From the Chair of the Board of Trustees

2015 “Big Fat Greek” Pulteney Foundation Long Lunch

There is something innately wholesome and wonderful about that one moment in the year when the Pulteney Community get together, as one, in a relaxed social environment and have a really good time. The sun shone, the smell of charcoal cooking wafted down Gillies Street, the proud Greek colours merged beautifully with the Pulteney blue and white, and as we all congregated together at our own Greek taverna in the Sports Centre the sounds and atmosphere of a precious community mixing together was a pleasure to behold.

The Team behind this of course was led by Mark Bourchier; the very personification of our community, who once again produced and directed our best Long Lunch ever. Cate Boucher, Sue Ellen Spiek, Richard Sexton, Anne Branson, Emily Giles and Catherine Hunter excelled in producing a day to remember, so very ably assisted by Bella Busto and our Friends of Pulteney Committee Team who contributed hours of hard work before and after the day.

Many thanks again to Rosalie Hassan from Bottega Rotolo, Nick Mavrogelos from The Adelaide Pavilion and Peter DeMarco from Zucca assisted by Matthew Ladd and Father Michael (our very own baker!).

To all our sponsors, vignerons, brewers, to all the loud and silent auction contributors and of course to our whole community who attended on the day a big thankyou on behalf of the Pulteney Foundation.

Colin M Dudley,
Chair of the Board of Trustees of
The Pulteney Foundation

From the Principal

Σας Eυχαριστώ Πάρα πολύ (Thank you very much!)

Further to the sentiments expressed by Colin Dudley, Chair of the Pulteney Foundation Board of Trustees, I extend my thanks to all of the parents, friends, volunteers, donors, sponsors and staff who contributed to the wonderful success of the Long Lunch – a very Greek affair that brought our community together to celebrate all things Pulteney. I acknowledge the incredible generosity of so many who provided goods, services, time and labour to support the ongoing work of the Pulteney Foundation in raising funds for our
School’s future and also the Community Relations Team who work tirelessly to build a culture of connection and belonging in our community. Συγχαρητήρια (Congratulations)!

Supporting Students with Self-responsible Behaviours

Last week Pulteney was invited to comment on a media story about various schools’ approaches to student behaviour management. The School provided the reporter with a statement that identified that the core focus of our work with young people was on supporting them to make positive behaviour choices and that we utilised mainly educative approaches. In Saturday’s Advertiser, a claim was made that Pulteney does not institute detentions. Whilst I would certainly like this to be the case, at this stage it is not a fully accurate reflection of our approach.

Our goal at Pulteney is not to “manage” student behaviour; it is to support students to become more responsible in their choices of behaviour. Whilst punitive responses to poor behaviour choices (such as detentions) can have an immediate impact (and in certain situations are a reasonable response), this impact can be limited if it is not combined with other efforts to help the student fully understand the implications of their actions. This is why, when a student is required to meet with a teacher or a Head of School after school hours, there is a process of reflection, candid dialogue and, sometimes, an added dimension of community service.

At Pulteney, we help our students identify possible reasons for their behaviour choices and aid them in understanding the impacts of their behaviour. I and the Heads of School agree that, ideally, we want to eliminate the need for detentions in our school culture. To that end, we will continue to invest time and energy into an educative approach that has more far-reaching benefits for individual students and our school community as a whole.

Anne Dunstan,
Principal

To comment on this article use this link to go directly to the Principal’s Blog: http://www.pulteney.sa.edu.au/our-school/principals-message/principals-blog/

From the Head of one ninety

We are all very lucky to be associated with such a wonderful school community. The school environment is welcoming, collegial, hardworking… and busy.

This time of year is an incredibly busy one for the Pulteney Grammar community: final exam study, preparations for end of year celebrations, planning for the 2016 timetable and class development, report writing, students completing major projects and assignments, sporting seasons coming to a close, drama performances about to be undertaken. Whew!

Carl Honore’s text, In Praise of Slowness, offers an enlightening alternative that we could all reflect on. Not only should this reflection be encompassed with considering school life, but rather life in general.

Honore suggests that we are all inhabitants in a world which is increasingly “…obsessed with speed, with doing everything faster, with cramming more and more into less and less time. Every moment of the day feels like a race against the clock”*. Evidence can be found all around us: Power naps, speed reading, speed dial, speed dating. Even our common vernacular persuades us to live and work faster or else we are, at best, wasting our time or, at worst, wasting away. Phrases such as “You either use it, or lose it”, “Time is money” or “Time waits for no man” create a culture that breeds excessive speed. The day is then consequently filled with individuals (including students) who try to fit more and more in, with less and less time to be able to do so.

