From the Principal

Introducing Pulteney’s Learning and Performance Culture Framework

For over twelve months, our staff have been working collaboratively to develop a statement to articulate our collective beliefs about the ideal school culture to support teaching and learning. Throughout the development phases, we looked to our current practices, the latest research in education and considered our aspirations for all of the students in our care.

In 2014, we began with a statement of a “vision for learning”. Since then, the staff across all four sub-schools have gathered valuable input and data to refine this statement and to co-create a framework that guides our daily work. This process was deeply influenced by Professor and Educational Researcher Erica McWilliam, Psychologist and Leadership Consultant Graham Winter and, importantly, the valuable feedback gathered from parents and students through the school-wide survey completed in 2015.

The Framework embodies and balances two key aspects of learning and teaching:

Deep learning, that focuses on students developing their understanding of broad and interconnected concepts and improving their ability to ask questions, not just to provide answers. This also includes students developing their understanding of how they learn.

Performance, whereby assessments provide data (results) that informs the progress of learning. These assessments can be summative (such as a test) or formative (such as a reflective observation of a student’s work in progress; a student-led conference, for example).

The Learning and Performance Culture Framework (below) is included as a key strategic priority in the soon-to-be-released 2015-2020 Strategic Plan. Importantly, it focuses on our students, our community and our commitment to lifelong learning. Further work will continue, involving all teaching and administrative staff, to identify and articulate the ways in which this framework can be brought to life on a daily basis and I look forward to sharing this progress with you.

If your child is absent from school, please contact the sub school directly.

Senior School
8216 5548

Middle School
8216 5599

Prep School
8216 5544

Kurrajong
8216 5570
Diary Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 Feb</td>
<td>one ninety Welcome Function</td>
</tr>
<tr>
<td>3 Mar Year 8</td>
<td>Year 8 Immunisations</td>
</tr>
<tr>
<td>11 Mar</td>
<td>Rungie Cup Swimming Carnival</td>
</tr>
<tr>
<td>12 Mar</td>
<td>Head of the River</td>
</tr>
<tr>
<td>14 Mar</td>
<td>Adelaide Cup Public Holiday</td>
</tr>
<tr>
<td>23 Mar</td>
<td>Senior School Sports Day</td>
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<tr>
<td>24 Mar</td>
<td>Junior School Sports Day</td>
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<tr>
<td>25 Mar</td>
<td>Good Friday</td>
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<tr>
<td>28 Mar</td>
<td>Easter Monday</td>
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<tr>
<td>30 Mar</td>
<td>Year 5 Camp</td>
</tr>
<tr>
<td>1 Apr</td>
<td>Cabaret Night</td>
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<tr>
<td>2 Apr</td>
<td>Summer Intercol</td>
</tr>
</tbody>
</table>

Pulteney Shop

Telephone: 8216 5538
Email address: pulteneyshop@pulteney.sa.edu.au

UNIFORM SHOP
OPENING TIMES
TERM 1 SUMMER.

- **Monday**: 8.00am - 10.30am & 3.00pm – 4.30pm
- **Wednesday**: 12.30pm – 4.30pm
- **Friday**: 8.00am – 11.30am

The Pulteney Shop still has a good supply of second hand items if you would like to come in and have a look. We suggest that you start to look at your Winter Uniform requirements, midway through March, as this Uniform comes into effect the first day of Term 2.

Jenny Hewitson
Shop Manager

From the Head of Kurrajong

Growth Mindset

In Kurrajong we are encouraging students to embrace challenges and learn from setbacks by approaching their work with an effective mindset, enabling them to embrace skills that will prepare them for lifelong learning. Growth mindset is based on the work and research of psychologist, Dr Carol Dweck, and it is our intention to foster this approach in children to challenge their thinking about their abilities and potential. Often students think that they are not good at a particular curriculum area and believe that they will not improve in that subject. Thinking in this way is called a ‘fixed mindset’. This thinking can result in students’ refusal to take risks for fear of failure; students have a deep sense of self-doubt; they blame others or outside circumstances when things do not go their way; and are motivated by reward and praise from others.

Last week at assembly and throughout the classrooms each day, the teaching staff and I have...
begun to educate the students firstly on how the brain works (how the brain has many parts that do all kinds of different jobs) and that we can help our brain to grow faster, be more powerful and grow stronger through learning new things. We spoke about our brain as if it were a muscle (even though it is an organ!) and that like muscles we need to continue to exercise it and train it through repetition and practice. We showed the students the picture below of synaptic connections that are made when we learn new things and how when we continue to use and practice them our synaptic connections grow (neuroplasticity). The picture clearly shows that when we do stop learning and practicing different things, the synapses begin to prune and die.

I then read part of the picture book titled ‘Your Fantastic Elastic Brain – Stretch It, Shape It’ by JoAnn Deak that reinforced the concepts mentioned above. I recommend it for families to purchase and read with your child at home.

Growth mindset thinking can result in students developing a love for learning and self-improvement; a desire to be challenged; a willingness to work for positive results; a belief that you can control the outcomes in your life with effort and practice; the ability to learn from mistakes and failures; emotional resilience; and being self-motivated. Here are a few helpful tips that we can all use to help our students/children develop a growth mindset:

• Praise carefully – not for intelligence but for effort e.g. “I have noticed the effort you are putting into….”
• Encourage deliberate practice and targeted effort e.g. “All of your hard work and practice is resulting in progress in….”
• Encourage high challenge tasks to grow those brain cells
• Discuss errors and mistakes and help children to see them as opportunities to learn and improve e.g. “You made a mistake. That is ok, we all make mistakes when we are learning something new. What can you learn from it, to improve next time?”
• Teach children to talk back to their ‘fixed mindset’ internal voice with a ‘growth mindset’ internal voice

Below is a list that the staff are using to show students how to recognise fixed mindset thoughts and how to replace them with growth mindset thoughts.

