Survey – School Health and Future Directions

You will have received an email with a link to your personalised survey – YOUR opportunity to provide feedback about the strengths, weaknesses and opportunities for Pulteney.

I urge everyone – parents, students, staff and Old Scholars – to respond fully and honestly to the survey. It is only through this feedback that the Board and the School Executive can confidently know that the strategies we put in place, to improve existing services and develop new initiatives through our strategic plan, are responding to the views of our most important stakeholders.

It is not a short survey, but we are not a simple operation. Your time will be well spent.

I thank you in anticipation.

Tim Goodes,
Chair – Pulteney Grammar School Board of Governors

From the Principal

Welcome Back

I welcome all students, families, staff and community members back for Term 3. I am sure everyone is refreshed and recharged after a slightly longer break, ready to embark on further learning!

On Monday 20 July, all teaching staff participated in a workshop with nationally renowned educator Glen Pearsall focusing on ways to maximise student engagement and refine their skills in Assessment for Learning, or formative assessment. The workshop focused on innovative ways through which teachers can seek and interpret formative evidence of students’ learning to help both the teacher and the student identify where they are at in their learning, where they need to progress and the best strategies to implement to achieve their learning goals.

Duke of Edinburgh’s Award Scheme – Gold Recipients

In the first week of the holiday break it was my privilege to attend Government House to witness the presentation of Gold Awards to Pulteney Grammar students, past and present. The following students were presented their awards by his Excellency The Honourable Hieu Van Le AO, Governor of South Australia and Patron of The Duke of Edinburgh’s Award in South Australia.

2014
Angelica Costi
Diary Dates

24 July Year 12 Drama Excursion
27 July Himeji Exchange Students
28 July Life Ed Van (Kurrjong)
28 July Rock and Water - Year 7 Program
29 July Year 10 PLP Uni Excursion
30 July Australian Maths Competition
31 July Balaklava Eisteddfod
5 Aug "The NED SHOW" - Production (Junior School)
5 Aug Year 12 Tertiary Evening
11 Aug UNSW Mathematics Competition Years 4 & 6
12 Aug Year 12 Performance Examinations
12 Aug Year 12 SATAC Information Session
12 Aug Year 8 Drama Excursion
14 Aug Year 8 Drama excursion
17 Aug Science Week - Prep School
19 Aug ABODA School Band Festival
22 Aug Winter Intercol
22 Aug Winter Sports Dinner
24 Aug Forty Hour Famine - Whole School
24 Aug Book Week Parade (Junior School)
26 Aug Prep School Book Week Parade
26 Aug Senior School Principal’s Tour
30 Aug Long Lunch
31 Aug ELC Parent/Teacher interviews
1 Sept Sports & Activity Photos
2 Sept Tom Nehmy Psychologist Parent Evening (Junior School)
3 Sept Oxygen Factory sessions Yr 11
3 Sept Year 12 Drama production
8 Sept Year 10/11 Drama theatre excursion
12 Sept Pulteney Challenge (Kuitpo Forest)

It was also an honour at this same ceremony to witness past Staff Member and Old Scholar, David Andrewartha, receive recognition for over 40 years of service to the Duke of Edinburgh’s Award Scheme in South Australia. A wonderful achievement!

Anne Dunstan,
Principal

To comment on this article use this link to go directly to the Principal’s Blog: [http://www.pulteney.sa.edu.au/our-school/principals-message/principals-blog/](http://www.pulteney.sa.edu.au/our-school/principals-message/principals-blog/)

Go to: www.facebook.com/pulteney and click the like button.
From the Chaplain

Confirmation: an Invitation to Belonging

Worldwide much is changing in the way the Christian journey is being experienced. Increasingly children are learning about and experiencing faith in their school communities. Many are receiving Holy Communion before Confirmation. Increasing numbers of people are being confirmed as adults. And as some are not baptised as infants, increasing numbers of people are being baptised at the same time as Confirmation and Reception to Communion—a new and varied normal.

Confirmation is a way of saying to the world you belong to Christian Community. This invitation to Confirmation marks the point in the Christian journey at which you affirm for yourself the faith into which you have been baptised and your intention to live a Christian life. This affirmation is confirmed through prayer and the laying on of hands by the confirming bishop in the community in which your faith has been formed. The Church also asks God to give you power through the Holy Spirit to enable you to live in the way of Jesus.

This year we are offering Confirmation preparation sessions for students in Years 5-12 who wish to be baptised and/or confirmed, or who wish to explore their faith at a deeper level and consider future possibilities. If your child is being prepared in your own faith community the experience at school is sure to complement this.

