaide Showgrounds (www.eocexpo.com.au). In addition to these, all of the major SA universities and TAFE will hold Open Days over the weekend of Friday 12 – Sunday 14 August and several faculty areas within the universities will also hold individual Open Days. These will be advertised to students as dates become available.

**Entry into Medicine, Dentistry and other health related areas (UMAT) – Wednesday 27 July**

Year 12 students interested in applying for Medicine, Dentistry and other related health courses are advised that they are required to sit the UMAT test on Wednesday 27 July 2016. Students must be in their final year of schooling, or higher, to be eligible to sit the UMAT.

The UMAT is a test that is used for entry into medicine and related courses in Australia and NZ. A number of organisations offer UMAT preparation courses, and details of these courses are available in the Futures Office. Students are required to do their own research into which course, if any, they wish to complete. Whilst many previous Pulteney students have completed UMAT preparation courses, it is the opinion of ACER (the UMAT test developers) and the universities, that preparation tests are not required.

UMAT applications are open now and students MUST register if they wish to sit the UMAT. Before registering, students are required to read the information book available at https://umat.acer.edu.au/files/UMAT_info_book_16.pdf. Registration closes at 5pm on Friday 3 June. Details of the UMAT, and courses that require it, can be found at https://umat.acer.edu.au/.

Applicants are reminded that on the test day they will be required to show one form of photo-bearing identification. The requirements are:

- A current passport
- Current driver’s licence or learner’s permit (photo-bearing)
- Current photo-bearing keypass, proof of age card or 18+ card (commercial ID preparation programs)
Jobs of the future


Health Graduates’ Statistics


UQ Student Expo—Tuesday 12 April

Thinking of studying in Queensland? The University of Queensland is presenting an information afternoon on Tuesday 12 April, from 3.30 – 6pm at the Hilton Hotel. Students and their families are welcome to attend. This is a great opportunity to learn more about the The University of Queensland, meet with representatives from faculties, admissions and recruitment and learn more about the programs and facilities on offer. The expo will be held in meeting room B, level 2 at the Hilton Hotel.

If you have any questions concerning careers or related topics, please feel free to contact me on [Leeanne.bryan@pulteney.sa.edu.au](mailto:Leeanne.bryan@pulteney.sa.edu.au) or 8216 5553.

Leeanne Johnston-Bryan
Coordinator of Futures

Pulteney Shop

Telephone: 8216 5538
Email address: [pulteneyshop@pulteney.sa.edu.au](mailto:pulteneyshop@pulteney.sa.edu.au)

**OPENING TIMES TERM 1 SUMMER.**

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<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>8.00am- 10.30am and 3.00pm – 4.30pm</td>
</tr>
<tr>
<td>Wednesday</td>
<td>12.30pm – 4.30pm</td>
</tr>
<tr>
<td>Friday</td>
<td>8.00am – 11.30am</td>
</tr>
</tbody>
</table>

Students who are in the Swimming Teams are asked to bring their bathers into the Pulteney Shop by 11.00am Friday 19/2/16 so that they can be returned by Wednesday the 24/2/16.

Jenny Hewitson
Shop Manager
Experiential Learning

Pulteney Grammar School is excited to present the Nepal Service Learning program for students in 2016. The program is similar to successful trips in 2012 and 2013, and will occur between September 25 and October 10. Details of the program have been presented to students this week, and expressions of interest will be sought in the following two weeks. A detailed parent and student information session will occur after expressions of interest are registered from students. Please see the included brochure and email Daniel Polkinghorne at daniel.polkinghorne@pulteney.sa.edu.au if you require more information.

Daniel Polkinghorne
Experiential Learning Coordinator

Mathsonline.com.au

Following a trial period last year, we have introduced mathsonline from Year 7 to Year 9 this year. This website is designed to provide support to students in their Mathematics learning. The program is not intended to replace the teachers but to be used to supplement the work being done in class.

The key feature of this facility is its ability to teach the student any mathematical concept they are studying. The pause/rewind/fast forward facility allows students to learn and control the lesson at a pace that suits them or to go over a lesson as many times as they wish. It is like having a tutor available on screen 24/7. Every lesson is accompanied by questions and examples for the student to work through, with the work marked providing immediate feedback.