<table>
<thead>
<tr>
<th>DEVELOPING A GROWTH MINDSET</th>
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</thead>
<tbody>
<tr>
<td><strong>INSTEAD OF.....</strong></td>
</tr>
<tr>
<td>I’m not good at this</td>
</tr>
<tr>
<td>I give up</td>
</tr>
<tr>
<td>It’s good enough</td>
</tr>
<tr>
<td>I can’t make this any better</td>
</tr>
<tr>
<td>This is too hard</td>
</tr>
<tr>
<td>I made a mistake</td>
</tr>
<tr>
<td>I just can’t do this</td>
</tr>
<tr>
<td>I’ll never be that smart</td>
</tr>
<tr>
<td>Plan A didn’t work</td>
</tr>
<tr>
<td>My friend can do it</td>
</tr>
</tbody>
</table>

The picture below depicts the Growth Mindset display outside the Kurrajong Office to remind students of the growth mindset thoughts for them to practise.
The final four take-away points of growth mindset are:

1. **Effort**: The more targeted effort you put in, the more you will get out.
2. **Difficulty**: Difficult and challenging tasks give opportunity for growth. Encourage children to push outside their comfort zone.
3. **Mistakes**: Help your child to see that mistakes are feedback (not failure) and it is how we learn and grow.
   
   FAIL = First Attempt In Learning

4. **Yet**: When you hear your child say, “I can’t do it”, rephrase and add “Yet”. “You can’t do it yet, is there anything I can do to help you?”

Growth mindset aligns with the school ‘Learning and Performance Culture’ where we foster personalised growth and development; seek and create ways to enhance student learning; foster a mindset of growth and resilience; and share insights, practices and research with our community. Staff will be working in partnership with students and families to continue to use the language of growth mindset when developing students’ learning goals during Student Led Conferences later this term.

**Further Reading**


Virginia Evans
*Head of Kurrajong*
From the Chaplain

Taking Lent Seriously?

I have asked students to consider taking Lent seriously, examine their strengths and instinct to be the best person they can. We all desire positive relationships with our family, friends and wider community. It is our own transformation and growth that nurtures our relationship with each other. What do we need to know about ourselves before we can grow into the best person possible?

Last week in chapel we read from the Gospel of Luke 5: 1-11. This is the familiar reading has Jesus choosing his disciples from a group of fishermen on the shore of Lake Gennesaret. One of the privileges of working with young people who come to the bible text with no ‘baggage’ is that it frees you to understand the bible in new ways. Never before have I interpreted this text as being one of unconditional encouragement. I have always been too readily distracted by the ‘miraculous futility’ of catching fish where there were no fish and the unfortunate metaphor of Christians needing to be trapped before the chose to become Christian.

I had repeatedly failed to notice Peter saying to Jesus “Lord, don’t come near me! I am a sinner.” and Jesus basically telling him not to worry about it. We now know that at the very least Peter went on to become an important figure in the early church.

Sometimes we need to have a realistic idea of who we are where we fit into the world however when we set limits on ourselves, ‘when we’ve had enough’ or are ‘done with this’, when we do not allow patience, perseverance and our willingness to keep on trying to shape who we are, we deny ourselves opportunities to grow. To encounter new and surprising people, knowledge, opportunities.

Jesus encouraging the fisherman to go into deeper water and try again now makes a lot more sense. We are capable and worthy of great fulfilment and we should not set limits on what we can achieve in life.

The Magdalene Centre

The Pulteney Community continues to be generous in its regular contributions. The Magdalene Centre provides food and household resources to hundreds of disadvantaged individuals and families.

Many people are including mini toiletries. These are greatly appreciated, especially toothpaste. I know these are a great help and confidence booster to young homeless people getting ready for interviews.

Donations can be brought to the Chapel Foyer. Baskets have been labelled so that we can sort and care for your donations.

Chaplaincy Contact 2016

I work with the whole school community and will be at Pulteney every school day. I am available at other times to conduct special services, such as baptism, blessing, weddings….

I can be contacted at any time. Please email michael.lane@pulteney.sa.edu.au, phone 8216 5512, 0434 297 879 or contact the school office. Let me know if you have an interest in saying Morning Prayer. You are invited to be part of any school worship service.

Let us pray.

O God, your glory fills the heavens, you answer your people when they call you, hear our prayers for the world.

The gospel can give us hope to leave behind all that divides us from each other. Give us grace to trust in our own goodness and our ability to make a difference.

The gospel sets us free to leave behind all the rigidity of law and tradition. Give us the grace and courage to believe and live all that is good. Amen.

The gospel can give us the courage to leave behind resentment, bitterness and hurt. Give us grace to believe in the good news.

The gospel can give us the strength to leave behind rejection, failure and fear. Give us grace to
believe in the goodness of ourselves and each other.

The gospel challenges us to choose life and leave behind all that denies us our goodness. Give us the grace to tell this good news. Amen

Deep Peace,

Michael

“Wellbeing

The Facebook Experiment

It would appear that most people these days, both children and adults, are regular users of Facebook and/or other forms of social media. If you or your child are regular users of social networking applications, you may be interested to read some of the latest findings from the Happiness Research Institute. In 2015, the Institute conducted an experiment to help determine the effects of social media on our lives.

