From the Principal

Community Consultation – Strategic Plan

As has been communicated in a previous PRW article and in email communications to parents and Old Scholars last week, the Board of Governors and the School are embarking on a major project relating to the School’s new strategic plan.

To assist us with this important process, the Board has engaged the services of MMG Education who specialise in the school market, to work with us on this significant project.

The process is most inclusive and will provide all Pulteney stakeholders with an opportunity to participate and provide their views.

MMG Education will initially be conducting meetings with small groups of the School community (including parents, Old Scholars, staff, student leaders, Board of Governors and the School Executive) to gain preliminary insights and views about Pulteney and its future.

Following last week’s call for involvement, these stakeholder groups are now fully subscribed and further details about the meetings will be communicated shortly.

This stage will be followed, in approximately a month’s time, with an extensive school wide survey where all parents, all staff, the Old Scholars and students from Years 7 and above will be invited to be involved.

We certainly welcome your engagement and input.

Anne Dunstan,
Principal

To comment on this article use this link to go directly to the Principal’s Blog: [http://www.pulteney.sa.edu.au/our-school/principals-message/principals-blog/](http://www.pulteney.sa.edu.au/our-school/principals-message/principals-blog/)

From the Head of Middle School

Fundraising and Service

The Middle School has an excellent record in supporting those in need through fundraising and service.

It was around this time of the year in 2011, that the Middle School hosted the Principal of Blue Sky School, Mr Prem Oli, and we began our association with Kathmandu. Prem spoke at a Middle School assembly and described the poverty that exists in his country and how significant a good education can make to the future prospects of the young. It was from this moment that the Middle School decided to sponsor children at Blue Sky School. Since 2011 each Home Group in the Middle School has sponsored a child’s tuition and paid for their

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5 sessions for just $5

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0438 878 400
gillesst@efm.net.au
uniform at Prem’s school. We currently sponsor 12 children.

The recent earthquakes have, fortunately, not completely devastated Blue Sky School, but it has suffered significant damage to its Science and Computer labs, which we have helped Prem develop through donations of equipment and furniture.

The Pulteney community is supporting Blue Sky School and Mother Rajan’s orphanage through fundraising and donations that can be made by visiting the Pulteney website. In addition to this the Middle School Prefects have also decided to conduct a simple fundraising initiative by selling small bags of lollies at the school production of Legally Blonde in Week 6.

Another initiative that the Middle School is participating in, as part of the Rite Journey, is providing support to the homeless by making soup and delivering it to the Salvation Army soup kitchen. This is a part of a whole school initiative to support the Salvation Army Red Shield appeal.

Year 9 Camp

Next week our Year 9’s head off to the magnificent Wilpena Pound region of the Flinders Ranges for their camp. The theme or purpose of this camp, in-line with the Rite Journey program, is ‘challenge’. The students will partake in a walk to the saddle of St Mary’s peak, and then across the inside of the Pound. They will cycle a small section of the Mawson trail and abseil down a sixty metre cliff on the outside of the Pound. The highlight, according to students from previous years, is the Solo night. In the safe surrounds of the Rawnsley Park Caravan Park, each student will spend a night on their own.

We live in a world where many young people are now challenged by anxieties, and are fearful of new experiences and lack resilience. One of the aims of the Rite Journey program is to get our students to appreciate the rewards of facing fears and the innate joy, inner strength and personal satisfaction that is achieved when personal challenges are met.

It is a magnificent school camp and I look forward to the many stories that will be generated by the many amazing experiences our Year 9’s will have.

Wellbeing Programs

Besides the Year 9 Rite Journey program Middle School students are participating in a number of valuable wellbeing programs. Our Year 7’s have begun ‘The Real game’, a careers and life skills program. This program aims to engage students in considering their future through a range of activities relevant to their current development and future lives. Information about the Real game can be found at http://www.realgame.esa.edu.au.

Our Year 8’s will, once again, be participating in the Rock and Water program. Many participated in this program in Year 7 and in the Prep. In a fun and active manner this program supports the development of self-reflection and self-control. Further information about the Rock and Water program can be found on their website at: http://www.rockandwaterprogram.com.

