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Chairman of the Board's Speech Night address

Thank you CJ.
Students of Pulteney;
Parents;
Staff;
The Most Reverend Archbishop Jeffrey;
Friends of the School.

As 2012 closes, we arrive at Speech Night. Tonight gives us the opportunity to honour a year of endeavour and achievement by our students, a year of care and guidance by our staff, a year of consolidated stewardship by our Principal, and a year of review and planning by your school Board.

In 2012, the Board has spent much time setting implementation strategies for the Strategic and Master Plans delivered in the last two years. I will speak about the outcome of that work a little later on.

But first tonight, I want to begin by acknowledging the achievements of all of our students present this evening and in the course of that celebration, we not only acknowledge those students who will be fortunate enough to leave tonight with a prize or an award – but so do we equally acknowledge and celebrate the effort, diligence and achievements of all of our students who have worked so hard this year to achieve their own milestones and rewards.

For the majority of us, tonight represents our last chance to formally acknowledge the efforts and achievements of our Year 12 students. For my part, I wish each of you all the very best as you make your way from life as a Pulteney student into the next stage of your life but still very much a member of our Pulteney community. I am certain that you leave Pulteney armed with skills including assuredness, resilience and a sense of community and citizenship. In so doing you have the chance to represent the next generation of care takers of Pulteney values and traditions in our local and global community.

We also arrive tonight at one of the rare opportunities to acknowledge and applaud our dedicated and passionate staff. To each of you the Board extends its sincere gratitude for the enthusiastic and purposeful zeal which you have shown to our students and your dedication in helping each of them to attain their individual goals.

As for the Board, this year we welcomed Andrew Winter, Father Andrew Mintern, Allen Candy and Grant Mellor to Board life and we farewell Anthony Kittle and Enid Templeton-Tait and thank you sincerely for your diligence, your careful consideration and your dedication to your work whilst on the Board. In addition, we elected a new Chair, and I personally wish Tim Goodes all the very best as you help steer School life in the forthcoming years.
On this occasion last year, in the course of introducing our Strategic Directions, I reflected upon our view of ourselves as a school and a community. This year I would like to take a moment to step through the matters which have informed the Board in its review processes this year and which have led to the outcomes to be spoken about tonight.

The present school population is over 1,000 students across the School. Despite the inhibiting influence of the GFC the enrolment growth of the School has continued unabated, particularly in recent years. By way of example, in 2010 we commenced with 832 students – the current enrolment is 945 with an additional 68 children also attending the ELC. When we look back to the school low point (at the time of the decision to adopt co-education) enrolment numbers had dropped to 620 students in 2001.

The growth in enrolments over the past 10 years has allowed Pulteney to substantially improve aspects of our learning environment with infrastructure development including:

- The McKinnon Building
- Gare Science Laboratory Refurbishment
- The Robert Henshall Sports Centre
- The acquisition of the Premier Art building.
- Visual and performing arts facility upgrades

In recent years, the continued enrolment growth has enabled us to appoint a School Psychologist, a Gifted and Talented Specialist, a Head of the Arts, and a Publications and Communications Coordinator, among other roles enhancing the School’s services.

So what does all this mean? To borrow a phrase from a t-shirt worn by Dain Venning, its “Heaps Good”. Well nearly!

Yes there has been continuing capital works at the School in recent years such as the netball courts on South Terrace, the reticulation of all but one of the parkland fields, the large scale removal of asbestos and the Prep shade structure, but the Board recognises concerns regarding the contemporary needs for teaching and learning. Aside from the construction of the McKinnon Building and the Robert Henshall Sports Centre – the teaching and learning environments of the School remain largely unchanged from decades passed.

In the last month, the Board has resolved to set the School on a path to embark upon a significant building project (including an auditorium and teaching and learning spaces) on South Terrace with a view to commencing construction in 2014. The confidence to plan for a new multipurpose building comes from a decade of improving enrolment certainty, the quality of student outcomes, continued parent support of our School and an underlying acknowledgement that vibrant new facilities are needed. The Board is expecting an exciting period of development in the teaching and learning experience to be facilitated with the new building. Significant design and consulting works will be undertaken during 2013. As plans unfold, the intent will be to ensure our community is well informed as to progress.

The decision to put the School down this ambitious direction is not taken lightly but is taken equally with a sense of excitement and anticipation. The Board welcomes the ever increasing profile and activities of the School Foundation and looks forward to the opportunities presented to the Foundation particularly with respect to the proposed new building. Led by Colin Dudley, the hardworking group of trustees are committed to the future financial health of the School. The Foundation’s objective is to continually raise significant corpus of funds to allow us to provide for scholarships, allow for future investment income and support capital projects such as the one I speak of tonight.

Included in the Strategic Directions of which I spoke last year, is our understanding that we have a clear Purpose – we are a vibrant city school with a purpose to inspire, challenge and empower young women and men to achieve their full potential in life. In order to fulfil our Purpose we have regarded the characteristics which have defined the Pulteney community and which are the Advantages we use as tools. Those Advantages include our Anglican tradition and Christian principles, our learning in a contemporary city environment which extends beyond our classrooms, learning in
a co-ed setting (since life is co-ed), and our community connectedness and resources.

These are the definitions and principles which will guide the Board’s planning as it sets the School upon this phase of significant capital works.

These are also the definitions and principles which will guide our strategic thinking in the short and medium term.

In addition, there are those characteristics which I personally think give definition to our unique Pulteney community – and will continue to inform our decision making. We are progressive in terms of our learning programs, aggressive in terms of our marketing initiatives, and respectful in our engagement with our local community. We are resilient and we have proven on more than one occasion in the last 15 years that we are courageous when required. Tonight’s announcement is but another example of that courage and independence of thought. We are a School defined by our ability to be both formal and, on occasion, so very informal. We can dress up in academic robes for a night such as tonight and we can play real “dress-ups” on occasions such as the Countdown Spectacular and Muck-Up Day. There is a warmth and a spirit which, as defining characteristics of our community, will inspire and empower the Board as it sets the School down an ambitious path of capital works. These are attributes worth celebrating on Speech Night.

In closing I wish everyone some rest over the forthcoming break. I trust you will all have a joyful Christmas and you will surround yourself with family and friends. I look forward to seeing some of you over the break – and seeing everyone upon the commencement of a year of planning in 2013.

Richard O’Dea
Principal’s Speech Night address

Students of Pulteney, distinguished guests, ladies and gentlemen, girls and boys, good evening. I especially acknowledge Richard O’Dea, our Archbishop, Jeffery Driver, and Councillor Megan Hender.

On this occasion, last year, I dwelt on the passing of significant Pulteney people. In 2010, I spoke on the characteristics and qualities that apply to a school. In both instances, as I intend to do so in this address, people placed first.

Therefore, I will specifically concentrate this gathering of our School and this Speech Night address to our departing Year 12 students and the notable achievements of students in 2012. Great or small their lives draw us all here tonight.

Indeed, for some students and families the ties are measured in decades.

While I remain reflective, I can reference the inscription on a tissue box I received from two Year 12s this year: “Dr G, for the tears you will cry when we are gone.” The legacy of the Year 12s, as a group, is one of fun, ability, close friendship, endeavour and extraordinarily bright futures. For those fortunate enough to have heard the esteemed Mark Barnett’s words extolling the virtues of the 12s there is generous praise. No School or family could be prouder!

I might summarise the achieved objective as ‘the broader the base, the higher the pinnacle’. There is an enlightened belief that we can challenge and train the mind, heart, body and soul with high expectations of character and where there is opportunity and passion, a student will have choice to be who they wish to be!

An intention to promote “independence” and “choice” was found in the responses of the Year 12 exit surveys, too, where the students voiced the word “freedom”, strongly and consistently.

Remember Yoda’s advice: “do or do not, there is no try!”

What qualities do the Year 12s believe are required for a graduate?

being grounded, compassionate, confident, courageous, dignified, empathetic, inspirational, kind, leaders, loyal, optimistic, passionate, patient, resilient, self-aware, tolerant, a warrior’s spirit and, tellingly, a place to call home.

As Anna Beer lightly reflected “we are a School of Zen”, an Anglican one of course!

Our world has more than hope!

Arguably, then, it is only in the context and culmination of a Year 12 student’s experiences and reflection that a School, such as Pulteney, may be appraised.

Most vitally, in practice, the qualities of the Captain of School, William (C.J.) Carlson-Jones, and Vinay Athreya, as Vice Captain, and their peers as Prefects, House Captains and fellow Year 12s, have benefitted us all. We are, for the most part, a happy School for students, as indicated in the exit survey responses: to the question “how would your rate the School?” the Year 12s gave an averaged score of 8.8.
I thank the Year 12s for your wonderful year. You have been extraordinary!

For those in Year 11, there is expectation and a belief in your capabilities to honour the thousands of Pulteney students who have wholeheartedly preceded you. In the most capable hands of our Head of one ninety, Michael Holmes, and the Heads of House, Gina Kadis, Ann Kennedy, Nicole Maxwell, John Taylor, and my colleagues who teach Year 12, the current Year 11s will be guided and nurtured to be the best they can become. I maintain, the foundations of good teaching throughout their Pulteney education has prepared them for the challenge ahead.

Furthermore, the continued support of the School by parents, Old Scholars and friends is the lifeblood for the care of our students and the impetus to positively approach new building works and the ever-promising future of our fine School. We have much to be grateful for as exciting and uplifting moments present for the future. In the announcement, this evening, by our Board Chair, Richard O’Dea, on the exciting new capital work project on South Terrace, there is momentous anticipation. More is to follow!

Beyond the School, Pulteney reaches out.

Our Japanese language students visited our sister school, Himeji, in a continuation of a two decade-long association. Already, too, the Adventure Learning program has taken students overseas, with a ground-breaking visit to Nepal, with more trips, such as Zambia, to follow next year. The presence of students at the International Women’s Breakfast, or the Queen’s Jubilee celebration, or the Combined Anglican Schools Worship, or the continuing success of the Year 9 City Week are indicators of Pulteney’s presence in the city of Adelaide.

One could not speak of the world beyond Pulteney by neglecting the unique and embracing Venture Club, the Duke of Edinburgh, the Hillary Challenge, the Conservation Corps nor the success of the Year level camps. The success, too, in the Tournament of the Minds by Prep students in winning the State Championships, and a trip to Perth, was matched by extraordinary debating results of the open and Year 8/9 debating teams achieving State titles, with nail-biting grand finals in the parliamentary chambers.

The Intercol Cup with Scotch remains elusive for another year and there is one challenge, after seven years, that is worth achieving. In particular, there is confidence that a second year of girls’ sport in the IGGSA competition has already raised expectations and standards. After a hiatus, the recommencement of inter-state sporting tours for senior cricket, softball and netball teams next year, are further opportunities for students to develop their sport, their friendships and a view of the world beyond Adelaide. Yet, notably, the sport at the School has improved in numbers and intent under Sean Tasker’s leadership. Sean leaves a sporting program where 92% of senior students are actively involved in our inter-school sporting program and there is an expectation for continuing success and enjoyment of this vital part of student life.
In the field of the arts, the success of Viva Mexico, and the compelling performances of the Breakfast Club by the Year 12 Drama class are remarkable. Of course, one could not overlook the Preptacular, Book Week Parades, the Gov, or the Kurrajong Christmas Concert as other pivotal events in the artistic calendar.

It is of keen interest to record the community service of the students. Last year, I mentioned each of the twenty causes and charities supported by the students. I expect the number has grown, however, so too, has the depth of response to those in need. For example, middle school students support the school fees of 25 Nepalese children. The annual tuition is $250 and our students’ act of kindness changes lives.

