From the Principal

Survey

My appreciation to the many parents who have already completed the School survey sent last week. So far there are well over one hundred responses. The twin purposes of the survey are to gain a perspective of parent views on the School, at this time, while also adding to the planning for ICT beyond a current Federal funding agreement.

The last parental survey revolved around the strategic plan and the information gathered was in 2011. Much of the current drive for capital work projects, as part of the School’s Master Plan, was motivated by the parent responses to this area of the School. (In coming weeks an update of capital works progress will be conveyed). I am hopeful that the perspective of parents, through the responses to this latest survey, will again reinforce the strengths of the School while ensuring that areas where standards are seen to need attention will be forthcoming.

The Digital Education Revolution (DER) funding was provided to schools throughout Australia between 2009 and 2011 in order to deliver computing devices for students in Years 9-12. As these funding agreements draw to their close, schools are assessing the educational benefits of models to fund, sustain or increase the level of computing and achieve the best educational outcomes for students. The significant challenge of ICT, specifically for schools, is the need for flexibility in its application, however, given the scale of a school, there is a significant reliance on the ICT infrastructure and expert technical support staff coupled with those teaching and learning ICT specialists as leaders to create what Greg Egan of Apple, calls “nimbleness.” Such nimbleness in ICT capability is one of the ideals that the School wishes to see as students prepare for their post-schooling lives.

In recent years the School’s ICT environment, as with the digital world more generally, has changed rapidly. Improvements to the network infrastructure of the School to enable greater delivery of ICT services, like wireless networking across the campus, has seen advances in the classroom. In parallel with the technological advances, the application of the teaching staff to embrace ICT has been notable. Most whole school professional development days also include elements of ICT.

The appointment, too, of Tiffany Anders and Jon Harding to their respective roles as Assistant Head of School, Teaching and Learning contains significant elements of ICT delivery within their brief to oversee the introduction of the Australian Curriculum. Jarrod Johnson’s role as Coordinator of Online Learning and ICT Integration Trainer has many strings. Within the School his co-operation with the teachers in assisting their use of ICT is a fundamental focus. More broadly, Jarrod’s work training University of Adelaide staff and students to embed ICT in practice gives him an expansive view of the needs of university students – a place where many of Pulteney’s leavers will learn their professions.

The School is also fortunate, that both Jarrod and Michael Holmes, as Head of one ninety, are currently studying for their doctorates with ICT as the core emphasis. Similarly, Leon Marsden, the Lead Teacher of Technology, has just completed his Masters degree in ICT Digital Learning and Nathan Dodd, as Assistant Head of Prep, Pastoral Care is also well advanced in his studies.
towards a Masters degree in ICT. In turn, Leon and Jarrod have recently returned from facilitating an international Masters level course in Singapore, called “Online Course Development and Assessment”.

Therefore, the School is well placed with its intention to ensure ICT is a prominent and well functioning aspect of student learning. Accordingly, the responses from parents will be well received to help with the current planning.

Kurrajong Grandparents’ Morning

In what Di Chislett, who only last year retired after nineteen years in Kurrajong, commented in her new role as a visiting Grandmother; there were more people present then ever before at the Grandparents’ Morning of Tuesday 21st May. Estimation by Virginia Evans, the Head of Kurrajong, leaned to over 500 people! Mind you the children would be more than content with a single grandparent there to see their school and work. I think, too, that the children cut a fair swathe through the one thousand cakes that were also a part of the morning tea!

The Kurrajong Choir were delightful. I include a few reflections that the children read at the commencing ceremony. They will bring a smile.

RM – Benjamin: “My Grandparent’s are special because they let me watch movies until bedtime!”

RT – Charlotte: “My Grandma is pretty. My Nonna dances with me. I like my Nonna. My Nonna takes me to the park.”

RK – Thomas: “Grandparents read you stories and they have lots of wrinkles.”

IN – Carla: “Because they take me to the park and I love all the kisses and hugs and when Papou squeezes my nose.”

IK – Sam: “My Grandparents are special because they invite me to their house and Grandpa picks me up and gives me a big hug!”

IT – Hannah: “My name is Hannah. My Grandma went on a cruise with me. My Papa is funny with me. My Gran has sleep overs with me. I feel happy with my Gran, Pa, PaPa and Grandma.”

2K – Harvey: “Grandparents are important because they were your parents’ parents and your parents are special to you and their parents are special to them so we respect them and we respect our parents and we love them and they love us.”

