From the Principal

Deep Learning

I don’t think I am alone when I say that I am more engaged and motivated to achieve something when I enjoy what I am doing. Too often, schools and workplaces seem to lack a sense of fun or play. Whilst we aim to provide educational experiences that are challenging and rigorous, we don’t want to create such high threat learning environments where students are not willing to take risks in their learning. Nor do we want teachers to become “edutainers” where students lose the opportunity to be challenged and to develop self-responsible behaviours through deep investigation, questioning and exploration. For learning to be lifelong, it must feed our need for engagement and enjoyment.

The internationally recognised NMC Horizon Report is the result of a comprehensive research venture established in 2002 that identifies and describes key trends, significant challenges, and emerging technologies likely to have a large impact over the coming five years in education around the globe. One of the “fast trends” they identify that will drive educational technology adoption (amongst other things) in schools over the next one to two years is “a shift to deep learning approaches”. The report states:

There is a new emphasis in the classroom on more challenge based, active learning…[that] fosters more active learning experiences, both inside and outside the classroom… The active learning approaches are decidedly more student-centered, allowing them to take control of how they engage with a subject and to brainstorm and implement solutions to pressing local and global problems. The hope is that if learners can connect the course material with their own lives and their surrounding communities, then they will become more excited to learn and immerse themselves in the subject matter.

Relevance, in particular the application of new knowledge to real-world examples, makes inquiry learning approaches so impactful. In addition, student engagement must be fostered through fun, challenge and promoting student voice and questioning. Whilst shadowing Year 10 students this week and in my interactions with Middle School students who have created, planned and are now running their own “Pulteneywealth Games”, I have seen this engagement in action.


Staff News

I am pleased to be able to announce to the Pulteney community the appointment of Mr Michael Holmes to the position of Principal of Trinity College Senior. This is a wonderful promotion to a significant senior position for Michael who has provided 17 years of service to Pulteney Grammar School.
I take this opportunity to acknowledge Michael for all of his support and dedication in carrying out his roles as Head of one ninety and also Co-Acting Deputy Principal. He has been a hard working member of the School Executive, a skilled teacher, an excellent Head of School and a supportive colleague.

We will have an opportunity to farewell Michael later this year:

Anne Dunstan,
Principal

To comment on this article use this link to go directly to the Principal’s Blog: http://www.pulteney.sa.edu.au/our-school/principals-message/principals-blog/

Uncertainty

I love this part of the Year 12 Physics curriculum: having demonstrated that light is a wave, we then show that it is also a particle. Then we find out that ALL particles (including you and I) can behave like waves. Go figure! We soon get into quantum ideas that show that electrons in atoms do not behave like particles should. They have their own set of rules.

These concepts bring to the students a sense of uncertainty. What we thought was correct and true might not be as certain as we thought. The concepts and methods that have worked for so long are no longer useful.

So how do we deal with this uncertainty? Students who lack confidence, and lack practice at dealing with ambiguity, will often struggle. Students who are used to taking risks and having a go, find the experience initially unnerving, but ultimately very empowering. They emerge from the confusion to be even stronger and more resilient. It is, of course, part of my role to encourage and support students so they can develop the confidence they need.

What can students do to develop this confidence? And how can teachers/parents help? It is about taking risks and being prepared to be wrong. Too often students (and teachers/parents) protect themselves from making mistakes. I think we need to make mistakes to learn. If we do not push the boundaries we do not ever find out what our boundaries are, and we do not grow.

The taking risks philosophy need not be confined to the classroom. It is applicable in all aspects of our lives. At Pulteney Grammar, we foster this philosophy and mindset. I take this opportunity to wish the Year 12 students every success in the future. May they continue to take calculated risks and develop resilience to thrive beyond our school gates.

Richard Drogemuller,
Lead Teacher – Science (and Venture Club Co-ordinator)
From the Chaplain

Talking donkeys and burning bushes

If you’ve ever looked through the pages of the Bible, it seems that miracles are everywhere. Burning bushes, talking donkeys, healings, and water being turned to wine for just a few examples. Many people claim their reason for not believing in Jesus and the Bible is the miracles - they contravene the laws of nature! To which I reply, ‘Of course they do!’ Jesus isn’t just any ordinary figure of history. Jesus’ miracles make us sit up and take notice of who he is and what he’s about.

