From the Principal

It has been wonderful to visit classes in Kurrajong, Prep, Middle School and one ninety and also chat with students during their breaks throughout the first week of Term One. Our students and staff have begun their year with positivity and energy.

Likewise, the parent welcome evenings and the Friends of Pulteney event on the weekend provided opportunities for members of our community to reconnect or to forge new relationships. Denise Keenan, President of the Friends, spoke with parents, staff, Board and Foundation members and friends gathered at Sunday’s welcome event about the importance of building community through each of us making individual efforts to connect. I encourage everyone to consider and then act upon the many opportunities available to be a part of our School’s strong and vibrant community.

During this week we acknowledge and celebrate our student leaders with the induction assembly for our Prefects and House Captains. This is a significant rite of passage and requires our student leaders to commit to an Oath of Service. I know all of our student leaders will meet the challenges of leadership with courage and commitment. Please see the report below from Head of one ninety, Nicholas Brice for the names of all of our senior student leaders.

“Courage is rightly esteemed the first of human qualities ... because it is the quality which guarantees all others.” Winston Churchill

Anne Dunstan,
Principal

To comment on this article use this link to go directly to the Principal’s Blog: http://www.pulteney.sa.edu.au/our-school/principals-message/principals-blog

2016 Student Leadership Team Induction Assembly

This morning the Pulteney Grammar School Community gathered to induct the 2016 Year 12 Forum of Prefects and House Captains. It was a very significant moment for each of those who took their Oath of Service, and was of equal significance to the school community.

We would like to congratulate the Captains and Prefects as they begin their term.

Honesty, courage and perseverance were just a few of the qualities that their peers and teachers saw in these students. Importantly, these traits will be needed as this new cohort begins their term of office to serve our school. I wish the following students luck and personal strength as they begin their journey.
2016 Bleby-Howard House Captains
Isabella Martin
James Sibly
Jack White

2016 Cawthorne-Nicholls House Captains
Riley Duance
Angus Lumssden
Christiana Michaels

2016 Kennion-Miller House Captains
Alannah Gilsmore
Kate Pettman
Joshua Wills

2016 Moore-Sunter House Captains
Maritsa Coumi
Connor Dudley
Ella Wiltshire

2016 Forum of Prefects
Ben Adams
Eve Allen
Alice Ascarì
to Victoria Cirocco
Nikita Dahm
Henry Mellor
Harrison Sparrow
Zoe Twedell

2016 Vice-Captains of Pulteney Grammar School
Charlotte Brader
Jack Dean

2016 Pulteney Grammar School Captains
Lucy Sara
Henry Saxon

2016 Captains of Sport
Victoria Cirocco
Jack White

Diary Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Feb</td>
<td>Kurrajong Parent Info Evening</td>
</tr>
<tr>
<td>16 Feb</td>
<td>Year 6 Camp</td>
</tr>
<tr>
<td>17 Feb</td>
<td>High Achievers Assembly</td>
</tr>
<tr>
<td>24 Feb</td>
<td>one ninety Welcome Function</td>
</tr>
<tr>
<td>3 Mar</td>
<td>Year 8 Immunisations</td>
</tr>
<tr>
<td>11 Mar</td>
<td>Rungie Cup Swimming Carnival</td>
</tr>
<tr>
<td>12 Mar</td>
<td>Head of the River</td>
</tr>
<tr>
<td>14 Mar</td>
<td>Adelaide Cup Public Holiday</td>
</tr>
<tr>
<td>23 Mar</td>
<td>Senior School Sports Day</td>
</tr>
<tr>
<td>24 Mar</td>
<td>Junior School Sports Day</td>
</tr>
<tr>
<td>25 Mar</td>
<td>Good Friday</td>
</tr>
<tr>
<td>28 Mar</td>
<td>Easter Monday</td>
</tr>
<tr>
<td>30 Mar</td>
<td>Year 5 Camp</td>
</tr>
<tr>
<td>1 Apr</td>
<td>Caberet Night</td>
</tr>
<tr>
<td>2 Apr</td>
<td>Summer Intercol</td>
</tr>
</tbody>
</table>
2016 SACE Merit Ceremony

“We start with gifts. Merit comes from what we make of them.”  Jean Toomer

On the morning of Tuesday 9 February, a number of classmates from the Class of 2015 gathered to be rewarded for the effort and dedication they put into their studies last year. The students were hosted by His Excellency the Honourable Hieu Van Le, Governor of South Australia, at Government House to participate in the 2016 SACE Merit Ceremony. Other dignitaries present included Education Minister Susan Close and SACE Board Chief Executive Neil McGoran.

This ceremony annually provides an opportunity to recognise students who received an A+ for a particular subject and are therefore awarded a Merit. I was therefore immensely proud to watch as 10 of our Old Scholars were awarded 14 Merits.