Beyond the School’s students, reunions of old scholars continued across Australia. At home, most often, Alan Wheaton House and the Sam Leaker Courtyard were venues where Mark Bourchier, the Community Relations team and the grateful help of the loyally industrious Friends of Pulteney, played hosts. Other volunteer groups in other areas of the School, the tuck shop, archives, the Learning Support Centre or excursion help, to name but a few, make the lives of our community more embraced and connected. Thank you.

I thank, too, the Trustees of the Pulteney Foundation, particularly Colin Dudley, as Chair. Your endeavour to gain funds for scholarships and projects is valued. With our intended capital works projects looming I wish you well.

I want to also acknowledge and thank my colleagues, teaching and administration, on staff, for their professionalism and capacity to work with our community so generously. My gratitude, also, to Sharon Pearce for her leadership of the School’s SACE requirements and Ruth Barnden, as my E.A., for her unyielding patience.

For those staff leaving the School, I wish you fulfilment for your future. To Di Chislett your eighteen years of service in Kurrajong are celebrated in coincidence with the arrival of your grandson to ELC next year. To Alexa Champion, Selina Grigoul, Kim Kirschner, Barb Pettigrew, Emma Rast, Sean Tasker and Mel Watt travel with our best hopes.

I publicly thank the Board. On behalf of the School, I particularly recognise Anthony Kittel for his selfless service and his welcome re-appearance on the Foundation. Our best wishes and gratitude to Enid Templeton-Tate, as well, who retires from the Board after four years of tireless service.

Richard O’Dea, our departing Board Chair, has been on the Board for twelve years. The last four years, as Chair, have coincided with a strengthening school. Enrolments mean the School is near full and finances in such a position that audacious building projects are at hand. But, most obviously, to those who have the good fortune to work with Richard, is his logical and contemplative mind. In any forum he is able to synthesise competing arguments and for all to feel as though they have been heard and the collective decision of their making. His ready humour and self-deprecating leadership, too, are never far away! With personal thanks and on behalf of the School and his fellow Board members would you please join me in gratitude?

In our appreciation to Richard, the School will gain enormously from the experience and foresight of the new Chair, Tim Goodes, and Deputy Chair, Greg Keene. In anticipation Tim and Greg, thank you.

One of the captivations of a school is the passing of willing people, who carry a baton that links year-to-year and generation-to-generation: daily, friendships form, common purposes inspire, experiences are shared, up-lifting moments are speckled by challenges, opportunities abound when we seek and we share in each other’s aspirations or travails.

I view the School’s 165-year history, through people and their many contributions. I hold an unwaveringly, positive perspective for the School and one that is not confined purely to an educationalist’s optimism.

With courage there are mountains to climb with visions splendid at the summit, or at least on South Terrace.

Before the announcement of the School Captain and Vice Captain a School Blue is reserved for outstanding achievement and contribution to the School. The Blue is a rare award and requires a recipient to have:

- extraordinary character
- academic giftedness
- outstanding qualities of leadership and loyalty
- participated with distinction in the diversity of School life
- the talents to enhance the reputation and standing of the School.

I ask you to join me in congratulating Vinay Athreya.

In parting, I ask CJ and Vinay, to announce and congratulate the 2013 School Captain and Vice Captains. As CJ makes his way to the rostrum may I thank the Executive and, most profoundly, the Heads of Schools. I especially thank Mandy Hore whose leadership, friendship, industriousness and care will be missed in 2013 due to her secondment to the Association of Independent Schools of South Australia. Could we thank her please?

C.J. and Vinay announce the School Captain as Julie Huynh and Vice Captains as Jenny Pham and Apostoli Kikianis.

Before closing I offer my thanks to the Orchestra, Glen Mears and the many students and staff who have contributed to this moving evening.

Finally, I wish you all a restful, joyful and Holy Christmas and thank you all for your support of the School.

Good evening.
Pulteney. P – U – L – T – E – N – E – Y. If our memory serves us right Pulteney was one of the very first words we learnt during our schooling journey, all the way back in the good old days of 1999 and 2000. Unfortunately for us, (at the time) it was also one of the most troubling. Because, try as we might, not one of us could seem to manage to spell it correctly. But nevertheless, despite that, the word stuck with us and as the years rolled on we slowly started to discover its many different dimensions and we slowly started to unravel its many layers of meaning. To our fellow students, to our families and even to old scholars, we know; Pulteney represents so many different things to so many different people. However tonight we’d like to humbly offer our interpretation of the word that troubled us so many years ago. Of what we believe makes up Pulteney.

P is for passion. Each student at Pulteney strives for success. The determination that is present inside every individual be it staff, teacher, student, or parent is seen each and every day. It is what gives Pulteney the leading edge it has over other schools. This passion is observed in every aspect of our lives at Pulteney, be it pushing that extra hard in sport, going that extra mile in your academic endeavours, or be it reaching out to those amongst our community to ensure the happiness and wellbeing of those around us. But P can also stand for pride. Every day as each student gets ready for school, they don’t just put on their school uniform, they do so with pride knowing that they are a part of a great group of people. A Pulteney education is recognised by many as a very much holistic education. The respect and supportive environment make those apart of the school proud to bear the crest on their clothes. Members of the public have always complemented the school not only on the professional look of the uniforms but also the immaculate manner and way in which those who wear it interact with others. These uniforms for those whilst at school allow others to identify them as being tied with the school but even years after graduation, many old scholars still associate themselves as part of the school. This is why the next letter is….(U for Unity)

U is for unity. For that amazing feeling of cohesiveness that is such a huge part of Pulteney – not only within year levels but also between them and further afield. It was once said by an ex-student a few years ago – and I apologise, their name escapes my memory – that one of the greatest things about Pulteney is that not only do we know our friends so well, not only do we know our cohort so well; but we also know their brothers and their sisters, their mothers and their fathers. It’s incredibly cliché and its been used so many times before tonight, but I don’t think that makes it any less true - the Pulteney community really is one big, united family. And I think that it’s because of that fact, that we’ve been able to delve into so much more than just book learning. And that’s because…. (L is for Learning for Life).

L is for learning for life. As I mentioned earlier, a Pulteney education is very much a holistic one. You truly do at Pulteney learn for all aspects in life. How I think this is done is not only due to the fantastic teachers and school community we have, but also the approach students have during their time at Pulteney. Involvement in sports and co-curricular I believe is vital for a Pulteney student to ‘learn for life’ and to get the most out of their time at school. Someone once told me that the special thing about Pulteney is that with most schools, it is what the student can do for the school, however here it is entirely opposite; at Pulteney it is what the school can do for you. No matter how different or unusual your interests may be, the school has always tried their best to accommodate to the wants and needs of their students. Each year that goes by, Pulteney has always tried to improve the facilities and opportunities for its students. Recently we have seen the introduction of many programs such as the conservation corp’s trip to Zambia, the Blue Sky School trip to Nepal, and the master plan for the not so distant future of the school. But in saying this, for the high standard of education credit must be given to our teachers and that is why… (T is for teachers…)

T is of course for the teachers. For the fantastic men and women without whom there would be no school. Whether it be in kurrajong, prep school, middle school or one ninety, every single teacher of Pulteney undoubtedly has a massive impact on each one of our lives. Be that as an unending source of information, as a guide throughout our schooling journey or even just as a friend. We’d normally do this a little later on in the speech, but I think now is as good a time as any. So, on behalf of the class of 2012 and I’m sure all of the other students as well, I ask that you please join with us now in thanking the staff of this school for their support, help and all of their contributions to Pulteney life.
E is for environment. Being a city school, we are immersed in the central hub of the CBD. Our location allows for easy access to a multitude of facilities which have been used to enrich our education. I have to point out, the freedom and responsibility given to Pulteney Grammar Year 12's is unlike any other school. When telling some friends outside of the school of our ability to leave the school grounds for lunch or during our many frees we had this year, and of our lifesaving Wednesday Week B's, the response would always be, 'I wish my parents had sent me to Pulteney.' So this is the perfect opportunity to slip in a quick thank you to my family. Thanks for all the support and patience you have given me for the past 18 years of my life. Words cannot express the gratitude I have for each of you. I would also like to thank Vinay for his enormous support, patience and understanding that he has given me this past year. He has been an invaluable colleague but most of all he has been a great friend. The Pulteney environment is truly a setting in which students can feel comfortable in an engaging and supporting surrounding. This is one of the reasons why I think that the students that graduate from Pulteney are of such a high standard. Now when I say high standard I understand that there are always a few that struggle in certain areas, but what I mean is that every single person leaves the school as quality, respectable and compassionate members of the public. As our time at Pulteney draws to an end we look forward to the future and that is why... (N is for New opportunities)

N is for new opportunities. For the expansions, developments and changes that keep Pulteney moving forward. It was once said by British politician Winston Churchill that ‘To improve is to change. To be perfect is to change often.’ And (at least throughout our cohort’s journey here), that is exactly what we have seen Pulteney do. Change often. Be that through the development of the Cambrell building, the Prep School redevelopment, the theatrette or even the new gymnasium. The changes have been fast, the changes have been continual and with each of the changes have come new opportunities for each of us, new pathways that have served us not only in the past but (I’m sure) will continue to serve us far, far into the future. And that’s why … (E is for Everlasting).

E is for everlasting. And that’s what a Pulteney education is, everlasting. One memory that will stick with me is from my week of work experience at the Royal Adelaide Hospital. On my first day I met with a young intern who showed me around the ward she was taking care of. We talked and came to the subject of school. When I told her I was currently studying at Pulteney, her eyes immediately lit up and she replied, ‘I’m an old Pulteney girl!’. Instantly there was a connection that we shared through our school, and what was so special is that no matter the age gap between the two of us, there was that kindness and compassion always associated with the Pulteney community. Another time was during the rowing national championships in 2011 held in Adelaide, West Lakes. Upon being presented with our medals, a marshal approached us to congratulate our crew and to say how great it was to see a Pulteney crew doing well in the sport. He too was a Pulteney old scholar who despite finishing a few years back, still felt connected with other Pulteney students through our supportive community. So to the Class of 2012, as we graduate here tonight, remember that the opportunities, memories and relationships we have established during our time here, we will take with us into our respective futures and will be everlasting. The elastic ties that have held us so close these past years at school will now begin to stretch, but will always be there to bring us together every now and then. So before Vinay and I say our last thanks there is one letter left, perhaps the most important one… (Y is for...)

And finally Y. Y is for you. For you the parents, you the staff and you the students who give Pulteney life. You, the fantastic support network that our year group (just like those before us and I’m sure those after us too), are so lucky to have. It has been getting to know you, working with you and growing beside you that has made our schooling journey so remarkably enjoyable. Y is for all of you. And as much as we’d love to go through and thank each of you individually, unfortunately, we’re fast approaching the end of tonight. So we hope you’ll accept these words en mass.

To the parents of our cohort, thank you so much for giving us this amazing opportunity. Thank you for your sacrifices, for your patience, for your support and for your understanding. Thank you for being there for us in the bad times and thank you for celebrating with us in the good. To all of you, but from me especially to my parents, thank you for everything that you have done and for everything that you continue to do.

To the students who are yet to complete their schooling, for your remaining years here we would like to offer the following advice. Embrace everything that there is to Pulteney. Learn with Passion, live with Pride, stand United, Learn in all aspects of life, use your Teachers wisely, make the most of your unique Environment, embrace every New opportunity, always remember the Everlasting memories and ultimately never forget the fantastic support network you have all around you. Make sure that you’re there for each other when times get tough, lead by example – whether you have a white blazer or not – and don’t forget to stop every once in a while, just to take it all in. Enjoy the ride, because whether you like it or not, it will all be over before you know it.