Of course I understand a certain level of skepticism. But so does Jesus. He actually encourages us to have a healthy level of questioning with regards to miracles and the people that claim to perform them. Jesus warned (e.g. Mark 13:22-23) that there would be people who claimed to have divine authority and who would perform impressive acts, but whose teaching, in the end, would not be what the Bible teaches and would lead people away from God.

Much of the harm of organised religion comes from the demand to believe in certain things without questioning. But such “blind” belief is not biblical. If God is true and the Bible is true then it will always stand up to our questions. And if the Bible is false then our questions will make that clear and we can walk away from it.

As a chaplain I encourage students to keep their logical minds as I seek to introduce them to the personable, reasonable and logical Jesus of history.

The reports of Jesus’ miracles might seem the stuff of legend, yet numerous first-century sources, written independently of each other, all say the same thing: Jesus astonished people with his miraculous feats. Even the first-century Jewish historian, Josephus, says that Jesus performed “baffling deeds”. The historical evidence is clear; from non-Christian and Christian scholars alike, the historical Jesus enjoyed a reputation as a miracle worker of some sort. Jesus did things no one could explain.

Of course we cannot know everything or understand perfectly – to suggest that is essentially to set ourselves up against God. But God has revealed himself to us through Jesus, which helps us to know him and put our faith in him. And our faith will grow as we grow in our knowledge of him and we experience his faithfulness to us.

Have you read God’s word for yourself, to see who this man Jesus is – for yourself?

Karen Petterson

Mathematics Quiz Night

Wednesday 6th August saw twenty-four enthusiastic Pulteney students venture to Blackfriars Priory School for the annual Mathematics Association of South Australia Quiz Night. The event is held in approximately ten different locations around the state, both city and country.

Pulteney entered three junior teams (Years 9 and 10) and three senior teams (Years 11 and 12). Each team comprised of four students. The competition is designed as a fun event where students bring their own supper and answer two rounds of both mathematical and general knowledge questions. The third round is a series of jumbled word questions and the final round is a complicated problem-solving question used as a tie-breaker for any equally placed teams. This round was particularly important this year, with three teams in equal first place after the first three rounds.

Three prizes are awarded in each division with a team not permitted to win more than one prize. There is an Overall prize, a General Knowledge prize and a Mathematics prize.

All six Pulteney teams competed strongly and thoroughly enjoyed the night. Special congratulations go to the Year 10 team who took out the General Knowledge prize for the junior division. This team consisted of Alice Ascani, Annie Kirchner, Isabella Martin and Kate Shepherdson. This was a wonderful effort by these girls.
Winter Intercol 2014

The 2014 winter Intercollegiate competition against Scotch College will be held from Wednesday the 20th to Saturday the 23rd of August and will be hosted by Scotch this year. A range of teams across all year levels will be representing the school on the day. All senior 1st teams will play for Intercol shields, currently narrowly held by Scotch College. I encourage all to get along on the day to support our students.

Winter sports presentation dinner

The annual Winter Sports Presentation Dinner will take place on the 23rd of August (Intercol evening) at the Glenelg Surf Life Saving Club. It would be great to see all students involved with our senior sporting teams, and parents, attend the evening, which will include trophy presentations and guest speakers. Information regarding the dinner can be found either in the PRW or by contacting myself on the email below.

All bookings http://www.trybooking.com/FLOW must be confirmed Tues 15 August 12.00pm.

Nik Sacoutis,
Head of Sport

nik.sacoutis@pulteney.sa.edu.au
Can you help?

The Long Lunch Committee is in need of a Truck or Ute with a fold down tailgate for loading palettes of carpet squares. Please contact Richard Sexton on 0408 677 862 if you can assist.

Middle School Wellbeing Body Image Awareness Week

Youth Forum Tuesday 2 September 2014

This year, Pulteney Grammar School has been invited to be a part of the Body Image Awareness Youth Forum on Tuesday 2nd September, from 9.30am to 12.30pm, at the Adelaide Football Club, West Lakes.

Governments and schools are increasingly aware that body image during adolescence is a health issue that warrants significant attention. In fact, in 2013, Mission Australia’s National Youth Survey reported that body image was one of the top three areas of concern in the lives of young people under the age of 25.