Khizar Rana:  Mathematical Studies, Chemistry, Physics
Tristram Fyfe:  Mathematical Studies, Physics
Matthew Hume:  Mathematical Methods, Physics
Matthew Gluyas:  Biology
Louise Henry:  Legal Studies
Megan Molony:  Psychology
Joshua Price:  Specialist Mathematics
Lukas Price:  Information Technology
Harshil Vinod:  Physics
Kate Westland:  Mathematical Applications

Particular mention must be made of Khizar Rana who, in addition to his three Merits, was amongst a group of 28 South Australian students to be awarded a Governor’s Commendation. This is a high honour indeed and one that has already been acknowledged through a number of local media forums.

Whilst watching the students cross the stage to receive their Merits, I reflected on the care and assistance that was provided to these - and all of our - students. Family, friends, teachers and other school staff offered moral and emotional support whilst also providing expertise knowledge and skills. To that end, Pulteney Grammar School congratulates these students and dearly thanks the community who have helped them to achieve their goals.
From the Chaplain

What is Lent all about? Why does Ash Wednesday and the Season of Lent so often have a penitential tone, replete with contrition, sorrow, remorse and regret. This is only part of what Lent could be about.

Even people who are not religious connect with the ideas explored in Lent. ‘Giving up’ something during Lent or some other time frame has become a new normal. We cannot be sure what motivates people however it often is about striving to be a better person and wanting to improve our relationships with each other.

The gospel in this week’s chapel, Matthew, Chapter 6, Verses 1-8, & 16 – 21 focusses on a negative idea- how ‘not to be hypocrites’, with reference to public piety and almsgiving, praying in order to be heard, fasting in an attention seeking theatrical manner, storing earthy treasure. There are several key words and ideas explored in this gospel reading that even seasoned Christian avoid thinking about too deeply. Overthinking them doesn’t help either; however I think unpacking what bothers us does help.

Growing relationship takes a lot of spiritual work. It often requires us to change our minds. Love and kindness often help shape why and how we change our minds. The clear and sharp point of this gospel is ‘don’t do spiritual acts, no matter how worthy and good they are, simply with the aim of trying to make other people think good of us’.

We all enjoy being noticed and being praised by others. It is much better to be noticed for doing good things that are truly part of who we choose to be. Sometimes we have to practise and experiment. This is a good thing. This is where doing it in secret can also be good. We can change our mind. Improve our focus and direction. And it all happens without any sense of being judged or failing. In this context, changing your mind or your focus is a really good thing.

So this biblical concept of avoiding hypocrisy is plain to us.

The irony is that the good we do in the secret of our own hearts will be noticed by others. Acts of kindness, helping others, even if we help ourselves along the way, will make us a happier better person. This is an honest way of avoiding hypocrisy.

How you do Lent is completely up to you. The Christian tradition gives us very thought provoking ways to think and act on our desire not to be hypocrites.

AFFIRMATION OF FAITH

I believe in God, who is love and has given the earth to all the people.

I believe in Jesus Christ, who came to heal us, and free us from all forms of oppression.

I believe in the spirit of God, who works in and through all who are turned towards the truth.

I believe in the community of faith, which is called to be of service of all people.

I believe in God’s power to transform and transfigure, fulfilling the promise of a new heaven and new earth where justice and peace will flourish.

From The Iona Community Worship Book

Chaplaincy 2016

I will continue to work with the whole school community. I am at Pulteney every school day and is available to conduct special services, such as baptism and weddings, at other times.

I can be contacted at anytime for any pastoral needs. Please email michael.lane@pulteney.sa.edu.au phone 8216 5512, 0434 297 879 or contact the school office. Let me know if you have an interest in saying Morning Prayer together. Please feel invited to join this or any other service.

Deep Peace,
Michael
Sunday’s event to celebrate and welcome the new school year was a great success, and I think it fair to say that a good time was had by all. Thanks to everyone who came along and please look on the Pulteney Facebook page over the next few days, as we will upload some pictures.

For those of you we haven’t yet caught up with, we would like to introduce you to, or reacquaint you with, the Friends of Pulteney and give you some exciting news about membership. The Friends is an important stakeholder in the life and success of the school and the broader Pulteney community. Amongst the many roles it plays, perhaps its most vital is to be the representative voice of you, the current parents and caregivers of students at the school.

In previous years there has been a membership fee to support the Friends’ work, however this year we have had the good fortune of having had a benefactor step forward and pay the fees for every family in the school. This person wishes his identity to remain anonymous but we nonetheless wish to thank him for this act of generosity. Some of you may have noticed that your Fee Notice still lists the Friends of Pulteney membership fee as being due. Please rest assured that if any of you have paid this fee that we will be in contact over the next few weeks to address this administrative anomaly.

