From the Principal

Education is a dynamic environment. As regular readers of PRW would be aware, I have written previously on the constantly changing nature of learning. The message from social commentators on workplace and social futures is that many of our current students will be working in digitally enhanced environments that are much less focused on routine information-seeking, transactional and routine problem solving and much more focused on forging relationships, tackling novel challenges and synthesising big-picture scenarios. The complex environmental, social and economic pressures that extend globally need articulate champions to develop inspired and creative solutions. Our children and young adults will be those champions.

As an educator, I have experienced my share of change, having the great fortune to teach in a range of schools in two states and the privilege and responsibility of holding leadership positions in each. Working with all ages of students and different groups of people has taught me that it is essential to be mindful of the fact that change can cause discomfort for many people, for a range of reasons.

Our students experience change every single year. They have new teachers and learning environments, new routines to remember and possibly new friendship groups and this is why we focus carefully on supporting those transitions. Teaching staff have also experienced significant changes over time; education has developed and adapted in response to the need to prepare students for their rich and varied futures, some of which are hard to imagine at this point in time. This is no easy feat and I am so grateful that we have such skilled educators at Pulteney who are passionate about their vocation and committed to continuous improvement.

Great schools know what must not be lost from their past but also how to build changes that will lead to improvement in their ways of working. Other changes result from the critical need to ensure that the experiences our students have throughout their time at school equip them to lead inspiring and empowered lives.

Change is constant. However, this does not mean we change things just for the sake of change. I value the strong sense of community we have at our school – it defines us and binds us to our shared values and hopes. This must not change. We also need to constantly reflect on how we can strengthen our community and support an even greater sense of belonging to it. Everyone can add positively to the ongoing narrative of our school.

Change comes about and is implemented for a range of reasons and, beginning with my initial visits to the school last year and throughout this year, I have been having valuable and candid discussions with students, parents, staff and Old Scholars about their perceptions and experiences of Pulteney, not only during my first 10 months as Principal but also over many years prior. I will, of course, continue to seek this input and I encourage community members to use the link below to make contact with me to continue this conversation. It comes down
to balance; we cannot change so much that our valued traditions are lost but nor can we stand still as we need to remain relevant for all of our community members, and especially our students, who are relying on us to help prepare them for a future full of opportunities.

I am committed to ensuring that Pulteney continues to inspire, challenge and empower all who are connected with us and I look forward to the ongoing conversations we will have about our great school.

Anne Dunstan,
Principal

To comment on this article use this link to go directly to the Principal’s Blog: http://www.pulteney.sa.edu.au/our-school/principals-message/principals-blog/

From The Head Of Kurrajong

Each year it amazes me at the speed with which the year flies by and how quickly we seem to reach Term 4! I love the excitement that Term 4 brings with preparations well under way for the Kurrajong Christmas Concert on Monday 24 November 2014, titled this year “That’s what I like about Christmas!” This year the Christmas t-shirts are being designed by individual students’ in their Visual Art lessons with Mrs Anna Mahoney. The children are painting Christmas trees with fabric paint and adding sequins – they look absolutely stunning! The concert will be performed by the Reception to Year 2 students. The ELC children will be having a special celebration with their families at a separate event later in the term. A note will be coming home this week informing you of the online booking process for tickets through Try Booking for the concert. Please contact Kiri Marshall in the Kurrajong Office if you have any further queries regarding the tickets.

Class Placements For 2015

The teaching staff and myself are currently undertaking the very difficult task of placing children into classes for the 2015 school year. Parents will be notified by mail before the Orientation sessions commence. It is important for parents to trust the professional judgement of the teaching staff who need to consider the needs of the whole cohort, not just individuals. As parents you play a role in being positive with your child when discussing their class for 2015 and having play dates over the holidays to either foster new relationships and/or re-kindle past friendships.

Kurrajong Staff

Ms Janice Copeland will be taking 12 months leave of absence from Pulteney in 2015. Janice has accepted the role of Assistant Director at Flinders Early Learning Centre, at Matthew Flinders School in Buderim, Queensland. On behalf of all the Pulteney community we congratulate Janice on this important Leadership position. Mrs Jean Heading, Educator in ELC T will be retiring at the end of 2014 to spend time with family and her new granddaughter. Mrs Jane Dale, Educator in ELCT will be taking maternity leave at the end of 2014. We will have an opportunity to both congratulate as well as farewell these staff members later in the term.
Orientation Sessions
Planning for the Orientation sessions are well underway. A reminder of the following dates:

Week 6
Monday 17 November - ELC New Parents Information Evening (7pm – 8:30pm)
Tuesday 18 November - ELC W Orientation sessions (9am -10am and 11am-12pm)
Wednesday 19 November - ELCT Orientation sessions (9am – 10am and 11am – 12pm)
Thursday 20 November - Reception Orientation morning (9.30am - 11am for new students to Pulteney, and 10am - 11am for current ELC children going to Reception in 2015).

Week 7
Wednesday 26 November: R-1, 1-2, 2-3 Transition morning (9:30am – 10:30am).

Year 2 Celebration
An invitation will be posted home in the coming weeks, but for Year 2 families please put the following date in your diary for the Year 2 Celebration ceremony:
Monday 1 December, 2pm – 3pm in the Pulteney Chapel.

Kurrajong Year 2 ‘Tom Weeks Memorial Prize for Citizenship’
Every year, at Speech Night, awards are given to students across the whole school. An award is given to one Year 2 student who has demonstrated to the Kurrajong staff the following attributes:

A Year 2 student who has a strong sense of social justice and an awareness of the needs and feelings of others, a caring and thoughtful student who is well respected by the children in their class.