The Body Image Awareness Youth Forum brings together senior students from a range of secondary schools to listen to motivational speakers, as well as share their own views and ideas on promoting positive body image and self-esteem within their school communities.

Students will also participate in workshops where they develop skills and strategies to become positive body image role models within their schools. There will be a strong focus on male body image.

Approximately 25 Year 9 students will be attending this worthwhile event, accompanied by Mr Chris Clements and Ms Jodi Petherick. If you believe your child would like to be a part of this forum, but has not yet indicated his/her interest, please email me at jodi.petherick@pulteney.sa.edu.au.

Parent Information Evening: “Body-Confident Children And Teens”

Thursday 11 September 2014

The Butterfly Foundation is pleased to offer a presentation that aims to equip parents with knowledge, information and tips to help you better understand and promote positive body image at home.

Topics include:

- Background on body image and the importance of prevention
- Overview of eating disorders and warning signs
- Key influences on body confidence
- Understanding “fat talk”
- Awareness of behaviours that increase or decrease body satisfaction

Please see the attached flyer for information about the presentation, which will be held on Thursday 11th September at 199 Sturt St, Adelaide, from 7pm to 8.30pm. You can book online at www.thebutterflyfoundation.org.au, or contact Helen Bird at helen.bird@thebutterflyfoundation.org.au for further information.

Chris Clements & Michelle Roesler
Gilles Street development

The Gilles Street building development is really starting to take shape. The structural steel columns, beams and roofing purlins have now been erected. Ongoing internal works include bricking up for windows, lintels and lift shaft walls, making good the existing basement concrete floor, preparation work for fire system and air conditioning installation, preparation for wall penetrations into the Art and Music Buildings and an array of other works. Works programmed for the next 2 weeks include installation of roof sheeting to new build, 1st fix of electrical and cable trays, laying of new electrical supply from the existing transformer and installation of form work for wall penetrations and internal stair wells.

On behalf of the school I thank the staff, students and community for their patience while the building works are in progress. The school and the builders are attempting as much as possible to program works activities to minimise disruptions during this process.

Please feel free to contact me for further information at chris.cartwright@pulteney.sa.edu.au.

Chris Cartwright

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Careers Corner

University and TAFE Open Days – THIS weekend – Friday 15 – Saturday 17 August

Open days at University and TAFE are a fantastic way for students and their families to explore post-schooling options. At each campus, students will get the opportunity to talk with academic staff and current university students, as well as listen to many different presentations throughout the day. This year, Adelaide University, UniSA (City East and City West) and Adelaide TAFE, will be open on Sunday 17 August, with Flinders University open on Friday 15 and Saturday 16 August. I strongly encourage all Year 10, 11 and 12 students, who are considering TAFE and University options, to attend. Even if students have been to Open Days previously, it is a great opportunity to confirm their choices or explore pathway courses and other possible options. Timetables have been available to students this week and more

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Blues News 2014

To view the Blues News for Season 2014, connect to the Pulteney Web Site and click on the “Our School” menu heading; then follow the menu items “Our School” to “News & Publications”, and then click on the sub-menu item “Publications” and you will be able to view the current and past editions of the Blues News there.

So spread the word - get all your family and friends onto the 2014 Blues News!

Zambian friends

Click on the link below to access the wrap up of a great experience with our Zambian friends from Chipembele Wildlife Education Trust - CWET

http://www.abc.net.au/btn/story/s4005261.htm
information is available on the respective institutions websites. The Regency Park campus of TAFESA will be open on August 27 and 28 and students interested in courses at Roseworthy are advised that the Roseworthy campus of the University of Adelaide will be open on 30 September and 1 October. For information on all other university open days (including interstate), the following website provides dates: http://www.hobsonscoursefinder.com.au/Open-days?gclid=CO3ZsuX-krcCFSZNpgodDEwApq#.UZDQMqWPl20

Year 12 Career Breakfast – Tuesday 9 September – reply due tomorrow

Parents of Year 12 students recently received an email letter from me, inviting them to share in a breakfast on Tuesday September 9, where their child will be able to engage with people from their career interest areas. The Career Breakfast has been going for several years and is a very successful event and I would encourage all Year 12 students, and their parents, to seriously consider attending. The deadline for replying was Monday 11 August but I have kept the reply open until 9am tomorrow (Thursday 14 August), so if you have forgotten to reply please do so before that time.