I am also pleased to advise that the Management Committee has determined that from hereon we wish each and every family to continue to have the opportunity to participate actively and to have their voice heard. We have accordingly set in motion a process to abolish the requirement that membership be based on payment of a subscription. Put simply, the good news is that there will be no fee now or in the future, and all Pulteney families will be members of the Friends of Pulteney, unless they elect not to.

In closing, the Management Committee and I welcome all families to the Friends of Pulteney and to 2016. We hope that you will take advantage of your membership of this group and that we will see you at one or more of the meetings and events that we will host. Please look out for information that will come out progressively during the year that will keep you informed of activities that we are certain you will want to be involved with. We encourage you to contact us with your thoughts and ideas for social functions within the school community, for fundraising for special projects, or other ideas for activities that will enhance the experience of the students and families and the wider community that is proud to have an association with Pulteney. We also look forward to hearing from you about any matter that you consider important to parents and families within the school. Please contact me or any member of the Management Committee.

My very best wishes for a happy and successful year

Denise Keenan
President
Friends of Pulteney

E: friendsofpulteney@gmail.com
(Please place this email in your address book for future reference.)

T: 8373 2688

Management Committee (and Year level of their children)
Peter Neuhaus (5 & 8)    Darren McMillan (10)    Marisa Veronese (8)
Sandy Sexton (12)    Sue-Ellen Sipek (12)
A Mindful Approach to Wellbeing

Prior to the students returning to school last week, the staff of Pulteney Grammar were provided with a series of wellbeing workshops ran by guest presenters Dr. Tom Nehmy (Healthy Minds Psychologist), Cameron Aggs (BeMindful) and John Cahill (Pulteney Fit).

Everybody experiences stress in their lives and with this in mind, I thought I would share with you some of the key messages that personally stood out from each of these workshops. Importantly, these are the very messages that are embedded within our wellbeing programs at the school.

1. Wellbeing is not about being happy 24/7. Happiness can come and go in a moment, whereas wellbeing is a more stable state of being well, feeling satisfied or content.

2. Your emotions are like the weather – they are constantly changing. Some days it may be cloudy, raining, hailing, or snowing outside whilst on other days it may be searing heat or a comfortable 27 degrees. Rather than resisting it’s presence (otherwise known as experiential avoidance), sometimes it is best just to acknowledge the emotion is there E.g., “I am noticing anxiety” – after all, you cannot change the weather!

3. Emotions do not control our behaviour, the choices we make do.

4. Stress is neither good, nor bad! The more you try and change it, resist it or get rid of it, the greater the stranglehold it takes.

5. Life is not perfect and there is value in imperfection. Mistakes help us grow as individuals. Embrace the benefits of failure!

6. No matter how hard we try, unwanted things will continue to happen in our lives.

7. Belly-breathing may be one of the most helpful allies for our natural stress response. Studies have shown that belly-breathing stimulates the parasympathetic nervous system and therefore calms our body’s natural “fight or flight” response. The next time you are stressed, try 4 x 4 sets of belly breaths.

8. There are a host of physical and mental benefits from engaging in regular physical activity. Many of these benefits are extensively documented and a quick google search will yield thousands of results. Ironically, exercise is one of the activities people tend to neglect when they are feeling stressed.

9. As in all aspects of life, persistence is the key to engaging in regular physical activity. Set yourself small goals and make physical exercise a priority in your life today. “Little by little does the trick” – Aesop.

Chris Clements
School Psychologist

After-hours classes in Modern Chinese language and Culture

After the successful introduction in Term 4 2015 of the after-hours program for the teaching and learning of Chinese language and culture for students of all backgrounds in Year 1 to Year 6, the school is delighted to announce the continuation of this program in 2016.

Our School has been working in partnership with Ms Jessi Jin from Australian International Education Services (AIES) in the establishment of our after-hours Chinese classes.

AIES has been operating for the past 13 years as a consultancy specialising in bilateral educational exchanges between Australian and Chinese education providers. They have developed a Chinese language program for children based on western teaching principles to ensure that students are able to learn in an environment that is creative and enjoyable.

Taking cognisance of student needs and prior knowledge, the overall aim of the program is to allow students to acquire the ability to effectively communicate in Modern Chinese and
become more knowledgeable about the Chinese culture.

The classes commenced on Tuesday 9 February and will operate each Tuesday from 3:45pm to 5:30pm in the Kurrajong Resource Centre. Students are to meet the Head of Kurrajong, Mrs Virginia Evans in the Kurrajong courtyard, where students will sit and eat an afternoon snack that parents have packed for their child/children. Mrs Evans will then take the children up to the Resource Centre at 3.45pm.

