Wonderful Music

“We teach music because it is unique and good. We teach music so that children can make their own music. We teach music because it acts in a unique way on the heart, mind, soul and spirit of the child, stimulating thought and imagination in very special ways.” Richard Gill AO, Conductor, Artistic Director of the Sydney Symphony education program.

This year’s Winter Concert was a superb showcase of all that music brings to our lives. Held for the first time at the ABC’s Studio 520, the program was filled with outstanding performances from students aged between 10 and 18 years of age, accompanied and guided by our skilled music staff. It was particularly pleasing to see the increased number of students participating in the various ensembles; our bands and choirs are growing! All who performed are to be congratulated.

I extend my thanks to the Friends of Music who provided such wonderful support on the day and who continue to promote, in partnership with our talented staff, all things music at Pulteney Grammar.
Debating the Big Issues

Congratulations to Year 9 students Coby Howell and Connor Fyfe and Year 12 students Ned Feary and Henry Saxon who have been successful in obtaining places in the Grand Final of the 2016 South Australian Evatt Competition, run by United Nations Youth Australia.

Evatt is a Model United Nations Security Council diplomacy competition for students in Years 9-12. More than 2,000 students compete in Evatt each year. The competition takes the form of a mock session of the UN Security Council. Teams of two students debate, amend, and vote on a prepared resolution from the perspective of their assigned nation. The students judged the most effective diplomats proceed to the next round.

Each state and territory has its own Evatt Competition throughout the school year, with top students in each state going to the National Finals in December, a six-day residential conclusion of the competition.

We wish our students all the very best for the competition!

Anne Dunstan
Principal

To comment on this article use this link to go directly to the Principal’s Blog:

From the Board Chair

An Update from the Chair of the Board of Governors

Deliberations at the last couple of Board meetings have focussed on the implementation of the School’s Strategic Plan. While spending time considering how best to drive implementation and reporting of progress on the plan, work has also begun in earnest on its delivery. The Board has approved the purchase and implementation of a learning management system which will enable and underpin many of the initiatives in the Outstanding Teaching and Learning Experience strategic priority.

In delivering on the Innovative and Integrated Learning Environment, the Board has continued work on the facilities Master Plan and has approved budget for improvements to the fibre network and data storage mechanisms within the school. We have also agreed terms with the Adelaide City Council for a new lease over our portion of the Parklands, Park 20.

Aligned with the High Performing Organisation strategic priority, the Board Chair and Principal have been meeting with the key school stakeholders about our Strategic Plan. Additionally, the Board facilitated a governance workshop in June, provided by senior staff of the Association of Independent Schools in South Australia, which was attended by office holders of the Pulteney Old Scholars Association, the Friends of Pulteney, Foundation Trustees as well as Board members. A number of Board members have also taken part in director professional development activities.

The audited financial statements for the 2015 year were adopted by the Board at its March meeting. The clean audit report confirming the strong financial position of the School, as well as its robust internal controls.

The Board has welcomed the Rev’d Sophie Relf-Christopher as a Board member, filling the vacancy left by the Rev’d Andrew Mintern when he resigned at the end of 2015. Sophie is the parish priest at the Broadview-Enfield Anglican Parish, a Pulteney parent and has a background in higher education. We look forward to her contribution at the Board table and to School life.

Tim Goodes
Board Chair
From The Wellbeing Team

We are well aware that at times, parenting can be very difficult. We all want the best for our children and sometimes some external advice is beneficial. Below is an article by Michael Grose, that we really enjoyed reading. The article fits well with our school philosophy of developing responsible and resilient students. We look forward to presenting to the Friends of Pulteney meeting on Wednesday 24 August.

Kind Regards,

Chris Clements and Michelle Roesler.

School Psychologists.

Five ways to know you are over-parenting, by Michael Grose

Here’s 5 tips to find a more balanced approach to over-parenting or helicopter parenting and encourage children to become independent young people.

Times have changed!

When I began as a parenting educator over two decades ago the biggest issues I spoke about in the media generally revolved around under-parenting. Neglected kids; kids with poor or delinquent behaviour and raising kids that lived on society’s margins were popular media topics in the early 1990s.