2P – Reese: “I love it when my Grandparents give me cuddles and kisses. They are kind and nice. I love them.”

2Y - Georgio: “I like talking to my Grandparents about old stuff. I like hearing stories about when they were little. I like going to the shops with them because sometimes it’s like an adventure. I love them very much.”

I thank my Kurrajong colleagues for their extraordinary efforts and time to make the event so special. It really is a joyous part of the School calendar. Also, to the many parents who offered help, as well as the Middle School student leaders, thank you.

Dr Eddie Groughan

Should any matter draw attention from this article or any other matter arise relating to the School please do no hesitate to contact me at either principal@pulteney.sa.edu.au or 8216 5502.
From the Head of Middle School

Term 2

If Term 1 is the term where we work hard to get this large education machine up and running, then Term 2 is the term where we check that all is going well.

Parent Teacher Interviews

The Parent/Teacher interviews provide feedback, so that we may fine-tune and resolve any learning issues. I was pleased to see that parents and the students who attended were, in most part, smiling as they left Wyatt Hall.

The on-line booking system appears to have been well received. Previous to this system students had to seek out teachers for appointments and there were all sorts of issues this system presented, such as parents not knowing whether they had appointments or with whom and when they were booked for. The on-line system has solved these issues.

However, as the new booking system has generally increased the number of appointments teachers have, those parents who logged on late may have found it difficult to get appointment slots. We will consider ways to address this in the future.

Quad Café

All are welcome to join The Friends of Pulteney at The Quad Café.

Don't forget to pop in for an organic coffee, homemade cakes and chat. Part proceeds from cake sales will go to the Friends of Pulteney.

Coffee Cards - don't forget your coffee card! Come and get your 5th coffee free available from the Quad Café every Friday morning. Further enquiries contact Catherine Hunter 8216 5566 or Ashton den Berger 8216 5520.
the same login, so it would be wise to store that somewhere easily redeemable.

**Reports**

Our reporting system is to be reviewed this year, as we will be required to reflect the aims of the Australian Curriculum in 2014, but currently the first and third term reports are effectively snapshots of student academic progress.

Comprehensive reports are sent out at the end of each semester. So at the end of this term and at the end of Term 4, parents will receive a report that provides grades and comments for every subject.

**Homework**

The current Homework policy in the Middle School aims to limit the amount of homework a student will do. We recommend the following:

- Year 7 – 1 hour per night (ie 4 hours per week)
- Year 8 – 1-2 hours per night (4-6 hours per week)
- Year 9 – 1.5 to 2 hours per night (6-8 hours per week)

Teachers receive conflicting experiences from families regarding homework, which is not surprising, as some students are exceptionally conscientious and determined, others less so. We also know that students all work at different rates. The times above are a guide for both students and parents.

We have introduced a calendar system to monitor assessment task time frames, which we hope will help us spread the load with assignment and other assessment tasks for students.

If you have concerns regarding the amount of homework your child is doing, whether it is too much or too little, then please do not hesitate to contact your child’s Home Group teacher to discuss.

**Cyber safety**

Cyber safety is an issue that both parents and schools are confronted with. Through our wellbeing program and with guest speaker input we address the issues of cyber safety with students. Last year we had cyber bullying expert Susan McLean from Cyber Safety Solutions talk to our students. This year we have had Cybershots run a session with our Year 9’s and we are hoping to get Sonya Ryan here to speak. Sonya Ryan is the mother of Carly Ryan and she has set up the Carly Ryan Foundation to help make young people be aware of online safety.

It is unfortunate and disappointing that we still hear of students using social media inappropriately. We will support parents in addressing these issues, but it is important that parents monitor their child’s use of these.

The difficulty for all of us is the number of new ways that students find to connect. ‘Apps’ are readily downloaded onto student devices (Iphones, Ipods and Ipads) and it is difficult to monitor what they have downloaded.

Apps are rated (11+ or 17+ etc) and I have just recently discovered that devices can be set to prevent non-age appropriate apps being downloaded. Refer to this website below to find out more:

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**Buzz Books**

Buzz books are available from the sub-school PAs.
Please call and they will email a current copy to you.
Kurrajong – Kiri Marshall 8216 5570
Prep – Michelle Reynolds 8216 5544
Middle – Kelly Martin 8216 5599
one ninety – Sammi Van Kruyssen
8216 5548
Uniforms

We are fortunate to have a lovely school uniform at Pulteney. At assemblies recently we have reminded students of a few aspects of uniforms and uniform wearing. Some of the points made to them have been:

• Ensure all articles of the uniform are labeled with your name.

