From the Principal

Gratitude to Parents

A week in and the School year appears to have taken a routine and structure that bodes well for the year. Each of the Heads of School, Virginia Evans in Kurrajong, Denise O’Loughlin in Prep, Paul Ryan, in Middle School, and Michael Holmes at one ninety, are delighted with the way the children have commenced. I am certain that behind the well-ordered children there is an enormous amount of work being done at home.
The earlier morning rises, getting children from pyjamas into school-wear, preparation of lunches and the journey to school all make for a hectic start to the day. However, all those preliminaries are greatly appreciated by the School and allow for well-settled students ready for learning and another exciting day in their schooling. I am grateful, too, for the support parents provide to their children, most particularly, our younger ones, as they arrive home from a busy day at School and undertake any set homework.

Digital Education Revolution

The Federal Government announcement, over the weekend, of their cessation of funding for the computers in schools program, bound I anticipate to the presently nebulous direction of the Gonski review, means the pathway of the School towards a bring-your-own-device environment takes on greater intent.
Over a year ago, the School recognised that sustained funding was not a given. Since, there has been ongoing emphasis placed on ICT infrastructure to cater for a truly ‘anywhere, anytime, anyhow’ computing demand in the future. Also, the appointment of staff to new positions, as Assistant Heads of Prep, in Tiffany Anders, and more recently, Jon Harding, in the Middle School, provide further support for learning and with a link to computing in mind.
As the Lead Teacher in Technology, Leon Marsden’s important role binds technology, pedagogy and liaison with the ICT staff. Moreover, the external ICT review of last year, the Editure Report, provided additional direction, affirmation and suggestions for the orientation of the School’s ICT for our ICT team and the School teaching staff, particularly.
Given the importance of computing devices to contemporary learning, as the School’s planning progresses, further specific information will follow. Presently, the Heads of Schools are guiding the discussions with the intention to provide parents with early advice on the infrastructure and recommended computing devices that the School is likely to support.

New Parents Function

This Friday evening, the New Parents welcome sundowner is to be held in the Sam Leaker Courtyard, behind Wheaton House. The Courtyard was named to honour Sam Leaker who was a stalwart of the School throughout the course of his life, as a student, and then serving on the Old Scholars’ for many years thereafter. His ready wit as he oversaw the BBQ on any number of events brings back many memories for those who knew him. I hope, in this sense, that the memories of the new parents of their future time at the School will be as poignant and rich as was Sam’s.
Visit from Receptions

I was thrilled to entertain, or should that be provide the entertainment, for Natalie Natsias’s Reception class this week. As appears to be the standard I am asked a half a dozen curly questions, such as ‘am I happy’? Surviving the inquisition, the children love to stand on the Nicholls balcony outside my office (“only as far as the shadows and not too close to the railing”), as they look at the Quad below.

A final photo seated on the Principal’s chair, wearing my doctoral cap and speaking on the phone, conclude a really nice twenty minutes. Thank you to the children, Mrs Natsais and Mrs Harkin.

Kurrajong Information Evening and Middle School Rite Passage Evening

Two events of importance to parents, across Kurrajong and the Middle School, occur Wednesday evening and next Thursday night. The information evening in Kurrajong is a pleasant way to gain knowledge of the workings of Kurrajong while meeting other parents and staff. In Virginia Evans’ absence, Natalie Natsias, as Assistant Head of Kurrajong, will lead us.

Similarly, next Thursday, Paul Ryan’s introduction to parents on the Rite Passage, a program commenced last year to aid our young adolescents in the journey to adulthood, will have special relevance as an insight to one of the means the School draws open for the well-being of Middle School students.

To gain an insight to the School’s purposes I refer you to the creator, Andrew Lines’s web page: http://theritejourney.com.au/ while hoping for an expansive attendance.

As an aside, the addition of Chris Clements to our staff, with his psychology training and special placement in the Middle School, provides further support to programs like the Rite Passage. I am certain that parents would appreciate that the School is an excellent resource for either direct or referred advice in relation to your child.

If there are any circumstances that may allow the School to help a challenging situation please let your child’s teacher know, or contact the relevant Head of School, or myself, Charlotte Weigold or Chris Clements.

With four children myself my parenting continues to without any dress rehearsals and advice and suggestions have been, most often, well received. However, we continue to hope for a wonderful year, free of troubles and filled with fulfillment.

Dr Eddie Groughan

Should any matter draw attention from this article or any other matter arise relating to the School please do no hesitate to contact me at either principal@pulteneysa.edu.au or 8216 5502.
Welcome back to what promises to be an enjoyable but busy year. A very warm welcome to all new students and their families as they begin their journey at Pulteney. I am confident 2013 will be a rewarding one for all.