The experiment involved 1095 participants from Denmark. Half of the participants were randomly assigned to refrain from using Facebook for an entire week (treatment group), whilst the other half were told to continue using Facebook as per usual (control group). The results from the experiment are startling. Below are some of the major findings from the study:

• Participants in the treatment group reported significantly higher levels of life satisfaction at the end of the week.
• On the last day of the experiment, all participants were instructed to take a mood survey pertaining to how they felt that day; results demonstrated:
  o 81% of control group were happy compared with 88% of treatment group
  o 54% of control group were worried compared with only 41% of treatment group
  o 33% of the control group felt depressed as opposed to 22% of treatment group
  o 25% of the control group felt lonely as opposed to 16% of the treatment group
• After one week without Facebook the treatment group reported less concentration difficulties.
• People who use Facebook were 55% more likely to feel stressed.
• 1 out of 3 users on Facebook envied how ‘happy’ other people appear to be on Facebook.

So what does this ultimately mean for the regular users of Facebook (and likely other social media applications)? In many instances, banning or restricting the use of social media within the household can be untenable and even impractical. Our minds have the tendency to focus on the things we don’t have, rather than what we actually need. The positive news (pictures, status updates, videos etc.) presented on Facebook and other social media applications represent only a fraction of what happens to other people in real life, yet people are often filled with envy when viewing these posts and use these moments to evaluate their own life. In conjunction with fostering a mindful approach (being aware of your moment to moment experience without attempting to change it) to social media use, I believe this is a key message to communicate to those in which social media may be negatively impacting their lives.

If you would like to read more about the outcomes from this experiment, then please visit: http://www.happinessresearchinstitute.com/

Chris Clements
School Psychologist

Futures

Year 11 Work Experience: 27 June – 1 July 2016

All Year 11 students will undertake Work Experience this year and have already received information from the school about the process. Parents should have also received a letter
with information about the program. If you have not received this, please contact me.

Work Experience placements are becoming more difficult to organise and I have encouraged students not to leave it too late to finalise these placements. Once a placement has been sorted, students are required to complete and submit an ‘Application to negotiate a Work Experience placement’ form, with details of the placement, by Thursday 3 March (Week 5). Students received this form last week.

2016 sees the implementation of new “Workplace Learning Guidelines”, which has increased the emphasis on student safety while on placement. This has meant that new processes have been put in place for students finalising their placement and due dates must be strictly adhered to. Any assistance and encouragement that parents are able to provide, in organising Work Experience placements with their children, would be greatly appreciated. I am also available to assist students in finding placements if necessary.

Work Experience assistance requested

Work Experience is an excellent opportunity for our students to ‘get a feel’ for an industry or occupation to assist them to make some decisions about their own suitability to such a career. I currently have a database of workplaces that have previously accepted Pulteney students for Work Experience. However, as the school grows in numbers, and the difficulty of organising placements increases, I am always looking to expand the database to provide the best possible opportunities for our students. If you work in an area where you would be able to offer a placement to a Year 11 Pulteney student, I would love to hear from you. Please contact me either via email at Leeanne.bryan@pulteney.sa.edu.au, or by phone on 82165553.

Career Expos and Open Days

There are several Career Expos held throughout the year and I would strongly encourage you and your child to attend any that are of interest, especially if you are wanting to explore post-schooling options with your child. Two expos I am currently aware of are the Tertiary Studies and Careers Expo, which will be held on Sunday 10 and Monday 11 April at the Adelaide Convention Centre (www.careerevent.com.au), and the National Careers and Employment Expo which will be held on Friday 20 and Saturday 21 May at the Adelaide Showgrounds (www.eoecexpo.com.au). In addition to these, all of the major SA universities and TAFE will hold Open Days over the weekend of Friday 12 – Sunday 14 August and several faculty areas within the universities will also hold individual Open Days. These will be advertised to students as dates become available.

Entry into Medicine, Dentistry and other health related areas (UMAT) – Wednesday 27 July

Year 12 students interested in applying for Medicine, Dentistry and other related health courses are advised that they are required to sit the UMAT test on Wednesday 27 July 2016. Students must be in their final year of schooling, or higher, to be eligible to sit the UMAT.

The UMAT is a test that is used for entry into medicine and related courses in Australia and NZ. A number of organisations offer UMAT preparation courses, and details of these courses are available in the Futures Office. Students are required to do their own research into which course, if any, they wish to complete. Whilst many previous Pulteney students have completed UMAT preparation courses, it is the opinion of ACER (the UMAT test developers) and the universities, that preparation tests are not required.

UMAT applications are open now and students MUST register if they wish to sit the UMAT. Before registering, students are required to read the information book available at https://umat.acer.edu.au/files/UMAT_info_book_16.pdf. Registration closes at 5pm on Friday 3 June. Details of the UMAT, and courses that require it, can be found at https://umat.acer.edu.au/.

Applicants are reminded that on the test day they will be required to show one form of photo-bearing identification. The requirements are:

- A current passport
- Current driver’s licence or learner’s permit (photo-bearing)
- Current photo-bearing keypass, proof of age card or 18+ card (commercial ID preparation programs)

View http://umat.acer.edu.au/register/identification for more details. Certified letters of
identification from schools, employers or other institutions are no longer acceptable.