• Girls should be wearing the white rib push down socks with their winter uniform, not ankle socks.

• Boys, in particular, need to ensure their shirt is tucked in and their top button is done up.

Apparently some students are wearing the old PE shirt rather than the new one. The old PE shirt was phased out many years ago, so all students should be wearing the new one.

Parent support with uniform wearing is always appreciated.

Paul Ryan,
Head of Middle School

From the Chaplain

Listening to God in different ways

A few weeks ago my family and I had the privilege of spending a morning at Uluru with a group of people from Stirling parish. It was our first time there, and we found it truly awe-inspiring. First we admired it from afar, and then we drove in close to walk around part of the base of the rock. We parked at the spot where some people choose to climb, in spite of the request of traditional owners not to.

We had been given a map of the area, and after walking for a while I noticed that it contains some extra information about why the traditional owners asked that we not climb the rock. An elder was quoted as saying, 'This is not a place for climbing, it is a place for listening'.

When I read that, I stopped walking and took some time to just listen, and then I heard a gentle, beautiful, whispering sound. It was the wind, playing in the nooks and the crannies and...
the little round pock-marks that are scattered over many parts of the rock. Stopping to listen deepened my awareness of this sacred place, and I realised that God was speaking to me through all that I was hearing and seeing and feeling. I hope that, at some stage in life, you've also had experiences like this.

Of course, God often speaks to us through people, too. Today (Wednesday) I had the privilege of accompanying a large group of Pulteney students to the Cathedral, where we joined with students from all twelve Anglican Schools in the province for the Combined Anglican Schools Worship Service.

The theme of the service was ‘When we all belong...’ Two of our Year 9 students, Ned Feary and Toby Genborg, prepared a few words to share with the other students at the Cathedral, and I'd like to share them with you now:

‘When I came to Pulteney I noticed that everyone was kind, friendly, inclusive.

‘I found that we are a big small school: big in numbers; but it feels like a strong, small community because everyone is connected and accepting. We can even see this in the way we connect with Old Scholars, Parents and Friends of the school.

‘It’s OK to be different. You can act differently, you can speak differently, you can feel differently. We can have different beliefs, different ideologies, different ways of thinking.

‘People don’t tend to pick on each other maliciously. If someone does cross the line, students are prepared to say “Seriously, not cool”, and they stop. And staff are always available and willing to help when we need them.

‘I think most Pulteney students would say that Pulteney is a very inclusive school, however we are human, and sometimes people can still feel left out. Sometimes we can get so absorbed in our own friendship groups that we don’t notice that someone is feeling left out. But we all know how poor that feels, so it’s important to keep an eye out for other people as well. Once we’ve noticed, then we have to do something about it. When we all belong we forget about our troubles, and are free to be ourselves.’

It’s great to know that many of our students feel so well included in our community, but this is not a universal experience. The Archbishop has given all schools the challenge of developing a charter for inclusion, and we will be working on developing that charter in the weeks ahead.

Blessings,

Sonya
The Colour Run

Rod James and his niece Penny Griggs throwing powdered paint onto runners at Victoria park race course on Sunday. Penny runs the SALA artist event in South Australia. Rod says artists love getting dirty.
Debating

Round 1

Prep School Teams

Pulteney Blue 5 defeated Rostrevor College Black

Pulteney Blue 6/7 were defeated by Belair Primary Green 6/7
Best Speaker: Jake Reedman

Pulteney Yellow 6/7 defeated St Aloysius College Green
Best Speaker: Tom Ladd

Pulteney Red 6/7 were defeated by Mitcham Primary Red 6/7

Middle School Teams

Pulteney Blue 8 defeated Prince Alfred College Red 8
Best Speaker: Kate Barnett

Pulteney Grammar Green 8 defeated St John’s Grammar Maroon
Best Speaker: Anna Wilhelm

Senior School Teams

Pulteney Grammar Blue 10 defeated Sacred Heart College Yellow 10
Best Speaker: Henry Saxon

Pulteney Grammar Green 10 defeated Sacred Heart College Green 10

Pulteney Grammar Blue Senior defeated Trinity College Green Senior
Best Speaker: Daniel Barnett

Pulteney Grammar Green Senior defeated Rostrevor College
Best Speaker: Matthew van der Sommen

Boat Club AGM

The Pulteney Boat Club has its Annual General Meeting on Monday 27th May 2013 at 7:00pm in the Cambrell Theatrette (enter off Osmond St). The committee is the backbone of the Boat Club and we would love to see as many of the rowing community there as possible!