The start of any new school year is a perfect time for a fresh start and a new opportunity to set different goals and directions while developing strategies to achieve them. Goals are a very personable thing, and over the last week and a half, tutors have been working with students to come-up with both achievable personal and academic goals for this year. The idea of success begins now, and students must focus their energies on creating a balance between study, homework, co-curricular activities, family and part time work. While this can be a difficult thing for students to juggle, tutors over the last week, have spent some time talking through the idea of what makes one goal more meaningful and achievable than another.

The outstanding success achieved by the 2012 cohort went beyond our expectations and illustrates what can be achieved when students focus on doing their personable best. In the coming weeks, the school will acknowledge the outstanding work of the 2012 year group at our high achievers assembly and hear first hand some of the ways success was achieved.

In addition to the students who achieved merits and high ATAR results, many other students realised or went beyond their potential. While these students may not have received the same degree of public attention, it was wonderful to receive two emails last week from past students explaining the joy that they were feeling having been offered a place in the course of their choice.

I would like to share with you a poem that was provided to me last year while undertaking part of my Doctoral studies at Flinders University. This poem formed the basis of an interesting discussion of what drives us to achieve our particular goals. I share it with you today as this was something I dug out again and again as due dates fast approached in order to remind myself why we study. I hope that our students can take some inspiration from this.

“Success”

If you want a thing bad enough
To go out and fight for it,
Work day and night for it,
Give up your time and your peace and your sleep for it

If only desire of it
Makes you quite mad enough
Never to tire of it,
Makes you hold all other things tawdry and cheap for it

If life seems all empty and useless without it
And all that you scheme and you dream is about it,

If gladly you’ll sweat for it,
Fret for it,
Plan for it,
Lose all your terror of God or man for it,

If you’ll simply go after that thing that you want.
With all your capacity,
Strength and sagacity,
Faith, hope and confidence, stern pertinacity,

If neither cold poverty, famished and gaunt,
Nor sickness nor pain
Of body or brain
Can turn you away from the thing that you want,

If dogged and grim you besiege and beset it,
You’ll get it!

Published in: Things as they are, 1916
Subject Changes:

While a few students have made changes to subject selections made during Term 3 last year, a great majority of these changes are now complete, and we are now working to finalise class lists and reporting systems. To this end, if your son or daughter is thinking of making a subject change for semester 1, I would encourage you to make contact with me this week so all changes can be finalised by the start of week three.

Uniform:

It is wonderful to see the vast majority of students wearing their uniform correctly at the start of the year. I would ask parents’ for your support in maintaining this high standard throughout the year by ensuring your son or daughter does not undermine the dress code by doing things such as;

• Wearing a t-shirt under the polo top
• Wearing jewellery other than the allowable one pair of plain earrings and a watch, make up or incorrect shoes.

Please feel free to contact your child’s Tutor or Head of House if you would like clarification on this issue.

Merit Certificates

At the conclusion of Term 4 2012, the following students were presented with Merit Certificates for outstanding academic achievement in their studies.

Year 10

Surbhi Sehgal English
Julia Sibly Outdoor Education
Jackson Tierney Physical Education
Mitchell Brunker English, Business Studies, Mathematics, Science
Madeline Kurpita History
Isobel Madsen English, Drama, Critical Film Studies
Vivian Nguyen PLP
Lucy Pittman Studies of Society, Science (Biology), Physical Education
Freya Gao Japanese
Sophie Perkins Physical Education, History
Tim Porter Science
Mikiel Tesfa Physical Education
Lexie Van Gemert Extension Science
Jess Carver Music, PLP
Angelica Costi English, Geography
Nicholas Cross Learning Support
Ruby Flowers Mathematical Applications
Joshua Johnston Extension Science
Rebecca Randell Critical Film Studies, Geography
Zoe Taylor Mathematics
Ruby Trnovsky Design – Graphic and Environment
Luis Wiltshire English, Physical Education

Year 11

Demi Axford Mathematical Applications
Sean Conneely History, Drama
Harris Jessen Physical Education
Harry Hughes ICT
Apostoli Kikianis Physical Education
From the Chaplain

Working together for love, hope and justice – Literacy for Vanuatu

Literacy is a key issue confronting many people in poverty today, and it’s an issue that has become more and more important over time. Some of you will remember that early last year I returned to Vanuatu, where I had been a missionary child many years before. A key person in my early life in Vanuatu was Aunty Merle, a highly intelligent and capable woman who was unable to read. As far as I’m aware, this was not a significant issue for her 40
years ago, because she had plenty of strong, traditional skills that helped her to contribute effectively in her community, she didn’t really have to do things that required reading, and she had a literate husband who could do the reading for her when it mattered. But that was before the information age and globalization had their impact on her island nation.

Nowadays, low literacy is a much bigger disadvantage than it used to be, and not being able to read can trap people into cycles of poverty. In Vanuatu, youth literacy is considerably higher than adult literacy, but 27% of children still don’t complete primary school, so literacy is a continuing problem for a significant number of people in Vanuatu, and it can have important social as well as economic consequences.

