From the Principal

The third term is flying by and our students of all ages are involved and achieving in a broad range of endeavours!

The Year 12 Drama Production, Lord of the Flies, involved seven senior students who played four sold-out evening performances, from Wednesday 31 August to Saturday 3 September at the Bakehouse Theatre. The play was a physically and emotionally demanding piece and the performances from the students, Joel Case, Jasmin Scuteri-Young, Zoe Twedell, Victoria Cirocco, Samantha Escritt and Georgie Cufone were outstanding. The integration of highly creative and beautifully designed multimedia sound, symbolism and light by Luke Phillips were a highlight of the performance. I extend my congratulations to the students who gave each performance their all and to Jamie Hibbert for her outstanding direction and leadership of the cast and crew.

Last Sunday, 11 September, our Prep students participated in the Tournament of Minds State Competition at Flinders University. I extend my congratulations to our Prep Engineering/Mathematics Team consisting of Madison Schubert 6A, Christian Bizot 6A, Fraser Brion 6V, Emma Neuhaus 5A, Eliza Button 5B, Oscar Mitchell 4M and Riley Brion 4M. I also extend my thanks to Sue Mavropoulos for her outstanding coordination of the team and also Wendy Stewart and Kim Butler Nixon for their support. We wish the students all the best when they represent Pulteney Grammar School and South Australia at the National Finals in Brisbane next month.

Our Pulteney Senior Debating teams have been achieving well in the Debating SA competition, with Year 9 Blue, Year 10 Blue and Senior White teams all progressing to the Semi Finals being hosted at Pembroke this week. We wish them every success.

The Pulteney Challenge is on again this weekend at Mt Crawford Forest. Students in Years 7-12 will undertake a range of outdoor adventure challenges that will test their stamina, problem solving and team skills. Thank you to Richard Drogemuller for his organisation and support of this wonderful experiential opportunity for our students and for his ongoing commitment to Pulteney’s very successful Venture Club.

This Friday, students of all ages will come together to celebrate R U OK Day, an initiative led by student leaders that will see live music and entertainment in the Quad to help raise awareness of the need to be alert to and mindful of the needs and feelings of others. I am constantly impressed with the desire of our students to initiate and contribute to events such as this to express their support for worthy causes. Whilst fundraising activities serve their purpose, we know that friend-raising and activities that promote awareness can do just as much to build a strong and inclusive community.

Anne Dunstan
Principal

To comment on this article use this link to go directly to the Principal’s Blog:
On Saturday, September 17 at 10.30am, a Memorial Service to honour the life and service of our late and highly esteemed past Headmaster, will be held in the Chapel of Saint Augustine at Pulteney Grammar School, 190 South Terrace, Adelaide.

Members of the Pulteney Community and friends of Mr Mackinnon are cordially invited to attend and pay their respects. To assist with catering, please advise your intention to attend by telephoning Mark Bourchier on 8216 5504.

**Humanities Faculty**

When undertaking any reading or professional development in relation to educating 21st Century learners, the main idea that consistently comes up is the notion of critical thinking. Throughout the Humanities Faculty we have been working hard to improve the opportunities that students have to develop this key skill for success. A key component of this has been to how students the importance of analysing ideas throughout their learning, rather than simply retelling a story or learning facts. As a faculty we have been working hard to facilitate student’s curiosity about the world they live in and instead of teaching the to remember facts, we have been trying to maintain a focus on understanding the implications of these ideas and how they fit into the bigger picture. It is important that students are taught to be strong critical thinkers so that they are able to effectively participate in life outside of Pulteney Grammar School in the future.

The Humanities Faculty is one of the most diverse areas of learning in the school and offers students the opportunity to specialize in a range of Senior subject areas. Throughout the Kurrajong to Middle School curriculums there are many opportunities to engage in these subject areas at age appropriate levels. This allow all students to develop a strong understanding of how Humanities (and HASS in Kurrajong and Prep) will give them the opportunity to learn about the world around them and be adequately prepared to be critical thinkers in a life-long learner environment. We aim to empower our students to engage in the world that they live in no matter what their future career
options and life goals. Essentially all graduates of Pulteney Grammar School will be required to participate in Humanities based activities, whether it be via participating in the Australian Democratic Process, work based contributions to the economics of society, understanding the context of world events and their historical precursors, understanding the contemporary debates surrounding climate issues and participating in many aspects of popular culture, which is continually routed in historical fiction.