In Term 3, our Year 8’s will also be participating in a Healthy Minds program developed by award winning Australian psychologist Tom Nehmy. Further information about this program will be provided to parents later this term.

Cyber safety

It is unfortunate and disappointing that we still hear of students using social media inappropriately. Through our wellbeing programs and visiting speakers we provide a great deal of information to students around issues of cyber-safety and cyberbullying. We will support parents in addressing these issues, but one message that is consistently emphasised by all the cyber-safety experts is how important it is that parents monitor their child’s use of technology and social media.

Children do need to understand that what is written online is not invisible – it is public and retrievable and that all individuals are accountable for their behaviour (online and otherwise), at all times.

Congratulations

The accomplishments of our Middle School students across a vast array of activities are simply
tremendous. I look forward to viewing the performances of the many Middle School students participating in the up-coming school production, Legally Blonde.

In April Finlay Suttie (7MB) was selected and attended the South Australian Surf Life Saving youth development camp. Finlay was also selected as first reserve for the State Development Under 14 Water Polo team. Well done Finlay!

I would also like to congratulate Sophie Cardillo (7MS), Finlay Suttie (7MB), Anna Evans (7CR), Declan Beard (7DP), Kelsey Brion (7DP), Ben Beswick (7CR), Jack Pamminger (7MB) and Alexander Shakib (7CR) for their participation in the recent SAPSSA Cross Country event. Special congratulations to Ben Beswick (7CR) for being selected in the SAPSSA State Football squad.

Paul Ryan,
Head of Middle School

From the Chaplain

Transcending the ordinary- leadership and shepherding.

In the bible reading for this week’s chapel we hear Jesus describe himself as the Good Shepherd. We also prayed Psalm 23, surely the most well-known and cherished psalm in the Bible. It speaks of God caring for us like good shepherds care for their sheep. Why do shepherds feature so clearly in these images of leadership?

We are too often expected to accept poor leadership as an inevitable part of modern life. Regardless of our faith perspective, we should not passively accept substandard leadership in our community. Good leadership is an incredibly important part of our everyday lives. We rely on leaders to help us achieve just about everything we can think of. Some people make the terrible mistake of thinking that leadership is about making people do what the leader thinks is right. The best leaders inspire people. They may be responsible and in charge of a situation, but good leaders are not controlling or manipulating people against their will. Good leaders have integrity, are trustworthy and set a good example. They help us feel safe and they give recognition where recognition is due.

A number of leaders in Israel’s history were shepherds before they were called to lead God’s people. Shepherds in those times led and cared for their sheep in much more personal ways than most modern farmers are able to today. They knew their sheep’s needs very well, and would lead them out of the fold to find good places to eat and drink. They would stay with the sheep all day, protecting them from wolves and other predators, and bring them safely home. This would involve being with the animals in all kinds of weather and in all sorts of hardship, through all stages of the sheep’s life. In a very real and spiritual sort of way the shepherd lays down their life in order to protect the sheep. Certainly comfort and an easy life is put on hold.

A sheep will ultimately give its life to serve its owner and deserves a good shepherd. While it does not do to over simply and romanticise the past, most of are deeply disturbed by many modern farming practices, as we are by leadership that exploits human labour and extracts wealth by callously trading in human misery.

We are all empowered to hear the voice of God in our lives. Too often we think that this is the job for others or we think that we are not worthy of such a conversation. In this bible reading I think we are being invited to reflect on what it is to be the very best kind of leader. In Jesus, the model of The Good Shepherd is used to show us that we too can be great leaders, in the same way that we can be great shepherds. It is no coincidence that people who are cruel to animals never feature on top leader lists! We too can be transformed from being sheep to being a shepherd leader like Christ.

Being a shepherd leader does not mean we need to suffer: What we do need to be aware of is the need to choose Life, to choose ways of being human that enhance the life and dignity of others. In the example of Jesus we see a powerful example of a Shepherd Leader who...
models a life that is formed and shaped by caring and loving others, a life of deep listening and being a healing influence, a life that challenges and transforms those choose you to be their leader.

A great deal of peace, joy and happiness is to be found in being a great shepherd, a great leader.