When I visited the island of Santo again in September, I was able to meet with people involved in literacy programs in the urban villages of Mango and Sarakata, the rural village of Lorevuilko, and the Santo Correctional Centre.

When we visited the Correctional Centre, we were able to help the inmates create and use stencils and fabric paint to decorate lava lavas (sarongs) to be used for fund raising. Literacy coordinator Anna Blessing told me during the year that literacy issues were frequently part of why people ended up in prison.

The villagers of Lorevuilko showed us their dedicated Literacy Centre building, made from traditional materials, their much sturdier and better-lit primary school, built with foreign aid funding, and their food security garden, in which vegetables, fruit and cash crops were grown to help support local literacy teachers.

In Sarakata I was able to watch an adult literacy lesson in action. This was a beginner lesson, in which several women were learning their vowels, using flash cards made from cardboard packing boxes. Some of the women had received very little schooling in their childhood, and some had not been able to go to school at all. One of them was Nancy, who told me she used to sit in church each time in tears because she couldn’t read. The Literacy for Vanuatu project helps people like Nancy to grow in confidence and independence, and allows them to do more to help their own children, as well. They are also able to learn about agriculture, environmental, development and gender issues, health, human rights and financial management along the way.

The Anglican Board of Mission hopes to provide $24,000 to help fund this project in 2013, and the Lenten Appeal we engage with in Term 1 each year is a great opportunity for us to join in, playing our part to help committed people in Vanuatu bring hope, love and justice to some of the most disadvantaged people in their community.

Last year students, staff and families raised more than $2,500 for this project (and had quite a bit of fun along the way), and it would be great if we could match or even improve on that amount this year. Classes will be given the $100 challenge, and we warmly encourage the wider Pulteney community to contribute, too. You can make donations through class fund raising activities or directly to Kylie Lambert in the front office. If you’ve got a good fund raising idea, please share it with class teachers, the chaplaincy team or Mark Bourchier.

Chaplaincy arrangements for 2013

It was great to have Chris White join the chaplaincy team for the second half of last year, and even better that he is able to continue in an increased capacity this year.

Chris is continuing to work with Kurrajong and joining One Ninety this year, and he is usually at Pulteney on Mondays and Thursdays.

I am continuing to work mostly with Prep School and Middle School, and I will usually be at Pulteney on Mondays, Wednesdays and Fridays.

Blessings, Sonya.

Reverend Sonya Paterson,
Chaplain
### The Rite Journey

**Year 9 Parent Information Evening**

**Thursday February 14, 7pm, Wyatt Hall**

The Rite Journey wellbeing program was introduced for Year 9's in 2012. Some of the many aims of The Rite Journey program are:

- To open students to a greater understanding of themselves.
- To nurture the self esteem of students.
- To help students understand that individual rights should be balanced by reciprocal responsibilities and service to others.
- To acknowledge and develop the holistic nature of the students.
- To challenge students with their own talents and abilities.
- To encourage resilience in the students in the face of challenge.
- To allow single sex classes to cover gender-specific issues.

A key feature of The Rite Journey is the involvement of parents at certain stages of the program.

The Information Evening will provide parents with further information about the program, as well as information about certain events planned for later in the year.

*All Year 9 Parents are encouraged to attend.*

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### Rungie Cup Swimming Carnival

The 2013 Rungie Cup Swimming Carnival is on Tuesday February 19th at the SA Aquatic and Leisure Centre, Morphett Road, Oaklands Park with events beginning at 10.15am. Parents and interested friends are welcome to attend and cheer on their House and son or daughter.

Students have been provided with the instructions below outlining the School’s expectations. The Swimming Carnival is a compulsory School event and all students are expected to attend.

1. All students arrive at 8.35am as usual and report to their House area for Roll Call and to check events for the day.

2. Students will be transported to the SA Aquatic and Leisure Centre by bus from 8.50 am

3. All students will be at the SA Aquatic and Leisure Centre by 9.40am.
   All students will remain in their House groups when not swimming. Warm-up swimming must be done in allocated House Lanes only and under the direct supervision of House Staff.

4. This year’s programme starts at 10.15 am sharp.
   Lanes have been rotated this year as follows:
   - **BLEBY-HOWARD**
     - Lanes 3 & 4,
   - **CAWTHERNE-NICHOLLS**
     - Lanes 5 & 6,
   - **KENNION-MILLER**
     - Lanes 7 & 8,
   - **MOORE-SUNTER**
     - Lanes 1 & 2.

5. As part of the conditions for hiring the pool, the Centre Management has stated that there can be no time allocated for recreational swimming. This means that there can be no use of other pools.

6. Another condition is that competitors wear either bathers or recreational aquatic clothing (but NOT casual clothing) at all times when using the pool. School sports uniform is to be worn for this day including House shirts.
7. Students may well consider taking their own refreshments, but may use the centre kiosk. Staff will be on duty.