If you would like your child/children to participate in the program, please register your interest by contacting Kiri Marshall at kiri.marshall@pulteney.sa.edu.au for Year 1 and Year 2 students or Michelle Reynolds at michelle.reynolds@pulteney.sa.edu.au for Prep students. Further details including the costs associated with the program will be provided upon registering your interest.

In Semester 2, if there is enough interest, the school will offer lessons to Reception students. Please register your interest by contacting Kiri Marshall at kiri.marshall@pulteney.sa.edu.au

Should you have any queries, please do not hesitate to contact Ms Evans, Ms O’Loughlin or myself.

After-hours classes of Greek language and culture

At the request of a number of parents from Greek background, Pulteney Grammar School introduced an after-hours program for the teaching and learning of Modern Greek language and culture for students in Year 1 to Year 6 during 2015.

As a result of the success of the program, we are pleased to offer Modern Greek language and culture classes again in 2016.

The teaching of Modern Greek language will be facilitated by Mr Kostas Fotiadis, who is an experienced educator having been involved with the teaching and learning of “languages other than English” and Modern Greek, in particular at all levels and sectors of education for many years. He currently successfully runs similar programs to the one established at Pulteney at Seymour College and Walford Anglican School for Girls as well as teaching a group of secondary age students at a private premise.

Taking cognisance of student needs and prior knowledge, the overall aim of the program is to allow students to acquire the ability to effectively communicate in Modern Greek; become more knowledgeable about the Greek culture and learn Greek dancing if they and/or their parents choose to do so.

This year, classes commenced Wednesday 17 February and will conclude for Term 1 on Wednesday 6 April. Modern Greek classes operate each Wednesday from 4:00pm to 6:15pm where the last half hour is dedicated to dancing instruction. For students who choose not to participate in dancing their lessons will conclude at 5:45pm. Classes will take place in the Centre for Senior Learning, in particular Learning Studios 6 and 7, which are located on the first floor. Prior to the lesson, students are to meet the Head of Kurrajong, Mrs Virginia Evans in the Kurrajong courtyard, where they will then be collected by Mr Fotiadis.

If your child is new to the program and you would like them to begin Modern Greek classes this term please register your interest by contacting Kiri Marshall at kiri.marshall@pulteney.sa.edu.au for Year 1 and Year 2 students or Michelle Reynolds at michelle.reynolds@pulteney.sa.edu.au for Prep students.

For further information, including associated costs, parents are welcome to contact Mr Fotiadis directly on: 0438 867 182

Greg Atterton
Deputy Principal

URGENT Recall Notice

Within the past week there have been 2 recalls that affect digital devices, and they relate to the chargers supplied to both Microsoft and Apple products. School based products will undergo the appropriate changeover; but we strongly encourage you to take the appropriate
action for those personal devices and devices purchased for the Bring Your Own Device
program.

**Microsoft**

Microsoft has announced a recall for the power chargers supplied with Surface Pro, Surface
Pro 2 and certain Surface Pro 3 devices that were sold between February 2013 and July
2015. If you purchased a Surface product after July 2015, you are not affected by this recall.

**There is a risk of electric shock and fire.**

If you purchased your Surface device prior to July 2015 then read on.

**What to do!**

Stop using the AC power cordset immediately, switch off, disconnect and discard

Request a replacement at [www.surface.com/powercord](http://www.surface.com/powercord) or call 1300 956 757

You are able to read more here


**Apple**

Apple has announced a recall for the power chargers supplied to iPhone, iPod, iPad and
MacBook products sold between 2003 and 2015. If you purchased your Apple product in
2016, you are not affected by this recall.

**There is a risk of electric shock.**

The faulty component is the two-prong wall plug that slides into Apple's charging brick. This is
the part that can be interchanged so the charger can be used overseas – if you have the right
adapter.

Affected Apple chargers have four or five faint numbers embossed on the back. Look closely
because they are hard to see. If your charger has these numbers, then you need to stop using
it immediately, as per Apple's instructions.

Apple redesigned its charging adapter for its 2016 range. Unaffected models have a three
letter regional code printed on the back. For example, redesigned Australian chargers have
the letters 'AUS'.

**What to do!**

Apple is replacing affected chargers at no cost to customers. Simply head into an Apple store
or visit [https://selfsolve.apple.com/012016/#AUS](https://selfsolve.apple.com/012016/#AUS)

You are able to read more here


If you do have any questions about this we ask that you contact Microsoft, Apple or the
reseller from whom you purchased your device, directly

Troy Thomson
**Director Learning Technologies**

---

**Pulteney Shop**

Telephone: 8216 5538
Email address: pulteneyshop@pulteney.sa.edu.au

**OPENING TIMES TERM 1 SUMMER.**

**Monday** 8.00am- 10.30am and 3.00pm – 4.30pm
**Wednesday** 12.30pm – 4.30pm
**Friday** 8.00am – 11.30am

The Pulteney Shop is holding a good supply of Summer Uniforms and also a good range of
second hand uniforms.
All Students in Years 7 – 12 are required to purchase a House Polo Top for the upcoming Swimming Carnival (Rungie Cup) and Athletic Carnival (Rungie Cup) which is held in March 2016.