There are over 1400 full lessons covering all the Australian Curriculum topics. For students who are struggling, it provides the opportunity to backtrack to previous year levels to fill in gaps, and for advanced students to be extended.

Parents are able to check on their child’s progress at any stage by going to “Parent’s login” on the webpage, (you must use a PC or laptop at this stage), choosing option 2 and entering their child’s login and password. If your child has forgotten their login details, you may contact their teacher to obtain it.

Once in the parent’s area, you can enter the parents settings and enter your email address. Once this is done, you should be able to access mathsonline from any device.

The school is providing this program for students in Years 7 – 9 this year. If you have students in other year levels who are interested in joining, you may join as an individual, or family, by logging on their website.

We are still in the early stages of using this program, but believe that it will show benefits to our students.

Mark Webber
Head of Mathematics
Debating 2016 Season

Pulteney has had amazing success with Debating over the last few years thanks to the dedication of all the students and coaches. Last year, we had a number of teams reaching finals.

Like last year, we are asking students to make a commitment to the sport early due to administrative and technical reasons as all debates will take place in Term 2 and 3. Debating is still a winter sport commitment. Students will not be able to put their name down for the activity at a later time.

Students have been informed that they need to submit a reply slip before Wednesday, March 2nd (Week 6) in order to participate in Debating. These forms are available from me, the library or the Pulteney Debating Edmodo Group (code: t4hupr).

I look forward to working with the students throughout the year and seeing their development as public speakers.

Justin Putland
Debating Coordinator

From the Health Centre

Thank you to the many parents who have already provided emergency medication for their child for this year. There are a few families across the school that still need to provide current date EPIPENS. It would be appreciated if you could follow up on this as soon as possible and bring them into your class teacher (Kurrajong students). For students in Year 3 and above please bring them directly to the Health Centre.

Sharon Bowering
Registered Nurse / School Nurse

Senior Sport Notices

Swimming
Venue: St Peter's Boys
Trinity College 323
St Peter's College 317
Pulteney 151

Softball
A's lost to Concordia 10 - 1
B's defeated St Ignatius 16 - 13
Middle C1 team defeated Concordia 10-4.
First XI Cricket

PGS 35 (23 overs)
Lost to
SIC A 3 for 41 (9 overs)
Rundle 2 for 22

Early in the morning of 13 February 1692, in the aftermath of the Glorious Revolution and the Jacobite uprising of 1689, a massacre took place in Glen Coe, in the Highlands of Scotland. This incident is referred to as the massacre of Glencoe. The massacre began simultaneously in three settlements along the glen, although the killing took place all over the glen as fleeing MacDonalds were pursued. Thirty-eight MacDonalds from the Clan MacDonald of Glencoe were killed by the guests (from the Clan Campbell) who had accepted their hospitality. Such a withering comparison to the debacle that ensued on the South Park lands on Saturday is not entirely miscast, notwithstanding the poetic license with which one draws such comparatives. It was certainly an egregious mismatch that saw an erstwhile 90 over fixture guillotined inside 30 overs, prompting petition to extend the match to allow batting practise, at least until the tea interval. The resulting carnage, in the immediate aftermath of this agreement, prompting a cessation to be declared when the eventual tea break was reached.

With Wills the only batsman to reach double figures (and 10 at that), one is able to grasp the depths to which the batting order plumbed en route to such a disheartening conclusion. No less than 5 of the 10 batters were bowled neck and crop by deliveries that were simply too good for them. The single encouraging merit was the first over in reply which saw emerging tyro Tom Rundle claim two wickets, bowled neck and crop first ball and then a nick to slip on the sixth to send a shiver of discontent through a garrulous opponent drunk on their success in the field. Sadly, that was it, as the remaining overs were ground out and the score passed as easily as would be expected, given the proximate nature of the target.

It is now imperative to regather our composure, head back to the practise pitch and work on getting better for the next fixture.

Mark McGarry
Cricket Coordinator

Second XI Cricket

Pulteney 8/109    Jorgensen 26    Schatto 25
Lost to
Blackfriars 8/111   Rowett 2/5    Jorgensen 2/11    Rowe 2/28

In our first game of the year, we began well to be 1/40 with Lachlan Schatto doing a great job opening the batting. We lost a few quick wickets before Alex Jorgensen and Charlie Rowe made some very useful runs towards the end of the innings to finish with a competitive score. Our start in the field was exceptional, having them 3/7 in the third over, with Charlie in his first game since year 7, taking wickets with consecutive balls in his first over. Unfortunately one batsman was able to get away from us, with some big hitting that put them well ahead of the required run rate. As our slower bowlers came on, the run rate slowed and we picked up some wickets and the game became a real cliffhanger. Alex Jorgensen and Callum Rowett both picking up very useful wickets with good economy. Unfortunately Blackfriars were able to limp over the line in the final overs.

