Engaging with the Future

“The world as we have created it is a process of our thinking. It cannot be changed without changing our thinking.” Albert Einstein

Over the last three weeks there has been a tremendous amount of engagement with staff, students, parents, Old Scholars and the Board of Governors through the consultation processes for strategic and master planning. I extend my thanks to all who have made such insightful and valuable contributions to inform the next phases of Pulteney Grammar School’s development. Please be aware that an email request will soon come to all parents, staff and students in Year 7 to 12 to participate in an online survey that covers all facets of our School. I encourage all to contribute.

The Board and the School Executive will receive full reports from MMG Education and Hamilton Wilson Architects in due course and we are looking forward to using this data and working together to create the future for our students, staff, community and our school.

In this edition of PRW, I also acknowledge the outstanding success that was “Legally Blonde Jr”. The musical production highlighted not only the talents and skills of our students across Year 7 to Year 12, but also emphasised the wonderful connections created through the performing arts with Old Scholars, staff and volunteers. I congratulate the extensive cast and crew on the production’s success; it was a superb show!

Anne Dunstan,
Principal

To comment on this article use this link to go directly to the Principal’s Blog: http://www.pulteney.sa.edu.au/our-school/principals-message/principals-blog/

Reconciliation

Last week the chapel services followed up the theme of reconciliation with the indigenous peoples of Australia. This is at once both a simple and complex task for us as a nation and as individuals. A poem by Michael Leunig springs to mind ‘Love one another and you will be happy. It’s as simple and as difficult as that’.

The chapel service explored a wide range of ideas about what reconciliation might mean. We stated that we wished to honour indigenous people. We acknowledged the hurt and harm
caused by past political decisions, government policy and our own response to this. We identified the need for fairness and justice, the need to ‘walk the talk’, and follow up with real-life changing actions that aligns what we know to be right in our hearts, with what we do in everyday life. We prayed for social and spiritual change.

My own experience of working closely with indigenous people is fairly limited. I have had the privilege of exploring a cross section of issues in undergraduate subjects such as ‘Pre-Colonial Aboriginal Society’ and ‘Aborigines and the State’. I also followed up with research of the 1967 referendum and the politics of aboriginal art. This brought me into close contact with indigenous people who shared the most powerful and moving stories of their personal, and there people's personal experience of racism. An indigenous colleague shared the story of her great grandmother’s death being officially recorded as ‘died of a broken heart’. I saw the document. The generational legacy is clear.

As privileged as this experience was, I had begun to wonder how reconciliation that bought about sustained change and understanding could continue to be effected. My encounter with such generous by people was awe inspiring. They generously sharing with a wide audience profound personal stories. I knew that these stories could not be shared without great personal cost. It is exhausting, especially when it came to pass after decades that so little has been achieved so much has been expended (money, spirit, lives…) and hoped for.

Well the answer came in part from my recent work with Anglicare. A two day workshop challenged me not to think of reconciliation as being an indigenous people’s issue. It was suggested the way forward could be better discerned if I had a more internalized understanding of the privileged that a white person enjoyed every single day of their life- add to that my maleness. Then perhaps the way forward could be better discerned. Confronting-yes. Useful, thought provoking and sacrificial- absolutely.

Nepal Orphanage Appeal


Baptism and Admission to Communion

The ‘Admission to Communion’ service will take place in Wyatt Hall, Term 2, Week 10, Wednesday, 24 June 2015, beginning at 8.50 and followed by Morning Tea in the Prep School. Currently there are 12 students including baptisms expressing inter in Admission to Communion. Be in contact ASAP if you would like your child to be included. Please contact me with any questions. Term 3 will be a time of preparing for Confirmation.

Magdeline Centre

The Pulteney community continues to be generous in its regular contributions. The Senior School is keen to launch a donations focus for the remainder of the term. Along with non-perishable long life food, blankets, scarves and beanies are also greatly appreciated at this time of the year to help homeless people sleeping rough at this time of year. Donations can be brought to the Chapel Foyer. Baskets have been labelled so that we can sort and care for your donations.

Chaplaincy Contact

I can be contacted at any time. Email michael.lane@pulteney.sa.edu.au, phone 8216 5512 / 0434 297 879 or contact the school office.

Deep Peace,
Michael
From the Head of Prep

Prep School ‘Author in Residence’.

Popular author Phil Cummings will return to the Prep School as our ‘Author in Residence’ during the last two weeks of term. Phil will deliver an intensive writing program to the students based on aspects of the Australian Curriculum.

