From the Principal

How do we prepare for the future?

In the recent break between term times, I was fortunate to attend the World Education Leaders Summit in Singapore. The focus of the event attended by over 1000 delegates was on the necessity for education systems the world over to address the key imperative of developing the skills and capacities of young people to thrive in what is an ever-changing and sometimes unknowable future.

It was also evident during the conference that Singapore itself was in a period of introspection, following the death of their esteemed statesman, Lee Kuan Yew, whose vision for the island nation enabled it to become a place of energy and enterprise and relative harmony, given its diverse population.

I read a newspaper article by former civil service head, Lim Siong Guan, reflecting on Lee Kuan Yew’s legacy and it resonated with me. In it he articulates why our young people must seek to lead and the qualities they must develop through their education experience. Below is an extract:

“We face what has been referred to as a “VUCA world” — a future that is Volatile, Uncertain, Complex and Ambiguous… It will be impossible to deal with complexity in a reactive mode… [and] while computers may crunch the numbers faster, humans must imagine better.

The way to deal with complexity and ambiguity is for leaders to offer a clear vision…[that] is anticipative and communicates a worthy future… Every generation needs its own leaders who understand their generation better and can more instinctively connect with them.

Dealing with the “VUCA world” requires young people who have self-confidence, courage, integrity, wisdom, judgment, energy and imagination.

Lim Siong Guan, The Straits Times, Monday April 6 2015.

A formal curriculum based only on knowing and reproducing formal and traditional content will not, on its own, support our young people’s capacities to lead, be creative or entrepreneurial in this “VUCA world”. At Pulteney, we strive to use curriculum content in innovative ways so as to provide authentic opportunities for our students to develop and demonstrate their capacity for problem solving, co-creation of new ideas and design thinking, and deeper understanding.

As Lim Siong Guan asserts, it is the “qualities of boldness, uniqueness, pursuit of excellence, unwavering determination, readiness to learn from mistakes, and reliability [that] should serve as our compass of values as we sail forth into uncharted waters.”

Anne Dunstan,
Principal

To comment on this article use this link to go directly to the Principal’s Blog: http://www.pulteney.sa.edu.au/our-school/principals-message/principals-blog/
One hundred years ago on the rugged and inhospitable shores of the Gallipoli Peninsula, the Anzac legend was formed. That fatal campaign not only had an enormous impact on the lives of all Australian and New Zealanders, but also specifically on the Pulteney Community. The Anzac forces throughout the campaign consisted of nearly 20,000 men. Of this number 13 Pulteney boys perished during the campaign, as far as records show. In comparison to the total number of soldiers that fought, this may not seem like a lot but, when considering the relatively small size of the Pulteney community at the time, it was actually a considerable contribution for one School to have made.

As a part of the Australian History curriculum, students in Year 9 discuss the Gallipoli campaign as a part of their wider learning on World War I. There is a strong emphasis on the nature of the Australian identity and how these soldiers, and those on the Home Front helped to forge this legend. One hundred years later and it is important to remember the sacrifices that these individuals made against all odds. Outside of the Year 9 curriculum students across the school will be participating in lessons based on the experiences of the soldiers at Gallipoli in order for them to best understand the sacrifices that were made by all involved. These boys who fought have left a lasting legacy for Australia, which opportunities such as the one hundred year commemoration services and events allow us to remember.

Charles Bean, who accompanied the AIF to Gallipoli as the official war correspondent, was so inspired by the actions of the Australian and New Zealand soldiers at Gallipoli that he wrote articles and reports that enshrined the Anzac legend into generations of Australians. The most significant of these articles appeared in the Melbourne Argus on the 8th of May 1915, saying that there was “…no finer feat in this war than the sudden landing in the dark and storming of the heights … they …[the Australian troops]… were happy because they knew they had been tried for the first time and not been found wanting.” (C E W Bean, 1915). It was also Bean’s foresight that also began the extensive collection of war memorabilia that is now largely housed in the Australian War Memorial at Canberra. If you would like to know more about the history of the Anzacs or any other conflict that Australia has been involved in, the Australian War Memorial Website provides an excellent resource (www.awm.com.au).

