From the Principal

Student Achievement

The Induction of the Forum of Prefects last week was a wonderful occasion as it was a formal acknowledgement of our prefects and the commitment they have made to Pulteney. Our leaders have already been very active, planning carefully and setting goals that focus on the needs of others. I and the Deputy Principal Greg Atterton, have been privileged to witness our most senior student leaders guiding and mentoring younger Prep students in preparation for their leadership applications. Our students, across all age groups, show a keenness to lead in all areas and, what is even more inspiring, many of them choose to do so without the need for a special badge of office, blazer, tie or title.

It was also my pleasure this week to congratulate our High Achievers of 2014. The depth of talent in last year’s Year 12 group was clearly evident and the assembly was a celebration of not only their abilities across a range of endeavour but also of their diversity; they have contributed so richly to the life of Pulteney Grammar School and we are very proud of them all. I acknowledge our Dux and recipient of the W S Moore Memorial Prize, Tim Porter, who achieved an ATAR of 99.65 and three Merits. Tim has also been awarded a Principal’s Scholarship at the University of Adelaide and the Attorney-General’s Department Justice Award for outstanding achievement in Legal Studies. Two students were awarded the T W Trott Prize for Proxime Accessit to the Dux of the School; Mitchell Brunker (99.55 and two merits) was also a recipient of the Attorney-General’s Department Justice Award for outstanding achievement in Legal Studies and Zoe Taylor (99.55 and two merits) is the recipient of the Australian CPA Year 12 Accounting Prize.

Staff News

Antonio Clemente (Art) has advised me of his resignation from Pulteney Grammar School, effective at the end of Term One. Antonio has provided three years of service to Pulteney Grammar School and, during this time, has had a positive impact on his students and his colleagues. Most notably, Antonio has role modelled for his students a passion for and a strong commitment to his art; I am sure we will hear so much more of him and his work in the future.

Glen Mears (Music) has accepted the position of Director of Performance at Toowoomba Grammar School. We congratulate Glen on this wonderful promotion opportunity, although we are saddened that he will be leaving us later this term. Glen has provided four years of service to Pulteney Grammar School and, during this time, music has flourished.

Every effort is being made to recruit, in a timely fashion, outstanding staff for these positions and I will keep the community informed of those appointments as they are confirmed. In addition, both Glen and Antonio are preparing for a complete and detailed handover so as to minimise any disruption to student progress.
From the Head of Prep School

Welcome to the start of the 2015 school year. I would like to extend a special welcome to Year 3 students and new students and their families to Pulteney and the Prep School.

It is also my pleasure to welcome Mrs Kim Butler-Nixon, Mr Dennis Aistrope, Miss Louise Paparella and Mrs Meghann Cannon to the staff and we look forward to their valuable input into the Prep School.

When visiting classrooms over the last couple of weeks I have been impressed with the way students have quickly settled into school routines. Credit must go to students, parents and staff for enabling this smooth transition into the new school year.

Prep School classrooms are open from 8.20 a.m. Parents are welcome to visit the classrooms then, or straight after school, to touch base with the class teacher and to see displays of students’ work. To speak confidentially with the class teacher without interruption an interview time can be made via the diary, email or telephone. Students love to be given the opportunity to show people their work, so please pop in.

Rock and Water - Social Skills program

Term 1 will see the children at all levels in the Prep School involved in the ‘Rock and Water’ social skills program.

The program provides young people with a pathway to self-awareness, and increased self-confidence and social functioning. It is based upon a psycho-physical approach. That is, the program contains a large number of experiential exercises that support children to develop self-awareness through physical exercises. Its aim is to support young people develop:

• Body-awareness: to support young people become “in-tune” with their body, including body language, posture, breathing and physical sensations (e.g. stress and anger).

• Emotional-awareness: to support young people to understand and identify emotions (e.g. anger) within their body (body awareness is a pre-requisite to emotional awareness).

• Self-awareness: this is the process by which young people combine body and emotional awareness with their thought processes, and, through this, are able to manage and regulate their emotions/behaviours as it relates to their environment.

This program is led by qualified instructors and is a firm favourite with the children who eagerly look forward to participating in these lessons.

Junior School iPad program

Term 1 will see the introduction of a 1:1 iPad program throughout the Junior School. This is a very exciting initiative that will see the deployment of a School owned and issued iPad to each student from Reception to Year 6.