Nepal Orphanage Appeal

Go to the Pulteney Website to view up to date information and to donate http://www.pulteney.sa.edu.au/community/friends-of-pulteney/nepal-orphanage-appeal/

Baptism and Admission to Communion

During Term 2, the Prep School Year 3 cohort will be preparing for Admission to Communion in the Anglican tradition. For some students this will also include Baptism as well. This is a wonderful opportunity to explore and deepen their knowledge and understanding of their faith and the faith that underpins the Pulteney community and its connection with the wider Anglican Christian tradition. While this particular program has a Prep Year 3 focus Term 2 is also a wonderful opportunity for any member of the Pulteney to explore Baptism and Admission to Commission. Please contact me with any questions. Term 3 will be a time of preparing for Confirmation.

Magdalene Centre

It is now wet and cold. The provision of gifts of food, warm clothing and blankets, and op shop items for the Magdalene Centre is brought into sharp focus when we think about our own discomfort, when in fact we are very comfortable. The Pulteney community continues to be generous in its regular contributions. Donations can be brought to the Chapel Foyer. Basket and boxes have been labelled so that we can sort and care for your donations.

Chaplaincy Contact

I can be contacted at any time for any pastoral needs. Please email michael.lane@pulteney.sa.edu.au, phone 8216 5512 / 0434 297 879 or contact the school office.

Deep Peace,
Michael

Venture Club Wine Night

Click here to download the wine order form. Orders close Monday 25 May.

Tuckshop

We are in our Winter Menu and please note Hot dogs are unavailable until further notice.

Thanks

Kind regards,
Teresa

Reconciliation Assembly

There will be a full school Reconciliation Assembly in the Sports Centre on the morning of Friday 22 May 2015, commencing at 8:35am and concluding at 9:20am. This assembly is to be
National Reconciliation Week Celebrations begin on Wednesday 27 May and continue through to Wednesday 3 June. These are significant dates as 27 May is the Anniversary of the 1967 Referendum where 90% of Australians voted to establish citizenship status and voting rights for Aboriginal citizens. June 3 is Mabo Day. When Australia was settled by the British, the land was declared ‘terra-nullius’ - empty of people. Mabo led the action to acknowledge the pre-existing rights of Aboriginal Australians and this was upheld in 1992 by the High Court of Australia.

Welcome Ceremony

What is the importance of a Welcome to Country ceremony?

By Jack Buckskin

Australia Plus (ABC) 11-7-14

“The traditional owners of one country normally perform the Welcoming Ceremony. It's been practiced over thousands of years – it's not just something that has happened since colonisation. Traditionally when we hold conferences or corroborees, as some people might know them, we include people from different nations on one country – the traditional owners need to show the other people the right passage. When people are on our country – it is our duty to look after them. If they are on our country we vouch for them, so we have to show them the right ways and teach them the right ways as well. Hopefully they respect that. In all it’s a matter of giving people that correct passage in life and on that country of where we live. It’s more for people who are new to the country – letting them know our beliefs, the roles they have and help them understand that. Deep down that is the importance of the Welcoming Ceremony. It’s a ceremony that goes back to those very old gatherings of multiple groups, that has filtered into today's society perfectly. It’s a bit of the old culture coming into the new.”

Smoking Ceremony

By Jack Buckskin

Australia Plus (ABC) 11-7-14

“The smoking ceremony takes place any time there’s a land or country - or just life in general - that is being disturbed. Smoke helps to clear off any of the bad spirits that are lingering around. Anytime there is anything new we do the smoking, to cleanse out those bad spirits. That’s what the smoke does – it clears the space for the people who are around it. The young fresh leaves are important - they represent new life, so while putting the fresh leaves on the fire, it helps to create the smoke, but it’s the fresh leaves that are getting rid of the old, and bringing in the new life. That is the importance of the smoking ceremony. But it’s not just the smoke, it’s the songs that are sung with it that also help those spirits go to where they need to go to.”