On Friday 24th of April the Pulteney community will come together in a full school assembly in the gymnasium, commencing at 8.40 am, to commemorate those who made sacrifices for their nation, their communities and their families. We will be honoured with the presence of guest speaker and Old Scholar Major Peter Male who, along with many students from across the school, will contribute to our schools commemoration of this significant occasion in Australian history. Members of the wider community are also welcome to attend.

In addition to the assembly, senior Forum members, led by Emma Kittel and Tristram Fyfe have
also organised a fundraiser for the day, raising funds for Legacy Australia to contribute to the work that they do supporting those with service induced Post Traumatic Stress Disorder. They will be selling Anzac Cookies at recess time in the Quad to be purchased for 50c each. Students and families are also welcome to make a donation to this fundraiser on the day.

You may also have noticed around the school that displays of Poppies have gone up. There will also be identifiers in each of the sub school libraries of the numerous Anzac Resources that the school offers for those students that are interested, also featuring the poppies. All of these are beautiful reminder to us, as a community, of the sacrifices that have been continually made throughout Australia's history of conflict. We especially would like to thank Sylvia from ‘Walls that Talk’ for her support in custom making this design especially for our school.

I would also encourage everyone to attend a Dawn Service in their local area, as a significant reminder of the continual sacrifices that Australian servicemen and women make.

Lest we forget.

Kirsty Raymond,
Head of Humanities

From the Chaplain

The Season of Easter and the journey to Pentecost.

The Easter theme of new life and new possibilities, which began in churches at the beginning of the school holidays, continues into Term 2. Easter is a season of six weeks, not one day. Easter is not simply a belief in something that happened once, but it is a way of living - life in the ‘Presence of the Risen Lord’.

Some of us will have attended special Easter services at the beginning of the holidays, and many of us will have enjoyed Easter eggs – symbols of new life and new beginnings.

Pulteney still calls Term 2 the Easter term. Such traditions remind us that our faith is a continuous journey. For me an important focus of Easter is to think deeply about what does the ‘Presence of the Risen Lord’ actually mean in our everyday lives. A significant theme often explored is faith and belief and the nature of the resurrection. For me the nature of forgiveness has been a recent reflection focus. Christians are an Easter people, a people of the New Testament. We make known to those around us the ‘Presence of the Risen Lord’ in our lives by behaving like forgiven and forgiving people.

Being forgiven means that relationships that are diminished or damaged by mean spirit behavior, our own sin or the sin of others, can be strengthened and restored. While forgiveness may never erase the hurt we may feel it should free us to live our lives with compassion and joy. So much therapy, some of it very expensive, can at best achieve a similar outcome.

We experience the ‘Presence of the Risen Christ’ when we rebuild relationships broken by thoughtlessness and selfishness. We experience the ‘Presence of the Risen Christ’ when we repair the damage done to relationships by careless gossip and slanderous conversation. We experience the ‘Presence of the Risen Christ’ when we challenge and counteract oppression, injustice and discrimination by changing behaviors that harm and demean the humanity of others.

In all these acts, acts of kindness, generosity, and integrity the people of God live out the ‘Presence of the Risen Christ’ and open the door for others to access God’s continuing forgiveness.

Successful Fundraising for Vanuatu cyclone victims

The Senior School Student fund raising effort for the Vanuatu Appeal has been given a
significant boost buy the ABM coin donations of the Prep School. Kurrajong will be returning their ABM coin boxes next week. The Middle School contributed some money through the coin boxes and a generous amount raised from a sausage sizzle. The staff contribution has been at least doubled by a personal challenge set by the principal Anne Dunstan. So far we have forwarded $2,428.90 to the ABM Vanuatu Appeal and there is more to come. Thank you.