8. Parents and friends are invited to sit in the upstairs stand near where the students will sit in their house groups.

9. Students will be transported back to Pulteney by bus from 3.00pm

10. Dismissal from Pulteney at normal dismissal time of 3.30pm.

Sharon Pearce/Nk Sacoutis, Swimming Carnival Coordinators

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**Student Well-being**

We are one week in and the school year has started to gain momentum and routines are established once again, I’d like to extend a warm welcome to all families who find themselves under the banner of the ‘Pulteney School Community’. There are systems of care in place throughout the school to support the academic, social and emotional well-being of the students and this responsibility is shared by all the staff who work here. I am fortunate to be supported by so many caring and intuitive individuals and this enables me to provide specialist care when needed.

This year we are fortunate to have Chris Clements join me as a counsellor and between us we are available to provide personal counseling and advice on issues that arise for students. Students and parents may contact us directly via phone or email, or alternatively through your class teacher or Head of House. We look forward to working with you this year.

Charlotte Weigold, School Psychologist
82165503 charlotte.weigold@pulteney.sa.edu.au

Chris Clements, School Counsellor
81135638 chris.clements@pulteney.sa.edu.au

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**Duke of Edinburgh’s Award**

*Congratulations to Arjun Sivakumar who completed his gold level in the holidays*

**Duke of Edinburgh’s Award at Pulteney Grammar**

*Why take up the challenge*

1. Gain new skills or gain extra recognition for participating in activities.
2. Add to your resume, curriculum vitae or personal portfolio and school leaver’s statement.
3. Gain a unit credit for SACE.
4. Recognized by many employers, businesses and teachers.
5. Meet new friends.
6. Develop your leadership, teamwork, communication, motivational skills and independence.

THE AWARD consists of three levels BRONZE, SILVER and GOLD which have increased length of time to complete sections as you progress from one level to another.

There are 4 sections to complete to gain an award.

1. COMMUNITY SERVICE (helping someone)
2. INTEREST (developing a non-physical skill)
3. EXPEDITION or EXPLORATION

4. PHYSICAL ACTIVITY (sport or exercise)

NOTE: For all activities there is an expectation of 1 hour per week over the time and students work with an adult or assessor who will sign off the activity in the student's record. But Community Service can now be 4 hours a month.

How the School can help with the Bronze level

SERVICE: Students need to complete 1 hour per week (or 4 hours a month) for 3 months where they are helping someone. For example coaching a junior sports team, fund-raising, surf lifesaving, helping older people with shopping or conversation, present music for charity, help the LAP, working in local national park or help with recycling.

EXPEDITION: Complete 2 overnight trips of similar activities, which could be the year 8, 9 and 10 Outdoor Education camps or Venture Club trips or activities with a local Scout Group.

A report (written or PowerPoint) on the test trip is due within a few weeks of the trip and this should include gear list, menu, and description of the days, route map and reflection.

INTEREST: Students develop a non-physical skill over 3 months with an assessor.

There are many activities at School (out of lessons) that can qualify such as Debating, Chess, Music, Drama, extra Art, Photography, Reading, Creative writing, Cooking

PHYSICAL ACTIVITY: Play a sport for school completing 1 hour per week over 3 months.

Then students need to complete an extra 3 months in one of the Service or Physical Activity or Interest.

If students start the scheme, there is an expectation that they will undertake to complete the Bronze level within two years. Then they are welcome to go on with Silver and Gold levels if they are interested. Although students have up to the age of 25 years to complete their Gold level, it is an outstanding achievement to complete the Gold level at school and anyone doing so will be presented at Speech Night and their name goes on an honour board.

To start the award, students need to be 14 years or turn 14 within 6 months of starting so they will be a similar age to their peers. Complete the application form with a cheque for $75 made out to the award scheme or pay at front office and return it to Mr Andrewartha who is the Operator for the Award Scheme at School.

Any questions contact Mr David Andrewartha.

Full School Photos

Full School Photos were sent home (one per family) in postal cylinders at the end of last year.

If you do not wish to keep your copy of the full school photo please return it, in its cylinder, to the front office by end of school this Friday 8th February and your name will be ticked off the full school list.

If you wish to keep your photo or if your photo is not returned by this date, $65 will be charged to your account and appear on your March statement.

For those who have ordered mounted copies of the photo, please return your unmounted copy by this Friday so you are not charged twice.

We have spoken with the photographer who assures us that the mounted photos have been ordered, so as soon as they are in we will contact those who have purchased one.

Any queries, feel free to contact the Community Relations Office on 8216 5520.
Do you like your astronomy?

There are two interesting events coming up at the WEA Centre, 223 Angas St, Adelaide. Presented by astronomer, author, and radio identity Fred Watson. $65 per event, no discounts. Enrol at www.wea-sa.com.au or call 8223 1979.

Why is Uranus upside down?