Jenny Hewitson
Shop Manager

Experiential Learning

Pulteney Grammar School is excited to present a Service Learning opportunity for students, to Nepal in 2016. The program is similar to successful trips in 2012 and 2013, and will occur between September 25 and October 10. Details of the program will be presented to students in the next two weeks, and a parent information session will occur after Expressions of Interest are registered from students. Please see the attached brochure and watch this space for more information.

Daniel Polkinghorne
Experiential Learning Coordinator

2015 Year 12 Cohort

Congratulations to the 2015 Year 12 class on their outstanding results. It is always pleasing to see the success of our graduates in relation to tertiary offers and graduate pathways and this year is no different. It was wonderful to see such a large number of students receive offers for tertiary study, with 90% receiving either their first or second preference. It is also terrific to see students choose to broaden their horizons by taking a GAP year to travel or gain employment.

Below is a list of the university offers our 2015 cohort received. In addition to The University of Adelaide, Flinders University and The University of South Australia, students received offers from interstate universities including Bond University, The University of Melbourne, RMIT, Monash University, UNSW and The University of Sydney. I wish all of the 2015 Year 12 cohort every success as they continue their ‘life’ journey!

Architecture - 3 students
Visual Arts, Architectural Design

Arts/Media - 7 students
Arts (Advanced), Communication & Media, Marketing, Media Arts

Business - 11 students
Business, Commerce, Finance/Economics, International Studies

Creative Arts - Fashion/Music - 4 students

Education – 3 students

Engineering - 13 students
Chemical, Mechatronic, Electrical, Petrol, Mining, Software, Civil & Environmental
Health / Medicine - 17 students
Medicine, Medical Radiation, Physiotherapy, Human Movement & Health Studies, Medical Science, Nursing, Nutrition & Dietetics, Food Science, Speech Pathology

Information Technology – 1 student

Law - 5 students

Psychology - 2 students
Psychological Science, Psychological Science (Cognitive)

Science - 10 students
Mathematical Science, Biodiversity & Conservation, Marine, Science (Advanced)

Social Work - 1 student

Year 11 Work Experience – 27 June – 1 July 2016
All Year 11 students will undertake Work Experience this year and have already received information from the school about the process. Parents will also receive a letter later this week, with information about the program.

Work Experience placements are becoming more difficult to organise and I have encouraged students not to leave it too late to finalise these placements. Once a placement has been sorted, students are required to complete and submit an ‘Application to negotiate a Work Experience placement’ form, with details of the placement, by Thursday 3 March (Week 5). Students received this form yesterday.

2016 sees the implementation of new “Workplace Learning Guidelines”, which has increased the emphasis on student safety while on placement. This has meant that new processes have been put in place for students finalising their placement and due dates must be strictly adhered to. Any assistance and encouragement that parents are able to provide, in organising Work Experience placements with their children, would be greatly appreciated. I am also available to assist students in finding placements if necessary.

Work Experience assistance requested

Work Experience is an excellent opportunity for our students to ‘get a feel’ for an industry or occupation to assist them to make some decisions about their own suitability to such a career. I currently have a database of workplaces that have previously accepted Pulteney students for Work Experience. However, as the school grows in numbers, and the difficulty of organising placements increases, I am always looking to expand the database to provide the best possible opportunities for our students. If you work in an area where you would be able to offer a placement to a Year 11 Pulteney student, I would love to hear from you. Please contact me either via email at Leeanne.bryan@pulteney.sa.edu.au, or by phone on 82165553.

Career Expos and Open Days

There are several Career Expos held throughout the year and I would strongly encourage you and your child to attend any that are of interest, especially if you are wanting to explore post-schooling options with your child. Two expos I am currently aware of are the Tertiary Studies and Careers Expo, which will be held on Sunday 10 and Monday 11 April at the Adelaide Convention Centre (www.careersevent.com.au), and the National Careers and Employment Expo which will be held on Friday 20 and Saturday 21 May at the Adelaide Showgrounds (www.eocexpo.com.au). In addition to these, all of the major SA universities and TAFE will hold Open Days later in the year and several faculty areas within the universities will also hold individual Open Days. These will be advertised to students as dates become available.

