From the Principal
Lifelong Learning

It is likely that you have heard the buzz words and catchphrases around “lifelong learning”. Whilst reading Monday’s “Advertiser” I came across a wonderful example of lifelong learning in action. A 96-year-old Japanese man has been recognised as the world’s oldest graduate by the Guinness Book of Records. More inspiring for me was Shigemi Hirata’s achievement of receiving his Bachelor of Arts degree from the Kyoto University of Art and Design after 11 years of study. He states, “learning is always fun at any age”.

Becoming a seeker of lifelong learning is critical in today’s fast-changing world. Learning is no longer a matter of absorbing and regurgitating information as we can gain access to knowledge and facts in seconds through technology. The nature of learning has changed and much of the supporting information around this has come from research in neuroscience and human development. Learning now focuses on a process of developing many other core skills such as curiosity and grit.

There are three key aspects to successful lifelong learning and we can all support our children in their developing understanding of them.

1. Questioning
   All learners benefit from explicit teaching of the craft of devising and asking great questions and developing the skills to challenge existing ideas.

2. Experience
   We learn deeply by doing; experimenting and-trialling hypotheses, outdoor education, applying newfound knowledge to solve real life problems and nature play are examples of this.

3. Failure
   When we support learners to understand the reasons for setbacks, they can more readily develop the skills to turn these setbacks into new opportunities.

At Pulteney we are continuing to closely align our teaching and learning practices with our Learning and Performance Culture Framework (see below). This framework focuses strongly on the way in which we promote lifelong learning for our students, staff, parents and wider community and it is at the heart of three of the key strategic priorities in our newly launched Strategic Plan.

“Go ahead and challenge yourself today. Commit to expanding your mind, continuing your education and becoming a student of life. Utilize the world as your classroom, and no matter how big or small, always come away with a lesson. Remember to cultivate your mind so it is prepared to expand, blossom and grow. And share your fountain of knowledge.”  M Mayberry

Anne Dunstan
Principal
References:


To comment on this article use this link to go directly to the Principal's Blog:

**STUDENTS**

We put our students at the heart of what we do. We:

- Inspire, challenge and empower all students to develop their individual talents and passions.
- Foster personalized growth and development.
- Seek and create ways to enhance student learning.
- Are proactive, responsive and collaborative.
- Lead and act for the enrichment of the School.

**LEARNING**

We seek to inspire a passion for learning. We:

- Foster a mindset of growth and resilience.
- Optimize the relationship between learning and assessment.
- Uncover innovation and delivery with evidence and data.
- Pursue improvement and celebrate personal best.
- Co-create solutions to our shared challenges.

**COMMUNITY**

We honour and enhance our unique community values and relationships. We:

- Engage and partner with students, staff, parents, alumni and the wider community.
- Share insights, practices and research.
- Are aware, informed and connected global citizens who value diversity.
- Nurture the heart and well-being of the school community.

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**Pulteney Shop**

Telephone: 8216 5538
Email address: pulteneyshop@pulteney.sa.edu.au

**Uniform Shop Opening Times**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Wednesday</td>
<td>12.30pm - 4.30pm</td>
</tr>
<tr>
<td>Friday</td>
<td>8.00am - 11.30am</td>
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</tbody>
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Jenny Hewitson
Shop Manager
From the Deputy Principal

Why is the Sky Blue?

“Progress belongs to the Askers; the smarter the question, the lesser the guessing.” - Aniekee Tochukwu

One of the joys of teaching is watching a curious mind at work. Young people can be relentless in their pursuit for answers as they attempt to make sense of the world around them and can be completely oblivious to everything else when they are immersed in a task or investigation that has captured their interest and motivation. As parents I’m sure we can all relate to the constant cry of “but why?” when we are unable to provide our preschooler a suitable answer to the question that they are so desperately keen to have an answer. I think each of my three children at one stage or another asked the question, “Why is the sky blue?” which each time I failed miserably at providing an answer that satisfied their curiosity.

In an article titled, ‘Question Centered Classrooms’, Cameron Paterson challenges us to create learning environments where our students develop the skill of designing good questions rather than simply inviting students to ask questions in class. He explains that teaching students the skill of designing good questions can help successful students to go deeper in their thinking and encourage struggling students to develop new enthusiasm for learning. Questions are one of the prime ways teachers interact with students in classrooms. Cameron Peterson believes that an ability to design an unGoogable, engaging, open ended driving question for a project-based learning unit is an important skill for teachers. There is little doubt that critical thinking and skillful questioning will support our students to become good problem solvers and importantly our students will enjoy the reward and satisfaction of acquiring knowledge through investigation, creative play and engaging with a variety of resources.

