Languages Review – Introduction of Mandarin Chinese

It is an exciting time in the Languages Faculty! Further to my communication in last week’s PRW, I can confirm that as a result of the recent Languages Review undertaken by all members of the Languages Faculty, Heads of School, Deputy Principal and me, we will be introducing Mandarin Chinese from Reception to Year 4, replacing Indonesian, from 2017.

Recruitment for a teacher of Mandarin Chinese will occur prior to the end of this term. I take this opportunity to thank Jill Rose for her leadership and expertise in teaching Indonesian to our junior students over many years.

Japanese and German will continue to be offered from Year 5 to Year 12 during 2018, with a further review of the language offering in Prep (Years 5 and 6) to take place during next year. It is our intention to continue to offer Japanese and German through the Middle Years and one ninety, whilst also gradually phasing in Mandarin Chinese to those year levels.

Our goal as a school is to provide outstanding language teaching so as to spark students’ interest in their global community and to sustain student engagement in language learning throughout their schooling.

More detailed communication about the full range of outcomes from the Language Review will be sent to all families via email very soon.

Debating Grand Finals

This Saturday, 24 September, Pulteney will have two teams competing in Debating SA’s Grand Final debates held in The House of Assembly Chamber at Parliament House, North Terrace, Adelaide.

At 11.00am our Year 9 Blue Team including Lucy Johnson, Zach Nicholls, Ben McAdams, Jake Reedman, Tom Clapp and Olivia Cameron will debate in the affirmative “That we should put Steve Irwin on our currency”.

At 2.00pm the Senior Division team including Joshua Nicholls, Neha Athreya, Ned Feary, Ellie Vivlios and Joshua Boscaini will be arguing the negative case “That Trump is a gamble worth taking”.

All are welcome to attend the debates and support our students. If you are attending, please ensure you arrive at least 20 minutes before the debate starting time.

We wish all debaters the very best for the Grand Finals and I also take this opportunity to thank all students who have debated this season for their commitment, energy and for representing Pulteney Grammar School so well.
Staff News

John Cichinski has advised me of his retirement from Pulteney Grammar School to take effect at the end of this year - 41 amazing years of service!

John joined Pulteney in January 1976 as Assistant Master in the Secondary School, teaching Geography and History. John has gone on to teach other subjects including senior Economics and, during his time at Pulteney, he has held many roles including but not limited to: Housemaster of Miller House, Master in Charge of Soccer, Head of the Faculty of Society and Environment for many years, Acting Head of Kennion-Miller House and Tutor. He has always been a passionate supporter of cricket and soccer, being a keen player of the latter at State and National levels.

Recruitment of a replacement teacher for 2017 will occur shortly. As a community, we will have an opportunity to acknowledge John’s significant contribution over four decades to the life of our school and to farewell him towards the end of the year.

Kurrajong Learning Journeys into Space and the Rainforest

It was a pleasure to visit Year 1 and Year 2 students this week and share their excitement in their learning. The Year 1 Space Expo and the Year 2 Rainforest Exhibition have provided students the opportunity to share their newfound knowledge and understanding with their parents and special friends.

Anne Dunstan
Principal

To comment on this article use this link to go directly to the Principal’s Blog:

Diary Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>23 September</td>
<td>190 Movie Night</td>
</tr>
<tr>
<td>23 October</td>
<td>The Long Lunch</td>
</tr>
<tr>
<td>28 October</td>
<td>Valedictory</td>
</tr>
</tbody>
</table>

Pulteney Shop

Telephone: 8216 5538
Email address: pulteneyshop@pulteney.sa.edu.au

Uniform Shop Opening Times

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>12.30pm - 4.30pm</td>
</tr>
<tr>
<td>Friday</td>
<td>8.00am - 11.30am</td>
</tr>
</tbody>
</table>

Summer uniform is to be worn in Term 4.

Gay and Georgie in the Pulteney Shop are looking forward to seeing any new students who commenced their education in Term 2 or 3 to purchase their summer uniform if they have not done so already.
Debating

We have had astonishing results from all teams this year. Congratulations must go to the Pulteney Grammar School Blue 9 and Pulteney Grammar School White 5 teams who have both reached the Grand Final in their respective divisions.