2016 ANU Tuckwell Scholarship Information Session

On Wednesday 17 February, from 5.30 – 8pm, representatives from the Australian National University will be presenting an information session about the Tuckwell Scholarship. The information session will be held at the Museum of South Australia, North Terrace, Adelaide. This is a prestigious scholarship, which is about much more than having a high intellect. Applicants for the Tuckwell Scholarship need to be able to demonstrate they have a desire and determination to use their natural skills and abilities to make a difference in the world. The scholarship program focuses on giving back to Australia. For further information, go to http://tuckwell.anu.edu.au/. To register your attendance at the information session, go to http://tuckwell.anu.edu.au/tuckwell-roadshows/.
Useful websites for exploring university/career information

Students wishing to explore career options and/or university/TAFE pathways are advised that there are many websites available to assist in their explorations.

If students are looking for information to help them choose an institution, or an undergraduate course, they can go to the new Quality Indicators of Learning and Teaching (QILT) website, which will give feedback from thousands of students about their experiences studying higher education in Australia. Go to https://www.qilt.edu.au/ for further information.

Another useful website, which has been created by current university students and recent graduates, is www.whatdegreewhichuniversity.com. The website provides information on undergraduate degrees and universities around Australia, as well as advice and articles on making the transition to university, gap years, travel, student accommodation, part-time jobs and much more. For students (and parents) looking to explore career pathways more broadly, the ‘My Future’ website is a one-stop-shop for career information. Students are able to take a career quiz, match their strengths and likes with particular occupations and also research job details and statistics to see which industries will potentially provide the most job growth into the future. Visit http://www.myfuture.edu.au to begin (or continue) the career ‘journey’!

Entry into Medicine, Dentistry and other health related areas (UMAT)

Year 12 students interested in applying for Medicine, Dentistry and other related health courses are advised that they are required to sit the UMAT test on Wednesday 27 July 2016. Students must be in their final year of schooling, or higher, to be eligible to sit the UMAT.

The UMAT is a test that is used for entry into medicine and related courses in Australia and NZ. A number of organisations offer UMAT preparation courses, and details of these courses are available in the Futures Office. Students are required to do their own research into which course, if any, they wish to complete. Whilst many previous Pulteney students have completed UMAT preparation courses, it is the opinion of ACER (the UMAT test developers) and the universities, that preparation tests are not required.

UMAT applications are open now and students MUST register if they wish to sit the UMAT. Before registering, students are required to read the information book available at https://umat.acer.edu.au/files/UMAT_info_book_16.pdf; Registration closes at 5pm on Friday 3 June. Details of the UMAT, and courses that require it, can be found at https://umat.acer.edu.au/.

Applicants are reminded that on the test day they will be required to show one form of photo-bearing identification. The requirements are:

• A current passport
• Current driver’s licence or learner’s permit (photo-bearing)
• Current photo-bearing keypass, proof of age card or 18+ card (commercial ID preparation programs)

View http://umat.acer.edu.au/register/identification for more details. Certified letters of identification from schools, employers or other institutions are no longer acceptable.

Auction Idol 2016

Following on from the hugely successful 2015, where Grace Nankivell took out the inaugural Australasian Auction Idol competition, Pulteney students are encouraged to explore the benefits of being involved. Auction Idol is a competition run by the Society of Auctioneers & Appraisers in South Australia. Participants are instructed in auctioneering principles and the practical aspects of conducting an auction will be taught by our mentor from the Society, Mr David Cocks (old scholar and past parent). The competition provides an insight into the profession and develops a number of related skills such as public speaking and thinking ‘on your feet’. For details on the competition, go to http://www.auctioneers.com.au/index.php?REQ_Action=ShowPage&REQ_PageId=92. Year 10, 11 or 12 students interested in a career in real estate or who even just want to improve their public speaking and communication skills, would benefit from participating in the competition. Interested students should contact me as soon as possible.
Career Newsletter

Pulteney subscribes to a weekly careers newsletter, which provides information about universities, TAFE and other programs offered in each state of Australia. It also has information about upcoming career events and includes general job seeking information and links. Parents and students are also able to explore this site by going to www.mhscareers.net and then login with 'Pulteney' and the password 'pgs1'. As part of our subscription, parents and students are able to register for email alerts. If you wish to do this, please go to the "Contact Us" tab and fill in the email form, indicating which states you wish to subscribe to.

Tax File Numbers

In 2014, the Australian Taxation Office changed the process for students applying for a Tax File Number (TFN) and schools are no longer able to process TFN application forms. The new process involves students completing an online application form and then visiting an Australia Post Office outlet to have their identity verified. For further information and to apply for a TFN, students need to visit https://www.ato.gov.au/Individuals/Tax-file-number/Apply-for-a-TFN/

If you have any questions concerning Careers, please feel free to contact me on Leeanne. bryan@pulteney.sa.edu.au or 8216 5553.

Leeanne Johnston-Bryan
Coordinator of Futures

Senior Sport Notices

Congratulations to Victoria Cirocco & Jack White for being awarded the positions of Captains of Sport for 2016. Both have been actively involved in Pulteney’s sports programme over the years and have demonstrated excellent leadership qualities.