A strategic planning team has been investigating the use of 1:1 mobile devices within a Junior School context over the last twelve months. This has involved looking at national and
international research, visits to other schools (both locally and interstate), a classroom trial, and guidance from Information and Communication Technology consultants.

The aim of this investigation was to create a plan to provide all staff and students with the skills, tools and mindset to achieve success in the rapidly changing technological and information rich world.

The iPad program will begin in Term 1 2015. The iPads will be provided to students in a staged process throughout first term. The devices will initially be stored and charged at school. Only applications that have been evaluated, approved and endorsed by teaching staff will be allowed on these school owned devices.

As part of this program continuous learning opportunities will be provided for students, staff and parents to extend their understanding of cyber safety and positive digital citizenship. Physical wellbeing has also been considered and students will be exposed to a range of strategies to ensure the correct ergonomic use of these devices.

Invitations have been sent to parents regarding the Junior School iPad Parent Information Evening to be held on February 16 at 6.30pm in Wyatt Hall, so please keep that date in your diary.

Internet Use - Online safety for children

Class teachers in the Prep School will continue to actively engage students in discussion about online safety this year as they teach them about reasonable and responsible use of information communication technology in its varied forms.

Activities and discussions will focus on issues such as:

- The importance of guarding passwords carefully
- Email and net ‘etiquette’
- ‘Smart searching’ on the internet
- What to do if being harassed or feeling worried about online events.

Particular emphasis will be placed on providing the children with strategies to assist them to act responsibly when online, particularly when communicating with other students.

Pulteney Grammar’s ICT network support team is active in blocking inappropriate sites within the school setting and I hope that families of the children in the Prep School have taken similar precautionary matters with internet filters on home computers.

The following guideline may be helpful for you when considering the online safety of your children at home:

- Locate computers in the family room or in an area where internet access can be supervised at all times.
- Always explore social network sites or games before allowing your child to connect to them. Please note there are strict age limits set for children wishing to join social network sites. (Facebook and Instagram - 13 years of age.)
- Encourage your child to guard passwords and contact information. Passwords and contact information should not be shared openly with friends.
- Explain to your child that if they ever feel worried or harassed when online they must tell an adult they trust – someone who can help them to do something about it.

For further information and support please visit the following website: www.cybersmart.gov.au/

Values and Ethics and Habits of Mind – Term 1

As part of the Lenten period, and in support of the school’s aim to build quality relationships within the school and with the wider community, the Prep School has chosen the theme of
‘Integrity and Respect’ as the focus for Term 1.

In planning for the introduction of this theme staff have considered the Ethical understanding capability from the Australian curriculum and aspects of the National Framework for Values Education in Australian Schools DEEWR 2005.

During the first weeks of classroom activities and discussions the teachers will explore the concepts of:

- Being true to yourself, your values and your world.
- Respect for self, others and the wider community.

The Term 1 themes integrate well into all key learning areas of the curriculum, align with Pulteney Grammar’s ‘Attributes of Wellbeing’ program, and support the principles of our behaviour management program.

The theme of ‘Integrity and Respect’ will also be incorporated into the ‘Habits of Mind’ concepts that are being introduced at all year levels in the Prep School this term.

The ‘Habits of Mind’ concepts focus on knowing how to behave intelligently when you don’t know the answer. Educational outcomes in traditional settings focus on how many answers a student knows. When we teach for ‘Habits of Mind’ we are interested also in how students behave when they don’t know an answer.

The four ‘Habits of Mind’ that the children will be encouraged to explore in class in Term 1 are:

- Listening with Empathy and Understanding
- Managing Impulsivity
- Taking Responsible Risks
- Gathering Data through all Senses

I encourage all parents to take the opportunity to discuss the themes of ‘Integrity and Respect’ and ‘Habits of Mind’ with your children to further their understanding and appreciation of all concepts introduced.

Parent Information Evening

Can I remind you that the Prep School Parent Information Evening will be held this Thursday 12 February? Parents are invited to meet in the Prep School play yard at 6.15 pm for drinks with the Prep School staff.

The parent meetings for Years 3 and 4 will commence at 6.30 pm, and for Years 5 and 6 at 7.00 pm. Meetings will be held in year level classrooms.

During the evening the teachers will outline year level curriculums, classroom routines, and expectations for the year. This is an important event as the information provided will assist you to understand how we will be working with your children. We hope that at least one parent per family will attend.

