From the Principal

Australian Olympic javelin thrower Kim Mickle’s recent reflection on her dislocated shoulder ending her participation in the Rio Olympics was so refreshing. What a positive and candid response she gave to the media; she gave it her all, she experienced an unfortunate injury but she came to give it her best shot and feels that she has done so. Such a contrast to the reflections of a member of the Australian swimming team who said they were “disappointed” to be “going home with only one gold medal”.

Having listened to and spoken with Olympian Steven Bradbury at the recent Pulteney Foundation Business Breakfast, I can understand the disappointment that may come following so many years of preparation and blood (literally, in Bradbury’s case), sweat and tears. If you have heard Bradbury speak, it is absolutely clear he is a competitive individual! However, he is also adamant that the right attitude, planning and persistence over a lengthy period of time have enabled him to be a participant, first and foremost. Anything else that came after that was the result of the combination of his rigorous preparation and then making the most of opportunities as they arose.

I wish every student taking part in the upcoming Intercollegiate Sports against Scotch College this week all the very best for their participation in their chosen sport. In speaking to students, staff and coaches, it is clear the students have worked hard throughout a very wet Winter season to improve their skills as individuals and team players. I know they will play in good spirit and with intent. I thank all of the parents who have provided wonderful support and I look forward to reflecting on the many successes of the season on Saturday evening at the Winter Sports Dinner.

Duke of Edinburgh’s International Award – Gold Recipients

Last week it was my privilege to attend Government House to witness the presentation of Gold Awards to Pulteney Grammar students, past and present. The following students were presented their awards by his Excellency The Honourable Hieu Van Le AO, Governor of South Australia and patron of The Duke of Edinburgh’s Award in South Australia.

2015: Tessa Manning

2016: Mollie Hohmann

I congratulate Tessa and Mollie on their achievement of this award that recognises commitment and achievement in the areas of Service, Physical Recreation, Skills Development, Adventurous Journey and Residential Project. Through their achievement, they have made a positive impact on their community.

Anne Dunstan
Principal

To comment on this article use this link to go directly to the Principal’s Blog:
From the Head of English

During the July semester break, Adelaide played host to this year’s AATE/ALEA National Conference. It was an event where those who teach English in its various guises across Australia and across the globe gathered together for four days of presentations and workshops centering on this year’s conference theme – ‘Weaving worlds with words & wonder.’

As usual, whilst the myriad of sessions on offer to delegates did include a mix of publishers’ sales pitches, book launches, and the odd unfortunate offering of unrevelatory restatement of uninspired current practice, there were many others that offered up challenging new insights into the art of teaching English, that refocused those in the audience on what can, and should, be achieved in our classrooms.

One such session came at the end of the Pre-Conference Institute, a day where all scheduled sessions were concerned with reflecting upon the 50th anniversary of the influential Dartmouth Seminar of 1966 – an event that, in its wake, completely changed approaches to teaching English across all Western countries.

Larissa McLean Davies, Assoc. Professor in Language & Literacy at the University of Melbourne, chose to look forward at, rather than reflect back upon, the ongoing rippling impact of the decisions made at this momentous seminar.

One of the comments that she made during her presentation resonated strongly with me, and I think will have a direct impact upon how the traditional study of texts will be approached in my classes from now on.

She made an assertion that all essay and investigative task topics set for students in text study exercises can basically be whittled down to one central concern. That is, that our students are constantly being asked to explore the conflict that arises when an individual comes up against a societal institution that does not easily accept their individuality.

In almost all texts, she claimed, a ‘battle’ of some sort is depicted – literally, emotionally, spiritually - and we are most often being positioned to side with the underdog, the individual, in their fight against an established institutional power – for example, the prevailing ruling body, school rules, expectations of marriage, or the constraints of the class system - that is omnipresent and continuously placing obstacles in the path of an individual’s personal growth and well-being.

McLean Davies challenged us all by saying that we have been complacent in following and perpetuating this conventional interpretation of texts, and, in doing so, have adversely influenced generation after generation of students who have passed through our classes, encouraging their complicity in contributing to the creation of a dominant community mindset that blindly accepts that opposition to rules and to societal systems of organization and control is inevitable, and taking up such an oppositional stance is, in fact, most often the morally correct thing to do. Plotlines in most of the texts that we place on our school booklists support this reading.

