From the Principal

Valuing the Voices of our Year 12 Students

"Meaningful student involvement is the process of engaging students as partners in every facet of school change for the purpose of strengthening [the School's] commitment to education, community & democracy." Adam Fletcher, Meaningful Student Involvement: Guide to Students as Partners.

Over the last few weeks I have been meeting with all of our Year 12 students and listening to their observations, reflections and suggestions over a shared lunch. Whether they have attended Pulteney since the ELC, or have entered the school at other key stages, each individual has provided invaluable feedback on their experience.

Overwhelmingly (and consistently between each of the House groups), the students identified that trust and respect pervade all of their relationships at Pulteney. They value:

• the cross-age relationships and close-knit community made possible by our campus and through the many and varied pastoral, academic and co-curricular activities on offer,
• the support, commitment and professionalism of the staff,
• the range of opportunities available,
• the School’s commitment to responsive behaviour support and to the ongoing development and delivery of a contemporary and relevant wellbeing program,
• the growing independence they have been afforded throughout their schooling.

The students also identified a range of areas where they wish to see improvement for future generations of Pulteney students, including:

• a broader, more flexible subject offering that is facilitated by technology,
• an improved profile and equitable resourcing of co-curricular pursuits (sport and music featured strongly here),
• more adaptable, comfortable and contemporary facilities.

Not surprisingly, given the extensive involvement of students in the community consultation last year, these strengths and opportunities are readily recognisable in the School’s 2016-2020 Strategic Plan. The comments and suggestions made by the students will form part of the progress review of each of the strategic priorities undertaken by the School Executive in our fortnightly meetings and I look forward to reporting on our progress in these areas to students, parents and staff.

Commonwealth Funding of Education – Information for Parents

Further to the information provided to parents in my PRW article in Week One of this term, I provide below a communication made available to member schools from the Chief Executive of the Association of Independent Schools of South Australia, Carolyn Grantskalns. The communication outlines the policies of the major political parties around the funding of independent schools and AISSA's position.
Diary Dates

22 June Year 10 and 11 Exams last day of exams.
23 June Senior School Casual Clothes Day
27 June - 1 July Year 10 Camp
1 July End of Term

Pulteney Shop
Telephone: 8216 5538
Email address: pulteneyshop@pulteney.sa.edu.au

Uniform Shop
Opening Times

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>12.30pm - 4.30pm</td>
</tr>
<tr>
<td>Friday</td>
<td>8.00am - 11.30am</td>
</tr>
</tbody>
</table>

Opening times in the July School Holidays are:
Monday 25 July 10.00am - 1.00pm
School resumes on Tuesday 26 July

Term 3 is winter uniform

Jenny Hewitson
Shop Manager

A message for parents from the Chief Executive of the Association of Independent Schools of South Australia (AISSA) - Commonwealth Funding for SA Independent Schools

An important issue at this Federal election is education funding. Both major parties have committed additional funding for schools if elected; but the contrast between the commitments is stark and has potentially major impacts for South Australian schools and students.

Labor will fully fund the Gonski agreements at an additional cost of $4.5 billion over 2018 and 2019 committing $37.3 billion over 10 years.

The Coalition will stop implementation of Gonski agreements at the end of 2017 but will provide an additional $1.2 billion in funding over the following three years.

Under current Coalition proposals, South Australian independent schools are likely to receive significantly less Commonwealth funding than if they were located in any other State or Territory.

AISSA's position is that fully funding the Gonski agreements represents the best outcome for Australia's schools, and one that properly recognises the value of investing in our children's education and in our nation's future. The AISSA recognises that some community members believe that the Government cannot afford such a commitment and we respect that view.

However, regardless of whether Gonski is fully implemented, Commonwealth funding to Independent schools should not differ just because of the State where the school is located. On-going Commonwealth funding differences between States are possible under the Coalition's policy, with SA students being most disadvantaged.

The differences could occur because all States and Territories will be at different stages in implementing Gonski funding when it is stopped by the Coalition in 2017. Under the Gonski funding arrangements, each State and Territory Government entered into different arrangements to increase their funding but by the end of 2019 schools in every State were to have ended up with similar funding under the model. South Australia's Gonski agreement saw most of the additional money flowing in 2018 and 2019.

If the Coalition does not fund the final two years of the Gonski agreement, South Australian Independent schools need a 'catch-up' payment of $22 million in 2017 to ensure that their students are treated fairly when compared to other States. This is approximately a 7% increase in funding and on average approximately $400 per student, an amount that would make a significant difference to schools.