Sports Day

The Junior School Sports Day is to be held on Friday 6 March. Year 3 – 6 students need to report to their house areas on Vaughton Oval by 8.30 am. They will be dismissed at 12.45 pm. If your child requires care after Sports Day please inform their class teacher via the reply slip on the letter to be sent home shortly. On the day students will need to bring a hat, sunscreen, recess and a drink. Drinks and food will be sold on the day.

The Adelaide City Council has given permission for parents to park on the southern side of South Terrace between Peacock Road and Unley Road from 8.30 am to 1.00 pm.

Field events such as long jump, high jump, shot put and discus will take place on Wednesday 4 March. Results for these events will be announced at Sports Day.

Chapel Service
I wish to remind parents that they are most welcome to join us for Prep School Chapel services. They are held on Wednesday mornings at 8.40 am in the Chapel.

Mobile Phones
Please note mobile phones are not to be used by students while they are on the school grounds. Students may turn on mobiles phones and other electronic devices once they are outside of the school gates. There are telephones in each classroom that the students may use, with teacher permission, throughout the day. There is also a student phone in the Prep office area that may be used by students to contact their parents. I thank parents for their support with this issue.

Play yard supervision – Duty of Care
Parents are reminded that the Prep play yard is not supervised before 8.15 am. Prep teaching staff are involved in year level planning meetings before the school day begins. If students are to be dropped at school before this time please leave them under the safe supervision of the Before School Care facility.

This is a Duty of Care issue that we take very seriously. Children who are dropped at school early will be sent to Before School Care for their own safety. I thank you for your support with this safety issue concerning your children.

Dates for the diary
• 6 March: Junior School Sports Day
• 10 - 13 March: Year 6 Camp
• 16 March - 2 April: Prep School Student Led Conferences
• 25 - 27 March: Year 5 Camp
• 6 - 8 May: Year 4 Camp
• 12 - 14 May: NAPLAN
• 11 - 12 June: Year 3 Camp

I hope you all have a relaxing and enjoyable weekend.

Denise O’Laughlin,
Head of Prep
denise.oloughlin@pulteysa.edu.au
From the Chaplain

In the one ninety Year 12 Chapel this week we explored the authority of holiness. The gospel reading from Mark describes Jesus in the synagogue astonishing people with his teaching, casting out an unclean spirit and impressing the crowd with the understanding that this was ‘new teaching with authority’.

This is a dramatic account of a confrontation between holiness and evil enhanced by Mark’s concise and to the point expression. Some would argue that evil is pervasive, ever present. Others would like to think that evil does not really exist. Rarely do we explore the notion that holiness is pervasive and yet when we think about holiness we know it is. The gospels demonstrate that holiness and evil both exist. However holiness is the greater authority and is something we all possess from the moment of our birth. In the Christian tradition this is affirmed at baptism.

In the example of Jesus we have someone who confronts evil head on. Jesus’ example of love, courage and kindness, in not always comfortable contexts, ensures the holiness of God does triumph. In the ancient world evil was a pervasive force. Rules for managing evil controlled everyday life and was too often exploited by people with power. People were required to comply. In Jesus we have a corrective to this. The new authority did away with the compulsion of rules and cowering to exploitative power. Rules are important, however Jesus’ new authority taught people to choose.

We are encouraged by Jesus to confront evil head on. We can choose to be part of God’s holiness that gives us the authority to banish evil from our lives. Now in our everyday lives the banishing of evil is likely to be less spectacular and quite ordinary. It is simply a lifelong process of becoming who we truly are and that includes being people of holiness.

Magdalene Centre

Providing gifts of food and op shop items for the Magdalene Centre continues to be a regular opportunity for us to do something kind. Donations can be brought to the Chapel Foyer. Basket and boxes have been label so that we can sort and care for your donations. Thank you for your ongoing generosity.

Special Services

Next week, Ash Wednesday February 18. A special service involving imposition of ashes will involve all students. It will take place at the beginning of the school day for Prep, Middle School and One Ninety. Kurrajong will have this service as part of the regular chapel on Thursday afternoon.

Chaplaincy for 2015

I will be at Pulteney every school day and available to conduct special services such as baptisms or weddings at other times.

I can be contacted at anytime for any pastoral needs. Please email michael.lane@pulteney.sa.edu.au, phone 8216 5512 / 0434 297 879 or contact the school office. Let me know if you have an interest in saying Morning Prayer together. Please feel invited to join this or any other service.