Pulteney’s Confirmation Service will take place at 9.00am on Friday, 11 September (Term 3, Week 8), in the Robert Henshall Sports Gym. While Deacons and Priests baptise young people, confirmation is considered so special that a bishop will confirm your child. This year we welcome the newly consecrated bishop Chris McLeod.

Preparation sessions will be planned and timed to meet the needs of the young people who express interest and will include visits to other churches and meeting young people from Anglican Schools on the same journey. Alternative arrangements can be made if students are unable to attend any sessions, or if they can participate in preparation but cannot attend the Confirmation Service on 12 September.

In the next few days each family will receive an email about confirmation. If your child or anyone in your family would like to be involved, please complete and return the attached form via Chaplain email, your child’s School Office or Front Reception by the Friday 31 July.

If you have any questions or would like more information about baptism or confirmation, please do not hesitate to contact the Chaplain Michael Lane 0407 817 328 Michael.Lane@pulteney.sa.edu.au or 8216 5512

Magdalene Centre

The Pulteney community continues to be generous in its regular contributions. The Senior School successfully added to this appeal. Along with non-perishable long life food, blankets, scarves and beanies are also greatly appreciated at this time of the year to help homeless people sleeping rough at this time of year. Donations can be brought to the Chapel Foyer. Baskets have been labelled so that we can sort and care for your donations.

Chaplaincy Contact

I can be contacted at any time, email michael.lane@pulteney.sa.edu.au, phone 8216 5512 / 0434 297 879 or contact the school office

Deep Peace,
Michael

Deep Peace,
Michael
From the Humanities Faculty

Success in the Evatt SA Competition

Honourable delegates, Mr President,

Late last term we, Ned Feary and Henry Saxon, competed in the Evatt SA competition. Evatt is Australia’s largest schools diplomacy competition for students in Years 9-12. It places young Australians in the shoes of UN Security Council representatives. It’s fast and furious, and as delegates we developed our leadership, negotiation, public-speaking and critical thinking skills, and gained a practical understanding of international politics.

We battled to amend resolutions to help solve complex international security conflicts from the International drugs trafficking crisis to the emergence of ISIS, all the while trying to push the secret agenda of our state. In the opening round we grabbed a cardigan because it was getting Chile. Having impressed the judges in our preliminary round we went Russian into the Grand Final. The State Grand Final, held in the Adelaide City Council Chambers, comprised of the best 15 teams from across South Australia. Representing glorious Россия we held on for second place behind the fabulous China. Throughout the competition we were complemented on our “Fantastic and broad knowledge of history and international relations”, which must be accredited in part to Comrade Raymond. We have been selected in the top two best teams from SA and will be traveling to Melbourne at the end of the year to represent South Australia, Pulteney, and a yet to be announced state.

We would like to thank Mrs. Stewart for organising our entrance into the competition and Mrs. Raymond for her help with all things hispanicool.

Yielding back to the chair,

Ned Feary and Henry Saxon

‘Fightin’ the Kaiser’ performance with Brett Hunt

To conclude the exciting yet hectic first semester of 2015, on the last Friday of the term, directly after lunch the year nine cohort, along with some passionate year 10, 11 and 12 history students piled into the theatrette to watch a performance. In the following hour we had the pleasure of meeting Australian local singer and theatre performer Brett Hunt and learning about the battle that World War One veterans fought when they returned home. Brett’s one man show ‘Fightin’ the Kraiser’ was a series of short story’s all told by Gassy; a soldier that had fought in Gallipoli and on the Western Front, but now spends his days in a veterans hospital fighting against the deteriorating state of his body and mind.

Throughout the performance, Gassy recounted his experiences in the trenches at Gallipoli and how meeting the Turkish soldiers and becoming mates with the ‘enemy’. He then went on to describe the horrors of the western front, the strange gases that constantly filled the air and in particular a story about meeting a dying German soldier and attempting to comfort the man as he passed away. Most of the tales follows the adventures of him and his mate Young Tippin through their recruitment in Sydney, to training in Egypt and the journey through the Dardanelles. The show also included songs, poems, letters and true stories compiled by Brett. One of these being the story of his Grandfather’s life in the Gallipoli trenches and having to combat the harsh conditions and savage illness that was responsible for an estimated 10% of deaths in that campaign alone.

As a whole ‘Fightin’ the Kraiser’ was designed as a comedy and in ways had a sick sense of humour that made us as the audience just how bad things were during and most importantly after the war. For the year nines it was a great way to finish up our recent unit of World War One in which we in particular focused on the Gallipoli Campaign. For this unit we investigated the political beginning of the war, life in the trenches, the effects of propaganda and the experiences of the soldiers before during and afterwards. And having Brett come in to show us his performance then talk to us about his personal ties with WWI veterans and their experiences, was the icing on the cake.

