From the Principal

The beginning of any academic year can feel a little like a whirlwind; however, I have been so impressed with the way in which our students of all ages have settled into the routines of the school day. I have been visiting students in Kurrajong, Prep, Middle School and one ninety – there is a productive and interested buzz in the air and the excitement exhibited by students for their learning is infectious.

The “modpods” housing those classes relocated by the Memorial Wing demolition have received the tick of approval from students and staff alike – they are spacious, light and climate controlled areas and I look forward to seeing students decorate those learning spaces very soon. We are in the final stages of arranging some planting around these buildings to settle them into the landscape a little more. Whilst there has been a slight delay in the opening of our Library for Middle School and one ninety students, the facility will soon become a vibrant hub for those students when they can first access it from later this week. Adjacent to the Library and STEM learning studios, the Outside School Hours Care facility has had a major spruce up and I thank Alice May, OSHC Director, her team and our Grounds and Maintenance staff for their efforts to have this space ready for the re-accreditation process happening this week.

I thank all of the parents, Staff, Board Members, the Friends of Pulteney, Old Scholars and other community members who have attended welcome evenings and social functions to mark the beginning of the school year. If you are new to our school community, I do encourage you to come to one of the many events we hold – upcoming dates can be found on our website and are published in the PRW.

Anne Dunstan
Principal

Pulteney Uniform Shop

Opening Hours:
Tuesday 11.00am – 5.00pm
Wednesday 12.30pm – 4.30pm
Friday 8.00am – 11.30am

If your child is absent from school, please contact the sub school directly at absentees@pulteney.sa.edu.au or

Senior School 8216 5548
Middle School 8216 5599
Prep School 8216 5544
Kurrajong 82165570
From the Chaplain

Being Blessed by Hopefulness

Hundreds of choices face us each day, some easy, some are difficult and demanding. Rather than making all our choices based on what is easiest, or makes us feel good or comfortable, we are often challenged to make ethical and moral choices. Ethical and moral choices invite and challenge us to listen carefully to authorities like Jesus.

This week I again reflect on the Beatitudes (Matthew 5:1-12). The Beatitudes say to us ‘You are blessed in this life whenever you show humility, bring a peaceful presence, open your heart to others or show mercy and kindness to those in need’. Such choices bring with them a spirit of hope and we all agree on the importance of the presence of hope in our lives. Yet we know we live in a world where people are feeling powerless and hopeless. There is both anger and despair which can disturbingly lead to rekindled cynicism. Cynicism can sometimes protect us from being drawn into foolish or bad situations but cynicism’s pervasive presence in our thinking offers little hope that things will get better. I do not know about you but I am not comforted by mantra ‘Do yourself a favour, don’t worry about it, this is just the way things are. Get used to it’. We all instinctively know and, indeed, history teaches us that there are some things that we should never get used to. The teaching and wisdom found in the Beatitudes offers us a discerned hope. A hope discerned through the teaching of Christ into our own lives and a knowledge of a God who throughout all of history can be found championing the needs of the weak, forgotten, the despised. God is on our side- the seekers of justice and peace.

The Beatitudes’ call to compassion goes beyond pity and sympathy, beyond sorrow and understanding. Our compassion for others is a sharing of our common humanity and has the power to cut though all that keeps us apart.

Deep Peace,

Michael
Chaplain

Chaplain Contact
I can be contacted at any time, email michael.lane@pulteney.sa.edu.au, phone 8216 5512 / 0434 297 879 or thorough the school office

Quad Café

The Quad Café provides an opportunity for parents to catch up at drop off over a coffee.

When: Friday Mornings during Term 8.00am to 9.00am

If you are available to assist, please contact Cate Boucher on 81135636 or cate.boucher@pulteney.sa.edu.au
From the Deputy Principal

2017 Student Leadership Summit

“True leaders understand that leadership is not about them but about those they serve. It is not about exalting themselves but about lifting others up.” - Sheri L Dew

It was wonderful to have the privilege of working with our recently appointed student leaders at the Student Leadership Summit prior to the school year commencing.