As a part of the Humanities Faculty strategic plan, another aspect of the student’s engagement that we have all been working on is to give them all the opportunity to experience learning outside of the classroom. To this end, all staff have been working hard to organise numerous excursions, incursions and guest presenters. Throughout Geography units in particular staff have been working with the Botanic Gardens, the Torrens River district, the Adelaide Zoo, the Adelaide Oval and North Terrace redevelopment, the Barossa Valley tourist region and the Glenelg Precinct to offer students the opportunity to see real life examples of how their classroom learning is effective in the world around them. Throughout other Humanities subjects, students have participated in productions by Brett Hunt (on WWI and WWII from an Australian perspective), they have visited the Courts and Parliament, the Himeji Gardens, the Museum, State Library and various War Memorials. This list represents a snapshot at the engagement that we are working on in order to give our students the best possibility for extended learning instead and out of the classroom.

We are consistently looking for members of the community to support us in the engagement of students outside of the classroom. Many of the above activities have been organised through parent and community connections, all of which give students a real understanding of how the idea they learn in the classroom can allow them to work effectively in society in the future. If you feel that you have anything to offer in this area, please contact me for a discussion of how we can support this. All of these ideas link to meaningful assessment and the Australian Curriculum.

One of the key changes to the Faculty Curriculum that staff have been busy preparing for is the introduction of a new Australian based curriculum in Year 11 History and Geography for 2017 and Year 12 History and Geography in 2018. This will have implications for the way we assess students throughout other senior school and middle school Humanities subjects. The key change, aside from content, that is associated with both of these curriculums is a reduction in summative assessment and more of a critical focus on formative work. Formative work has traditionally been undervalued by a large portion of our students and one of our main aims is to work on changing the overall attitudes in relation to this vital aspect of student learning across the board. Essentially formative work is akin to preparation for any other life endeavor, nothing good can be accomplished without prior preparation and planning.

In a recent professional development on this topic the comparison was made with the recent Olympic Games. None of the athletes, their staff or their families reached the level that they did by simply flying to Rio and ‘jumping in the pool’ on the day, each of them spent years learning their craft, developing their technique, making mental preparations, often at great expense to everyone involved. However, the outcome for each of these people, to reach the elite level was ultimately deemed to be worth the sacrifice. Alternatively, at times our students believe they can reach this same level of achievement by only focusing on the end result. Key skills and knowledge are always developed throughout formative assessment and the drafting process and students who engage effectively with this process will always be more successful, particularly in the long term. Learning to fail through formative processes is much better than failing to learn by effectively engaging in these processes.

Below is an outline of the curriculum changes for Year 11 History, which was particularly selected based on the interests of students, the continuation of learning from R-10 and hopefully will allow students to become interested and engaged in Historical learning and critical thinking beyond Pulteney Grammar School.
Course Content

Stage 1 History may be undertaken as a 10-credit or a 20-credit subject. For each 10-credit semester students will be expected to study two topics.

Semester One

Students will look at the experiences of disadvantaged groups in the Americas, including the political, social and economic impacts. This will include an in depth study of the topics:

- Recognition and Rights of Indigenous Peoples
  The response of Indigenous peoples to invasions and migration from outside has varied according to historical and cultural contexts. However, dispossession, alienation, recognition, and reconciliation are some of the experiences of Indigenous societies. Students undertake a study of the recognition and rights of Indigenous peoples. This study will focus on the recognition and rights of Indigenous peoples on the American continent.

- Movements for Liberation in the 20th Century
  Behind the significant changes of the 20th Century were ideas and movements that led towards liberation. From the impact of industrialisation, democratisation, increased access to education, the emergence of international human rights standards, urbanisation, and globalisation, grew conflict and resistance. The extent of the social, economic, and political changes had benefits and advantages depending on circumstances and perspectives. Students will investigate the US Civil Rights Movement as a way to investigate ways in which people, groups, and institutions challenge and adapt political structures, social organisation, and economic models.

Semester Two

Students will undertake a thematic study of Revolutions since 1750. They will look at key aspects of the revolutions, including pre-revolutionary society, causes of the revolution, consolidation of power, the impact of the revolutions and ongoing impacts of the revolutions.

They will also study an elective topic investigating historical depictions of disadvantaged groups within popular culture. This will entail an in depth study of film, photography, news, music, art, propaganda, news and television and how women, ethnic groups and indigenous peoples from around the globe are represented in a range of cultural devises.