Now two decades later it’s over-parenting that captures the main media attention. Spoilt kids; kids with a false sense of entitlement and parents that place excessive demands on schools are among the popular media topics right now. These all fit into the over-parenting, or more colloquially helicopter parenting category.

Is over-parenting new?

While we hear a great deal about over-parenting at present it’s not a new phenomenon. Parents of past generations have been overly protective and over-indulgent of their offspring at times, however it does seem many parents today are a little over-enthusiastic in their endeavours to optimise the future prospects of the current generation.

In fact, the defining feature of twenty-first century parents is a fierce determination to provide children with the best possible childhood and the best possible start in life. In pursuit of these admirable goals a parent can easily over-extend their role entering areas of children’s lives that would have been off-limits to parents a couple of generations ago.

How to know that you are over-parenting

It’s a quirk of twenty-first century parenting that we need an objective measure to assess our parenting. Past generations were satisfied with more subjective measures such as whether their kids were happy; whether they got good marks at school; whether they were employable; and whether or not if they stayed out of trouble (read goal in extreme cases)! It’s safe to say the parenting waters were far clearer in the past than they appear to be now. But the parenting industry has come a long way in a short time so we now have stringent indicators that let us know what parenting track we maybe on. And that, for many people, would appear to be the over-parenting track.
You know you are over-parenting if:

1. **You take on all, or nearly all, of a child’s problems.**
   Kids are good at handballing their problems to their parents. They’ll bring disputes with siblings for you to sort; expect you to take forgotten school lunches to school and pester you to organise their after-school lives. Mums and dads that over-parent invariably end up sorting out all their children’s problems which may make life easier in the short-term, but can mean kids become more dependent on their parents than children in the past.

   *Point to remember: Leave some problems for kids to solve*

2. **You regularly do for a child the things he or she can reasonably do for themselves.**
   It’s an irony of modern life that the busier parents get the more we tend to do for kids. In the race to get things done we dress young children; prepare children’s snacks and accompany them on trips outside the house even when they are old enough to do these activities themselves. If your child is becoming more rather than less dependent the older he becomes then it’s probably time to reassess your parenting.

   *Point to remember: Never do regularly for a child the things they can do for themselves.*

3. **You take on too many of your child’s responsibilities**
   Let’s see how you go with these questions! “Who’s responsible for getting your child up each morning? Who’s responsible for packing lunches and bags? Who is responsible for cleaning away children’s toys?” If you answered “My children, of course”, then congratulations; you shifted responsibility to where it rightfully lay: with kids. If not, then you guessed it. It may be time for a parenting reassessment.

   *Point to remember: If you want a child to be responsible then give responsibility to him.*

4. **You know too much about your child’s life**
   Being an attentive parent of a small family invariably means that you know in minute detail every quirk and vagary of your child’s life. “He didn’t eat all his breakfast this morning. Hmm! That’s not good.” “She seems a bit grumpy after school. What’s wrong?” “They left their jumper at home. I’d better take it to them.” Kids benefit from having some emotional and physical space from their parents. It gives them chances to rely on their own resourcefulness and develop the skills needed to get by on their own.

   *Point to remember: A little bit of benign neglect can benefit children’s development.*

5. **You parent the individual and not the gang**
   If you are constantly trying to make sure life is smooth for each child then you are probably parenting the individual, rather than for the good of the whole family! I’m not talking about ‘playing favourites’, but having an intense focus on meeting each individual’s wants can often be at the expense of family life in general. For instance, you allow a child to go on a sleepover rather than attend the birthday of a sibling. Parenting the gang means that children need to fit into the patterns of family life and don’t always get what they want.

   *Point to remember: Raise your small family with a big family mindset.*

Most of the research indicates the authoritative approach as ‘parenting best practice’. Authoritative parenting is a mix of firmness and warmth; discipline and nurturance; high expectations and relationship building. It’s an approach that sits... surprise, surprise... somewhere between over-parenting and under-parenting. Yep, as always a balanced approach to parenting, as to most things in life, seems to be the best way to go. Who would’ve thought it!
From the Chaplain

REFUGEE WEEK

‘WITH COURAGE LET US ALL COMBINE’

World Refugee Week last week gave us an opportunity to focus our thinking on the challenges faced by refugees. Millions of people have been displaced by war, natural disasters, and political instability. People are being forced to flee their country in record numbers.