**Friday March 15, 6.30 pm**

Over the past few years, robotic spacecraft from earth have made ever deeper forays in the field of planetary exploration. We now have unprecedented insight into the geological history of Mars, and astonishing new surveys of the bizarre moons of Saturn. Moreover, we stand on the brink of exciting new discoveries from Mercury, Venus, Mars and, in a few years' time, Pluto. What is driving this feverish activity to understand the nature of the solar system? Using the latest amazing images from Mars, Saturn and other corners of the sun's family, Fred Watson spells out the motivation for these investigations.....and reveals just why Uranus is upside down.

From the Peruvian Desert to the Universe

**Saturday March 16, 9.00 am**

An astonishing pre-Inca site in coastal northern Peru has recently been shown to be a solar observatory of epic proportions. The thirteen towers of Chankillo were visited for the first time by an Australian scientific group in November 2007, in collaboration between Fred Watson and the Peruvian archaeologist leading the investigation of the site. Apart from the sheer spectacle of the observatory, some new findings about the 2300 year old site resulted from the visit, revealing amazing insights and ingenuity on the part of the people who built it. In this entertaining and fully illustrated talk, Fred recounts the details of the visit, explains why Chankillo represents such a major finding in Astro-archaeology, and links the lives and beliefs of its builders with our modern understanding of the universe.

Richard Drogemuller,
Lead Teacher - Science

Pulteney Shop

**Telephone: 8216 5538**

**Email address:** pulteneyshop@pulteney.sa.edu.au

**Open Times for Term 1 2013**

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<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Monday</td>
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<td>Tuesday</td>
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<tr>
<td>Wednesday</td>
<td>12.30pm to 4.30pm</td>
</tr>
<tr>
<td>Friday</td>
<td>8.00am to 11.30am</td>
</tr>
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</table>

Swimming Carnival 19th February 2013. All Students in years 7 – 12 are required to have a House Polo Shirt for this event.

190 Students waiting on Navy Skirts are advised that they are now available from the Pulteney Shop.

Library and Reading Bags are now available in the Pulteney Shop for years ELC to Year 2.

Have a great weekend.

Jenny Hewitson,
Shop Manager
Tennis Coaching with Libby Sims

Group and private tennis lessons are available on PGS courts with pro tennis coach Libby Sims who is also the Director of Girls tennis at PGS. Lessons are available before school, and after school, Monday - Friday. Lessons can be taken by students from reception - year 12. Lessons are also available on your own home tennis court. Phone Libby for details on 0412 135 885 or download enrolment sheet via the link below. Details are also displayed at the end of this PRW.


Middle and Senior Girls Tennis Trials

It was an early start on Saturday morning as more than 50 year 7 to 12 girls fronted up to the Tennis Complex for tennis trials. Director of Girls Tennis, Libby Sims set up trial matches and coaching for the group of enthusiastic students.

With some stand out displays of skill, the girls are looking forward to a great first term of tennis.
The Digital Classroom

Tip of the Week: Check your Learning Platform password

Student and parent Learning Platform passwords expire after 365 days, therefore it is important that you log on to check that you still have access and change your password in preparation for this year. Should you have difficulties or have forgotten your password, please email: jarrod.johnson@pulteney.sa.edu.au or learning.platform@pulteney.sa.edu.au.

The Flipped Classroom:

This year a number of teachers are experimenting with the concept of the Flipped Classroom. Flip teaching is a form of blended learning which leverages on technology so that a teacher can spend more time interacting with the students instead of lecturing. This is most commonly done using teacher-created videos that students view outside of class time.

Essentially, the passive learning that takes place, such as watching videos, taking notes and doing drill-and-kill exercises are shifted to the students’ own time, leaving the class time for discussions, group activities and other teacher initiated activities. Additionally students doing the simpler rewrite, remember and recall learning at home have the advantage of attempting their higher order learning at school with teacher support.

The greatest benefit is students trying to solve problems have the teachers on hand to answer their questions, rather than struggling through a set of exercises and potentially making a fundamental mistake, but carrying this through the learning process.

Should you have any questions about the Flipped Classroom email: jarrod.johnson@pulteney.sa.edu.au

Ten most visited Spaces on Learning Platform: Term 1 Week 1

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<thead>
<tr>
<th>Name of Space</th>
<th>No. of Hits</th>
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<tr>
<td>Prep Music</td>
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<tr>
<td>Science 9BD (JHJ)</td>
<td>556</td>
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<tr>
<td>8MK Home Group</td>
<td>368</td>
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<tr>
<td>Art</td>
<td>280</td>
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<td>Year 2</td>
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<tr>
<td>Indonesian</td>
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<tr>
<td>Learning Support</td>
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<tr>
<td>ELCW</td>
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<tr>
<td>Total Number of hits</td>
<td>7,312</td>
</tr>
</tbody>
</table>

Careers Corner

Year 11 Work Experience – 17th to 21st June 2013

All Year 11 students will undertake work experience this year and students have already received information from the school about the process. Parents will also receive a letter, later this week, with information about the program.