Assessment

A 10-credit subject consists of

- Assessment Type 1: Historical Skills – 3 assessments to a maximum of 2400 words, 15 minutes of oral, or the equivalent in multimodal form.
- Assessment Type 2: Historical Study – 1 assessment to a maximum of 1000 words, 6 minutes, or the equivalent in multimodal form.

A 20-credit subject consists of

- Assessment Type 1: Historical Skills – 6 assessments to a maximum of 4800 words, 30 minutes of oral, or the equivalent in multimodal form.
- Assessment Type 2: Historical Study – 2 assessments to a maximum of 2000 words, 12 minutes, or the equivalent in multimodal form.

As a Faculty we are looking forward to this exciting time, with this new curriculum representing the first wholesale change to the Senior History Curriculum in more than 30 years!
Kirsty Raymond
Head of Humanities Faculty (R-12)
Tournament of Minds 2016

We were extremely proud watching the students perform on Tournament Day at Flinders University on Sunday 11 September. The Engineering/Mathematics team won their event and will now represent South Australia at the Australasian Finals in the Gold Coast in the school holidays in October. We look forward to many more years of Tournament of Minds at Pulteney Grammar School in the years to come.

Prep Engineering/Mathematics Team

Madison Schubert
Christian Bizot
Fraser Brion
Emma Neuhaus
Eliza Button
Oscar Mitchell
Riley Brion

Sue Mavropoulos
Tournament of Mind Coordinator and Facilitator for the Prep School

National Grand Final of Royal Australian Chemical Institute Titration Competition
This coming Saturday, two Pulteney teams of Year 11 Chemistry students will compete in the grand final of this national competition, together with over 100 teams from schools throughout Australia. They are, Neha Athreya, Daisy Bai and Sophie Radford, and Elias Patrikis, Douglas Perrott and Alexander Young. They have successfully completed the first two knockout rounds of the competition held during Term 2 and at the start of Term 3 to be in the best 10% of teams in Australia and so gain entry to the national grand final.

The South Australian section of the grand final is held at the City East Campus of the University of South Australia and this year will involve 18 S.A. school teams. Each state capital hosts its own state regional grand final on this day.

The competition involves teams of three students each performing a quantitative chemical analysis based around the technique of titration to the highest degree of accuracy possible.

The analysis these students will perform at the national final is considerably more demanding than those performed so far in the lead up rounds. Teams are allowed to introduce variations from the standard method in order to attempt to increase accuracy and/or efficiency. The Pulteney teams have been experimenting with some variations with considerable success and are likely to incorporate these into their analysis methods for this Saturday.

Each year approximately 1000 teams from 500 schools enter the competition nationally. Pulteney has a proud history in its 20 year’s involvement, producing the National Champion Team in 1997, 1999, 2008 and 2011 (also runner-up to National Champion in 2011 and 2013).

Good luck to the Pulteney Chemical Analysts this Saturday!

David Schultz
Science Technician

City Week

City Week is the significant Year 9 event this term and is to take place during Week 9, from Monday 19th of September to Friday 23rd of September. All Year 9 lessons will be suspended for the week as students conduct a city research project of their choice in groups, as well as participate in a variety of different activities and challenges. During the week our Year 9’s will have a taste of the expectations they will experience in the Senior School. It provides them with the opportunity to demonstrate their maturity, their ability to accept responsibility and work independently.

The week involves the students researching some aspect of the city or city life. In groups of three or four, students, with guidance from a mentor, will decide on a research topic on an issue or aspect of interest about our city. The week 9 normal timetable is suspended as students conduct their research using a variety of primary resources, including interviews and surveys.

The work and behavioural expectations, format and concept of this special week have been explained to students during a series of year level information sessions, where they have also heard from past students, been taught research skills and heard about the efforts of the Salvation Army, from Pulteney parent, Duan Kereru.

The City Week Expo will occur in Week 10 on Wednesday 28 September (6.00pm -7.30pm). Parents and guests will have the opportunity to view the displays and question the students about their research topic, their research approach and their findings.

Paul Ryan
Head of Middle School
It is only a matter of days now before our tight-knit group of fourteen Year 10 and 11 students and three staff embark on our service learning program to the Himalayan kingdom of Nepal. We have been busy raising awareness of the service learning program and the initiatives to which our fundraising will be directed. We have cooked sausage sizzles, fried hamburgers, baked pancakes and hosted casual clothes days. We’ve presented at assemblies and prepared for the intensive two weeks that lay ahead.