For every year 12 here tonight, our time at Pulteney has been unbelievable, something we will truly treasure forever. For the year 12’s of next year, we all wish you the best of luck for your final year. Work hard, support each other, but most importantly cherish every last moment as the year moves very quickly. The graduated class of 2012 seated in front of me are some of the most amazing people I think I will ever meet. Future leaders in each of their respective areas of interest, each and every member I believe graduate here today with such extraordinary potential to succeed in life. It is a great honour to have been a part of such an amazing and inspiring group. Their hard work and support throughout the years have set them up for the very best that life has to offer. To quote American playwright Carol Sobieski, ‘How lucky I am to have something that makes saying goodbye so hard.’ So look forward to the future guys, you all have very bright one just in front of you. And to finish with the wise words of writer Richard Bach, ‘Don’t be dismayed at goodbyes. A farewell is necessary before you can meet again. And meeting again, after moments or lifetime, is certain for those who are friends.’ Thank you.
When I was asked to make a valedictory speech about my time at Pulteney, I wasn’t quite sure why I was chosen. Surely there would be better choices than me – I haven’t even spoken to everyone in our grade. I guess it’s because, when it comes to Pulteney, I’m OG. I’ve been here since Year 1, and am one of the few surviving relics of Kurrajong. Unfortunately, I don’t have any memories of Kurrajong to share, with the exception of the V8 club, which consisted of Adam Lake, James Snelgrove, Henry Symons, Bryce Verhage and Eggy running around pretending to be race cars.

Unfortunately, whilst reminiscing about my prep-school days I was reminded of my long repressed memories of the Year 5 “earth-keepers” camp. I’m fairly certain that there are multiple people who never attended another school camp after Year 5 and I don’t blame them. The whole camp was focused around a mystery to be solved – who was EM? Students collected keys in order to try and unlock a box that would finally reveal who EM was. You have to understand, at a time when most kids didn’t even have their own house keys, this seemed supremely cool. Unfortunately, the whole camp was plagued with unenjoyable experiences. What really pushed everyone over the edge though was the final revelation as to the identity of EM. Possibly the lamest twist in history, EM was revealed to be a number of anagrams relating to ways in which we could help the environment, the worst of which was that EM was actually ME backwards, meaning that we could all help save the environment. Now don’t get me wrong, I have nothing against environmental protection but my memories of Year 5 camp haunt me to this day.

Fortunately, my memories of both Pulteney and environmental friendliness are all uphill from here. In Year 7 I had the good fortune of being assigned to 7J. Just as much a friend as a teacher, Ms. Jarvis was always one of the dudes, going by many nicknames including, Jarv, Jarvo, Jarvenator, Gypsy J, Dr Chin Chin and my personal favorite, Old Man Jarvis. As if it wasn’t already obvious, 7J was proven to be the greatest home group ever when it had its own reunion party last holidays with free pizza provided by Gypsy J herself!

I have particularly fond memories of being a member of the unstoppable 9Bs Soccer team – when I was in Year 10. Under the harsh tutelage of the masterful Matthew Doolan, we learnt many important life lessons, such as “it doesn’t matter if you don’t try, just as long as you show up”. Consisting of such great players as Ahmed, Sorgini, Gigney, Eggy, OJ Valalonga, McArthur, Eddie Ramsey, Rupert, Porter, Lil’ Porter, Ben Catford and the evidently skilled goalie, JT (among others), we lost many games, some by scores even greater than 20 – nil. In fact, in the three years I was a member of this elite team, the 9Bs only won one game, for which most of our star members (including myself) didn’t show up and were instead replaced by members of other, better Pulteney Teams.

In Year 11 we had the good fortune of receiving our very own laptops from the school. However, whilst many students did the right thing and used their laptops for good, some other despicable individuals squandered their study opportunities, instead opting to waste their education playing games! I could probably write an “ABC of Pulteney” solely listing the games I’ve seen played on the school laptops – Cubefield, Halo, Call of Duty, Tetris, Age of Empires and Armagetron just to name a few.

I feel sorry for the time wasters in the Year 12 cohort of 2013 who supposedly have supervised study lessons instead of frees, and who haven’t been provided with laptops. I guess they’ll have to make do with playing Doodle Jump under the table on their iPads, and then frantically trying to quit when Mr. Webber walks around.

As I move on in my life, I’ll never forget my time at Pulteney Grammar school. From Mark’s exclamation of “CHIIIKOOOOOOOOO” whenever he walked past our economics classroom, to Mr. Holmes’s end-of-chapel speeches, which could either serve as a great source of entertainment or fear depending on whether or not you were included in the people he was talking about; my time at Pulteney has been littered with memorable moments. I’d like to thank all my fellow students and the teachers of Pulteney for making sure that my time spent at the school was a memorable one.

Thanks for all the good times, Pulteney.
I can recall my first day of school quite well. I remember the profound sense of excitement I felt as I relished the opportunity to make new friends and discovered new surfaces on which to write with permanent texta. Since then, I looked back on that day wondering why I was happy to be beginning the 13 year long journey of school. There was much to be done, so much sleep of which to be robbed and so little variation. It wasn’t until this year, that I actually understood that enthusiasm that I had for school. So what can we learn from this brief anecdote? In thirteen years, I have learned nothing. Well- not quite, but I do have the same overall attitude to school as when I walked in and began playing with blocks, on my first day and it is predominately because of these wonderful people sitting before me.

The Pulteney Grammar class of 2012 are a sweet bunch of people who have made the road through school a joy. Particularly this year, I’ve observed how each person has their own deliciously diverse personality and have really enjoyed getting to know many people a lot better. Yes. The Pulteney Grammar class of 2012 are sweet, delicious and enjoyable… kind of like… a cake. Do you know… I think I feel a metaphor coming on.

In this Pulteney Grammar class of 2012 cake, the flour is the school work. It’s certainly not the best part of the cake, but it’s not too bad either. And it is necessary. The butter in the cake is our friends. They have made school worthwhile and are the essential to the enjoyment at every step of the road at school. Baking powder makes a cake rise. Therefore I feel that teachers are the baking powder. They are the ones that turn potential into something that rises and becomes wonderful, without which, would just fall flat, and looking at the cohort sitting before, they have done fine job. So again, Thank you for supporting us and giving us a cake instead of crumbs.

Salt is 4a. Every single cake recipe insists on it, yet no one can work out why nor what purpose it serves. This year I would say the icing on top of the cake are the frees, Wednesday week B’s and access to the IGA, because, like icing you can’t add it until the very end and they’ve made this year pretty good. Finally, the cherry on top, is the send off, all the dinners, breakfasts and other celebrations which makes this a pretty awesome cake. Along the way, we’ve been careless, made some mistakes and a few eggs shells found their way into the cake, but, like eating egg shells in a cake- it’s character building, we’ve learnt from it, and hopefully our next cake, will have a few less.

So looking forward now, I wish you all the best for exams and the future, work hard for next few weeks, you’ve come so far now, don’t leave with any regrets because for most of us, a three month break is to follow! Thank you.
Year 12 Valedictory Dinner

The 2012 Dinner was one of the largest ever held. In excess of forty staff attended the evening as testament to the high esteem in which these students are held. Guests were entertained by two marvellous pieces by Dee Beck and Mietta Morris, and guest speaker, Mark Livesey QC (1981), who recounted stories of years gone by.

William Carlson-Jones and Vinay Athreya, took the students on a light-hearted journey through their years at Pulteney commencing at Kurrajong. Every class and every Teacher was acknowledged, and though the night ran late, those fortunate enough to attend will remember the evening for years to come.
‘Getting to know families, children and colleagues well through respectful and thoughtful relationships is crucial to understanding what everyone needs, to have a real sense of belonging. People feel they belong when they feel others are genuinely interested in them and open to sharing information with them’ (Richardson, 2011).

Throughout 2012 our classrooms have been enriched by parental involvement, where parents have keenly shared their knowledge, expertise or passions! Nadia Mastersson, mother of Jake (RK), is a nutritionalist and she spoke with all the Reception classes and discussed eating healthy foods. The Receptions came home with an Eat a Rainbow homework sheet. Each time the children ate a fruit or vegetable in one of the rainbow colours, they coloured in that part of the rainbow. When their rainbows were coloured in, they collected a certificate from their teacher. This was a wonderful opportunity for parents to encourage their child to taste a new fruit or vegetable they hadn’t tried before!

Andrew Tait, father of Kalan (1K), visited the Year One class and explored electromagnet with the students. It was an ‘electrifying’ experience!!! In ELC W, Alana Scalzì’s Nonna spent the morning with the children and made gnocchi as part of their ‘Mangia Mangia’ cooking experience. The Receptions focussed on Celebrations in Term 4 and one of the areas they explored was Diwali. Suzanne Brion, mother of Riley (RT), dressed up in her beautiful sari and brought in other Indian resources to share with the children. Chinese New Year was also explored and Lyn Loh, mother of Brendan (RT) shared their family customs with the students of RT. Lyn made Chinese lanterns with the children and taught the children how to say “Happy New Year” in Chinese. After the Remembrance Day Service, Susan Neuhaus, mother of Emma (1N), spoke to the children about her experiences and showed the students her formal uniform.
Being part of a city school it is important to explore the ‘inner city square mile’ and the amazing learning opportunities that are on our doorstep. During Book Week all Reception to Year Two classes at different times climbed aboard a tram with various parent helpers and headed off to the wonderful State Library. The children were fascinated to have the opportunity to visit the stunning Mortlock Library, which looks like the kind of Library you would imagine in a Harry Potter book. The children were shown some very old books and toys, helping them to understand the differences between then and now and giving them the opportunity to think about all the wonderful reading materials we have these days. Students then moved to the more modern part of the Library and had some wonderful stories and rhymes including a shadow puppet story, picture board stories and other stories and rhymes that they acted out. The children, staff and parents had a wonderful time. The Receptions visited the Art Gallery as part of their Visual Art lesson. The children had the opportunity to view a variety of different art forms in the gallery including the beautiful ‘Tiffany Windows’. These windows used to be housed in our very own Pulteney Chapel and were sold and then donated by the new owner to the Art Gallery. After the excursion the students were taken to view the new Pulteney windows that replaced the ‘Tiffany windows’. They were fascinated to see the ‘Pulteney’ theme that runs strongly through the windows. During their art lessons they had been investigating stain glass designs, so seeing both sets of windows gave them the opportunity to get a good understanding of how they are created. Year One students also visited the Adelaide Central Market to consolidate their Maths topic ‘Money’. Students were able to spend a specific amount of money and purchase healthy food that the students then ate as a class on their return to school. The students in 1N visited the Magdalen Centre during Term 4 to show the students where all the food goes that families donate at Chapel each week. This was a valuable learning experience for the students to understand the reality that there are so many families in Adelaide who don’t have the basics of food on their table each week.

On 6 November all Kurrajong students were treated to a special dance performance and workshop titled “SKIP” as part of their celebration of PE Week. SKIP is a fun and creative dance theatre work performed by two dancers. SKIP is the adventure of two kooky, animated characters, who discover a pair of exquisite new sneakers! Their creativity and imagination run wild, as the sneakers lead them on an athletic whirlwind journey of discovery! The work explores processes of open learning, cooperation and active play, uncovering new ideas and experiences. This performing arts work incorporated energetic dance movement and theatrical narrative drawing from styles of contemporary dance, hip-hop, theatre and characterisation. The R-2 students loved participating in workshops where they got to use their imaginations to create new dance moves incorporating the sneakers into their own performance.

Melbourne Cup did not go unnoticed in Kurrajong and the students from 1K were very creative and came up with some amazing hat designs! I think the photos speak for themselves! We certainly have some future milliners at Pulteney!

Virginia Evans,
Head of Kurrajong
KURRAJONG CHRISTMAS CONCERT

On Monday 26 November Kurrajong families and friends were treated to a spectacular rainbow array of colour as well as singing prowess at the 2012 Kurrajong Christmas Concert, titled ‘Christmas Gifts’ at the Adelaide Town Hall. The theme represented the gifts that shine within us, that is, peace, love, joy and thankfulness. Each student created their own ‘Christmas Gift’ rainbow t-shirt during their Visual Art lessons, with Mrs Anna Mahoney. The rainbow symbolises peace and reminds us to love whenever you see a rainbow. The Visual Art team created the colourful stage props and each class made decorations to go on the Christmas tree.

