From the Principal

Vocational Education and Training VET Graduation

It was a pleasure to attend the two sessions of the VETnetwork Australia graduation on Monday of this week. 20 of our one ninety students have completed VET studies this year in a range of areas, including Business, Child Care and Fitness.

Congratulations to Kate Evans (10 KM) who was awarded Most Outstanding Student in her Introduction to Child Care group.

End of Year Celebrations

It has been wonderful to be a witness to the Year 6 Graduation and Year 2 Moving On ceremonies. On Sunday evening, the Friends of Pulteney hosted our Year 12 Valedictorians and their parents for dinner and Deputy Principal, Mr Greg Atterton, thoroughly enjoyed sharing this evening with those gathered.

Speech Night at the Convention Centre was a wonderful celebration of all students who attend our School, with awards and prizes spanning Kurrajong to Year 12 and a final acknowledgement of our Valedictorians. I thank all of the staff who contributed to the success of the evening (the planning for which begins over 10 weeks in advance). Thank you, too, to all of the students who presented speeches and performed so brilliantly. It truly was a memorable night.

Congratulations to Lucy Sara and Henry Saxon who were announced as our School Captains and Charlotte Brader and Jack Dean who were announced as our Vice Captains for 2016..

2016 Booklists are now available online!

To order books through Campion online, please visit [www.campion.com.au](http://www.campion.com.au).

Please follow the links to Pulteney Grammar and then your son/daughter’s appropriate year level. The Resource list code is W53G

Book orders are due by 11 December and will be delivered to your home.
Staff Success

I extend my congratulations to Michael Keough, Middle School Teacher, who has recently been selected by Microsoft to be a member of the Microsoft Innovative Educator Expert (MIE Expert) Program for 2015-2016. Michael will have an opportunity to collaborate with thousands of educators from over 100 countries around the globe in their pursuit of innovative education practices.

Looking forward to 2016

Further on in this edition of PRW you will find an article providing information about the revised structure of the school day in 2016 for students in Middle School and one ninety. This revised structure was developed consultatively by a staff working party and, throughout the review process, members of the School Executive also considered the staff, student and parent responses in the MMG surveys undertaken earlier this year. The feedback we received regarding the School’s approach to academic success, student wellbeing and the effective use of pastoral care time supports the changes to be implemented from the beginning of the 2016 academic year.

With thanks

I extend my profound thanks to all who have contributed to our wonderful community throughout 2015. At Pulteney we are so fortunate to have so many generous people who volunteer, role model, give and collaborate. This gives our School community strength and for this I am most grateful.

I extend my very best wishes to all for a safe and refreshing festive season and I look forward to welcoming everyone back in 2016 for a new year of learning.

Anne Dunstan,
Principal

To comment on this article use this link to go directly to the Principal’s Blog: http://www.pulteney.sa.edu.au/our-school/principals-message/principals-blog

Preparations for the 2016 academic year

I am pleased to inform you of an exciting direction we will be embarking on with our academic timetable from 2016. Our focus remains on providing your child with the very best educational outcomes through regularly refining and developing our practices that ensure the academic and pastoral needs of students and staff are not only met but also exceeded.

A slight re-structure of our academic timetable will bring about many benefits for our students and staff.

Next year, the structure of our timetable will be altered from a 10-day to a 5-day or weekly timetable. The new weekly format will increase the frequency in which lessons are timetabled, thus enabling more regular contact between students and their subject teachers. With lessons evenly spread across the week, staff will be able to introduce new skills and concepts while also providing the opportunity for students to consolidate their learning in a timely manner. The new weekly format will also provide staff and students with consistency, thus supporting students in their development of time management and organisation skills.

Our Year 12 students have previously had the option to not attend school on the Wednesday of every second week. This will not be the case in 2016 and beyond. The new weekly timetable has all Middle School and one ninety students scheduled to attend school each day. There are some important reasons for this decision, but most pertinent is the fact that regular contact between students and their school community (teachers, peers and campus life) increases the likelihood of academic success.

By having students consistently attend school each day, they will remain motivated with and
connected to their studies whilst having every opportunity to gain assistance when they require it. Year 12 students will continue to benefit from having study lessons timetabled throughout the week and will enjoy the freedom and responsibility to move off campus during these times. Thus, Year 12 students will continue to have the flexibility to manage the rigours of study whilst also benefiting from peer interaction and relaxation.

Recent research in education supports and recognises that the school environment plays a major role in the social and emotional capability and wellbeing of children. Pulteney Grammar has an established and proud tradition of raising and educating well-rounded students. Although we celebrate the academic results our students earn, a similar sense of pride is felt when we witness our students grow into mature, responsible healthy young adults.