The Kurrajong staff and myself are currently in the final voting process for this award. The winner will be announced to the Kurrajong families via a letter placed on students’ desks on the morning after Speech Night, on Thursday 4 December 2014.

Reports
Staff has been busy conducting end of year testing on the students in preparation for the end of year reports. It is always rewarding to see the progress of students from the beginning of the year to now! Reports will be posted home during Week 8.

Calm And Confident Kids – Parent Workshop
Last Wednesday over 100 Junior School parents attended the very informative and dynamic presentation by clinical psychologist, Kirralie Smout, on the topic ‘Calm and Confident Kids’. I have written a summary of the key points outlined from her presentation.

• Children experience worries and stress more often than we think.
• Worry is really normal in children and optimism is overestimated.
• 70% of children report having had a worry.
• 17% have anxiety or worry which affects their daily lives (1-6).
• The brain has a natural mechanism to report these worries.
• Types of worries – there are your normal childhood worries; then there are worries where children encounter tough experiences (e.g. death, divorce); and then there are worries due to their temperament & genes.
• We have this idea that childhood should equal happy, carefree, untroubled. So when we see our children struggle we want to fix it.
• “Life is difficult. Once we accept that life is less difficult, life is less difficult”. Quote by M Scott Peck
• Accepting that our children struggle through things and even when things are hard they can experience joy, fun, hope and excitement.
• Stress, worry & sadness builds’ resiliency skills.
• Adults make a difference and can help:
  1. Expressing empathy - don’t minimise or reassure, should say short statement instead.
  2. Calmly ask questions to gain details - it shows we do care, helps us know how to help, and gives children opportunity to practice expressing feelings and thoughts
  3. Help them calm their bodies down -
     Noticing/distracting
     Calm voice/voices
     Touch
     Slow their breathing
     Relax muscles (make them floppy)
     Breathe in and out and think floppy - do this slowly (makes your body calmer)
  4. Help them learn to reassure themselves -
     Come up with calm words to help them for when they are worried - they can think of these when they need to calm down.
  5. Help them to make their own plan (without us giving advice)
     Doesn’t have to be fixes, can consist of one sentence:
     If this... then this
     What are your options?
     If we did this, what would happen?
     Would this be better?
     If you tried this, what would happen?
  6. Encourage and enforce brave behaviour -
     When we avoid things it makes fear increase, we become less confident and more scared.
     Encourage small steps towards and short periods of being brave.
     Reward and praise brave behavior.
     Make being brave as fun as possible.
     Help them notice you being brave.
     Be compassionate, but gently unrelenting (it’s ok for them to be scared).
     Teach ways of coping with being scared.
• Children who do suffer longer term:

7. Need time with caring family in child directed time - is about noticing and reflecting on what they are doing, room for talking, playing (3mins on a daily basis lowers anxiety). Use the following technique:

   - Pride
   - Praise
   - Reflecting
   - Imitating
   - Describing
   - Eyes on listening

8. Teach them to express their feelings more specifically. When discussing situations, suggest feeling words... E.g. that sounds like you are disappointed; it sounds like you feel a little bit embarrassed and a bit worried.

   Describe your own day with emotions, or when you see something on the television, have feelings charts. Older children you can use emoticons.

9. Teach social skills - relationships are paramount.
   Coach children in skills such as:
   - To notice other people's feelings
   - To show care for others
   - To apologise and make amends
   - To start play and conversations
   - To ask questions

10. Look at sleep and exercise
    Melatonin is released in brain when using iPads etc. at night (the brain then thinks it's daylight)

    • All emotions ok----NOT all behaviours ok.
    • Parenting is a marathon, not a sprint!

For more information you can go to Kirralie’s website [www.developingminds.net.au](http://www.developingminds.net.au) where there are free articles as well as resources for purchase.

Bandanna Day – This Friday 31 October

Guest speakers from Canteen spoke to the Kurrajong students on Monday morning about what Bandanna Day represents and showed the students creative ways of wearing the bandannas! The bandannas are on sale each morning in the Kurrajong courtyard for $4 each. Students may only wear the bandannas to school on Bandanna Day (this Friday 31st October). Thank you in advance for supporting this worthwhile cause.
From the Chaplain

There are a number of concepts relating to my faith that I return to often in my discussions about it. One of these relates to a misunderstanding many people have that Christianity is all about following rules and regulations. People often comment to me that they were forced to attend Chapel every day throughout their school life, which gave them the sense that this is what the Christian faith was about – attending church and following the rules. (I should mention here that I’ve met many an old scholar who enjoyed chapel and found their school chapel to be a place of sanctuary. I wonder how the current Pulteney students would respond if made to attend chapel every day!)

The idea that a relationship with God brings freedom rather than a sense of being bound by rules and regulations is a profound one. When a student comes with their self-esteem in tatters because of something a friend has said or feeling like they have failed in the eyes of others, I can share with them the confidence I have in a God who loves me no matter what. This gives us freedom from letting the opinions of others get us down. If a student comes to me thinking that God could never love them because of something terrible they have done, I can share the freedom we can have from God’s judgement because of his loving mercy to us through Jesus dying on the cross.

This isn’t to say that freedom gives us liberty to do as we please. Once we recognise the loving grace God extends to us, we want to respond to this by returning in kind. God’s love to us through Jesus frees us to want to ‘do unto others’. That is, we have freedom to follow the rules and regulations because we desire to not because we have to.