UQ Student Expo—Tuesday 12 April

Thinking of studying in Queensland? The University of Queensland is presenting an information afternoon on Tuesday 12 April, from 3.30 – 6pm at the Hilton Hotel. Students and their families are welcome to attend. This is a great opportunity to learn more about the University of Queensland, meet with representatives from faculties, admissions and recruitment and learn more about the programs and facilities on offer. The expo will be held in meeting room B, level 2 at the Hilton Hotel.

If you have any questions concerning careers or related topics, please feel free to contact me on Leeanne.bryan@pulteney.sa.edu.au or 8216 5553.

Leeanne Johnston-Bryan
Coordinator of Futures

Experiential Learning

Pulteney Grammar School is excited to present the Nepal Service Learning program for students in 2016. The program is similar to successful trips in 2012 and 2013, and will occur between September 25 and October 10. Details of the program have been presented to students this week, and expressions of interest will be sought in the following two weeks. A detailed parent and student information session will occur after expressions of interest are registered from students. Please see the included brochure and email Daniel Polkinghorne at daniel.polkinghorne@pulteney.sa.edu.au if you require more information.

Daniel Polkinghorne
Experiential Learning Coordinator

Senior Sport Notices

Rungie Cup Swimming Carnival

The 2016 Rungie Cup Swimming Carnival will be held on Friday March 11 at the SA Aquatic and Leisure Centre, Morphett Road, Oaklands Park with events beginning at 10.15am. Parents and friends are welcome to attend and cheer on their House and son or daughter. Students will be informed of the expectations, as outlined below:

1. All students arrive at 8.35 am as usual and report to their House area for Roll Call and to check events for the day.

2. Students will be transported to the SA Aquatic and Leisure Centre by bus from 8.50 am.

3. All students will be at SA Aquatic and Leisure Centre by 9.40am.

All students will remain in their House groups when not swimming. Warm-up swimming must be done in allocated House Lanes only and under the direct supervision of House Staff.

4. This year’s programme starts at 10.15 am sharp. Lanes have been rotated and are as follows:
5. As part of the conditions for hiring the pool, the Centre Management has stated that there can be no time allocated for recreational swimming. This means that there can be no use of other pools.

6. Competitors are to wear either bathers or recreational aquatic clothing (but NOT casual clothing) at all times when using the pool.

7. School sports uniform is to be worn for this day including House shirts.

8. No hair spray, body zinc/paint or crepe paper is permitted in the Centre as it can affect the quality of the water.

9. No helium balloons are permitted in the Centre.

10. The SA Aquatic and Leisure Centre will provide first aid and lifeguards.

11. Students may well consider taking their own refreshments, but may use the Centre kiosk. Staff will be on duty.

12. Parents and friends are invited to sit in the upstairs stand near where the students will sit in their house groups.

13. Students will be transported back to Pulteney by bus from 3.00pm.

14. Dismissal from Pulteney at normal dismissal time of 3.30pm.

The Swimming Carnival is a compulsory School event and all students are expected to attend.

Sharon Pearce/Nik Sacoutis
Swimming Carnival Coordinators

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**Softball**

A Grade defeated by St Peter’s Girls 19 – 1

B Grade defeated by St Peter’s Girls 9 – 3

It was a hard day at the office for the Open A grade softballers last Saturday, playing against St. Peter’s Girls College, due in the main to their outstanding pitcher. She was fast and mostly very accurate, which meant that our girls had a hard time connecting their bat with her ball. However, Laura Argy and Abbey Creaser both managed to get their bat on ball and have two safe hits, which enabled Abbey to cross the home plate and score our only run for the day. Laura, along with Mia Boyaci and Natasha Holmes took some great catches. A special mention goes to Lily Trnovsky, who played her first A grade game on the weekend, and pitched for the vast majority of it! She did a terrific job! As did Isabella Rigda, who, as a Year 9 student, was named in the Open B team and ended up filling in for part of the A grade game as well – and she was certainly able to hold her own in both games – well done Izzy!

The Open B grade team also had a tough day, again as a result of an outstanding pitcher for St Peter’s Girls College. Abbey Creaser did a mighty job of pitching for our team and Emily Edwards was terrific in only her second game as catcher, while also managing to score a run in the third innings. Lillie Bailey took an outstanding low catch at short stop, and Emily Conroy judged a great catch in the outfield. Mia Boyaci was ‘sneaky’ in her base running to secure a run home in the first innings and did a great job in the field as a third baser for the first time! Lily Trnovsky and Isabella Rigda also made it home to score runs, although Lily’s didn’t count as the game did not complete a full set of innings.

While the results were not favourable on the score cards, the effort and endeavour from the girls was, for the most part, exemplary. They remained positive and upbeat and are determined to come out next week, eliminate some errors, keep learning and hopefully get a win on the board!