The writing sessions will occur both inside and outside of the classroom as Phil exposes the children to a range of skills and strategies that will include effective brainstorming techniques, learning how to compose simple descriptive phrases, and capturing dialogue in writing.

The Year 3 students will initially be involved in a ‘meet the author’ workshop before moving outside of the classroom to observe the school environment and write about it.

The techniques that were introduced in 2014 will be revised in workshops with the students in Years 4 – 6 before they also move outdoors to enable the children to write a descriptive observation of the schoolyard.

Phil’s program caters for the abilities and interests of all involved, and is designed to get each student to start writing using whatever beginning point they choose. The aim is for each child to complete a piece of work that reflects the stage that they have reached in their writing. They will be encouraged to understand that effective writing can be achieved by using very few words at all, and that it is not necessary to produce a novel every time they write!

The editing process will involve partnerships with ‘writing buddies’ from another year level before all the pieces of writing are collated into class books that will be celebrated in the Prep School assembly on the last day of term. Finally, Phil will return to the Prep School later in the year for the official launch of the class books.

Financial Literacy

Financial Literacy has been integrated into the Prep School’s Mathematics program for students in Years 3 - 5 this term. Units of work will assist the children to understand the fundamentals of financial management, the difference between needs and wants, and the importance of saving and minimising debt.

As a way of further engaging the children in this topic the children in Years 3 and 4 recently participated in the Commonwealth Bank ‘Start Smart’ financial literacy program.

Education officers from the Commonwealth Bank ran workshops on earning, saving and spending money. Students also considered the social pressures that make them want to spend money in the first place. ‘Coach Cash’, their personal financial fitness trainer, was very active in encouraging them to become elite athletes at managing their finances!

Students in Year 5 will focus on the purpose of simple budgets and the use of Excel spreadsheets to record expenditure and to discuss budgeting strategies. Understanding the value of money and how to get ‘value for money’ will be explored through investigating mobile phone plans and planning an Australian holiday. Terminology such as ‘interest’, ‘transactions’, ‘debit’ and ‘credit’ will be analysed and the students will have a chance to view both paper bank statements and eStatements.

In Term 3 the students in Year 6 will have the opportunity to cover this area of the curriculum.

I would like to invite parents to discuss this important curriculum initiative with their children at home in the coming weeks. For example, the children could be asked to explain the financial terminology they have learnt during these classes.

The Rock and Water Program

This term the students of the Prep School have participated in the ‘Advanced Rock and Water’ program. This is an innovative program that provides young people and adults with a pathway to self-awareness, and increased self-confidence and social functioning. The program is based upon a psycho-physical approach. It contains a large number of experiential exercises that support young people to develop self-awareness through physical exercise.

The Rock and Water program highlights the importance of self-control and self-regulation. The program’s design ensures that each child understands the impact of their own behaviour if they do not display self-control.
Concepts covered in Term 2 include:

- **Solidarity**
  To raise awareness that positive connections within the school/life context can improve wellbeing and increase productivity
- **Connecting and building resilience**
  To build resilience in mental, social and physical aspects of life
- **The Power of the Breath**
  To introduce to the power of the breath
- **Teamwork**
  To show the power of working positively together
- **Bullying**
  To raise awareness of bullying and the impact it has on individuals and in the community
- **Self Defence**
  To teach self control through physical play
- **Intuition**
  To raise the importance of trusting your intuition

I had the pleasure of joining Cathy Lange’s Year 4 class during their Rock and Water lesson recently. The following feedback from the children highlighted the success of the program in building self-awareness and emotional and social awareness:

“I think the Rock and Water Program is all about keeping calm and standing up for yourself. The program has taught me about keeping calm when I am angry and standing up for myself. ‘Rock’ means to be strong in the inside. ‘Water’ means to be calm and flowing.”

Madi Di Rosa

“I love the Rock and Water Program because of the life lessons it gives you. The program has taught me a lot about keeping calm, but also to back myself up in some hard situations. For example, if someone is being physical don’t yell at them or be physical back, just speak to them nicely and back yourself. ‘Rock’ means to back yourself up and stay strong. ‘Water’ means to keep calm and go with the flow.”

Harvey White

“I think Rock and Water is a great program because it teaches you to be calm in scary situations, while also standing up for yourself. ‘Rock’ is firm. It can be a feeling that tells you to stand up for yourself. ‘Water’ is a nice, calm and amazing feeling but sometimes needs rock by its side.”