The Year 2 students played a leadership role in the concert where they performed in the Year 2 Choral group, the Djembe ensemble, played the angklung’s, were ribbon dancers as well as rap dancers! The concert showcased the extraordinary Music program Ms Tania Phyllis implements in Kurrajong, and reminded us of what a ‘gift’ Tania is to the Pulteney teaching team!

Kurrajong students performing on stage

Christian Bizot welcoming family and friends

Angklung players: Shannon Behan, Zach Pouras, Hugh Mahoney, Fraser Brion, Victoria Osborne, James Lee, Rachel Craddock, Luca Altamura, Gabriel Wilson and Sophie Ruff

Jemma Bell
Tom Buenfield and Piper Horsell
Rachel Craddock, James Lee and Chloe McAdams
Sebastian Brett and Elly Albertini on the djembes
Co-curricular Activities

With a broadened co-curricular program offered in Semester 2, the Prep School continues to be a hive of activity both before and after school. The band, percussion, guitar and string ensemble groups fill the hallways with music in the morning and afternoon. Our yoga teacher Kate has students relaxing in their Yoga poses on a Tuesday, whilst, over in the park, Mr Davis and Miss Sacouis train our active and talented athletes at the Athletics Club.

The students involved in the Computer Club have been very creative in using Flash, Comic Life and i-Movie programs with Mr Cleland, while the Dance Club, co-ordinated by Ryan at Gravity Dance Studios, remains popular with both boys and girls as they enjoy learning Ryan’s hip hop moves.

The Aerobics Club has been a popular addition to electives this semester. Amy O’Neil, a very talented Year 12 student, engages the children in a challenging and rigorous program that develops their skills. Amy has been competing in the School Sport Aerobics competitions for some years and at a national level for the last 4 years. We are very lucky that Amy can spare the time from her studies to work with the children and they gave a beautiful Aerobics performance at the final Prep School Assembly for 2012.

The Art Club, under the guidance of Mrs Anna Mahoney, proved to be very popular again this year. The children explored a variety of mediums each week as they created two fabulous pieces of work based on the popular ‘Harry Potter’ theme. These are currently on display in the Prep yard and both pieces of artwork have drawn many admiring comments from students, staff and parents.

Mrs Sue Brock continued to encourage a love of writing during Author’s club this semester. Any Prep student aspiring to be an author, or who just simply enjoys writing, settled into a quiet space for 40 minutes of lunchtime creative writing in the Learning Support Centre. This is a popular activity each year.

A large outdoor Chess set was an asset to the lunchtime Prep Chess club. Each week during Term 2 students from Years 3 to 6 are tutored to build on their game skills. They compete against one another at a school level and then in the SA Junior Chess Association competition. They are to be commended for their efforts in the Chess competition this year.

Mrs Jill Rose held a ‘Prepare a Debate’ meeting with the Prep Debating club each week of Semester 2 in preparation for the Debating SA competition. The students encountered some interesting and challenging topics in the 2012 competition and are to be commended for their overall achievement.

Buddy Classes

Each class in the Prep School spent some time during the year with a ‘Buddy Class’ from Kurrajong. During these lessons the Prep students assist their little friends in various learning experiences. Strong and lasting friendships are formed during these ‘Buddy Classes’ as the children get to know one another whilst working on theme based learning activities. Often these friendships assist the younger children to make the transition into the new sub-school. Buddy classes are one of the most popular activities for all students in the Prep each year.

Grandparents’ Day

Grandparents’ and Special Friends Day, one of the most popular and enjoyable highlights of the calendar, was also celebrated in the Prep School in Semester 2. The Year 6 students acted as hosts by greeting the guests and then seating them in Wyatt Hall. While waiting for the events of the day to begin our guests were entertained by some of our very talented music students who sang or played musical instruments.
After a short concert, that included performances from the Prep School percussion ensemble, band, and the Year 3 and 4 Choir, student representatives from each year level presented the moving tributes they had written about their grandparent or special friend. They then enjoyed a delicious morning tea before visiting the classrooms where each student had the chance to share individual tributes, their curriculum achievements, and special school moments for 2012, with their guest.

As I moved from classroom to classroom I was pleased to see the unique and valued inter-generational relationship between each child and their grandparent or special friend. The morning was, as always, greatly enjoyed by the children, the staff and, most importantly, our special guests.

**Fundraising**

As ‘Care and Compassion’ was chosen as the main Values and Ethics theme for the Prep School for Term 4, each class discussed how they could become involved in a ‘Random Act of Kindness’ during the term. Class meetings proved to be a popular forum in which the children could brainstorm ideas and plan to meet this challenge. Some classes chose to perform acts of kindness for a ‘secret buddy’ for a week. Other classes decided to collect, create and design Christmas hampers for those in need.

The Year 6 students continued our focus on fundraising in Term 4 with their ‘Prep School Royal Show’ stalls and activity morning. This was a financial literacy activity that required the children to work within a limited budget to establish a stall that would draw the attention of the Year 3, 4 and 5 children who were their customers.

After much planning and preparation the children set up some very creative, low budget stalls for the ‘Prep School Royal Show’. When the fun began each student in Years 3, 4 and 5 donated a small amount of money to participate in the exciting games and activities presented. The children raised over $1200 and should be very proud of their efforts.

**Musical Variety Evening – ‘Preptacular’**

A further highlight for the end of Term 3 was the ‘Preptacular’ Musical Evening at the Adelaide Town Hall. The night was a wonderful celebration of learning. The children worked collaboratively to perform a variety of choral, percussion, and instrumental items based around a multicultural theme, to a very appreciative audience.

I felt very proud as I watched the children’s performances throughout the event. I believe that performance experiences, such as this evening, help to enrich the children’s cultural lives, learning and imagination. Congratulations to our Music coordinator, Mrs Adrienne Cullity, for orchestrating such a wonderful performance evening.

*Denise O’Loughlin,*
*Head of Prep*
PREP SCHOOL GRANDPARENTS DAY

The simplest toy, one which even the youngest child can operate, is called a grandparent. *Sam Levenson*

In week 4 over 400 Grandparents gathered in Wyatt Hall as special guests of the Prep School students. They were regaled with performances by The Percussion Ensemble, Guitar Ensemble, Prep Band and choirs. The Guest Speaker was Mr Ed McAlister, Grandfather of Alex and Isabella Ioanni.

After morning tea under the new Shade, Grandparents moved to the classrooms to witness the achievements of their brilliant grandchildren.
Irene Kyriacou, Tane Pardoe and Yiota Pardoe

Alexander Mifsud with his cousin Claire Blowers and Nanna Lina Mifsud

Thomas and William O’Dea with their grandmother Heather Hansen

John Halbert, Liza Molony and Christine Halbert

Elyce Borrelli with her family

Irene Kyriacou, Tane Pardoe and Yiota Pardoe

Oliver Wilson’s grandparents Brian and Ruth Pocock

Zach Hart’s grandmother Maxine Hamblin and father Michael Hart

Guy and Hugh Radbone’s grandparents Frank and Elizabeth Russell with Mark Burchier

Rebecca Monck with grandparents Edna Diamond and Betty Monck
The Term 3 ‘Preptacular’ showcased a high level of musical learning in the Prep School. The night was a celebration of music from around the world featuring a variety of choral, instrumental and dance items that demonstrated a common heritage: people enjoy making music together. The children memorized songs, ostinato patterns, learnt instrumental parts and created dance sequences and were keen to show their developing skills. The night also featured elective musical groups, ably supported by dedicated staff and parents. From the simple Taiko drumming patterns in Year 3 to complex rhythms in the Wall Street Rhythms performed by Year 6; from the improvisatory and set movements of the Shoalin Staff Sequence to the complexity of the Dance Troupe choreography, from unison singing to 4 part canon- it is evident that the Prep students can express and share their growing musicianship in many ways.

Adrienne Cullity,
Prep Music
Sayonara after Taiko drumming

Seth Dolphin, Hugh Radbone and Bailey Roberts

A Fishing Boat performed by Year 5

Emily Wilson dancing Bhangra style

Year 5 and 6 Combined Choir

Seth Dolphin, Hugh Radbone and Bailey Roberts are pleased with their Taiko performance

Alexander Nikoloff, Mirabela Maris and Stephanie Mifsud: Year 3 Taiko Drumming

Grace Neuhaus

Lili Keene, Alexander Edwards, William Darker, Hanna Bolto and Ezra Chappell are pleased with their Taiko performance

PREPTACULAR

Year 4 Umbrella Dances

Year 6 Wall Street Rhythms

Dance Troupe

A Fishing Boat performed by Year 5

Emily Wilson dancing Bhangra style

Year 5 and 6 Combined Choir

Seth Dolphin, Hugh Radbone and Bailey Roberts

Alexander Nikoloff, Mirabela Maris and Stephanie Mifsud: Year 3 Taiko Drumming

Sayonara after Taiko drumming

Lili Keene, Alexander Edwards, William Darker, Hanna Bolto and Ezra Chappell are pleased with their Taiko performance

Grace Neuhaus
With great excitement and anticipation of a top night of entertainment and achievement our Pulteney Music student's delivered a command performance of Music worthy of the accolades it received.

The mood of the night was meticulously crafted with two very talented ensembles comprising of students from 190 with pre concert music.

Courts and Kings is a talented group of students playing Indie style original compositions integrating technological backings with live sounds. The group of boys are certainly on their way in the world of commercial success with an excellent EP produced by Lewis Brideson as a Year 12 Music Individual Study Subject project. Max Peters, Greta Stark and Nicole Laughton also provided some outstanding pre concert music with a sumptuous selection of rich harmonized ballads.

With a full house already buzzing the concert was ignited by a sparkling performance from our Drum Corps under the direction of Mr Frank Fragomeni.

Jazz on the Terrace then took up the mantle directed by Mr. Kym Wilson and accompanied by Mrs. Sue Mears in a very polished performance of songs including a very smooth rendition of Sinatra classics. The Percussion ensemble under the direction of Mr Nick Parnell and the Guitar ensemble under the guidance of Mr Paul Jancovic played meticulous programmes of music in a very polished manner including classics by Mozart and Gotye. The first half was completed by our State Championship winning Concert Band with an entertaining tribute to the Gov of old rock n roll tunes and classic songs along with a rousing fanfare of trumpets in the Art music work of Troy.

The second half of the show took on a more contemporary flavour with performances of featured vocalists with the Pulteney Big Band including music by Michael Buble’. The Year 10 class ensemble also featured classic songs by Sting and Steely Dan performed brilliantly by a really tight and confident ensemble. With great expectation the Pulteney Grammarphones delivered a wonderful performance of moving and beautiful vocal music including a medley of songs from the film Mr Holland’s opus and the upbeat swing jazz work of “Sing sing sing” and “It Don’t mean a thing if it ain’t got that swing.”

After an entertaining raffle draw the Night came to a finish once again with the Pulteney Big Band presenting a powerhouse performance to round of a remarkable night of high class entertainment. We would like to thank the Gov Hotel for allowing us to host the event in such a fantastic venue and the Friends of Music and Ruth Howley for helping to coordinate the event.

Glen Mears,
Head of Music

All images courtesy of Chris Oaten
C4C ART 4 WILD

With a record 330 attendees at the art show opening night, gospel tunes from the Zimbabwe Choir bought the Pulteney Grammar School Quad to life.

With Rhino welcome biscuits and a ‘make a difference’ greeting from Pulteney Grammar Conservation Corps students on arrival, guests celebrated with great food and wine, sharing the conservation vibe with Anna Tolan, who had flown all the way from Chipembele Wildlife Education Trust in Zambia to open then event.