Recently our youngest students had the opportunity to connect and ask questions of their peers in China over Skype as part of our sister school arrangement while our Prep students have marveled at the workings of the 3D printer. Year 5 students wrote letters as European settlers, learnt about colonial wax seals and then designed their own historical seals using the 3D printing program called Makers Empire.

I was very proud of our Middle School students who were highly motivated, engaged and thoroughly enjoyed the challenges as they participated in the da Vinci decathlon. The da Vinci decathlon is an academic inter school gala day run in the spirit of an Olympic Decathlon with events of an academic nature. Our students were remarkable in the way they worked as a team and in their problem solving efforts tackling many difficult questions across various disciplines. They worked collaboratively and communicated their ideas and opinions effectively.

On Thursday our senior students will have the opportunity to listen to inspiring Old Scholars from a variety of career areas talk about their career journey, their industry area and share with students a ‘real day’ in the life of a particular profession. I am sure the ‘Explore the future’ Expo will provide the perfect opportunity for our students to ask questions and further investigate possible future pathways.

Located in the heart of the city, our students are incredibly fortunate to have so many educational resources on their doorstep that enhance their learning experience and provide an opportunity to further develop their understanding.

"If a child ever asks you why the sky is blue, you look him or her right in the eye and say, 'It's because of quantum effects involving Rayleigh scattering combined with a lack of violet photon receptors in our retinae.'” – Phillip C Plait

Greg Atterton
Deputy Principal

Friends of Pulteney
Email address: friends@pulteney.edu.au
Quad Cafe
In Kurrajong!
During the rest of this wet and wild term the Friends will hold the Quad Cafe over in the Kurrajong courtyard. Pop in and grab your Friday morning coffee from 8am.

Special for the Pulteney Community
$30 for a month
Start today. We can set you a program, any size any age.

Ring Jack Cahill
0438 878 400

Quad Cafe
In Kurrajong!
During the rest of this wet and wild term the Friends will hold the Quad Cafe over in the Kurrajong courtyard. Pop in and grab your Friday morning coffee from 8am.
From the Chaplain

Reconciliation

The reconciliation theme explored in chapel last week came to be very thought provoking. It caused me to think deeply of my own experience of indigenous people in my life and disturbingly about my mother’s experience of shame. While there is a strong wish to gain knowledge, understanding and to honour indigenous people, there was also a felt need to acknowledge that for many Australians the feeling of guilt was an unhelpful way forward.

In chapel we prayed for social and spiritual change. We gave thanks you for the survival and flourishing of Indigenous cultures. We acknowledge the pain and shame of our history and the suffering of our peoples. We acknowledged the hurt and harm caused by past political decisions, government policy and our own response to this. We identified the need for fairness and justice, the need to ‘walk the talk’, and follow up with real-life changing actions that aligns what we know to be right in our hearts, with what we do in everyday life.

My experience of indigenous people is limited. I engaged in academic study of colonial and contemporary indigenous issues. I read primary and ethnographical accounts of colonial aboriginal contact that shocked me. I also researched aspects of Boandik aboriginal history and contentious issues around the 1967 referendum and the politics of aboriginal art.

I have had the privilege of meeting indigenous people who shared the most powerful and moving stories of their personal, and their peoples experience of racism. An indigenous colleague shared the story of her great grandmother’s death being officially recorded as ‘died of a broken heart’. I saw the document. The generational legacy is clear.

And this is where I made a connection with my own mother’s life. As a child she had close friendships with aboriginal children. She taught us nothing but respect for aboriginal people. My mother’s parents were ill for much of her childhood. Her father died when she was 7 and by the time she was 11 her mother passed away after a long illness. She was the second youngest of seven children. She and her younger brother were brought up in an orphanage. While most of her memories of this positive, to be more accurate she was grateful, she nevertheless had a great sense of shame from being an orphan, an experience that I know she shared with some aboriginal children who were also orphans. Through no fault of her own or her parents, she felt shame and I know that she also felt guilty at the sense of relief that came from knowing that the aboriginal children kept her from being at the very bottom of society’s social strata.