Leanne Johnston-Bryan
Open A & B Softball Supervisor
Middle C1's defeated St Peters C1's 14-12
Middle C2's defeated St Peters C2's 12-11

Basketball
Senior A's defeated Wilderness 43-9
Best Players: Lucy Sara, Katia Stamatelopoulos, Martisa Couni
Senior B's defeated by Wilderness 23-26
Best Players: Taylor Price, Abbey Creaser, Hannah Scholz
Middle A's defeated Wilderness 44-24
Best Players: Aiden Heal, Kelsey Brion, Sophie Cardillo
Middle B's defeated Wilderness 30-23
Beat Players: Emily Wilson, Chelsea Goodes, Kimberley Verhulst
Middle C defeated Pembroke 52-8
Best players: Sophie Cardillo, Anna Evans, Jessie Aldridge

Tennis
Drive Tennis
St Michael's 5 sets 41 to Pulteney 4 sets 30
Today was a tough battle, but battle we did against St Michael's College- a former Div 1 side. It was a glorious sunny day with slight wind and with a new recruit Dylan Zhang filling in for injured Alexandra Jocić. Pulteney played some outstanding tennis on the centre courts at the Next Generation and only narrowly lost. All Drive players stepped up to the occasion with trusty Ben Cahill leading the way with a 6.2 dominating singles win and also a doubles win with Kristo Daminato. Their ‘craftyness’ was no match for their opponents and has been all season! Likewise Stefan Mundy playing at number three in the team easily dispatched his opponent in singles in little under 20 minutes. Tom Slattery, Jack Simula and Dylan Zhang fought well but unforced errors proved to be their undoing. Some really good points to take away from this match. The implementation of new tactical ploys and positioning will be of focus to beat other opponents in the coming weeks but a great battle none the less.

Girls
Premier A League Vs Seymour postponed 22/2/16 due to hot weather
Premier League reserve Vs Seymour postponed 22/2/16 due to hot weather
Div 1 Navy PGS 1/13 defeated by Pembroke 5/31
Div 1 White PGS 0/18 defeated by St. Ignatius 6/36
Div 2 Navy PGS 2/19 defeated by Saints Girls 4/32
Div 2 White PGS 6/36 defeated Saints Girls 0/6
Div 3 White PGS 0/16 defeated by St. Ignatius 6/36
Div 3 Navy PGS 2/22 defeated St. Ignatius 4/26
Div 4 PGS 3/29 defeated Saints Girls 3/23

Boys
Senior A PGS 8/62 defeated PAC 4/47
Senior B BYE
Senior C PGS 7/56 defeated Gleeson College 5/44
Middle A PGS 7/48 defeated Westminster 2/26
Middle B PGS 4/51 defeated by Pembroke 8/68
Middle C PGS 9/58 defeated Concordia 3/36
Year 7 PGS 8/59 defeated CBC 1/16
Year 7 Tennis
PGS 8 sets defeated CBC 1 set

Volleyball
First VI (2) defeated Adelaide High (0)
Set 1: 25 – 12
Set 2: 25 – 17
Well lead by Darcy Dunn-Lawless with good setting by Millie Hanlon and Sam Price.

Boys Senior Navy defeated Adelaide High (1)
Set 1: 16 – 25
Set 2: 25 – 12
Set 3: 25 - 16

Boys Senior White (3) defeated Saint Michaels (0)
Set 1: 25 – 17
Set 2: 25 – 21
Set 3: 15 - 12

Boys Middle Year 9 (0) defeated by Glenuga (3)
Set 1: 10 - 25
Set 2: 18 - 25
Set 3: 13 - 15

Boys Middle 8 Navy (3) defeated Pembroke (0)
Set 1: 25 – 16
Set 2: 25 – 13
Set 3: 15 - 08

Boys Middle 8 White (3) defeated Nazareth (0)
Set 1:25:21
Set 2: 25:8
Set 3: 15:11

Boys Middle 7 Navy (0) defeated by Mercedes (2)
Set 1: 08 – 25
Set 2: 03 – 25

Boys Middle 7 White (0) defeated by Concordia (2)
Set 1: 11 - 25
Set 2: 22 -25

Boys Middle 7 Gold (0) defeated by Pedare (2)
Set 1: 11 – 25
Set 2: 12 – 15

Girls Middle 8 (0) defeated by Saint Peter’s Girls (3)
Set 1:14 - 25
Set 2: 17 - 25
Set 3: 19 - 25

Girls Middle Year 7 Navy (0) defeated by Saint Peter’s Girls (3)
Set 1: 11 - 25
Set 2: 14 - 25
Set 3: 16 - 25

Girls Year 7 White (0) defeated by Saint Peter’s Girls (3)
Set 1: 20 - 25
Set 2: 23 - 25
Set 3: 21 - 25

Girls Senior White (1) defeated by Saint Peter’s Girls (2)
Set 1: 25 – 20
Set 2: 22 – 25
Set 3: 20 - 25

Girls Senior Navy (0) defeated by Saint Peter’s Girls (3)
Set 1: 14 – 25
Set 2: 20 – 25
Set 3: 17 – 25

Girls Senior A (0) defeated by Saint Peter’s Girls (3)
Set 1: 08 – 25
Set 2: 07 – 25
Set 3: 16 - 25
First XI Cricket

Pulteney 100
Sukumaran 22, Rundle 22, Miller 20
defeated by
BPS 9/101
Rundle 2 for 17, Creaser 2 for 26

A pulsating fixture on the South Parklands this past weekend saw a much better matched opponent win a thrilling affair, passing the Navy Blues' score with just a solitary wicket standing. Notwithstanding this, it was a watershed moment for many of our emerging players, who were instrumental in bringing the game to such a dramatic conclusion, when the early signs pointed to another significant fadeout. Losing co-captain Adams to another first over catch behind was a body-blow following so soon after last week’s debacle, however; Sukumaran and Wills looked completely untroubled as they started to assert themselves. Unfortunately, Sukumaran smashed a rank full toss straight down the pitch, managed to glance the bowler’s fingers and deflected onto the stumps stranding an abject Wills. On such luck do empires fall, as our next few wickets fell with little progress on the scoreboard as an out of sorts middle order again failed to take their chance. However, the side is not without resilience, as was proven by a number of youngsters who remained composed and refused to give away their wickets cheaply. Slowly, a target started to mount, as first Miller, and then Rundle made solid contributions to complement Sukumaran’s lead off 22 and eventually a score of three figures was reached in the 39th over.