Work experience placements are becoming more difficult to organise and I have encouraged the students not to leave it too late to finalise these placements. A blue work experience form, with details of the placement, is due to me by Thursday 7th March (week 6). Students can also submit this form electronically at [https://docs.google.com/forms/d/1arlMKyoqPFihHN8JFZVdKvSMA6oRsILp5GcPON_7vji/edit](https://docs.google.com/forms/d/1arlMKyoqPFihHN8JFZVdKvSMA6oRsILp5GcPON_7vji/edit)

Any assistance and encouragement that parents are able to provide, with organising work experience placements for their children, would be greatly appreciated. I am also available to assist students in finding a placement.
Advantage SA’s ‘Speakers in Schools’ program is holding an information seminar for parents and students, to gain a better understanding of STEM (Science, Technology, Engineering and Mathematics) career pathways. On the evening, you will hear from speakers working in the STEM industries and receive information about the skills and subjects needed to pursue a career in this increasingly important field. The seminar will be held at the Dame Roma Mitchell Centre, 1 Adey Place, Golden Grove, from 6.30 – 8.30pm on Thursday 21st February. To register, call Advantage SA on 8211 8111.

Career Expos and Open Days

There are several Career Expos held throughout the year and I would strongly encourage you and your child to attend any that are of interest to you, especially if you are wanting to explore post-schooling options. Two I am currently aware of are the Tertiary Studies and Careers Expo which will be held on Sunday 12th and Monday 13th May at the Adelaide Convention Centre (www.careersevent.com.au) and the National Careers and Employment Expo which will be held on Friday 17th and Saturday 18th May at the Adelaide Showgrounds (www.eocexpo.com.au). In addition to these, all of the major SA Universities and TAFE will hold Open Days later in the year and several faculty areas within the Universities will also hold individual Open Days. These will be advertised to the students, and through the PRW, as dates become available.

Useful Websites for exploring University information

Last year, the Australian Government launched the MyUniversity website, aimed at providing potential students with more information to help them decide what and where to study. MyUniversity is a student-centred and searchable website that allows students to determine their own areas of interest and search for results according to those interests. It features a range of information, including the location of universities, course information, student services available and campus facilities, to name a few. To explore this website, go to www.myuniversity.gov.au. Another website, which has been created by current university students and recent graduates, is www.whatdegreewhichuniversity.com. The website provides information on undergraduate degrees and universities around Australia, as well as advice and articles on making the transition to university, gap years, travel, student accommodation, part-time jobs and much more.

Entry into Medicine, Dentistry and other health related areas (UMAT).

Year 12 students interested in applying for Medicine, Dentistry and other related health courses are advised that they are required to sit the UMAT test on Wednesday 31st July 2013. The UMAT is a test that is used for entry into medicine and related courses in Australia and NZ. A number of organisations offer UMAT preparation courses, and details of these courses are available in the Careers Office. Students are required to do their own research into which course, if any, they wish to complete. Many previous Pulteney students have completed UMAT preparation courses, however, it is the opinion of ACER (the UMAT test developers) and the Universities, that preparation tests are not required. UMAT applications open in early April and students MUST register if they wish to sit the UMAT. Registration closes on Friday 7th June. Details of the UMAT, and courses that require it, can be found at www.umat.acer.edu.au.

If you have any questions concerning Careers, please feel free to contact me on leeanne.bryan@pulteney.sa.edu.au or 8216 5553.

Have a great week!

Leeanne Johnston-Bryan,
Careers Coordinator
Senior Sports Notices

General Notices and Reminders

Students need to ensure they listen carefully to notices this week for training times, team lists, game times/venues etc as all sport is up and running. Some games will commence this week and others in week 3 so also check the sports and activities section of the website.

Programmes should be completed by Thursday this week and information will be listed as soon as possible on the “Sport this Week” section of the school website.

Due to unbalanced numbers in some year levels we have had to nominate mixed year level teams in some instances. This is particularly the case in softball and cricket and students affected have been notified.

Compulsion and Commitment

All students are required to undertake a physical activity and are encouraged to choose additional cultural activities to extend the breadth of their extra-curricular experience.

In the Middle School each and every student is required to participate in at least three activities per year, two of which must be sports (one in terms 1 and 4, and one in terms 2 and 3). These can be selected from a wide range of activities. In addition, all Middle School students are involved in community service activities.

It is compulsory for Year 10 and Year 11 students to participate in two co-curricular activities and for Year 12 students to do 3 terms of activities. Even so, the expectation is for a greater level of involvement unless particular circumstances prevent this. In addition all one ninety students are also involved in community service activities.