Is your sense of religion one that is bound by the strict adherence to a God who demands so much, or is it one of freedom because that’s what knowledge of such profound love gives us?

Christmas services

Our Carols Service will take place on Friday, December 5, beginning at 7:00pm, at St Peter’s Cathedral.

Pulteney Community’s Christmas Nativity Service, all young people will get a gig if interested!, will be at 6:00pm on Wednesday, December 24, in the school Chapel.

These are both very special services, and I hope you will join us for one or both of them.

If you would like to join the music team for the Christmas Nativity Service, please let me know Michael.Lane@pulteney.sa.edu.au

Karen Petterson,  
Chaplain
Year 8&9 Immunisation Program

Reminder For Parents Of Year 8 (Boys & Girls) & 9 (Boys Only)

3rd Visit - Friday 31 October 2014

All participating Year 8 Boys & Girls and Year 9 Boys only are reminded that their immunisations will be held on the morning of Friday 31 October 2014. It is important that your child eats breakfast that morning and please ensure that your child wears comfortable clothing as it coincides with Casual Clothes Day.

If students miss the immunisations parents will need to organise these immunisations through their GP or SA Healthfirst Solutions.

Thank you.

Paul Ryan,  
Head of Middle School

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From SA Healthfirst Solutions

Immunisation Day For Year 8 (Boys & Girls) And Year 9 (Boys Only)

The 3rd Visit of the SA School Based Immunisation Program will be offered by SA Health First Solutions on Friday 31 October 2014

Parents are reminded that SA Healthfirst Nurses will be attending Pulteney Grammar to provide the next series of vaccinations offered at school which include:

- 3rd Dose Gardasil (HPV)– all Year 8 students
- 3rd Dose Gardasil (HPV)– Year 9 (male students)
- Boostrix – Any Yr9 girls who were absent last visit

Since it has been some time since the previous visit, please contact SA Healthfirst Solutions on phone nurses@sahfs.com.au  Mobile 0474 117 083

if there have been any changes to the details previously provided on the Consent Card e.g.: child’s address, health status etc.
Pirates of Penzance

After working together for six months, creating, learning and rehearsing this year’s production, staff and students spent a week together at the Odeon theatre, presenting four shows. It is always an absolute pleasure to work with such a high calibre of dedicated, hard working and creative people that were the cast and crew involved in this year’s production of ‘Pirates of Penzance’.

While we all love the whole process, it is a lot of hard work with all members often giving up weekends, lunchtimes and afternoons, putting in 12 to 14 hour days in production week. But the feeling of euphoria and pride when those curtains pull back on opening night make the process worthwhile.

We always appreciate the support we have from parents and the school community with costumes, sets, front of house, props and transporting students to and from rehearsals. It is also these people who understand it’s not for the audience that we produce this type of show. It is for the students.

We know this experience is one the students will remember about their schooling for decades to come. As staff, we see students having the time of their lives, sharing, learning, developing skills and being a team. During this, they learn to trust themselves and each other as they take risks creating characters and performing in front of each other and ultimately an audience.

The result of this is often breaking down the walls between year levels and social circles, and developing a respect and regard for each other’s skills, talent and company. We see friendships develop between our senior and middle school students as they all strive for the same result. And what a result! This highly acclaimed and loved production was given new interpretation with fresh ideas and the students’ own personal spin on the much-loved characters they played.

Every year, the joy that comes with our productions is the presence the students bring to the stage. Not only do they create larger-than-life characters, but also manage to hold character throughout their performance making them all the more credible to an audience.

This year’s musical saw the comedic talents of our students emerge through their acting, singing and dancing. New to the school, Ms Libby Parker took on the role of Director, accompanied by Ms Jamie Hibbert. As a team, they directed and choreographed the production. Year 12 student Samantha Phillips played an enormous role, choreographing and aiding Ms Hibbert and Ms Parker in mentoring and coaching the various groups. Our repetiteur, Mrs Meredith Wilson worked with individuals and groups, and was invaluable. Mr Glen Mears then brought it all together to conduct and direct an excellent band of students and teachers. And of course, we couldn’t have brought it all together without Mr Kym Wilson as Production Manager, organising all the behind the scenes business, building sets, teaching the songs, managing the process, and just about everything else!

Principal roles were played exceptionally by: Daniel Barnet (the Pirate King), Nicholas Winter (Our hero Frederick), Emily Johnson (the lovely heroine Mabel), Sophie Perkins (Ruth, the aging nurse maid to the pirates), Matthew Van der Sommen (bumbling Major General), Jake Cooke-Tilley (Acrobatic Sergeant of Police), Danilo Laganin (Samuel, the Pirate King’s right hand man), and Imogen Loftes, Alexandra Tabe, Eliza Marsland (Mabel’s troublesome older sisters).

These students not only took on the roles of the play, but also as mentors to the younger cast members, working with and showing by example what is needed to be on the stage.

Our choruses of Police, Sisters and Pirates kept us laughing, wowed us with their talent and proved themselves as potential principal characters when they become seniors.

For us, it says it all when, after the curtain closed on opening night, an excited, bubbling group of year 7s rushed up the stairs to the dressing rooms exclaiming, “That was the best thing, EVER!”

Kym Wilson and Libby Parker
Adelaide City Council Elections

As the Adelaide City Council is in election mode, the Board of Governors and School Executive felt it was opportune to gauge the position of candidates towards issues which are currently pertinent to the Pulteney community. The school is located in the South Ward of council and as such is able to vote in the Wards elections. The school is also able to vote for the Area Councillors and Mayoral elections. Voting closes at 5:00pm Friday 7 November.