Additionally, the Pulteney Grammar School Blue 10 team had great success throughout the year and made their division’s Semi Final and the Pulteney Grammar School Blue 8 team reached the Quarter Final. These were wonderful achievements from both teams.

Well done to all students and coaches involved!

Justin Putland
Debating Coordinator

Pulteney Grammar School Blue 5
Pulteney Grammar School Blue 5 defeated Mercedes College Red 5
Topic: That living in the country is better than living in the city.

Pulteney Grammar School Blue 6/7

Round 5
Blackwood Primary School Green 6/7 were defeated by Pulteney Grammar School Blue 6/7
Topic: That cloth nappies are better than disposable nappies.

Pulteney Grammar School White 8

Round 5
Pulteney Grammar School White 8 were defeated narrowly by St Peter’s Girls School White 8
Topic: That tattoos are body graffiti.

Pulteney Grammar School Blue 9

Round 5
Blackwood High School 9 were defeated by Pulteney Grammar School Blue 9
Topic: That texting while walking should be banned.
One Card Debate.

Quarter Final
Pulteney Grammar School Blue 9 defeated Abefoyle Park High School Blue 9
Topic: That driverless cars are a “wheely” bad idea.

Semi Final
Pembroke School Green 9 were defeated by Pulteney Grammar School Blue 9 via a split decision.
Topic: That the Olympics did more harm than good for Rio.
Congratulations to the Pulteney Grammar School Blue 9 for making it to the Grand Final!

Pulteney Grammar School Blue 10

Round 5
Pulteney Grammar School Blue 10 defeated Australian Science & Mathematics School Blue 10
Topic: Short Preparation Debate (That Pokemon Go should stop).
Quarter Final
Pulteney Grammar School Blue 10 defeated St Aloysius College Blue 10
Topic: That foreign investment and ownership are detrimental to Australia.
Semi Final
Glenunga International High School Red 10 narrowly defeated Pulteney Grammar School Blue 10 via a split decision.
Topic: That the opinions of celebrities are irrelevant.

Pulteney Grammar School Blue S
Quarter Final
St Peter’s Girls’ School White S defeated Pulteney Grammar School Blue S
Topic: That Fremantle Council is right to cancel its Australia Day Fireworks Display.

Pulteney Grammar School White S
Quarter Final
Pedare Christian College Blue S was defeated by Pulteney Grammar School White S
Topic: That Fremantle Council is right to cancel its Australia Day Fireworks Display.
Semi Final
Westminster School Blue S were defeated by Pulteney Grammar School White S via a split decision.
Topic: Short Preparation Topic (That Adelaide should welcome Uber).
Congratulations to the Pulteney Grammar School White S for making it to the Grand Final!

Justin Putland
Debating Coordinator

Important Notice: Gilles Street Gates and Entrance

The recent addition of class and hanging gardens, as well as the colourful murals painted by our talented Prep staff and students has provided many wonderful learning opportunities and all are very proud of their efforts.

In order to provide our Prep School students with a safe and secure environment and full use of the School grounds, please note that the Gilles Street gates leading into the Prep School will be locked between 9.00 am and 3.00 pm each day. Students and staff moving to and from Art or Music classes in other areas of the school will access classrooms via the Robert Henshall Gymnasium or the outdoor basketball court (adjacent Osmond Street).

Parents and carers visiting the School during the hours of 9.00am – 3.00pm are invited to use the Front Reception entrance on South Terrace or alternatively the basketball court entry via Osmond Street.

Prep students and staff look forward to seeing you soon and the opportunity to share the exciting learning that is taking place in and outside the classroom.

Save the Date
Long Lunch
Sunday 23 October
Early Bird 30 Sept - $120
Post 30 Sept - $150
Book now: www.trybooking.com/CTIX

Year 12 Family Dinner
Sunday 4 December

Speech Night
Wednesday 7 December

Save the Date
Long Lunch
Sunday 23 October
Early Bird 30 Sept - $120
Post 30 Sept - $150
Book now: www.trybooking.com/CTIX

Year 12 Family Dinner
Sunday 4 December

Speech Night
Wednesday 7 December
Science is Evolving @ Pulteney

ACARA

The Australian Curriculum is coming to senior classes. ACARA (the Australian Curriculum, Assessment and Reporting Authority) has provided some Science disciplines with the curricula that we are required to follow. Biology, Chemistry and Physics content will change for Stage 1 (Year 11) in 2017, followed by Stage 2 (Year 12) in 2018.