Having a sense of belonging is life giving for us all. We all need somewhere to belong. Our community nurtures our needs and wants. We gain a sense of belonging from family, friends and the communities we are part of. In chapel last week we gave thanks for our community and sense of belonging.

In the light of some of the introspection around Brexit and why the vote to leave the EU was successful, commentators have suggested that we need to take seriously the evidence of racist motivations. Sometimes it is a subtle thread, or a fear and concern about one’s own wellbeing, and in others instances racism is clearly overt.

How do we as a community respond? We are all aware how divisive the plight of refugees is in contemporary Australian politics. I shared with students the perspective of John Bell, a minister on the Church of Scotland and an activist. Writing about the ‘Lure of Monoculture’ he used the biblical example of those who built the ‘Tower of Babel’ as evidence that God cannot tolerate the behaviour that goes with being consumed by your own conceit in order to prove superiority. Such behavior displaces God and with it those whom God shelters- the poor, the week, the marginalised. I was reminded of Tony Abbott, who not long after he was deposed by Malcolm Turnbull, at the height of the Syrian refugee crisis, was bragging in Europe and Britain about his superior border protection policy. This juxtaposed against our refugee policy, aspects of which are unlawful and seen by many as unfair, denying both refugee and human rights. It does not have to be so and yet it is done in our name.

Bell believes that God is opposed to proud empires and enterprises whose primary goal is self-aggrandisement, regardless of the impact and harm done to others. We are not destined to be a monoculture. Australia at its best is proudly and wonderfully multicultural. Yet politicians believe that we fear refugees and yet are ‘ok’ with multinationals who squander industries and local employment opportunities, who take profits offshore whilst avoiding a fair tax burden and global fast food chains selling increasing amount of ‘toxic’ food.

I fully appreciate the refugee and border protection policy is very complicated, vexed and intertwined with other issues. We thank God for diversity, not just because we get to eat great food but proudly because it is who we are.

Baptism and Admission to Communion

On Friday the following students will be admitted to Communion. We give thanks for the example of their faith journey and pray for them and their families.

Students being admitted to Communion

Ciaran BEHAN
Kristian GOULD
Jordana RUSSO
Rachael SEELIGER
Darius TIPPET
Confirmation

During Term 3, the Year 6 cohort will be learning and reflecting about confirmation. Confirmation is a formal celebration of a young person taking on the responsibility for their faith development that their parents and god parents promised to undertake at their infant baptism. At baptism all parents and god parents undertake to support the child’s faith journey and this includes supporting them explore confirmation.

Confirmation is also a time when teenagers and adults pursue their faith independently. Every member of the Pulteney community is welcome to join us in this faith journey. It is not essential that confirmation occurs at this time or at all. The invitation is to explore faith in community.

Magdalen Centre

The Pulteney community continues to be generous in its regular contributions. Along with non-perishable long life food, blankets, scarves and beanies are also greatly appreciated at this time of the year to help homeless people sleeping rough at this time of year. Donations can be brought to the Chapel Foyer. Baskets have been labelled so that we can sort and care for your donations.

Chaplaincy Contact 2016

michael.lane@pulteney.sa.edu.au, phone 8216 5512, 0434 297 879 or contact the school office.

Deep Peace,
Michael

Chaplaincy Contact 2016
michael.lane@pulteney.sa.edu.au, phone 8216 5512, 0434 297 879 or contact the school office.