ABM Anglican Board of Mission Australia Working for Love, Hope & Justice has a 160 year partnership with the Anglican Church of Melanesia. There are currently three projects underway and an appeal for Vanuatu cyclone victims. For more information to make direct online donations please go to the website: http://www.abmission.org/appeals.php/22/vanuatu-cyclone-emergency-appeal

Baptism and Admission to Communion

During Term 2 the Prep School Year 3 cohort will be preparing for Admission to Communion in the Anglican tradition and for some students this will also include Baptism too. This is a wonderful opportunity to explore and deepen their knowledge and understanding of their faith and the faith that underpins the Pulteney community and its connection with the wider Anglican Christian tradition. While this particular program has a Prep Year 3 focus Term 2 is also a wonderful opportunity for any member of the Pulteney to explore Baptism and Admission to Commission. Please contact me with any questions. Term 3 will be a time of preparing for Confirmation.

Magdalene Centre

As the season turns, and we are indeed enjoying glorious autumn weather, the provision of gifts of food, warm clothing and blankets, and op shop items for the Magdalene Centre is bought into sharp focus as the cold and wet weather soon arrives. The Pulteney community continues to be generous in its regular contributions. Donations can be brought to the Chapel Foyer. Basket and boxes have been labelled so that we can sort and care for your donations.

Chaplaincy Contact

I can be contacted at any time for any pastoral needs. Please email michael.lane@pulteney.sa.edu.au, phone 8216 5512 / 0434 297 879 or contact the school office.

Deep Peace,
Michael

Centre for Senior Learning Tours

Please join us for the launch and tours of Pulteney’s new Centre for Senior Learning and experience our state of the art senior learning environment at 41-43 Gilles Street.

Click here to book.

ANZAC DAY – the role played by past students of Pulteney

On April 25 1915 Australian and New Zealand forces landed on the rugged western side of the Gallipoli peninsula. Leaving the ships anchored off the beach before dawn, the men were towed in boats and rowed the final distance to the beach. They faced high cliffs rather than the flat beach they were told to expect. They scrambled up the hills, taking the first ridges. Amongst them were Private Arthur Blackburn (Pulteney Old Scholar) and Lance Corporal Philip Robin of the 10th Battalion. Robin and Blackburn had penetrated to the third ridge – no other allied soldiers would travel so far throughout the entire campaign.

The Gallipoli campaign was waged for another 8 months until the forces were evacuated on
19 December 1915. By then 46 000 allied troops had been killed with 250 000 casualties. The Turkish forces likely suffered even greater losses.

Amongst the many who served and were killed at Gallipoli were Pulteney old scholars. Currently we know of 13 past students of Pulteney who were killed at Gallipoli but many more served there. Two Queen’s School students are also known to have been killed at Gallipoli.

In the Pulteney Archives research is currently being undertaken by volunteers looking into those old scholars who served throughout the 1914-1918 war. Incomplete school enrolment records before 1919 mean that the search continues via newspapers and original documents. Surprisingly we continue to uncover old scholars who served and died. Since the opening of the War Memorial Room we have revealed ten more old scholars who were killed in WWI – and we have only reached the letter H! Currently basic research is being undertaken to identify as many individuals as possible. In the long run the hope is that we can gather much more detailed information on these men, regarding where they fought and what they did when they returned.

If you are interested in knowing more please contact the archives in our new home – the northern most room of Memorial Wing, appropriately right next to the roll of honour for WWII. Potential volunteers, researchers of people interested are always welcome. I am available Tuesday to Thursday from 9am to 1pm.

Samantha Cooper,
School Archivist

Anglican Cup 2015

On Wednesday the 29th of April Pulteney will once again be hosting the annual Anglican Cup competition against Woodcroft and St Johns Grammar. Selected students will represent Pulteney in Football, Soccer (boys & girls), netball and basketball (boys & girls). I encourage everyone to get along on the day and support our students. The carnival will commence at 9.30am and conclude at 2.45pm.

Download the program here.

Nik Scoufis,
Head of Sport

Summer Intercol 2015

This year’s Summer Intercollegiate fixtures against Scotch College were played in great spirit by both schools who have continued to develop a tremendous positive rivalry over the last few years.