Olivia Cardillo

Values and Ethics - Theme Term 2 – ‘Inclusion’

The Prep School chose ‘Inclusion’ from the Values and Ethics curriculum as the theme for Term 2. This theme is integrated into all key-learning areas and thus classroom teachers have explored the following concepts with their students:

- Enjoy being included and including others
- Be aware of others and their culture
- Accept diversity in a democratic society

‘Inclusion’ is an important concept that all children need to fully understand and appreciate as they work towards building successful friendships with all their peers.

To encourage a deeper understanding of the concept the Student Representative Council recently ran a ‘Design an Inclusion sticker’ competition. Congratulations to the following...
students who were awarded prizes for their designs:

- Sarah Ninio 3K
- Mikaela Hill 4B
- Emma Neuhaus
- Isabella Shakib 5A
- Matthew Adams 6V

These large sticker designs are currently on display on the window facing the Prep basketball court.

Denise O’Laughlin,
Head of Prep

iPads in the Prep School

iPads have landed in the Prep School. Since half way through Term 1, all children have had access to a school owned iPad in their classrooms. This has been an exciting time for us all (staff and students) as we embark on a new technology journey.

The teachers have participated in a range of professional development opportunities to broaden their knowledge of iPads and how to use them as effective educational tools. They are not just ‘shiny objects’ or ‘expensive pen and paper’. They are tools that can be used to transform learning, and allow children to apply their knowledge to various ‘real life’ tasks.

Fortunately we have a group of capable Year 6 students who are part of the Information Technology Leadership group to assist us, the teachers, in the classroom. These students have a wealth of knowledge and their expertise has been invaluable when assisting staff members or other students with technology issues.

All classes are also beginning to use an application called ‘Showbie’ as a virtual classroom so that teachers can set assignments, upload resources and provide hints and tips for projects the children are working on. Children are then able to submit their work – be it a piece of writing, a movie or a photograph (the options are endless) - onto Showbie. The bonus of this application is that all of the information can be accessed on their iPads and also from any device they have at home.

iPads are transforming the way we teach and learn. Powerful creative tools, and a universe of apps and content make for endless learning possibilities.

Tiffany Anders,
Assistant Head of Prep – Teaching and Learning
Fundraising efforts in the Middle School

At this week’s assembly the Middle School presented a donation of $1500 to the Juvenile Diabetes Research Foundation raised through the profits made at last year’s Middle School Informal. Karen Cirocco and her son Jordan Cirocco (8MK) suggested the cause. The Middle School currently has four student with Type 1 Diabetes, so providing support to this research foundation is most relevant.

Middle School Prefect, Kate Watts (9JW) came up with the idea of selling lollies, drinks and chips at the School production of Legally Blonde to raise funds to support the earthquake recovery of Blue Sky School in Kathmandu. The Middle School leaders donated the lollies and then organized to sell them. The expectation was to make a few hundred dollars, but were pleasantly surprised with their efforts raising $770 in total. This money will go a long way in helping replace damaged Science and IT equipment at Blue Sky School.

Last Friday the whole school supported the Salvation Army Red Shield appeal through donations made by students wearing a ‘splash of red’ and through monies raised from a whole school sausage sizzle. With enormous enthusiasm, excellent organisation and culinary skills the Year 9 leaders cooked up one thousand sausages that were quickly devoured by students of all ages and sizes. The resulting profit from the sausage sizzle will be approximately $1400. Another outstanding contribution that will support the Salvation Army’s efforts in helping the less fortunate in our society.

University of South Australia Sleep Study

Last year the University of South Australia School of Psychology, Social Work and Social Policy, conducted research on sleep with approximately 30 Pulteney Year 8 student volunteers.

The aim of the study was to investigate the sleep and growth patterns of students, and to examine whether growth is related to the length of time that adolescents sleep during the school term and school holidays.

A seven day sleep diary was used to collect total sleep time. Standard height, arm span and weight was measured. Actiwatches were also used to collect sleep and awakening data.

The research results showed:

• Students slept significantly more during the school holidays than during the school term.
• Growth in height was significantly less during the school holidays than both before and after the holidays. Further analyses found that students grew significantly more before the school holidays than after the school holidays.
• Student’s weight increased significantly before and during the school holidays compared to after the school holidays, and BMI was significantly higher after the school holidays compared to before the school holidays.

The researchers were most grateful to the support of our school and our enthusiastic and respectful Year 8 student participants.

Mr Paul Ryan; Jordan Cirocco (8MK); Karen Cirocco and Tamara from JDFH who accepted the cheque from Jordan at the Middle School assembly.
Wellbeing

The Middle School students have participated in some exciting programs and initiatives during their Wellbeing lessons this term. These have included ‘The Real Game’, ‘Rock and Water’, and the Salvation Army Soup Kitchen.