I would also like to congratulate the following students who have been selected as captains for the term 1 and 4 summer sports season.

Swimming – Alice Ascari & Mac Cross
Girls Basketball – Maritsa Coumi & Lucy Sara
Cricket – Josh Wills & Ben Adams
Girls Tennis – Ella Wiltshire & Kate Pettman
Boys Tennis – Jack Simula & Stefan Mundy
Volleyball – Millie Hanlon & Darcy Dunn-Lawless
Softball – Pippa Adkins & Natasha Holmes
Rowing – Captain: Matthew Nielsen, Vice: Sally McLoughlin, Captain of boats: Alannah Gilsmore

Congratulations to Caitlin Pearce (KM11) who recently competed at the 2016 State LC Swimming Championships at Marion. Caitlin qualified for 7 events and successfully placed in 6 of these events, including a Gold medal in the 200 m Butterfly.
Congratulations to Lloyd Pope (MS11) who took a staggering 13 wickets for Kensington B grade against Adelaide. Lloyd who bowls leg spin took 7/34 in the first innings and 6/38 in his second innings spell. Lloyd claimed Man of the Match in the outright win which is an outstanding achieved for the 16 year old.

NiK Sacoutis
Head of Sport

Senior Sports Results

Drive Tennis

PGS 3 sets lost to Woodcroft College 6 sets

Cricket First XI

PGS 3 for 129

Sukumaran 62, Adams 54

Defeated

CBC 128

Rundle 2 for 18, Dean 2 for 22

A magnificent day in the Eastern Parklands greeted us, as our near hosts CBC welcomed the opening gambit of the 2016 season. A 45 overs per side fixture, skippers Adams and Wills won the toss and duly inserted our hosts on a well grassed but firm deck. Our young and promising new ball combination of Tom Rundle (KM10) and Liam Creaser (9RJ) were given first opportunity and once the rust was removed from the edges, settled in to their work. It was Rundle who struck first in the third over, removing one of the opening pair with a hooping outswinger that pitched on leg and crashed into off in a classic outswinger’s dismissal. Van den Munckhof was brought into the attack in the eighth over with immediate effect. A cunningly disguised half-track long hop outside leg was in fact an explosively fast delivery that forced the CBC number three into spooning the simplest of catches to Wills at Square Leg using the back of his bat. At 2 for 26, we weren’t going to argue. A 50 run 4th wicket partnership began to look ominous, before another masterstroke of disguise brought our opponents undone. Jarrod Miller at mid-off cleverly misfielded at mid-off allowing a single from the last ball of the 18th over, bringing the same player on strike to the first ball of Adams next over. Lulled into a false sense of security, the batter thought he could loft toward Miller with impunity, but was undone in a magnificent piece of planning as Miller swallowed the chance, breaking the imposing partnership. At 3 for 79 from 19 overs, CBC were still well placed to set a big target, but at this point the Navy Blues turned up the pressure and
allowed a mere 50 runs from the next 20 overs whilst removing the remaining 7 batters, two of whom were dismissed with magnificent pieces of fielding that resulted in run outs from direct hits. A very positive team performance with all bowlers taking a wicket, few misfields and no dropped chances.

So now the task was to tackle the target; enter Adams and Sukumaran, who began in circumspect fashion, taking 5 overs to reach double figures, but importantly, not losing any wickets. By the first drinks break, we had pushed to a 50 run partnership, and whilst we were behind CBC at the comparable moment, we were definitely to the good on wickets lost. From that point on Adams and Sukumaran began to play with confidence, pushing the ball around, scoring with ease, and the run rate escalated with the next 50 taking just 7 overs and the first century partnership for the year had been posted. Adams was first to his half-century with a 2 through mid-wicket, his total featured 5 boundaries and was a well-compiled knock. Sukumaran at the other end, had been the silent partner in the partnership, but it was he who blossomed after the drinks break slamming 14 from one over of off spin. He eventually brought up his 50 with a towering 6 over long on, deservedly drawing plaudits from his team mates and those others assembled. With the score at 110, Adams aggression proved his undoing, as he skied the off-spinner and was dismissed caught for a brilliant skipper’s contribution of 54. Wills entered and watched on as Sukumaran continued his onslaught, but was caught trying to loft the winning runs when the score had reached 125 (in pursuit of the 128). Sukumaran’s feisty contribution was concluded at the same score when he played across the line and was adjudged LBW for a career shaping 64 that included four fours and two sixes. It was left to Van den Munckhof and Sipek to erase the deficit, and they did so unhurriedly taking three overs before accepting a three bye gift from the fielding team that decided the contest in the Navy Blues favour. A comprehensive 7 wicket win achieved in just 29 overs, was just the tonic to dust off the cobwebs of the summer recess.