Our fielding was very sound with Sam Heal taking 3 good catches.
While disappointing to lose, there were some good signs and a pleasing start to the season.

Mark Webber
Cricket Coordinator
**Year 8/9 Cricket**

Pulteney 2/162  (Will Craddock 44 retired, Jack Strawbridge 33 retired, Connor Schatto 29, Seth Dolphin 24 retired)

Defeated

St. Michaels  34 (Thomas Lawrence-Doyle 2/12)

We produced an outstanding team performance to comprehensively defeat much less experienced opposition. Each of our seven bowlers achieved at least one wicket, and all produced very economical figures. A highlight was the bowling of Year 8’s Spencer Atterton and Thomas Lawrence-Doyle, but all bowlers bowled with accuracy and penetration. Thomas enjoyed success after his first ever practice sessions during the week in his first match. We maintained a high standard in the field after an early run out from Jack Strawbridge and some impressive wicket-keeping from Year 8 Felix Jones. A superb opening partnership of 84 off just 12 overs from leaders Will Craddock and Jack Strawbridge was followed by quality batting from Seth Dolphin, Connor Schatto and Year 8 James Taylor. This was a rare cricket match, particularly in the 25 over format, where every player made a significant contribution. A wonderful start to the season!

John Taylor
Middle School Cricket Coordinator

**Rowing**

On the weekend Pulteney attended a regatta hosted over two days by the Murray Bridge Rowing Club. The regatta comprised some 137 events including mixed Eights and the unique Three Mile event from the Swanport Bridge to the clubhouse, the regatta provided an opportunity for rowers and coxswains to compete in various boats and combinations.

On day 1 rowers were greeted by flat, windless conditions at Sturt Reserve and it was not long before Pulteney boats were entering the fray. First away was the untried double of Ethan Patrick and Ed DeLuca, which saluted the judge in third place behind a first grade Adelaide Uni crew, setting the tone for the day. There followed eights, quads fours and singles throughout the day, ensuring that the tent full of supporters was kept busy cheering all day! Congratulations to all winning crews, especially first time winners Lucy Turczynowicz, Emelia Molony, George Paraskeva, Anthony Lucas and Ed DeLuca. Congratulations also to all single scullers in the 3rd grade singles on Saturday afternoon who battled gale force winds doing exceptionally well just to finish without falling in!

Day 2 saw fewer competitors enjoying the mild, overcast conditions and again Pulteney crews were evident, taking out 2nd Grade and Schoolboy Eights and 3rd Grade Coxed Quad, finishing the regatta with a strong effort from intermediate boys racing in two doubles as the wind again threatened to make an impact. Overall it was a good weekend, a great effort by all rowers, coaches and supporters and plenty of medals (and wineglasses) to put on the mantelpiece. Thanks to all for your support and to all who helped with unloading.

This week we are back at West Lakes for another full day of racing, as always, we would love to see you there supporting our rowers and sampling the gourmet fare of the Pulteney Boat Club!

**Results – Saturday 13 February**

2nd Grade Mens Double: Patrick, DeLuca – 3rd

Schoolboy 1st Eight – 2nd

Schoolgirl Yr8/9A Coxed Quad: Div 1 – 6th

3rd Grade Womens Eight – 3rd

Schoolboy Yr8/9B Coxed Quad: Div 1 – 4th

Schoolboy Yr8/9A Coxed Quad: Div 1 – 5th

Schoolgirl Yr9/10A Coxed Quad: Div 1 – 5th

Schoolboy Yr9/10A: Div 2 – 3rd

3rd Grade Womens Coxed Quad: E Molony, Mol, Radford, Turczynowicz, Dieperink – 1st