There are strange and disturbing, but compelling and counter intuitive emotions, that we need to better understand before reconciliation can be real and sustainable.

Reconciliation

Lord, open up our hearts so that we may hear the message you teach of a world in which the wrongs of the past are recognised – a world in which a reconciled people walk and talk together sharing stories; a world in which all burn with the desire to have your peace and justice reign. We ask this in Jesus’ name. Amen.

Admission to Communion

The special Admission to Communion Service will take place on Friday, 1 July at 8.50 am.

Magdalene Centre

The weather is wet, wintery and cold. Pulteney Community continues to be generous in its regular contributions. Donations can be brought to the Chapel Foyer. Baskets have been labelled so that we can sort and care for your donations.

Save the Date

Pulteney Tasting Evening
Saturday 6 August

Golf Day
Friday 9 September

Long Lunch
Sunday 23 October

Year 12 Dinner
Sunday 4 December

Speech Night
Wednesday 7 December

Boat Club AGM
Monday 20 June, 2016, 6:00pm.
Location:
Allan Wheaton House,
206 South Terrace,
Adelaide
Musical Production

Into the Woods Jr.

In Week 4 this term, 90 students, staff (and a few Old Scholars, too!) staged our school musical of Into the Woods Jr at the Odeon Theatre. Our cast and crew of students from Years 7 – 12 worked for almost four months to develop this colourful production, creating choreography and costumes, learning lines and music, and perfecting their roles. Returning to a professional venue allowed our students to design and run our lighting and sound, as well as be part of the team both on and backstage. Needless to say, it’s a fantastic experience to not only fulfil one’s love of the Arts, but also develop valuable teamwork skills as well.

With its sweeping score and lively script, Sondheim and Lapine’s musical highlights the importance of wishing and dreaming in life. We aspire (or at least I hope) for things more valuable than material possessions, much like our protagonists do: the Baker and his Wife ache for a family, Cinderella pines to rise above her oppression, and Jack doesn’t want to say goodbye to her best friend. Even the Witch, who at first glance seems that all she desires is to be beautiful, hides a painful vulnerability of being left on her own. On the surface, Into the Woods is a tale about witches, wolves and magic, but I like to think that it is about humanity, our longing to be connected with one another, and that even in the darkest of times, if you are willing to look, you’ll see that you are not alone.

It takes a small army to stage a whole school production, and Into the Woods Jr is no different. I extend my sincere gratitude to my fellow production team members and colleagues, who worked tirelessly to develop this show: Kym Wilson, Ruth Howley, Anna Williamson, Louise Antoniadis, Ali O’Connell, Wendy Muir, Rod James and Richard Austin.

We hope that you enjoyed our sold-out season of Into the Woods Jr. and thank you so much for supporting the Performing Arts at Pulteney Grammar School. Being part of a musical is not only a highly collaborative effort, but it is an immensely fun experience that allows our students to form new friendships and lasting memories.

Jamie Hibbert
Senior Drama teacher and Director
Into the Woods Jr. photos from performance
Futures

Information on Careers is located on our School website at http://www.pulteney.sa.edu.au/students/futures/ The following topics are covered this week.

Explore your Future Careers Expo – Thursday 9 June
Bond University Scholarships now open
Year 10 Mock Interviews – assistance required
Useful websites for exploring careers
UMAT – registration closes soon
VET courses for Semester 2
The International College of Hotel Management Career Week
University and TAFE Open Days – 12 to 14 August
Health Sciences at the University of Adelaide – Sunday 29 May
ADFA Education Award

Pulteney’s inaugural “Explore your Future” evening - Thursday 9 June, 7 - 9pm. The evening is an opportunity for students and parents to listen to inspiring Old Scholars from a variety of career areas talk about their career journey, their industry area and to allow students to hear about a ‘real day’ in the life of a particular profession. Year 10 and 11 students are expected to attend. Further details will be available very soon.

If you have any questions concerning careers or related topics, please feel free to contact me on leeanne.bryan@pulteney.sa.edu.au or 8216 5553.

Leeanne Johnston-Bryan
Coordinator of Futures

German

Scholarship Winner!

We congratulate Pippa Adkins (10 BW) on winning the 2016 PAD Scholarship to Germany. Pippa is the sole South Australian to win a 4 week all expenses paid trip to Germany, and one of only 3 Australian students. She will live with a host family for 2 weeks while attending a Goethe Institute language course, and then tour the country with other German learners from all over the world. Pippa has already begun texting and skyping her host sister in Pinneberg (in German!) and looks forward to the opportunity to expand her language skills and experience the German culture.

