From the Principal

Impactful Technologies

Earlier this week I was fortunate to be able to attend a conference focusing on Educational Technology that not only provided insights into what other schools are doing to implement BYOD programs and showcase the various tech devices and software in the educational market, but to provoke deeper dialogue about shared beliefs around student learning and the structures needed to support deep, sustainable and impactful learning for students. This dialogue was both affirming and disruptive.

I was pleased that our aspirations for our students and the learner attributes outlined in Pulteney’s Vision for Learning clearly aligned with the skills and general capabilities identified at the conference as essential for modern learners. Our plans for ongoing BYOD implementation are also timely and appropriate. But there is still more to be done - always.

The value we place on schooling is different to the value placed on it in the past century. I have written and spoken before about what constitutes an “education”, especially in this world of abundant information. Questions raised at the conference included:

What do our students need to be successful modern learners?

How do we move teaching and learning from a singular focus on content, knowledge & information acquisition to empower our students to develop their creativity, collaboration and critical thinking skills?

How do we link targeted technological innovation with our school’s vision and strategy?

What is transformational learning?

These are significant and powerful questions that we continue to explore at Pulteney.

For sheer inspiration I commend to you two websites that embody in some part the potential of technologies in education; the first features 11 year old Sylvia Todd, a student in the US who showcases her passions for science, tinkering and inventing via YouTube episodes at sylviashow.com. The second is a wonderful example of the creativity and technical ability of young UK teenager Matt Perren who created a time lapse video spanning his life from the age of 15 to 18, all while lip syncing to his favourite song - http://t.co/uGF6qTKceu.

It is vitally important that whatever the strategic decisions around technology we make at Pulteney Grammar, we must ensure they are based on sound educational research and what we know supports deep learning for all of our students through ongoing consultation with all stakeholders - students, teachers and parents.

Anne Dunstan,
Principal

To comment on this article use this link to go directly to the Principal’s Blog: http://www.pulteney.sa.edu.au/our-school/principals-message/principals-blog/
### Diary Dates

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<td>City Week Expo (Middle School)</td>
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### A Community Of Writers

Students are porous creatures. They excitedly soak up information and new ideas. They look to adults for guidance and use them as role models, trying on their behaviours and beliefs to see if these fit comfortably into their own world view and approaches to life.

One of the areas of behaviour, where people are perhaps not consciously aware of the degree of adolescent surveillance to which they are being subjected, is their writing habits. Young people see their significant elders filling in forms, completing obligatory business and domestic correspondence, composing formal work related documentation, sending off letters of complaint, or dashing off terse emails and tweets to colleagues.

Often these examples of our writing activities convey to the impressionable young that writing is, too often, not a pleasurable pursuit. It is often perceived as an activity people are compelled to undertake in order to meet other people's needs. It seems to be something that must be hurried through to completion in order to meet an externally imposed deadline. It is seen, tragically, that writing usually equates to ‘work’ – and in the Land Of The Long Weekend, ‘work’ is often portrayed as an anathema!

Parents often ask English teachers how their child can improve their writing skills. There is no quick fix, of course. One of the simplest ways to contribute to the long-term improvement in a child’s writing ability, however, is to allow them to observe their role models writing and gaining enjoyment from doing so. Conveying to our impressionable young charges the fact that writing is a meaningful, soulful, satisfying activity is a key to instilling within them the intrinsic motivation to take up the activity more readily themselves.

At present, English teachers in the senior school at Pulteney are being challenged to allow their students to see them writing in forms other than ‘workplace writing’. They are being encouraged to share their own work with their students. To demonstrate that the writing process, whilst not easy, can be a very rewarding one – and not something that should be approached with trepidation, or with any sense of negativity.

We want to become a community of writers - a community that shares our pride in our craft and who enjoy experiencing the work of our friends and peers.

In the spirit of this initiative, I am extending the challenge to the whole Pulteney community. Find some time to undertake some writing with your children. Share the results!