3rd Grade Womens Coxed Quad: Woolley, Luksich, A Molony, Tubb, N Perrott – 4th
3rd Grade Mens Coxed Quad: Paraskeva, Lucas, Horsell, D Nielsen, Attanasio – 1st
3rd Grade Mens Coxed Quad: Egarr, Dahm, Patrick, DeLuca, Baigent – 2nd
3rd Grade Mens Coxed Quad: Wilson, Koumi, Hassan, Mellor, H Brunning – 3rd
3 Mile Eights Race (Boys): Div 1 – 7th
3 Mile Eights Race (Girls): Div 2 – 5th
3rd Grade Womens Single: Div 3 Natasha Perrott – 5th
3rd Grade Mens Single: Div 1 Jai Dahm – 3rd
3rd Grade Mens Single: Div 2 George Paraskeva – 4th
3rd Grade Mens Single: Div 3 Anthony Lucas – 5th
3rd Grade Mens Single: Div 4 Rory Egarr – 2nd; Cam Horsell – 5th

Results – Sunday 14 February

2nd Grade Mens and Womens Eight (combined event) – PGS 1st & 1st
3rd Grade Mens Coxed Quad: F Brunning, D Perrott, Jerkic, M Nielsen, Gilsmore – 1st
3rd Grade Mens Coxed Quad: Denham, Richards, Patrick, DeLuca, Baigent – 3rd
3rd Grade Mens Coxed Quad: D Nielsen, Lucas, Dahm, Egarr; Horsell – 2nd
Schoolboy 1st Eight – 1st
Schoolgirl 1st Eight – 3rd
3rd Grade Mens Double: D Nielsen, Horsell – 3rd
3rd Grade Mens Double: Dahm, Egarr – 2nd

Richard Sexton
Head of Rowing

Tennis

Girls
Premier A league PGS 6/36 defeated Wilderness 0/10
Number 1 single Alex Jocic (PGS) defeated Eliza Duncan 6-0
Premier League reserve PGS 0/13 lost to Wilderness 6/36
Div 1 Navy PGS 2/21 lost to Wilderness 4/28
Div 1 White PGS 2/18 lost to Wilderness 4/30
Div 2 Navy PGS 2/19 lost to Walford 4/28
Div 2 White PGS 2/14 lost to Scotch 4/31
Div 3 Navy PGS 3/22 defeated Immanuel 3/19
Div 4 PGS 1/19 lost to Scotch 5/36

Boys
Drive PGS 5/37 defeated St Johns 3/32
Senior A PGS 9/66 defeated St Peter’s College 3/40
Senior B PGS 5 sets lost to CBC 7 sets
Senior C Bye
Middle A PGS 6/48 defeated St Peter’s College 3/34
Middle B PGS 11/68 defeated St Peter’s College 1/24
Middle C PGS 3/29 lost to Concordia 8/50

Drive Tennis
PGS 5 sets /37 games defeated St Johns 3 sets/32 games

Prep Sports Notices

Tennis
B1 Boys lost to CBC 4 sets to 5

Cricket
Yr 4/5 Modified PGS4/33 lost to PAC 2/63
Yr 4/5 Hard Ball PGS 4/74 def PAC 7/53
Yr 6 PGS 5/104 def PAC 60

Bill Davis
Head of Prep Sport
PULTENEY SKI TRIP to FALLS CREEK 2016
In snow accommodation
6 Days 5 Nights

It is exciting that Pulteney Grammar School will be taking a group of students on a Snow Trip on Saturday the 16th July (late evening) until Friday the 22nd July, 2016. This experience will be a fantastic learning and growth opportunity for your child and will help transform them in the following ways:

- They'll learn how to ski or snowboard in a safe and controlled environment
- They'll have the opportunity to develop life skills and learn values that will enrich their lives
- They'll experience news challenges and learn how to overcome them
- They'll have the time of their lives with their classmates and friends and create memories that will last a lifetime

We will be travelling with WorldStrides, formerly Trekset Tours. WorldsStrides is a trusted education travel provider and have operated in Australia under the Trekset brand for over 35 years. They are considered the Snow Experts and provide thousands of Australian students each year with a memorable and educational snow experience. Don’t let your child miss out on this opportunity! Mr Woolford and Ms Raymond are the confirmed staff who will accompany the group. A minimum of 24 students, from Years 10 to 12, is required for the trip to run.

Please read the following and if you have questions and wish to express an interest in the trip please email richardwoolford@pulteney.sa.edu.au and return the attached reply slip asap.