The Real Game is in its second year at Pulteney and was popular amongst last year; hence the continuation of it in Year 7. The purpose is to explore careers, whilst assisting students to understand the future they face, and providing them with skills to function successfully within the workforce and society. The program supports students to examine aspects of life, recognise and accept opportunities, as well develop an understanding of the implications of the choices they make. Students have photographed themselves in their role to share with you. To learn more about the real game, here is the link to the site: http://www.realgame.esa.edu.au/

Rock and Water is a popular program across the school, which concludes in Year 8. The purpose of the ‘Rock and Water’ program is to provide young people an opportunity to explore the notion of self-awareness, whilst increasing self-confidence and social functioning. The program explores verbal and emotional expression, identity development, emotional and behavioural regulation, and communication skills. Students learn to respond to situations with either a ‘rock’ or ‘water’ attitude. Rock being someone who stands strong and does not move their ground and water being someone who goes with the flow. Students are taught that the attitude they choose to present should be dependent on the situation and some need you to be a rock, whilst others require you to be water. If you wish to know more about Rock and Water, the website can be visited here: http://www.rockandwaterprogram.com.au/

Throughout Rite Journey lessons this term, in Year 9, students have been challenged to attempt some cooking skills. Each class has worked together as a team to cook soup for the Salvation Army. So far Mr Clements’ class has cooked Pumpkin Soup and Mr Wegener’s class cooked Potato and Leek Soup. Ms Petherick’s class will be cooking Vegetable Soup next. We thank the Year 9 students who have donated money to assist in buying the ingredients for this worthwhile initiative. Not only is the Salvation Army thankful for the support we are providing, but so are the up to 100 people who enjoy our soup each fortnight. Some photos of this initiative can be seen below. The Salvation Army are a wonderful organisation in Adelaide, and I encourage you to support them. If you wish to ‘get involved’ with the Salvos, please visit their website: http://salvos.org.au/get-involved/

Michelle Roesler,
Psychologist
Win a pre-paid school fee voucher to the value of $22,100 for just $100.

One lucky winner will be drawn in November, Will it be you?

Enter the draw to win a pre-paid school fee voucher to the value of $22,100!

Tickets are just $100 each and a maximum of 500 tickets will be sold

1st prize Pre-paid 2016 Pulteney Grammar School Tuition Fees (to a maximum of $22,100 dependent on the year level tuition fees)

2nd to 5th prizes are a $500 voucher for the Pulteney Uniform Shop

All proceeds from this raffle support the good work of The Pulteney Foundation

Enter via the School's website or www.trybooking.com/HNGH,

T&Cs apply, please refer to www.pulteney.sa.edu.au/foundation/events/termsandconditions

Licence No: M12934

Pulteney Grammar School
190 South Terrace, Adelaide, South Australia, 5000
Pulteney Shop

Telephone: 8216 5538
Email address: pulteneyshop@pulteney.sa.edu.au

Open Times for Term 2

Wednesday 12.30 pm - 4.30 pm
Friday 8.00 am - 11.30 am

Year 7 – 12 Footballers.

If your number is coming off your football top, please give to Mr Richard Sexton, the Football Co-ordinator on Monday the 25/4/15 at the end of Recess washed and clean so that they can be repaired before your next match.

Have a great weekend.

Jenny Hewitson,
Shop Manager.

Senior Sport Notices

Basketball

Congratulations to Samantha Simons in Year 10 who has been selected in the under 17 Basketball Australia Saphires 23 player squad. Samantha will participate in a 4 day training camp at the AIS from which the Australian team will be selected. If selected, Samantha will compete in the Oceania qualifications in New Zealand in preparation for the world championships in 2016.

Sam has also been selected as a pivotal member of the South Australia under 16 state squad and will compete in the Australian championships in Tasmania in July.

These are both outstanding achievements and we wish Samantha all the best.

Results

Soccer
23rd May

First XI:

Pulteney 2 drew with Scotch College 2

Goal Scorers: Ali Kaissi, Alex Human

Best players: Calvin Heath 3, James Cartwright 2, Jung Kim 1

The games against Scotch on the weekend were a great test considering we have Intercol later in Term 3, and we were able to gauge where we are as a team.

The boys played a much higher line in defence which made the team perform some really exciting passages. After we were down 1-0, the players came back and with Pulteney spirit in determination, commitment and the ‘never give up attitude’, found ourselves up 2-1 at half time.

In the second half we created some really good chances and were unlucky in conceding a penalty which resulted in Scotch scoring the equaliser.