It is interesting to note then that Honore states that “Right across the world, people are doing
the unthinkable: they’re slowing down, and finding that, although conventional wisdom tells you that if you slow down, you’re road kill, the opposite turns out to be true: that by slowing down at the right moments, people find that they do everything better. When peering at this notion through the prism of learning, one could suggest that should students choose to slow down and not rush assignment work, not fit in umpteen extracurricular appointments and not attend every social gathering they are invited to, then a deeper, richer learning could potentially take place. In truth, sometimes school work itself must be put aside so that the child can slow down and allow themselves some time to reflect, relax and rejoice. The key, as the above quote suggests, is to know when to slow down “…at the right moments…”. Ivy League Schools (Oxford and Cambridge) have actually recognised this as well. They receive thousands of applications regularly from keen, eager and obviously dedicated students whose resumes are “…jammed with extracurriculars, to the point that would make your eyes water. But they lack spark; they lack the ability to think creatively and think outside…”. To combat this, these schools are starting to send a message to parents and students that they need to begin to consider this pace revolution. Harvard, for instance, send out a letter to undergraduates telling them that “…they’ll get more out of life, and more out of Harvard, if they put on the brakes, if they do less, but give time to things, the time that things need…”. So how can a student take the time to slow down? Some may need to actually schedule this time. Others could be encouraged to exercise (either alone or with others) while others still may be coerced to join the family on an excursion. There are a few students who may need to question the amount of extra and co-curricular activities they previously assigned themselves to and question whether withdrawal from one or two of these groups will actually serve the greater good.

Honore closes by saying that, by slowing down, his “…default mode is no longer to be a rush-aholic. And the upshot of all of that is that I actually feel a lot happier, healthier; more productive than I ever have”.

At this busy time of year, when we all feel the obligation to be faster and fit more in, we should be encouraged to all take a deep breath and clearly focus on what needs to be achieved and how we may be able to do that. One cannot help but consider Aesop’s memorable fable of the speedy, impetuous hare versus the calculated, considered tortoise. With so much to do, let’s take the time to get in touch with our inner tortoise.

Nicholas Brice,
Head of one ninety

From the Chaplain
Cherishing those we love, being an authentic presence to others.

Yesterday I received news of the death of a former colleague’s wife. She had been unwell for some time and we have not been in recent contact. Through the sadness of this news, I was struck by the thought: just how many times and in how many ways must be reminded to better cherish those we love and care for.

My colleague mentored me in my first teaching placement at Thomas More College. We worked together again at St Columba College, a new and rapidly growing Catholic Anglican school in the northern suburbs. For fourteen years we worked closely in key leadership roles, with me initially working as his assistant. He was unstinting in his kindness and common sense mentoring and support.

I still remember with grateful and humbling awe, the kindness and compassion he showed my wife one morning when she was dropping me off at work. Her mother had died only a few days before.

I do not have all the answers to how we best maintain our focus on cherishing and being truly present to others, but one thing I do know is that we need to take care of our spiritual selves. With this in mind I share with you prayers of reflection.

Nicholas Brice,
Head of one ninety
Take a moment to listen to the still small voice of God within the bustle of the day which has begun. Find a quiet place where you can enjoy precious moments of peace in God’s presence. Sit quietly and listen to the sounds of the world around you, both outside and in the place where you are. Breathe slowly and rest in God’s presence.....

Christ our healer
Christ our Teacher
Our inspiration and our purpose
Christ our defender
Christ our redeemer
Our liberation

Bless both day and night.
Bless our travelling and arriving.
Bless our service and our sleeping.

Christ, our all in all,
into your presence I come Lord;
a few moments of quietness,
closeness
in a busy world that demands my attention.
Breathe on me know,
that I might know your power
to see this day through.

We commit each moment of this day to the Lord, both highs and lows.
We enter this day knowing that God will lead us to understanding, of this world and our place in it, and His word and its promise to us. Draw close to God and be His companion through this day.

My Lord and my God,
take from me everything that distances me from thee.
My Lord and my God,
grant me all that leads me to thee.
My Lord and my God,
take me from myself and give me completely to thee.

Nicholas of Flue (1417 – 87)
Prayers written/collated by John Birch http://www.faithandworship.com/

Confirmation Service:
Members of the Pulteney Community are invited to join us at this special celebration which will be held in the Robert Henshall Sports Gym, 9.00 Friday 11 September.