At the Reconciliation Assembly, Jack Buckskin will welcome us to country and conduct a smoking ceremony, while Prep School students will perform a Welcome song. Kaurna Elders...
from The University of Adelaide and special guests have been invited to attend. Jack Buckskin will be speaking to sub-school groups about Reconciliation and Kaurna culture after this assembly.

On Tuesday 2 June, there will be a casual clothes day fundraiser for students from ELC to Year 12. Students will be asked to bring a gold coin donation to place on the word RECONCILIATION in the quad. Funds raised will support Kaurna Warra Pintyanthi, a group of Kaurna Elders and linguists, to support and further develop Kaurna language and cultural resources for educators.

Pulteney has commissioned Jack Buckskin to make a Kaurna shield for our school, which is a significant Kaurna symbol. Kaurna shields are cut from hard wood trees, smoothed and painted for ceremonies.

Mrs. Briony Franklin,  
Year 1 Teacher

Ms. Cathy Lange,  
Year 4 Teacher

Matthew Hume,  
Year 12 Student

Wellbeing

‘Have you filled a bucket today?’

At the start of Term 2 during the Kurrajong Assembly, Virginia Evans read a storybook to the students titled ‘Have you filled your bucket today?’ The book explains to children that we carry an invisible bucket in which we keep our feelings about ourselves. When our buckets are full, we are happy; when they are empty, we are sad, and children learn that we can fill our own bucket by doing nice things for people. Through simple prose and vivid illustrations, the book encourages positive behaviour as children see how rewarding it is to express daily kindness, appreciation, and love. Bucket filling and dipping are effective metaphors for understanding the effects of our actions and words on the well-being of others and ourselves. Following on from the assembly students have had the opportunity to share examples of how they have ‘filled their bucket’ and helped to ‘fill other buckets’. Some of these examples include: ‘smiling at others’, ‘helping friends pack up’ and ‘asking friends to play with them’.

Natalie Natsias,  
Assistant to the Head of Kurrajong

Pulteney Shop

Telephone: 8216 5538  
Email address: pulteneyshop@pulteney.sa.edu.au

Open Times for Term 2
The Pulteney Shop is now closed on a Monday for the remainder of Term 2 with trading on
Wednesdays and Fridays only.
Have a great weekend and keep warm.

Jenny Hewitson,
Shop Manager.

Senior Sport Notices

Results

Soccer

First XI:
Pulteney 0 lost to St Ignatius 6

Best players
James Cartwright 3, Calvin Heath 2, Dion Vithoulkas 1

I was very pleased with our endeavour, commitment and passion during the first 30 minutes. As we are a young side we fell away during the remainder of the game, but the players still showed willingness and never stopped playing the way that we set up.

Our structure in the backline was an improvement from last week and we created chances that threatened the SI goal. This week at training we will be focusing on forward play to create more scoring opportunities and maintaining our structure and formation.

Second XI:
Pulteney 0 lost to St Ignatius

We played very well the first half due to the team keeping its defensive structure. The second half saw us loose shape on many occasions which St Ignatius punished us for. Overall the team is improving and with further understanding of how we need to shape up during certain phases of play (e.g. goal kicks and throw ins) we will be very competitive.

Best players: Alex Young, Alex Chisholm, Kristian Borrelli

Third XI:

Lost to Pedare 11 - 1. Pedare were a strong side and penetrated our defense regularly, however, the boys showed a dramatic improvement in their structure compared to last week. Lloyd Pope showed excellent leadership and morale (and scored) while Zac Marsden displayed excellent keeping skills.

Year 9:

7-3 win vs Scotch College.

Goal scorers: Alex Mifsud 2, Seth Dolphin 2, Luka Amorico, Henry Jorgensen, Jun Kim 1 each.

Best players: Seth Dolphin, Alex Mifsud Sorgini, Jun Kim, Kon Piliouras.

It was good to see the boys playing as a real team this week, going into the game with a positive attitude. The game was close for most of the time, leading by only one goal until the
final 15 min where the boys really pushed themselves and earned the win.

Year 8:
Won 6-0 vs Blackfriars Priory School
Goal scorers: Jake Reedman 4, Hugh Brunning 1, Jack Adamson 1
Special mentions:
Dillon Hill, Jack Pamminer, Jake Reedman

Year 7:
Win 3-2 vs Sacred Heart.