Deep Peace,
Michael
Wellbeing

Prep School Leadership

The Prep School leadership program provides an excellent opportunity for students to develop their leadership skills, to accept additional responsibilities and to become positive role models for other students. This week, students from Years 3-6 have presented themselves as candidates for various leadership positions, including: Student Representative Council, House Leader, Deputy House Leader, Music Leader, Art Leader, ICT Leader and Community Service. I would like to acknowledge and congratulate all students who presented themselves as candidates for these positions. The speeches were a true reflection on the diverse students we have at Pulteney, each child has their own special quality. In preparation for the speeches, we were fortunate to have the Year 12 Forum Leaders speak to the students about their experiences leading up to them becoming Forum Leaders. The most important message that the leaders delivered is that we all have a role to play in leadership at Pulteney, whether you're a student in ELC or Year 12, it is essential that we all contribute to growth of the Pulteney community. On behalf of the Prep staff and students, I would like to sincerely thank Tristram Fyfe, Emma Kittel, Lukas Price and Kate Westland for their ongoing support of the Prep School leadership program.

Nathan Dodd

Rungie Cup Swimming Carnival

To download a pdf copy of the program, click here.

Sharon Pearce/Nik Sacoutis,
Swimming Carnival Coordinators

Careers Corner

2014 Year 12 Cohort

After completing their SACE, the vast majority of Pulteney students choose to pursue tertiary studies in order to continue the journey towards their future, and it is always pleasing to see the success of our graduates in relation to tertiary offers. The 2014 graduating students were no different and it was wonderful to see that 99% of students who applied for tertiary places, received offers, and of that 99%, 84% received either their first or second preference.

Below is a list of the university offers our 2014 cohort received. In addition to The University of Adelaide, Flinders University and The University of South Australia, students received offers from interstate universities including Bond University, The University of Melbourne, Deakin University and The University of Sydney. I am aware that some students have taken a GAP year, to travel and/or work, but many are currently transitioning into university life, after their 3-month ‘vacation’. I wish them every success as they continue their ‘life’ journey!

Aged Care - 1 student

Archaeology - 1 student
Architecture / Design - 3 students
Architectural Design, Interior Architecture, Visual Arts

Arts/Media - 13 students
Arts (Advanced, Languages), Arts/Science, Communication & Media, Marketing, Media Arts

Business - 17 students
Business, Commerce, Finance/Economics, International Studies

Creative Arts/Drama/Music - 2 students
Popular Music, Creative Arts – Drama

Engineering - 7 students
Chemical, Mechatronic, Naval Architecture, Petrol, Mining, Software

Health / Medicine - 16 students
Biomedical Science, Heath Sciences (Advanced), Human Movement & Health Studies, Pharmacy, Medical Science, Nursing, Nutrition & Dietetics

Law - 13 students

Maths/Computing - 1 student
Computer Science (Advanced)

Psychology - 6 students
Psychological Science, Psychological Science (Cognitive)

Science - 7 students
Animal Science, Nanoscience & Materials, Science (Advanced), Nautical Science

Year 11 Work Experience – 15 to 19 June 2015
All Year 11 students will undertake Work Experience this year and have already received information from the school about the process. In the next few weeks, parents will also receive a letter, with information about the program.

Work Experience placements are becoming more difficult to organise and I have encouraged students not to leave it too late to finalise these placements. An online Work Experience form, with details of the placement, is due to me by Thursday 26 February/ Thursday 5 March(Wk 5).
Students can access this form electronically at https://docs.google.com/forms/d/1arlMKyoqPFiH1N82FZVdVxKySMAf6RdLp5G3POQN_7wjl/edit

Any assistance and encouragement that parents are able to provide, in organising Work Experience placements for their children, would be greatly appreciated. I am also available to assist students in finding placements if necessary.
Work Experience assistance requested

Work Experience is an excellent opportunity for our students to ‘get a feel’ for an industry or occupation to assist them to make some decisions about their own suitability to such a career. I currently have a database of workplaces that have previously accepted Pulteney students for Work Experience. However, as the school grows in numbers, and the difficulty of organising placements increases, I am always looking to expand the database to provide the best possible opportunities for our students. So if you work in an area where you would be able to offer a placement to a Year 11 Pulteney student, I would love to hear from you. Please contact me either via email at Leeanne.bryan@pulteney.sa.edu.au, or by phone on 82165553 or 0400477512.