Changes to the new weekly structure will enable Pastoral Care lessons to be timetabled for all students in Years 7 – 12 for the first time. Vertically timetabled pastoral care lessons will not only provide students with the opportunity to participate in activities planned within year levels but also across year levels and across sub – schools. Consequently, all students within Middle School and one ninety will undertake two lessons of pastoral care every week.

Staff are currently working collaboratively to plan pastoral care programs which are designed to meet our students’ social, emotional, physical and spiritual wellbeing.

All students will participate in lessons, skills and training on topics as diverse as mental health and wellbeing, the importance of making physically healthy lifestyle choices, study and organisation skills and enjoy the rewards of serving our wider community.

It is important to note that time dedicated to academic lessons has not been compromised to incorporate pastoral care lessons for Year 12 students.

It is well known that Middle School aged students are more readily engaged earlier in the school day and are more receptive to instruction and therefore more productive. Changes to the structure of the school day means that students no longer attend morning Tutor time, but will instead start their day with lesson one at 8.40am. The morning administrative duties, such as completing absentees and the reading of the Daily Bulletin will be completed by the lesson one teacher. The first lesson will be slightly longer to provide time for the completion of these duties. It is important students are punctual and well prepared to ensure they begin their lessons on time.

Lesson 4a, originally 20 minutes will be extended to 35 minutes. The slight increase in time will ensure assemblies, House meetings and Chapel services are more effective without encroaching on student and staff lunch times. Two of the 4a sessions will be used to provide further pastoral care opportunities and allow the time and flexibility for Year level meetings, Secondary School assemblies and Rungie Cup competitions to be completed.

We are excited by the proposed changes to be implemented from 2016 and we look forward to sharing more of the benefits to your child, which the new timetable will bring throughout the year.

In the meantime, we wish you and your family a very joyous Christmas and a New Year filled with much fun and relaxation.

Greg Atterton
Deputy Principal

From the Chaplain

Christ the King: contemplating the temporal and spiritual world in an instance!

Sunday 22th November is the feast of Christ the King. It is the final Sunday in the Church’s year. On this day Christians proclaim Christ as a King, but not like any normal king. Christ is a servant king, a king who shows power in vulnerability, a king who shows love from the humiliation of the cross. Not surprising then that in the Gospel of John 18:33-37 we hear Jesus say that his kingdom is not from this world. In chapel last week we explore the mystery and the majesty of Christ the King.
We live in the world of both Pilate and Jesus. Pilate was in charge, a very powerful man indeed but not powerful enough to do what he knew to be the right thing. His wealth and power trapped just as much if not more that poverty might have.

Which world do we choose to live in? A world where we only do what we know is right or a world where realities hold influence? What do we choose? Can we have both the freedom to do the right thing and have a comfortable non-conflicted life? What do we choose to compromise on? Jesus did not compromise and it cost him his life. We are not being asked to do what Jesus did however we are being challenged to think deeply by his teaching.

As a servant leader Jesus was truly powerful. He did not influence people by using his power over them. If you are truly powerful you do not need to use your power over people.

What a wonderful, fun filled, hectic time of year. End of Year celebrations and planning for Christmas are well and truly underway. The Christmas tradition of celebrating the birth of Christ has given us the rich opportunity to deeply reflect as we anticipate this mysterious and miraculous event. Why is it still so powerful? The Gospel readings in Advent provide helpful pointers to help shape insightful and thought provoking reflection about our lives.

Advent I has the theme of being ‘watchful and prepared’. It asks us to think about what the Christ Child will find in us on Christmas Day. It is not enough to only be receptive to the Christmas message once a year. We must always consciously strive to be the best person we can be. How is the example of Jesus present to us in our everyday lives?

Advent II asks us to think about what it is we are primarily preparing for as Christmas approaches. Are we simply preparing to celebrate a secular Christmas or are we open to the unprecedented life transforming change that the presence of the Holy Spirit can initiate in our lives?

Advent III John the Baptist cries out from the wilderness. Crying out with conviction can take many forms. Do we have the courage to stand up for what we believe is right? Throughout history we have examples of individuals who have made extraordinary contributions to society. The ‘desert’ of our own lives can be an opportunity for leading us deeper into an understanding of what it is that we truly want for ourselves and those we love and strive to protect.

Advent IV The Annunciation The angel Gabriel comes to earth as God’s messenger to announce to Mary the impending birth of the ‘Son of God’. In our daily lives how might we respond to a friend’s announcement that challenges the choices we are making and the plans we have made? Are we responding to those in need with the care? What is our response to God’s wish that we all enjoy full, generous and joy filled lives? God wants for us an abundant life, full of richness. With only days to Christmas we can more consciously think about how the way we greet others and offer hospitality this Christmas season enables joy to be experienced by all.

I wish everyone a wonder filled Advent and Christmas and look forward to reflecting on Christmas in the New Year.