SATAC Information seminar – Year 12 students

This morning, I spent time with the Year 12 students providing them with several resources and notes about making final choices regarding their tertiary study options for 2015. During the morning, the students also explored the realities of life at university, as well as gained information about the application process to SATAC.

Below are several websites, that students (and parents) may find useful, when exploring pathways for their future.

http://www.whatdegreewhichuniversity.com/Home.aspx (information by students for students)
www.myuniversity.gov.au (can make comparisons between different universities)
http://www.myfuture.edu.au/ (comprehensive career site)
http://www.hobsonscoursefinder.com.au (lists courses within Australia for certain career areas)
http://www.unisa.edu.au/future/ (Uni SA)
http://www.adelaide.edu.au/whatsyourpreference/ (Adelaide University)
http://www.abc.net.au/acedayjobs/ (a day in the life of…)

Year 12 SATAC applications

The Year 12 SATAC application process is now open for 2015 University study. Year 12 students have until Tuesday 30 September to register their intention to put in an application, without incurring a late fee of $105.00. My advice to students who are unsure of their career preferences, is to log on to www.satac.edu.au and add a generalist degree by Tuesday 30
September. They then have until January 5 2015 to add any other preferences they might be interested in studying or change the order of their preferences. This way they avoid the late fee and also give themselves time to ‘nut out’ their preferred pathway. I am certainly available to assist students (and parents) with this process, although the students will need to do the ‘soul searching’ and ‘decision making’ in relation to their future careers!

Chartered Accountants Scholarship – applications close this Sunday

Students interested in studying a Commerce degree in 2015 are encouraged to apply for the 2014 Chartered Accountants Scholarship. This scholarship gives Year 12 students the opportunity to undertake paid work experience, with one of Adelaide’s top accounting firms, during their first year of university. The winner also receives $1000.00. The application requires Year 12 academic results (to date); any work or work experience information and any extra-curricular activities. There are also some behavioural based questions about communication, time management and organisation skills that need to be answered. Shortlisted students will be contacted to attend a one on one interview. There is no technical accounting knowledge required in the interview. For further information, or to make an online application, go to charteredaccountants.com.au/SAscholarship. Applications close this Sunday, August 17.

‘Work and Study in Canada’ Information night – Wednesday September 24

For students and parents who want to find out about the many opportunities available to study and work in Canada, an information evening is being held on Wednesday 24 September at Prince Alfred College. The Canadian Consulate will present the information throughout the evening. More details will be available closer to the date, but if you are interested, please put this date in your diary.

Tertiary entrance information

Students in Year 10, 11 and 12 last week received the SATAC Tertiary Entrance Booklet (TEB) 2015, 2016 and 2017. This booklet provides up-to-date information about pre-requisites for university courses, information about calculating an ATAR plus other important SACE and SATAC information. There is also an online version of the booklet which can be found and downloaded from www.satac.edu.au/pages/satac-publications.

Flinders uniTEST

uniTEST is an aptitude test that has been designed to assess generic reasoning and thinking skills that are needed for students to be successful in higher education. uniTEST assesses this reasoning and thinking across the broad domains of mathematics, science, humanities and social sciences. uniTEST is designed for school leavers and Flinders University can use the Test to complement a student’s ATAR. For more details, go to www.flinders.edu.au/unitest/. The Test must be completed by the end of September.

University of SA career events

The University of SA hosts a number of valuable career and course related events to help students plan for their future. Suitable for students from years 10 to 12 (and parents/guardians), these sessions provide a valuable insight into what students have to study and potential employment opportunities. While these sessions are being conducted by the University of South Australia, a lot of the information gained can also be applicable to any other similar course at another institution. For details (and registration) on the range of information sessions, go to www.unisa.edu.au/infosessions or collect a brochure from the Careers Counsellor.
University of Melbourne