Held at the Sage Hotel, Year 12 School Captains, Vice Captains, Prefects and House Leaders participated in a range of leadership activities designed to identify the attributes and skills needed to be a successful leader. Time together also provided students with an opportunity to learn more about the various styles of leadership and how they can be applied in a general setting and more specifically to day–to-day school life.

Over the course of the workshop, I was impressed by our student’s level of engagement in tasks, which focused on team building and goal setting. It was also interesting to observe students deep in discussion, attempting to identify and understand their own leadership style, which will hopefully allow them to contribute positively to the overall success of the student leadership team. Student leaders thoroughly enjoyed the entertaining, insightful and thought provoking presentation shared by past Master of the Preparatory School and Registrar, Mr Keith Grundy (AM). Further presentations from, Mr Greg Atterton, Mr Nicholas Brice, Mr Mark Bourchier, Mr Malcolm Dolman and Old Scholars Lucy Sara and Charlotte Brader consolidated the concepts of service and servant leadership. Feedback from our students has been very positive with many describing the Student Leadership Summit as “inspiring”, “exciting” and “informative” whilst others relished the opportunity to get to know their peers a little better before embarking on their term as Student Leader.

Our School Captains recently commented, “The Student Leadership Summit was helpful and inspired me to be the best version of myself. I found it to be insightful and useful. I really enjoyed the opportunity to hear from past student leaders and found their presentation extremely informative.”

Exciting and meaningful learning opportunities for our students would not be possible without the collective efforts of staff. It would be remiss not to acknowledge Mr Grundy (AM), Mr Dolman, Mr Brice, Mr Bourchier and Heads of House for their carefully planned presentations, ensuring a successful Student Leaders Summit for all. Our thanks also extend to Old Scholars Lucy Sara and Charlotte Brader who provided practical advice to our newly appointed leadership team.

Our student leaders have many exciting activities planned throughout the year for our school and wider community and I am looking forward to supporting them in their endeavours.

I have thoroughly enjoyed my first few days of the new school year, especially the opportunity to welcome students back to school last Tuesday. At our whole school assembly it was wonderful to look out at a sea of smiling faces and to meet a number of parents as I visited classrooms in the morning. I look forward to getting to know our students even better and continually investigating opportunities for all students to develop their leadership skills and unique style.

Greg Atterton

Deputy Principal
Sub School News

one ninety

What's Happening?

2017 Year 11 and 12 ‘Navy Blue’ Formal
Adelaide Town Hall
Friday 3 March 2017. 7.00pm -11.00pm

Ticket Purchase: Most pressing is the need for students to confirm their attendance by paying for their official ticket. As previously specified the cost of the tickets is $115.00 each. An extension of the original due date to pay the total cost for the tickets has been made to Wednesday 15 February, 2017. No further payment will be taken after this date. Payment may be made online through the school web page or via the link below. Please discuss payment arrangements with partners outside the school, as they do not receive information from us. Once students and partners have paid for their tickets, Formal invites will be distributed in the coming weeks.

All Year 11 and 12 students will be dismissed at 1.10pm on Friday 3 March. All students are expected to be at school until 1.10pm regardless of the need to make appointments for hair, suiting or other similar appointments. Students and partners are encouraged to arrive at the Formal by 6.45pm ready to enjoy the festivities at 7.00pm.

To purchase formal tickets, go to

What’s News?

Gifted and Talented Education at Pulteney Grammar School

Pulteney is committed to offering a range of programs for our highly able students whilst continually reflecting on best practice and current research in the field of Gifted and Talented Education. Current research suggests that giftedness is developmental; there is no longer a ‘gifted for life’ label; students can plateau, whilst other students’ talents suddenly emerge. With this in mind, we aim to offer a range of programs to best meet the needs of all our identified students, including students who may be showing emerging signs of talent that has not previously been evident.

In 2017 we are linking our Gifted and Talented program with the ChallenGE project that our school is involved in for highly able students through the Association of Independent Schools of South Australia and Flinders University. The new program will be called ‘Challenge’.