Girls First XI:
Goal Scorers:
Tanya Oliver 5, Ella Wiltshire 2, Isabella Fabbro 1
Best players:
Tanya Oliver, Ella Wiltshire, Claire Churchill
The girls took their chances in front of goals very well. They were disciplined at the back and kept pressure on the midfield for the entire game.

Girls Second XI:
Defeated Westminster School 1-0
Goal scorer: Isabel Tynan
Best players: Lucy Sara, Aliyah Balacano, Isabel Tynan.

Basketball

1st V lost to SPSC 18-53
Saints came to play with plenty of physical pressure from their defensive end. This showed up some deficiencies in our offensive game which we will need to fix to compete with the larger schools. Randell, J Sibly and T Sibly battled strongly which resulted in us losing the last quarter by only 2 points.

2nd V lost to SPSC 16-35
M Rule and Genborg battled diligently from the first shot but we were eventually beaten by a more physical group. J Rule and Bell also worked at a good intensity which showed what was required to match our opposition. More work on our offence will provide greater opportunities for everyone.

3rd V defeated SPSC 45-23
Great effort all round to get our second win on the board. Hard defensive efforts led to easy fast break points. Ran through our offensive structures well, with minor improvements to be made on our early shot selections. Excellent start to the season.

4th V lost to PAC2 54-16
This weekend the fourths suffered a tough defeat to the hands of PAC’s 2nd’s. Losing by such a large margin is never fun, but the group never gave up and played with great determination and heart until the final whistle.
**Middle School**

**A’s** lost to SPSC 80-34.

The opposition was very good. Our boys improved offensively as the game progressed, especially our confidence to take open shots. Things to work on include defensive transition and reducing turnovers.

**B’s** lost to SPSC 62-11

Middle Bs went down to a better outfit in Saints Boys. Looked like a tough game from the outset but what was pleasing was the boys were better and better as the game went on. Another week on the training track then a big game for us Saturday to look for our first win!

**C’s** lost to SPSC 18-54.

A good effort against a solid side. The boys’ scoring improved in the second half when they were more aggressive attacking the basket and going for rebounds. Areas to improve are sticking to our match-up on defense and transition defense.

**Badminton**

**Senior C girls** lost to Wilderness 6 games to 0

**Doubles**
1. Bridget and Claudia (17-21)
3. Erin and Alana (7-21)

**Singles**
1. Claudia (4-21)
2. Erin (9-21)
4. Alana (5-21)
5. Mia (10-21)

**Senior A girls** lost to Wilderness 6 games to 0

**Doubles**
1. Gwynne and Daisy (11-21)
2. Anu and Erica (8-21)

**Singles**
1. Gwynne (7-11, 11-7, 9-11)
2. Daisy (7-11, 3-11)
3. Anu (6-11, 8-11)
4. Erica (3-11, 3-11)

**Hockey**

**First XI** defeated PAC 2-1

It was tremendous to see the First XI working as a team to get a win on the board. Will Dieperink scoring in the first half and Charlie Fewster receiving a penalty flick with 3 minutes remaining in the game and converting it to put Pulteney ahead. Jordan Buttery, who is in year 9 and Callum Menadue, who is in year 8, showed great maturity on the field in the way they played and that they ‘held their own’ against an older PAC team.

Mia Williams, who did not play as she was ill, also deserves praise for attending the game to support her teammates in their win.
Middle School defeated Mercedes 3-0

An awesome start to the season for our Middle School Team with a convincing win over Mercedes. With a number of new players it was great to see some of the skills that they had learnt at their two training sessions were immediately put into play. The team worked well together and moved the ball around the field assisting the more experienced players to score.

A special mention to Jack Buenfeld, Caleb Dickinson, Luka Kilgariff-Johnson and Josh Fonovic for volunteering to wear their tops inside out and play half a game for Mercedes to ensure player numbers were equal. Also, David Seamaan deserves a commendation on his efforts in the goals. David, who has never played hockey before, raised his hand and volunteered to ‘kit up’ and stand in goals. Excellent effort by all players.