The final results for the Summer Intercol Competition are below

PGS won
Girls Basketball - 68-25
Girls Softball - 15-4
Girls Tennis - 6 sets to 0

Scotch won
Rowing
Swimming
Drive tennis - 5 sets to 4
Cricket – won by an innings and 137 runs
Boys Volleyball – 3 sets to 0
Girls Volleyball – 2 sets to 0

Overall Scotch retains the Summer Intercol Shield 6-3. We are looking forward to improving these results in the Winter competition in Term 3.

I would like to congratulate all Pulteney students, coaches and supporters for their efforts during the Intercol round and thank you for your involvement throughout the competition.

I look forward to reclaiming the Winter Shield on 22 August!!

Nik Sacoutis,
Head of Sport
Parent Teacher Interview – Senior School

During Term 2 and Term 3, parents will have the opportunity to schedule an interview with their child’s subject teachers where information regarding student progress will be communicated in greater detail.

On Tuesday 28 April and Wednesday 6 May, Parent Teacher Interviews will take place in the Centre for Senior Learning starting from 3.50pm with the last appointment being at 8.20pm. All interviews are 10 minutes duration.

I am pleased to inform you that the Parent Teacher Interview booking facility for Years 7 – 12 interviews with your child’s subject teachers, will open on Wednesday 22 April.

If you would like an interview with your child’s teachers, please access the Synergetic Community Portal link on the Pulteney website (www.pulteney.sa.edu.au/community/parents/). Please use your personal access code to log into the system to make bookings with teachers.

The first sessions are:

Years 7 - 12; Tuesday 28 April from 3.50pm – 5.40pm
Years 7 - 12; Tuesday 28 April from 6.30pm – 8.20pm

The booking portal for these sessions will close Monday 27 April

The second sessions are:

Years 7 - 12; Wednesday 6 May from 3.50pm – 5.40pm
Years 7 - 12; Wednesday 6 May from 6.30pm – 8.20pm

The booking portal for these sessions will close Tuesday 5 May

In the event of a teacher being fully booked or if you are unable to attend the interview sessions, parents are encouraged to contact their child’s teacher via the email links on the portal.

Login details are as follows:

User ID: XXXX

Password: A password has been supplied to you previously. Please note, we do not have access to this password, so if you have forgotten your password or if you are new to Pulteney, click on the forgotten password tab and the password will be emailed to your nominated email address.

It is highly recommended that you change your password to one that you will be familiar with.

For assistance with the booking process, please contact Middle School – Mrs Kelly Martin 8216 5599 or one ninety – Miss Sammi van Kruysen 8216 5548 after Monday 20 April, 2015.

The Middle School and one ninety teachers look forward to meeting with you in Terms 2 and 3 to formally discuss your child’s progress.

Mr Greg Atterton,
Deputy Principal
National Assessment Program Literacy and Numeracy (NAPLAN) Testing 12, 13 and 14 May 2015

All schools across Australia will soon be participating in the annual testing of literacy and numeracy skills for students in Years 3, 5, 7 and 9 using a nationally designed assessment tool. All participating students will simultaneously sit the same tests and they will be measured against nationally agreed benchmarks.

Teachers at Pulteney already use a variety of methods in order to assess students’ literacy and numeracy skills and parents are informed if there are concerns in any areas. The NAPLAN testing is an additional method of gathering information about your child’s current literacy and numeracy skills. Parents will receive information outlining their child’s results and we will be following up any issues that may arise. Parents can be assured that any discussion of results will be confidential.

In specific circumstances, a parent/caregiver may withdraw his/her child from the National Assessment Program. This can be for philosophical or personal reasons. If you wish to consider this, please contact the Deputy Principal or your child’s Head of School, before Friday 8 May.