If you come up with something you are really proud of, here is a website that lists a plethora of writing competitions currently running across Australia that are open to both children and adults.

http://www.austwriters.com/AWRfiles/competitions.htm

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Ken Grady,  
Lead Teacher - English

### From the Chaplain

They don’t wash their hands before they eat!

It drives me to distraction if people don’t wash their hands after visiting the bathroom or before they come to the dinner table. So much so that at times that I have to remind myself that it’s ok – it’s not a matter of life and death after all.

But it means I can relate to the religious leaders of Jesus’ day who travelled all the way to Jerusalem to ask Jesus this question.

“Why do your disciples break the tradition of the elders? They don’t wash their hands before they eat?” (Matthew 15:6)

These religious leaders had a lot of rules and regulations they thought everyone should follow. And one of them was that people should wash their hands before they eat. Fair enough. Problem was, this law wasn’t that simple – they had rules about how many times and in what way the hands should be washed (just a little soap and water is fine by me).
These religious rulers were proud of how intensely they followed their rules and thought that this was the way of being ‘clean’ before God – the way to have a relationship with him. Therefore they were beginning to get upset by Jesus because he said he was religious and yet he was breaking so many of their rules!

Jesus explained that a person isn’t made clean by fixing up what’s on the outside - by following rules about what to say and do, when and where. Rather, God looks at our heart and is interested in our attitudes and motives. Rituals and rules mean little to God if you haven’t got a heart that’s right with him.

Jesus came to do away with rules and regulations; they are not what having a relationship with the true and living God is about.

‘For by grace you have been saved through faith, and that not of yourselves; it is the gift of God, not of works, lest anyone should boast.’ Ephesians 2:8,9

(Still, I’d like everyone to wash their hands before coming to the table … please.)

Karen Petterson

**Student Health**

The Health Centre nurse is available to care for the health needs of all students during the school day – 08:30am – 3:30pm.

In exercising our duty of care to your child and to all children in our care, we ask for your assistance in the following matters:

- Children who are obviously unwell should not be sent to school. This is especially important for prevention and control of notifiable and other infectious diseases in children and adults.
- Chicken pox, shingles and measles are notifiable infectious diseases. If your child has one of these diseases, verified by a doctor, it is important you notify the school immediately.
- Similarly if your child has a temperature above 37.6 with or without vomiting and / or diarrhoea your child should remain absent from school for a minimum period of 24 hours after symptom cessation.
- If students become unwell or injured during the course of the school day they are to visit the Health Centre. Our School nurse, will contact you if she believes they need further treatment.
- At the request of the School nurse, it may be necessary for parents to make arrangements to collect their child from School for further care. In the case of an emergency an ambulance will be called.
- If parents receive a phone call from their child requesting to be picked up because they are feeling ill, parents should direct their child to the Health Centre, so the registered nurse on duty can attend to their health needs. If a child's health is such that they should not be at school, parents will be contacted.

**Emergency Medication**

If your child requires emergency medication in the case of allergy / anaphylaxis / diabetes / these are stored in the health centre. You will be contacted by phone or email if new care plans are required or medications become expired. Please follow up with this promptly. If your child requires emergency Asthma medications you are welcome to keep them at the health centre however; asthmatic students should carry a puffer at all times. This is particularly important on days when engaging in Physical Education, or extra curricular sport.

**Medication**

If your child requires medication during school hours it is to be delivered to and stored at the health centre. It should remain in its original packaging with your child’s name and administration details clearly visible. Written permission for its administration should be provided to the registered nurse. Forms are available in the health centre or you can email the registered nurse at sharon.bowering@pulteney.edu.au. The RN on duty will ensure your child’s medication is returned to them at the end of the school day.

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**Quad Café**

All are welcome to join The Friends of Pulteney at The Quad Café.

Don't forget to pop in for an organic coffee, homemade cookies and chat. Part proceeds from sales will go to the Friends of Pulteney.

**Coffee Cards** - don’t forget your coffee card!

Come and get your 5th coffee free available
Thank you for your support with these matters, to minimise student and staff illness during the school year, it is important that we all adhere to our policies.