Informed observers were confident that runs on the board would provide a challenge. Our opponent at first stumbled, and then staggered under the weight of it, as both Rundle and Creaser, both growing brilliantly into their roles with the new ball, provided a stern test. Keeper Wilson pocketed two nicks from Rundle, whose height, pace and movement is becoming evidently very disturbing for opposing batters. The ball following Rundle’s initial dismissal, was an absolute ‘jaffa’, that would have troubled batsmen at any level, and was completely wasted on a befuddled number 3, whose wicket he would soon claim caught behind from another peach of a leg-cutter. Inspiring stuff from the youngster! Complementing all this from the South Terrace end, young Creaser was tearing in and cutting up, as the field rallied around and kept the cheap runs down and piled on the pressure.

It was not surprising then, that Creaser snared two wickets of his own, through miscues that were well held by the close in field. As the pressure mounted two brilliant pieces of work in the field, lead to run outs. Firstly, the insanity of running on a baseballer’s arm was shown when Miller at mid-wicket launched a scud-missile of a return back to keeper Wilson whose jubilant destruction of the wickets saw the back of an opponent threatening to rest the game from the boys. Another instinctive response from the burgeoning Sukumaran whose deflection of the ball stranded the opposition short of his ground. A jubilant Navy Blue team could smell blood in the water, as the Blacks had slumped to 60 for 8 in response. What followed was a tense battle as the Blacks number 8 and 10 refused to give in, and gradually started to reel in the target. On 92, Adams elicited a spooned chance to short cover, but alas, the chance went begging. The next over, Sukumaran took a screamer of a return catch for the ninth wicket on 92. However, the last wicket held their nerve and punched out the remaining runs and our visitors staggered across the line, with the single wicket remaining intact. A brilliant game of cricket, that ebbed and flowed with the fortunes, and a great indication of how well-matched teams can play wonderfully fulfilling games.

The boys head out to Trinity for the next match.

Mark McGarry
Cricket Coordinator
Second XI Cricket

Pulteney      9/69
defeated by
Concordia     4/188       Feary 2/15

Playing against Concordia’s 1st XI we were clearly outclassed. Concordia batted first and played their strongest batsmen with no hint if retiring them. A direct hit by Lachlan Schatto creating a runout brought about the first wicket at 72. With wickets hard to come by, Ned “the destroyer” Feary, after impressing at training on Thursday took his opportunity late taking 2 wickets.

Our batsmen struggled against a good bowling attack. Lachlan Schatto played well for 43 balls before giving his wicket away too easily in a run out, with Callum Rowett the only one able to reach double figures.

Mark Webber
Cricket Coordinator

Year 8/9 Cricket

Pulteney 7/121 (Will Craddock 44, Jack Strawbridge 37)
defeated by
Woodcroft 8/134 (Jack Strawbridge 3/24, Matt Beahan 2/14)

After Matt Beahan and Alex Jorgensen produced great deliveries to reduce the opposition to 2/4, two aggressive batsmen took the game away from us with a partnership of 80 in 11 overs. Superb spells of bowling from Jack Strawbridge and Spencer Atterton contained Woodcroft to 8/134 after a larger total had seemed likely. A feature of our performance in the field was the astute fields set by Captain Will Craddock and the impressive wicketkeeping of Patrick Milewski. Openers Craddock and Strawbridge continued their great form with a partnership of 72 off just 14 overs, highlighted again by purposeful running between wickets and good shot selection. Despite another good innings from Lachlan Schatto we ultimately fell just 13 runs short of the very challenging target. Overall, this was a very good effort against strong opposition. We look forward to playing Woodcroft again in two weeks at home.

John Taylor
Middle School Cricket Coordinator

Year 7 Cricket

Pulteney 81 (Matthew Adams 18, Satyanand Shawgi 15, Zac Gillard 12 retired)
defeated
Trinity College 7/73 (Satyanand Shawgi 2/1, Rory O’Callaghan 1/0, Stefan Gould 1/6)

In our first game of the year, the entire team produced fantastic performances with the bat and ball. We were sent in to bowl first and took all the chances we had. Patrick Winter and in particular, Rory O’Callaghan led from the front applying high pressure/consistent line and length bowling displaying a combined bowling average of 1/6 in the first four overs. Zac Gillard on debut showed promise with the ball, which was backed up well by Matthew Adams’ fast pace at the other end. Satyanand Shawgi had huge success early, which allowed himself to take two wickets, and allow only one run off his two overs.

A strong partnership by Gabriel Lukisch and Stefan Gould was the ultimate leveller to Trinity College’s bowling attack. Matthew Adams was on the front foot early displaying a dominant 18 runs, which was backed up well by Shawgi, Gillard and Cavender. Late wickets fell against us with some outstanding bowling and fielding efforts by Trinity; but with nine wickets down, and one run needed off the last over debutant Zac Gillard remained cool, calm and collected to seal the winning runs in his first ever game. An outstanding first game for the boys with all players contributing one way or another: What a way to start the season!