School Sport vs Other Sporting Commitments

In Senior Years, a shared goal for coaches and team members in 1st teams is to aim for success. Therefore the School enforces the ‘School First’ rule, which states that if a student plays for a club then the student must nominate for that particular sport at the School if it is on offer:

It is not acceptable for a student to exempt themselves from a school sport on the basis that they play this sport, or another sport offered by the school, for an outside club at the same time. Where such a clash occurs it is expected that the student will play for the school.

Where a student has a demonstrable commitment to a sport that is not offered by the school and this prevents involvement in a school sporting activity, then an exemption may be negotiated with the Head of Sport. In such cases this sporting commitment will be acknowledged by the school and credited as a bona fide co-curricular activity.

If you have any questions or queries please don’t hesitate to contact me at nik.sacoutis@pulteney.sa.edu.au or on 8113 5625

Results

Cricket

1st XI
One day game v Trinity

Pulteney 139  Laity 87  Jessen 23
Trinity 2/140

We lost the toss and batted first losing early wickets to be 3/3. We batted well in the middle order led by an excellent innings from our captain Tom Laity. Unfortunately we lost our last few wickets quickly and were unable to bat our allotted overs.

Despite taking an early wicket, Trinity were able to comfortably chase down our total.
Boys Tennis
Drive Tennis

PGS vs Unley High School lost 4 sets to 5

A big welcome back to tennis and school for another year, as the PGS Drive team line up of Patrick Luke, Nick Winter, James Rodda, James Radbone and Francis Huynh played their first school match of the year against Unley High School.

Apart from Patrick and Nick our players are very inexperienced at this level and struggled against the Unley High players.

Nick had an impressive win, dominating play from the base line and the James's both had good long rallies that will help them to get to grips with the level of tennis that is required to register wins in this competition.

The positive attitude of our players and their capacity to improve, along with excellent coaching from Will Metzer means that our team will become more competitive through the term.

George Cleland

Nik Sacoutis
Head of Sport

Prep Sports Notices

Tennis – Hotshots/Coaching

The Australian Open is over, but tennis at school is just getting started! Sign up to MLC Tennis Hotshots (as seen on TV!) with Peak Performance Tennis. Coaching runs during lunchtime at school for your convenience. The Term 1 course (8 weeks) starts next week. Contact Marcus Wagstaff (Head Coach) on 0407 833 850 to book in. Hurry, spaces are limited.

Contact Marcus on peakperformanceSA@gmail.com

Summer Sports

Trainings are on Wednesdays during lessons 5 and 6. Matches for Cricket, Softball and Tennis will commence this week end. Basketball will commence in week 4. If your child needs to be in a basketball team with another child for transport reasons only please email to bill.davis@pulteney.sa.edu.au by next Tuesday, Feb 12 as teams will be sorted after that.

Sports Uniforms for Summer Sports

Tennis – PE uniform, white shirt, peaked PGS hat.
Cricket – Yr 3,4,5, PE uniform, white shirt, broad rimmed hat.
  – Yr 6 Long white trousers, white shirt, broad rimmed hat.
Softball – PE uniform, white shirt, peaked PGS hat
Basketball - PGS Singlet supplied to be returned at the end of term, Navy shorts/skirt

Golf – After School Golf Program

Wednesdays in Term 1, 3.45-5.00pm at the North Adelaide Golf Course. Cost $60 per term and covers many aspects of the game. Dates March 6, 13, 20, 27, April 3,10.

See Mr Davis for enrolment form or go to www.mygolf.com.au for further details.

Bill Davis,
Head of Prep Sport
Friday 22nd Feb 2013 from 5.30pm – 9pm
$10 per person tickets available at trybooking.com through Pulteney website or available at door.
Sam Leaker Courtyard (Rear of Allan Wheaton House)

• Finger food provided.
• Beer, Wine, Soft drinks and an exotic African cocktail all available for purchase at the bar.
• Entertainment - Courts and Kings...Pulteney’s very own Indie Band!
• Silent Auction.

This is a fundraising event supporting Pulteney’s Zambia expedition in June 2013.

We come from together.
No, it is not a misspelling of some Zambian town or village. It is indeed the English word that the dictionary defines as ‘in or into a single group, mass or place’ and it makes perfect sense, as you will see. Stay with me. The Zambian phrase translates into the English ‘We are related’, as in we belong to the same family, extended family, clan, village, tribe, etc. Used in the context of proudly declaring your relationship to another or delightly exclaiming your pleasure at discovering that you are indeed ‘from together’.
Tennis Coaching
With Libby Sims

- Professional Tennis Coach
- Using PGS Tennis Complex
- 2013 Lesson Program
- PGS Director Girls Tennis Coordinator/Coach