Our journey will start with a flight from Adelaide to Kathmandu, a city filled with hustle and bustle and action at every turn. Here we will work alongside Nepalese students in a community service learning program at the SAB Public School in Kathmandu. Our time will be combined with visiting important cultural and religious landmarks, gaining a deeper insight into Nepal and its people.

The journey will also include a flight to Pokhara and trek out to Dhampus and Prithivi Narayan Higher Secondary School, the site for our continued service program. Through these service learning projects, we will have first-hand experience in making a sustainable grass-roots contribution to an under privileged community, developing an appreciation of other cultures, as well as the value of working together as a cohesive team to achieve a common objective.

We will be taking with us a variety of school supplies kindly donated by various faculties, including a class set of microscopes from the Science faculty. We are incredibly grateful for the generous support that the Pulteney community has shown to the SAB Public School (formerly Blue Sky School), and look forward to sharing our experiences and insights in return.

Lauren Sutter & Daniel Polkinghorne
From the Chaplain

Healing Community

The current cycle of readings being used in chapel is highlighting the importance of community. It is stating the obvious that Pulteney has a unique and strong sense of community. Any new student and family to a community like Pulteney will quickly come to understand that belonging requires you to be open to genuine relationships. Relationships that are about giving and receiving. You need to be committed to not putting yourself first all the time. Sometimes you have to have the courage to stand up for what is right and exercise an integrity that seeks resolution and a desire to accommodate difference.

This does not mean that everyone has to be the same. An irony is that often people of faith communities are expected to be nicer than the general population. This is crazy! The church is full of conflict. If churches had more integrity they would be highly lauded, not for niceness, but for being excellent conflict resolution people.

Jesus is realistic about what it is like to be a community. There will be conflict. There are ways of resolving differences that can result in life-giving outcomes. Emphasis on winning or losing, or compromise that does not honour each other misses the point I think Jesus often makes. You have to be true to your honourable self. Other people will need space to be themselves as well.

In chapel we explored how the idea of ‘dying to self’ can be life giving. In our own everyday lives, we know how easy it can be to sin against one and other and how difficult it is to repair relationships. Healing and reconciliation are possible by having an understanding and a commitment to living in a generous, reconciling and forgiving way.

These are the tough things that Jesus teaches about. He did not spend time teaching people how to be nice. He teaches kindness, compassion, courage, conviction, a need to look outside yourself and your own immediate needs, and also to look after yourself in ways that that does not privilege you and damage other people.

What better makes people and a community more whole is not whether we fight or disagree with one another. Rather it is more about how go about addressing and resolving issues. Ideally we would avoid yelling, slandering, gossiping, humiliating and legal bullying however neither should we foster a culture of sweeping stuff under the carpet nor using another as a ‘doormat’ or scapegoat. Smiling on the outside, hating on the inside is not the answer. Our culture tends to value technical and legal honesty. Eastern culture places higher value on the person’s dignity. Extremes of ‘truth’ and ‘honour’ are unhelpful. Both have a lot to offer but an either or approach is a barrier to reconciliation.

Navigating the space that could be characterised by ‘speaking the truth in love’, speaking the truth in a way that honours the individual in the context of what is best for a community, is the challenge that community aims for. It is not the easy way. It requires values such integrity, courage, compassion, empathy and resilience. Niceness alone will not sustain a community. Courageous care, compassion and kindness will.

God of Community,

We give thanks for the faithful people of our community, for those who believe in the importance of community, the importance of Pulteney being a family where bonds of connectedness go well beyond the school day.

Amen

Confirmation

Pulteney Grammar School Confirmation Service, Robert Henshell Gym, Friday Term 3, Week 9, 23 September, starting at 8:50 am. All members of the Pulteney Community welcome.
Magdalene Centre

The Pulteney community continues to be generous in its regular contributions. Along with non-perishable long life food, blankets, scarves and beanies are also greatly appreciated at this time of the year to help homeless people sleeping rough at this time of year. Donations can be brought to the Chapel Foyer. Baskets have been labelled so that we can sort and care for your donations.