Claire Reed (Year 9)
Year 7 Geography Adelaide Zoo Field Trip

In week 10 of Term 2, 7DP and 7MS visited the Adelaide Zoo on a Geography field trip. The purpose of the excursion was to conduct ‘hands on’ research into Endangered Species. As part of the Geography curriculum, the classes investigated the impact of habitat loss, and loss of species diversity, on certain species. As the issue of conservation is so prevalent in the media, and relevant to a variety of subjects, an opportunity for students to examine endangered animals is invaluable.

The students enjoyed exploring the zoo and conducting their research. They all gained valuable insight into the loss of numbers in species within the Asia-Pacific area, and how ZooSA is helping increase population numbers. In particular they looked at critically endangered animals, including the Golden Tamarin, Western Swamp Tortoise, the Sumatran Tiger, and Orange Bellied Parrots. The zoo research helped inspire students’ classroom exploration in selecting an obscure endangered species to research and present in a summative assessment in Term 3.

Throughout the excursion the students behaved exceptionally well, both individually and as a large group. They were so focused on their research that the time went by very quickly, to the extent we had to ‘drag’ students away from the Panda enclosure. It was a pleasure to see the students engaged in their ‘hands on’ learning with vigor, and we will continue to provide them with further opportunity to do this as the year progresses.

Daniel Polkinghorne and Mharianne Strong (Year 7 Geography teachers)

Wellbeing

Non-cognitive Elements Which Contribute to Student Success

Few people would argue with the idea that intelligence levels contribute to student success. However, most of us are aware of adults who are highly intelligent, who should have been successful, but somehow were not. We probably also know of someone who wasn’t considered to be the brightest student in the class but has gone on to forge a very successful career as an adult. Scientists and educators have combined to identify characteristics other than IQ which contribute to student success; these characteristics are currently called “Non-cognitive Characteristics”.

Many of these non-cognitive skills relate to character; these are:

- Resilience and persistence - the ability to learn from failure and not give up. Trying other strategies and finishing what has been started.
- Zest for life – the ability to actively approach life with excitement and energy
- Optimism – believing that effort will make a difference, expecting the best in the future and working to achieve this goal. Getting over setbacks and frustrations quickly.
- Self-control – the ability to regulate what one feels and does. To be self-disciplined.
- Gratitude – being aware and thankful for opportunities and the good things that happen in life. Showing appreciation.
- Social intelligence – suitable interpersonal skills. Good manners and respect for others and the ability to find solutions during conflict with others.
- Curiosity – asking questions to deepen understanding. Taking an interest in life’s experiences and learning new things for their own sake. Showing eagerness to explore new things.
- the need to embrace challenge
- the ability to set long term goals and envision the short term goals leading to the final goal
• the ability to seek and gain effective feedback
• the ability to respond gracefully to constructive criticism

To read further information relating to ‘non-cognitive characteristics’ you may like to visit:


A second non-cognitive skill is Mindset. Carol Dweck from Stanford University has worked for decades on the idea of “Mindset”. Dweck believes that people either have a growth mindset, believing that certain traits such as intelligence can be developed with practice, effort and use of different strategies, or they have a fixed mindset, believing that traits are fixed at birth. According to Dweck, a growth mindset is a more effective way of dealing with setbacks and moving on with life. To hear Dweck explain about mindset please visit:

http://www.ted.com/talks/carol_dweck_the_power_of_believing_that_you_can_improve?language=en

A third set of non-cognitive skills is The Habits of Mind (HOMs) which are taught in Kurrajong and Prep. HOMs are the sixteen intelligent things to consider doing when presented with a problem to which the answer is unclear or not known. For more information on the HOMs you can visit:


By Wendy Stewart,
Learning Support – Gifted Focus Teacher

Pulteney Shop
Telephone: 8216 5538
Email address: pulteneyshop@pulteney.sa.edu.au

Open Times for Term 3
Wednesday 12.30 pm - 4.30 pm
Friday 8.00 am - 11.30 am

The Pulteney Shop welcomes back all students, especially our new students.
We would also like to welcome the three exchange students who will be commencing in
If you cannot get into the shop during these open times, you can purchase any items on the QKR App on your mobile telephone and the items will be delivered to the Sub Schools for delivery to the student.

Welcome back and have a great weekend!

Jenny Hewitson,
Shop Manager.