Football

Last weekend saw mixed results from our football teams, starting on Friday afternoon when a group of enthusiastic 2nd XVIII footballers met Immanuel in a shortened game at Novar Gardens. Coach Sharley managed to meld the disparate team into an organised unit which jumped to an early lead, narrowly yielding as darkness fell and our boys paid the price for lack of training.

On Saturday the year 6/7’s continued on their merry way, winning well but more importantly, following coach’s instructions to the letter. Coach Lane’s year 8/9 team met a strong team of year 9’s from Westminster and, despite putting up a spirited effort, fell short at the final siren having given their all. The 1st XVIII packed a cut lunch and water bag for the trip to Cardijn College, Noarlunga to play a largely unknown opponent. We had our work cut out for us early as we acclimatised to the breezy conditions and some large bodies but the skills of our midfield ultimately prevailed and Pulteney emerged battered, bruised and victorious!

Well done all teams and good luck to the 2nd XVIII’s who play again this evening against Concordia.

Results

1st XVIII 15:11 (101) defeated Cardijn 9:4 (60)
2nd XVIII 7:4 (46) lost to Immanuel 7:6 (48)
Year 8/9 7:6 (48) lost to Westminster 11:10 (76)
Year 6/7 8:14 (62) defeated Sacred Heart 2:1 (13)

Prep Sport Notices

Auskick

Auskick at Pulteney will commence on Sunday May 24 at 10.00am on Morgan Oval which is directly behind Glover playground. To register go to aflauskick.com.au

Golf – SAPSASA

Any students in Yrs 5,6,7 who would like to attend a “student try out and qualifying day” at the North Adelaide Golf Course on Wednesday June 10 should see Mr Davis for an information pack or email bill.davis@pulteney.sa.edu.au
Nominations are due in Monday June 1.

Football – SAPSASA

Congratulations to Ben Beswick(Yr 7) and Tex Wanganeen(Yr 6) on their inclusion in the East Adelaide Football Team that will compete in a statewide carnival in Week 6 of this term. We wish them well in the carnival.
Athletics Academy SA
Little Athletics and Athletics SA are starting up an academy open to all 11-19 year olds. Launch day is May 17. It is designed to assist athletes to further their skills, knowledge and motivation in athletics. The program covers all facets of athletics delivered by highly skilled and experienced coaches. Contact Little Athletics on 8352 8133 or Athletics SA on 8354 3477. For further details email Bill Davis, bill.davis@pulteney.sa.edu.au

Results
Soccer
Yr 5 Boys Gold defeated CBC 5-1
Yr 5 Boys Navy defeated CBC 8-1
Yr 6 Boys def Cabra 4-3

Football
Yr 1/2 PGS 4-4-28 lost to Burnside 5-1-31
Yr 3 – PGS 4-3-27 lost to CBC 8-4-52
Yr 4 – PGS lost to Linden Pk
Yr 5 – PGS 6-0-36 defeated CBC 4-8-32

Netball
Yr 3 Blue – lost to St Therese 0-7
Yr 3/4 Gold – lost to St Johns 1-6
Yr 5 lost to Westbourne Pk 1-9
Yr 5/6 Blue defeated Marcedes 26 - 6
Yr 6 White lost to Hawthorndene

Hockey
Yr 3 White – drew with PGS Blue 1-1
Yr 6 Black defeated PGS Navy 6-2
Applications invited from **Year 11** students for the National Youth **Science** Forum to be held in January 2016

The 12-day NYSF Program enables participants - students about to start their final year of high school - to "test drive" and make informed decisions about courses and careers in science. Participants gain an insider's view of campus life and how university study connects with careers. Workshops and field trips provide hands-on experience in real projects with top research scientists and engineers from industry and major research institutions.

Above all, the students build friendship links and networks that will continue through their studies and far into their later professional and personal lives!

**What will I do at the National Youth Science Forum?**

You will:
- Live on campus in Canberra.
- Visit laboratories of interest to you and learn about their research.
- Visit other laboratories to learn about collaboration and other areas of science.
- Visit industry and research sites to see science, technology and engineering in the workplace.
- Meet other like-minded students.
- Talk to leading academic and industry researchers and scientists about their work and careers.
- Learn about our supporting partners and the work they conduct.
- Discuss and debate emerging science and its impact on our community.
- Form life-long friendships and begin to build professional networks.
- Report to your home communities about the program, and the importance of science in our everyday lives.