Futures

Information on Careers is located on our School website at http://www.pulteney.sa.edu.au/students/futures/

The following topics are covered this week:

Year 11 Work Experience – 27 June to 1 July
Questacon Invention Convention – 19 to 21 July
Useful websites for exploring careers
SAE Open Night – 3 August
Year 12 Tertiary Information Evening – 10 August - save the date!
University and TAFE Open Days – 12 to 14 August
University Bonus Points Scheme – 2016 entry
Australian Government ICT Apprenticeship Program
Where can a Bachelor of Science take me?
University of Adelaide creative writing competition
University of SA – Science, Creativity & Education Studio (Sci.C.Ed)
Adelaide Law School 2016 Photographic Competition: Images of Justice, a Portrait

If you have any questions concerning careers or related topics, please feel free to contact me on leeanne.bryan@pulteney.sa.edu.au or 8216 5553.

Leanne Johnston-Bryan
Coordinator of Futures
Environment Week

In Week 2, Term 3, the Conservation Corps will be launching our first environment week in the Middle School and one ninety! During the week, we are encouraging students to reduce their waste with litterless lunches, visit the lunch time stall on Tuesday to Thursday to find out about ways they can make a difference or buy beaded jewellery to support endangered rhinos in Africa, and to wear a splash of green on Thursday and come listen to some wonderful music in the quad while buying a delicious yiros or falafel roll at our fundraiser.

Visit to Monarto

On Tuesday the 14th of June, the Conservation Corps had a day of learning, discovery, and hard work up at Monarto Zoo. The day started with a long but humorous bus ride, and we reached Monarto at about 9am, where we were introduced to Wally, our mentor for the day. We were given a short brief of our first task – shovelling mulch for the chimpanzee’s day pen. 16 students and 2 teachers grabbed shovels, rakes, and wheelbarrows and headed off to the chimp enclosure where we had the challenge of seeing how many wheelbarrows of mulch we could fill in 40 minutes. With plenty of determination, we shovelled, raked, and carted wheelbarrows for the full 40 minutes – we managed 72! Although it was a tiring job, it was a great start to the day, and a massive help for the staff and volunteers at Monarto, and seeing cheeky young chimps Zuri and a yet-to-be-named male were definitely worth it!

After a short game of “who can roll a tyre the fastest”, we were at our next location. Our job was to collect leaf and twig matter from the scrub for the cheetah pen, and we set to work with pitchforks. Another hard job, but we were finished in no time, so we headed to the cheetah pen, where we would be distributing and raking the whole trailer. While we were doing this, we learnt plenty about Monarto’s cheetahs, and got up close to Kwatlie, a hand-raised female. The twigs and leaves we collected only filled a tiny amount of space, putting into proportion just how much the keepers at Monarto do.

We had half an hour for lunch at the Visitor Centre, where the 6 meerkats were the main attraction. Afterwards, we had a wildlife tour from the comfort of our bus. In an hour and a half we saw amazing creatures including Przewalski’s Horses, Black and Southern White Rhinos, African Painted Dogs, giraffes, and zebras. What an action-packed day, full of information, fun, and discovery.

By Olivia Veronese and Grace Neuhaus
On the 18th and 19th of May, Year 9 & 10 members of the Conservation Corps were invited to participate in the first Australia Youth Climate Council (AYCC) Switched on Schools Summit held in Adelaide. There were a variety of activities, lectures and meetings to participate in, including a consultation meeting with the Lord Mayor, to which two members of each school group were invited to take part in. This meeting consisted of different representatives from both inner city and urban schools sharing their ideas on possible conservation activities for their respective schools as well as the city of Adelaide.

The different programs and activities set up for the students were extremely informative, and shed light on global warming not only in Australia, but all around the world. Did you know that there is more carbon dioxide in the atmosphere today than at any point in the last 800,000 years? This is one of the largest environmental problems in today’s world, and it is largely left unnoticed by many, and the aim of the summit was to get schools in Australia reducing fossil fuels, and doing everything to make the school free of greenhouse gas emissions. As part of this, the ‘Repower our Schools’ campaign was launched, which asks students to show their support for these initiatives in their schools.

It was overall, a very enriching experience, and the students look forward to participating in another summit in the future, and remember, every little thing helps to push towards a fresher and more liveable world, so don’t forget to turn out that light when you leave the room!

By Matilda Blight and Sathyajith Sukumaran

Tell Rory what you want on your school’s menu next year for your chance to win a $50 Westfield voucher.