Three questions were asked to all 22 candidates of the abovementioned elections. These questions were:

**Question 1.**

The school leases and fully maintains Park 20 for its own sporting and curriculum use. Through its Sporting Licence the school also facilitates the use of the area to many sporting and community groups. For the last 5 years the School has communicated to Council its desire to consolidate the existing buildings into one new building plus install lighting to allow sporting events and cyclist and pedestrian safety within Park 20. The recently ACC endorsed Adelaide Parklands Sport Infrastructure Master Plan recommends this with the appropriate consultation with Council and other stakeholders.

Can you please give your opinion with regards to development in the Parklands within the guidelines of the Adelaide Parklands Sport Infrastructure Plan? Can you also comment generally on the plan and detail your support or otherwise.

**Question 2**

There has been publicity recently about public safety and the establishment of “dry zones” within the Parklands. The School has full time staff maintaining Park 20 as well as students and staff regularly using that space in a sporting and curriculum based way.

Can you please give your opinion on how safety to our staff and students can be ensured?

**Question 3**

The School occupies the precinct bounded by King William Street, South Terrace, Pulteney Street and Gilles Street. The school is concerned about traffic volumes and speed, particularly during drop off and pick up times.

Can you please give your opinion on how the Council may be able to assist the School to alleviate the traffic management and parking issues experienced by the School?

All 22 candidates for the 3 elections were emailed of which 14 responded by return email as of Tuesday 28 October. One candidate did ring the school seeking further clarification but has yet to email a response.

Those who responded have all agreed to make their comments available for publication. As such, all responses are unedited and published exactly as received.

Please refer to the attached link for these comments.

Please be assured the intent of this is not to influence the thoughts of those eligible to vote, but to give the candidates an opportunity to state their positions on issues specific to our community. For more information on the election process, candidates’ information etc please refer to the Adelaide City Council website.

**Chris Cartwright,**

*Property and Facilities Manager*
WELLBEING

As Psychologists we apply our skills, knowledge and expertise to support PGS students to achieve academic success, psychological health, and social and emotional wellbeing. To achieve these outcomes we are engaged in a diverse range of roles, including consultation, assessment, implementation of prevention and intervention programs, referral processes, evaluation and the management of critical incidents.

We endeavour to work in a consultative, resourceful and supportive manner with parents/guardians, teachers, and external health service providers. We always work with the primary purpose of achieving the best outcome for students.

As we enter the final term of 2014, feedback and reflection are invaluable to us. We are thrilled that a group of Year 11 students have taken the initiative to review the wellbeing services that are provided to the school from their perspective. These students have already come up with a number of fantastic ideas and strategies that we hope can be implemented in the near future.

We would also love to hear from parents about what issues most concern you in regards to your children, what guest speakers or information is of significant interest to you and how you feel we can best assist in supporting students.

Please send your feedback to us at wellbeingteam@pulteney.sa.edu.au

Michelle Roesler and Chris Clements

Rowing

It has been a busy few weeks for the Pulteney Boat Club with camp in the last week of holidays, the annual Fun Run around the Torrens and the Rowing SA Season Opening Regatta last weekend!

The Fun Run was held in glorious sunny weather enjoyed by in excess of 80 runners and walkers around the Torrens River course. We were very grateful to have Mrs Dunstan present to officially open the Pulteney season and to announce the Boat Club leaders for 2014-15. Congratulations to Captain Sophie Rawson, Vice Captain Matt Hume and Captain of Boats William Foster-Hall, a high quality line up to be sure.
The first regatta provided an opportunity to get on with the fun part of rowing - the racing. For some, it was a stark reminder of the work required to be competitive, for others it was an opportunity to put practice behind them and have a serious crack! There were a number of ‘first timers’ racing on Saturday. Nour Mol, a veteran of several weeks now, stroked her crew calmly across the line, the junior girls crew too raced together for the first time and, in the blink of an eye, had finished two races, improving their time by almost a minute. Congratulations also to the intermediate girls who finished second in their earlier race.

All rowers acquitted themselves well and, while not being too concerned about results at this stage of the season, it was fantastic to see Finn Brunning and Sam Madsen power across the line to win the 3rd Grade Mens Double Scull against a number of club crews – well done boys!

Crews will be training this weekend with a Schools Super Series Regatta on 8 November – please come on down to have a look and enjoy the hospitality of the Boat Club committee.

Richard Sexton
Pulteney Shop

Telephone: 8216 5538
Email address: pulteneyshop@pulteney.sa.edu.au

Open Times for Term 4

Monday  3.00pm  to  4.30pm
Wednesday  12.30pm  to  4.30pm
Friday   8am    to    11.30am

Parents of Students going from ELC into Reception in 2015 should start to come into the Pulteney Shop so that we can organise their Uniforms.

Year 2 female students going into Year 3 will need to purchase the Year 3 Summer Dress. The Uniform for Year 2 boys remains the same.

Year 6 male students going into Year 7 will need to purchase the Middle School Uniform. The year 6 female students going into year 7 may require an extra Summer Dress as they wear them every day to School. All Year 6 Students going into Year 7 will require a House Polo Top.

It would be appreciated if Parents can purchase these items before the end of the year; as you are aware January is a very busy time with new Students.

Your co-operation would be greatly appreciated.