As a result of encouraging this blinkered reading of texts, McLean Davies inferred, we have indirectly fed the rise of anti-social individualism in our present world, a state of mind that is too regularly manifesting itself in tragic ways, and shaking the foundations of established social structures around the globe.

What teachers should be doing, she says, is to be asking our students not to look at the plotlines of texts in black and white, ‘us versus them’, terms. Our obligation is to reframe how we ask them to explore the contents of texts and reword our tasks so that their main aim is to get them to look for ways in which compromise could be achieved, and where acceptance of difference is accommodated instead of rejected. In other words, we could be fostering a more inclusive, caring outlook and encouraging the gradual dissipation of the confrontational, oppositional mindset that we may have been indirectly fostering as we have repeatedly reinforced traditional approaches to the reading and interpretation of texts.
McLean Davies’ talk certainly provided food for thought, and was proof once again of how educational events, such as this conference, provide crucially important opportunities for teachers to recalibrate their own pedagogical approaches and skills to ensure that learning within our classrooms is always valid and thought-provoking.

Pulteney has a strong track record in supporting its staff in attending such professional development opportunities and is committed to ensuring staff are always assessing and refining the way our curriculum is taught. This is certainly true within the English Faculty, where we have had many opportunities already this year to attend sessions on the effective implementation of new senior English courses; taken part in a seminar on promoting diversity in literature, and have all participated in a series of creative writing workshops under the tutelage of Dr. Chelsea Avard from the University of Adelaide.

Ken Grady
Head of English

From the Chaplain
Peace and Division

We would all like our lives to be peaceful and free from negative experiences, a life free from pain, betrayal, disappointment and conflict. However, there are times when we wish to be true to our values and beliefs. We will disagree and challenge others and live with the reality of others not agreeing with us. Sometimes the price is high.

Last week’s chapel reading Luke 12:49-56 speaks into this space that is an inherent part of all our lives.

The paradox is that we are more likely to be brought into conflict with others the more we are passionate and clear about our own ethical decision making, and of the morals and values that inform our thinking. The challenge is to listen deeply, think carefully and respond respectfully. The axiom ‘that bad people get away with doing bad things because good people let them’ does not always stand up to close analysis but it is worth reflecting on how we can best challenge others. At the very least we need ensure our complacency does not validate problematic thinking.

It is important that we are able to challenge people who say ridiculous, mean spirited, judgmental, immoral and unethical things. In the past I was content to accept the advice to ignore a great deal, somehow comforted by the notion that ignoring such people ‘did not dignify their behaviour’ with a reaction. However, I have come to realise that often silence is taken to be tacit approval, evidence in fact that you passively agree with what was being said or done. The uncomfortable truth is that we do need the courage to challenge ourselves, others and at times the status quo.

In chapel we have been exploring some of these themes in the context of World Development Goals. This week it was about gender. Clearly, although this is a significant issue in developing countries, there is much we can learn from thinking deeply about the issues this topic raises in our own society and local community. It is a great privilege to hear young people think carefully, courageously and respectfully about such important issues in our community.

Confirmation

In Term 3, the Year 6 cohort will be learning and reflecting about confirmation.

Confirmation is a formal celebration of a young person taking on the responsibility for their faith development that their parents and godparents promised to undertake at their infant baptism. At baptism all Parents and Godparents undertake to support the child’s faith journey and this includes supporting them explore confirmation.

Confirmation is also a time when teenagers and adults pursue their faith independently. Every member of the Pulteney community is welcome to join us in
this faith journey. It is not essential that confirmation occurs at this time or at all. The invitation is to explore faith in community.

Magdalene Centre

The Pulteney community continues to be generous in its regular contributions. Along with non-perishable long life food, blankets, scarves and beanies are also greatly appreciated at this time of the year to help homeless people sleeping rough at this time of year. Donations can be brought to the Chapel Foyer. Baskets have been labelled so that we can sort and care for your donations.