As a coach it’s great to see players gaining confidence, players like James Gillet as a goalkeeper and Austin in defence, play with a ruthless attitude as shown in the second half. Overall the players should be extremely proud but as always look forward to training ahead to always work on our weaknesses.
Second XI:
The Second boys XI lost to a very clinical St John’s. No communication and constant loss of shape in the first half allowed St John’s to constantly break the lines and create many goal scoring opportunities. The second half showed improvement in our shape and communication improved to create many chances, including hitting the woodwork on 3 occasions. The second half was very pleasing as everyone pulled their weight and didn’t give up.

Overall, the game showed us that we need to work on positioning and communication because these 2 aspects of soccer need to be understood if we want to develop as a team.

Third XI:
Pulteney lost to Scotch 7-0.
We gave their forwards far too much space which allowed way too many shots on goal.
Best players: Zennor Johnston, Daniel Calderisi

Year 9:
PGS lost to Mercedes 1-6
Goal scorer: Jun Kim
Best players: Alex Misfud, Owen Moseby, Lewis Sutte

Year 8:
Won 7-1 against PAC.
Goal scorers: Gus Naido 2, Dimos Karagiannis 2, Hugh Brunning, Jake Reedman, Louis Tonkin-phanoulas

Special mentions: Gus Naido, Dimos Karagiannis, Louis Tonkin-phanoulas, Lachlan Casey

Year 7:
Defeted Sacred Heart. 2-0
Defeted Saint Ignatius 5-2
Goal scorers: Alex Boyaci 3, Angus Brown, Dylan Boscaini
Best players: Alex Boyaci and Aidan Rowett

Girls First XI:
Defeated Walford Anglican School 1-0
Best players: Natasha Holmes, Claire Churchill, Mia Pazios

With focus on ball control and defending our goal, the girls performed well under pressure from a talented opposition. The defense was exceptional, playing well as a group and keeping their structure throughout the game. Transition in the midfield was held up by the opposition, but late in the game we were able to give our forwards some chances on goal. A good attack.

Girls Second XI:
Pulteney 0-2 loss to Walford Anglican School
Best players: Christiana Michaels, Hannah Scholz and Matilda Whittaker.

Some breaks in defense let us down early with 2 goals being scored in the first half, however we came back strong in the second half to keep the opposition scoreless. A pleasing effort by the girls.

Girls Middle A:
Pulteney 0 defeated by Pembroke 6

With the Year 9 girls on camp, Pulteney took the field with only 9 players, 5 of which were Year 7 girls, against a full strength Pembroke team. Although the girls threatened the Pembroke goal on a number of occasions and were often making a great contest they were finally overwhelmed 0-6 by the overwhelming superiority of numbers. Impressive features of our game included getting numerous passes together. Special mentions to Anna Evans, Emily Wilson and Maggie Bailey for their efforts.
Girls Middle B:
Lost to Walford 6-1
Goal scorer: Charlotte Casey

Playing on a wet pitch with a team of 10, the girls put in their best efforts but unfortunately lost their second game.

The team discussed at the end of the game the importance of team work and some things to work on in future training sessions such as; using our voices during the game, having defensive strategies and accuracy of goal kicking.

29th May

First XI:
Rostrevor College defeated Pulteney 4-0
Best players: James Cartwright 3, Ali Kaissi 2, Nick Wilson 1

After a decent start to the game we found ourselves a goal down and with minutes before halftime we conceded 2 soft goals and let ourselves down by going into the break 3 goals down.

After a positive halftime talk we went out and put pressure on Rostrevor, only to again concede another easy goal. Overall the score line does not represent how the players performed and I am proud of the boys endeavor.

We will train harder and get the players confidence up ready for next week.

Second XI:
Pulteney 9-0 loss to Rostrevor College
Best players: Alexandros Chisholm, Brandon Blight, Tom Vetere

Third XI:
No coaches report submitted

Year 9:
Pulteney defeated Pedare 3-1
Alex Misfud 2, Luka Amorico 1.

Best players: Jun Kim, Luka Amorico, Alastair Porter and Nick Nayler.

It was a really good game this week. The team is really coming together and it showed with the results this week. They are gaining a lot more control over the game and allowing themselves to really improve their skills.

Year 8:
Won 4-0 against Norwood Morialta
Goal scorers: Gus Naido 3, Dillon Hill 1

Special mentions: Gus Naido, Dillon Hill, James Mellor, Ben Cahill

Year 7:
Win 8-3 vs Sacred Heart

A great win! At 2-2 at halftime, the boys found space on a small pitch and used great passing and running to play the ball forward for many attacks. Unfortunately Alex sustained painful injury but he’ll be right in a few weeks. The team has some good touch, and the future looks promising. A great team effort with everyone playing their roles well.