I Have a great weekend,

Jenny Hewitson,
Shop Manager

Senior Sport Notices

State All Schools Athletics

Congratulations to the following students who represented Pulteney at the State All Schools Athletics competition on the weekend:

Matthew Gluyas – Year 11:
2000m Steeplechase- 1st

Nick Laity – Year 8:
3000m- 4th

Daniel Bourke – Year 8:
3000m- 5th

Katherine Blunt – Year 11:
100m Hurdles- 4th
High Jump- 4th
Hammer Throw- 3rd
Javelin- 6th
Results

Girls Tennis

Senior
A 0/6 lost to Walford 6/36
no.1 single Alex Jocić lost to Julia Scott 3/6
B 0/8 lost to Walford 6/36
C 0/5 lost to Walford 6/36

Middle
A 0/10 lost to Saints Girls 6/36
B 1/10 lost to Saints Girls 5/30
C 2/14 lost to Walford 4/34
D PGS 0/2 lost to Walford 6/36

Boys tennis

Drive Team lost to Rostrevor College 3 sets to 6
Senior As lost to St Ignatius 6 sets to 1
Senior Bs defeated St Peters 8 sets to 3
Senior Cs lost to St Ignatius 3 sets to 9
Middle As defeated St Pauls 5 sets to 4
Middle Bs defeated CBC 10 sets to 1.
Middle C’s lost to Pembroke 4 sets to 8

Girls basketball

Middle Bs 30 defeated Pembroke 20
Scorers: Lara Kittel 12, Aiden Heal 10, Isabella Wilson 4, Hanna Scholz 4

Senior As defeated Pembroke 45-24
Best players: Mia Valk, Lucy Sara, Jess Rule

Senior Bs defeated Pembroke 25-11
Best Players: Natasha Holmes, Abby Creaser, Harriet Creaser

Middle C defeated Scotch 47-8.
Best players Aiden Heal, Lexi Tubb, Lara Kittel

Cricket

1st XI
Friday 24 November
Twenty20
Immanuel won the toss and inserted us on another belter of a pitch on the South Parklands, a decision that appeared curious considering the massacre that ensued at the hands of a brutal opening partnership that realised 110 runs from just 63 deliveries between Dudley and Adams. Dudley's 70 runs were delivered with breathtaking panache, bold stroke-making and a modicum of the cavalier that saw 11 boundaries and 2 sixes plundered amidst several chances, the last of which, typically, was the most difficult, but ultimately signalled his demise. Adams, witness to the slaughter from the non-striker's end, continued a breakout performance with some audacity of his own. Assuming the role as senior partner, with, first Wills, unluckily run out, and then Bourchier, Adams stroke-play started to exude confidence as he threw down the gauntlet and reached an imposing 75 from 56 deliveries that included 9 boundaries and 2 sixes. His dismissal left the mopping up duties to Bourchier and McGarry who swatted away the remaining deliveries at a touch over a run a ball, delivering what was ultimately a demanding total of 194 that towered menacingly for our opponents.

Switching straight over, the Navy Blues took up the cudgels in the field. The task demanded that we keep the run rate around a run a ball so that the boys from Camden would have to bat out of their skins to run down the target. The bowlers stuck to their guns on a belter of a batting deck and managed to keep the run-rate under control, with only a few overs exceeding the danger mark of 10 runs in an over. As the pressure grew, the wickets started to come, with the bowlers putting the ball in the danger zone. Persistence and an imposing challenge eventually proved decisive, and the Navy Blues recorded their first Twenty20 win for the summer.

Saturday 25 October
Overnight score from Day 1
PGS 129 v Westminster 2 – 118

Day 2 of 2

PGS 129 & 4 – 173 (dec)
Dudley 56, Adams 46, Wills 31, van den Munckhof 17 no drew with Westminster 2 – 130 (dec) & 7 – 169 (stumps) Coumi 3 for 30

Following on from the histrionics of Friday night’s Twenty20, another enthralling day’s cricket unfurled upon the resumption of hostilities between Pulteney and Westminster; in a fixture that commenced the previous Saturday. Needing just 12 runs to pass our first innings total, the boys from Marion peremptorily did so in just 11 deliveries and promptly walked off the pitch declaring at 2 for 130 with a 1 run lead. The remaining overs for the day were calculated at 76 and coaches Dolman and Scott were inclined to make a game of it, and so, the Pulteney boys went back in with the task of setting a target, which Westminster would be invited to attempt to chase down.

Duly the task of opening was entrusted to the in-form Adams and newly promoted Zac Sipek. The pair combined in a solid 44 run partnership in a ball under 15 overs before Sipek’s blossoming confidence was cut short with the introduction of spin. Enter Wills, whose resolve continues to embolden those around him, and he and Adams posted a further 23 in 6 overs before Adams departure for a confident 46, to a cracking catch from a ball straight from the sweet spot, that robbed him of consecutive half centuries. This brought Dudley to the crease, and in the first sign of circumspection, he knuckled down to work through some tight bowling and careful field placings designed to test his patience. The resulting 42 runs from 8 overs
treated those in attendance to some controlled power, nuanced aggression and occasional bold tactics before Wills’ removal for a patient 31 brought van den Munckhof to the crease for his first innings of the term. He and Dudley also added 42 runs in 7 overs, with Dudley passing 50 yet again before succumbing to the spinner yet again, cutting at a ball too close and edging to a jubilant keeper. The remaining 10 overs were somewhat somnolent by comparison, as Bourchier and van den Munckhof prodded and poked at some accurate bowling, but added a further 22 before the calculated declaration with 30 overs remaining left a target for outright victory of 173 runs in 30 overs.