Michael Adler and Tom Laity
Year 7 Cricket Coaches
Rowing

It was great to see so many familiar faces on Friday evening at the ‘Back to the Boatshed’ function on the Torrens. Rowers, parents, coaches and supporters, both past and present were there to catch up in a relaxed setting. Guests were entertained by the School’s finest musicians and raffle prizes were top shelf thanks to the generosity of Emily and Gary Churchill and Rosalie Hassan.

Saturdays regatta was a full card with school, Masters and Club events throughout the day; this was the maiden voyage for our year 8 crews (boys and girls), many of whom would never have seen West Lakes from a rowing boat before! Under the guidance of coaches in the coxswain seat, both crews rowed with great composure over the course racing against older and definitely more experienced crews. This week they will line up again against other year 8’s which will give an indication of where they stand.

There were a couple of strong performances on the weekend, intermediate boys continue to improve week by week, comfortably winning their 3rd grade event and second in their age division, other big winners were 2nd grade womens and mens crews and intermediate girls who held off St Peter’s Girls to win by a margin of 1.01 seconds!

Rowers are reminded that the Head of the River Presentation Dinner is on the evening of 12 March in Wyatt Hall. Attendance for rowers is compulsory, dress is full formal School uniform, details are at the back of this PRW.

We are back at West Lakes for the remaining regattas before Head of the River on 12 March and would love to see as many as possible from the School community there – drop in to the Pulteney tent, grab a burger or egg and bacon roll, get some sand between your toes and support the Navy Blue rowers!

Results – Regatta 20 February, 2016

3rd Grade Mens Coxed Quad – Div 1 (Denton, Burgess, Coombs, Dickinson, Hume (cox) – 7th
3rd Grade Mens Coxed Quad – Div 2
Wilson, Koumi; Hassan, Mellor, Brunning, H Brunning (cox) – 3rd
Pledge, Rooke, O’Dea, Casey, Brown – 6th
3rd Grade Mens Coxed Quad – Div 5 D Nielsen, Lucas, Dahm, Egarr; Horsell (cox) – 1st
3rd Grade Womens Coxed Quad – Div 3
E Molony, Chapman, Mol, Turczynowicz, Dieperink – 1st
Woolley, Lukich, A Molony, Tubb, N Perrott (cox) – 3rd
3rd Grade Womens Coxed Quad – Div 5 Aldridge, Casey, Bennett, Muller; L Radford (cox) – 6th
Schoolboy 1st Eight: H Brunning, Gordon, Rawson, Blight, Hore, Perrott, Jerkic, M Nielsen, Gilsmore (cox) – 3rd
Schoolboy Yr8/9D Coxed Quad: Denton, Burgess, Kilgariff-Johnson, Dickinson, Hume (cox) – 4th
Schoolboy Yr8/9B Coxed Quad: Pledge, Rooke, O’Dea, Casey, Brown (cox) – 5th
Schoolboy Yr8/9A Coxed Quad: Wilson, Koumi, Hassan, Mellor, Brunning, H Brunning (cox) – 4th
Schoolgirl Yr8/9D Coxed Quad: Aldridge, Casey, Bennett, Muller; L Radford (cox) – 3rd
Schoolgirl Yr8/9A Coxed Quad:  Div 2 Woolley, Lukich, A Molony, Tubb, N Perrott (cox) – 4th
2nd Grade Mens Coxed Four – Div 1 Denham, Patrick, Richards, DeLuca, Baigent (cox) – 4th
2nd Grade Mens Coxed Four – Div 2 F Brunning, M Nielsen, Jerkic, D Perrott, Gilsmore (cox)
2nd Grade Women’s Coxed Four – Div 2 Churchill, McLoughlin, Radford, Mol, Attanasio (cox) – 1st
Schoolboy Yr9/10A Coxed Quad – Div 1 D Nielsen, Horsell, Dahm, Egarr; Lucas (cox) – 2nd
Schoolgirl Yr9/10A Coxed Quad – Div 1 N Perrott, E Molony, Chapman, Turczynowicz, Morello
(cox) – 5th
2nd Grade Mens Eight: H Brunning, Gordon, Rawson, Blight, Hore, M Nielsen, Jerkic, D Perrott, Gilmore (cox) – 3rd
3rd Grade Mens Double: Horsell, Lucas – 2nd

Richard Sexton
Head of Rowing

Prep Sport Notices

Softball
Yr 5/6 PGS defeated Loreto 14-6

Cricket
Yr 3 Kanga PGS 2/38 defeated Mitcham
Yr 4/5 PGS 4/84 defeated Blackfriars 8/82
Yr 6 PGS defeated PAC

Swimming – Yrs 3-7
Any student from Years 3 to 7 who swims at club level and would like to try out for SAPSASA or Independent Schools Carnivals, a trial will be held next Tuesday, March 1 at the Adelaide Aquatic Centre, Robe Tce from 7-8.00am. See Mr Davis if you didn’t receive a notice or email.

Electives
We have vacancies in Yoga and Zumba, if your child would like to join one of those activities please let Mr Davis know ASAP. If you have any queries re Electives please contact Bill Davis, bill.davis@pulteney.sa.edu.au Any Year 7’s who would like to join the Zumba or Yoga classes would be most welcome. Please contact Mr Davis.