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**Senior Sport Notices**

**Cross Country State Team Selection**

Congratulations to Matthew Gluyas year 12 and Nick Laity year 9 who have both been selected to represent South Australia in the 2015 Cross Country Australian Championships in Melbourne from the 28th to the 31st of August. It is an outstanding achievement by the boys and we wish them the best of luck.

**Results**

Soccer results 24th June

*Girls First XI:*

*Pulteney* 4 defeated Westminster School 0.

Goal Scorers: Tanya Oliver 2, Isabelle Fabbro 1, Luana Nichinonni 1

Best players: Tanya Oliver, Sophie Rawson, Kimmie Adkins

The group played very well together, creating many chances in front of goal. Aside from goal conversion and some inefficiency in transition forward, the game was played on our terms. We included 4 younger players to give them experience playing with the Firsts, and each one played their role well. Thanks to Isabelle Tynan, Emma Henshall, Alexia Pounentis, Luana Nichinonni.

For the regular players, their touch and team play is improving every week and I look forward to Term 3 with anticipation of further progress.

*Girls Middle B:*

*Pulteney* 7-0 defeated Seymour College

An excellent win by the girls to conclude the term. With some strict refereeing and skills applied, the team were strong and controlled the ball for majority of the game. A great team effort.

Goal scorers: Maggie Bailey 3, Julia Pounentis 2, Portia Excell 1, Anna Evans 1.

Best players: All played well
Prep Sport Notices

Winter Sports
Matches recommence this weekend for all teams except hockey which starts week 2. Yr 2, 3, 4
Netball commences next Monday July 27.

Electives
Next Tuesday July 28 Electives commence. If your child would like to participate in an activity please book on line.
MY BIG FAT GREEK LUNCH
SUNDAY 30 AUGUST

Book now at www.trybooking.com/CTIX

The Pulteney Long Lunch
Sunday 30 August 2015
12 noon for 12.30pm

My Big Fat Greek Lunch
Sunday 30 August

Book now at www.trybooking.com/CTIX

Sue-Ellen Sipek on 8216 5520 or
sueellen.sipek@pulteney.sa.edu.au

$120 early bird (pre 16 August), $150 (on or after 16 August)
PULTENEY GRAMMAR MUSIC PRESENTS

GIG AT THE GOV

TABLES TO BE BOOKED DIRECT WITH THE GOV ON 8340 0744
DINNER AVAILABLE

TICKETS $10 at http://www.trybooking.com/IMG

WEDNESDAY 12TH AUGUST 7:30 pm
@ The Gov - 59 Port Road Hindmarsh
2015
Winter Senior Sports Presentation Night

Saturday 22nd August. 6.30 pm,
Glenelg Surf Life Saving Club
$50 Per head

Football: 1st XVIII/ 2nd XVIII.
Basketball: 1st V/ 2nd V/ 3rd V / 4th V
Netball: Senior A/B/C/D/E/F
Hockey: Open.
Boys Soccer: 1st XI/ 2nd XI/ 3rd XI
Girls Soccer: 1st XI/ 2nd XI

Menu TBA
Drinks purchased at the bar

All bookings http://www.trybooking.com/FLQW
must be confirmed Mon 17th August 12.00pm.

For more information please contact Nik Sacoutis at nik.sacoutis@pulteney.sa.edu.au
The AVCAT COMMEMORATIVE BURSARY

Commemorating 30 years of service to the veteran community.

Valued at $15,000, this special bursary aims to financially assist an Australian veteran’s child as they pursue their university studies.

Bursary Criteria and Conditions

The successful applicant will

* be a child of an Australian veteran with operational service outside of Australia;
* be commencing their tertiary studies in 2016;
* be studying an undergraduate degree of at least three years’ duration, full-time and in face-to-face mode;
* be aged between 17 and 25 years at the time of application;
* eligible on assets and income grounds for continuous, means-tested Commonwealth benefits for tertiary education and
* be the most deserving candidate of merit.

The successful applicant will be able to demonstrate a high level of leadership ability, community service and willingness to be an ambassador for the Trust.

Short listed applicants will be interviewed.

The Bursary will be valued at $15000 ($5000 per year for three years).

Known as the AVCAT Commemorative Bursary, the name of the bursary reflects its purpose, namely to commemorate the organisation’s 30 year history. The recipient will be presented at an appropriate Awards Presentation ceremony in 2016.

APPLICATIONS OPEN 18TH AUGUST 2015

Application form can be downloaded from our website.

For more information please contact AVCAT:

P: 02 9213 7999  E: avcat@dva.gov.au  W: www.avcat.org.au