Sharon Bowering,
School Nurse

Kurrajong Book Week

David Rusk International School
Here is the link to the David Rusk International School that Ishwor is working very hard on. Please visit the page and support him.

https://www.facebook.com/pages/DR-Intl-school/560479720723199

Paging Pulteney
Looking for a babysitter or a tutor?

https://sites.google.com/site/pagingspulteney/
Wellbeing

Many people believe that happiness should be our natural state, however, this is actually untrue. Happiness is in fact an elevated state. When we are neither happy or unhappy, we experience a state of neutrality. Sometimes happiness can seem to us like the Holy Grail: mythical, wonderful, but probably unattainable. Positive Psychology suggests that happiness is more obtainable. It is the natural result of building up our wellbeing and satisfaction with life.

Martin Seligman has identified five-factors (PERMA) which he believes are essential to human wellbeing.

P – positive emotions. Being able to look back on the past with joy, anticipate the future with hope and live fully in the present moment.

E – engagement. The capacity to be focused and absorbed in what you are doing, being in the flow and momentum of what is going on and what you are doing.

R – relationships. The capacity to connect in caring ways, to have a network of relationships to which we contribute and from which we derive support.

M – meaning. We need to have a larger vision of life than our own individuality, something that takes us beyond ourselves, something that engages us in something bigger than we are. This could include religious faith, a political cause, a service project, or a team sport, or many of these. Anything that matters to us.

A – accomplishment. In order to live well we need to reach for something, to achieve goals that are realistic and that stretch us.

When PERMA is missing our sense of wellbeing falters.

Parents need to take notice of what is happening to their children and take action if they notice the wellbeing of their children is slipping. Recently, a set of guidelines for parents in relation to noticing signs of depression and anxiety, has been put on the internet by BeyondBlue. It’s a practical guideline that would be well worth taking time to read over: http://www.parentingstrategies.net/depression/

Chris Clements & Michelle Roesler

Ole

Long lunch is fast approaching and helpers are needed for set-up and pack-up. If you can spare any time at all could you please email Sue-Ellen at sueellen.sipek@pulteney.sa.edu.au with the times you can assist on Friday 29th August, Sunday 31st August and/or Monday 1st September. Anytime you can help will be really appreciated.

Winter Senior Sports Presentation Night

A reminder for this Saturday night 23 August, 6.30 pm, at the Glenelg Surf Life Saving Club.

Pulteney Shop

Telephone: 8216 5538
Email address: pulteneyshop@pulteney.sa.edu.au

Open Times for Term 3

Wednesday 12.30pm to 4.30 pm
Friday 8am to 11.30am

Jenny Hewitson,
Shop Manager
Senior Sport Notices

Results

Football

1st XVIII 12-16 (88) defeated PAC Thirds 6-12 (48)
2nd XVIII 12-13 (85) lost to St Peters Thirds 13-10 (88) - after the siren
Yr 8/9s 7-4 (46) lost to Unley High 11-5 (71)
Yr 5/6/7s 8-11 (59) defeated St Ignatius 0-5 (5)

Soccer

First XI defeated Trinity College 7 – 1
Goal Scorers: Adam Cameron 1, Alex Human 2, Dion Vithoulkas 2, Nathan Reade 1, Luis Wiltshire 1
Best Players: Dion Vithoulkas, Alex Human, Adam Cameron
It was a great hit out considering term 3 has been a stop start affair with games. The first eleven are very much looking forward to the big clash this Saturday for Intercol. I’m sure that training this week will be a step up and the intensity to be at a maximum as spots are on offer.

Second XI defeated Cabra Dominican College 2 – 1
Goal Scorers: Mikiel Tesfa, Calvin Heath
Best Players: Henry Mellor, Calvin Heath, Austin Bunnick
The team played very well, despite some push and shove by the opposition on the ball. The boys stuck to their structure and played the ball well, giving us a positive result.