The University has a range of courses for high achieving Year 12 students called the Chancellor’s Scholars’ Programs. Students selected into one of these degrees will receive a Melbourne National Scholarship, providing HECS exempt Commonwealth Supported Place (CSP), an annual allowance of $5000 or for interstate students an annual allowance of $10,000 and one return flight home. In addition, students will be guaranteed access to an internship and academic enhancement opportunities. To be considered, students are required to achieve an ATAR of 99.90 or above and must have satisfied the undergraduate course prerequisites. Students with an ATAR below 99.90 may be considered depending on demand. For further information, contact the University on 1800 801 662, www.futurestudents.unimelb.edu.au/contact or http://futurestudents.unimelb.edu.au/admissions/entry-requirements/chancellors-scholars-programs

Torrens University

Torrens is the third private university in this country and is part of the Laureate International Universities network that consists of over 75 universities and higher education institutions across 29 countries with more than 850,000 students. Torrens University established its Australian head office and first campus in Adelaide in late 2012 with the encouragement of the South Australian Government, and launched its first suite of bachelor, masters and doctoral degree programs in January 2014 in business, education and public health. Further details can be found at www.tua.edu.au.

Maths Ad(d)s – an online career resource

Students interested in Mathematics are encouraged to access the recently released 17th edition of Maths Ad(d)s at http://careers.amsi.org.au/mathsadds/. This free online publication will help answer the question, “Where can I go with Maths?” as it lists recent job advertisements showcasing the scope of careers available to university students who have included mathematics and statistics in their tertiary degree. Maths Ad(d)s highlights career opportunities combining mathematics and statistics within the health, finance, computing, data analysis, biology, business, medical research and meteorology areas, to name a few.

Australian Jobs 2014

Australian Jobs 2014 provides a snapshot of employment prospects in a very large range of occupations in Australia. It provides details on jobs by location, jobs by industry and provides a summary of the employment situation in each State. The material is designed to provide accurate career information to assist individuals with their career planning. For details, go to http://docs.employment.gov.au/node/32635.

Defence University Sponsorship

The Defence University Sponsorship program is for students who are studying a health or engineering course at an Australian university. The Defence University Sponsorship provides a range of benefits such as a salary while studying, remaining HELP and student fees paid, and many other benefits. For more details of the program, go to http://www.defencejobs.gov.au/education/universitysponsorship/

Allan Miller Driving School

There are a few places remaining in the upcoming RAA endorsed Allan Miller Driving School course, which begins on Thursday 21 August with an information session from 6 – 7pm. Students in Year 10 or 11, who currently have their car Learner’s Permit, and have the ability to practice driving with a qualified supervising driver (parent or caregiver) are eligible to complete the Certificate II in Driver Competence, being run here at Pulteney on a Thursday
from 4 – 5.30pm. The course includes theory and practical lessons and aims to educate young drivers about road safety and defensive driving. For further information, and to enroll, please contact Lesley on 0433 795 385.

Gap Medics Australia

If students are thinking of applying to study medicine in the near future and want to get some real world experience in the industry, then they may like to explore ‘Gap Medics’ as a possibility. From 7 December 2014 until 7 February 2015, students are invited to attend 2 week placements, where they will have weekdays immersed in a working hospital environment learning from mentoring Doctors and Specialists as they go about their usual work in hospitals in Tanzania or Thailand. Evenings and weekends are free for students to get to know their fellow students and enjoy the facilities at the Gap Medics student house. There is also time on weekends to explore the local culture and see the sites. For further information, go to http://www.gapmedics.com.au/blog/2014/07/08/australian-summer-special-2015 to learn more about the programs. In order to get further insights into the program, click on https://www.youtube.com/watch?v=aRP10vAOwU&index=1&list=PLTe1jACj8V0o2zSjZycvDla2siXHEY2Dn to see a video made by an Australian student.

Projects Abroad Information Evening – August 18, 5.30 – 6.30pm

Students interested in overseas volunteer and/or work experience programs are invited to attend an information seminar, to be held at 318/33 Pirie Street from 5.30 – 6.30pm next Monday 18 August. Projects Abroad organises volunteer and work experience programs in 29 developing countries. These projects are in areas such as teaching, childcare, conservation, human rights, healthcare, and community work in countries such as Kenya, Nepal, Cambodia and Peru. The evening will feature presentations from staff and past volunteers, along with lots of opportunity to chat and ask questions. Bookings can be made at: http://www.projects-abroad.com.au/more-info/meet-us/#information-evenings. For students and parents who are unable to attend, an online information session will be held on August 25. More details are available at http://www.projects-abroad.com.au/more-info/meet-us/#online-information-sessions.