Magdalene Centre
Donations can be brought to the Chapel Foyer; Baskets have been labelled so that we can sort and care for your donations.
Chaplaincy Contact

I can be contacted at any time, email michael.lane@pulteney.sa.edu.au, phone 8216 5512 / 0434 297 879 or contact the school office

Deep Peace,
Michael

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**Win a pre-paid school fee voucher to the value of $22,100 for just $100.**

One lucky winner will be drawn in November,
Will it be you?

*Enter the draw to win a pre-paid school fee voucher to the value of $22,100!*

- **1st prize Pre-paid 2016 Pulteney Grammar School Tuition Fees** (to a maximum of $22,100 dependent on the year level tuition fees)
- **2nd to 5th prizes are a $500 voucher for the Pulteney Uniform Shop**

All proceeds from this raffle support the good work of The Pulteney Foundation

Enter via the School’s website or www.trybooking.com/HNGH,
T&Cs apply, please refer to www.pulteney.sa.edu.au/foundation/termsandconditions

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**Safe Schools Coalition**

At Pulteney we are dedicated to creating a school environment where all students, teachers and families can feel safe and be themselves. There is abundant research that clearly shows that all students need to feel included at school – only then can they be engaged with school and do well.

We are a diverse community and we are proud of this. With this diversity there comes great responsibility; we must ensure that our diversity is valued and that all members of the community, irrespective of their race, religion, background, sexual preference or gender, are respected, included and supported.

The Safe Schools Coalition is a national initiative funded by the Australian Government Department of Education and Training and is dedicated to helping schools be safer and more inclusive for same sex attracted, intersex and gender diverse individuals. Our school has joined this coalition which means we are one of hundreds of schools committed to creating positive and inclusive school communities that are free from homophobic and transphobic bullying and discrimination.

When the student group, the Social Justice Collective, and members of staff approached me to ask about Pulteney joining this coalition, it did not take me long to realise that the values of the coalition align with our already strong commitment to helping every single individual feel safe and valued at school – in classes, in the grounds, at park, during co-curricular activities.
Many of our students are familiar with The Universal Declaration of Human Rights; an international document that states basic rights and fundamental freedoms to which all human beings are entitled. The Universal Declaration was drafted by representatives with different legal and cultural backgrounds from all regions of the world and adopted by the General Assembly of the United Nations on 10 December 1948. Motivated by the experiences of the preceding world wars, the Universal Declaration was the first time that countries agreed on a comprehensive statement of inalienable human rights.

Eleanor Roosevelt, Chair of the United Nations Commission that wrote the Declaration outlines in the following quote where universal rights should begin:

“In small places, close to home—so close and so small that they cannot be seen on any maps of the world. Yet they are the world of the individual person; the neighbourhood he lives in; the school or college he or she attends; the factory, farm or office where they work. Such are the places where every man, woman, and child seeks equal justice, equal opportunity, equal dignity without discrimination. Unless these rights have meaning there, they have little meaning anywhere. Without concerted citizen action to uphold them close to home, we shall look in vain for progress in the larger world.”

And that is what we are aiming to achieve at Pulteney Grammar School – an acknowledgement of the rights of every individual in our community to live in peace, harmony and without fear of discrimination.

I look forward to seeing the ways in which each and every one of us upholds this commitment and I thank the students and staff who have initiated this timely reminder for our community.

The sun was given to all. It does not shine on the few. So, just as nature is indifferent to our station or situation, we need to know that we are all equal. Carla Jo Masterson

Anne Dunstan,
Principal

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Pulteney Shop

Telephone: 8216 5538
Email address: pulteneyshop@pulteney.sa.edu.au

Open Times for Term 3

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>12.30 pm - 4.30 pm</td>
</tr>
<tr>
<td>Friday</td>
<td>8.00 am - 11.30 am</td>
</tr>
</tbody>
</table>

Term 4 is fast approaching, which means that all students are required to wear their summer uniform as per Term 1.

New students who started their education at Pulteney Grammar School in Terms 2 and 3 will need to come into the Pulteney Shop to be fitted out for their summer uniform before the end of Term 3.

Have a great weekend!

Jenny Hewitson,
Shop Manager
State Under 17 Cricket selections

Congratulations to Connor Dudley Year 11 and Lloyd Pope Year 10 on their selection in the South Australia State U/17 Cricket Squad. The boys will be travelling to Queensland for the state championships. This is an outstanding achievement and we wish both boys the best of luck.