The AISSA is calling on the Coalition to commit prior to the election to providing the additional $22 million in 2017, which is needed to ensure equity with students and schools in other States.

There is no justification for South Australian Independent school students to receive less Commonwealth funding than students in every other State and Territory.

The AISSA is a non-partisan organisation. Our goal is to ensure that all political parties value and recognise the essential role played by SA Independent schools in educating South Australian students.

Anne Dunstan
Principal

To comment on this article use this link to go directly to the Principal’s Blog:
From the Head of Middle School

The Middle School has been fulfilling many of Pulteney’s Strategic Priorities this term. Below are examples of ‘outstanding teaching and learning experiences’, ‘engaged motivated and resilient students’, and ‘collaborative and creative partnerships and community engagement’, that we have or about to participate in.

Paul Ryan
Head of Middle School

Pulteney Science Fair

As part of the Human Body System unit in Year 8 Science, all students are participating in the Year 8 Science Fair on Friday, Week 8 of Term 2 (24th June). The students will briefly cover each of the human body systems. Then in groups of up to three, they choose a single body system, investigate and compare the organ(s) to other animals, before demonstrating their knowledge and understanding of the human body via a multimedia presentation, a board game or an interactive model. The students will submit their entries by Thursday of Week 8 and these will be marked, judged and set up for the Science Fair on Friday.

All students, teachers and parents are welcome to come to Wyatt Hall during Friday to view the students’ creations. Any student may use their project for the South Australian Oliphant Science Award, but the winners of the Pulteney Science Fair will gain automatic entry and have their entry fee paid for as their prize.

The Oliphant Science Awards is an annually held competition for South Australian school students from Reception to Year 12. The awards aim to develop student interest in Science through a Science-based competition. A range of categories is available to suit a wide variety of abilities and interests. The awards recognise the excellent work of students with prizes in each age group and category, along with sponsor and school prizes for outstanding achievements.

Jarrod Johnson
Assistant Head of Middle School

Friends of Pulteney

Email address: friendsofpulteney@gmail.com

Quad Cafe
In Kurrajong!

During the rest of this term the Friends will hold the Quad Cafe in the Kurrajong courtyard. Pop in and grab your Friday morning coffee from 8am.
The Stretch Program in Middle School is an Extended Curriculum program for gifted students. As a part of this program, students compete in several very different competitions.

The Year 7 Stretch group has just completed a full day in the da Vinci Decathlon. The competition places particular emphasis on higher order thinking skills, problem solving and creativity. Students work collaboratively in teams and compete in ten tasks that encompass Philosophy, Engineering, Mathematics, Code Breaking, Chess, Art and Poetry, Science, English, Cartography, General Knowledge and Geography. This is not as simple as it sounds! Students have to work on at least two tasks at the same time, so they must prioritise their time, allocate resources, work as a team within a time frame and most importantly, stay on task. By the end of the day most students are feeling very tired! This year, twenty-one teams competed in the decathlon with Pulteney finishing the day in eleventh place.

The Year 8 Stretch group has been working on the Future Problem Solving competition. In this competition, students are provided with a scenario placed about fifty years in the future and asked to solve a problem. They must then research what is currently known about this problem and extrapolate this knowledge into a future solution. The first problem was “Treatment of Animals”, the second was “Disappearing Languages” and the third will be “Recovering from Natural Disaster”. For the first problem, the Pulteney team placed second out of six teams and we are eagerly awaiting the results for the second booklet. In Future Problem Solving there is a process of six distinct steps to be followed: brainstorming possible problems; identifying an underlying problem; brainstorming possible solutions; formulating criteria to choose the most successful solution; choosing the best solution; and writing up an action plan. Students who have participated in Future Problem Solving have learned a process, which can be applied in any area of their life when faced with a problem. As with most competitions, teamwork is essential! Students also learn to refine their research skills, to develop critical and creative thinking skills, and to work under pressure as they only have two hours to complete their competition booklet.

The Year 9 Stretch group have been working towards the Evatt 2016 competition. This competition is run by the South Australian United Nations Youth Group and is all about diplomacy. Students, working in teams of two, represent a country in a miniature United Nations forum where motions are made and wheeling and dealing occurs to ensure the best outcome for their country, and then the motion is voted upon. Students learn which country they will represent a week before the competition and then must do as much research as possible in order to be an effective diplomat. This competition requires critical and creative thinking skills, but also effective communication and debating skills plus the ability to negotiate and achieve a solution. in the UN Youth SA diplomacy competition, Evatt 2016, Coby Howell and Connor Fyfe as one team, and Olivia Cameron and Shona Heath as a second team. Also Ned Feary, Claire Noack and Henry Saxon, all made it to the semi-finals to be held this coming Thursday.