To enter the competition, take the survey:

https://www.surveymonkey.com/r/28DW69K

**Prize Details**
- The winners of the five vouchers will be drawn randomly from each complete survey entered.
- Prizes are limited to one per entry.
- To be eligible for the prize, you must be a resident of South Australia AND either work at a school or have a child enrolled at a school.
- The winners will be notified by phone or email on Thursday 30 June.

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**Senior Sports Notices**

**Hockey**

**Middle School**
Pulteney were defeated by St John’s Grammar 0 - 4

**First XI**
Pulteney were defeated by PAC 0-10

To view the full Hockey report, click link below:

**Soccer**

**Girls Soccer**
Girls First XI were defeated by Wilderness Girls School College 2-1
Girls Second XI were defeated by Wilderness Girls School 2-0
Pulteney Middle A were defeated by Wilderness Middle A 0-3
Middle B Girls soccer defeated Wilderness Girls School 2-1

**Boys Soccer**
First XI Boys were defeated by Mercedes College 2-5
Second XI Boys were defeated by Mercedes College 1-3
Boys 3rd XI - no game
Pulteney Middle B’s - no game
Year 7 Boys - no game

To view the full Soccer report, click link below:

**Basketball**

**Senior School**
Pulteney 1st V defeated St John’s Grammar 66-32
Pulteney 2nd V defeated St John’s Grammar 43-18
Pulteney 3rd V defeated St John’s Grammar 42-37
Pulteney 4th V were defeated by Immanuel College 22-21.

**Middle School**
Pulteney Middle As were defeated by Immanuel College 28-56
Pulteney Middle Bs defeated Immanuel College 41-15
Pulteney Middle Cs defeated Immanuel College 22-19.
Pulteney Middle Ds were defeated by St Peter’s 14-46

To view the full Basketball report, click link below:
Netball

Pulteney A defeated St Peters 46 - 33
Pulteney B defeated St Peters 49 - 37
Pulteney C defeated St Peters 27 - 15
Pulteney D - Bye

Year 9 A girls were defeated by Saint Peters Girls, 25-40.
Year 9 B Girls were defeated by Saint Peters Girls, 27-29.
Year 8C Netball defeated Scotch 47-6
Pulteney 7B Netball Team defeated St. Peters 18 - 13
Pultney 7A Netball Team drew with Walford 25 - 25

To view the full Netball report, click link below:

Football

1st XVIII defeated Sacred Heart 3: PGS 24:24 (170) SHC 6:3 (39)
2nd XVIII were defeated by St Peters 3: PGS 5:1 (31) SPSC 21:18 (144)
Year 8/9 defeated St Johns (midweek): PGS 4:5 (29) SJGS 1:1 (7)
Year 8/9 defeated St Pauls: PGS 8:5 (53) SPC 2:9 (21)
Year 6/7 were defeated by Sacred Heart: PGS 1:0 (6) SHC 20:7 (127)

To view the full Football report, click link below:

Badminton

Girls Badminton

Senior A's were defeated by St Peters 2 games to 4

Doubles Results:
Gwynne Martin & Daisy Bai won 21-16
Alexia Daminato & Erica Turner lost 7-21

Singles Results:
Gwynne Martin lost 5-15 to 11-15
Daisy Bai lost 1-15 to 3-15
Alexia Daminato lost 7-15 to 3-15
Erica Turner won 15-13 15-8 15-14

Senior B's were defeated by Immanuel College 1-5

Doubles Results:
Georgia White & Chloe Peng lost 9-21

Singles Results:
Georgia White won 21-14
Chloe Peng lost 3-21

To view the full Badminton report, click link below:
Prep School Sport Results

Soccer
Yr 4 Boys Blue – defeated by CBC 3-4
Yr 4 Boys White – defeated by CBC 4-6
Yr 6 Boys CBC

Football
Yr 2 PGS 8-1-49 defeated Highgate 7-3-45
Yr 3 – PGS 6-8-44 defeated by Linden Pk 9-2-56
Yr 4 – PGS - St Johns/Belair
Yr 5 PGS 3-5-23 defeated by Coromandel Valley 6-5-41

Netball
Yr 2 Navy – lost 0-10
Yr 3 Blue – defeated Unley 6-0
Yr 4 Gold – defeated by Goodwood 2-14
Yr 5 – defeated by Westminster 9-25
Yr 6 - Tenison

Hockey
Yr 3 Blue – defeated by Scotch 0-11
Yr 4 - White - defeated by Goodwood 0-14
Yr 5 - Gold – defeated by Magill 3-5
Yr 6 – Navy - Burnside
CANCER COUNCIL

OPEN TO ALL!