The final act of this enthralling fixture saw Westminster approach the task of the chase with caution. The wicket was still magnificent however, and the openers experienced little difficulty in progressing to 66 in the 16th over before the initial breakthrough. At the 20th over mark with the score at 4 – 112, Westies still needed 69 from the last 10 overs. Coumi had been most effective, removing three batsmen in his spell. At 25 overs, the score had moved to 5 – 148 and Westminster were definitely within striking distance, and with the 25th having gone for 20 runs, they were making the winning gambit. Or so it appeared, until Dudley, this time with the ball and Bourchier leading from the front, shut down the run scoring, kept on the pressure by taking wickets, and eventually stymied the Westies charge at 7 for 169 just an agonising 4 runs shy of a deserved outright win.

The Pulteney boys were courageous in their own right, and in spite of honours officially being shared, the margin of proximity rightly belonged to our opponents, but most credit goes to the coaches, whose vision and experience saw just how to construct a realistic outcome that engaged all who were privy to a riveting finish. Undoubtedly, all the players were given a fantastic experience of the thrill of a tight pressure finish in match conditions. Bravo!

Second XI Cricket

The day didn’t start too well, as I found that I had left the scorebook at home, however, I always knew it would end well, with Mick and I singing our little hearts out, with Keef and Ronnie and Charlie backing us. Little did I realize that Mick Taylor would turn up, but enough of me and the Stones.....

After being soundly walloped last week, we knew we had to improve to get back to a level commensurate with our ability.

We did improve, and quite dramatically in both aspects of bowling and fielding. We bowled a much better length, and committed our bodies to the task of fielding.

We lost the toss on a dewy morning, not ideal for keeping the ball in good knick, but even here we did well in passing the ball around the field conscious of keeping it off the deck. Scotty Noack got the ball rolling. After conceding too many easy boundaries last week, so much so he considered retiring from bowling to concentrate on his batting – at least for this week..... – and got an immediate breakthrough, an outswinging Yorker striking the base of off stump. 1/3. It wasn’t long before he lured a poor stroke and the catch was easily taken by Daniel. 2/13.

Could be a good day.

After 8 overs Mercedes were 2/22 and we had the upper hand. Calvin brought himself on, and replaced Scott with Riley, another who had conceded a few too many last week. But, Riley started his spell with 3 yorkers, dug out, but never the less, a great start. After 2 overs he had bowled 2 maiden overs. That’s a rarity for us, and after 12 overs Mercedes had scratched their way to 2/31.

Then the tight bowling paid dividends for Riley and he claimed a wicket. Clavin then beat a bloke for pace and Henry the Saxon King accepted the catch. Mercedes slipped to 4/35.

We shouldn’t have taken drinks as we then lost concentration for a moment.

It’s an incredibly hard thing to dominate a team for the entire length of an innings. It’s the same in any sport – check the quarter by quarter scores in a football match, where even in
one-sided matches, generally there is one point where the losing side gets a run on, even if only for a moment.

A couple of misfields and some wides, particularly the 2 that went to the boundary, meaning we conceded 5 runs on each occasion, meant we lost momentum.

But then Jorgy hit his straps and lured a lofted drive, ably accepted by Scott at mid-on. 5/79. Jorgy, not the most demonstrative amongst us, must have enjoyed it, as he lured an even poorer shot, resulting in an even better catch from the suitably demonstrative Scott. Jorgy on a hat trick and Mercedes 6/79.

They survived the hat trick, but with Daniel bowling like we know he can, the scoring was difficult. Then a miracle happened. Daniel pitched on leg (left handed batsman), spun towards off, and the batsman scooped the ball into the air, towards Matthew Patrick Arthur Van Der “Sommie” Sommen, and, and, and, and he caught it. Mercedes 7/104.

In the end, Mercedes managed to get to 111 off their 25 overs, with the top score being W. Ides on 20.

We were in the game.

After 8 overs, we were out of the game.

The bowling attack was First XI stuff. Quicker than us, more accurate than us, more intimidating than us, and with a two-piece ball, more swing and movement than us. Sommie got sucker punched. Bushranger played down the wrong line of one that swung. Scotty got sucker punched. King of the Saxons played down the wrong line of one that swung. Mitchy got sucker punched. Daniel played down the wrong line of one that swung.

After 8 overs we were 6/10.

They felt sorry for us and brought on a couple of new bowlers. A good story here – one of them was playing his first match since overcoming cancer, and he claimed 2 wickets, which was rather nice. Unfortunately, this left us 8/18.

Through all of this, the one highlight of our innings was the staunch resistance of Calvin, who came in during over 2 at the fall of the first wicket.

Michael Adler, bathing in the reflected glow of his first public speaking engagement, entered the arena. Michael loves to run. He runs out to bat. He runs off when he gets out. And whilst at the crease he loves to run between the wickets. For the first time in our innings, we put some pressure on the Mercedes fielding as Michael and Calvin scampered between the wickets for quick singles and turning ones into twos. Unfortunately, it wasn’t to last and Michael skewed a drive and departed at 9/34 in the 15th over.

Enter Sam “What Time is It?” Woods, a man whose position of number 11 has been well-earned over many matches.

Both scratched around in the 16 to push the score to 9/35. The Mercedes coach was keen to play to time, and asked whether we could pad up some extra batsmen to come in when we lost our last player, so he could share some bowling duties around. I instructed those who scored ducks to get ready. Four players prepared.

Over 17 saw us score 3 singles. 9/38. 6 runs off the next, including a heath 4. 9/44 off 18 overs. Then Sam got his eye in and launched an improbable attack. 14 runs came off an over and we found ourselves at 9/58 off 19. Still hopelessly out of it. The 20th provided another 7, with the 21st another 8. 9/73.