Selection and Identification Process

For your child to be considered for the Challenge program this year, multiple measures of identification will be used. Please be aware that the identification measures may include, but are not limited to, the processes listed below in consultation with Karen Kurczak, Head of Learning Support and Sue Mavropoulos, Gifted and Talented Coordinator and Teacher, Heads of School, families, specialists and subject teachers:

- Current educational psychological assessment (less than 3-years old) placing your child’s intelligence quotient (IQ) in the gifted range will be carefully considered, and suitable programs will be developed. Within this assessment there needs to be recognition as to where the strengths of the student lie as often gifted students are strong in certain areas and have identified weaknesses in other areas. For example, a student who is strong mathematically would be involved in a program that supports and extends their mathematical thinking, but they would not necessarily be selected in an Art extension program.
• Norm referenced testing using the Progressive Achievement Tests (PAT) from the Australian Council of Educational Research (ACER) and NAPLAN results will be utilised. All results would need to be informed and considered by the classroom/subject teacher and the Coordinator for Gifted and Talented Education. Students would need to place in the top 10% for any testing conducted.

• Raven’s Progressive Matrices Test, which is a non-verbal test that assesses advanced observation and thinking skills.

• Teacher nomination and evaluation using Gifted and Talented Evaluation Scales - Second Edition (GATES-2). This test is a research based, psychometric test that measures the characteristics of gifted and talented students.

• Students will have the opportunity to nominate to be involved in a program that nurtures and supports their talent as there may be talents that we cannot identify through traditional, academic testing. For example, someone who has exceptional engineering skills could nominate for an Engineering and Mathematics program. Evidence of high achievement will be required.

• Parents are able to nominate their child and present evidence of where their child’s talent lies. Information presented would then be assessed by specialist teachers within the area of talent. Further meetings with parents and teachers would then take place to determine the best approach to meet the individual child’s needs.

We are looking forward to working alongside staff and parents as we continue to support and challenge our Gifted and Talented and highly able students at Pulteney. Please do not hesitate to contact us should you have any queries regarding the Challenge program.

Sue Mavropoulos
Gifted and Talented Coordinator
E: sue.mavropoulos@pulteney.sa.edu.au

Karen Kurczak
Head of Learning Support
E: karen.kurczak@pulteney.sa.edu.au

Pulteney welcomes Huw Bowen, Head of Sport

A new school from a Head of Sport perspective…

…some of my inspiring highlights from week one at PGS include:
- Seeing our magnificent rowers in action at their mid-season camp and at last weekend’s Murray Bridge meet. Richard Sexton, his team of coaches and volunteers run an impressive program from which I have learnt a great deal. My tip is to keep our eye on the improving Girls 8.
- On Tuesday and Thursday afternoons I observed some of our cricketing talent in the nets and was impressed not only with ability but by work ethic, application and how ‘coachable’ they were…a coach’s dream
- The House Captains and I had a very productive initial planning meeting which was wide ranging, informative and certainly challenged my thinking and perceptions…exactly as it should be...
- I met four passionate equestrian participants and look forward to letting you know about their experiences formally representing PGS in competition
- Discovering that there are two 4 o’clocks in the day by having to get to swim training on time…what a fantastic group with a refreshing ‘can do’ attitude, typified by Sophie Radford (Y12) who joined the team for the first time this year
- I loved teaching my Y7 and Y9 PE classes.

My intention is to listen and observe this semester…I do not believe great practical change is appropriate at this stage.

We have gone through a significant period of review so my challenge to students and staff has been to look to the future. If you want to be heard you must speak up and after Monday’s 190 assembly I am delighted several students empowered themselves and came to share their thoughts with me…but still not enough. I want to hear from more students from ‘Go to Woah’ (K – 12). This challenge is extended to families and friends of PGS. Without input from all our community we will not truly know how the future could look. As the great swim coach Bill Sweetenham said: “Let’s leave ordinary to someone else.”