Venture Club

Venture Club Parents meeting is Wednesday night at 7.30 in General science lab to discuss plans for coming wine night.

The next evening meeting is Friday 31 May with BBQ starting at 6.30 and talks at 7.30 in the theatrette. There will be reports on the recent successful bushwalk in the Flinders Ranges and a guest speaker talking about her exchange in Europe. The first information on the Pulteney Challenge will be given out and the new committee will be chosen.
Congratulations to the 53 students who have taken up the challenge of the Duke of Edinburgh’s Award. Now students with their parents’ support need to decide what activities they will use to complete the 4 sections. They need an assessor for each section (coach, supervisor or family friend) who will sign off the section when it is completed. This is the hardest thing as completing the record book can be a stumbling block. If there are any problems please contact Mr David Andrewartha.

The expectation is that everyone will complete one section within 2 years. This can go towards their Sace certificate and the school leavers statement. The photo is of students who recently completed their bronze or silver levels of the award.

The school had 3 Silver and 13 Bronze possible to be presented at this ceremony.

Madeline Kurpita, Angelica Costi, Eliza Marsland, Sophie Rawson, Charlie Fewster; Tim Allen with Tony Piccolo (Minster for Youth)

Pulteney Shop

Telephone: 8216 5538
Email address: pulteneyshop@pulteney.sa.edu.au

Open Times for the April 2013 School Holidays.

Monday 22nd April 10.00am to 1.00pm
Wednesday 24th April 10.00am to 1.00pm  finishes end of week 5
Friday 26th April 10.00am to 1.00pm
Monday 29th April 10.00am to 1.00pm

The Pulteney Shop last week of trading on the Monday 3.00 – 4.30 p.m. and Tuesday 8.00 - 10.30 a.m. finishes at the end of Week 5 which is Friday the 31/5/13.

Our normal trading will continue on
Wednesdays 12.30 – 4.30 p.m, and
Friday 8.00 – 11.30 a.m.

As the cold weather is coming in thick and fast we have the following items in stock.

Mini Umbrellas  $20.00 (Navy)
Golf Umbrellas  $42.00 (Navy with Pulteney screen printed)
Cream Scarves  $12.00
Navy Scarves $12.00
Cream Striped Scarves $25.00
Navy Striped Scarves $25.00

Year 12 Students are advised that there is a good supply of Year 12 Ties available from the Uniform Shop.

A good supply of the new Track Suit is also available from the Uniform Shop.

Have a great weekend
Jenny Hewitson,
Shop Manager.

The Digital Classroom

Apps at Pulteney

The Year 9 and 10 IT students have been working with the software language called xcode. This allows the students to develop iPhone Apps. There is a very steep learning curve, but the outcome is the ability for the students to build their own App. In order to publish an App to the iTunes/App store the students will need to obtain a Developer License, (which is not within the spectrum of the course), so we are limited to running their designs on an iPhone simulator on the computer.

All the Year 10 students are about to embark on designing and building their own creation and are looking for ideas. If you have a concept that you would like to see built or at least structured, please send it through and we will add it to the list of options that the students can choose to use as their project. Who knows, we may see some student Apps appear on iTunes before they graduate.

If you have any questions about xcode or App development, or you have an idea for an App that you would like a student to try to develop, please email jarrod.johnson@pulteney.sa.edu.au or learning.platform@pulteney.sa.edu.au.