Mark McGarry
Cricket Coordinator

Prep Sports Notices

All trainings Tuesday afternoons, Yr 5/6 1.20-2.20pm, Yr 3/4 2.20-3.20pm

Match commencement dates. Those matches starting this weekend, please refer to PGS website

Cricket
Kanga Yr 3 – Saturday February 20 – PE sports uniform, white shirt
Yr 4/5 Modified – Friday February 12 – PE sports uniform, white shirt
Yr 4/5 hardball, Yr 6 – Saturday Feb 13 – Long White trousers, white PE shirt

Softball
Yr 4/5, Yr 6 Saturday February 13 – PE sports uniform, white shirt

Tennis
Yr 5/6 Girls, Yr 5/6 Boys – Friday February 12 – PE sports uniform, white shirt

Basketball – Games commence WEEK 4 – singlets supplied, PE sports shorts.
Yr 4/5 Boys – Monday, February 22
Yr 6 Boys – Tuesday, February 23
Yr 4/5/6 Girls – Wednesday, February 24
Yr 3 Boys and girls – Thursday, February 25

Electives
We have vacancies in Yoga and Zumba, if your child would like to join one of those activities please let Mr Davis know ASAP. If you have any queries re Electives please contact Bill Davis, bill.davis@pulteney.sa.edu.au

Bill Davis
Head of Prep Sport
LCF FUN School Languages – Italian  
French  
Spanish

WHAT IS LCF FUN LANGUAGES?
LCF Fun Languages International specializes in languages teaching for 2 -12 year olds. Originally from the UK, the first clubs began operating over 27 years ago and have since spread throughout the world.

WHAT IS THE BENEFIT OF A LANGUAGE CLUB?
Experience has shown that by beginning at an early age, children do not suffer from inhibitions about speaking a foreign language, and they respond enthusiastically to the club’s lively format. Teachers are fully trained, and supplied with a complete structured curriculum, with professionally developed support materials, including flexible lesson plans, flash cards, music CDs and board games.

WHO CAN PARTICIPATE?
Any students in Reception to Year 2 with the desire to have fun and explore a second or a third language and culture may participate in an LCF language club.

PULTENEY KURRAJONG CLUBS (PLEASE ENROL BY CLICKING THE FOLLOWING LINKS)
A minimum of 5 students are required per class for the lessons to be viable in Kurrajong.
Spanish  Mondays  3.30-4.30pm in Kurrajong Resource Centre  

French  Wednesdays  3.30-4.30pm in Kurrajong Resource Centre  

Italian  Thursdays  3.30-4.30pm in Kurrajong Resource Centre  
http://www.lcfclubs.com.au/component/dtregister/?controller=event&task=options&Itemid=0&eventlid=254

The children can make their way to the area next to the lift in Kurrajong where their Language Club teacher will be waiting for the students. Parents are expected to collect their children from the Language Club in the Kurrajong Resource Centre at 4.30 pm. Alternatively, we can accompany the children to OSHC if necessary.

HOW MUCH DO THEY COST?
Primary clubs cost $160 for an 8 -week term of one hour/week. If we start later, the according amount will be deduced automatically.

Lessons will commence in Week 3 of Term 1 and conclude in Week 11.

REGISTER YOUR INTEREST NOW. FOR ANY FURTHER QUERIES CONTACT:
Ann LI  
LCF CLUB MANAGER  
M 0426 697 866  
E  ann.li@lcfclubs.com.au  
www.lcfclubs.com.au
NEPAL
Service Learning Experience

2016 PROGRAM

SEPTEMBER 25 – OCTOBER 10

Why?
- Immersion in Nepalese culture, in Kathmandu and the wider area
- Be an active global citizen
- Strengthen your sense of connectedness
- Opportunities to learn to live in a self-giving way
- Establish genuine, reciprocal and learning relationships with local communities
- Firsthand experience in contributing to underprivileged communities
- Appreciation and tolerance of other cultures and a broader mind
- Appreciate and care for the natural environment

Are you interested?
More information coming in the next few weeks
If you are interested in attending the trip or receiving more information, please email Daniel Polkinghorne
E: daniel.polkinghorne@pulteney.sa.edu.au
Back to the Boatshed

A club fundraiser to start 2016

This social event is a chance for current and former rowing families, coaches, rowers and supporters to support the sport and rowers at Pulteney Grammar School.

Torrens Boat Shed
Friday 19 February 2016
6 pm to 8 pm
$50 per person including finger food
$5 drinks (drinks free for 100 Club members)
Click [http://www.trybooking.com/KEAV](http://www.trybooking.com/KEAV) to book!

Special guest Pulteney Old Scholar, State, Australian and Olympic coxswain Gavin Thredgold.

Business card draw

Our Boat Club is proudly supported by

Oar auction

---

[Images of sponsors]