Olivia Chapple
German Teacher
Year 12 Tourism & Geography

Pulteney’s South Terrace location means that there are immense advantages when teaching Geography & Tourism practically – numerous small field & ad-hoc trips have taken place already! However, in May there were 2 extensive day-long field trips for both the Year 11/12 Geography and Year 12 Tourism classes, with many more opportunities to come in Terms 3 & 4!

Tourism - Barossa Valley Field Trip - Gawler, Tanunda & Maggie Beer’s Farmhouse

Thursday, 12 May was a cool morning as the Year 12 Tourism students and I left Pulteney Grammar School to head for the Barossa Valley. This is where the six Year 12 Tourism student’s field observations and survey collections would contribute towards their first major Practical assessment.

In both Gawler and Tanunda, students asked surveys of the local and visiting population, visited the Tourism Information Centre and asked numerous questions, took photographs and discussed the two locations past, present and future relevance to the Tourism Industry not only for the region but for South Australia as a whole. Students would also apply their learnings the ‘Butler Sequence’ Tourism life-cycle model and to create a strategic direction outlining what is needed for the Barossa’s future success.

Students also experienced the rapidly growing Food tourism sector first hand at Maggie Beer’s Farmhouse, arguably the food ‘epicentre’ of the region. Whilst we were unable to meet Maggie in person we enjoyed lunch and were given a personalised Q and A with the Chef Manager relating to Food Tourism and a cooking demonstration in ‘Maggie’s Kitchen’! Here we not only learnt how to cook with verjuice but also were able to sample the food – the Pears with Dark Chocolate Vino-Cotto were divine!

Loaded up with bakery products, verjuice and salted brandy caramel we headed back to Adelaide late that afternoon with highly satisfied brains full of Tourism knowledge and stomach’s full of quality food. Thanks to the students for what was undoubtedly a fantastic day of learning and eating!
On Friday, 20 May, the five wonderful 2016 PGS Senior Geographers and I undertook field studies at various sites in Adelaide’s Central Business District (CBD) and the Bowden development in inner North-Western Adelaide. Students made observations that would lead to analysis and further inquiry into the multitude of issues linked to Sustainable Development.

Sites visited included the Riverbank Precinct, Leigh/Peel Street, City West and the Market District. Students also spent a large amount of time investigating the entire Bowden Development and were clearly enthused and inspired by this development’s scope and possibilities to change the way Adelaidean’s live, work and play.

Last but not least was a two-hour visit to the South Australian Health and Medical Research Institute (SAHMRI). Thanks to an offer from Chris Radbone, the Associate Director at the Sansom Institute for Health Research (and father of Hugh in Yr. 9), the students and I were given a marvelous opportunity to not only tour the ‘Cheese Grater’ but also learn about the inner workings and function of this World-Leading facility. These include the research into providing equitable health provision for Disadvantaged and Indigenous Australians and the implications of health access aligning with changing demographic conditions, such as the challenge of an increasingly ageing population.

We also were given an engaging and highly informative presentation from Dr. Neil Coffee, a Geospatial Analyst Expert where we became acutely aware of the power of Geospatial data and how the application of Geographical Information Systems (GIS) will become more imperative over time. This gave us another dimension into not only the importance of Dr. Coffee’s work but also how there are a myriad of ways in which Geography can be applied beyond Year 11 and 12 studies.

As we rushed back to Pulteney late on Friday afternoon on the tram, we briefly reflected on an amazing day of experience and learning. A big thank you to the students - I was extremely proud throughout the day with your positivity, genuine interest and engagement. Finally, a massive thank you to Chris & Neil for giving us so much of your time and your lovely feedback on our class being a tribute to Pulteney Grammar School.

Dan Crane
Year 12 Tourism Teacher
Tell Rory School Lunches what you think
Tell Rory what you want on your school’s menu next year for your chance to win a $50 Westfield voucher.
To enter the competition, take the survey: https://www.surveymonkey.com/r/28DW69K

Prize Details
• The winners of the five vouchers will be drawn randomly from each complete survey entered.
• Prizes are limited to one per entry.
• To be eligible for the prize, you must be a resident of South Australia AND either work at a school or have a child enrolled at a school.
• The winners will be notified by phone or email on Thursday 30 June.