Spotlight: Sports Day Page

A Sports Day Page has been set up to show the results for Sports Day and lots of photos from Kurrajong, Prep and Senior School. The photos can all be viewed on the front of the Sports Day page, but if you want to look through or download some individual photos, click on the link on the left side for your relevant school. Thanks to Mr. Bob Gigney for the photos, and the Prep Learning Platform Team, who have been working on developing a space so that students and parents can look at the photos from Sports Day. The page is up and running, and may be a bit slow to load as there are close to 1,000 photos. Navigate to the Sports Day Page or type: http://tinyurl.com/k48juc3 into your address bar and log on.
Ten most visited Spaces on Learning Platform: Term 2, Week 3

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<thead>
<tr>
<th>Name of Space</th>
<th>No. of Hits</th>
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<tr>
<td>Kurrajong Resource Centre</td>
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<tr>
<td>Year 6</td>
<td>374</td>
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<tr>
<td>English Year 11</td>
<td>330</td>
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<tr>
<td>Junior Disco</td>
<td>240</td>
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<tr>
<td>Mathematics</td>
<td>214</td>
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<tr>
<td>Prep Music</td>
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<td>History Year 11</td>
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<td>8MS</td>
<td>114</td>
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<tr>
<td>Year 12 English Communications-JPH</td>
<td>101</td>
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<tr>
<td>Legal Studies Year 11</td>
<td>100</td>
</tr>
<tr>
<td>Total Number of hits for Pulteney</td>
<td>3,888</td>
</tr>
</tbody>
</table>

Jarrod Johnson

Senior Sports Notices

Sports team Lists

Please note that due to privacy issues sports team lists will no longer be available on Pulteneys website each week. Team lists will be placed on the sports notice boards outside of the Nicholls building. Students have been instructed to check these lists every Friday. The school is looking at possibilities of a log in system to access team lists in the future.

Results

Hockey

Middle school team lost to St Ignatius 0-1
1st XI defeated Mercedes 3-1

Basketball

Seniors
1st V lost to SHC 71-21
2nd V lost to SHC 68-41
3rd V lost to SHC 63-14
4th V lost to Pembroke 85-4

Middles
A’s lost to SHC 55-29
B’s lost to SHC 44-23
C’s lost to SHC 54-5
D’s lost to Scotch 26-17

Girls Soccer

First XI vs Pembroke School

The girls’ played very well as a team and won 2-0 against Pembroke. Pulteney came out strongly scoring two goals in the first half. The girls managed to hold that lead in the second half with a couple unlucky shots on goal.
Best on ground was Natasha Holmes, Tanya Oliver and Louise Henry.

Goal Scorer: Tanya Oliver 2

Second XI vs Walford

Walford forfeited.

Year 8 vs Walford

Winter conditions were welcomed by the year 8 girls, and despite the heavy rain throughout the game, they still put in a great effort to finish 1-1. Well done to all the girls, everyone played well.

Goal scorer: Lillie Bailey

Year 7 vs Seymour

Pulteney 5 defeated Seymour 0

Goal Scores:

Pippa Adkins 2, Laura Argy 1, Alexia Pounentis 1, Cerys Evans 1

Best Players: Aneisha Bishop, Pippa Adkins, Yasmin Bambacas

Boys Soccer

First XI vs St Ignatius

Pulteney Grammer 1 St Ignatius 3

Even though we had 3 of our players out injured and ended up with 9 players on the field our second half performance showed real courage and heart, our defending is improving every week. I was impressed by the way the boys responded during the second half.

Goal Scorer: Vince Talladira

Best Players: Photi Karagiannis, Mikiel Tefsa, Vince Talladira

Second XI vs Saint Ignatius

The 2nd XI narrowly went down to a very skillful Saint Ignatius team. Despite the loss, the boys held possession well and started playing structured football. Some great signs for the season ahead.

Goal scorer: Jake Cook-Tilley

Best Players: Sean Conneely, Jake Cooke-Tilley, Jake Nayler

Year 10 vs Immanuel College

After absorbing a lot of pressure in the first half, the boys were eventually overrun by the better team on the day, losing 5-2. Disappointing, let’s work hard at training and improve next week.

Goal scorers: Calvin Heath 2

Best Players: Adam Cameron, Calvin Heath, James Gillett

Year 8/9 vs Pembroke School

Pulteney showed great skill, beating Pembroke 7 goals to 2. Another good start by the Pulteney team scoring 4 goals in the first half. Pulteney maintained good run from the backline through to the midfield allowing the strikers good opportunities at the goals. Well done.
Best players: Alex Human, Reilly Jones, Henry Mellor, Austin Bunnik, Cooper O’Neill
Goal scorers: Alex Human 3, Reilly Jones 3, Alden Julardzija 1

Year 8 vs Marryatville High School
The Year 8’s played very well to defeat Marryatville 6 - 0. We hit the woodwork and had numerous shots go very close as well. Apart from some brave goalkeeping from the Marryatville Goalie the score might have been much greater. This week there was a lot more passing and better ball control demonstrated by all players, we practiced a number of these skills at training and it is exciting to see the skills being carried into the games.
Goal scorers: Nick Wilson 2, Dion Vithoulkas 2, Jake Goehr 1, Jiung Kim 1
Best players: Sam Price, Rory Hillock, Jake Goehr.