Not only did Pulteney students assist with the ‘bump in’ and ‘bump out’ of the art show many also contributed pieces of art work and acted as hosts during the opening event.

A record 26,700 dollars was raised.
MIDDLE SCHOOL

The Many Aspects of Middle School.

Whenever I have to provide an overview of Middle Schooling, as I do during Principal’s tours and Parent Information evenings, I am forced to reflect on what we do and why.

Pastoral Care is what I mention first. We deal with young adolescents that go through enormous change from Year 7 to Year 9. Teachers see it quite dramatically. The Year 7’s come to us as young children and within a few years they leave us as young adults. This age period, this transition, can be tricky for some. It is an age where students are finding themselves, they are developing a greater social awareness and at times they can have some interesting and not always positive friendship shifts, that cause them or others grief. Strong pastoral care and a well-considered Well Being curriculum, aimed at helping students understand and deal with the issues that may occur, is an important aspect of Middle Schooling. It is the need for strong pastoral care that we have a structure that is Home Group based, where the students have their own room and a Home Group teacher who has the responsibility to care for the students and to monitor their progress, academically and socially, and to be the first ‘port of call’ with parents.

I also discuss the notion of Partnership and Community. I explain the importance by running through stages of influences that our children experience through their development. The stages I refer to are Pre-School, Primary School and Middle School and I explore their influences at these various stages. The speech or explanation I provide is below:

In Pre-school parents are the significant adults. Young children are totally dependent on us as parents and we provide their entire field of influence. The Pre-School days are fantastic. We, the mums and dads, are their heroes!

When children enter the world of school there are other significant adults in their life – teachers. In the Primary school years the influence of teachers and parents is significant. Parents and Teachers are the significant adults in a child’s life at this stage and are the main influence on their thinking and can readily influence their behaviour and actions.

Then as the child gets older and reaches or approaches adolescents - their Middle School years, there is another significant influence and that is their peers. This can, for some, be a difficult time – there can be friendship shifts or relationship issues that often are the cause of harassment and bullying issues. They say that young adolescents are more likely to confide in their peers then they are their teachers or parents – so powerful is the influence of their peers at this stage. We see this influence in the insatiable need of middle-school age children to use Facebook. They see their friends all day and then as they get home the first thing they want to do is talk on Facebook.

Adolescence can be a difficult stage – before students have direction and are finding their spot socially and that’s why we, the significant adults, need to work together to send a consistent and non-ambiguous and reassuring message. We still need to be there for them to help guide them. And we have all been there and we survive.

I also talk about the positives of this age group, for in reality it is a great age, where they can be exceptionally caring and generous; where they can and do show genuine concern about social justice and environmental issues. They want to make a difference. They have ideals and most are yet to become cynical. They are super keen to get involved and to make a difference.

Not all, but many, are willing to give up their time to fundraise or provide some form of service to those that need support. They are conscious of environmental issues and are keen to make a difference. And that is why in the MS we provide them with opportunities to contribute and to get involved. Examples of this are our support of Blue Sky School in Kathmandu, Nepal and the Conservation Corps. Each Home Group in the Middle School sponsors a Nepalese child’s annual tuition fee at the school for a year. We also provide a ‘service’ experience in Kathmandu where 13 students, visited and supported Blue Sky School as well as an Orphanage.
In 2012 the Middle School also supported the Vanuatu Literacy program, the McGrath Foundation, the Children First Foundation, and financially supported the attendance of five disadvantaged students at the Annual Fabulous Film Fest for Disadvantaged kids. Middle School students have also organised to collect clothes to support Yalari Scholarship children. We collect newspapers and old mobile phones as a fundraiser for the Conservation Corps Zambia trip. Our Year 9 students supported Legacy by selling badges during Legacy week and others have volunteered to sell badges for Red Cross. Selling cakes, or Spiders (drinks), holding casual clothes days, putting on a BBQ or having a walkathon, are just some of the fundraising activities held by the Middle School this year. So as you can see we are keen to provide opportunities for our Middle School students to get involved, and to be given opportunities to contribute and to lead.

Another aspect of this age group is their sense of fun, which is why we held The Middle School Olympics in Term 3 and the Informal in Term 4. Both events were organised by the Middle School leaders. The Olympics was a new initiative where Home Groups were pitted against each other in fun, yet highly competitive activities. Each Home Group nominated themselves as a country and these ranged from real countries, such as USA and Canada to interesting selections like ‘Middle Earth’ and ‘Waydia’. The Opening Ceremony was a highlight of the year with each country marching in to the Wyatt Hall with their flags and national anthems playing. The Middle School Rock Band provided the entertainment, and Dr Groughan officially opened the games. The eventual winner was Monaco (9JP). They were awarded a trophy at the closing ceremony and each student in the winning year level Home Group were awarded edible gold medals.

We also attempt to provide curriculum that is engaging, with a prime example of this being City Week. City Week was, once again, a highlight of our Year 9’s year. In small groups, students carried out their own city-based investigations. They explored the cultural, historical, political, business, environmental and civic resources of the city, conducting interviews and surveys, taking photos and developing a collaborative presentation. Some of the topics researched were: “Is the Adelaide Oval redevelopment a ‘good thing’?”, “Buskers, are they pests or part of the mall?”, “Sustainable energy in Adelaide”, and “What attracts tourists to Adelaide?”. The students presented their findings to parents, friends and teachers at the City Week Expo, held in Wyatt Hall. As with previous years the quality of the students’ presentations were outstanding. Sophie Ridgway, Duncan Black, Aylesh Sheedy and Zandra Tabe (9BD) developed the winning display, based on their research on “Homelessness in the City”.

Providing strong pastoral care in partnership with families; the promotion and support of community; opportunities to make a difference and opportunities to contribute and lead; the provision of an engaging curriculum and ensuring school is fun is what we aim to achieve in the Middle School!
Over the past 2 years, the Performing Arts culture at Pulteney Grammar School has continued to blossom, much to the delight of the respective Arts faculties. Four student productions have been staged over the last few months: our annual musical and senior Drama plays at Years 10, 11 and 12.

Viva Mexico! is a colourful tongue-in-cheek musical about senoritas and muchachos, following Ramon (Patrick Livesey), a Zorro-figure in disguise, as he prepares to overthrow the corrupt Presidente with Mendoza, a mad revolutionary (played by Olivia Cirocco). Whilst trying to evade capture by Captain Lopez (Daniel Barnett) and Sergeant Bernardo (Angus Giles), the musical includes Ramon’s bumbling sidekicks Pablo and Pepe (Aled McEwen and Apostoli Kikianis), his Mama (Dee Beck), fiancé Raquelita (Brenna Ellis) and the flirtations of a visiting American Lucille (Nicole Laughton). Over 80 students and 10 staff were involved in both on and off-stage roles, with their hard work culminating in four vibrant and entertaining performances. With thousands of collective hours being put into the musical with rehearsals, learning songs and creating sets and costumes, Viva Mexico! showcased the exceptional talents of many young men and women. One of the most exciting elements of the musical was the opportunity to stage it at the Space Theatre in the Festival Centre. Working with a professional crew and band was an extremely valuable and special learning experience for everyone involved. The Production Team and I hope to continue this idea of ‘learning beyond the classroom’ by staging the musical off-campus in future years to come.

All images courtesy of Jacinta Oaten (2011)
2012 marks the first Year 12 Drama class at Pulteney in over 13 years, and the first co-educational cohort. Adapted for the stage in a South Australian premiere, The Breakfast Club follows five students stuck in detention, overseen by their strict principal. The production was highly successful, selling out three performances at the Bakehouse Theatre in late August. The cast and were ecstatic to achieve outstanding marks for their ensemble performance.

Due to the overwhelming popularity and response of our production, the class and I will be extending our season with 10 performances as part of the 2013 Adelaide Fringe Festival, with Pulteney Grammar School generously joining us as a major sponsor. We’ve also been recently selected as a Bank SA Support Act, providing us with promotion and subsidised cheap tickets for our audiences. Look out for us in upcoming Fringe guide, to be released in December 2012.

I look forward to being part of the six Pulteney productions that will be staged in the coming year, and thank the hundreds of people within the school community who attended our many performances over the past year.

Jamie Hibbert
Senior Drama teacher & Production Director
ART

The Year 12 Visual Art Exhibition
Friday 9th November at Wheaton House

This year the Year 12 Visual Art students participated in an exciting exhibition that showcased the creative diversity of Year 12 Art students. The exhibition was held in Wheaton House and proudly exhibited a range of excellent art pieces. Around one hundred guests enjoyed the event – admiring each piece and reading each student’s creative statement describing each piece. It was a wonderful way to celebrate the creativity of this hard working and talented group of students.

Both Wendy Muir and I are proud of their accomplishments this year and feel confident that many of these students will achieve considerable success in Visual Art in the future and we look forward to hearing of their future success.

I would like to thank those who assisted with the exhibition especially Mark Bourchier who generously surrendered his office for the duration of the exhibition.

Zebra Sculpture for Monarto Zoo

Early this year I took a trip to Monarto Zoo with the aim of gathering ideas to inspire students to create artwork for the ‘Creating for Conservation’ exhibition. While there I discovered an old metal frame of a zebra sculpture and decided to take the frame back to Pulteney to see if we could rebuild it. Back at school we spent a few weeks considering what we could do with it and eventually we decided to use alloy strips and tie these onto the frame with zip ties. Missy Pascoe embraced this project and worked on the zebra for countless lunchtimes. I gave some direction but Missy did much of the construction. Missy was also joined by Ben Colley who helped complete the ambitious piece. After the sculpture was exhibited successfully at the ‘Creating for Conservation’ Exhibition here at Pulteney we installed it in its final resting place in a paddock at Monarto Zoo. Emma Still the Education Officer gladly accepted the newly rebuilt sculpture from Missy, Ben and I on Thursday 15th November. After a short tour of the zoo and inspecting the new baby rhino we returned to Pulteney feeling proud of our accomplishments.

Rod James,
Head of Visual Art
Welcoming our new Chaplain

After farewelling Bonnie Henry-Edwards at the end of Term 2, we were delighted to welcome Chris White to the chaplaincy team at the beginning of Term 3. Chris has a wealth of energy and chaplaincy experience, and happily settled in straight away, running Chapel on his very first day without a hitch. In addition to Chapel duties, Chris has been working with school leaders and key staff to explore ways we can continue to improve the wellbeing curriculum across the school.

Term 3 Chapel

In Term 3, Kurrajong Chapel had lots of fun-filled learning as they concentrated on the idea of Jesus as the Good Shepherd caring for his flock, while students in Prep, Middle School and One Ninety focussed on growing together in peace and love. The clear highlight for Term 3 was a combined Year 3-12 Eucharist and Confirmation service in week 9, held in the Robert Henshall Sports Gym. Cerys Evans, James Guyas, Callum Rowett and Georgia Zuill were confirmed by Archbishop Jeffrey Driver, who also preached and celebrated the Eucharist. These students and a few others had been meeting regularly throughout Term 3, exploring their faith on a deeper level, and considering the significance of the baptismal vows they confirmed for themselves in this special service. Music provided by Jazz on the Terrace, The Grammarphones and the Chapel Band facilitated worship beautifully.

Literacy for Vanuatu

Between Terms 3 and 4 I returned to Vanuatu to reconnect with the adult literacy project we have been supporting through the Anglican Board of Mission, and to prepare to take a group of 10-11 students and 3-4 staff/community members to visit next year. I was able to visit Adult Literacy workers and students in Mango, Sarakata, Loreviluko and the Santo Correctional Centre, and they were all very encouraged to know that our school community is supporting them, not only by fund raising, but also in our desire to make direct connections by visiting and sharing some of their experiences directly. We hope to return to Vanuatu at the end of Term 3 in 2013.