Goal scorers: Alex Shakib 4, Christian Sorgini, Will Steen, Lachlan Edwards and Nicholas Piliouras

Best players: Alex Shakib, Will Steen, Alex Boyaci

Girls First XI:
Defeated St Peter’s Girls School 3-0
Goal scorers: Katherine Blunt, Ella Wiltshire, Tanya Oliver
Best players: Katia Stamatelopoulos, Kimmie Adkins, Natasha Holmes

On a small pitch with key players missing, the girls played their best game for the year. The defense was strong and transition with excellent control occurred moving forward. Overlap running and strong positioning over the ball is beginning to occur regularly. A pleasing win, we hope we can maintain this through the rest of the season.

**Girls Second XI:**
Pulteney 2-0 win against St Peters.
Goal Scorer: Alexia Pounentis (2)
Best Players: Alexia Pounentis, Lucy Sara, Eve Allen

The girls fought hard for the win this week, even though they were missing some of their key players. Big thanks to the junior girls this week who helped make up the numbers and playing their hardest to help us achieve a win.

**Girls Middle A:**
Pulteney 0 defeated by St Peters 2
Another week without most of the Year 9 girls and their positions were admirably filled by Year 7 players. It was a super effort against St Peters and only in giving up 2 goals against bigger, stronger opposition towards the end of the game, was pleasing. Some great passing and retaining possession of the ball meant we often had St Peters chasing after us. All the girls played well and as a team, with special mentions to Anna Evans, Indy Tucker, Julia Pounentis and Teena Siapkas.

**Netball**

**Senior A**  lost to St Peters A 30 - 47
Best Players: Natasha Holmes, Abbey Creaser, Phoebe Tubb

**Senior B**  defeated St Peters B 38 - 20
Best Players: Victoria Cirocco, Kate Pettman, Kate Barnett

**Senior C**  defeated St Peters C 56 - 14
Best Players: Sophie Ridgway, Eliza Marsland

**Senior E**  defeated Woodcroft E 40 - 21
Best Players: Bella Martin, Isabel Oreo, Emily Edwards

**7A** lost to St Peters 7A 13 - 46
Best Players: Kelsey Brion, Amelia Goehr, Kate Muller

**8A** lost to St Peters 8A 12 - 32
Best Players: Paige Cowels, Camryn Dudley

**8B** defeated St Peters 8B 23 - 12
Best Players: Aiden Heal, Kimberly Verhulst

**8C** lost to Westminster 8C 11 - 33
Best Players: Eleanor Champion, Shelby Gilmore, Elise Poynter

**9A** defeated St Peters 9A 45 - 22
Best Players: Stella Healy, Pippa Adkins

**9B** lost to St Peters 9B 13 - 14
Best Player: India Western

**Hockey**

**Pulteney First XI** defeated Trinity 4-0
To arrive on Saturday morning and see 13 Pulteney players warming up for the match against Trinity was a welcome sight. The Trinity Team also looked like they were ready for a solid contest in their warm up. Pulteney’s ‘text book’ first goal came within minutes of the game starting and the team didn’t look back. Some unselfish play by Charlie Fewster saw Matt Hume score his first hockey goal which was celebrated by all. A credit to Mollie Hohmann and Mia Williams who held their own throughout the game and were not intimidated by the
all-male Trinity Team. Accurate succinct passing by Pulteney and their ability to cut off Trinity’s passes ensured another well-deserved win for the team. Congratulations to all.

Goal Scorers: Charlie Fewster - 3 Matthew Hume - 1

Middle School drew with Concordia College 1-1

The progress of the Middle School Hockey team over the last few weeks is remarkable. The team’s skills and knowledge for the game continue to grow and it is evident in their results. Even though the team drew with Concordia this week, their improvement on and off the pitch is impressive. Matilda Blight paddled up and saved some hard hits at goal.

Talking and yelling for the ball still requires some practice as some players are still a little quiet (“I wish this was the case at home” I hear you say), however I am sure that along with the skills that I see developing these will also. Callum Menadue continues to guide the newer players while on field and I am waiting to see a goal scored by one of them in the very near future. Well done on another great team effort.

Callum Menadue - 1

I would also like to commend all the parents that come out on Wednesday afternoons and Saturday mornings to support our Pulteney Hockey teams, even if your children don’t thank you I can ensure you that I and they appreciate having you there.