Chaplaincy Contact

I can be contacted at any time, email michael.lane@pulteney.sa.edu.au, mobile 0434 297 879 office 8216 5512

Deep Peace,
Michael

Parent Teacher Student Meetings

(Year 7 - 12)

This year continues to pass with amazing speed with term three already shaping to be another busy and productive time for all students within our School.

During the final week of this term parents will receive a copy of their child’s academic interim report where information regarding student progress will be communicated.

In the next few weeks, parents of students in Years 7 - 12 will also have the opportunity to schedule a meeting with their child’s subject teachers where information regarding student progress will be discussed in greater detail. Students are encouraged to attend the Parent Teacher Student Meetings and participate in the discussion about their learning across a variety of curriculum areas.

On Tuesday 6 September and Wednesday 14 September Parent Teacher Student Meetings will take place in the Centre for Senior Learning commencing at 4.00pm with the last appointment being at 8.20pm. All meetings are 10 minutes duration.

I am pleased to inform you that the Parent Teacher Student Meeting booking facility for Years 7 to 12 will open on Monday 29 August 2016 at 8.00am.

If you would like to schedule a meeting with your child’s teachers, please access the Synergetic Community Portal link on the Pulteney website (www.pulteney.sa.edu.au/community/parents/). Please use your personal access code to log into the system to make bookings with teachers.

The first session is:

Years 7 - 12: **Tuesday 6 September from 4.00pm – 8.20pm**

The booking portal for this session will **close Monday 5 September at 12 noon**.

The second session is:

Years 7 - 12: **Wednesday 14 September from 4.00pm – 8.20pm**

The booking portal for this session will **close Tuesday 13 September at 12 noon**.

In the event of a teacher being fully booked or if you are unable to attend the meeting sessions, parents are encouraged to contact their child’s teacher via the email links on the portal.
Login details for Parent Teacher Student Meetings are as follows:

User ID: {ID+}

Password
A password has been supplied to you previously. Please note, we do not have access to this password. If you have forgotten your password or if you are new to Pulteney, please click on the forgotten password tab and the password will be emailed to your nominated email address.

It is highly recommended that you change your password to one that you will be familiar with.

For assistance with the booking process, please contact Middle School – Mrs Kelly Martin 8216 5599 or one ninety – Miss Sammi van Kruyssen 8216 5548.

The Middle School and one ninety teachers look forward to meeting with you and your child to formally discuss your child’s progress.

However, please do not hesitate to contact your child’s Tutor or subject teacher should you have any queries, at any time, about your child’s academic progress.

Greg Atterton  
Deputy Principal

From the Head of Sports

Winter Intercol 2016

The 2016 winter Intercollegiate competition against Scotch College will be held from Wednesday the 24th to Saturday the 27th of August and will be hosted by Scotch this year. A range of teams across all year levels will be representing the school on the day. All senior 1st teams will play for Intercol shields, currently narrowly held by Scotch College. I encourage all to get along on the day to support our students. A copy of the intercol week program can be found via the link below.


Nik Sacoutis  
Head of Sport

RAP = Reconciliation Action Plan = Relationships

The Reconciliation Plan for Pulteney includes actions under three main areas: Relationships, Respect and Opportunities.

Building relationships and working together with members from local Aboriginal and Torres Strait Islander communities is essential for the success of actions in this area.

At Pulteney we are fortunate to have a respectful relationship with Kanya Ityaka Kudiitya Buckskin who has been our mentor during the development of our RAP. I was fortunate to meet Jack 7 years ago and he is my Kaurna language and culture teacher. He has supported Pulteney during Reconciliation Week celebrations by conducting dance and music workshops for students, performed a Smoking Ceremony and an Ochre Ceremony and played the didgeridoo at our Kurrajong Christmas Concert. Jack presented Pulteney with a Kaurna shield that he cut from a tree near school and this can be used in classes across the school for student learning. Jack has also been a guest speaker in discussion forums with our students and staff.
Aboriginal and Torres Strait Islander cultural awareness training is essential for building and extending our knowledge and understanding to form respectful relationships within our school and extended community. We are looking forward to continuing our work with Jack Buckskin in this area in the future.

At Pulteney our RAP working group is committed to continuing Reconciliation Week celebrations each year. We encourage school community involvement in local events such as seminars, films and documentaries, dance and music performances and Aboriginal Art exhibitions to promote ongoing and in depth development of knowledge and understanding of Aboriginal and Torres Strait Islander cultures.