One aspect of my work though has started in earnest and centres on promoting a positive sports culture…‘how we do things around here’. Great sports cultures are built on values and acknowledging and rewarding behaviours that model those values and rejecting, without equivocation, those that do not. I encourage us to all look for behaviour that models our values of inspire, challenge and empower.
If you want a starting point, look to our senior footballers who, under the guidance of Mr Bryan, are well down the path of identifying what it means to be a football player at PGS. Through their sport they aspire to something more than self, more than score-line and result, they are beginning to value the process, the mateship, the bond, the responsibility, the time management skills, the blood, sweat and tears it takes to build something special and unique…but above all else the love it takes…they do this every time they come together and therein lies one of the secrets to a great sports culture!

Consider how special and unique any school team is? They last one year…one year to figure it all out!

Coaching standards and behaviours will also come under scrutiny this semester. In the first instance a PGS ‘Coaching Framework’ will be written and will allow coaches to be supported and developed according to their need and where they are on their coaching journey. Mr Andy Miller has been appointed as ‘Coaching and Coach Mentor Coordinator’ to work alongside me in leading a continuous and on-going process of coach improvement through mentoring and education.

My ‘big’ concept for sport in 2017 is ‘connect’. Coaches to connect with players, players to connect with coaches, players with parents, parents with coaches. Sport is a wonderful vehicle for us to all develop holistically, me included.

“Nobody cares how much you know, until they know how much you care.”

Huw Bowen
Head of Sport

“Road Safety – everyone has a part to play

One of the benefits of life at Pulteney Grammar is the city location, however, it also provides its challenges. The School is bounded by two very busy roads, which can become very challenging at certain times of the day.

Roads and vehicles are an everyday part of life for all of us. Either as a driver, a passenger, a cyclist, or as a pedestrian, we all must negotiate the road traffic environment on a daily basis. Children are especially vulnerable around vehicles and roads due to their size and capabilities.

With the new school year commencing, as in previous years, we have received communication from Adelaide City Council in relation to Road Safety. The communication this year focuses on Council’s concerns regarding the number of drivers who park illegally in the vicinity of schools and the safety issues that this causes. This is not a new issue, the main problems occur at school start and finish times and Council has asked for our support to educate drivers around schools. Put succinctly in the message from Council, it is often parents of children attending the schools that put their own children at risk.

The following are the key messages on Road Safety around schools:

Parking Zones around the school are put in place to ensure pedestrian safety. Children are in particular danger near schools because:

• Their small size makes it hard for drivers to see them between traffic, parked cars, stobie poles and other obstacles.
• They are easily distracted and may not be aware of traffic.
• They may suddenly run onto the road - eg to meet a parent.

Some road rules you particularly need to be aware of are:

• You must not stop in a NO STOPPING Zone, even for a few seconds to pick up your child.
• You may stop in a NO PARKING ZONE for a few seconds to pick up a child who is waiting nearby. You must not park or leave the vehicle.
• You must not double park, or stop in the line of traffic, to pick up or drop off a child.
• You must not stop in a bicycle lane.
• You must not stop within 20 metres before a crossing or 10 metres after a crossing.
• You must not stop within 10 metres of an intersection or junction without traffic lights.

If you have any enquiries regarding this information please contact Adelaide City Council on 8203 7203.

Adelaide City Council Parking and Information Officers and the Eastern Adelaide Police are aware of these issues and will monitor the situation and deal with breaches accordingly to ensure children’s safety, and expiations will be issued to any vehicles contravening these rules. Please be mindful of your own behaviour around schools, whether in relation to where you park or the respect shown to Officers trying to ensure pedestrian safety – you are our children’s greatest role model.

As we have commenced a new School year, it is an opportune time to remind ourselves of the opportunities to teach children to become safer road-users.

• Park the car and walk around to the sports ground or school campus, on the way explaining the observations and choices you make to get there safely.
• Talk about the importance of wearing seat belts and insist that everyone in the vehicle wears appropriate restraints for their age and size.
• Point out rules of the road when driving.
• Always demonstrate responsible and safe behaviours when driving, as a passenger or while walking anywhere around vehicles and roads.
• Remember children learn good habits by modelling behaviour from adults.

As mentioned in the title, we all have an important part to play in teaching our children to be safe road users.”

Garry Whitelock FCA
Business Director

Friends of Pulteney

The new school year is well under way and so are our plans for a great year of activities. Thanks to everyone who attended the Sundowner last Sunday evening, I think it fair to say that everyone who attended had a great time and it was good to catch up informally.