Third XI lost to Westminster School 10 – 1
Goal Scorer: Cael Keenan
Best players: Theodore Spyropoulos, Marcel Tugwell, Cam Smith
Without a full squad this week the boys played some really good football. Unfortunately both our recognized goal keepers were absent, so inexperienced players stepped into this role to help the team out. Despite some unlucky goals making the score line look bad, the boys showed structure again, and challenged a good outfit.

Middle A defeated St John’s Grammar 3 – 0
Goal scorers: Kristian Borrelli x 2; Nic Wilson x 1.
Best players: Rory Hillock, Kolin Pllumbi, Josh Nicholls
Once again the defenders displayed a confident approach in cleaning up each St John attack & provided the platform for commencing our forward movement. Josh, Kolin & Rory combined very well as a wall in front of Alex’s goal. Zennor & Mitchell consistently providing support to the midfield & have started playing balls wide & into space to the advantage of our midfield. The entire midfield worked hard all game & our possession & passing is improving. Kristian’s fearlessness is adding real bite to our attack.

Middle B lost to St Paul’s College 0 – 6
Best players: Alex Ioanni, Nick Hassan, Alistair Porter
The boys were commended for being a very respectful team to their opponents and the referee. We were against a very good team and tried hard to provide a contest. Well done on their effort and application to the game.

Blues News 2014

To view the Blues News for Season 2014, connect to the Pulteney Web Site and click on the “Our School” menu heading then follow the menu items “Our School” to “News & Publications”, and then click on the sub-menu item “Publications” and you will be able to view the current and past editions of the Blues News there.
So spread the word - get all your family and friends onto the 2014 Blues News!

Zambian friends

Click on the link below to access the wrap up of a great experience with our Zambian friends from Chipembele Wildlife Education Trust - CWET
http://www.abc.net.au/btn/story/s4005261.htm
Year 7 defeated Sacred Heart College 13 – 1
Goal Scorers: Numerous
Best players: Hugh Brunning, Jake Reedman, Lachlan Casey
The opposition was short a few players, with a couple of ours happy to substitute in for them. The boys played strong defensively and provided many opportunities up front. A good result.

Girls First XI defeated Concordia College 3 – 0
Scorers: Ella Wiltshire, Katherine Blunt, Katia Stamatelopoulos
Best Players: Ella Wiltshire, Angelica Costi, Emma Henshall
The girls played well, despite missing 5 key players. The second eleven players that were promoted contributed significantly, and the ball movement forward was pleasing to see. This showed the progress in the team for the season and provided some highlights for the girls that have been working hard at training.

Girls Second XI - bye

Girls Middle A lost to Concordia College 1 – 3
Goal scorer: Nadine Faulkhead
Best Players: Lillie Bailey, Aliyah Balacano, Maya Madsen

Girls Middle B drew with Seymour College 1-1
Goal Scorer: Luana Nichinonni
Best players: Shona Heath, Chloe Peng, Lara Candy
Great passing skills.
Great team work by listening to tactics and using the field to their advantage
Had many shots at goal.

Hockey
Middle School lost to Pembroke
1st XI defeated Trinity 9-1

Netball
7A lost to Immanuel 7A 5 - 62
Best Players: Zoe Roberts, Nadia Luksich, Lexi Tubb, Maddie Woolley

7B lost to Immanuel 7B 13 – 18
Best Players: Olivia Cameron, Isabella Rigda, Charlotte Moseley, Lara Kittel

7C lost to Immanuel 7C 3 – 19
Best Players: Ines Cook, Charlotte Lyford, Hayley Greig

8A defeated Immanuel 8A 27 - 26
A great team effort

8B lost to Immanuel 8B 25 - 40
Best Players: Maya Clarke, Sophie Henshall, Nadine Faulkhead

8C lost to Pembroke 2 5 – 26
Best Players: Rebecca Mintern, India Western

9A lost to Immanuel 9A 27 - 46
A great team effort
9B lost to Immanuel 9B 9 - 30
Best Players: Zoe Denton, Claire Churchill, Aliyah Balacano

10A lost to Immanuel 10A 21 - 41
Best Players: Sally McLoughlin, Victoria Cirocco