Wendy Stewart
Learning Support Teacher, Gifted and Talented
On Thursday this week (23rd of June) 25 girls from Years 6 and 7 will be attending the ‘Girls Invent’ workshop presented by a successful inventor, Dr Mark Glazebrook.

The workshop aims to inspire and motivate girls to imagine and create, and pursue their dreams and become successful innovators.

The ‘Girls Invent’ workshop has one simple purpose, to create an unshakeable belief amongst girls that they can become innovators and create inventions or products, if they choose.

Using examples of successful inventions created by women as a starting point, this workshop will encourage girls to come up with their own ideas using an ideation framework to clarify ideas they already have, or generate new ideas. Girls will then begin to work through the process of turning ideas into reality: Design, feasibility, market research, intellectual property, resourcing and possible routes to market.

‘Girls Invent’ was created to help counter the strong messages portrayed in the media and peer groups that can hold girls back from realising their full potential.

**Year 2 Fairytale Interview**

In English, 7CR are developing their creative writing skills and creating our own fairy tales. 7CR travelled to Kurrajong on Friday. We ventured up the stairs to find the Year 2 classrooms of inspiration. Once they were found, we proceeded with care into the classroom of 2T, which was full of knowledge and learning. From there, we introduced ourselves to the eagerly awaiting younger students and split into groups for interviews about fairy tales. Each Year 7 had 2 younger buddies to interview and gather important information from. With our prepared interview questions, we diligently questioned the excited children on their daily life and interests. Once we had gathered all essential information needed, we took off with our responses to now focus on creating a story plan. Once back in our vibrant classroom, we started to plan our fairy tales to get ready to write, based on the information given to us. After we complete our planning, we will then start to work on our captivating fairy tales. We will read our detailed fairy tales back to the Year 2s once completed and polished and also to the 3-year old room with lots of expression, hoping for some thrilling reactions.

**By Kalea Healey, Liza Molony and Ellie Georganis (7CR)**
Year 9 Camp

“Don’t let the fear of striking out hold you back.” Babe Ruth

This year’s Year 9 camp held in Week 5, in the magnificent Wilpena Pound region of the Flinders Ranges, had the theme of ‘facing challenges’. With almost 100% student attendance students were challenged by abseiling a 60 metre drop on the outside wall of the Wilpena Pound, a two-day trek across the Pound, a half day cycle around the Pound’s perimeter and a ‘solo’ night.

Our Year 9 students were magnificent in accepting the challenges they were confronted with. Most were outside their comfort zone, sleeping in tents without showers and with limited toilet facilities for four days. They cooked their own meals and worked in mini-communities to look after each other and to ensure the daily tasks were completed.

Almost all students managed to complete the abseil, which was an exceptionally confronting challenge for some. They loved the solo night and endured the two-day walk. The feedback I received was all positive. Students on their return declared the camp the best ever. Students at Netball the following day, although they were still tired from the camp, said that they wished they were still at the Flinders.

William Zhang, who has only been at the school for a few weeks, after completing a term at the Languages School, wrote the following reflection:

Year 9 Camp Reflection

‘Last week, I had a wonderful school camp and we left school at 7a.m. I was so excited and nervous because it was my first to go the school camp. I had never been to the camping. Also this was my first time I need to live myself.

The bus trip was so long, it took me about six hours to get to The Flinders Rangers. In the afternoon, our bus stopped at a park, and have our lunch. At that time, I was so worried about the dinner, because I had to prepare and cook the dinner by myself. When we got there, I was so tired., and I have to set up the tent with my partner Jake.

During this camping, we had many activities. Such as hiking, biking, rock climbing and my favourite activity abseiling. Also I had many difficulties I had to overcome.

On first day, we needed to pack our tents and everything I need, and we started our first day hiking. This was a hard trip. We had to solve all the problems so that we can reach the end. The road was so wet that my shoes were full of mud. It was so sticky that I can’t walk easily. But I still persevered. On second day, we were going to abseiling. I was so enthusiastic because this is one of my favourite activities. I put on the equipment and went to the abseiling. After that, it was full of challenges.

Also we had biking on Thursday, although I was not good at biking. But with my teacher’s help, I learned how to ride a bike eventually. After a half day biking, I was so tired, but I gained a lot. In this school camping, I have many challenges to overcome by myself, and I learned a lot.’