Automotive Apprenticeships

Students interested in entering the motor trade are invited to apply to Vantage Automotive Pty Ltd, who are a major provider of government funded vocational learning in this industry. Students are required to choose a dealer they wish to work for, complete an application form and attach a current resume. If selected, students will be placed at a dealer for full-time employment and flown interstate for block training. To gain a better understanding of the program, visit www.vantageautomotive.com.

Automotive Career Expo – Friday 29 August

Students interested in a career in the Automotive Industry are invited to attend the Motor Trade Association (MTA) career expo on Friday 29 August, at 3 Frederick Road, Royal Park, where they will learn about possible career areas including light and heavy vehicle automotive technicians, body repair technicians, refinishing technicians and much more. For further information, go to www.mta-sa.asn.au/apprenticeships or to book to attend, contact MTA on 8241 0522.

Leeanne Johnston-Bryan,
Careers Coordinator
Long Lunch Silent Auction

Below is a list of some of the silent auction items. If you are able to donate any suitable items, it would be very much appreciated. Please contact Sue-Ellen Sipek 8216 5520 sueellen.sipek@pulteney.sa.edu.au, or Mark Bourchier 8216 5504 mark.bourchier@pulteney.sa.edu.au

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Childs Chemistry set & enviro battery $40
handmade artbrush/pencil pot $20
Helene Kailis Earrings $44
Helene Kailis Earrings $44
La Dolce Vita Placemats $30
Kids cookery kit $50
Pamela Hall bracelet/necklace set $40
Pamela Hall orange necklace $29
Pamela Hall set 3 button cufflinks $30
“Pamela Hall necklace bracelet & badge” $30
“Pamela Hall necklace bracelet & badge” $30
handmade glass starfish $20
Mimco Clutch Purse $300
5 Corporate Box tickets - The Wiggles $Priceless
Kosmea Gift Basket $150
6 bottles Vinrock GSM $120
6 bottles Vinrock GSM
OneDirection EDP 100ml & Ralph Lauren $175
CK Euphoria & CK Free Mes $200
Makita Powerdrill $395
Mink Shawl
Rabbit Jacket
Lilac & Peonies with Irises Painting by Pauline Casparks
Peonies In a Wild Garden Painting by Louise Marie Lemaire
Roses in a Blue Vase Painting by Albert Williams
Spring Flowers (1931) from the original oil on canvas by Sir Hans Heysen OBE
Spring Flowers (1931) from the original oil on canvas by Sir Hans Heysen OBE
Ladies in a Garden Painting by Jose Villegas Y Cordero
1848-1922

Pulteney Shop
Telephone: 8216 5538
Email address: pulteneyshop@pulteney.sa.edu.au

Open Times for Term 3
Wednesday 12.30pm to 4.30 pm
Friday 8am to 11.30am

Jenny Hewitson,
Shop Manager
Senior Sport Notices

Results

Hockey

Middle school team lost to Pembroke
1st XI team defeated St Peters (forfeit)

Soccer

First XI lost to St Paul’s College 1 – 4
Goal Scorer: Alex Human
Best Players: Nathan Reade, Mikiel Tesfa, James Cartwright
Playing a Friday night game was a different challenge for the boys, against quality opposition. Unfortunately injuries to key players meant we weren’t able to play to the best of our ability, going down in a hard fought effort. Well done to the players for pushing themselves and grinding out the game.

Second XI lost to St Paul’s College 1 – 2
Goal Scorer: Mikiel Tesfa
Best Players: Jake Nayler, Max Amey, Athan Zagotosis
The team played very well, using the ball and dominating possession. Unfortunately we couldn’t score the equalizer or winner late in the second half, with plenty of shots on goal. A devastating loss but well done to the boys who played with only 1 substitute.

Third XI lost to Rostrevor College 0 – 3
Best players: Will Foster-Hall, George Patrikis, Elliott Franks, Austin Bunnik
With only 11 players for the game, and an injury in the second half reducing us to 10 men, the boys fought really hard. They worked very well as a team, tight in defense and transitioned the ball very well. We were unlucky not to score twice in the second half. A good team effort.