The tests for Year 7 and 9 students have five parts: numeracy (calculator and non-calculator), reading, writing and language conventions. The tests for Year 3 and 5 have 4 parts: numeracy, reading, writing and language conventions. The assessment tasks will be administered in the students’ homerooms and where possible, by their usual class/subject teachers. Adequate breaks will be scheduled between components of the test. Students cannot revise for the tests and should not feel anxious about them; most students have already participated in basic skills testing and have therefore experienced these test conditions. Students who have been identified with particular needs and who generally need additional help during regular classroom activities will receive that assistance for the assessment program.

The testing schedule, which is determined by the testing authority, is set out below. It is important that all students are punctual on these days and have the necessary equipment (which will be explained closer to the test week). We ask that you contact the school if your child is running late. Music lessons and appointments should also be rearranged if possible. If you know in advance that your child will not be able to attend school on these days during this week, please let us know as soon as possible. If your child is absent on any day of the tests then catch-up sessions will be provided. However, after Friday 15 May it will not be possible to complete the tests and students will be recorded as absent.

The NAPLAN program is as follows:

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Tuesday 12 May</th>
<th>Wednesday 13 May</th>
<th>Thursday 14 May</th>
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<tbody>
<tr>
<td>Year 3 and 5</td>
<td>Language Conventions</td>
<td>Reading</td>
<td>Numeracy</td>
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<tr>
<td></td>
<td>40 minutes</td>
<td>Year 3 - 45 minutes</td>
<td>Year 3 - 45 minutes</td>
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<td>Writing 40 minutes</td>
<td>Year 5 - 50 minutes</td>
<td>Year 5 - 50 minutes</td>
</tr>
<tr>
<td>Year 7 and 9</td>
<td>Language Conventions</td>
<td>Reading 65 minutes</td>
<td>Numeracy</td>
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<tr>
<td></td>
<td>45 minutes</td>
<td></td>
<td>40 minutes (calculator allowed)</td>
</tr>
<tr>
<td></td>
<td>Writing 40 minutes</td>
<td></td>
<td>40 minutes (non calculator)</td>
</tr>
</tbody>
</table>

Further information about the NAPLAN tests can be found at http://www.naplan.edu.au. If you have any queries about the testing program please contact Mr Greg Atterton (Deputy Principal), Ms Denise O’Loughlin (Head of Junior School) or Mr Paul Ryan (Head of Middle School).

Mr Greg Atterton,
Deputy Principal
Surviving In Quicksand

Recently I attended a two day Acceptance and Commitment Therapy (ACT) workshop. I was so intrigued by the concepts and messages of the workshop that I thought I would share a few of these with you. ACT falls under the umbrella of Cognitive Behavioral Therapy (CBT) – a therapy which attempts to change unhelpful or unhealthy thinking habits, feelings and behaviors. Unlike CBT however, ACT makes no attempt to change or control unhelpful thoughts and beliefs. In fact, from an ACT perspective, it is these very attempts to control or change these unwanted experiences which causes us so much psychological pain. In short, control is the problem, not the solution!

One of the aims of ACT is to increase awareness that emotional control strategies are largely responsible for psychological discomfort and suffering. That is, as long as you are fixated on trying to control how you feel, you will be trapped in the cycle of increased suffering. A great metaphor that reflects this concept is ‘quicksand’. When we’re stuck in quicksand, the immediate impulse is to struggle and fight to get out. But that’s exactly what you mustn’t do because as you put weight down on one part of your body (your foot), it goes deeper. So the more you struggle, the deeper you sink and the more you struggle. This is very much a no-win situation. With quicksand, there’s only one option for survival. Spread the weight of your body over a large surface area. Lay down. Although it goes against all our instincts to lay down and really “be” with the quicksand that’s exactly what we have to do.

In Western culture we have been brought up in a ‘feel good’ society. No one likes to feel bad. We have been conditioned from a very young age that we must get rid of unpleasant experiences (e.g., a mother soothes her baby telling him ‘everything will be ok soon as she rocks him in her arms; a father takes his son out for lunch following his disappointing sporting loss in order to cheer him up). As society reinforces the “feel good” agenda, individuals incorporate more and more control strategies (such as analysis, rumination, experiential avoidance, exercise, eating, alcohol, and online gaming etc.) in an attempt to avoid painful experiences. From an ACT perspective, these control strategies are neither good nor bad. But, do they work for us in the long run? Are they helpful?