In theory any student, in any state, can move with the confidence that they will be taught the same material. In truth, the SACE Board has adapted the recommended content to make it quite similar to what we have already been teaching. Pleasingly, they have been able to blend the old and new in a way that keeps us consistent with the other states, without throwing out our entire old curriculum.

All the teachers of the Stage 1 disciplines above have been working on adapting and changing what we do, to prepare for next year. We initially met as a body, and worked collaboratively, before dividing into subject teams which allocated tasks to be completed on our own. Later in the year we will join together again, to share what we have developed and learnt.

One of the biggest changes is that the content of what we teach at Stage 1 is standardised. Until now we have been able to develop our own courses, based on teacher expertise and student interest. We have now been presented with topics that are ‘highly recommended’. This is not an unwelcome change, as most of us were teaching most of it already. However, it does require the development of topics that we have not covered before, or for many years. Heat, in Physics for example.

Assessment

It is a common misconception that ACARA will determine how we assess students, and standardize assessment across the nation. For better or worse, this is not the case. Each state decides how they will assess, and as a consequence we will keep our current system of examinations and portfolios. Most examinations are being shortened, in our case to 2½ hours.

The number of items in Stage 2 student portfolios is being reduced to 7, from the current 8-10. This puts pressure on teachers to prepare very high standard tasks that allow all students to display their skills and abilities. It also puts pressure on students, because they will need to ‘deliver’ for these tasks, and will have little room for error. There is much debate about the validity of this reduction, but the debate is of no use because the change is mandated.

Titration Competition

On another issue, last Saturday morning two teams from Pulteney took part in the national final of the RACI Titration Competition, as reported in last week’s PRW. These teams won the right to compete in the Grand Final by progressing through two elimination rounds. About 1000 teams nationwide began the competition, and about 130 teams made the national final.

We will need to wait for several weeks for official results. Mr David Schultz, our most experienced Laboratory Manager, trained and managed the teams. He is excited to report that one of the teams has a result so high that it is likely to be gain a podium finish, based on results from previous years. Of course, this all depends on how accurate the other teams were. This team, consisting of Sophie Radford, Daisy Bai, and Neha Athreya is to be congratulated for such a clean result, and we wish them success when the winners are announced.

The other team, of Alex Young, Elias Patrikis, and Douglas Perrott is likely to be in the top 10. Also a fantastic result in a national competition.

If you have any questions or comments, you are invited to contact me:

Richard Drogemuller

Head of the Science Faculty

(richard.drogemuller@pulteney.sa.edu.au)
Moving from Prep to Middle School & Bring Your Own Device (BYOD)

As term 3 draws to a close, preparations are well underway for the student graduations that take place from our sub-schools. An important one is the crossing of the Quad as our Year 6 students prepare for life in the Middle School.

An important aspect of Middle School life is that all Middle School students from Year 7 onwards will require a laptop or tablet device to engage with the learning program and they can be either a Microsoft Windows or Apple (OSX) device.

There is information about our BYOD program at:
http://www.pulteney.sa.edu.au/students/learningtechnologies/byod/

Outlined on this page are 3 key considerations for parents to consider before they purchase a device for their child.

The first - What device do you, as parents, have experience in using and managing?
The second - Which device is best for a child's learning?
And finally, Where to purchase?

While the above link also contains access to the purchasing portal of Learning with Technologies (Windows devices), with whom we have partnered, parents do have the option to purchase devices elsewhere. If you do wish to purchase elsewhere, we ask that you use the following specifications and considerations to guide your purchase.