Career Expos and Open Days

There are several Career Expos held throughout the year and I would strongly encourage you and your child to attend any that are of interest, especially if you are wanting to explore post-schooling options with your child. Two expos I am currently aware of are the Tertiary Studies and Careers Expo, which will be held on Sunday 14 and Monday 15 June at the Adelaide Convention Centre (www.careerseven.com.au), and the National Careers and Employment Expo which will be held on Friday 22 and Saturday 23 May at the Adelaide Showgrounds (www.eocexpo.com.au). In addition to these, all of the major SA universities and TAFE will hold Open Days later in the year and several faculty areas within the universities will also hold individual Open Days. These will be advertised to students as dates become available.

2015 ANU Tuckwell Scholarship Information Session

On Friday 6 March, from 3.30 – 5pm, representatives from the Australian National University will be presenting an information session about the Tuckwell Scholarship. The information session will be held at the Museum of South Australia, North Terrace, Adelaide. This is a prestigious scholarship, which is about much more than having a high intellect. Applicants for the Tuckwell Scholarship need to be able to demonstrate they have a desire and determination to use their natural skills and abilities to make a difference in the world. The scholarship program focuses on giving back to Australia. For further information, go to http://tuckwell.anu.edu.au/. To register your attendance at the information session, go to http://tuckwell.anu.edu.au/tuckwell-roadshows/.

Useful websites for exploring university/career information

Students wishing to explore career options and/or university/TAFE pathways are advised that there are many websites available to assist in their explorations. The Australian Government ‘MyUniversity’ website, is aimed at providing potential students with information to help them decide what and where to study. MyUniversity is a student-centred and searchable website that allows students to determine their own areas of interest and search for results according to those interests. It features a range of information, including the location of universities, course information, student services available and campus facilities. To explore this website, go to www.myuniversity.gov.au. Another website, which has been created by current university students and recent graduates, is www.whatdegreewhichuniversity.com. The website provides information on undergraduate degrees and universities around Australia, as well as advice and articles on making the transition to university, gap years, travel, student accommodation, part-time jobs and much more. For students (and parents) looking to explore career pathways more broadly, the ‘My Future’ website is a one-stop-shop for career information. Students are able to take a career quiz, match their strengths and likes with particular occupations and also research job details and statistics to see which industries will potentially provide the most job growth into the future. Visit http://www.myfuture.edu.au to begin (or continue) the career ‘journey’!
Entry into Medicine, Dentistry and other health related areas (UMAT)

Year 12 students interested in applying for Medicine, Dentistry and other related health courses are advised that they are required to sit the UMAT test on Wednesday 29 July 2015. Students must be in their final year of schooling, or higher, to be eligible to sit the UMAT.

The UMAT is a test that is used for entry into medicine and related courses in Australia and NZ. A number of organisations offer UMAT preparation courses, and details of these courses are available in the Careers Office. Students are required to do their own research into which course, if any, they wish to complete. Whilst many previous Pulteney students have completed UMAT preparation courses, it is the opinion of ACER (the UMAT test developers) and the universities, that preparation tests are not required.

UMAT applications are open now and students MUST register if they wish to sit the UMAT. Before registering, students are required to read the information book available at http://umat.acer.edu.au/files/UMAT_info_book_15.pdf.

Applications for special testing conditions must be made by 19 June. Registration closes at 5pm on Friday 5 June. Details of the UMAT, and courses that require it, can be found at www.umat.acer.edu.au.

Applicants are reminded that on the test day they will be required to show one form of photo-bearing identification. The requirements are:

- A current passport
- Current driver’s licence or learner’s permit (photo-bearing)
- Current photo-bearing keypass, proof of age card or 18+ card (commercial ID preparation programs)

View http://umat.acer.edu.au/register/identification for more details. Certified letters of identification from schools, employers or other institutions are no longer acceptable.

Auction Idol 2015

Auction Idol is a competition run by the Society of Auctioneers & Appraisers in South Australia. Participants are instructed in auctioneering principles and the practical aspects of conducting an auction will be taught by the mentor from the Society. The competition provides an insight into the profession and develops a number of related skills such as public speaking and thinking ‘on your feet’. For details on the competition, go to http://www.auctioneers.com.au/index.php?REQ_Action=ShowPage&REQ_PageID=92. Year 10, 11 or 12 students interested in a career in real estate or who even just want to improve their public speaking and communication skills, would benefit from participating in the competition. The students will be coached by some of the leading auctioneers and real estate identities in Adelaide. Interested students should contact me as soon as possible.