Pulteney Christmas Services

St Peter’s Cathedral Carols Service Friday December 4, 7:00pm.

Christmas Nativity Service Thursday December 24, 6:00pm Chapel of St Augustine, Pulteney
Christmas Hampers

The Pulteney Community has a strong tradition of helping the Magdalene Centre in the lead-up to Christmas. The Magdalene Centre is preparing to give away 500+ Christmas Hampers of food, toys and gifts to those in need. All donations are greatly appreciated. As we all know finding the right gift for a teenager is sometimes perplexing so if you have any gifts suitable for a teenager they will be especially welcomed. Please leave items in the chapel foyer.

Chaplaincy Contact

I can be contacted at any time, email michael.lane@pulteney.sa.edu.au, phone 8216 5512 / 0434 297 879 or contact the school office

Deep Peace,
Michael

Pulteney - A Showcase School

Pulteney Grammar School has been recognised as a Microsoft Associate Showcase School commencing in 2016. This sees us joining a group of 400 schools worldwide and has been granted because we are seen as an innovative school with a strong leadership vision for change.

“Microsoft Associate Showcase Schools are schools that have begun a process of transformation implementing Microsoft solutions such as Office 365 or Windows 8/10. Their leadership is keen to explore new approaches to utilize technology solutions to drive innovation and improve learning outcomes and is working toward a school ecosystem that enables personalized learning amplified by a 1:1 deployment.”

This recognition from Microsoft is based on several points of interest. The first of these is our continuing approach to deploying Microsoft Office 365 across our iPad program (Kurrajong and Prep) and making this available in our BYOD Program in the middle and senior schools. Education programs will continue in 2016 with our staff and students, to explore further how this productivity platform including the Online Office Apps, Skype and OneDrive for Business, can be used to work not only more effectively but more collaboratively.
A second point of our recognition is indeed our BYOD program. A program that allows our students and staff to choose between an Apple or Windows device and utilising Office 365 as a common platform for learning. Being a part of the Showcase Schools program does not mean we are moving away from Apple devices - we will continue to promote our BYOD program into the foreseeable future, after all we want our teachers and students using the device that is right for them.

Being a part of the Showcase Schools program will allow both students and staff, opportunities to connect with other Showcase Schools to innovate and collaborate on shared projects. As an Associate Showcase School, our leadership team will connect with global institutions who are exemplary in their use of leveraging digital technologies and share best practices, ideas and resources that impact leading and learning.

To support the Showcase Program and our effective integration of technology in classrooms, we will be piloting an Innovative Practices Team. This team consists of 8 staff across our four sub-schools and has been established to support deep leading and learning in order to further build capacity among staff to foster innovation and create new and engaging learning opportunities for our students. You will have noticed from the infographic above that Showcase Schools foster the development of Microsoft Innovative Expert Educators and that in the Principals’ article, Pulteney Grammar welcomes their second Expert Educator – a well-deserved achievement for Michael.

2016 looks to be a very exciting time for our community as we engage in the Microsoft Associate Showcase Schools program.

Troy Thomson
Director Learning Technologies

New Books and Stationery

2016 Campion Booklists

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The Learning Support Centre

A huge thank you to our volunteers

The Learning Support Centre (LSC) actively encourages and promotes a culture of volunteering to support our beautifully diverse range of learners in the PGS community.

Volunteers in 2015 have worked with the LSC, Kurrajong and Prep teachers in supporting students to develop skills across a range of learning areas including Literacy, Numeracy and Social skills. The volunteers are able to establish wonderful and mutually beneficial working relationships with the students, as well as having some fun along the way.

The LSC is so grateful for the gift of time, energy and commitment that our volunteers provide - their work truly enriches the support services that we can offer to our students at Pulteney.

This year we not only say a heartfelt thank you to all our volunteers, we recognise and celebrate 10 years of volunteer service to Sharen Mellor and Michelle Kittel. A thank you morning tea was held in honour of all our LSC volunteers on Wednesday December 2.

Their service, as with all our volunteers across the school, is a testament to the remarkable community to which we all belong.

Wishing all families peace and joy for the Christmas season and New Year.
Friends of Pulteney

Friends of Pulteney meetings are held monthly, on the third Thursday at 7:30pm.

Minutes and Agenda’s for these meetings are emailed to the committee the week prior to meetings.

If you would like to receive minutes via email please contact cate.boucher@pulteney.sa.edu.au

Karen Kurczak
Head of Learning Support

Pulteney Shop

Telephone: 8216 5538
Email address: pulteneyshop@pulteney.sa.edu.au

The Pulteney Shop closes for trading on Friday the 4th December, 2015.
The Opening Times for the January 2016 school holidays can be located on the Pulteney Web Site.
The Pulteney Shop wishes the Pulteney Community a safe and happy Festive Season, enjoy your break and we look forward to seeing you in 2016.

