Pulteney Grammar School - Outside School Hours Care

Philosophy Statement

Pulteney Grammar School’s Outside School Hours Care (OSHC) programme aims to provide high quality care for children that complements the care provided within the family, and supports the values of the school and the community.

Children

Each child is important and has individual needs and rights. We believe that children have a right to:

- feel safe and secure, both physically and emotionally;
- express their ideas, creativity and feelings naturally and responsibly;
- a nurturing, caring environment which fosters and extends their talents and interests, and adopts the principles of equal opportunity and social justice in a relaxing and recreational manner;
- a well balanced program which addresses all aspects of the child – physical, social, emotional, cognitive, creative and language.

We aim to encourage:

- the application of the relevant Strategic Directions objectives of the school of (1) providing a vibrant learning environment, (2) be progressive in all we do and (3) exude an inclusive community spirit;
- a sense of self-worth;
- the development of stable, caring relationships with staff and other children;
- the development of independence, interdependence and personal responsibility;
- an awareness and understanding of differences in culture, language, gender, age needs and ability;
- the development of problem solving, negotiation and self-help skills;
- an awareness and respect for our environment;
- students with special and diverse range of needs to be involved in the program.

Parents, Caregivers & Families

We aim to support parents/guardians in their role as primary caregivers and educators by:

- welcoming them into Pulteney OSHC;
- encouraging their involvement and participation in the centre;
- respecting and accommodating their child-rearing practices;
- exchanging information with parents/caregivers about their child;
- providing information about other relevant appropriate family and children’s services.
Staff & Volunteers

To ensure provision of quality childcare, our staff:

- recognise children as individuals and have an understanding of their individual needs;
- provide a stimulating environment through developmentally appropriate programs;
- work as flexible members of a team;
- will be sensitive to the needs of families and the community, and be able to respond to these needs through open communication.

We are committed to providing:

- encouragement for and access to staff development;
- opportunities to be involved in decision making;
- opportunities for feedback;
- an environment which is supportive of the individual worker, especially in relation to their physical, professional and emotional needs.

Community

Our service will:

- promote awareness and knowledge of the need for and value of quality childcare;
- participate with other community groups, agencies and services to share resources and develop a support network;
- endeavour to remain aware of and respond to, where possible, the changing needs within our community;
- be sensitive to the wide range of social and cultural backgrounds of the community it serves.