**Who can apply?**

Any year 11 student who is
- Interested in a career in science, technology and engineering.
- Planning to do a science, technology or engineering course at an Australian university.
- An Australian citizen or has permanent residency status.
- Achieving good marks in science, but also has other interests and skills.

"I really like science but I'm not the number one student in my class..."

Applicants DO NOT need to be at the top of the science classes, as long as you can demonstrate an obvious passion and commitment to science subjects. It is important that you have a broad range of interests, both extra-curricular and academic.

Information leaflets and other information, including Application Forms, are available online at the website: [http://www.nysf.edu.au](http://www.nysf.edu.au), or see Mr Drogemuller (Head of Science) for brochures and information.

Applications close on 31 May 2015.
The Siemens Science Experience, a three-day hands-on science, engineering and technology program, will be conducted again in Australian universities in 2015 for students in Years 9 & 10. Each program includes a wide variety of practical activities, together with interesting presentations by leading scientists and engineers.

The South Australian dates are:
University of Adelaide 9th – 11th December
Flinders University 1st – 3rd December
UniSA 8th – 10th December

This is a Rotary Youth Services Project and fully supported by the Australian Science Teachers Association and Young Scientists of Australia. The cost of the three-day program is $120 (includes GST). Local Rotary clubs are often willing to pay this fee.

Further information and application forms are available from Mr. Drogemuller (Head of Science), Rotary clubs and from www.scienceexperience.com.au. Early application is advised.

Any Year 9 & 10 student is welcome to attend.
Do you have a sense of AD-VENTURE?? ...then be part of the Venture Club

What’s on in Term 2?

Wine Night (for parents)
Saturday May 16
7-9 pm in Sports Centre
bring your friends, and buy tickets at
www.trybooking.com/LZD

Club Meeting
Friday Night May 22
All Students and Parents

Parent Meeting
Wednesday May 6
7.30 pm in G4
All parents welcome

Survival Skills
July holidays
Year 8-11 Students

What to do NOW ...
Students for more information - click here or join Edmodo group 2vars8 or speak to Mr Drogemuller or Mr Brown
Parents email Richard Drogemuller (staff) - click here or Deb Fyfe (parent) - click here

Like us...
MAY 16

WHAT A CORKER!
VENTURE CLUB FUNDRAISER
TASTING EXPERIENCE

WINE  BEER  CIDER  CHEESE  OLIVE OIL  VINEGAR

7-9 pm Robert Henshall Sports Centre
Adults $25  Tertiary Students $20

Like Pulteney Venture Club
30 SEPT—2 OCT, 2015

Youth Workshops for academically gifted students in years 8-10
held in state-of-the-art facilities at Flinders University

Schools and families are invited to nominate gifted students from Years 8 to 10 who would benefit from in-depth workshops led by experts in their field. Students passionate about the arts, humanities and/or sciences are encouraged to attend.

There will be a variety of topics to choose from including: Analytical and Forensic Chemistry, Art, Creative Writing, Dance, Design, Drama, Engineering, Genetics, Law, Mathematics, Music, Palaeontology, Philosophy, Photonics, Physics, Renewable Energy, and Wetland Ecology.

Date: 30 September—2 October, 2015
Time: 9:30-4:00pm
Cost: $195 for 3 days of workshops and course materials. Special financial consideration may be given to country students and students who would be precluded by financial constraints.

Cost for family or school members of GTCASA: $160 (GTCASA membership number will be required).

To register your interest: please send the following details to youthworkshops@live.com.au
- School/family name and postal address
- Contact name, e-mail and telephone number/s
You will be sent a nomination form plus detailed information about the range of workshops being held.
Alternatively, register online here: http://gtcasa.asn.au/workshops/youth-workshop/

Gifted and Talented Children’s Association of SA
Phone: 8354 1858  Website: gtcasa.asn.au