Career Newsletter

Pulteney subscribes to a weekly careers newsletter which provides information about universities, TAFE and other programs offered in each state of Australia. It also has information about upcoming career events and includes general job seeking information and links. Parents and students are also able to explore this site by going to www.mhscareers.net and then login with ‘Pulteney’ and the password ‘pgs1’. As part of our subscription, parents and students are able to register for email alerts. If you wish to do this, please go to the “Contact Us” tab and fill in the email form, indicating which states you wish to subscribe to.

Pulteney Careers Website
In addition to the careers newsletter subscription, Career, PLP, VET and Work Experience information is available on the Pulteney Careers website, which can be accessed via https://sites.google.com/site/careersforpulteneystudents/home. Whilst it is a 'work in progress', there is lots of information for students to assist them with their career exploration or organisation of Work Experience and VET courses.

Tax File Numbers
The Australian Taxation Office has changed the process for students applying for a Tax File Number (TFN) and schools are no longer able to process TFN application forms. The new process involves students completing an online application form and then visiting an Australia Post Office outlet to have their identity verified. For further information and to apply for a TFN, students need to visit https://www.ato.gov.au/Individuals/Ind/Apply-for-a-TFN-on-the-web/?fb_locale=es_LA

If you have any questions concerning Careers, please feel free to contact me on Leeanne. bryan@pulteney.sa.edu.au or 8216 5553.

Have a great week!

Leeanne Johnston-Bryan,
Careers Coordinator

Pulteney Shop
Telephone: 8216 5538
Email address: pulteneyshop@pulteney.sa.edu.au

Open Times for Term 1
Monday 8.00 am – 10.30 am and 3.00 pm – 4.30 pm
Wednesday 12.30 pm – 4.30 pm
Friday 8.00 am – 11.30 am

The Swimming Carnival is on Tuesday 17/2/15 and Students in Years 7 – 12 are required to purchase their respective House Polo, the cost being $50.00.

One ninety students who have received Achievement Letters for their Blazer pockets and would like to have them put on are asked to see Mrs Ruth Barnden EA to the Principal to collect their Letter.

For health reasons, Blazers are to be freshly dry cleaned and the dry cleaner’s tag must remain attached. Blazers are to be brought into the Shop by Wednesday, 18th of February.

Have a great weekend,

Jenny Hewitson,
Shop Manager
Tuckshop

There are a few ways to order recess and lunch daily:
Online ordering is available through Flexischools which saves time and weekly specials are available to online customers only.
Go to www.flexischools.com.au
Click “Register Now”
Enter your email and follow prompts
The Prep, Middle School and Senior School order window is open from 8am.
Simply write out an order bag and it will be processed by one of our staff
The tuckshop also provides for Prep, Middle and Senior School students who prefer to line up and purchase on the day.

Tuckshop service hours
8am - 8.30am for breakfast
Recess and Lunch time
Thanks for your continuing support to the tuckshop

Phone 82165525
Email  tuckshop@pulteney.sa.edu.au

Kind regards,
Teresa

Senior Sport Notices

Tennis lessons
Tennis lessons are again available with Libby Sims Director of Girls and Prep Tennis and Tennis Australia Pro Tennis Coach.
The lessons are offered before and after school on the PGS tennis complex for year 3-one ninety students.
Improve your child’s tennis skills/knowledge and fitness whilst having fun.
Further details contact Libby on 0412 135 885.

Results
Volleyball

Senior A 0 defeated by Concordia 3
10:25
20:25
18:25

Senior B 0 defeated by CBC 3
Rowing

On Saturday, Pulteney rowers headed down to the West Lakes rowing course hoping to be met by mild, balmy conditions in contrast to the extreme conditions forecast. The day started well, rowers unloading and rigging their boats in a light breeze, contemplating a full day of racing, even after the sun rose over Lleyton's house conditions remained ideal for racing.