Could we be seeing a miracle? The Mercedes boys were starting to panic just a tad, and they lost focus. Sam dried up a little but Calvin then struck forth with a glorious pull shot over mid-wicket that almost reached Pulteney Street. 9/78 off 22 and 9/90 off 23.

But, this was no fairy tale and the sting in the tail was finally blunted. All out for 91, for a 20 run loss.

But what a remarkable loss. Calvin was magnificent for 25no and Sammy doubled his career
runs (maybe? – certainly his highest score).

That said, the final result flattered our batting performance, and we need to recognize that.

We panicked as wickets fell and played like it – playing through the ball on defensive strokes
will give up catches. Failing to protect the wicket with appropriate foot movement will give up
"bowled's".

So, in the end we bowled and fielded well enough to accept a close loss. Lets see if we can put

To continually work on:

1. Bowling line and length – Concentrate on length. We must draw the batsmen forward. We
must limit the number of full tosses – this week we bowled so much better, but we need to
do it every week.

2. Running between wickets – a loud call of yes, no or wait must accompany every shot. "Just
the one" is not a call we should use as it sets us at ease and we must run every run hard,
particularly the first. Back up – leave your crease by 2-3 metres at the non-strikers end. It
means you only have 15-16m left to run. A fast run first run puts the pressure on the
fieldsman. If it is important, I’ll repeat it. Don’t run past the crease – place your bat inside the
crease and turn towards the ball. As long as a part of the bat has grounded behind the crease
you may set off for a second run. AND – if you don’t want to run – call NO – loud enough to
be heard in a neighbouring suburb. Listen and watch Michael Adler – he knows what he is
doing.

3. Foot movement towards ball – if it is on the stumps it will bowl you if you don’t protect
those most precious of all treasures, your stumps. If your foot is towards the ball you may get
hit on the pad and may get out LBW, but at least you have left it up to the umpire to decide,
and we’ll call that an honourable defeat!!

Primary A

Pulteney 81 Adams 36 Lost to Immanuel 5/118
Dolphin 2/17 Reedman 2/12

Softball

Open A lost to Immanuel 16 - 10
C1 - Immanuel forfeited
C2 - defeated Mercedes 21 - 3
C3 - defeated Scotch 15 - 5

Volleyball

Open A Boys 1 lost to Saint Johns Grammar 2
1st Set: 15 - 25
2st Set: 25 - 15
3rd Set: 22 - 25

Open B Boys 2 defeated Scotch College 1
1st Set: 26 - 28
2st Set: 25 - 19
3rd Set: 25 -21
Open C Boys 2 defeated Saint Ignatius College 0
1st Set: 25 – 18
2nd Set: 25 - 9

Middle A Boys 1 lost to Mercedes 2
1st Set: 12 - 25
2nd Set: 25 - 23
3rd Set: 21 - 25

Pulteney Middle B Boys 2 defeated Pedare 1
1st Set: 22 - 25
2nd Set: 25 - 19
3rd Set: 25 - 20

Pulteney Middle C Boys 2 defeated Pedare 1
1st Set: 25 – 12
2nd Set: 25 – 15
3rd Set: 7 – 15

Open A Girls 0 lost to Immanuel 2
1st Set: 19 - 25
2nd Set: 17 -25

Open B Girls 1 lost to Immanuel 2
1st Set: 14 - 25
2nd Set: 26 – 24
3rd Set: 21 – 25

Open C Girls 2 defeated Saint Peters Girls 1
1st Set: 22 – 25
2nd Set: 25 – 21
3rd Set: 25 - 20

Open D Girls 2 defeated Walford 1
1st Set: 25 – 17
2nd Set: 19 – 25
3rd Set: 25 - 20

Middle A Girls 2 lost to Immanuel 1
1st Set: 25 - 21
2nd Set: 25 – 17

Middle B Girls 0 lost to Immanuel 2
1st Set: 14 - 25
2nd Set: 11 – 25

Rowing

Schoolgirl Yr8/9 Coxed Quad Scull – 8th
Schoolboy 1st IV – 4th
Schoolboy 1st VIII – 4th
3rd Grade Womens Coxed Quad Scull (Div 2) - 2nd
3rd Grade Womens Coxed Quad Scull (Div 3) - 7th
3rd Grade Mens Double Scull – 1st
Schoolgirl Yr9/10A Coxed Quad Scull – 5th
2nd Grade Mens Coxed Four – 2nd
1st Grade Mens Eight – 6th
3rd Grade Mens Single Scull (Div 2) - Lachlan Rawson 5th
3rd Grade Mens Single Scull (Div 4) - Finn Brunning 4th

Prep Sport Notices

Soccer – Girls
Congratulations to Ereni Vithoulkas who has been selected in the U/13 Girls State squad and will continue training through to next year. She will turn just 11 years of age in November. We wish her well in her soccer pursuits.