Cate Boucher,
Community Relations Office

Football

On Wednesday afternoon last week, a group of disparate individuals gathered in the Morgan change rooms to play a 2nd XVIII fixture against St Peters. Spirits were high and, after introductions were made by coach Sharley, the game began in the weak afternoon sun. Unfortunately it took a quarter for us to start playing together by which time we were three goals down, a deficit that remained until the end. There was no lack of endeavour however and the game was an entertaining spectacle through to the rather chilly end. Big thanks to the many cameo performers who are on loan from other sports.

As the weekend rolled around, the year 8/9 team lined up against Cabra, an opponent we have struggled with in recent years. The game was tight early and we looked to have our work cut out for us however our skill and composed team play saw Pulteney victorious by a hefty margin. Another weekend – another Sacred Heart team for the year 6/7’s! After a solid warm up the game began in an arm wrestle, neither team able to break away with one goal each at the first break. After quarter time, the navy blues kicked away with four goals to one, gradually getting the better of the play and winning in confident fashion.

Saturday afternoon and the weather had turned foul for the firsts encounter with another powerful team from St Pauls. The game was played in persistent rain and single digit temperature but the navy blue spirit was strong throughout. Best players included Scott Lumsden who cut a forlorn figure in the goals through the driving rain!! Special thanks to all recruits who answered the call.

We are all looking forward to the weekend off and getting down to some study before the next 2nd XVIII game on Wednesday against Mercedes.

Richard Sexton,
Football Co-ordinator

Results

1st XVIII: PGS 4:8 (32) lost to St Pauls 11:14 (80)

2nd XVIII: PGS 7:5 (47) lost to St Peters 10:7 (67) – played last Wednesday
Year 8/9: PGS defeated Cabra

Year 6/7: PGS 9:11 (65) defeated Sacred Heart 5:6 (36)

Basketball

one ninety

1st V lost to St Ignatius (catch-up game) 67-43

The 1st V came out slow but clawed our way back into the game to only be down two points at quarter time. Sadly the second quarter we again came out slow due to a few of our key players being in foul trouble. After that we couldn’t get any rhythm into our game making it very difficult for us to score and giving up too many easy baskets on the defensive end. The group continued to work hard and were able to win the last quarter but unfortunately went down by 24 points in the end.

1st V lost to Pembroke

2nd V lost to Pembroke

3rd V lost to Pembroke 20-25

We lead the first three quarters of the game due to our good zone defense, keeping them to only 5 points per quarter. Unfortunately we were held scoreless in the last. We had good looks inside but couldn’t capitalise. Great inside work by Bell and Edwards and aggressive play at the basket by Heal.

4th V defeated CBC 36-24

This week the Pulteney fourths had a great win. The boys played extremely well as a team and had a lot of fun while doing it. They should all be extremely proud with how they played, it should give them a lot of confidence going forwards and I hope this is a sign of things to come.

Middle School

Middle A’s lost to St Ignatius (catch-up game) 38-46

This week the Middle school A’s suffered a tough loss. The game started off poorly but we fought our way back into it gaining a lot of momentum along the way. We only lead for a brief second in the last quarter and sadly couldn’t hold on as Saint Ignatius ran us off our feet.

Middle A’s defeated Pembroke 42-27

Today the the Middle A’s played really well as a cohesive unit! The intensity of the group was good right from the start and kept the opposition to just 17 points for the first three quarters. A very impressive win and something that we can use to build upon for the remainder of the season!

Middle B’s

The Middle B’s this week came up against tough opposition in Pembroke. The boys fantastic basketball for the first three quarters hanging with what were clearly a skilful team through our intensity and team work. Unfortunately falling in the last quarter to lose 32-11. An outstanding game by Matthew Beahan who continues to keep elevating his game week by week.

Middle C’s lost to Pembroke 18-72

A hard game against our toughest opponent yet. They played a tough zone defence that kept us out of the key. Most of our boys’ points were scored in the second half where they made a very high percentage of the shots taken, so I was very happy with our shooting in this game and shows that the work we are doing in training is starting to pay dividends.
Prep Sport Notices

Golf – SAPSASA

SAPSASA Golf Clinics
Boys and Girls in years 5, 6 and 7
With Nick Mc Cormack PGA professional
The Grange Golf Club, White Sands Drive, Grange
Sunday 7 June and Sunday 21 June, time 12.30 to 1.30
Cost $15 per session
maximum 10 students
Bookings to Nick Mc Cormack 0413 145 844 or
Email nicksgolf@gmail.com

McCormack’s Winter Cup
All welcome, with or without handicaps
Wednesday July 15th Patawalonga and Executive 50 course
Enter on line
Nominations are due in Monday June 8.