Term 4 Chapel

Term 4 in Kurrajong has focussed on the big ideas from the Bible like “What is God like?”, “Who is Jesus?” and “What makes humans so special?”. In class the students have discussed the meaning of these big ideas and expressed their thoughts to the rest of Kurrajong by drawing pictures, acting out dramas and explaining their understanding during chapel on Monday afternoons. Prep, Middle School and One Ninety have focussed on Grace, Transitions and Incarnation, including the seasonal celebrations of All Saints, Christ the King and Advent. Marking the transitions between subschools and the Year 12 Valedictory service have also been very special parts of our worship in term 4.

Congratulations & Best Wishes

As I write, we are looking forward to two very special events for recent members of our chaplaincy team, with Bonnie Henry-Edwards due to be ordained to the diaconate on December 1st, God willing, and Andrew Mintern due to marry Jo Roberts, also in December. Andrew and Bonnie, we wish you both every blessing as you each embark on these special new stages in your journeys. We pray for you and for your families, and trust that God will continue with you, upholding and guiding you every step of the way.

Rev’d Sonya Paterson, Senior School Chaplain
Ski Adventures in July School Holidays

Year 12 OED Cross Country

In the July holidays a group of Year 12 Outdoor Education students with Mr Woolford and a group of helpers that included Middle School students, staff and parents, ventured up to Falls Creek. The was lucky enough to met have Old Scholar Alex Richards, who now works in the outdoor industry with the Outdoor Education Group, support them. Alex gave us a training day on our first day and then the group set out to Pretty Valley Hut where a base camp was set up just outside the old cattlemen’s hut. Luckily for the group it was not too cold and there was dry firewood. An igloo was built and telemarking was attempted. The core reason for going was to have the Year 12 students put through their paces and they did a sterling job.

Special thanks to Nigel Rowe, David Smith, Richard Drogemuller and Daniel Polkinghorne for their support of the students and great company. The Year 12 students included Ashley Rowe, Sebastian Scales and Michaela Dunmall. Maddie Fry had meant to be with the group but unfortunately sustained an injury on the first day. Year 9 students Tristram Fyfe, Cameron Smith and Lachlan Woolford also enjoyed their first back country experience.

Snowsports to Mt Buller

Immediately after the Cross Country trip Mr Woolford met and group of 35 students with Ms Janet Kiosses and some willing parents helpers at USC in Mt Buller village. This year the group was lucky enough to travel during the school term due to the SASKI races being held that week. We usually perform well when there are many in attendance but this year we scooped the pool with many individual and team medals. We were victorious overall in Secondary Boys and Girls taking home the perpetual trophies in each. A summary of other medal winners is on the next page.

A special mention must go to Ms Kiosses. Her trip was cut short due to her partner breaking his leg on the first day. Mr Daniel Polkinghorne made a mercy dash to make sure the group arrived back in Adelaide safe and sound. The trip would not be the same without tremendous parent support. Thanks to Grant Argy, David and Alison Smith, Lynne and Bruce Rawson, Deb Fyfe, Jane Paternoster and Sarah Woolford.

The students who attended represented themselves and the school with pride and great courtesy, I had many comments from a variety of people involved in the SASKI event praise our students.

Richard Woolford
Alpine Skiing Team Race Results

**Div 3 Boys GOLD Medal**
Lachlan Woolford
Cameron Smith
Tristram Fyfe
Daniel Glynne-Roe

**Div 3 Girls GOLD Medal**
Katherine Blunt
Louise Henry
Rachel Torpy
Christine Mausolf
Athansia Anthanasas

Snowboard Team Results

**Div 1 BOYS Gold Medal**
Stewart Sanson and Harry Deadman

**Div 2 Boys Gold Medal**
Ryan Farnan, Taylor Gatto and Photi Karragiannis

We also performed admirably in the individual standings considering that a number of the students had only started skiing on the Monday and the races were held on the Thursday. The times indicated the sum of two runs on the downhill course.

Alpine Skiing Individual Results

**Primary results**
Primary racers competed on Bourke Street.

**Div 5 GIRLS**
2nd Laura Argy combined time 48.49 SILVER MEDAL

**Div 5 BOYS**
1st Owen Woolford 48.48 GOLD MEDAL

**Div 4 GIRLS**
1st Natasha Holmes 56.56 GOLD MEDAL

**Div 4 BOYS**
3rd Lachlan Rawson BRONZE MEDAL

**Snowboard Individual Results**
Snowboard events were held on Burke Street.

**Div 2 BOYS**
1st Taylor Gatto
2nd Ryan Farnan
3rd Photi Karragiannis

**Div 1 BOYS**
2nd Harry Deadman
3rd Stewart Sanson
REMEmBRANCE DAY
“Lest We Forget”

“We mourn, we are sad. From our hearts we send out sorrow and sympathy, but we know that they are happy. We know they slumber peacefully. We know the cold earth ‘neath which they lay, far away, is kindred soil and that the tall trees watching over them will sprinkle their graves with the dew of sweet incense.

Their young souls have taken the journey to the land of eternal sunshine. They have gone the short way home. They have left us in a moment of unexpectedness to take up their abode in the better land. May they ever rest with peace in the grave. We, their school comrades, will always honour, revere and remember them”. This passage was read at the first Pulteney Remembrance day Service in 1921

The Remembrance Day ceremony at the School, last Friday, to honour those who have fought and died in service to our country was a whole school gathering. The School also welcomed our twenty-nine old scholars and partners as well as nine Queens College old scholars and their partners. As the School and guests settled the Pulteney Big Band played a medley of World War II songs.

The occasion was commenced with the lowering of the Australian flag to half-mast accompanied by the Drum Corps. Colonel Susan Neuhaus, a parent, and her daughters, Grace and Emma, lead the prayer.

Senior students then read the 111 names of Pulteney old scholars who gave their lives in war.

Two prominent Queens College old scholars, John Rischbieth and John Cheesman, read the 53 names of their School who fought and died in war.

Forty years ago, Lt. Colonel Jack Gregg, as a student at Pulteney Grammar School, read the Armour of God from Ephesians. On Friday, he returned to the School to do so again, before his former commanding officer and old scholar, Brigadier Fred Pfitzner, read the Ode.

In concluding the formality of the day the Pulteney and Queens old scholars, responded to their names in a roll call before proceeding, with their partners, through the School to the gates and lunch led by the two 95 year-olds, Colin Wagener for Pulteney and John Rischbieth of Queens.

The Remembrance Day Service gives a unique insight to the life of our historic school. As Pulteney is about to leave its 165th year the Service ensures that the deeds of students from bygone times is not forgotten in our contemporary time.
Queens College Old Scholars Peter Gurner and John Rischbieth unveiling the WWII honour board

Queens College Old Scholar John Rischbieth and Colin Wagener (1933), both are 95 years of age

David McKinnon (1940) & Peter Lathlean (1938)

John (1959) and Viv Pfitzner

Dennis Muirhead (1959)

Alastair (1957) and Jill Lea

Leo Haddon (1955) and Geoff Wilson (1954)

Mark Bouchier (1978) and Peter Lathlean (1938)

Lt. Colonel Jack Gregg (1972)

Doug (1958), Phyl Reuter and Roger Taylor (1958)

Väldä and Adhrían Jones (1948)
JAPANESE

Pulteney visits our Japanese Sister School Himeji High

In September eight Pulteney students, accompanied by Mrs Elizabeth Simpson–Smith and Mr Justin Putland, travelled to our Sister School in Himeji via Kyoto and Hiroshima. Homestay is always a highlight of the trip and it was great for the students to catch up with the Himeji Students who visited Pulteney earlier in Term 3. When visiting Himeji they participated in club activities and sporting events, did Japanese Calligraphy, Tea Ceremony and visited the famous Castle and Gardens Himeji is famous for. Highlights in Kyoto were visiting ‘One Thousand Tori Gates’, Kyomizudera and Kinkakuji- the Golden Temple. Hiroshima Peace Park is always a special place to visit followed by a visit to the island of Miyajima – one of the most photographed places in the Japan. Many thanks to everyone who contributed to the on-going success of our Sister School program.

Linda Davis

LAP

Learning Assistance Program Breakfast

A breakfast in the Learning Support Centre on November 16 enabled LAP volunteers and the students who they supported to celebrate the end of a successful year together. The relaxed atmosphere in the room reflected the positive relationships and happy times that had been enjoyed during the year.

A further highlight of the morning was the presentations made by Dr. Groughan to Jim Feetham, Andrew Langhans and Jenny Barteletti who have each contributed more than 10 years of service to the program. 2012 represented the sixteenth and final year of volunteering for Jenny who had also built a special relationship working with Missy Pascoe over the last 7 years. Missy delivered a heartfelt speech of thanks to Jenny and presented her with a posie of flowers.

Shelley Stuart,
LAP Coordinator
MIDDLE SCHOOL INFORMAL

Ellie Hill and Harriet Creaser

The dance floor in full swing

Alex Redshaw, Will Bouchier and Sam McGarry

George Patrikis and Georgia Bailey

Tessa Manning and Georgina Bulling

Sophia Barva-Smith, Grace Otto and Brooke Nagy

Lukas Price, Patrick Luke and Josh Price

Georgina Bulling, Tessa Manning and Grace Nankivell

Hamish Templer (yr 10) and 190 Forum helpers

Mr Putland
The Hillary Challenge is a three day outdoor adventure challenge which was held at Eildon in Victoria where Pulteney competed against 9 teams from Victoria, New South Wales and Tasmania.

The first day consisted of 5 hour team challenges which tested problem solving and team work. This was followed by an overnight camping and cooking exercise.

The second day was an eight hour rogaining race where the team found all the checkpoints and finished early just 5 minutes behind the third team. Back at base camp the team won the leadership presentation with a clever 4 minute skit.

The final day was the 2.5 hour multi activity race which included a 2 km run followed by a 12km Mountain bike race followed by a canoeing race of 3 laps around a course. The final section was an 8km run to the finish line but the team had to stay together for the whole time. The team came 4th in this final to become the fourth best outdoor adventure team in Australia.

David Andrewartha

The Hillary Challenge is a great opportunity to be a part of a team and compete in challenges against schools from all over the country. It was a hugely challenging and enjoyable experience.

Jack Holmes

The most challenging part of the weekend was having to push through our pain and fatigue, continuing on when we were exhausted. The most enjoyable was the day of team challenges, and overall becoming so close with my team mates.

Ruby Genborg

It was an honor and a privilege to be one of the 8 members of the Pulteney team, the challenge itself was unforgettable. I can guarantee that as a participant you will learn more in the 3 days about yourself than you will ever learn in a year of school.

Stewart Sanson

I felt so privileged to be a part of the Hillary Challenge which pushed us to our limits, but was made easier by the support we gave each other, and the close bond we formed as a team.

Emma Sara

The Hillary Challenge has been one of the highlights of my year. To be able to compete with some of the most enthusiastic and bright students in my year in a number of challenges, has been a rewarding experience. The bond that the eight of us and our teacher Mr. Andrewartha grew over the 2 years that we have competed is something that changed me and that I will never forget. The mental and physical challenges have made me a much stronger person, while at the same time I have gained friends for life.

Demi Axford

To see these students work together for three continuous days and nights under extremely difficult, challenging and physically exhausting conditions was the highlight of the trip – our students showed respect for each other, they allowed leadership to be shared and supported each other at all times. Wow - to see these young adults at work was like looking into the future- at our next generation of Leaders (thank goodness). I feel privileged to have witnessed such an amazing and polite group of Pulteney Students.

Lynne Rawson
VENTURE CLUB WINE NIGHT

The 2012 Wine Night was an outstanding success. Over 170 family and friends of the Venture Club enjoyed the offerings of 9 wineries as well as producers of beer and cider and olive oil. The experiment to try beer and a cider was successful and made a nice change of palate.