Senior Sports Notices

Basketball

Seniors
Pulteney 1st V defeated St Paul's 58 - 39
Pulteney 2nd V defeated St Paul’s 38 - 18
Pulteney 3rd V defeated St Pauls 35-25
Pulteney 4th V defeated Nazareth 32-15

Middle School
Pulteney Middle As defeated St Paul's 48-25
Pulteney Middle Bs defeated St Paul’s 54-17.
Pulteney Middle Cs were defeated by St Paul's via forfeit
Pulteney Middle Ds were defeated by Cardijn College 48-2

To read the full Basketball report click on the link below:

Matt Down
Basketball Coordinator

Football

1st XVIII
Round Four : Trinity (at Pulteney)
PULTENYE: ¼ 2.2... ½ 2.5... ¾ 3.8.....Final: 04.10 - 34
TRINITY : ¼ 5.0... ½ 10.4... ¾ 16.7.....Final: 23.10 - 148

2nd XVIII Football
PGS 5 goals 1 point (31) to Trinity 15 goals 22 points (112).

Paul Bahr
Coach

Year 6/7 Football: Round Three v PAC (Home)
PULTENYE: 0. 0 - 00
PRINCE ALFRED: 13. 7. 85
Year 4 Football
PGS 9.10 (64) def CBC 5.3(33)

To read the full Football report click on the link below:

Barrie Bryan
Coach

Girls Badminton

Senior A's were defeated by Pembroke 4 games to 2

Doubles results:
Gwynne Martin and Daisy Bai won 21-19 , Claudia Hammerstein and Erica Turner lost 8-21

Singles results:
Gwynne Martin won 15-14, 15-10
Daisy Bai lost 8-15, 7-15
Claudia Hammerstein lost 2-15, 4-15
Erica Turner lost 5-15, 9-15

Senior B'5s defeated St Peter’s 5 games to 1

Doubles results:
Demeter Karagiannis & Pamela Charalabidis won 15-13, Chloe Peng & Georgia White won 15-12

Singles results:
Pamela Charalabidis won 15-12
Demeter Karagiannis lost 13-15
Georgia White won 15-13
Chloe Peng won 15-12

To read the full Badminton report, click link below:

Nik Sacoutis
Badminton Sports Coordinator

Hockey

First XI
Pulteney Grammar defeated by St Peters 2-3

Middle School
Pulteney Grammar defeated by St Ignatius 0-5

To view the full Hockey report, click link below:

Cate Boucher
Hockey Coordinator
Netball


Senior B defeated Pembroke 39 - 35. Best players: Emily Conroy, Pippa Adkins, Zoe Denton

Senior C defeated by Pembroke 19 - 37. Best players: Christine Tabe, Aliyah Balacano, Izzy Denham.

Senior D defeated by Pembroke 10 - 45. Best players: India Western, Issy Pitt, Isabel Oreo.

Year 9A defeated by Pembroke 30 - 33. Best players: Amber Washington, Lotte Martin, Paige Cowles

Year 9B defeated by Pembroke 24 - 36. Best players: Eleanor Champion, Aiden Heal, Charlie Moseley

Year 9C defeated Walford 16 - 9. Best players: Bec Hume, Lilly Flannigan

Year 8A defeated by Trinity 55 - 21. Best players: Donna Albertini, Abby Elgar

Year 7A defeated by Pembroke 19 - 37. Best players: Rose Herriot, Liza Molony, Ellie Georgaris

Year 7B defeated by Pembroke 20 - 25. Best players: Alannah Grasso, Jamie Kelly, Jenny Tang

To read the full Netball report, click on the link below:

Jodi Petherick
Senior Netball Coordinator

Clare Reed
Middle School Coordinator

Soccer

First XI
Pulteney 8 defeated Nazareth Catholic College 1
Goal scorers: Dom Talladira 6, Doug Perrott, Alex Human
Best players: Dom Talladira, Juing Kim, Seth Dolphin

Second XI
Pulteney 1 defeated by Nazareth Catholic College 3
Goal scorer: Jake Goehr
Best players: Alex Young, Brandon Blight, Jake Goehr

Third XI
Pulteney 1 defeated by St John’s Grammar 3
Goal scorer: Tom Vetere
Best players: Owen Moseby, Callum Rowett, Tom Vetere

Middle A
Pulteney 7 defeated Unley High School 0
Goal scorers: Jun Kim 5, Dillon Hill 1, Jack Adamson 1
**Middle B**