Recommended Specifications for BYOD Devices in 2017

**Hardware**

<table>
<thead>
<tr>
<th>Minimum</th>
<th>Preferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>i3 processor</td>
<td>i5 processor</td>
</tr>
<tr>
<td>4 Gigabytes of RAM</td>
<td>8 Gigabytes</td>
</tr>
<tr>
<td>128 Gigabyte Solid State Drive</td>
<td></td>
</tr>
<tr>
<td>7+ Hours Battery Life</td>
<td></td>
</tr>
</tbody>
</table>

**Software / Operating System**

<table>
<thead>
<tr>
<th>Minimum</th>
<th>Preferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apple OS 10.10</td>
<td>Apple OS 10.10</td>
</tr>
<tr>
<td>Windows 10</td>
<td>Windows 10</td>
</tr>
<tr>
<td>Anti-virus</td>
<td></td>
</tr>
</tbody>
</table>

**Other things to consider**

- Length of warranty
- Servicing arrangements within that warranty period.
- Specifications (mentioned above)
- Insurance – Accidental Damage / Theft & Loss (check your home and contents policies)
- Carry bag / Case for protection

**Top 3 Frequently Asked Questions**

**When you refer to a tablet device, will an iPad be suitable for my child to use?**

While an iPad is suitable for content consumption and can be used for some content creation, it is not suitable for prolonged creation work or for heavy computational work. It is designed to run apps and does not run full programs unlike other tablet devices. Tablets in our definition refer to laptop style devices that have touch integrated into them. These tablet devices have the ability to run apps and programs.
Do I need to buy any software?

The School will provide a subscription to Microsoft Office 365, this also includes all the Microsoft Applications and 1 Terabyte (TB) of cloud storage which will be the promoted backup mechanism for students. The School will also make available the Adobe CS 6 suite, on request and when required by students. Students will then supplement these productivity tools with apps they are available from the App Store (Apple) or the Windows Store, with many free apps available.

Do we have to buy from the vendors?

Whilst we have made recommendation for devices through our vendor, as mentioned above you can purchase elsewhere but we do ask that you take into consider the recommendations on specifications.

There will be an email sent to Year 6 parents in November which will provide instructions on how students can access and download the Office Suite. This email will also indicate the dates, prior to school commencing in 2017, when students can come into eServices and have their device connected to the School network – ready for learning to start!

If you do have any questions please do contact me at byod@pulteney.sa.edu.au

Troy Thomson
Director Learning Technologies
From the Archives

Did you know the school once had a Railway Club? It was set up in 1956 in the room at the back of what was then known as Kearns Wing, now Allan Wheaton House. This is how the establishment of the Club was reported in the School Magazine in 1956.

Railway Club Notes

During Lent Term of 1956 a number of boys, under the direction of Mr LG Farmer and Mr JL Roberts, assembled a railway layout belonging to Mr Farmer, a former scholar of Pulteney Grammar School. This layout and signal system was used to train railway trainees in Tasmania, and is valued at over £200. It should prove a very valuable asset to the School’s recreational and outside activities.

The layout was named the Pulteney Grammar School Railways, and officially handed over to the school on May 10th. As Mr Farmer presented the layout to the Headmaster, a brand new locomotive was placed on the tracks and driven around the circuit. The Rev Ray accepted this fine gift saying “If used properly, and with a purpose, it will give boys a chance to meet socially, and in its operation a better understanding of some of their studies will be seen in a practical way.”

There are twenty-three members of the Club, and meetings are held each week for Juniors, Seniors, and Committee members. Next term the Junior School boys are to be invited to see the system in operation. We wish to thank all who have made the working of the Club possible.

Railway Room 1956, Left to Right: Mr JL Roberts, unknown, Dennis Gohl, John Goddard, Mr LG Farmer, John Iveson (PGS Archives Collection PH/1956/005)

Samantha Cooper
School Archivist
Radical Inclusiveness:
The Parables of the Lost Sheep Coin, and Son.

The Gospel of Luke 15 is being used in our current cycle of chapel readings. These readings are parables that highlight the importance of radically inclusive community. The power of parable is that they are seemingly simplistic stories aimed at childlike thinking, and yet taken seriously have the capacity to challenge the status quo and make any adult think more clearly for themselves.

These parables are metaphorical accounts of God's radical inclusivity in community and highlight the importance of seeking and forgiving. They are powerful accounts of God's nature and God's desire to restore all people to fullness of life, regardless of any wrongdoing that may be in the past.

Some are critical of the Christian tradition, as they perceive that there is an over emphasis on human sinfulness and human holiness is overlooked. This is understandable when you pause to think that in the bible Jesus assures us over and over again that despite our imperfections, God is always forgiving and seeks us when we are lost and vulnerable. We are always holy. So it is with community. Christians know that it is in community, in relationship with others, that you find wholeness.