As the evening progressed Venture Club students brought out trays of delicious finger food prepared by many helpers.

This year even more of the space in the Sport Centre was used to fit the extra tables and large crowd.

The Venture Club would like to thank the many people who worked hard to put the event together. Deb Fyfe managed much of the event, and Lynne Rawson led a team of volunteers who prepared food. There was also help with decorations and a large team helped set up the Sports Centre. We also thank the participating wineries and suppliers as listed.

Richard Drogemuller

Wineries:
Hart of the Barossa
90 Mile
Thorn Clarke
Lengs and Cooter
Kingston Estate
Five Geese
Westbury Fine Wines
Chalk Hill
Bird in Hand

Beer & Cider:
LOBO Cider
Gulf Brewery

Foods:
Talinga Grove Oil

WAR MEMORIAL ROOM

Term 1 2013, will see a transformation taking place at Wheaton House. Pulteney Grammar has committed to the establishment of a War Memorial Room.

This room, previously known as The Development Room will commemorate the sacrifices made by Pulteney Old Scholars in War.

Theaters of war in which our Old Scholars served will be acknowledged in gold foil around the room and each Old Scholar who paid the supreme sacrifice will be honored with an individual photo frame hung on the walls.

Around the upper section a frieze of black and white drawings specially commissioned to capture the spirit of Australian Men and Women soldiers and drawn by Pulteney parent Kym Buckland will adorn the room.

Artists impression of the Northern Wall
At the orphanage, we had the life-changing opportunity to spend time with the beautiful children; who taught us the importance and values of family. Family is who we look to for support. We expect our parents to raise us, and our brothers and sisters to always be there for us. They are our blood and we depend on that connection. Without family, we feel abandoned. Most of the children at the orphanage were abandoned by their parents on the streets of Kathmandu or in surrounding forests. Even so, these children experience happiness, unity and are joyfully present in the moment. They are their own family, accepting and loving of each other, with 80 brothers and sisters and 1 mother, Mother Rajan. We were instantly greeted with a warm and loving welcome into their family. It was overwhelmingly touching. Love was what we saw in the smiles, felt in the hugs and heard in the laughter of the children. On the day we practiced sports, dancing and drawing. Mother Rajan; a strong lady of profound love and wisdom - working for her children - has a dream to build a school. Rajan has gone through many troubles trying to get her children an education, but at their current schools, the kids are targeted by others as an untouchable class. This is why she wishes to build her own school for them, so they can avoid the desperation they currently face as outsiders. In the afternoon that we spent together, I was one of the many who participated in crafts with the orphans. We drew and exchanged pictures with each other. The kids at the orphanage are so talented and creative; it is reassuring to know that they are being given the education that will allow them to create the lives they dream of.

The children of Blue Sky Public School are so grateful for their education. Despite overcrowded and rundown classrooms, they are compliant and hardworking children. We are extremely lucky for...
Australian schools and facilities like Pulteney Grammar. It was overwhelming being greeted with such a warm welcome from the students and staff. Together, we played sports like basketball and tennis. We read stories to the younger students and went to tourist attractions with the older students. Principal Prem Oli’s wife was a wonderful hostess, she always catered for us with assorted drinks. She was very generous and this goes for all the people at the school. From the first day, the students were big-hearted and open-handed. When they saw us in the slightest distress from the heat, they gave us their fans or even fanned us themselves. They were the most hospitable people I’ve ever come to meet and they went to great lengths to entertain us, their visitors. This was not only demonstrated in the school, but in the homes. Even if they didn’t have enough to provide lavish preparations for us, they exerted effort and found means to have something. They were always smiling and willing to share what they had to anybody who comes to visit. That’s their culture. Teacher Kali told me “You are a guest in our country. We treat our guests well. In some parts of Nepal, where people are struggling to have enough food to sustain themselves, they will give you their food. It’s just the way we are as people”. They take great pride in their hospitality.

Most Australians aren’t as accommodating or kind to virtual strangers which creates an obvious difference to our outlook on life. We don’t smile as much and we don’t give as much. What Nepalis value are friendship, family and spiritually. The differences between ‘needs’ and ‘wants’ are clear, making me re assess what I had previously considered ‘needs’. The second most obvious difference is access to basic necessities. Nepal lacks many of the basic necessities that we, as stated, take for granted. Such necessities like access to clean water, functioning toilets and power as well as resources like shelter, homes and facilities, are temperamental. Our standard of living, level of services, medical and educational facilities are of a standard that many countries, such as Nepal, aspire to. However, these people are still able to create a living and are some of the happiest, friendly people, I have ever encountered.

When first considering such an adventure, I was under the impression that perhaps, due to the lack of material possessions, the people of Nepal would be poor or unhappy. In Australia, we live such rich lifestyles, most of us can’t imagine what it’s like to live on their small income, in their one room houses and have our electricity turned off for up to 6 hours per day. Even so, the people are so happy and filled with joy. They have so little, yet so much to give. The biggest thing I learned and realised is we have a lot to be thankful for, but we also have a lot more to learn from their outlook on life, we have a lot to give back.

This experience has been the most rewarding and transformational adventure I’ve had. My initial motivations to go to the Nepal Trip stemmed from a deep desire to help. I wanted to go and make a difference and change lives. In the end though, it was my life that changed. I am now grateful and am motivated to help further and encourage other students to follow.

Izzy Madsen
Over 60 members of The Pulteney Community took part in the annual City to Bay Fun Run on Sunday 16 September.

Year 12 students, Ben Cartwright and Joel Kittel, posted times of 42 minutes and 45 minutes respectively. Year 9 student Matthew Gluyas ran the 12km in 50 minutes while in the girls, Joel’s three sisters, Kirsten, Lara and Emma ran well. The Pulteney staff were well represented with Kylie Lambert, Paul Ryan, Chelsea Thomas, Jane Paternoster, Cate Boucher, Ashton den Berger, Sammi Van Kruysse and Tiffany Anders running in Pulteney colours. There was a very pleasing contingent of Pulteney parents, too, most attempting to finish with dignity behind their fleet-footed children. The Pulteney tent welcomed the finishers with a sausage sizzle, fruit and water while the rain kept everyone cool. A special thank you to Koochi Designs who donated the “Team Pulteney” tops. Well done to all who took part.
Year 12 Career Breakfast

Over 130 students, parents and mentors gathered in Wyatt Hall on Wednesday 12th September for the Annual Year 12 Career Breakfast. The breakfast allowed the students the opportunity to talk with someone already working in their chosen field of interest and explore their suitability for their potential career area. It was again a very successful breakfast, with the feedback indicating students were very grateful for the opportunity. A successful morning like this isn’t possible without the generous help of the mentors – many of whom are Old Scholars, some are parents from within the school community and some are not linked to our community in any way, but all graciously accepted my invitation to attend. Some mentors have been attending this breakfast for many years while several were new ‘participants’ this year. Whatever their link, on behalf of the students and their families, I would like to sincerely thank all of the 2012 mentors for giving up their morning. As a school, we are very appreciative of all that you do to help the Year 12 students make informed decisions about their future careers.

Vocational Education & Training

I recently attended the Graduation ceremony for several of our students who completed Vocational Education and Training (VET) courses this year. It is always a pleasure to see the students gain their certificates and have their accomplishments celebrated. In 2012, One Ninety students have participated in a variety of skills-based training, successfully completing courses in visual arts, electronics, fitness, photography, construction and engineering, to name a few. These courses allow students to enhance their employability skills and learn valuable ‘real life’ skills, whilst achieving SACE points and nationally accredited qualifications. Students can use their newly gained skills to assist in their career journey. Daniel Ball, Joshua Kurpita and Missy Pascoe (pictured below) have studied VET courses this year in Fitness, Electro-technology and Hair and Beauty respectively, and all plan to continue studies in these areas into the future. Earlier this year, Max Hurrell (CN12) completed a Diploma of Sound Production. This is an outstanding achievement, and as a result of this high level qualification, and his persistence, Max has managed to gain work experience in several Adelaide music studios and radio stations, which will hopefully assist him in pursuing his dream of working in the music industry. Another outstanding result was the completion of the Certificate III and Certificate IV in Fitness by Claudia Davey (pictured). Claudia is very keen to pursue a career as a Physiotherapist, and these fitness qualifications allowed her to improve her knowledge in an area she is passionate about and also gain some part-time employment. Congratulations to Max, Claudia, Daniel, Joshua, Missy, and all of the other students who studied VET courses in 2012, on their achievements.

Leeanne Johnston-Bryan, Careers Coordinator
PULTENEY CHALLENGE

Pulteney Challenge as part of Dukes 50th celebration

On September the 6th Pulteney Challenge was held in Mt Crawford Forest. There were 85 students competing in 25 teams. The competition involved 4 hour orienteering on Saturday afternoon, a hour at night and 3 hour on Sunday morning with team challenges for extra points. The courses included part of the Heysen Trail near Mt Crawford and several students used the weekend as part of an Expedition section for Bronze Duke of Edinburgh’s award. The Year 10 Outdoor Education students completed on Saturday and their best team of Isabelle Nikoloff, Cartia Borrelli and Lucy Pittman gained 681 points. The success of the weekend was due to the support of 12 Old Scholars who helped the Middle School teams on Saturday, parents such as Lynne and Bruce Rawson, Deb Fyfe, Martin Lewis, John Fewster and David Smith with teachers Richard Drogemuller, Leon Marsden, Daniel Polkinghorne, Rick Woolford and David Andrewartha who designed the weekend.

oneninety results:

GOLD MEDAL
Jack Holmes
Harry Deadman
Stewart Sanson
Aled Mc Ewen
1781 points

SILVER MEDAL
Dimity Dutch
Madeline Kurpita
Lexie Van Gemert
Julia Sibly
1680 points

BRONZE MEDAL
Jackson Tierney
Michael Adler
Daniel Barnett
1600 points

Middle School results:

GOLD MEDAL
Lachlan Woolford
Cameron Smith
Scott Noack
Tristam Fyfe
1731 points

SILVER MEDAL
James Sibly
Angus Sexton
Edward Buckley
James Van Gemert
1581 points

BRONZE MEDAL
Nicholas Golfis
Sam Heal
Natasha Holmes
Abbey Creaser
1568 points

Alex Haysman, Andrew Bradey, David Andrewartha, Edward Fowler and Angus Giles

Julia Sibly, Dimity Dutch and Lexie Van Gemert

Ready for the Challenge

Jack Stark and Xander Monteath

Charlie Fewster, Calvin Heath and Will Dieperink
VENTURE CLUB

Venture Club to Mt Arapiles

In the most recent holiday break a small but willing group of students, staff and parents visited Mt Arapiles for some hard core rock climbing. Most of the group had been before so knew what to expect. We had great instructors who took small groups ‘multi-pitching’ up climbs like The Bard and D Major. We climb at crags like Declaration Crag, Bushranger Bluff and Mire Rock. The parents involved (John Fewster, Deb Fyfe and David Smith) all were very willing to extend their fear factor. Mr Leon Marsden joined the crew with his son Zac. Alison Smith was also great support for the boys and girls at the campsite on the shores of Lake Natimuk. A special thanks to Mr Woolford for his organization of the instructors and the trip overall. We look forward to next year already.
David Sandison (CN11) is awarded Australian Cadet of the Year

Australian Cadet of the Year is a national award run annually by the RSL and incorporates Army, Navy and Airforce. The purpose of the award is to raise awareness of the RSL and its involvement with past and present service men and women. As the winning recipient - Airforce - David received a 6 day trip to Canberra visiting RSL Headquaters, The Australian War Memorial and The Australian Defence Force Academy.