William Zhang (9RT)
Soup Making for Salvation Army

This term Year 9 Tutor groups, as part of their Wellbeing program, have been making soup to support the Salvation Army Food assistance program for the homeless.

Homelessness is a distressing experience for people and the Salvation Army relies on the compassion and generosity of people like us to support these people in our community.

Duan Keraku, a Pulteney parent, is the Salvation Army’s Community Fundraising Manager and earlier this term he spoke to our Year 9s about the work that Salvation Army does to support the less fortunate in our community.

Following this talk each class has been involved in making soup in one of their Wellbeing sessions. Rev Michael Lane (a food and hospitality teacher) and Ms Carke, Assistant Head of Middle School, organised the soup making using the School’s outdoor kitchen and portable hot plates funded by the Friends of Pulteney.

The Salvation Army have been extremely appreciative of the wonderful support we have and will continue to provide.

Comfy Clothes Day for Cancer Council

Our two Year 9 Cancer Council Ambassadors, Camryn Dudley and Lexi Tubb, in conjunction with our student Wellbeing Committee, have organised a casual clothes day and Biggest Morning Tea for this Thursday (23rd of June).

The theme for the casual clothes day is comfy clothes, and so the day is titled ‘Comfy Clothes Day for Cancer Council’.

On Thursday, students are asked to come to school dressed in warm comfy clothes. They can wear clothes such as track pants, sweaters, and onesies. Their clothing must still be appropriate and for safety reasons they must wear covered shoes. Also, as with every casual clothes day, students will need to change into their PE uniform if they have PE that day. A gold coin donation will be collected from those students in casuals during lesson 1 on the day.

Also, on the same day the Student Wellbeing committee are holding The Biggest Morning Tea. It begins with a pancake breakfast beginning at 8.10am outside the Centre for Senior Learning. At lunch time, a bake sale will be held in the quad for student to purchase a yummy treat. The price for bake items will be $3 or less.

The whole school looks forward to coming together as a community to raise money for this important charity.
From the Chaplain

Thriving Community

Living in a thriving community is good for us all. We all share the responsibility for keeping our community flourishing. There are lots of different ways we can do this, but they all involve considering others as well as ourselves.

Engaging with concepts of wellbeing is very fashionable at the moment and for good reason. There are many things about modern/post-modern life that we are all inextricably drawn into despite the fact that we know much of it is harmful for individuals, families and community wellbeing. Yet we continue to be drawn in deeper and deeper. Insular individualism, rampant material consumerism, hyper-connectivity yet coupled with increasing isolation, the struggle to find time to nurture meaningful and lasting relationships and more, continue to blight our community.

In chapel last week we focussed on the idea of gratitude and being thankful. We listened to a short video about gratitude and wellbeing that claimed be scientific and offer a perspective on a whole new paradigm. This struck me as shallow and self-serving analysis. The Christian faith has a long established practice of deep reflection, gratitude, retreat from the ‘hustle and bustle’ of mainstream life and thankfulness. I know this is true of most faiths.

Even the most strident atheists concede that faith makes incredibly valuable contributions to human wellbeing on just about every measure you can think of. Alain de Botton Religion for Atheists captures this in great detail. While I do not think that ‘stealing’ from religion is a sustainable, moral, nor honourable community building activity, Botton’s writing nevertheless provides strong reasoned argument for taking seriously our need to [stealing a Kurrajong learning tool here]

STOP

THINK

DO

about our spiritual selves. From this wellbeing will arise in a life giving and sustainable way.

In last week’s reading in chapel from the letter to the Colossians (Colossians 3.12-17) we heard some useful guidelines about how we can help our community to flourish. Being thankful is a great place to start however there are some just as fashionable, and importantly challenging and unfashionable ideas, that we should consider taking on-board.

Ask your child what they thought of last week’s discussion in chapel?

God of community,

You call us beyond the limits of our own desires

into a life we share deeply with others:

grow in us your wisdom and compassion

that we may truly love one another and ourselves,

through Jesus Christ, our Lord.

Amen.

Admission to Communion

The special Admission to Communion Service will take place next Friday, 1 July, 8.50 am. We will be using Wyatt Hall and there will be morning tea afterwards. Please join us for this very special worship service.
Magdalene Centre

Each term your child’s class will be taking responsibility for leading chapel. This is the perfect time for them to make the effort to bring along goods for the Magdalen Centre. I know some students in the Kurrajong and Prep Schools are using their own pocket money to make this contribution so it does not always have to be your pantry that ‘takes the hit’ for this expression of generosity. Some senior students do use the local IGA on the day.