SAPSASA Cricket
Congratulations to Liam Creaser and Seth Dolphin who have been selected in the East Adelaide District Cricket team. We wish them well as they participate in a statewide carnival in
Cricket - Kurrajong
SACA is offering a 4 week cricket clinic for students in Year 1 and Year 2 from Thursday November 6 to Thursday November 27. The clinics will be held on the Basketball court adjacent to Kurrajong from 3.25 to 4.30pm. To register email Bill Davis, bill.davis@pulteney.sa.edu.au

Results
Tennis
Boys A2  Bye
Boys B1  St Johns
Boys B2  St Andrews
Yr 6 Girls  Navy - St Peters Girls
Yr 6 Girls  White  Pembroke

Cricket
Yr 3 Kanga  Unley White
Yr 4/5  Modified PGS Westminster
Yr 6/7 PGS  Immanuel

Softball
Yr 4/5  Highgate
Yr 5/6  Burnside

Basketball
Yr 4 Boys Blue  lost to Blackforest 13-20
Yr 4 Boys White lost to St Johns 8-50
Yr 5 Boys Gold  def Blackforest 26-24
Yr 5 Boys Navy lost to Westbourne Park 17-22
Yr 5 Boys Black  def CBC white 28-12
TUES 4TH NOVEMBER
12 NOON FROM

TICKETS $75 PER HEAD
INCLUDES 3 COURSE MEAL & DRINK ON ARRIVAL. CASH BAR AVAILABLE.

TO BOOK TRYBOOKING.COM/FZEF
BOOKINGS CLOSE FRIDAY 31 OCTOBER

PRIZES FOR BEST DRESSED AND BEST HAT ON THE DAY.
SWEEPS AVAILABLE TUES 4TH NOVEMBER

INFORMATION
Hanuman Restaurant
CHIFLEY ON SOUTH TERRACE

SUE ELLEN SIPKON PULTENEY SA EDU AU

SUEELLEN.SIPEK@PULTENEY.SA.EDU.AU

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PULTENEY WINE MAKERS

2013/14 Shiraz Bottled Wine Release
100% produced by Year 10, 11 and 12 Pulteney Science students as an advanced science co-curricular project

All proceeds go towards wine production materials, analytical equipment and funding for the Pulteney Wine Makers and other Pulteney science student focus groups.

$12 per bottle: maximum order 12 bottles. Orders close 14/11/2014 or until sold out, whichever comes first. DO NOT DELAY; AVOID DISAPPOINTMENT; SUPPLY IS STRICTLY LIMITED; ORDERS SUPPLIED ON A FIRST COME, FIRST SERVE BASIS. Order at http://www.trybooking.com/GDPG

(A small amount of 2011 Pulteney Wine Makers Shiraz is also available for purchase @ $12 per bottle: maximum 6 bottles).
Pulteney Boat Club Quiz Night

All welcome!!
Come along and support the Pulteney Boat Club

What: Pulteney Boat Club Quiz Night
When: Saturday 15 November 2014
       7.00pm for a 7.30pm start
Where: Wyatt Hall, Pulteney Grammar School
Why: All funds from the night will go towards supporting our rowers with new equipment.

How (much): $15.00 per Adult, $10.00 per Child/Student

Get your crew together (tables of 10) and show off your trivia prowess.

Bring your own drinks, glasses, nibbles, gold coins for games/raffles and …
Join in the fun!

Tickets available via trybooking.com website
http://www.trybooking.com/DTRV or at the door.

For further information please contact:
Richard Sexton – Mobile: 0408 677 862
Email: richard.sexton@pulteney.sa.edu.au),
or
Heather Glynn-Roe – Mobile: 0412 568 917
Email: hglynnroe@gmail.com
Raising funds for the Children to have the ‘Right to an Education’ through the School Attendance Program on the Far West Coast SA.

**When**: Saturday 1st November, Arrive 7pm for 7:30pm start

**Where**: Pulteney Grammar School, Wyatt Hall, South Terrace, Adelaide

**Tickets**: Only $15 - Tables of 10, reserve your seating, call 8426 8507

**Theme**: A Splash of Colour !!!

- **Express yourself in colour**! Visit one of the 15 Save the Children Op shops, go wild & dress up.

- **Prize** for the most colourful outfit.

- Door prizes, silent auction, raffles, gold coin games and lots more fun.

- **Tickets**: Available from Save the Children 14 Conyngham Street, Glenside.  
  **Phone**: 8426 8507 to book.
The Pulteney Foundation
Golf Day
Friday 31 October, Kooyonga Golf Club

The Pulteney Foundation
Golf Day
Friday 31 October, Kooyonga Golf Club
In Remembrance and Hope
A Concert in story and song in Memory of Captain Paul McKay

Sunday
2nd
November
(All Souls Day)
2.30pm

St Peter’s Anglican Cathedral
North Adelaide

Funds raised will benefit the work of Soldier On

Compere: Ewart Shaw from Radio Adelaide
Concert Choir Director: Reverend Joan Clarineg – Bould

FEATURING
Adelaide Benefit Concert Choir
Libby O’Donovan
Members of 10/27 RSAR Army Band

Cost $20 per person
$10 concession
with payment at the door

Bookings are not required. An RSVP for catering purposes is appreciated.
Contact Angela on 0407 047 722 or angelamckay1704@hotmail.com
If you would like to sing with the Adelaide Benefit Concert Choir on this occasion,
contact Joan Clarineg Bould 0409 520 823.
Rehearsals will be held in various locations in the lead up to the Concert.

The Adelaide Benefit Concert Choir is an ecumenical community choir
dedicated to good music and good times for good causes.
Old Masters Lunch

Those invited include

Roger Oaten
Peter Kentish
Terry Tooth
Jock McKenzie
Ron Tamblyn
Phil Wollaston

Stewart Leggett
Rod Becker
Rob Warhurst
John Moore
Ted Ward
Peter Cox

Brian Hagger

Old Masters Lunch

Friday, 14 November 1pm
At the Seven Stars Hotel,
187 Angas Street, Adelaide

Come and join us for a drink, a bite to eat
and share a laugh like the good old days.
RSVP to Cate.Boucher@pulteney.sa.edu.au