Results

Badminton

**Senior As** were defeated by Westminster 6 games to 0

**Singles**

Gwynne Martin lost 8-11, 9-11
Daisy Bai lost 9-11, 8-11
Mia Hillock lost 7-11, 5-11
Erica Turner lost 7-11, 6-11

**Doubles**

Gwynne Martin and Daisy Bai lost 13-21
Mia Hillock and Erica Turner lost 12-21

Netball

**Senior A** defeated by St Peters A 30 - 46
Best players: Sophie Zuill, Natasha Holmes

**Senior B** defeated St Peters B 36 - 30
Best players: Victoria Cirocco, Sophie Vardaro

**Senior C** defeated St Peters C 46 - 14
Best players: Ellie Hill, Emily Conroy

**Senior D** received a forfeit from St Peters D

**Year 11** defeated by Seymour 1 25 - 41
Best players: Belinda Greig, Jasmin Scuteri-Young, Alanah Croft

**Year 10** defeated by Immanuel 1 23 - 22
Best players: Emily Edwards, Claire Churchill, Mia Boyaci

**7A** defeated by St Peters 7A 11 - 39
Best players: Charlotte Casey, Donna Albertini, Alexandra Osborne

**8A** defeated by St Peters 8A 24 - 25
Best players: Maddy Ashby, Paige Cowels

**8B** defeated St Peters 8B 25 - 15
Best players: Chelsea Goodes, Aiden Heal

**8C** defeated Wilderness 8C 21 - 20
Best players: Eleanor Champion, Maddy Castro, Hayley Greig

**9A** defeated St Peters 9A 46 - 19
Strong team effort

**9B** defeated St Peters 9B 36 - 7
Excellent team effort
Prep Sport Notices

Results

Soccer
Yr 4 Girls Blue won 2-0
Yr 6 Girls Navy defeated Wilderness 4-2

Football
Yr 4 PGS 5-3-33 lost to Mercedes 11-11-77
Yr 5 PGS lost by 2 goals

Netball
Yr 3 Blue won 7-5
Yr 3 White defeated PGS Red 3-0
Yr 3/4 Gold drew 0-0
Yr 4 Navy won 6-3
Yr 5/6 lost to Scotch 9-23
Yr 6 lost to Hawthorndene 5-12
Wanted
Laptops / ipads
For Nepal Orphanage / School

We are collecting any Laptops / iPads in working order for the Deprived Women’s and Children’s Upliftment Centre School / Orphanage. The Students are having computer lessons via BOOKS!

We would like to set up a ‘Computer Lab’ with Laptops and or iPads with Educational Games and Skills. (including cords / chargers if possible)

For more information please contact:
Lynne Rawson lrawson@adam.com.au or Mark Bourchier mark.bourchier@pulteney.sa.edu.au
Pulteney Challenge 2015

Sat Sept 12 – Sun Sept 13

Get your team together...

...and see if you can beat last year’s winners!

Years 7-12 (& families)
Kuitpo Forest
100 students competed in 2014!
Information sheets in Senior Library entrance or here (opens PDF file)
October Venture (Rock Climbing)

This year's October Venture will be rock climbing at Mt Arapiles, Vic.

Brief details:

<table>
<thead>
<tr>
<th>When:</th>
<th>Tuesday 30 September – Saturday 3 October 2015 (first week of the holidays)</th>
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</thead>
<tbody>
<tr>
<td>Where:</td>
<td>Mt Arapiles, Vic</td>
</tr>
<tr>
<td>Who:</td>
<td>Years 8 – 12</td>
</tr>
<tr>
<td>Cost:</td>
<td>$470 (refund if more than 10 students apply)</td>
</tr>
<tr>
<td>Applications:</td>
<td>Min. 8 – Max. 12 students</td>
</tr>
<tr>
<td></td>
<td>Applications close Fri August 28</td>
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<tr>
<td>Gear required:</td>
<td>BYO sleeping bag, food &amp; climbing clothing. You can borrow tent, cooking stove, sleeping mat, rain jacket, from the school.</td>
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<tr>
<td>Arrangements:</td>
<td>Professional climbing instructors take small groups of students. Available climbs range from beginner to advanced.</td>
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</tbody>
</table>

Every student in Year 8-12 can join the Venture Club simply by coming on one of our trips. Why not also get involved with the Duke of Edinburgh Award and use the July Venture as one of your expeditions?

For more information:
- Join the Club’s Edmodo page (group code mg6v9y)
- Collect an information sheet from the Library entrance. Expressions of interest are received online: [http://goo.gl/forms/kKqz5fwChU](http://goo.gl/forms/kKqz5fwChU)
- Contact Mr Drogemuller (rjd@pulteney.sa.edu.au)