Chaplaincy Contact

I can be contacted at any time, email michael.lane@pulteney.sa.edu.au
mobile 0434 297 879 office 8216 5512

Deep Peace,
Michael

Futures

Information on Careers is located on our School website at
http://www.pulteney.sa.edu.au/students/futures/

The following topics are covered this week:
• TAFE SA – applications open Monday 19 September
• TAFE SA University Pathways
• Year 12 SATAC applications
• Special Tertiary Admissions Test (STAT)
• University Bonus Points Scheme – 2016+ entry
• 2017 New University Courses
• Flinders University Tonsley Campus – Open nights
• Pathways to South Australian Universities
• Academic Ranking of World Universities 2016
• Academy of Interactive Entertainment Experience Day – Wednesday 5 October
• Academy of Interactive Entertainment Open Day – Saturday 19 November
• Australian College of Applied Psychology Information Session – Wednesday 23 November, 6pm
• Useful websites for exploring careers
• Youth Central Career Information
• Zoom In
• Grow Careers
• Careers in Psychology
• Careers in Nuclear Medicine
• Careers in Sport
• Careers that started in science
• Maths Ad(d)s – an online career resource
• Studying in the UK
• Top tips for applying for scholarships
• Australian Veterans’ Children Assistance Trust: 2016 Scholarships and Bursaries.
• C.A.S. Hawker Scholarship
• University of Melbourne

Endeavour College of Natural Health Scholarship Program
• Gap Medics Australia
• Premed Projects
• Adelaide College of the Arts: Dance Auditions
• Pre-Apprenticeships Course Finder
• Australian Apprenticeships: My Gain Videos
• SA Power Networks Apprenticeship Program
• Master Builders South Australia Apprenticeships
• Rio Tinto Apprenticeships
• TAFE SA Associate Degrees in Engineering
• Au Pair in America: Online Information Session
• Projects Abroad Information Session
• The International College of Hotel Management Career Week and Open Day
• Australian Jobs 2016
• TAFE SA Fashion Design Info Sessions
• University of Adelaide Seminar for Parents - Sunday 23 October, 11am or 12noon
• Taxation and Superannuation information for students
• Looking for a job?

Leanne Johnston-Bryan
Coordinator of Futures

If you have any questions concerning careers or related topics, please feel free to contact me on leanne.bryan@pulteney.sa.edu.au or 8216 5553.

Prep School Sports Notices

Little Athletics – Adelaide Eagles

SUMMER

From October-March we change over to:

• Monday training: 4.30pm and 5.30pm (come to one session or both). Children do the full run, jump, throw with the training program changing slightly each week to reflect our events at the upcoming meet on Friday night. We have trained coaches who run this and everyone is police checked.

• Friday competition meet: 5.30pm set up for a 6pm start. Ages 3-17.

For more information re Adelaide Eagles Little Athletics contacts below

adelaideeagles.org.au/

Facebook: www.facebook.com/AdelaideEaglesLittleAthleticsCentre

Twitter: @Adelaide_Eagles

Prep School Sport Results

Soccer

Yr 5/6 Gold Girls defeated Seymour 5-0
Yr 5/6 Navy Girls defeated Walford 4-0

Netball

Yr 2 Navy – were defeated by St Therese 0-10
Yr 3 Blue – were defeated by St Thomas 0-2
Yr 3White – defeated Unley 13-5
Yr 4 Gold – were defeated by Sunrise 4-12
Yr 5 – defeated St Josephs 9-8
Yr 6 - were defeated by Glen Osmond 36-7

Hockey

Yr 3 Blue – drew with Burnside 4-4
Yr 4 - White - were defeated by Scotch
Yr 5 - Gold – were defeated by Burnside 0-4
Yr 6 – Navy drew with St Johns 1-1
City Week Expo
Wyatt Hall

Wednesday September 28, 2016
6.00pm – 7.30pm
Please join us to congratulate the Year 9 students on their fantastic efforts.
Are you up for the Challenge?!  
REGISTRATIONS CLOSE SOON!

NOMINATIONS CLOSE 
THURSDAY RECESS!

TEAM-BASED CAMPAIGN AND ROGAILNE WEEKEND

PULTENEY CHALLENGE

17-18 SEPTEMBER 2016

(10AM SAT - 12PM SUN)

OPEN TO ALL STUDENTS YEARS 7-12

NO EXPERIENCE REQUIRED // MT CRAWFORD FOREST

PARENTS AND SIBLINGS WELCOME

COMPLETE REGISTRATION: www.TryBooking.com/lzd

ANY QUESTIONS? SEE LAUREN SUTTER
Adelaide Comets Football Club

Senior Women’s Trials Season 2017

Adelaide Comets Football Club would like to invite new & existing players to the 2017 Senior Women’s soccer trials