Bill Davis
Head of Prep Sport
PULTENEY SKI TRIP to FALLS CREEK 2016
In snow accommodation
6 Days 5 Nights

It is exciting that Pulteney Grammar School will be taking a group of students on a Snow Trip on Saturday the 16th July (late evening) until Friday the 22nd July, 2016. This experience will be a fantastic learning and growth opportunity for your child and will help transform them in the following ways:

- They’ll learn how to ski or snowboard in a safe and controlled environment
- They’ll have the opportunity to develop life skills and learn values that will enrich their lives
- They’ll experience news challenges and learn how to overcome them
- They’ll have the time of their lives with their classmates and friends and create memories that will last a lifetime

We will be travelling with WorldStrides, formerly Trekset Tours. WorldsStrides is a trusted education travel provider and have operated in Australia under the Trekset brand for over 35 years. They are considered the Snow Experts and provide thousands of Australian students each year with a memorable and educational snow experience. Don’t let your child miss out on this opportunity! Mr Woolford and Ms Raymond are the confirmed staff who will accompany the group. A minimum of 24 students, from Years 10 to 12, is required for the trip to run.

Please read the following and if you have questions and wish to express an interest in the trip please email richardwoolford@pulteney.sa.edu.au and return the attached reply slip asap.

The package inclusions are as follows:

- Return 5-star coach transfers from Pulteney Grammar School to FALLS CREEK departing late evening on SATURDAY 16th JULY in a seat belted coach and returning late evening on FRIDAY 22nd JULY via VA247 from Melbourne.
- 5 nights accommodation from Sunday July 17th in multi-share rooms for students
- 5 breakfasts
- 5 home cooked 3 course evening meals
- 5.5-day Lift Passes
- 5 daily group lessons (compulsory) commencing on Sunday afternoon
- 5-day Ski Hire including carve skis, boots, poles and helmet or snowboard hire including boots and board (wrist guards are extra and highly recommended)
- Statutory Resort Entry Fees
- SASKI Race entry fee of $25 (compulsory for all students to compete)

Options include:

- Snow essential pack including goggles, ski socks, gloves, beanie, neck warmer and drawstring carry bag for $82 per student (postage charges may apply)
- Freshly prepared 2 course lunch with drink and fruit $13.50 per person per day
- Clothing hire (5-day Pants & Jacket $58; 5-day Pants or Jacket ONLY $48)
- 5-day wrist guard hire $26
- Linen hire $25

The cost for this package for a secondary student (Years 10 to 12 ONLY) will be approximately $1850.

In order to confirm a place on the trip a deposit of $200.00 per student is required by Friday March 11th via your school account.

For some motivation watch this clip: https://vimeo.com/143574333

Mr Richard Woolford
Ph: 81135624 or 0409 787 981
Email: richardwoolford@pulteney.sa.edu.au
NEPAL

Service Learning Experience

SEPTEMBER 25 – OCTOBER 10

Why?
Immersion in Nepalese culture, in Kathmandu and the wider area
Be an active global citizen
Strengthen your sense of connectedness
Opportunities to learn to live in a self-giving way
Establish genuine, reciprocal and learning relationships with local communities
Firsthand experience in contributing to under privileged communities
Appreciation and tolerance of other cultures and a broader mind
Appreciate and care for the natural environment

Are you interested?
More information coming in the next few weeks
If you are interested in attending the trip or receiving more information, please email Daniel Polkinghorne
E: daniel.polkinghorne@pulteney.sa.edu.au
Join us to reflect on the 2015-16 rowing season. Hear inside stories from our fabulous rowers and their dedicated coaches and celebrate the massive effort of all involved.

Saturday 12th March 2016
Wyatt Hall, 6:00pm for a 6:30pm start
$45 per person for a buffet dinner – BYO drinks and glasses

Bookings please:  http://trybooking.com/EGUX

Rowers Dress Code for the evening is Formal school uniform please.
MIDDLE SCHOOL & 190 STUDENTS

Do you have a sense of AD-VENTURE??
...then be part of the Venture Club

What’s on in Term 1?

Parent Meeting – Centre for Senior Learning
Wednesday February 24, 7.30 pm, enter off Gillies St.
All Parents welcome

Indoor Rock Climbing
Sunday morning February 28
Year 7, 8, 9 Students

Club Meeting
Friday Night April 1
All Students and Parents

Surf Camp - Yorkes
1st Weekend of April Holidays
Year 8-12 Students

Bushwalking Camp – Bendleby Ranges
2nd Week of April Holidays
Year 8-12 Students

What to do NOW ...
Students for more information - click here or join Edmodo group 2vars8
or speak to Mr Drogemuller, Mr Brown or Ms Sutter
Parents email Richard Drogemuller (staff) - click here
or Deb Fyfe (parent) - click here

Like us...
Indoor Rock Climbing 2016

The Venture Club invites all Middle School students to try rock climbing

When: Sunday Feb 28, 10 am – noon.

Where: Vertical Reality, Holden Hill

Cost: $10
Bring on the day

Transport: If parents can’t take you, transport from school is provided.

How to get your name on the list:
Go to this link:
http://goo.gl/forms/mfl2ZpGjBj

For more information:
Go to the Venture Club Edmodo page and open the Indoor Climbing folder (Group code: 2vars8)
Or email or see Mr Brown before Wednesday of Week 4
(matthew.brown@pulteney.sa.edu.au)
CABARET NIGHT

Friday 1st April 2016, 7:30 pm

$35 per head

Includes Antipasto platter generously supplied by Bottega Rotolo on every table

Wine, beer, soft drinks available for purchase

Watch this space, Try booking link coming soon

Proceeds supporting students attending ‘Generations in Jazz’