Middle A defeated Concordia College 4 – 2
Goal scorers: Nic Wilson 3, Kristian Borelli 1
Best players: Nic Wilson, Zennor Johnston, Kristian Borelli
A strong showing by Pulteney to soak up some early pressure and then establish control of the midfield. Kristian’s speed and determination to prevent Concordia coming out easily from defense contributed to our positional dominance. Two goals from Nic Wilson gave us a two nil lead at half time. Zennor and Mitchell provided attacking options from their fullback positions and Rory kept organising the defense. After giving up 2 quick goals they could have buckled but as a team they showed determination, didn’t give in and persisted to reassert their control, scored two more goals and finished brilliantly. Excellent whole team effort.

Middle B lost to CBC 1 – 6
Best players: Josh Hackett, Nick Hassan, Alistair Porter
A slow start to the game by the boys conceded a few goals, before the team started playing in the manner which we have trained for. The second half saw a strong improvement, moving the ball well and scoring a goal.

Year 7 lost to St John’s Grammar 2 – 6
Goal Scorers: Jamie Bunnik, Jake Reedman
Best players: James Mellor, Jake Reedman, Will Craddock

With key players missing through illness, our task against an excellent opposition was difficult. Too many times the defense was challenged and unfortunately the opposition scored regularly. We will keep on working at marking up and moving the ball wide, to continue to improve.

**Girls First XI** lost to Walford Anglican School 0 – 3

After an excellent team performance in previous weeks against tough opposition, the girls began in lackluster fashion against Walford. Our opposition moved the ball well and put pressure on our defense, getting through too many times. Positives for the game included our open play forward and using each other with accurate passing.

**Girls Second XI** defeated Walford Anglican School 1 – 0

Goal scorer: Chloe Sue-Grey 1

Best players: Claire Churchill, Lillie Bailey, Emma Henshall, Nadine Faulkhead,

A good win for the girls, against quality opposition.

**Girls Middle A** lost to Walford School 1 – 3

Goal scorer: Pippa Adkins

Best Players: Pippa Adkins, Sophie Zuill, Laura Argy

The girls scored early and showed some good ball movement. Unfortunately we were a little loose in defense, allowing the opposition to get through and score in the second half.

**Girls Middle B** drew to Pembroke School 1 – 1

Goal Scorer: Luana Nichinonni

Best players: Alexia Pounentis, Emily Wilson, Hayley Grieg

The girls had a tough first half with Pembroke running them around, but by the second half they worked out how to reverse the situation and started passing the ball around more, eventuating in a goal.

**Basketball**

**Seniors**

_1st V_ lost to Nazareth 74-30

_2nd V_ lost to Nazareth 24-39

_3rd V_ lost to Nazareth 23-27

_4th V_ defeated Concordia 23-21

**Middles**

_A’s_ lost to Nazareth 33-40

_B’s_ lost to Nazareth 26-47

_C’s_ lost to Nazareth 31-34

_D’s_ defeated Pembroke 26-15
Prep Sport Notices

SAPSASA Basketball Knockout – Yr 5/6 team.

Game 1 defeated PAC 30-14
Game 2 defeated Belair t 18-12
Game 3 defeated Col light garden 17-11
Game 4 defeated Brighton 22-14
Game 5 defeated Oakbank 28-6

The year 5/6 Pulteney SAPSASA team has qualified for the finals after an incredible 5 win 0 loss tournament on Thursday. It was a team effort and all of the boys played their role and performed brilliantly on the day. They now go through to the finals at Morphett Vale on September 18th. Well done to Oliver Bishop, Mark Ducaj, Max Hammerstein, Hamish Pattison, Declan Beard, Gus Naidoo of year 6 and Alex Candy, Declan Bell and Travis Lewin of year 5.