Chaplaincy Contact 2016

michael.lane@pulteney.sa.edu.au, phone 8216 5512, 0434 297 879 or contact the school office.

Deep Peace,
Michael

Chaplaincy Contact 2016

michael.lane@pulteney.sa.edu.au, phone 8216 5512, 0434 297 879 or contact the school office.

Futures

Young Women in Technology

On Thursday 9 June, 11 girls from Years 9 and 10 went to Adelaide University to participate in the “Young Women in Technology” day. The purpose of the event was to encourage girls to pursue careers in the STEM fields (Science, Technology, Engineering and Maths), where girls are currently outnumbered by boys. Throughout the day we were involved in 4 different sessions introducing us to petroleum engineering, humanitarian engineering, chemical engineering and electrical engineering. Our favourite session was humanitarian engineering, as we got to make miniature boats, resembling floating villages similar to ones used in Cambodia. The aim of the activity was to create a structure that would hold as many marbles as possible, before sinking. Our boat was able to hold 163 marbles, breaking the previous record of 140! The day was a great experience that taught us a lot about careers in engineering. We recommend more girls to get involved in the future, as it is such a worthwhile day which allowed us to explore interesting careers. We would like to thank Adelaide University for hosting us for the day.

Olivia Cameron and Shona Heath
Information on Careers is located on our School website at http://www.pulteney.sa.edu.au/students/futures/ The following topics are covered this week:

University of SA - A Day in the Life 2016
University of NSW Scholarships
Studying Overseas
Camp Counsellor's USA Info Meeting – 22 June
Academy of Interactive Entertainment – 23 June
Year 11 Work Experience – 27 June to 1 July
SAE Open Night – 3 August
Year 12 Tertiary Information Evening – 10 August - save the date!
University and TAFE Open Days – 12 to 14 August
University Bonus Points Scheme – 2016+ entry
Australian Government ICT Apprenticeship Program
Where can a Bachelor of Science take me?

If you have any questions concerning careers or related topics, please feel free to contact me on leeanne.bryan@pulteney.sa.edu.au or 8216 5553.

Leeanne Johnston-Bryan
Coordinator of Futures

Tuck Shop

Tell Rory School Lunches what you think
Tell Rory what you want on your school’s menu next year for your chance to win a $50 Westfield voucher.
To enter the competition, take the survey: https://www.surveymonkey.com/r/28DW69K

Prize Details
• The winners of the five vouchers will be drawn randomly from each complete survey entered.
• Prizes are limited to one per entry.
• To be eligible for the prize, you must be a resident of South Australia AND either work at a school or have a child enrolled at a school.
• The winners will be notified by phone or email on Thursday 30 June.

Senior Sports Notices

Hockey
Middle School
Drew 1 all with Scotch College

First XI
Defeated by Mercedes College 1-2

Soccer

Girls Soccer
Pulteney Middle A 0 – Seymour College Middle A 1

Boys Soccer
Boys 3rd XI drew with Scotch College 2-2
Basketball

Senior School
Pulteney 1st V defeated by Cabra 74-40
Pulteney 2nd V defeated by Cabra 34-36
Pulteney 3rd V defeated by Cabra 24-68
4th V - Bye

Senior School
Pulteney Middle As defeated by Cabra 31-66.
Pulteney Middle Bs defeated by Cabra 27-31
Pulteney Middle Cs defeated Cabra 39-11.
Pulteney Middle Ds defeated by Pedare College 65 - 6

To view the full Basketball report, click link below:

Netball

Senior A defeated by Walford 46-48
Senior B defeated by Walford 42-50
Senior C defeated by Walford 25-43
Senior D defeated by Walford 8-26
Year 9A defeated Walford 50-12
Year 9B defeated Walford 50-28
Year 9C – Bye
Year 8C defeated Wilderness 58-2
Year 7A drew 25 with Walford
Year 7B defeated Seymour 35-12

To view the full Netball report, click link below:

Football

1st XVIII defeated by Mercedes 8:10 (58) to 15:14 (104)
2nd XVIII defeated by Mercedes
Year 8/9 defeated Blackfriars
Year 6/7 defeated by Immanuel 2:0 (12) to 17:9 (111)