<table>
<thead>
<tr>
<th>SESSION TIMES</th>
<th>TERM LENGTHS</th>
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<tbody>
<tr>
<td>Before School</td>
<td>Term 4</td>
</tr>
<tr>
<td>From 7am</td>
<td>8 weeks of lessons</td>
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<tr>
<td></td>
<td>Term 2</td>
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<tr>
<td></td>
<td>Term 1&amp;3</td>
</tr>
<tr>
<td>After School</td>
<td>Term 1&amp;3</td>
</tr>
<tr>
<td>From 3.45pm</td>
<td>9 weeks of lessons</td>
</tr>
<tr>
<td></td>
<td>10 weeks of lessons</td>
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Group LESSON FEES 3 or more students:

<table>
<thead>
<tr>
<th>Term</th>
<th>8 x 1 hr</th>
<th>8 x ¾ hr</th>
</tr>
</thead>
<tbody>
<tr>
<td>T4</td>
<td>$290</td>
<td>$200</td>
</tr>
<tr>
<td>T2</td>
<td>$325</td>
<td>$225</td>
</tr>
<tr>
<td>T1&amp;3</td>
<td>$360</td>
<td>$250</td>
</tr>
</tbody>
</table>

* Private (1 or 2 students) adult and home court lessons are available *

REGISTRATION FORM

Student Name: ___________________________  Age: ____  Year: ____
Relevant Medical Information:
_________________________________________________________________

Session Preferences:

Mon __  Tue __ Wed __ Thur __ Fri __  1 hr __ ¾ hr __
Before School ____  After School ____

Parent / Guardian Responsible for Fees Name:
_________________________________________________________________

Email: ____________________________________________________________
Address: __________________________________________________________
Contact Number(s): _________________________________________________

I have read and agree to the attached terms and conditions.
Signature: _________________________________________________________

Please forward relevant fee and completed registration form to:
Libby Sims, 45/220 Greenhill Road, EASTWOOD  SA  5063
Enquiries: 0412 135 885 or email coachlibby@optusnet.com.au
direct deposit: E.A.Sims Westpac 735-039 62-6921
1. Full payment of one term’s fees is required with the completed enrolment form. No instruction will be undertaken until full payment has been received.

2. Libby Sims accepts no liability for personal injury to students, or the loss of or damage to any property belonging to a student.

3. In the event of extreme temperatures (35C and above) or wet weather, lessons will be held in Ray Wing classroom next to Chapel where a coaching video will be used for instruction. The gym may be used if available. Parents may elect to collect the student but a catch up lesson will not be made available.

4. Due to the nature of the tennis program, catch up lessons will only be undertaken when a student is unable to attend the scheduled lesson due to sickness, injury, or school camps.

5. Commitment for coaching is for one full academic term, except where otherwise arranged. Please provide minimum 4 weeks notice prior to end of term if your child is not going to participate in the following term.

6. Students are required to provide their own equipment.

7. The policy, in T1 and T4, of “no hat no play” will be enforced. Sports shoes are required to be worn on the school courts.

8. Lessons are redeemable but NOT refundable.

9. Students are expected to carry any personal medications as required.

10. Written consent and notification to the Afterschool Care provider should you require Libby Sims to collect or return your child.

11. Part of my coaching program may require occasional video recording of children practicing on court to better demonstrate stroke technique direction. In order to comply with appropriate privacy policy and child protection legislation I require your consent. All video records are to be used strictly for coaching purposes only. Please sign here if you agree to have your child video recorded during lessons.

Student name: _____________________________________

Parent/Guardian; ___________________________________
Friends of Pulteney 70th Anniversary Pinot Noir

For over 70 years The Friends of Pulteney and previously The Parents & Friends of Pulteney have raised money to support The Foundation and purchase major capital items for the School. As well as fundraising, The Friends support and organise many events within the School community.

Made by Old Scholar Chris Thomas of Kosciuszko Wines, the wine exhibits good balance, a smooth style and is ideal for drinking now and mid term cellaring. Normally retailing for $244 per dozen, The Friends of Pulteney are offering a limited number for only $150 per dozen. Order now!

Name:________________________
Phone no:____________________
No of dozen:____
Method of payment:
Cheque or Money order - please make cheques or money payable to The Friends of Pulteney
Credit Card - Visa/Mastercard/Amex_______________ / __________ / __________ / __________

Name on Card_________________________Expiry Date____/____ Signature____________________

Orders can be emailed to ashton.denberger@pulteney.sa.edu.au or left at the front office. All purchasers will be notified regarding collection of the wine.
POSA Sundowner
Friday March 1
Sam Leaker Courtyard
Allan Wheaton House
190 South Terrace Adelaide
Time: 5:30pm Cash Bar & BBQ
www.trybooking.com/CFIP
Phone: 81135636
cate.boucher@pulteney.sa.edu.au
LITTLE RED PRODUCTIONS PRESENTS
THE Breakfast Club

SA Premiere Season Extension — Sold Out in 2012 — Ten Shows Only!
15 Feb - 2 March 2013 @ Harry's Bar, Grenfell St, Adelaide
Tickets: www.adelaidefringe.com.au