MOVIE NIGHT
"JASON BOURNE"

WHAT IS IT?: A FUN EVENT TO RAISE MONEY TO SUPPORT A GREAT CAUSE.

WHERE: CAPRI THEATER
- 141 GOODWOOD RD,
  GOODWOOD, 5034

WHEN: SUNDAY, AUGUST 7TH
  ARRIVAL: 5:45 PM
  SCREENING: 6:30 PM

TICKETS: $15 FOR STUDENTS (14 YR & UNDER)
$20 FOR PERSONS 15 YR+
Buy tickets at: www.trybooking.com/LOQQ

For information, visit our Facebook page: "Cancer Council Movie Night"
PULTENEY GRAMMAR SCHOOL

BASKETBALL FUNDRAISER

Saturday 13th August – 7:00pm
Wyatt Hall

Come dressed as your favourite NBA, WNBA, NBL or WNBL superstar!

Door prizes available for pre-purchase ticket holders and best dressed
Competition prizes for Quiz Night Champions and mini-games throughout

BYO Food, drinks and glasses

Pre-purchase price $15 per ticket

Tickets available via TryBooking
https://www.trybooking.com/LZDG

Price at the door $20 per ticket
SAVE THE DATE!

Tasting Evening

Saturday
August 7
7.00 - 9.00 pm

Robert Henshall
Sports Centre

Wine, Beer,
Olive Oil, Cheese

All proceeds purchase equipment for the Venture Club

Book Now: www.trybooking.com/LZD
2016 December Expedition
New Zealand
PRELIMINARY (June) NOTICE

Experienced members of the Venture Club are invited to join an expedition in December of 2016. The venture is planned to take place on the Eastern end of Lake Wakatipu, near Queenstown, NZ. Both current students and old scholars may join but they must be at least Year 11 and Duke of Ed Silver Test standard or better. Outdoor Education students, with sufficient experience, may also be considered.

The walks undertaken will depend on many factors including how much snow is on the mountains and how much rain is expected. There will probably be two overnight warm-up walks, followed by a 4-5 day walk over more difficult terrain and navigation.

The group will experience much of the best scenery and walking experiences that New Zealand can offer. The walks vary from grassy river meadows, to steep mountainous slopes. Similarly the weather can vary from mild summer sun, to cold windy, snow. The experience will be enormously rewarding, but will test the group’s ability to cope with extremes of weather, terrain, and creek crossings.

The fitness of participants needs to be adequate. This will be particularly important if the weather turns foul, as it can do. Some hill walks will be planned for the month before the walk so that participants can prepare.

To register interest in this expedition both current and old-scholars should complete the on-line form at http://goo.gl/forms/nj5QlfitoAntrZGN2

A $200 deposit is required by 29 July (end 1st week Term 3). Go to TryBooking (www.trybooking.com/LZD). Flights and accommodation will be booked the following week.

The final cost will be determined once bookings have been made. It is expected to be around $2000 (depending on what happens to the $A, and how early we book). This includes everything except food and optional recreational activities in Queenstown (white water rafting, jet boating, etc).

For more information, and enquiries, please contact Richard Drogemuller. Contact details below.

Richard Drogemuller
e: rjd@pulteney.sa.edu.au
w: 8216 5589
Business Breakfast Series
Steven Bradbury – Australia’s First Winter Olympic Gold Medallist

Friday 5 August 2016
7.15am to 8.45am

The Adelaide Pavilion
Veale Gardens, South Terrace,
Adelaide
Cost is $60, including a fully cooked breakfast

Book at www.trybooking.com/CKYM

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