Very few people consider just letting the discomfort be, observing the distressing thoughts and feelings and then sitting through them. If we did, we’d find that we get through it and survive more effectively than if we’d fought and struggled with it. With this in mind, the next time you experience a mildly unpleasant emotion, I challenge you to see whether you can drop the struggle with these emotions and let the discomfort be. Examples of this could be not ruminating over your thoughts, not yelling or screaming and/or not avoiding the situation.

Next week we will take a look at what can be done to help ‘drop the struggle’ with our uncomfortable feelings.

Chris Clements,
Wellbeing Team
Pulteney Shop

Telephone: 8216 5538
Email address: pulteneyshop@pulteney.sa.edu.au

Open Times for Term 1
Monday  8.00 am – 10.30 am  and  3.00 pm – 4.30 pm
Wednesday  12.30 pm – 4.30 pm
Friday 8.00 am – 11.30 am

Trading for Monday finishes on Monday 11 April

The Pulteney Shop welcomes existing Students back from holidays and a special welcome to our New Students starting their education at Pulteney Grammar School.

As advised in the PRW’s in Term 1, Term 2 is Winter Uniform.

Winter Sport commences the 2nd week of the Term so please make sure that you have the required sports uniform.

Welcome back and have a great week.

Jenny Hewitson,
Shop Manager.
Do you have a sense of AD-VENTURE??
...then be part of the Venture Club

What’s on in Term 2?

Wine Night (for parents)
Saturday May 16
7-9 pm in Sports Centre
bring your friends, and buy tickets at www.trybooking.com/LZD

Club Meeting
Friday Night May 22
All Students and Parents

Parent Meeting
Wednesday May 6
7.30 pm in G4
All parents welcome

Survival Skills
July holidays
Year 8-11 Students

What to do NOW ...
Students for more information - click here or join Edmodo group 2vars8 or speak to Mr Drogemuller or Mr Brown
Parents email Richard Drogemuller (staff) - click here
or Deb Fyfe (parent) - click here
Erica McWilliam will be returning to Pulteney to present a Parent Forum where she will speak about the future of our children and the importance of a progressive, learning-focused education.

**Wyatt Hall, Wednesday 22 April at 7.00pm.**

Erica’s career has involved four decades as an Australian secondary teacher, teacher educator and writer, moving from two decades in the schooling sector to a professorial role as an educational leader. She is now a Fellow of the Australian Council of Educators and an Associate Fellow of the Australian Learning and Teaching Council.

Book on the school website or [http://www.trybooking.com/HCTO](http://www.trybooking.com/HCTO)
Mother's Day Gift

The perfect gift for the Mother in your life.
The cheerful gift that continues to give throughout a chilly Adelaide Winter.

Diary Note to Me

Gift Wrapped Potted Cyclamenens

Miniature
5” Pots

$9.95

7” Extra Large Pots

$17.95

All profits go to our school work with the Labs’ n Life program-“training Labrador Retrievers for companionship”.
Preordered pots will be available for collection on Thursday 7th May and Friday 8th May.

Please complete the details below and return to your students home group or class teacher by Friday 1st May. (Next Friday)

Student Name: ___________________________ Class: ________

No. of pots □ 5” miniature cyclamen potted colour @ $9.95 per pot.

□ 7” Extra Large Cyclamen Potted Colour Pots @ $17.95 per pot.

Total cost □

Preferred collection Day: Thursday/Friday (circle)

Enclose cash with order or pay online at www.trybooking/HPDI

Signature: ___________________________ Date: ______________________

Pulteney Enterprise A Student Learning Centre Program
WHAT A CORKER!
VENTURE CLUB FUNDRAISER
TASTING EXPERIENCE
WINE  BEER  CIDER  CHEESE  OLIVE OIL  VINEGAR
7-9 pm Robert Henschall Sports Centre

Like Pulteney Venture Club