We look forward to sharing more about the benefits of our Reconciliation Action Plan throughout the year.

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**From the School Nurse**

You’re invited to the community forum:

Good sleep matters

We feel better after a good nights sleep, feeling more alert, rested and functional. Sleep plays a vital restorative function which is important for many facets of the human body, and is extremely important in children and adolescents for achieving life-long health. However, not all of us sleep well and extended periods of disrupted sleep may have long term effects on growth and development.

Hosted by the Robinson Research Institute and Healthy Development Adelaide, attendees will hear from four experts on varying aspects of healthy sleeping in the early
years, during pregnancy and in adolescence...and why good sleep matters!

- **Prof David Kennaway**: Sleep, melatonin and children
- **Dr Tamara Varcoe**: Does working shifts during pregnancy impact upon the developing baby?
- **Dr Mark Kohler**: The impact of sleep on daytime psychological performance in children
- **Kate Bartel**: Protective and risk factors for adolescent sleep

**Event details**

Wednesday 21 September
5:30pm - 7:30pm Registrations & refreshments from 5:00pm
Adelaide Pavilion
Parkview Room.
Corner South Tce & Peacock Rd

Registrations are essential as seating is limited!


Please feel free to share this invitation with your friends, family and colleagues - we hope to see you there.

**Sharon Bowering**
*School Nurse*

**Futures**

Information on Careers is located on our School website at


**The following topics are covered this week:**

Subject Choices
Useful websites for exploring careers
UniSA: Discover Magill - Wednesday 24 August, 4 – 8pm
UniSA: Discover Mawson - Thursday 25 August, 4pm – 7:30pm
University of Adelaide Seminar for Parents - Sunday 23 October, 11am or 12noon
Year 12 SATAC applications
Special Tertiary Admissions Test (STAT)
University Bonus Points Scheme – 2016+ entry
2017 New University Courses
TAFE SA University Pathways
University of Melbourne
Studying in the UK
Australian Jobs 2016
Endeavour College of Natural Health Scholarship Program
VET (Vocational Education and Training) Courses
Australian Veterans’ Children Assistance Trust: 2016 Scholarships and Bursaries.
The International College of Hotel Management Career Week and Open Day
Senior Sports Notices

Hockey

**Middle School:**
- Blue were defeated by Pembroke 0-5
- White were defeated by Pembroke 1-4
- First XI defeated Mercedes 3-0

To view the full Hockey report, click link below:

Soccer

**Girls Soccer**
- First XI Girls Soccer - Pulteney 3 defeated St Peters Girls 0
- Second XI Girls Soccer - Pulteney 1 defeated St Peters Girls 0
- Middle A Girls Soccer - Pulteney 1 drew with St Peter’s Girls 1
- Middle B Girls Soccer – Pulteney 0 were defeated by Seymour College 8

**Boys Soccer**
- First XI Boys Soccer – Pulteney 1 drew with Trinity College 1
- Second XI Boys Soccer – Pulteney 0 were defeated by Glenunga IHS 3
- Third XI Boys - Game canceled due to poor pitch conditions
- Middle A Boys - Pulteney 7 defeated Nazareth 0
- Middle B Boys - Game cancelled due to poor pitch conditions
- Year 7 Boys Soccer - BYE

To view the full Soccer report, click link below:

Basketball

**Seniors**
- Pulteney 1st V defeated St John’s 79-27
- Pulteney 2nd V defeated St Johns 59 – 17
- Pulteney 3rd V defeated St John’s 41-27
- Pulteney 4th V – BYE

**Middle School**
- Pulteney Middle As defeated Blackfriars 46-44.
- Pulteney Middle Bs drew with Blackfriars 28-28.
Pulteney Middle Cs defeated Blackfriars 34-19.
Pulteney Middle Ds were defeated by Glenunga 76 - 13.

To view the full Basketball report, click link below:

**Netball**

Senior A Netball Team were defeated by Pembroke 71 – 34.
Senior B Netball Team defeated Pembroke 50 – 47.
Senior C Netball Team - were defeated by Pembroke 16 to 25.
Senior D Netball Team - were defeated by Pembroke 17 to 60.