We do not earn God's mercy and love; they are free gifts of God to us. We are challenged not to judge whether someone else is worthy of our mercy and love. We are challenged to freely give as God gives to us. This dynamic of faithful generosity is what allows community to flourish. Last Saturday it was wonderful to lead the Memorial Service of Jock Mackinnon, past Pulteney Headmaster 1973 – 1983. From a range of perspectives, there was moving testimony of a great man, whose faith, among many other wonderful qualities, greatly informed his compassionate and inspirational leadership of the Pulteney community.

Next week I will be in Nepal with our Service Learning Team. I look forward to writing about this experience in Term 4. I wish everyone a peace filled and relaxing term break.

God of Community,

We pray for our family and friends. May we continue to be blessed with the richness of human companionship and never take this blessing for granted. We give thanks for the faithfulness of those of the Pulteney community who go before us. We give thanks for this heavenly inheritance.

Faithful God, hear our prayers, answer us. Amen

Confirmation

Pulteney Grammar School Confirmation Service, Robert Henshell Gym, this Friday, starting at 8:50 am. All members of the Pulteney Community welcome.

Magdalene Centre

The Pulteney community continues to be generous in its regular contributions. Along with non-perishable long life food, blankets, scarves and beanies are also greatly appreciated at this time of the year to help homeless people sleeping rough at this time of year. Donations can be brought to the Chapel Foyer. Baskets have been labelled so that we can sort and care for your donations.

Chaplaincy Contact

I can be contacted at any time, email michael.lane@pulteney.sa.edu.au mobile 0434 297 879 office 8216 5512

Deep Peace,

Michael
Futures
Information on Careers is located on our School website at:
http://www.pulteney.sa.edu.au/students/futures/

The following topics are covered this week:
• TAFE SA University Pathways
• Year 12 SATAC applications
• Special Tertiary Admissions Test (STAT)
• University Bonus Points Scheme – 2016+ entry
• 2017 New University Courses
• Flinders University Tonsley Campus – Open nights
• Pathways to South Australian Universities
• Academic Ranking of World Universities 2016
• Academy of Interactive Entertainment Experience Day – Wednesday 5 October
• Academy of Interactive Entertainment Open Day – Saturday 19 November
• Australian College of Applied Psychology Information Session – Wednesday 23 November, 6pm
• Useful websites for exploring careers
• Youth Central Career Information
• Zoom In
• Grow Careers
• Careers in Psychology
• Careers in Nuclear Medicine
• Careers in Sport
• Careers that started in science
• Maths Ad(d)s – an online career resource
• Studying in the UK
• Top tips for applying for scholarships
• Australian Veterans’ Children Assistance Trust: 2016 Scholarships and Bursaries.
• C.A.S. Hawker Scholarship
• University of Melbourne

Endeavour College of Natural Health Scholarship Program
• Gap Medics Australia
• Premed Projects
• Adelaide College of the Arts: Dance Auditions
• Pre-Apprenticeships Course Finder
• Australian Apprenticeships: My Gain Videos
• SA Power Networks Apprenticeship Program
• Master Builders South Australia Apprenticeships
• Rio Tinto Apprenticeships
• TAFE SA Associate Degrees in Engineering
• Au Pair in America: Online Information Session
• Projects Abroad Information Session
• The International College of Hotel Management Career Week and Open Day
• Australian Jobs 2016
• TAFE SA Fashion Design Info Sessions
• University of Adelaide Seminar for Parents - Sunday 23 October, 11am or 12noon
• Taxation and Superannuation information for students
• Looking for a job?

Leeanne Johnston-Bryan
Coordinator of Futures
leeanne.bryan@pulteney.sa.edu.au  8216 5553
Prep School Sports Notices

SAPSASA Athletics – District Day

On Tuesday 6 September, 38 PGS students from Yr 4-7 competed in the East Adelaide District Day athletics carnival. If students came first in their particular event they qualified for State day next Tuesday 27 September, at Santos Stadium. Our students competed strongly running, jumping or throwing personal bests. We also had a number of very close second placings.