Jenny Hewitson,
Shop Manager
Senior Sport Notices

Rowing

On the weekend rowing returned to the Torrens where Adelaide Rowing Club hosted a juniors only regatta. Pulteney was well represented, boating three crews from our Development squad which raced over the unusual distance of 400m. Eyes were wide and knuckles white as the year 7’s pushed off on their maiden voyage but nerves were forgotten as the flag dropped and before they knew what had happened, the race was over! Congratulations to all year 7 crews who took to the water, however nervously, hopefully this is the beginning of your rowing journey!

The reshuffled year 8 girls were looking strong in their event before crews were inexplicably recalled by the marshal and asked to restart, finishing the re-row strongly but running out of water, finishing a creditable second. Also boating a rearranged crew, the year 8B boys powered away from their rival rowing well and finishing well ahead for their maiden victory!! Hugh Brunning’s A crew gave everything in their race, finishing second by a margin of 1.04 seconds – despite cutting the corner so tightly that they left a scrape of paint on the wall! Strong stuff from all of our year 8 crews.

There is now a break from regattas until after Christmas however training will continue. All rowers are asked to check their training schedules so they know where to be and when.

Regatta results – 28 November, 2015

Schoolgirl Yr7A Coxed Quad – Charlotte Casey, Indy Tucker, Jessie Aldridge, Millie Bennett – 3rd
Schoolboy Yr7B Coxed Quad – Isaac Attanasio, Jack Buenfeld, Gus Naidoo, Angus Brown – 2nd
Schoolboy Yr7A Coxed Quad – James Burgess, Liam Denton, William Rooke, Luka Kilgariff-Johnson – 2nd
Schoolgirl Yr8A Coxed Quad – Natasha Perrott, Nadia Luksich, Anna Molony, Lexi Tubb, Maddi Woolley – 2nd
Schoolboy Yr8B Coxed Quad – Josh Pledge, Lachlan Casey, Tom O’Dea, Nick Hassan – 1st
Schoolboy Yr8A Coxed Quad – Oliver Wilson, Terry Koumi, James Mellor, Sam Button, Hugh Brunning – 2nd

Richard Sexton
Head of Rowing

Year 8/9 Football Match vs Centralian Middle School Clontarf Academy

On Tuesday 17th of November, our Year 8/9 Football team had the unique opportunity to participate in a practice match against the Centralian Middle School Clontarf Academy (CMSCA). The Clontarf Foundation exists to improve the education, discipline, self-esteem, life skills and employment prospects of young Aboriginal men and in doing so, equips them to participate more meaningfully in society.

Fifteen indigenous students from remote regions of Central Australia made the long journey from Alice Springs to Adelaide, before finishing up in Kangaroo Island. This was a once in a lifetime opportunity for many of the CMSCA students, many of whom had never stepped foot on a beach before. For these young Aboriginal men, this trip was the crescendo of their Middle Schooling years, a celebration of sorts. In order to embark on their journey, students...
were required to maintain a minimum of 80% attendance rate at school and participate in regular early morning training sessions with the Clontarf Academy.

Similarly, our Pulteney students gained much from the experience. Not only did they experience firsthand the excitable ability these young men can display on the football field; but they took away a far greater appreciation and understanding of the Aboriginal culture.

Considering the heat on the day, the game was played at a high intensity with some outstanding individual and team performances from both teams. Pulteney was victorious on the day with a hard fought 3 goal win.

At the conclusion of the match, the players formed a ‘Clontarf Spirit Circle’ where each player congratulated their opponent and showed their respects. Tom Clements, Director of the academy, explained that it is important for the Aboriginal men to learn to ‘win, lose or draw’ graciously, with their heads held high.

After exchanging gifts of appreciation and friendship, the boys enjoyed a lunch together where stories were exchanged and bonds were formed.

We have been offered to return to Alice Springs in the near future to play a practice match against CMSCA, with the possibility of a match being played with the iconic Uluru (Ayers Rock) in the background. This is a great opportunity to build a relationship with this foundation and community, and we hope to turn this into a biennial event.

I would like to take this opportunity to thank the CMSCA students and their staff for helping make this experience possible and a rewarding one at that. A thank you to Matt Down also for umpiring on the day.

Pulteney Grammar School  11.10 – 76
Centralian Middle School Clontarf Academy  9.7 – 61

Chris Clements & Nik Sacoutis
Prep Sport Notices

Results

Tennis

B1 defeated CBC 8-1
B3 lost to PAC 3-6

Cricket

Yr 4/5 Hard Ball def St Andrews
Yr 6 PGS 5/126 def Immanuel 10/117

Softball

Yr 4/5 lost 7-18
Yr 5/6 def Black Forest 14-13