All trials will be conducted at Ellis Park, West Terrace Adelaide

Thursday 6th October 2016 6.30pm – 8.00pm
Friday 7th October 2016 6.30pm – 8.00pm
Thursday 13th October 2016 6.30pm – 8.00pm
Friday 14th October 2016 6.30pm – 8.00pm

For all enquiries please contact:

Women’s Coordinator       Women’s Head Coach
Arthur Skrembos           Tony Mansueto
Mobile: 0412 671 137       Mobile: 0407 828 539
Email: arthur@uniquecleaningsupplies.com.au Email: tonman@bigpond.com

www.adelaidecomets.com.au

Adelaide Comets Football Club

Junior Girls Trials Season 2017

Adelaide Comets Football Club would like to invite new & existing players to the 2017 Junior Girls soccer trials

U9, U11, U13, U15, U17

All trials will be conducted at Ellis Park, West Terrace Adelaide

Tuesday 27th September 2016 6.30pm – 8.00pm
Thursday 29th September 2016 6.30pm – 8.00pm
Saturday 1st October 2016 1.00pm – 2.30pm

For all enquiries please contact:

Women’s Coordinator       Women’s Head Coach
Arthur Skrembos           Tony Mansueto
Mobile: 0412 671 137       Mobile: 0407 828 539
Email: arthur@uniquecleaningsupplies.com.au Email: tonman@bigpond.com

www.adelaidecomets.com.au
Pulteneyfest
THE LONG LUNCH

OCTOBER 23 2016

12 for a 12.30pm start
Robert Henshall Sports Centre, Pulteney Grammar School

$120 Early Bird (pre 10 October)
$150 (on or after 10 October)

www.trybooking.com/CTIX
PULTENEY LONG LUNCH
SUNDAY 23 October 2016

AUCTION DONOR FORM

As you will be aware, this year’s major fundraising event for the School, The Long Lunch, will take place on Sunday 23rd October. We anticipate that up to 550 people will attend the event. The largest fundraiser on the day is our Silent Auction, raising over $45,000 at the last Long Lunch, which is a relatively simple means of generating substantial income for the benefit of our children. I am writing in the hope that your business, or perhaps one that you might frequent, would be able to offer an auction item for The Long Lunch.

From past experience, several categories of auction items have consistently raised significant funds. These categories are:
• Family experiences (such as a family trip to Monarto Zoo, holiday house accommodation).
• High end artwork including glass, ceramics and sculpture.
• Quality educational toys and play equipment and small electrical appliances.
• Fine wine.

Other categories include sporting equipment and memorabilia, jewellery as well as contemporary furniture and lighting. The potential list is limitless!

If you would like to donate an item, or have a suggestion for a potential donation, please complete the form below or alternatively contact the Community Relations Office on 8113 5636. Donations may be dropped in to the School front office.

We sincerely appreciate your support, and if you would like to attend The Long Lunch, please visit www.trybooking.com/CTIX

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Business name to appear in catalogue: ............................................................................................................................................

Company representative authorising donation: ....................................................................................................................................

Address: ..................................................................................................................................................................................

Phone number: ................................................. Fax: ..................................................

E-mail address: ..........................................................................................................................................................................

I / We are happy to donate the following goods/services (description for Auction Catalogue)
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..........................................................................................................................................................................................................

Approximate retail value: $ …………………. Recommended reserve price: $..........................

Would you prefer the goods to be collected? Yes  No, will deliver.

Signed: .................................................. Date: ............................... 

Please return to: Pulteney Community Relations Office, 190 South Terrace, Adelaide SA 5000
Fax to: 8216 5588 or email: cate.boucher@pulteney.sa.edu.au
Quad Café

The Quad Café will be held in
The Kurrajong undercroft this Friday.

The Quad Café provides an opportunity for parents to catch up at drop off over a coffee.

When: Friday Mornings during Term
8.00am to 9.00am

If you are available to assist, please contact Cate Boucher on 81135636 or cate.boucher@pulteney.sa.edu.au

POSTPONED DUE TO INCLEMENT WEATHER
New Date
Friday 2 December

The Sundowner provides a chance to catch up with old acquaintances in a friendly and familiar environment.

We encourage Old Scholars, Members of Old Scholar Sporting Teams, Parents and Staff, past and present, to come along.

Partners and children are most certainly welcome.

There is no cost to attend. Nibbles will be supplied and drinks can be purchased from the bar.