Congratulations to the following students who have progressed to State Day:

- Maddy Stephenson – 13 yrs - 100m, Long Jump and Relay.
- Zac Gillard – 13yrs – High Jump
- Ethan Ho – 11 yrs – Discus
- Cameron Kelly – 10yrs – Relay

District Day can only happen with parental help, PGS were asked to run the boys long jump. Many thanks to the following parents who helped with this event, Ashley Menadue, Janine Kelly, Lisa Winter, Angela Gransden, Lisa Henshall, Sharon Bowering and Beth Strongman.

Little Athletics – Adelaide Eagles

SUMMER From October-March

- Monday training: 4.30pm and 5.30pm (come to one session or both). Children do the full run, jump, throw with the training program changing slightly each week to reflect our events at the upcoming meet on Friday night. We have trained coaches who run this and everyone is police checked.
- Friday competition meet: 5.30pm set up for a 6pm start. Ages 3-17.

For more information re Adelaide Eagles Little Athletics contacts below

adelaideeagles.org.au/
Facebook: www.facebook.com/AdelaideEaglesLittleAthleticsCentre
Twitter: @Adelaide_Eagles

Prep School Sport Results

Soccer

- Yr 4 Girls were defeated by Wilderness 1-2
- Yr 5 Girls drew with Walford 2-2
- Yr 5/6 Gold Girls defeated Pembroke 4-3
- Yr 5/6 Navy Girls were defeated by Pembroke 0-2

Netball

- Yr 2 Navy – were defeated by Unley 0-8
- Yr 3 White – defeated PGS Blue 4-3
- Yr 4 Gold – defeated Concordia 17-4

Hockey

- Yr 3 Blue – were defeated by Rose Park 1-2
- Yr 4 – White were defeated by Annesley 1-3
- Yr 5 - Gold – were defeated by Burnside 1-2
City Week Expo
Wyatt Hall

Wednesday September 28, 2016
6.00pm – 7.30pm
Please join us to congratulate the Year 9 students on their fantastic efforts.
Pulteneyfest
THE LONG LUNCH

OCTOBER 23 2016

12 for a 12.30pm start
Robert Henshall Sports Centre, Pulteney Grammar School

$120 Early Bird (pre 10 October)
$150 (on or after 10 October)

www.trybooking.com/CTIX
AUCTION DONOR FORM

As you will be aware, this year’s major fundraising event for the School, The Long Lunch, will take place on Sunday 23rd October. We anticipate that up to 550 people will attend the event. The largest fundraiser on the day is our Silent Auction, raising over $45,000 at the last Long Lunch, which is a relatively simple means of generating substantial income for the benefit of our children. I am writing in the hope that your business, or perhaps one that you might frequent, would be able to offer an auction item for The Long Lunch.

From past experience, several categories of auction items have consistently raised significant funds. These categories are:

• Family experiences (such as a family trip to Monarto Zoo, holiday house accommodation).
• High end artwork including glass, ceramics and sculpture.
• Quality educational toys and play equipment and small electrical appliances.
• Fine wine.

Other categories include sporting equipment and memorabilia, jewellery as well as contemporary furniture and lighting. The potential list is limitless!

If you would like to donate an item, or have a suggestion for a potential donation, please complete the form below or alternatively contact the Community Relations Office on 8113 5636. Donations may be dropped in to the School front office.

We sincerely appreciate your support, and if you would like to attend The Long Lunch, please visit www.trybooking.com/CTIX

Business name to appear in catalogue: ..................................................................................

Company representative authorising donation: .................................................................

Address: .............................................................................................................................

Phone number: ................................................. Fax: ...................................................

E-mail address: ...................................................................................................................

I / We are happy to donate the following goods/services (description for Auction Catalogue)
..............................................................................................................................................
..............................................................................................................................................
..............................................................................................................................................

Approximate retail value: $ ...................... Recommended reserve price: $.....................

Would you prefer the goods to be collected? Yes  No, will deliver.

Signed: ................................................. Date: .................................

Please return to: Pulteney Community Relations Office,
190 South Terrace, Adelaide SA 5000
Fax to: 8216 5588 or email: cate.boucher@pulteney.sa.edu.au
Quad Café

The Quad Café will be held in
The Kurrajong undercroft
this Friday.

The Quad Café provides an opportunity for parents to catch up at drop off over a coffee.

When: Friday Mornings during Term
8.00am to 9.00am

If you are available to assist, please contact Cate Boucher on 81135636 or cate.boucher@pulteney.sa.edu.au