To view the full Football report, click link below:
Prep School Sport Results

Soccer
Yr 4 Boys Blue – defeated Scotch 5-0
Yr 4 Boys White defeated Scotch 8-0
Yr 5 Boys Gold defeated St Ignatius 8-7
Yr 5 Boys Navy defeated St Ignatius 5-3
Yr 6 Boys defeated by St Ignatius 1-2

Football
Yr 2 PGS defeated Magill
Yr 3 – PGS played in Lightning Carnival, won 3 lost 2.
Yr 4 – PGS 9-9-63 defeated Mitcham 6-4-40
Yr 5 – PGS 2-12-24 defeated by CBC 10-6-66
Yr 6/7 – defeated by Immanuel

Netball
Yr 3 Blue – defeated 1-9
Yr 3 White – defeated St Johns 6-0
Yr 4 Gold – defeated by Goodwood 3-7
Yr 5 –defeated by Westminster 9-25
Yr 6 - defeated by Glen Osmond
Cancer Council

Open to all!

Movie Night
"Jason Bourne"

What is it?:
A fun event to raise money to support a great cause.

Where:
Capri Theater
-141 Goodwood Rd,
Goodwood, 5034

When:
Sunday, August 7th
Arrival: 5:45 PM
Screening: 6:30 PM

Tickets:
$15 for students (14 yr & under)
$20 for persons 15 yr+
Buy tickets at: www.trybooking.com/LOQQ

For information, visit our Facebook page: "Cancer Council Movie Night"
PULTENEY GRAMMAR SCHOOL

BASKETBALL FUNDRAISER

Saturday 13th August – 7:00pm
Wyatt Hall

Come dressed as your favourite NBA, WNBA, NBL or WNBL superstar!

Door prizes available for pre-purchase ticket holders and best dressed
Competition prizes for Quiz Night Champions and mini-games throughout

BYO Food, drinks and glasses

Pre-purchase price $15 per ticket

Tickets available via TryBooking
https://www.trybooking.com/LZDG

Price at the door $20 per ticket
PULTENEOY MUSIC 🎶

2016
WINTER CONCERT

Held at the iconic Studio 520 at the ABC Studios in Collinswood,

Featuring
Stage Band
Concert Band
Jazz on the Terrace
Grammarphones
String Ensemble
Percussion
Ensemble
Drum Corps
Prep Band and Prep Choirs

Special guest performance by ‘Synergy Handbell ensemble’

Saturday 25 June 2 pm at

ABC Studios, Collinswood
85 North East Road Collinswood

To be in the audience (adults, students/musicians)
FREE TICKETS VIA: WWW.TRYBOOKING.COM/LPVS
Experienced members of the Venture Club are invited to join an expedition in December of 2016. The venture is planned to take place on the Eastern end of Lake Wakatipu, near Queenstown, NZ. Both current students and old scholars may join but they must be at least Year 11 and Duke of Ed Silver Test standard or better. Outdoor Education students, with sufficient experience, may also be considered.

The walks undertaken will depend on many factors including how much snow is on the mountains and how much rain is expected. There will probably be two overnight warm-up walks, followed by a 4-5 day walk over more difficult terrain and navigation.

The group will experience much of the best scenery and walking experiences that New Zealand can offer. The walks vary from grassy river meadows, to steep mountainous slopes. Similarly the weather can vary from mild summer sun, to cold windy, snow. The experience will be enormously rewarding, but will test the group’s ability to cope with extremes of weather, terrain, and creek crossings.

The fitness of participants needs to be adequate. This will be particularly important if the weather turns foul, as it can do. Some hill walks will be planned for the month before the walk so that participants can prepare.

To register interest in this expedition both current and old-scholars should complete the on-line form at http://goo.gl/forms/nj5QlfIttoAntrZGN2

A $200 deposit is required by 29 July (end 1st week Term 3). Go to TryBooking (www.trybooking.com/LZD). Flights and accommodation will be booked the following week.

The final cost will be determined once bookings have been made. It is expected to be around $2000 (depending on what happens to the $A, and how early we book). This includes everything except food and optional recreational activities in Queenstown (white water rafting, jet boating, etc).

For more information, and enquiries, please contact Richard Drogemuller. Contact details below.

Richard Drogemuller
e: rjd@pulteney.sa.edu.au
w: 8216 5589
Business Breakfast Series
Steven Bradbury – Australia’s First Winter Olympic Gold Medallist

Wednesday 3 August
7.15am to 8.45am

The Adelaide Pavilion
Veale Gardens, South Terrace,
Adelaide
Cost is $60, including a fully cooked breakfast
Book at www.trybooking.com/CKYM

Proudly Sponsored by