Results

Soccer

Yr 4 Boys Blue lost to St Peters 6-8
Yr 4/5 Boys White lost to St Peters 5-8
Yr 5 Boys Gold lost to St Peters 1-2
Yr 5 Boys Navy defeated St Peters 6-0
Yr 6 Boys Blue lost to PAC 2-5
Yr 4/5 Girls Gold lost to Walford 2-5
Yr 6 Girls Blue lost to Pembroke 1-2
Yr 6 Girls White defeated Seymour 2-0

Football

Yr 3 6-3-39 defeated Belair/St Johns 4-1-25
Yr 4/5 Yr 5/6/7 lost to Cabra

Netball

Yr 3 Black def Yr 3 Navy 3-2
Yr 4/5 Div 3 Blue drew with Coromandel Valley 12-12
Yr 5 Div 3 White defeated Westminster 20-13

Hockey

Yr 3 White defeated Annesley 6-0
Yr 3 Blue defeated Marryatville 1-0
Yr 4 Gold defeated Gilles St 10-0
The Robert Henshall Sports Centre
Pulteney Grammar School
(Gilles Street Entrance)

$120 early bird (pre 1 August)
$150 (on or after 1 August)

www.trybooking.com/CTIX

Sue-Ellen Sipek 8216 5520
sueellen.sipek@pulteney.sa.edu.au

The Pulteney Long Lunch
Sunday 31 August 2014
12 noon for 12.30pm start
We Need Your Help!
Silent Auction Items Required

The Long Lunch, is the major fundraising event for The Pulteney Foundation.

We are seeking donations for the Silent Auction

Items that have sold well in the past include:

- Holiday Houses including TimeShare
- Winery experiences
- Antiques
- Days out skiing or sailing
- Days on a farm – birthday party
- Corporate Boxes@Adelaide Oval, Entertainment Centre, etc
- Electrical goods
- Services
- Paintings
- Restaurants
- Sporting

The list is endless, anything you enjoy – Others will too!

and/or:
Donations, big or small, of items relating to the following categories for which we can include in goodie baskets:

- Car Care – Car Polish, Cleaning Products, etc
- Chocolates
- Mens/Boys – Books, toiletries, tools, etc
- Ladies/Girls – Pampering, books, magazines, candles, etc
- Gardening – Gardening tools, vouchers, etc
- Sporting & Games – Balls, bats, gloves, training kits, monopoly, cards, etc

These can be placed in the receptacles in each sub-school:

Remember all of our children benefit from all we do!
2014 Winter Senior Sports Presentation Night

Saturday 23 August, 6.30 pm,
Glenelg Surf Life Saving Club

Football: 1st XVIII/ 2nd XVIII.
Basketball: 1st V/ 2nd V/ 3rd V / 4th V
Netball: A/B/C/D/10A/10B
Hockey: Open.
Soccer: 1st XI/ 2nd XI/ 3rd XI
Girls Soccer: Senior A/B

$50 per head
Menu TBC
Drinks purchased at the bar

All bookings: http://www.trybooking.com/FLQW
must be confirmed by Friday 15 August 12.00pm.

For more information please contact Nik Sacoutis at
nik.sacoutis@pulteney.sa.edu.au
Body Confident
Children & Teens

*Information and tips for parents*

We are pleased to offer parents a presentation that aims to equip you with knowledge, information and tips to help you better understand and promote positive body image at home! This presentation is designed to help you feel empowered to support your child and their body confidence as they move through puberty and adolescence.

Topics include:

- Background on body image and importance of prevention
- Overview of eating disorders and warning signs
- Key influences on body confidence
- Importance of role modeling positive body image and healthy behaviours
- Understanding ‘Fat Talk’
- Awareness around behaviours that increase or decrease body satisfaction
- Referral information

**EDASA, 199 Sturt Street, ADELAIDE**
**Thursday, 11th September 2014, 7pm – 8.30pm**
$20 per person

**BOOK YOUR PLACE ONLINE** – [www.thebutterflyfoundation.org.au](http://www.thebutterflyfoundation.org.au)

**FOR MORE INFORMATION**
Please contact Helen Bird: [helen.bird@thebutterflyfoundation.org.au](mailto:helen.bird@thebutterflyfoundation.org.au)
T: 02 8456 3908

[thebutterflyfoundation.org.au](http://thebutterflyfoundation.org.au)
SCHOOL DENTAL SERVICE

The School Dental Service is a Child Dental Benefits Schedule provider. All babies, children and young people under 18 years are welcome to attend.

Dental care is FREE for most children. Children who do not qualify for the Child Dental Benefits Schedule can also attend – a small fee will apply for each course of general dental care provided.

All dental care provided is FREE for preschool children.

To locate your local School Dental Clinic, or for more information about the Child Dental Benefits Schedule, visit www.sadental.sa.gov.au