Results

Soccer
Yr 4 Boys Blue defeated St Peters 5-3
Yr 4 Boys White defeated St Peters 8-0
Yr 5 Boys Gold defeated Scotch
Yr 5 Boys Navy defeated Scotch
Yr 6 Boys defeated St Andrews 2-1

Football
Yr 1/2 PGS 8-11-59 defeated St Josephs 5-2-32
Yr 3 PGS defeated Burnside
Yr 4 PGS defeated Burnside
Yr 5 PGS lost to Linden Pk

Netball
Yr 2 Red lost 2-9
Yr 3 Blue defeated PGS Gold 4-2
Yr 4 Navy drew 4-4
Yr 5 lost to Coromandel Valley 2-6
Yr 5/6 Blue lost to Hawthorndede 5-13
Friday 5 June 7pm at
The Grand Chifley 208 South Terrace.
Join us at this fabulous fundraising event for Mother Rajans Orphanage in Kathmandu. Through the incredible generosity of The Grand Chifley every cent of the ticket price will go to the orphanage.

There are only 180 seats so it will be a sell out, with the 3 course meal including fine wines, beer and soft drinks.
Tickets are just $100 per head for adults and $50 for students.
Book on line at http://www.trybooking.com/HVTL
Counselling Gifted Students
and
Philosophy for Children: what use is it to gifted students?

Session 1: Counselling Gifted Students

Teachers and parents of academically gifted students know that these children have unique social and emotional needs. When these needs are not met, there is a mismatch between school and student. Often, the school counsellor is the person deemed most suitable to deal with this mismatch. But how much knowledge about giftedness do most school counsellors actually have? This lecture will present the latest research from the U.S.A. and will raise the question “Are gifted students any better served in Australia?”

Session 2: Philosophy for Children, what use is it to gifted students?

Very few academically gifted students are able to work in a homogenous class of similar-ability students. Indeed, the majority of gifted students in South Australia work and study in heterogeneous classes. Philosophy in Schools has long been recommended as a strategy which will be of benefit to gifted students in either heterogeneous or homogenous classes. Renzulli said that “a rising tide lifts all boats”. Does Philosophy in Schools assist in raising thinking standards in classes and what benefits does it bring to gifted students?

Presenter: Wendy Stewart was President of GTCASA for eight and a half years. She has worked continuously in Gifted Education for twenty years, being one of the longest serving teachers “at the Gifted Education chalkface” in South Australia. Wendy is currently a Learning Support Teacher – Gifted Focus, at Pulteney Grammar School. She holds a Masters in Gifted Education and has presented at national and international conferences on gifted education. In June she will present a workshop on Philosophy in Schools at the 2015 International Conference on Thinking (ICOT) to be held in Bilbao, Spain.

Location: Pulteney Grammar School, Senior Learning Centre
Osmond Street, Adelaide
(parking available in Gilles Street or Halifax Street)

Date: Tuesday 23rd June, 2015
Time: 7.00pm—9:00pm
Cost: GTCASA members $15, non members $30, Pulteney school parents $15

Enquiries: giftedsa@gtcasa.asn.au
Registration: online at www.gtcasa.asn.au
30 SEPT—2 OCT, 2015

Youth Workshops for academically gifted students in years 8-10
held in state-of-the-art facilities at Flinders University

Schools and families are invited to nominate gifted students from Years 8 to 10 who would benefit from in-depth workshops led by experts in their field. Students passionate about the arts, humanities and/or sciences are encouraged to attend.

There will be a variety of topics to choose from including: Analytical and Forensic Chemistry, Art, Creative Writing, Dance, Design, Drama, Engineering, Genetics, Law, Mathematics, Music, Palaeontology, Philosophy, Photonics, Physics, Renewable Energy, and Wetland Ecology.

Date: 30 September—2 October, 2015
Time: 9:30-4:00pm
Cost: $195 for 3 days of workshops and course materials. Special financial consideration may be given to country students and students who would be precluded by financial constraints.

Cost for family or school members of GTCASA: $160 (GTCASA membership number will be required).

To register your interest: please send the following details to youthworkshops@live.com.au
- School/family name and postal address
- Contact name, e-mail and telephone number/s
You will be sent a nomination form plus detailed information about the range of workshops being held.
Alternatively, register online here: http://gtcasa.asn.au/workshops/youth-workshop/

Gifted and Talented Children’s Association of SA
Phone: 8354 1858 Website: gtcasa.asn.au