After several attempts, we were at last able to race a year 9 boys B crew – congratulations to George Paraskeva, Daniel Nielsen, Tom O'Dea, Arthur Blunt and Anthony Lucas who competed in both rounds. Year 9A boys and girls did well to both qualify for their A finals, the girls having to make radical crew changes just to get to the start! Unfortunately however, as the morning wore on the mercury continued to rise as did the north easterly wind, limiting smaller boats to only a single round of competition. Boys and girls 1st IV crews and intermediate boys were curtailed by illness and the weather however the 1st VIII boys were able to finish the day on a positive note, finishing within touching distance of the pack in fourth place after an indifferent first round race. If motivation was required prior to this, surely the recent improvement in this crew gives cause for optimism around the Boat Club!!

It was great to see so many rowers, past and present, at the 'Back to the Boatshed' function at the Torrens on Friday evening. Congratulations to the organisers who put on the event for around 80 guests. If you are a past rower or parent and would like to join the 100 Club and attend the next function, please get in contact at Richard.sexton@pulteney.sa.edu.au or 0408 6770862.

Results of truncated regatta 7 February, 2015

Schoolboy Yr 8/9B Coxed Quad Scull: Round 1 - 5th Round 2 - 5th
Schoolboy Yr 9/10A Coxed Quad Scull: Round 1 – 2nd
Schoolboy 1st IV: Round 1 – 5th
Schoolgirl 1st IV: Round 1 – 3rd
Schoolboy 1st VIII: Round 1 – 5th: Round 2 – 4th
Congratulations Connor Dudley

Connor Dudley, 11th Grade Moore-Sunter, will be leaving us for Term 2 to embrace a wonderful development opportunity to attend and play cricket in England. Connor will board at Wrekin College, Shropshire being mentored by Paul Pridgeon (Worcester) and enjoy a wonderful experience of schooling in England. It is proposed that Connor will also play club cricket at Wellington Cricket Club, and be nurtured to coach juniors at Shrewsbury College. He will complete a full academic curriculum.

Connor, with Ben Adams and Josh Wills recently enjoyed a very successful U17 State Cricket Carnival in South Australia being part of a winning Sturt District Cricket Club team. Connor scored 199 runs including two half centuries. Connor is also a member of the State U17 Squad.

We wish Connor every success in his endeavours and look forward to him returning in time for Winter Intercol!
Prep Sport Notices

Soccer – Gus Naidoo – Yr 7

Congratulations to Yr 7 soccer player Gus Naidoo. The Futsal Soccer nationals were held in Castle Hill, NSW January 5th to the 9th. Gus played for the U12 SA state team. He went last year too playing one year up. The team made the qualifying final but were knocked out by a NSW team 3-1. Gus scored. I am sure we will hear more of Gus’s soccer achievements in the years to come.

Electives

If your child would like to participate in an Elective on Tuesdays and did not register on line, there are still vacancies in Athletics, Netball (Yr 3/4), Hockey and Yoga. If you would like to join please email Mrs Reynolds, michelle.reynolds@pulteney.sa.edu.au

Softball

We need 2 or 3 more girls for our Yr 4/5 and 5/6 softball teams, if any student would like to do one of these as a second sport please let Mr Davis know ASAP.

Hot Weather Policies

All Prep trainings on a Wednesday afternoon are automatically cancelled if the forecast temperature is 35c or higher.

Cricket - Matches
Yr 3 Kanga, Saturday morning, 38c or higher
Yr 4/5 Modified, Friday afternoon, 35c or higher
Yr 4/5 Hard Ball Cricket, Saturday morning, 38c or higher
Yr 6, Week 2, Saturday morning, 38c or higher

Tennis
Yr 3/4 coaching, Week 2, Monday afternoon, 35c or higher
Yr 5/6 Boys and Girls, Friday afternoon, 35c or higher

Softball
Yr 4/5 and Yr 5/6, Week 3, Saturday morning, 38c or higher

Basketball
Mid week afternoon, indoors, 38c or higher.

MILO in2CRICKET Program

MILO in2CRICKET is the national grass root program for cricket in Australia, with the aim of introducing kids aged 5-7 to the great Australian game. It provides children with an opportunity to develop their motor skills and meet new friends in a fun, safe and interactive environment.

Your nearest Centre/s will be run at
Adelaide Oval, Pennington Tce, starting Friday 13th February at 5:30pm
Adelaide CC, Glandore Oval (Margaret St, Glandore), starting Friday 13th February at 4:00pm
First session is a FREE Come & Try
Cricket this term will be a very popular sport with the ICC Cricket World Cup starting on the 14th of February.