It included a behind the scene tour of Parliament House and the laying of a wreath at the Shrine of Remembrance on Remembrance Day. Notable highlights included meeting PM Julia Gillard and the laying of a wreath with the Chief of Defence, Lieutenant-General David Hurley. This experience was unforgettable and has further inspired me to aim for a future in the Defence Force.
MELBOURNE CUP LUNCH

Conditions were ideal for a great start and a fun filled afternoon at this year's Melbourne Cup Lunch!

Green Moon may have won the race, but it was those who attended the lunch who won at the end of the day.

Fillies and their partners jumped at the chance to be pampered by Megan and Olivia from Paint makeup school. The opportunity to be "Tszuj" by the girls was once again a "winner".

Whilst the undisputed heroes of the Melbourne Cup Carnival are the stars of the turf, The Pulteney fillies and fellows relished the opportunity to frock up in their finest and head to The Kurrajong Restaurant which was an ideal venue providing a beautiful 3 course meal served by staff in racing silks and decorated in the colours of spring. The prize for ‘best dressed’ was awarded to Angela Ayres while Jenny Hewitson received the prize for ‘best hat’.

Alicia Hart, Andrea Porteous, Eleni Kallis and Barbara Dudley

Melissa and Brian Lee with Angela Ayres

Krystie Hannah enjoys a little pampering

Eilish and Bob Gigney (1972)

The Kurrajong Restaurant

Catherine Hunter, Helen Crocker, Melissa Lee, Brian Lee and Lynne Loh
Kate Altamura, Dimmie McAdams, Belinda Ashby and Nicole Gilsmore

Amanda Griffin, Anne Highet and Janine Martin

Katie Altamura, Dimmie McAdams, Belinda Ashby and Nicole Gilsmore

Angela Ayres receives her prize for “Best Dressed”

Sue Hewson, Janet Kiosses and Simon Caust

Narelle Page, Juliet Sandison & Emma Craddock

The “Race Organisers”

Kate Marron, Megan Sweeney and Angela Trainer

Mark Bourchier and Jenny Hewitson awarded “Best Hat”

Angela Ayres receives her prize for “Best Dressed”

Elii Wingett with Cathy Mutton, David Wakefield Thorton and Francesca Minarelli

Sue Hewson, Janet Kiosses and Simon Caust

Amanda Griffin, Anne Highet and Janine Martin

Mark Bourchier and Jenny Hewitson awarded “Best Hat”

Angela Ayres receives her prize for “Best Dressed”
GOLF DAY

It was a warm Friday afternoon as over 70 golfers joined at Glenelg Golf Club for the Foundation’s annual fund raiser. Conditions were surprisingly warm, but as the teams moved off to their respective starts, there was a quiet confidence amongst many teams that today the course would be tamed. As the shadows stretched across the fareways teams returned to the club house for well deserved refreshments and announcements of the winners.

Picture Perfect for a day on the green

Refreshment Anyone?

The team from Southern Cross Cleaning

Grant Pember (1972), John Bray, Tony Jarvis and Vahid Bhaskaran

Southern Cross Cleaning (S.A.)
Five Star Cleaning Service

BANG & OLUFSEN

Commonwealth Bank

Main North Nissan

Richard Ray Insurance Brokers

The Power of Redarc
Lincoln Burgess (2000) from Dymo King


Nick Taylor (2011), Rachel Taylor and Jo Bouchier

Robert Henshall (1964), Barnaby Gask (1992) and Will Ray

Andrew Creaser (1981) teeing off

David Hill, Phil Tubb and Ian Marsland

WF Gray & Co Plumbers
Jeff Nicoll: 8212 3050
Theo Stamatelopoulos from B&O with the winning team Mike and Sue-Ellen Sipek, Juliet Culley and Igor Bajev (1968)

David Hill and Barbara Dudley

"FORE" Cate Boucher and Ashton den Berger

Stuart Sneddon (1997) and Colin Dudley

Andrew Creaser (1981) and Miriam Van Derzolm

The Girls from Finsec Planners

Mardene Roofing Pty Ltd

Deane Horne
0418 819 561
AROUND THE TRAPS

Rody Papas (1993) married Eleni Perdikoyiannis at St Peter’s Church Glenelg. The couple met at a mutual friend’s 30th birthday and two years later married in October.

John Maxwell (1997) married Felicity on the 20th of September in Airlie Beach, QLD. Following the ceremony John & Felicity travelled overseas to Europe and USA for their honeymoon.

Queens Honour Board
A marvelously crafted honour board, made in complete replication of the original Queens honor board now displayed at Christ Church, North Adelaide, was unveiled at the Remembrance Day ceremony. The craftsman was Pulteney’s own, John Pfitzner (1959). While the extraordinary craftsmanship is remarkable, so too was John’s recall of his own school days at Pulteney. I was with the Year 8s when John was storing the honour board in their Nicholls building classroom the day before the Service.

John recounted to the students that he had been student in that same classroom many years ago. Following Mr Ryan’s address to the middle school earlier that morning on the necessity for good manners and behaviour, John’s story brought amusing relief from the other staff present as he told of setting off a tuppeny bunger (firecracker) in his pencil case during a class. Needless to write he was rewarded for his adventurous spirit with the disciplinary actions of the day – although he was made to wait a week before justice was restored!
The Chapel Silver Returns

Karl Weidenhofer (1994)

After leaving school Karl focused on small business and undertook a range of studies in this field. His passion for art and creativity was challenged when he worked as an electrographic screen printer.

Karl married Lisa Lepore in 2003 and this year they celebrated 20 years together.

Karl's small business knowledge and skilful hands set him in good stead to manage the family business, Delway Brass at Edwardstown with his wife.

Together Karl and Lisa are shaping a 25 year old business in manufacturing to face the challenges of today's economic environment.

Delway specialises in the manufacture of bathroom fittings and metal finishing services. Delway has always enjoyed a strong reputation. Karl has built on this and is fast gaining recognition and respect amongst car and bike enthusiasts.

His knowledge of electroplating and metal finishing is sought after and he is a well known for his high quality workmanship.

Karl and Lisa have one child, three year old Zac and are planning to give him a Pulteney grammar education.

Tom McGarry (2011) was selected on the opening day roster for the Adelaide BITE in the ABL. The opening series for which will be against reigning champions Perth HEAT at Norwood Oval starting this Thursday.

This photo was found by Peter Morgan (1972). It was taken at the Under 14 Football breakup at the Morgan’s beach house at Goolwa in 1969.

Don Christopher nee Don Kountouris (1996) was in Adelaide recently with long time partner Rachel Strickland. The couple jetted in to star at a charity fashion show. Don has appeared in shows Packed To The Rafters and Steven Spielberg’s Terra Nova.
Ben Zuill of West Beach Surf Lifesaving club won his semi-final heat before going on to take the ski title at the World Lifesaving championships.

Rory Wheeler (1997) (Dux 1997), who has completed a PhD Chemical Engineering, married Tine Slov Olsen, PhD Economics, at Fredriksborg Castle, Denmark on Saturday July 14. They were married in the Royal Chapel and Rory was attended by his brother, Scott, (1990-94), PhD Mathematics. Parents are Alex and Barry Wheeler of Adelaide and Soren and Lene Olsen of Denmark.

Guests included Nathan Winters (1993-1997) and other friends from Adelaide University. After a honeymoon in Denmark, Rory and Tine have returned to Sydney where they live and work.

Ben Zuill out in front

A Century of Plumbing

Five generations of the Paternoster family have worked for AJ Paternoster & Son, plumbers and gasfitters, which is celebrating its centenary this year. The Unley-based company is possibly the oldest plumbing business owned by the one family in Australia.

Under the ownership of Robert Paternoster, the company is remarkable for its longevity in more ways than one. In keeping with changing market requirements, the company works anywhere from Gawler to Goolwa.

Its work includes day-to-day plumbing, kitchen installations and even soldering the lids on coffins when needed.

Chris with Hamish (ELC), Zoe (Reception) and Sophie (Year 2)

In November, Christopher Ruff (1986) was appointed to the Board of Crime Stoppers (SA). Crime Stoppers is an international initiative supporting Policing and Crime Prevention in the community. Chris is the Principal Security Adviser for Santos Ltd.
Zara Richardson-Yates was baptised in the Pulteney Chapel. Zara is the daughter of Warren Yates, and Melissa Richardson-Yates.

Isabella James (2006) has recently been awarded the Taylor, Cullity, Lethlean Landscape Architecture Award for the top landscape architecture student at Adelaide University.

The award was presented by Kate Cullity at the final year presentation for Masters of Landscape Architecture and Architecture on Friday the 30th of November.

Sam Clark (1997) was awarded a Walkley Award for Current Affairs Reporting. Sam works on “The Project”, Network 10.

AROUND THE TRAPS

I just wanted to pass on my thanks to a gift you gave me earlier on, as I was leaving Adelaide to embark on my studies in India. You had given me the 150th Anniversary Pulteney Tie. Over the weekend, the flagship event at the Indian School of Business (ISB), the ISB Leadership Summit 2012 took place and I was given the opportunity to MC the first event. The event is modelled on Business Conclaves around the world, such as the WEF Davos Summit etc. Thus top business leaders of India, public servants, and Members of Parliament were in attendance. I had decided therefore, that it was the best time to showcase my alma-mater, and thus wore the PGS tie.

Zara Richardson-Yates was baptised in the Pulteney Chapel. Zara is the daughter of Warren Yates, and Melissa Richardson-Yates.
1987 REUNION

It was the ideal venue on a sunny spring Friday. The Sussex Hotel was the setting for over 20 Old Scholars from 1987 who gathered to share a drink, some food and catch up on old times. Thanks to Steve Maras and Brent Felice for their assistance in organising the event. A highlight of the afternoon was the attendance of ex “Masters” John Moore and Keith Grundy and teachers John Taylor, John Chicinski, Ted Ward, Peter Cox, Graham Teague, Rodger Koschade and Bill Davis.

1962 REUNION

Numbers may have been small but the passion was enormous as six stalwarts from the class of ’72 joined for a night of merriment at Wheaton House. With a backdrop of memorabilia, the Old Scholars quickly launched into tales of old and anecdotes that rewrote history.

It was considered by all as a great success as the last attendee finally made his way home in the small hours of the morning.
**1992/2002 REUNION**

For many it was their first return to the “Old School”. And even though night was setting in they were keen for a tour to reconnect and witness changes to the school. For some the night was quite lengthy as Mark Bourchier sent them on their way well after midnight. It was considered a great success by all.

**DATE FOR YOUR DIARY**

**Date:** Friday March 1

**Venue:** Sam Leaker Courtyard
Allan Wheaton House
190 South Terrace
Adelaide

**Time:** 5:30pm

**Cash Bar & BBQ**

**To book:**
www.trybooking.com/CFIP

**Phone:** (08) 81135636
**Email:** cate.boucher@pulteney.sa.edu.au
2007 REUNION

It was a beautiful spring evening in the gardens of Wheaton House as Old Scholars met for a drink, some food and share some stories. Many are still involved with the school representing The Old Scholars Association in various sporting teams.

Dejan Markou, Tina Nakopoulos and Billy Kriars
Sophie Scrimgeour and Tass Peters
Alex Panousakis, Anton Deev and Will Sperou
Tass Peters, Meg Lane and Alexander Martin
Amelia Sharpley, XX, Maeve Gillan
Henry May, Mat Doolan, Josh Dolman, Ryan Marsland and Todd Hamam

Vincent Schirripa, Argyrios Kikianis and Sam Margtich
Nick Rugrok, David Andrewartha and Brynley Millward
Henry May and Luka Belosevic
1972/1982 REUNION

The Navy and Military Club was the venue for a great night’s celebration. After an initial welcome by Mark Bourchier respective past Captains of School gave a brief and spirited speech. As the evening rolled on Old Scholars retired to the bar to continue sharing stories of their school years and achievements since. It was especially pleasing to see two Old Scholars William Haylock and David Johnston who had travelled from Queensland and Tasmania respectively.
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