Year 6/7 vs Blackfriars Priory School
The boys won 6-0 (HT: 4-0). It was a well deserved win against a very competitive team, we gave them no room on the ball, shut them down early and held the play all game with 90% possession. The major difference this week is that we capitalised on our scoring opportunities and reaped the benefits.
Best players; Peppe Grasso, Hugh Brunning (hat trick) and Alexandros Chisolm.
(Total score difference = 0)

Year 6 vs St Peters
The boys went down 10-9 in a blockbuster game where we were fantastic in front of goal, but couldn’t keep out a strong and determined opposition.
Goal scorers: coach lost count
Best players: Alex Mifsud, Tom O’Dea, Jake Reedman

Overall: 6 wins, 1 draw, 4 losses. Great work!

Football
1st XVIII 7-10 (52) lost to St Paul’s 22-12 (144)
Goalkeepers: Daniel Ball 4, Oliver English, Tom Latty, Ben Kalleske.

2nd XVIII 3-8 (26) lost to AHS 2 26-12 (168)
Year 8/9 9-5 (59) defeated Nazareth 5-5 (35)
Yr 6/7 - lost to St Ignatius

Nik Sacoutis,
Head of Sport

Prep Sports Notices

House Cross Country
Last Wednesday all students took part in a house cross country event run by Mr Barnett. They ran the PGS cross country course in the south parklands which is approximately 1.6 km. The track was rated a heavy 9 but all survived and enjoyed the run. All competitors scored points
for their house which goes towards the Prep House cross country trophy. Mr Barnett will present that and medals for the placegetters next week. We thank him for his organisation of the event.

Results

Soccer

Yr 4 Boys White defeated PGS Blue 5-2
Yr 5 Boys Gold defeated St Peters 6-1
Yr 5 Boys Navy defeated St Peters 13-0
Yr 6 Boys lost to St Peters 9-10
Yr 6/7 Boys defeated Blackfriars 7-0

Football

Yr 2/3 2-4 lost to Mitcham 11-13
Yr 4/5 4-4-28 lost to St Ignatius 7-9-51
Yr 6/7 lost to St Ignatius

Netball

Yr 4 Navy defeated PGS Gold 6-1
Yr 5 Div 3 Blue lost to Glen Osmond 12-29
Yr 5/6 Div 3 White defeated Coromandel Valley 14-13
Yr 6 Div 2 lost to Westminster 5-19

Hockey

Yr 3 White defeated Goodwood 7-0
Yr 4 defeated Gilles St 2-1
Yr 5/6 lost to Scotch 1-2

Bill Davis,
Head of Prep Sport
WHAT A CORKER!

VENTURE CLUB FUNDRAISER
TASTING EXPERIENCE
WINE  BEER  CIDER  OLIVE OIL

Saturday June 22,  6.30pm - 8.30pm
Robert Henshall Sports Centre, Pulteney Grammar School
Admission $25  includes tastings and nibbles
Book on Pulteney’s website pulteney.sa.edu.au
2013 Winter Senior Sports Presentation Night
Saturday 24th August, 6.30pm
Glenelg Surf Life Saving Club

Football: 1st XVIII/ 2nd XVIII.
Basketball: 1st V/ 2nd V/ 3rd V/ 4th V
Netball: A/B/C/D/E/F
Hockey: Open.
Soccer: 1st XI/ 2nd XI
Girls Soccer: Senior A

Drinks purchased at the bar
Old Scholars Reunion Dinner
Saturday June 15, 2013
7.00pm for 7.30pm
Robert Henshall Sports Centre
Pulteney Grammar School
Cost $70pp
3 Course Meal
Cash Bar
To book your seat www.trybooking.com/CKXZ
Come and join us for a glass of bubbly and chocolates to raise money for

The Pulteney Grammar Music Department

Saturday June 1\textsuperscript{st} 2013

1 – 4pm

20% of all sales will be donated to this worthy cause.

Blue Illusion

3 / 175 King William Road

Hyde Park

82711372