10B lost to Immanuel 10B 9 - 56
Best Players: Zoe Cross, Bella Martin

Senior A lost to Immanuel A 32 - 61
Best Players: Samantha Simons, Sophie Perkins

Senior B lost to Immanuel B 29 - 52
Best Players: Natasha Holmes, Megan Molony

Senior C lost to Immanuel C 25 - 42
Best Player: Megan Molony

Senior D lost to Immanuel D 22 - 32
Best Players: Jess Carver, Ruby Flowers

Basketball

Seniors
1st V lost to CBC 47-52
2nd V lost to CBC 18-46
3rd V lost to CBC 45-19
4th V lost to Glenunga High School 34-14

Middles
A's defeated Mercedes 72-38
B's defeated Mercedes 65-22
C's BYE
D's defeated Concordia via forfeit

Girls Badminton

Middles lost to Wilderness 2 games to 4
Mia 19-21
Daisy 5-21
Erica 9-21
Anu 18-21
Mia and daisy 21-14
Erica and anu 24-22

Seniors lost to Walford 1 game to 8
Freya and Nghy 17-21
Vivienne and Pini 24-26
Fiona and Alma 16-21
Freya 21-10
Nghy 17-21
Viv 10-21
Pini 3-21
Prep Sport Notices

Results

Soccer

Yr 4 Boys defeated St Ignatius 8-7
Yr 4/5 Boys White defeated St Ignatius 7-4
Yr 5 Boys Gold lost to CBC 0-5
Yr 5 Boys Navy drew with CBC 2-2
Yr 6 Boys Blue defeated Cabra 11-4
Yr 6 Boys White defeated St Andrews 3-2
Yr 5 Girls Gold defeated Walford 3-2

Football

Yr 3 13-5-83 defeated Glen Osmond 7-1-43
Yr 4/5 0-4-4 lost to Parkside 5-4-34

Netball

Yr 3 Gold won 7-5
Yr 3 Navy lost 1-5
Yr 3 Black won 10-0
Yr 4 Red lost 0-10
Yr 5 Div 3 White lost to Blackforest 16-26

Hockey

Yr 3 Blue defeated PGS White 4-0
Yr 4 Gold lost 1-5
Yr 5 Navy lost 0-11
Yr 6 Black lost 1-3
Have a look at these great items to be auctioned.
The winner and nine friends will enjoy a day aboard the Triple 888 a 76 foot luxury yacht hosted by Chris and Linda Jarmer. The package includes gourmet food and beverages including Moët Ice Imperial and Premium Beers valued at $????
This fabulous prize is a five night stay for two people in a Landmark Room valued at up to $6,300 inclusive of daily champagne breakfast and airport transfers at the Raffles Grand Hotel d’Angkor, Siem Reap, Kingdom of Cambodia. This includes government tax and service charge. Set across from the Royal Palace, is one of the great hotels of the legendary Grand Tour of Indochina. Embraced by 15 acres of beautifully landscaped French gardens, this legendary meeting place combines old-world grandeur with peace and tranquillity in one of the world’s most spiritual destinations.
BeoPlay A8

Your One-Piece Stereo with AirPlay
BeoPlay A8 is a spellbinding one-piece stereo system with powerful acoustics. Consider BeoPlay A8 your sound hub that unfolds your full digital music collection with clarity and power. You can stream your music wirelessly using AirPlay or dock your iPhone, iPad or iPod for easy playback and charging. Valued at $1490. Donated by: B&O.
An Andrew Kemp Bespoke fully handmade suit to the value of $3,000. Choose from the world’s finest and most luxurious cloths from Dormeuil, Ariston of Napoli, Dugdale Bros. and Holland & Sherry. Andrew Kemp Bespoke invites you to enter the world of the finest suits and cloths that the world has to offer here in Adelaide with an unsurpassed service and product of elegance, luxury and discretion in the time old tradition of the “Row”. Donated by: Tailors of Distinction.
2 x positions in the Credit Union Christmas Pageant 2013
Commencing from Pulteney Grammar School on South Terrace
and weaving around the streets of Adelaide a once in a lifetime opportunity!
Donated by: The Pulteney Foundation
This stunning 18 carat White Gold Circular Diamond Pendant .50 carat total round brilliant cut diamonds bead set with migraine 6.34 grams total weight, valued at $3,000.