Year 9 A girls defeated Pembroke 32-24.
Year 9 B Girls defeated Pembroke, 35-25.
Year 9C Netball BYE
Year 8C Netball BYE

7B Netball Team defeated Pembroke 32-24
7A Netball defeated Pembroke 32-16

To view the full Netball report, click link below:

**Football**

1st XVIII – Pulteney 10:5 (65) defeated Marryatville High 4:12 (36)
2nd XVIII – Bye
Year 8/9 – Pulteney 11:8 (74) defeated St Pauls 4:4 (28)
Year 6/7 – Pulteney 1:0 (6) were defeated by Pembroke 14:10 (94)

**Correction from last week**

Year 6/7 – Pulteney 11:10 (76) defeated St Pauls 3:2 (20)

To view the full Football report, click link below:

**Prep School Sport Results**

**Soccer**

Year 4 Boys Blue defeated Pembroke 11-7
Year 4 Boys White were defeated by Pembroke 6-11
Year 5 Boys Gold defeated CBC 10-8
Year 5 Boys Navy defeated CBC 12-3
Year 6 Boys were defeated by Immanuel 0-1
Year 4 Girls were defeated by Pembroke 0-6
Year 5 Girls defeated St Andrews 4-3
Year 5/6 Gold Girls defeated Seymour 3-0
Year 5/6 Navy Girls defeated Seymour 4-1
Football
Year 3 – PGS 6-4-28 were defeated by Burnside 11-2-68
Year 4 – PGS 6-5-41 were defeated by Unley/Concordia 6-12-48
Year 5 PGS 8-5-53 defeated Highgate 4-3-27

Netball
Year 2 Navy were defeated by St Raphaels 1-11
Year 3 Blue were defeated by 0-4
Year 3 White defeated St Johns 11-2
Year 4 Gold were defeated by Parkside 5-8
Year 5 were defeated by Westbourne Pk 8-27
Year 6 were defeated by Mercedes 20-32

Hockey
Year 3 Blue were defeated by Burnside 0-4
Year 4 White were defeated 0-3
Year 6 Navy defeated PGS Gold 2-1
21, 22 AND 23 SEPTEMBER 2016

Youth Workshops for academically gifted students in years 8-10
held in state-of-the-art facilities at Flinders University

Schools and families are invited to nominate gifted students from Years 8 to 10 who would benefit from in-depth workshops led by experts in their field. Students passionate about creativity or sciences are especially encouraged to attend this year.

There will be a variety of topics to choose from including: Animations, Creative Writing, Engineering, Genetics, Law, Robotics / Solar vehicle and Space.

Date: 21, 22 and 23 September, 2016
Time: 9:30 - 4:00pm
Cost: $195 for 3 days of workshops and course materials. Special financial consideration may be given to country students and students who would be precluded by financial constraints.

Cost for family or school members of GTCASA: $160 (GTCASA membership number will be required).

To register your interest: please send the following details to youthworkshops@live.com.au
- School/family name and postal address
- Contact name, e-mail and telephone number/s
You will be sent a nomination form plus detailed information about the range of workshops being held.
Alternatively, register online here: http://gtcasa.asn.au/workshops/youth-workshop/
The Pulteney Foundation Golf Day

Kooyonga Golf Club on
Friday 9 September, 2016
Tee off at 12.30pm

To book go to
www.trybooking.com/DNKL

Get your team together now.
2016 Pulteney Long Lunch

When:
Sunday 23 October 2016
12 noon for a 12.30pm start

Where:
The Robert Henshall Sports Centre
Pulteney Grammar School
(Gilles Street Entrance)

Cost:
$120 early bird (pre 10 October)
$150 (on or after 10 October)

Booking:
www.trybooking.com/CTIX
Quad Café

The Quad Café will be held in
The Kurrajong undercroft
this Friday.

The Quad Café provides an opportunity for parents to catch up at drop off over a coffee.

When: Friday Mornings during Term 8.00am to 9.00am

If you are available to assist, please contact Cate Boucher on 81135636 or cate.boucher@pulteney.sa.edu.au