The package inclusions are as follows:

- Return 5-star coach transfers from Pulteney Grammar School to FALLS CREEK departing late evening on SATURDAY 16th JULY in a seat belted coach and returning late evening on FRIDAY 22nd JULY via VA247 from Melbourne.
- 5 nights accommodation from Sunday July 17th in multi-share rooms for students
- 5 breakfasts
- 5 home cooked 3 course evening meals
- 5.5-day Lift Passes
- 5 daily group lessons (compulsory) commencing on Sunday afternoon
- 5-day Ski Hire including carve skis, boots, poles and helmet or snowboard hire including boots and board (wrist guards are extra and highly recommended)
- Statutory Resort Entry Fees
- SASKI Race entry fee of $25 (compulsory for all students to compete)

Options include:

- Snow essential pack including goggles, ski socks, gloves, beanie, neck warmer and drawstring carry bag for $82 per student (postage charges may apply)
- Freshly prepared 2 course lunch with drink and fruit $13.50 per person per day
- Clothing hire (5-day Pants & Jacket $58; 5-day Pants or Jacket ONLY $48)
- 5-day wrist guard hire $26
- Linen hire $25

The cost for this package for a secondary student (Years 10 to 12 ONLY) will be approximately $1850.

In order to confirm a place on the trip a deposit of $200.00 per student is required by Friday March 11th via your school account.

For some motivation watch this clip: https://vimeo.com/143574333

Mr Richard Woolford
Ph: 81135624 or 0409 787 981
Email: richardwoolford@pulteney.sa.edu.au
NEPAL
Service Learning Experience

SEPTEMBER 25 – OCTOBER 10

Why?
Immersion in Nepalese culture, in Kathmandu and the wider area
Be an active global citizen
Strengthen your sense of connectedness
Opportunities to learn to live in a self-giving way
Establish genuine, reciprocal and learning relationships with local communities
Firsthand experience in contributing to under privileged communities
Appreciation and tolerance of other cultures and a broader mind
 Appreciate and care for the natural environment

Are you interested?
More information coming in the next few weeks
If you are interested in attending the trip or receiving more information, please email Daniel Polkinghorne
E: daniel.polkinghorne@pulteney.sa.edu.au
Back to the Boatshed

A club fundraiser to start 2016

This social event is a chance for current and former rowing families, coaches, rowers and supporters to support the sport and rowers at Pulteney Grammar School.

Torrens Boat Shed
Friday 19 February 2016
6 pm to 8 pm
$50 per person including finger food
$5 drinks (drinks free for 100 Club members)
Click http://www.trybooking.com/KEAV to book!

Special guest Pulteney Old Scholar, State, Australian and Olympic coxswain Gavin Thredgold.

Business card draw

Our Boat Club is proudly supported by

Oar auction
MIDDLE SCHOOL & 190 STUDENTS

Do you have a sense of AD-VENTURE??
...then be part of the Venture Club

What’s on in Term 1?

Parent Meeting – Centre for Senior Learning
Wednesday February 24, 7.30 pm, enter off Gillies St.
All Parents welcome

Indoor Rock Climbing
Sunday morning February 28
Year 7, 8, 9 Students

Club Meeting
Friday Night April 1
All Students and Parents

Surf Camp - Yorkes
1st Weekend of April Holidays
Year 8-12 Students

Bushwalking Camp – Bendleby Ranges
2nd Week of April Holidays
Year 8-12 Students

What to do NOW ...
Students for more information - click here or join Edmodo group 2vars8
or speak to Mr Drogemuller, Mr Brown or Ms Sutter
Parents email Richard Drogemuller (staff) - click here
or Deb Fyfe (parent) - click here

Claim the Date:
Wine Night Sat May 28

Like us...
Indoor Rock Climbing 2016

The Venture Club invites all Middle School students to try rock climbing

When: Sunday Feb 28, 10 am – noon.

Where: Vertical Reality, Holden Hill

Cost: $10
Bring on the day

Transport: If parents can’t take you, transport from school is provided.

How to get your name on the list:
Go to this link: http://goo.gl/forms/mfl2ZpGjBj

For more information:
Go to the Venture Club Edmodo page and open the Indoor Climbing folder (Group code: 2vars8)
Or email or see Mr Brown before Wednesday of Week 4 (matthew.brown@pulteney.sa.edu.au)