Donated by: Bell & Brunt
We Need Your Help!
Silent Auction Items Required

The Long Lunch, is the major fundraising event for The Pulteney Foundation.

We are seeking donations for the Silent Auction.

Items that have sold well in the past include:

- Holiday Houses including TimeShare
- Winery experiences
- Antiques
- Days out skiing or sailing
- Days on a farm – birthday party
- Corporate Boxes@Adelaide Oval, Entertainment Centre, etc
- Electrical goods
- Services
- Paintings
- Restaurants
- Sporting

The list is endless, anything you enjoy – Others will too!

and/or:
Donations, big or small, of items relating to the following categories for which we can include in goodie baskets:

- Car Care – Car Polish, Cleaning Products, etc
- Chocolates
- Mens/Boys – Books, toiletries, tools, etc
- Ladies/Girls – Pampering, books, magazines, candles, etc
- Gardening – Gardening tools, vouchers, etc
- Sporting & Games – Balls, bats, gloves, training kits, monopoly, cards, etc

These can be placed in the receptacles in each sub-school:

Remember all of our children benefit from all we do!
As road users, we are the role models for the next generation of drivers and must continue the vital process of road safety education. As parents, who take on the home role of ‘driving instructor’, it is never too early or too late to be informed about this important topic.

**Road crashes are one of the main causes of death of 16–24 year olds throughout Australia.**

We wish to invite you to the ‘Supervise to Survive’ session at Adelaide BMW. The session will focus on our role as responsible drivers and road users and help you to be part of a program that will create a safer generation of new drivers. It will also put you in the best possible position to help your child be safe on the road.

The session will initially focus on theory after which you will have the opportunity to join one of our driving instructors in a vehicle to learn practical driving techniques on the road such as forward planning, driving systems and teaching tips. Darren Davis, Save a Life Australia, will be bringing his experienced team to work with you on the day which comprise of some of the best instructors in the business.

“The benefits to all communities are far reaching. We believe that we really can start to make a difference to how all future and current drivers behave on our roads.”

Darren Davis, Save a Life Australia

- Date – Saturday 13th September
- Time – 11am or 1pm (goes for 2 ½ hours)

If you would like to attend, please email the following to: [adelaide.crm@bigpond.com](mailto:adelaide.crm@bigpond.com)

- Subject Line of email – Name of your School / Organisation
- Names of people attending
- Would you like to participate in the practical session with a driving instructor? Yes / No

Once we have received your email, we will confirm your attendance and the time of your practical session.

The “Supervise to Survive” session will be held at Adelaide BMW, 31-40 West Terrace, Adelaide.
We are pleased to offer parents a presentation that aims to equip you with knowledge, information and tips to help you better understand and promote positive body image at home! This presentation is designed to help you feel empowered to support your child and their body confidence as they move through puberty and adolescence.

Topics include:
- Background on body image and importance of prevention
- Overview of eating disorders and warning signs
- Key influences on body confidence
- Importance of role modeling positive body image and healthy behaviours
- Understanding ‘Fat Talk’
- Awareness around behaviours that increase or decrease body satisfaction
- Referral information

EDASA, 199 Sturt Street, ADELAIDE
Thursday, 11th September 2014, 7pm – 8.30pm
$20 per person

BOOK YOUR PLACE ONLINE – www.thebutterflyfoundation.org.au

FOR MORE INFORMATION
Please contact Helen Bird: helen.bird@thebutterflyfoundation.org.au
T: 02 8456 3908

The Butterfly Foundation presents
Body Confident
Children & Teens
Information and tips for parents

The Butterfly Foundation presents
Butterfly Support Line 9am-5pm, Mon-Fri
1800 33 4673 (1800 33 HOPE)
support@thebutterflyfoundation.org.au