Please save the date for our first major Friends event; a Friday evening at The Beach House at Glenelg on Friday, 7 April. All students are welcome, but it is likely to appeal most to those in Years 5 to 10. The event is open to friends and family of students who are not attending Pulteney and is conducted as a well-supervised, 'lock-in'. What's not to like about that!! Concurrently, there will also be a social event held for parents upstairs (we promise not to lock you in). For those whose children are downstairs, this will provide a great alternative to the frustrating ‘drop and run’, where you are left at a loose end wondering how to fill a limited period of time before you have to return to pick them up. Please don’t dismiss this as an event only for those whose kids are attending - this is a great venue, think views across the water, with good catering. What a nice way to start the weekend, and there’s no doubt that an evening at a beach venue, in early autumn, is a hard thing to beat. (Parents too can bring along other adult family members and friends.) We will be releasing details about this event shortly, so look out for it and get in early with your bookings.

On another matter entirely, at the close of last year we trialled using the online service Sustainable School Shop to assist families who wanted to sell or buy second hand textbooks and we would love your feedback regarding how you found it. Please send it through to the Friends of Pulteney Committee via email: friendsofpulteney@gmail.com.

Don’t forget, all members of the Pulteney Community are welcome at our meetings. The dates are advertised in the PRW. Please also look out for regular updates of what we are doing, which again you will find in the PRW.

Denise Keenan
President, Friends of Pulteney
PRW Survey
Thanks so much to all those who took part in our PRW survey. We are in the process of improving all of our correspondence, your opinions have been valuable in helping us decide on a new direction. We look forward to launching a new format in the near future.

Calling all Drone Pilots
We would love to do some creative filming of our Founders Day celebrations in May, and were wondering if anyone in our community would like to assist us with this. If you have access to a drone and are happy to donate a few hours of your time to join us for the festivities and do some filming while you’re here, please contact Suzie Boyaci in the Community Relations Office.
suzie.boyaci@pulteney.sa.edu.au or 8113 5670

Outstanding Achievements
Alex & Sam Magarey
Having represented Australia in the single handed Optimist sailing class in the past, Sam Magarey has moved on to the International 420 sailing dinghy with the goal of learning how to sail as a team in the high performance Olympic pathway dinghy. Over the break he has sailed in the National Titles at his home club of Brighton and Seacliff where with his skipper, Matt Meaney from Westminster College, sailed a good consistent regatta in a variety of wind to finish in third place in a fleet of 46 boats from around Australia. After a two day break they sailed the Australian Youth Regatta at the Adelaide Sailing Club where they were consistently in the top 5 boats finishing 3rd overall. The combination of the regattas gives them the ranking of second male competitors in Australia and a position in the Australian team for the upcoming world titles in Freemantle, Western Australia. Sam is supported by a scholarship from Australian Sailing and the South Australian Sports Institute.

Alex Magarey, (sailing with Josh Gomez from Westminster College), also competed in both regattas and as a 14 year old came third in the Under 17 division at the Nationals giving him a position in the Australian team for the Freemantle World titles.

Sport
Training and Fixtures
All training timetables and fixtures can be found at http://www.pulteney.sa.edu.au/community/sports-and-activities/

Please be sure to visit the website to check training times, venues and fixtures, particularly in light of potential hot weather changes.

Prep Sports Notices
Electives
If your child would like to participate and you haven’t booked online, please contact Mrs Reynolds to be added to a list. Available are Zumba, Yoga, Craft, Computing(yr 5/6 only), Netball and Athletics. These are held on Tuesdays 3.25-4.30pm.

Softball
Our numbers for Yr 4/5 and Yr 6 softball are tight. I am looking for a couple more Yr 4, 5 or 6 girls who would like to play a second sport. Games are Saturday mornings 8.30-9.45am. If interested please contact Bill Davis, bill.davis@pulteney.sa.edu.au

Special for the Pulteney Community
$30 for a month
Start today. We can set you a program, any size any age.
Ring Jack Cahill 0438 878 400