Pulteney 2 defeated by Immanuel College 3  
Goal scorers: Alex Shakib, Nick Piliouras  
Best players: Alex Shakib, Louis Tonkin-phanoulas, Felix Jones

**Year 7**

Pulteney 12 defeated Sacred Heart 1  
Goal scorers: Alex Symons 2, Zac Gillard 3, Finn Flanagan 3, Zach Hart 2, Bill Darker, Ezra Chappell  
Special mentions: Sam de Jong, Zac Gillard, Finn Flanagan, Bill Darker

**Girls First XI**

Pulteney 4 defeated Walford Anglican School for Girls 1  
Goal scorers: Isabella Fabbro, Ellie Vivlios, Katia Stamatelopoulos, Eloise Teitzel  
Best players: Nadine Faulkhead, Natasha Holmes, Anastasia Patsouris

**Girls Second XI**

Pulteney 0 defeated by Walford Anglican School for Girls 2  
Best players: Anna Evans, Steph Mifsud, Eve Allen

**Girls Middle A**

Bye

**Girls Middle B**

Pulteney 2 defeated Pembroke College 1  
Goal Scorers: Nikita Pepaj, Lili Keene  
Best players: Nikita Pepaj, Zoe Smith, Indira Sarin

To read Week 4 results & the full Soccer report, click the link below:  

**Daniel Polkinghorne**  
*Soccer Sports Coordinator*

**Debating**

The affirmative case teams are listed first in the following results.

**Round 1 Debating Results (Prep School)**

Pulteney Grammar School Blue 5 were defeated by Mercedes College Green 5  
Topic: That cats are better than dogs.  
Best Speaker: Riley Nicholls

East Adelaide School Blue 6/7 defeated Pulteney Grammar School Blue 6/7  
Topic: That single sex schools are best.

**Round 2 Debating Results (Middle and Senior School)**

St Peter’s Girls School Blue 8 defeated Pulteney Grammar School White 8.  
Topic: “That the Government should hang up on public payphones.”
Best Speaker: Satyanand Shawgi (Year 7). This was a wonderful effort from a rising star in the debating ranks.

Pulteney Grammar School Blue 9 defeated Blackwood High School Green 9
Topic: “That vampires are better than werewolves”.

The Year 9 students were on camp last week and the three speakers for this debate were from the Year 8 team. Congratulations to William Rooke, Jack Buenfield (2nd ever debate) and James Burgess (1st ever debate) for their remarkable achievement.

St John’s Grammar School Blue 10 were defeated by Pulteney Grammar School Blue 10.
Topic: That the school should sell the medal.

Pulteney Grammar School White S defeated St Aloysius College Green S
Topic: That Oxford University made the correct decision to leave the statue.

Pulteney Grammar School Blue S defeated Rostrevor College Red S
Topic: That Oxford University made the correct decision to leave the statue.
Best Speaker: Henry Saxon

Congratulations to both Senior teams for winning their one card debates!

Justin Putland
Debating Coordinator

Prep Sports Notices

Soccer
Yr 4 Boys Blue – def St Peters 5-3
Yr 4 Boys White - drew with St Peters 5-5
Yr 5 Boys - Gold def St Andrews 12-11
Yr 5 Boys Navy - lost to St Andrews 3-8
Yr 6 Boys - lost to CBC 3-6

Football
Yr 2 - PGS 9-10-54 def CBC 3-2-20
Yr 3 – PGS 6-3-39 lost to Burnside 7-4-46
Yr 4 – PGS 9-10-64 def CBC 5-3-33
Yr 5 - PGS 9-15-69 def Burnside 7-4-46
Yr 6/7 - lost to PAC

Netball
Yr 3 Blue – lost to Unley 0-4
Yr 3 White – def Unley 10-1
Yr 4 - Gold – lost to St Raphaels 0-6
Yr 5 – lost to Westminster 9-15
Yr 6 - def Westminster 26-7
Hockey
Yr 3 - Blue – lost to Rose Pk 1-3
Yr 4 - White - lost to St Peters 0-12
Yr 6 – Navy def Scotch 2-1

Bill Davis
Junior School PE and Sports Co-ordinator

Congratulations Apostolos Stamatelopoulos Year 12

After some excellent performances at senior level for his club side the Adelaide Comets Apostolos Stamatelopoulos (year 12) has been offered a contract with the Adelaide United Youth team in the National Premier League. Selection in this team will also result in Apostolos being a member of the Adelaide United National Youth League team which travels around Australia competing against all other A-League youth teams. This is an outstanding achieving for a 16 year old and we wish him all the best for the rest of the soccer season.