By registering and paying for the Program not only will you enjoy some great cricket fun this term but every registered child receives an in2CRICKET Participant Pack including bat, ball, t-shirt, bucket hat, backpack, drink bottle and other goodies! They will look just like their Aussie Cricket heroes!

To find out more details about your nearest Centre and to register for this season, log on to www.in2cricket.com.au and type in your post code.

**MILO T20 Blast Program**

MILO T20 Blast is the next step in the pathway for girls and boys looking to start playing cricket! Aimed at ages 7 and up. T20 Blast runs one night a week for 8 weeks throughout Term 1, and is the perfect introduction to playing matches and continuing to learn skills.

All Centres start with a FREE Come & Try Session with appearances from Adelaide Strikers players, giveaways and the Strikers mascot, SMASH!

All T20 Blast Programs are professionally run by qualified SACA staff and coaches.

Free T20 Blast Come & Try Days in your area:

- **Unley Oval MILO T20 Blast – Free Come & Try Day, Tuesday 10th February 5:30-7:00pm**
- **Glenelg MILO T20 Blast – Free Come & Try Day, Friday 13th February 5:30-7:00pm**

**Tennis lessons**

Tennis lessons are again available with Libby Sims Director of Girls and Prep Tennis and Tennis Australia Pro Tennis Coach.

The lessons are offered before and after school on the PGS tennis complex for year 3-one ninety students.

Improve your child’s tennis skills/knowledge and fitness whilst having fun.

Further details contact Libby on 0412 135 885.
MIDDLE SCHOOL & 190 STUDENTS

Do you have a sense of AD-VENTURE??
...then be part of the Venture Club

What’s on in Term 1?

**Indoor Rock Climbing**
Sunday February 22
Year 7, 8, 9 Students

**Club Meeting**
Friday Night February 27
All Students and Parents

**Bushwalking Camp - Grampians**
2\(^{nd}\) Week of School Holidays
Year 8-12 Students

**Surf Camp**
March 7-9 Long Weekend
Year 8-12 Students

**Senior First Aid Course**
March 14 & 21
Students, Old Scholars & Parents

What to do NOW ...

Students for more information - click here or join Edmodo group 2vars8 or speak to Mr Drogemuller or Mr Brown

Parents email Richard Drogemuller (staff) - click here or Deb Fyfe (parent) - click here

Like us...
Come ‘n Try Rock Climbing
Participant Information

What: Indoor rock climbing (with full supervision)
Who: Students in Years 7-9
When: Sunday Feb 22
10 am – noon.
Where: Vertical Reality, Holden Hill
See map.
Parking and venue entrance are at the rear.
Cost: $10 (bring on the day)
Light food provided.
Transport: If parents can’t take you, transport from school is provided. Meet in the Music Centre car park (Osmond St, just off Gillies St) LEAVING at exactly 9.30 am, and returning about 12.30 pm.
Indicate your need for transport in the Confirmation of Interest form, or by email before Tuesday of Week 4 (rjd@pulteney.sa.edu.au)

Paperwork: Participants need to enroll using the Confirmation of Interest form on Edmodo (Group code: 2vars8)
Also, register with the climbing company (Vertical Reality) by preferably completing an on line form (link also in Edmodo folder) or by filling in a paper form on the day.
The instructors will make sure that you know enough basic skills before they let you loose on the walls.

Questions/Contact: If you have any questions, or require transport, please either email or see Mr Drogemuller before Tuesday of Week 4 (rjd@pulteney.sa.edu.au)
If need to make contact with Mr Drogemuller, or a participant, during the event please use Mr Drogemuller’s (private) mobile: 043 888 1048 (NO calls before 9 am or after 9 pm please!)

For parents:

Venture Club parents
Parents of students involved in any Venture Club activity are invited to the first Parent Support Group meeting of the year.

When: Wednesday Feb 11, 7.30 pm
Where: G4 (downstairs Science lab next to the Prep School)
Why: To help plan the year’s events

How to get your name on the email list for this, and/or future Venture Club activities: email Richard Drogemuller (rjd@pulteney.sa.edu.au)
SAVE THE DATE
FRIDAY 27TH MARCH, 2015. 7pm
♪ Friends of Music ♪

Following the huge success of our inaugural Cabaret Night 2014.

We plan to do it all again this year.
Please keep an eye on the PRW for further details.