Nik Sacoutis
Head of Sport

Business Breakfast Series
Steven Bradbury – Australia’s First Winter Olympic Gold Medallist

Wednesday 3 August
7.15am to 8.45am
The Adelaide Pavilion
Veale Gardens, South Terrace,
Adelaide
Cost is $60, including a fully cooked breakfast
Book at www.trybooking.com/CKYM

Proudly Sponsored by
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The Pulteney Foundation
CANCER COUNCIL

OPEN TO ALL!

MOVIE NIGHT
"JASON BOURNE"

WHAT IS IT?:
A FUN EVENT TO RAISE MONEY TO SUPPORT A GREAT CAUSE.

WHERE:
CAPRI THEATER
141 GOODWOOD RD,
GOODWOOD, 5034

WHEN:
SUNDAY, AUGUST 7TH
ARRIVAL: 5:45 PM
SCREENING: 6:30 PM

TICKETS:
$15 FOR STUDENTS (14 YR & UNDER)
$20 FOR PERSONS 15 YR+
Buy tickets at: www.trybooking.com/LOQQ

For information, visit our Facebook page: "Cancer Council Movie Night"
PULTENNEY MUSIC 🎵

2016 WINTER CONCERT

Held at the iconic Studio 520 at the ABC Studios in Collinswood,
Featuring
Stage Band
Concert Band
Jazz on the Terrace
Grammarphones
String Ensemble
Percussion Ensemble
Drum Corps
Prep Band and Prep Choirs

Special guest performance by ‘Synergy Handbell ensemble’

Saturday 25 June 2 pm at

ABC

ABC Studios, Collinswood
85 North East Road Collinswood

To be in the audience (adults, students/musicians)
FREE TICKETS VIA: WWW.TRYBOOKING.COM/LPVS
JOIN US FOR OUR FIRST EVER

Trash & Treasure Market

Sunday June 19th, “The Quad”
Pulteney Grammar School, South Tce., Adelaide
8.00 am - 3.00pm
Seller set up from 7 am

SELLERS! BOOK YOUR TRESTLES NOW!


$25 PER TRESTLE

For more information contact Lynne 0412115129 lrawson@adam.com.au

Enjoy Sausage Sizzle, Coffee, Plants, Books, Bric- a- Brac, Henna & Face Painting!

Funds raised support our educational programs for severely disadvantaged children in Nepal.
2016 December Expedition

New Zealand

PRELIMINARY (May) NOTICE

Experienced members of the Venture Club are invited to join an expedition in December of 2016. The venture is planned to take place on the Eastern end of Lake Wakatipu, near Queenstown, NZ. Both current students and old scholars may join but they must be at least Year 11 and Duke of Ed Silver Test standard or better. Outdoor Education students, with sufficient experience, may also be considered.

The walks undertaken will depend on many factors including how much snow is on the mountains and how much rain is expected. There will probably be two overnight warm-up walks, followed by a 4-5 day walk over more difficult terrain and navigation.

The group will experience much of the best scenery and walking experiences that New Zealand can offer. The walks vary from grassy river meadows, to steep mountainous slopes. Similarly the weather can vary from mild summer sun, to cold windy, snow. The experience will be enormously rewarding, but will test the group’s ability to cope with extremes of weather, terrain, and creek crossings.

The fitness of participants needs to be adequate. This will be particularly important if the weather turns foul, as it can do. Some hill walks will be planned for the month before the walk so that participants can prepare.

To register interest in this expedition both current and old-scholars should complete the on-line form at [http://goo.gl/forms/nj5QlfItoAntrZGN2](http://goo.gl/forms/nj5QlfItoAntrZGN2)

A $200 deposit is required by 29 July (end 1st week Term 3). Go to TryBooking ([www.trybooking.com/LZD](http://www.trybooking.com/LZD)). Flights and accommodation will be booked the following week.

The final cost will be determined once bookings have been made. It is expected to be around $2000 (depending on what happens to the $A, and how early we book). This includes everything except food and optional recreational activities in Queenstown (white water rafting, jet boating, etc).

For more information, and enquiries, please contact Richard Drogemuller. Contact details below.

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